



COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

CEHD Insider - September 2018

College, Student, Alumni News, and Special Events

CEHD News...

Dean's Message



Dean Ann E. Larson

CEHD is fortunate to have productive and impactful Centers that are directed by amazing faculty, that support the mission of the University, and the work of our academic unit, engage our students and community, P-12 district and school partners, and University partners. The following updates have been provided from our Center directors about their work and efforts in 2018-19. We are grateful for the work of each Center and its personnel and are excited about the many important contributions that will be made during the academic year!

Nystrand Center of Excellence in Education (NCEE)



NCEE has recently relocated to the CEHD Porter Education Building's second floor, Suite 240. Interim co-directors, Penny Howell, EdD, associate professor in the Department of Middle and Secondary Education, and John Finch, PhD, clinical faculty in the Department of Early Childhood and Elementary Education, are working on proposals and practices for various NCEE initiatives including Nystrand-Offutt Scholars, Holmes Scholars, Signature Partnership and other partner schools, which include the work of CEHD Teachers in Residence and Clinical Fellows in schools. NCEE oversees CEHD's clinical model of teacher and educator preparation, the Kentucky Reading Project (KRP),

Louisville Writing Project (LWP), Office of Educator Development and Clinical Practice (OEDCP), CEHD's Alternative Certification programs, Signature Partnership Initiatives with Jefferson County Public Schools (JCPS), and promotes CEHD's relationship with the UofL/Ohio Valley Educational Cooperative (OVEC) partnership.

Center for Instructional and Behavioral Research in Schools (CIBRS)



CIBRS, directed by Terry Scott, PhD, professor in the Department of Special Education and Distinguished University Scholar, is currently working on seven funded projects in special education bringing in more than \$2 million annually. The work revolves around research of and support for effective instructional practices across P-12 school settings. Some of the most recent contracts involve assessment of the degree to which adults engage with students in common areas and evaluating how teachers' peer observations may lead to increased use of effective practices.

Early Childhood Research Center (ECRC)



In 2019, the Interdisciplinary Early Childhood Research Center will reach its 20th Anniversary. Lori Norton-Meier, PhD, center interim director and professor in the Department of Early Childhood and Elementary Education, is planning a celebration event next year to mark 20 years of research in the ECRC and how the center has shaped not only our local context in early childhood education but both national and international communities. Dr. Norton-Meier and staff are also beginning the process of working with community and school partners as well as national leaders in the field of early childhood to help create a strategic plan that will guide the center's work for the next several years. Several research-practice partnership projects continue in the ECRC including work with the Ohio Valley Educational Cooperative (OVEC) Early Head Start, the Metro United Way, and building new research opportunities with the CEHD's Early Learning Campus. The ECRC has recently relocated to the first floor of CEHD's Porter Education Building, adjacent CEHD's Office of Research and Innovation.

Center for Research in Mathematics and Science Teacher Development (CRiMSTeD)



Tom Tretter, PhD, professor in the Department of Middle and Secondary Education and center director, and affiliated CEHD faculty are wrapping up (2) two-year CRIMSTED projects focused on supporting K-8 teachers of science in implementing new science standards. Teachers are reporting that the rich, connected approach is well-received by their students and helps all of them to strengthen their understanding of how our natural and engineered world works. Initial research results on those projects are documenting substantial teacher growth in this complex approach to teaching. Various CRIMSTED CEHD faculty, often in partnership with UofL Speed School faculty colleagues, have ongoing projects and pending grant proposals related to STEM teacher development that span earliest grades to university student and faculty learning.

Center for Economic Education (CEE)



CEE continues its work focused on financial literacy and the economics of higher education. Faculty in CEE director roles hold appointments in the Department of Educational Leadership, Evaluation, and Organizational Development (ELEOD).

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Center for Economic Education cont'd



Casey E. George, PhD, assistant director of the center and assistant professor of Higher Education Administration, continues to conduct research on universities' differential tuition policies--the practice of charging undergraduate students different rates of tuition according to their program of study and/or class standing. Jacob P. Gross, PhD, center director and associate professor of Higher Education

Administration, is finalizing the move of the Journal of Student Financial Aid (JSFA) to CEE. JSFA is one of the top most cited journals in Higher Education Studies and Dr. Gross has served as its Editor since 2011. Finally, CEE continued its Higher Ed Hot Topics speaker series, hosting Dr. Erin Yetter of the Federal Reserve Bank of St. Louis in Louisville, Mac Walker, former Captain of the United States Army, and Dr. George. The series returns this fall, featuring work by local scholars and practitioners.

