



CEHD News



George-Jackson Receives Foundation Grant

Casey George-Jackson, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, will serve as Co-PI on a study titled, "College Costs: Examining College Attendance in an Era of Differential Tuition Practices." She will receive

\$20,000 from the \$50,000 Spencer Foundation grant that will be housed at New York University with Gregory Wolniak who is the PI. Glen Nelson of Arizona State University is a consultant for the study. The study began on May 1, 2016 and will end on August 31, 2017. The proposed study will address the need to increase college access through improved transparency, accuracy, and accessibility of information pertaining to college costs.



Mark Receives Funding from Alumni Group

Sharon Mark, Assistant Professor in the Department of Middle and Secondary Education, was selected to receive funding from the CEHD Women Investing in Education group. Members of the former group are alumni of the CEHD. Dr. Mark's proposal is titled, "Culturally Responsive

STEM Education: A Place for Art and Social Justice," and has been an ongoing project through the Nystrand-Offutt Scholarship. She has been working with educators at Seneca High School and at Olmsted Academy South.



Foster Invited Speaker at Public Safety Meeting

Gene Foster, Director of the Cardinal Success Program and Associate Clinical Professor in the Department of Counseling and Human Development, was an invited speaker for the Louisville Metro Council's Public Safety

Committee meeting. He spoke about the positive outcomes of the Cardinal Success Program over the past two years, which is located at the Academy @ Shawnee and the Nia Center. Part of the discussion focused on ways that the program can help with the mental health needs of families impacted by drugs, gangs, and other community and social stressors.



ELC Hosts Spring Festival

Jill Jacobi-Vessels, Director of the Early Learning Campus (ELC) and Assistant Professor in the Department of Early Childhood Education, along with ELC staff planned and coordinated the first

Spring Festival for parents and children. Over 300 people attended the event, which was held in early May. Families enjoyed activities such as 'tattoo parlor,' photo booth, duck pond, a cakewalk, and free Comfy Cow ice cream, hot dogs, lemonade and snow cones. There was also a fire truck and police car at the ELC for kids to explore and learn about safety from firemen and police officers. Parents and staff were thrilled with the turnout and look forward to the next festival.



Herd Keynote Speaker at UD Army ROTC

Ann Herd, Assistant Professor in the Department of Educational Leadership, Evaluation and Organizational Development, was the guest speaker at the University of Dayton (UD) Army ROTC annual military ball. Major Jeffrey Rosenberg, Professor of Military Science at UD,

stated that Dr. Herd exemplifies the Army values of selfless service and integrity of which she spoke so eloquently in her address to the cadets and their families.



Hooper Receives UofL IRG

Lisa Hooper, Professor in the Department of Counseling and Human Development, has been awarded \$3,000 from the Executive Vice President of Research and Innovation Internal Research Grant (IRG) Committee for her undergraduate research proposal, "A Systematic Review of Measures of Provider Self-Reported Cultural Competency."

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Fort Knox Hosts Celebration for Major General Combs

Ann Larson, Dean of the CEHD, and Jessica Buckley, Clinical Assistant Professor in the Department of Educational Leadership (ELEOD), Evaluation and Organizational Development, attended a reception and dinner that was held in honor of Major General Combs. Fort Knox personnel hosted the celebration for the Major General (MG) since she has been promoted to a new position and will be leaving the base. MG Combs has been a staunch supporter of UofL and CEHD initiatives at Fort Knox. ELEOD is coordinating the 2016 Fort Knox Cadre and Faculty Development Course that begins this month and will end in late July. Nearly 400 ROTC service personnel are registered for the program.



