

KY-ABRI PBIS Team Self-Assessment

District: _____ School: _____ Date: _____

INSTRUCTIONS: Teams may use this self-assessment tool prior to a walkthrough or at any time during the school year to check evidence of school wide Tier 1 PBIS implementation as well as plan next steps for implementation.

| System: | | | | |
|---|------------|----------------|-----------|---------------|
| | Yes | Partial | No | Notes: |
| Team Established | | | | |
| Anchors Established (3-5 Big Ideas) | | | | |
| Teaching Matrix for Common Area Expectations | | | | |
| School Wide Attention Signal | | | | |
| School Wide Voice Levels | | | | |
| Common Ares Expectation Posted in : | | | | |
| ○ Arrival/Dismissal | | | | |
| ○ Café | | | | |
| ○ Hallway | | | | |
| ○ Playground | | | | |
| ○ Restroom | | | | |
| ○ Other: | | | | |
| Lesson Plans for teaching anchors and expectations | | | | |
| Flowchart classroom vs office managed | | | | |
| Behaviors Defined | | | | |
| Office Discipline Referral w/ procedures | | | | |
| Office Discipline Referral Data Management and tracking | | | | |
| Positive Behavior Acknowledgement Plan | | | | |

| | | | | |
|--|--|--|--|--|
| Universal Behavior Screener | | | | |
| Classroom: <ul style="list-style-type: none"> • Common Area Teaching Matrix Posted • Classroom Expectations tied to anchors and posted | | | | |
| Classroom Behavior Tracking Form/Procedures | | | | |
| Teacher Parent Contact Form/Procedures | | | | |
| Criteria Established for T2/T3 | | | | |

| Additional Documents: | | | | |
|---|------------|----------------|-----------|---------------|
| | Yes | Partial | No | Notes: |
| Parent Brochure/Parent Letter for PBIS/Handbook/Website | | | | |
| Student PPT for teaching anchors and expectations | | | | |
| Student created videos | | | | |
| Plan for onboarding new students and staff | | | | |
| Other: | | | | |
| Other: | | | | |
| Other: | | | | |

| Implementation: | | | | |
|---------------------------|------------|----------------|-----------|---------------|
| | Yes | Partial | No | Notes: |
| Students: | | | | |
| Does the student know the | | | | |

| | | | | |
|--|--|--|--|--|
| school wide anchors? | | | | |
| Are teachers teaching the expectations? | | | | |
| Are students being acknowledged/rewarded for meeting expectations? | | | | |
| Teachers: | | | | |
| Is the teacher aware of a school wide MTSS team that reviews behavior data on a monthly basis? | | | | |
| Does the teacher know and can they explain school wide expectations? | | | | |
| Does the teacher teach school wide expectations in their classroom? | | | | |
| Does the teacher positively acknowledge students for following expectations? | | | | |

| Classrooms: | | | | |
|---|------------|----------------|-----------|---------------|
| | Yes | Partial | No | Notes: |
| Are classroom expectations posted and clear for students, staff, and visitors to see? | | | | |
| Is there behavior tracking occurring in the classroom? | | | | |
| Other: | | | | |