Kentucky Autism Training Center (KATC)



Larry Taylor, EdD, executive director of KATC, reports that field training coordinators are currently providing training and support to 43 schools and five districts in 34 counties across the Commonwealth. In addition to conducting professional development around the state, during the 2017-18 academic year, KATC has consulted with 237 parents and care-givers who are learning to navigate the complex systems of support after their child has been diagnosed with Autism. KATC personnel continue this impactful outreach in 2018-19. KATC has also developed training for First Responders so they are better prepared to assist and treat individuals with Autism during emergency situations. To date, more than 1,650 first responders have been trained. KATC is also working with UofL's student services office, and the J.B. Speed School of Engineering to provide better services for UofL students with Autism. A UofL Care Team consisting of representatives from the Disability Resource Center, Campus Police, University Housing, and select faculty have been formed as part of this initiative.

Gheens Science Hall and Rauch Planetarium (GSHRP)



The planetarium hosts over 24,000 visitors a year and recently celebrated an unveiling of the new William Russell Meteorite Exhibit in the lobby. The exhibit contains over 100 specimens from the personal collection of Mr. William Russel. A second exhibit in the Planetarium's lobby is in the works and will feature the Earth's nearest cosmic neighbor, the Moon. The exhibit is expected to open in October 2018 and will engage audiences with information about the formation of the Moon and its relevance to creating conditions on Earth amenable to the development of life; how humans have interacted with the Moon over thousands of years; and myths about the Moon. Tom Tretter, PhD, director of the planetarium and CRIMSTeD and professor in the Department of Middle and Secondary Education, and the Planetarium staff are revising their standards-aligned school programming, and exploring options to enhance existing programming with additional educational experiences for students to promote STEM and science learning.

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The University of Louisville is an equal opportunity institution.

Welcome New CEHD Faculty!

Please welcome the following new faculty to the CEHD:



--Adam Cocco
Instructor, Sport Administration, Health and Sport Sciences



--Keith Davis
Clinical Associate Professor, Superintendent Certification, Educational

Leadership, Evaluation and Organizational Development (ELEOD)



--Erin Mires
Clinical Assistant Professor, Organizational Leadership and Learning



--Leslie Slaughter
Clinical Lecturer, Career and Technical Education, ELEOD



--Todd Whitney
Assistant Professor, Learning and Behavior Disorders, Special Education

ELEOD Online Program Ranked Among Best

TheBestSchools.org ranked the Department of Educational Leadership, Evaluation and Organizational Development's (ELEOD) Healthcare Leadership program 25th among best on-line programs. The **Healthcare Leadership track** may be earned through the B.S. in Organizational Leadership and Learning degree program. The Healthcare Leadership track is UofL's and CEHD's first competency-based education program. **See the rankings...**

Washington to Conduct Hip Hop Summit



Ahmad Washington, PhD, assistant professor in the Department of Counseling and Human Development, will conduct a Hip Hop Summit, October 18th, 2018, 4:30 - 7:30 p.m., at Central High School. It is the second summit for Jefferson County Public Schools (JCPS) and is designed to assist educators in engaging in collaborative learning with their students using a two-generational approach to teaching. John Marshall, EdD, chief equity officer for JCPS, stated that Dr. Washington's work in the field of education counseling is "momentous, innovative, timely, and purposeful."

Taylor Appointed to EFC



Larry Taylor, EdD, executive director of the Kentucky Autism Training Center (KATC), was appointed to Kentucky's Employment First Council (EFC). The council was established by an executive order signed by Governor Matt Bevin in May 2018. EFC works in an advisory capacity to increase meaningful opportunities

for integrated and competitive employment for citizens with a disability who are seeking employment, regardless of their level of disability. Other states have similar executive orders that have influenced policies, practices, and even legislation resulting in access and opportunities for these individuals.