Shuck Article Named Highly Commended Paper

The 2016 Emerald Literati Network Awards for Excellence named Assistant Professor Brad Shuck's paper, "Psychological Needs, Engagement, and Work Intentions: A Bayesian Multi-Measurement Mediation Approach and Implications for HRD," a Highly Commended Paper. Dr. Shuck is a faculty member in the Department of Educational Leadership, Evaluation and Organizational Development. Co-authors of the paper are Jesse Owen, University of Denver, and Drea Ziagrmi, The Ken Blanchard Companies and University of San Diego. The paper was published in the *European Journal of Training and Development*, 2015, Vol 39 1 E.

UofL, CEHD, and JCPS Form New Partnership

Jefferson County Public Schools (JCPS) has partnered with UofL and the CEHD to offer the Competency, Awareness, & Responsiveness to Diverse Students (C.A.R.D.S.) program. It is offered to all JCPS employees working in the district's priority schools and they will be provided tuition reimbursement as well. To complete C.A.R.D.S., students will enroll in the M.Ed. Teacher Leadership degree program and take courses that are offered in the CEHD and the College of Arts and Sciences. [Read more...](#)



Jagers Presents at Seminar for New Faculty

Jason Jagers, Assistant Professor in the Department of Health and Sport Sciences, participated in the Seminar on Teaching for New Faculty, a year-long series offered by the Delphi Center. Each participant is required to present at the end of the seminar and Dr. Jagers' presentation demonstrated how real life experiences could be used to help facilitate learning in the classroom. The title of his presentation was, "Life Experiences and Learning: Using examples of personal events to drive home a concept." Dr. Jagers stated that the series helped him grow as a teacher by providing evidenced-based learning techniques and how they can be utilized in the classroom.



KDE Invites Larson to Serve on Steering Committee

The Kentucky Department of Education (KDE) has invited Dean Ann Larson, a member of the Unbridled Learning Guiding Coalition, to serve on a new steering committee that will provide guidance to the Commissioner of Education in establishing an accountability system in Kentucky.

CEHD Faculty to Attend Delphi U

During the summer and fall, faculty in the CEHD will attend Delphi U, which offers sessions on design, development and delivery of online courses. Ahmad Washington and Hongryun Woo, Assistant Professors in the Department of Counseling and Human Development (ECPY), will participate in the program this summer. Gene Foster (ECPY) and ECPY doctoral student, Jayden Thai, will attend during the fall. [Learn more about Delphi U...](#)



Learn about CEHD Student Experiences in Belize and Ireland

Dr. Eileen Estes, Assistant Professor in the Department of Counseling and Human Development, Dr. Oscar Aliaga, Director of the International Learning Program, and Ms. Lynne Ernst, Business Manager in the Office of

Education Advising and Student Services, led a group of 14 CEHD students on an International Learning Experience (ILE) to Ireland, May 20 - June 1, 2016. Students visited art therapy and counseling service institutions, and schools for students with special needs. They also presented about special education in the U.S. to local teachers and administrators who are with Ireland's National Council for Special Education and the Department of Education and Skills. [Read more about their travels...](#)

See also the [Belize Blog](#) and the [recent article in UofL Today](#).

New Staff at the CEHD

- *Sherry Durham* - Academic Advisor, Education Advising and Student Services. Sherry is an Academic Counselor for Health and Sport Sciences. She develops a partnership with students and is an integral part of their support system as they navigate through college.
- *Alice Sheffield* - Administrative Associate, Dean's Office. Alice greets all visitors to the Dean's Office and assists callers by directing them to the appropriate departments and individuals. She also provides support to Dean's Office staff on various projects as needed.

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Student News

Tiffany Dix, a doctoral student in the Educational Leadership program, is quoted in the article, “Seed Cohort Wraps-Up for 2015-16 School Year,” which is in the May issue of *Envision Equity* magazine. [Read more...](#)

Jason Neuss, a doctoral student in the Educational Leadership program, presented at the 2016 David L. Clark seminar that was held at the American Educational Research Association (AERA) conference this past April.