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ELEOD Faculty Present at SHRM

Faculty who teach and conduct research in the Department of Educational Leadership, Evaluation and Organizational Development's (ELEOD) Human Resources and Organizational Development degree program presented at the Kentucky Society of Human Resource Management (SHRM) Annual Conference that was held in August at the Omni Hotel in Louisville. Brad Shuck, PhD, associate professor in ELEOD, delivered the opening keynote titled, "Going Beyond the Surface of Employee Engagement: Exploring the Principles that Matter in Human Resources." ELEOD



faculty gave the following presentations:

- "Getting and Keeping a Seat at the Executive Table, Building Bench Strength for the New War for Talent," Dr. Shuck and Meera Alagaraja, PhD, associate professor in ELEOD
- "From Soldier to Civilian Jobholder: Best Practices in Selecting and Onboarding Former Military Talent, Building Bench Strength for the New War for Talent," Ann Herd, PhD, assistant professor in ELEOD, and Kevin Rose, EdD, clinical assistant professor in ELEOD
- "Cultivating Employee Voice," Denise Cumberland, PhD, assistant professor and Dr. Herd, ELEOD
- "Cash vs. Non-cash: Developing the Right Incentive Program to Drive Employee Motivation," Dr. Shuck

EASS/HSS Hosts "Game Break" During Welcome Week



The Department of Health and Sport Sciences (HSS) and the Office of Education Advising and Student Services (EASS) student engagement committees co-hosted a "Tie-Dye Games Break" during Welcome Week 2018. Over 50 faculty, staff, and

students from the CEHD met and mingled with 175 new freshman students. Students learned more about CEHD programs, played games, tie-dyed t-shirts, and enjoyed Insomnia Cookies, Cocco-Berry Pops, and snow cones.

Larson Attends KDE Policy Meeting

Ann E. Larson, PhD, dean and professor in the CEHD, was invited by Interim Commissioner, Dr. Wayne Lewis, as a higher education representative to the Kentucky Department of Education's (KDE) Accountability Performance Standard Setting panel meeting that was held in Frankfort in August. The purpose of the meeting was to recommend profiles of performance that will be used to identify elementary, middle, and high schools for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). The Standard Setting Committee reviewed school level data and recommended accountability criteria to the Commissioner and Kentucky Board of Education. Jefferson County Public Schools (JCPS) superintendent, Dr. Marty Pollio, also served on the panel.

In addition, Dean Larson was quoted in local newspapers about the state's decision to not require teachers to have a master's degree. Read more... [Courier Journal](#) (CEHD student, Dion Copeland, is also quoted), [Louisville Insider](#), and [Kentucky New Era](#).

Ingle Publishes Article



Kyle Ingle, PhD, assistant department chair and associate professor in the Department of Educational Leadership, Evaluation and Organizational Development, and co-authors published, "An Exploration of Preferred Teacher Characteristics and Hiring Tools in Belize," in the [Journal of Educational Administration](#).

Tucker Publishes, Presents



Stephen Tucker, PhD, assistant professor in the Department of Early Childhood and Elementary Education, published a book chapter, "Applying the Modification of Attributes, Affordances, Abilities, and Distance for Learning Framework to a Child's Multi-touch Interactions with an Idealized Number Line," in "[Uses of Technology in Primary and Secondary Mathematics Education](#)."

Dr. Tucker also co-presented, "[Development of Embodied Subitizing During Interactions with a Multi-Touch Digital Game](#)," a Virtual Brief Paper, EdMedia + Innovate Learning Conference, Amsterdam, Netherlands.

Foster Invited to Conference



Michele Foster, PhD, professor and Henry Heuser Jr. Endowed Chair for Urban Education Partnerships, was invited to participate in a two-day conference that was held by [Branch Alliance for Educator Diversity](#) in Austin, TX.

The 80 conference participants included teacher education faculty, deans of education, representatives from foundations, and scholars who study teachers of color. In addition, Dr. Foster was invited by a group of young African American teachers who formed the Twitter social network, #BlackTeachersTalk, for a Twitter Chat to discuss her book, "Black Teachers on Teachers," and its relevance to their teaching experiences, practice, and concerns.

Yarmuth Receives LWP Award

Congressman John Yarmuth is the recipient of the Louisville Writing Project's (LWP) 2018 Patronus Award. The award is a formal tribute to and acknowledgement of the outstanding advocacy of an individual on behalf of Kentucky writing teachers and their students. Congressman Yarmuth will be presented the award during the LWP fall mini-conference, Saturday, September 8th, 11a.m., in UofL's Bingham Humanities Building, room 100. For more information, contact LWP at 502-852-4544.

Teach KY CEHD Students to Receive Scholarships

The Kentucky Cabinet for Health and Family Services (CHFS) received nearly \$6.7 million in AmeriCorps federal funding for 20 local programs. From that funding, Teach Kentucky received \$70,000 and a second award of \$414,400 from the Corporation for National Community Service (AmeriCorps). They also received a local match of \$71,104. AmeriCorps program sponsors contributed \$10.6 million in local funding matches, money from the private sector, foundations, community partnerships and other sources. Rowan Claypool, founder and president of Teach Kentucky, stated that 70 CEHD MAT students will receive \$5,700 in scholarship funding over the next two-years.

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Planetarium and UofL COO Hosting Open House

Joseph Han, PhD, chief operating officer (COO) for UofL, and the staff of Gheens Science Hall and Rauch Planetarium are hosting an Open House kick-off event at the planetarium, Wednesday, September 12th, 9 a.m. - 4 p.m. Screenings of planetarium shows such as "Dynamic Earth," and "Supervolcanoes," will be held throughout the day. UofL employees get in free with a UofL ID. The Open House event is the first of several that will be hosted by Dr. Han around campus throughout the year.

Staff News

Welcome New Staff:

Justin Crenshaw



Justin is an Academic Counselor for Early Elementary Education in the Office of Education Advising and Student Services. He moved to Louisville after completing a bachelor's degree at Western Kentucky University. He earned an M.Ed. in Counseling and Personnel Services, College Student Personnel, from the CEHD in May 2018.

He previously worked in UofL's Student Financial Aid Office as a Graduate Peer Counselor and interned with the College of Arts and Sciences' Advising Office, First Year Initiatives, and REACH. As an Academic Advisor, he is responsible for advising all pre-professional elementary education students and teaching two sections of EDTP 101. Justin likes to spend time with his family and his dog, Baxter, attending Louisville community events, and empowering others to discover their own passions. He can be reached at 852-3211, or justin.crenshaw@louisville.edu.

Dustin Page



Dustin is an Academic Counselor, Senior in the Office of Education Advising and Student Services and he advises students in middle and secondary education. Dustin is originally from Georgia and received a B.S. from the University of Georgia and a M.Ed. in Education from Ohio University. Prior to coming to the CEHD, he worked eight

years in student affairs at the University of Missouri, University of Pittsburgh, University of California-Berkley, and Georgia Tech. Dustin recently relocated to Louisville with his partner's new job at Humana. He enjoys the outdoors, volunteering, and is writing a fictional novel in his spare time. If you have any great recommendations about things to do in Louisville, he asks that you send them to him. Dustin can be reached at 852-2565 or dustin.page@louisville.edu.

Student News

New Students in Dual Credit Program



Angie Duvall, a teacher at North Bullitt High School, shared a photo of her students who are beginning the CEHD teacher preparation dual credit program (Teaching and Learning Pathway for High School

Students). The program allows students to obtain course credits towards a degree in teacher education at the CEHD.

CEHD Doctoral Student Opening Session



CEHD's Office of Research and Graduate Studies hosted their annual Doctoral Student Opening Session on Saturday, August 19th. The event was attended by 25 students and nine faculty. Participants were given an overview of doctoral programs including policies, deadlines, and resources for support in the CEHD and across the University. A doctoral student panel answered questions from the group regarding their programs, studies, student activities, and life balance.

Alumni News

Travis Burden, EdS, a graduate of the Educational Administration program, was recently hired as the Assistant Principal at Fairdale High School. Travis is also an avid UofL fan!

Upcoming Events

- **September 22, 2018, 8 a.m.**
UofL and American Heart Association Heart Walk
Louisville Waterfront Park



CEHD is participating again this year in the UofL and American Heart Association (AHA) Heart Walk. CEHD co-captains are Heidi Cooley-Cook, field training coordinator at the

Kentucky Autism Training Center (KATC), and Kerry Charron, clinical assistant professor in the Department of Educational Leadership, Evaluation and Organizational Development. The focus of the event is helping our community to become Healthy for Good-- how making small changes today can create differences for generations to come. To register, go to the Kentuckiana Heart Walk and UofL web page and join the "CEHD Cardinal Heart Walkers" team. Participants may complete a one or three-mile course.

- **September 28th, 2018, 1 - 4:30 p.m.**
Spectrum Thrive in College
Kentucky Autism Training Center (KATC), Dean of Students Office, and the Delphi Center are hosting a workshop for UofL faculty on how to support students with Autism. The workshop will provide general information about Autism Spectrum Disorder (ASD), strategies for collaborating with students in class and during escalated situations, and much more. The workshop is free but **participants must register to attend**.
- **Friday, October 26th, 2018, 4:30 - 7 p.m.**
CEHD Alumni and Friends Homecoming Event
SAC, new wing, rooms 116 and 117
Light refreshments will be served. The event is an opportunity for alumni and friends to reconnect with the College and University and also learn more about CEHD research, service, and community impact.

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