Quentin Hunter, a doctoral student in the Counselor Education and Supervision program, was selected to be the Student Member of the American Counseling Association Professional Standards Committee beginning July 1st. The committee promotes the professionalization of counseling and is also responsible for counselor advocacy and monitoring counselor certifications and accreditations.

Erin Banjanovic, a student in the Educational Psychology, Measurement, and Evaluation program, recently co-authored with Dr. Jason Osborne a book titled, *Exploratory Factor Analysis with SAS*. [Read more...](#)

Kentucky Teacher published an article written by **Melissa Shearon**, a doctoral student in the Educational Leadership program. The article is titled, “Distributing Influence,” and may be [viewed online](#).

Sarah Roane and Dominic Schmuck, doctoral students in the Counseling Psychology program, are recipients of the 2016 American Psychological Association (APA) Student Travel Award. This is a very competitive award and affords students the opportunity to travel to the annual APA convention to present their research.

Sergeant Major Vance Snider, a student in the M.S. in Human Resources and Organization Development degree program, was selected for the 2016 Kentuckiana Metroversity Outstanding Adult Learner of the Year Award. Sergeant Major Snider was recognized for his commitment to learning and tenacity in achieving his educational goals while serving the country as a leader and on multiple deployments in the U.S. Army.

Alumni News

Meredith Conroy, a graduate of the M.Ed. in Counseling Psychology program, and **Lisa Pepper**, a graduate of the M.Ed. in Counseling and Personnel Services with a concentration in Family Counseling, are co-owners of Bend and Zen Yoga in Louisville. They were recently featured in the UofL Alumni Weekly newsletter as hosts for the Women’s Leadership Series that will be held on Saturday, June 11th. [Learn more and register...](#)

Alumni News

Marco Munoz, a graduate of the Educational Leadership doctoral program, was selected to receive the 2016 University Council for Educational Administration (UCEA) Excellence in Educational Leadership Award. In addition, Dr. Munoz and Kyle Ingle, Interim Assistant Department Chair and Associate Professor in the Department of Educational Leadership, Evaluation and Organizational Development, contributed to the Point/Counterpoint section of the *UCEA Review* for summer 2016. [See the review...](#)

Nathan Meyer, a graduate of the doctoral program in Educational Leadership, is the principal of Fern Creek High School, which was just named the 2016 School of Innovation and Change. Only five schools are selected each year. The National Principals Leadership Institute created the award in 1999, which recognizes schools that rise from under-performing to exemplary status. The school will also receive \$10,000 to help continue its improvement efforts. [See the WDRB article...](#)

Bryanna Shelby and **Kristie Broaddus**, 2015-16 Louisville Writing Project Fellows, are recipients of the 2016 Hilliard Lyons Excellence Award for Outstanding Teaching.

Elizabeth Best, who completed a MAT in Middle School Education, a M.Ed. in Counseling and Personnel Services with a concentration in School Counseling, and a M.Ed. in Teacher Leadership with a concentration in Secondary Education at the CEHD, and who is also Louisville Writing Project Fellow, was a guest contributor to the *Courier Journal’s* Classroom Connection section featured in the May 20, 2016 issue. Best describes in her article how she challenges students to confront their personal narratives of failure and to help themselves. She stated, “My belief in the power of hope and the strength of mind motivates me to push students to want to make the effort to succeed.” [Read more...](#)

Tiana Ford was once part of the starting line up with the Lady Cardinals, 2000 - 2003. Then one day, she just walked away from it all, not telling anyone or dropping her classes. She recently returned to UofL to finish a degree in Organizational Leadership and Learning, and talked with Mark Hebert on his UofL Today radio show about how she got her life back together. [Listen to the show...](#)

Early Child Development and Care accepted for publication an article by authors, **Allison Barnard**, a graduate of the Counseling Psychology doctoral program, and Patrick Pössel, Professor in the Department of Counseling and Human Development. The article is titled, “Associations Between Perceived Teaching Behaviors and Affect in Upper Elementary School Students.”

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