



COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

CEHD Insider - December 2018

College, Student, Alumni News, and Special Events

CEHD News...

Celebrating our 50th and the Holiday Season!



Dean Ann E.
Larson

Dean's Greeting

The College of Education and Human Development (CEHD) is celebrating an amazing milestone of our 50th year anniversary as a University of Louisville academic unit. CEHD students, faculty and staff, retirees and honored University and community guests acknowledged this achievement on Wednesday, December 12, 2018, 3 – 4:30 p.m., in lobby of the Porter Education Building. Provost Boehm briefly joined the celebration to provide remarks. We'll take a look back at some of the history of the college, which I share below.

The College became an official unit at UofL in 1968 after being a department in the College of Arts and Sciences since 1907. Dr. Randall Powers was appointed as the first of seven deans that have served the college since 1968. Total undergraduate and graduate student enrollment for the college has grown from 431 in 1968 to 3,057 in fall 2018. To date, CEHD has over 24,000 alumni internationally.

For the past several years, the College is proud to be ranked among the top 100 graduate schools of education by U.S. News and World Report, a journey that we continue to be on to increase the college's visibility, ranking and marketability. Several degree programs in the college are ranked nationally, online and face-to-face options, and are points of pride for the College and University.

CEHD has six official Centers and six departments, which support research, community engagement and academic and service programs. In 1968, the total number of faculty in the College was 23 and as of fall 2018, that number is now 101. The total number of staff in CEHD for fall 2018 is 117, which includes the staff at the Early Learning Campus and Gheens Science Hall and Rauch Planetarium.

The Minority Teacher Recruitment Project (MTRP) now the Multicultural Teacher Recruitment Program (MTRP), was conceived in 1985 as a partnership between UofL and the Jefferson County Public Schools (JCPS) to recruit, retain and support teacher candidates and early career teachers from underrepresented groups. The CEHD has held continuous national and state accreditation of educator preparation programs, all in good standing.

In 1975, Education began building its first annual giving program with a purpose of providing students with much needed scholarships. In 1981,

all departments and offices of the College were moved into the new \$4.5 million Education facility (now the Porter Building). The Department of Health and Sport Sciences came to the CEHD from Arts and Sciences in 1987, and in 2000-2001 the M.A. in Art Therapy program (now the M.Ed. in Counseling and Personnel Services with a concentration in Art Therapy) moved to the CEHD, due to the closing of UofL's School of Allied Health. In 2001, the School of Education was moved through a governance process to become a College and was renamed the College of Education and Human Development.

Congratulations to the CEHD on this impressive milestone of celebrating 50 years as a University of Louisville academic unit!

I also want to wish everyone a relaxing and happy Holiday Season and may the new year bring you joy and prosperity.

Update from CEHD's Director of Diversity, Dr. Terri Rowland



I want to begin by inviting you to join us for the next **Monthly Dialogue and Discussion Series: The Importance of "Inclusion"** that will be held on **Tuesday, January 15, 2019, 3 - 4 p.m.**, Porter Education Building, room 110.

The CEHD Office of Diversity and Inclusion is collaborating with CEHD Students, Staff and Faculty regarding various programs highlighting Diversity, Inclusion, and Social Justice. These programs and initiatives include but are not limited to:

Student Focus Groups that discuss the cultural climate of the CEHD within the areas of recruitment and retention; inclusion; social justice; a sense of belonging; adapting to the campus culture and environment; academic achievement and matriculation; having the access and tools to succeed; and having a "voice" as a student – within the academic and overall campus environment.

Staff and Faculty Focus Groups that discuss recruitment and retention; promotion and/or tenure; a sense of belonging within respective programs and/or departments; collaboration among various projects and/or programs; and working in an environment that promotes equity and fairness as well as diversity and inclusion.

The Office of Diversity and Inclusion also collaborates with the **Student Diversity Initiatives Council**, as well as the **CEHD Student Council**, both led by Mr. Dion Copeland – the CEHD Student Council President. Additionally, the Office of Diversity and Inclusion works with the CEHD Diversity Committee, which is led by Ms. Sherry Durham of the CEHD Multicultural Teacher Recruitment Program (MTRP).

If you would like to know more about the CEHD Office of Diversity and Inclusion, please [email Dr. Rowland](#).

Submit Items for the Insider

The CEHD Insider is a monthly newsletter that informs faculty, staff, and constituents of college news and events. Information such as research, presentations, publications, awards, conferences, or special events are featured in each issue. If you have news to share, please send to dorothy@louisville.edu.



Hardy Named 2019 Nystrand-Offutt Scholar



Jessica Hardy, PhD, assistant professor in the Department of Special Education, has been named the 2019 Nystrand-Offutt Scholar. She was selected for her proposal, "Designing Inquiry-Based Science Centers and Embedding Systematic Instruction: Collaborating with Teachers and Measuring Impacts on Children in Inclusive Preschool Classrooms." Dr. Hardy will work with four preschool teachers to design and implement a science curriculum in their classrooms and provide systematic instruction to preschoolers with disabilities. She will measure the science learning of children with disabilities throughout the intervention and will also conduct pre- and post-measures with all children in the classroom. The result of the study and procedures will be disseminated through research journals and practitioner journals.

News from ELEOD

Kyle Ingle, PhD, assistant department chair and associate professor, reported that he and some of his colleagues in the Department of Educational Leadership, Evaluation and Organizational Development (ELEOD) had the following papers accepted for presentation at the annual meeting of the Educational Research Association (AERA) that will be held in Toronto in April 2019.



- **Jason Immekus**, PhD, associate professor, and Dr. Ingle will present, "The Psychometric Properties of the Engagement Versus Disaffection with Learning Instrument Among Middle School Students."
- **Namok Choi**, PhD, professor, Dr. Ingle, and Marco Munoz, a graduate of the EdD program in Educational Leadership and Organizational Development and Jefferson County Public School's Director of Priority Schools, will present, "School Leaders' Preferences for Teacher Applicant Characteristics in a Large Urban School District."



ELEOD's Fort Knox program was featured on WHAS11's Great Day Live morning show. [View the clip...](#)



Harrie Buecker, PhD, clinical assistant professor, will present at the National Association of Professional Development Schools (NAPDS) Conference, which will be held in February 2019 in Atlanta, GA. Her proposal, "Building School Teaching and Leadership Pipelines," was recently accepted for a concurrent session at the conference.



Keith Davis, EdD, clinical associate professor, attended the AdvancEd/Kentucky Department of Education Diagnostic Review Training that was held in Lexington on November 5th in preparation to serve on Diagnostic Review Teams in the spring of 2019. It is his hope that his experience with this process will both provide useful service for the schools and districts under review, and enable him to provide a richer educational experience for his students who are pursuing principal and superintendent certifications.

Landrum Awarded \$1 Million Grant



Tim Landrum, PhD, professor in the Department of Special Education and interim associate dean for research and innovation, was awarded a grant of just over \$1 million from the Office of Special Education Programs (OSEP) with the U.S. Department of Education. The project focuses on evidence-based practices (EBP), and is designed to help scholars develop skills in identifying and disseminating EBPs through their teaching, research, and service in ways that make them competitive for positions in higher education upon graduation. The five-year project will support up to five doctoral students in special education who are engaged in full-time study beginning in fall 2019.

Jaggers Accepted as an ACSM Fellow



Jason Jaggers, PhD, assistant professor in the Department of Health and Sport Sciences, has been accepted as a Fellow of the American College of Sports Medicine (ACSM). It is one of the highest honors within the organization that recognizes distinguished professional achievement in research and/or service.

Foster and Thomas Serve on JCPS Committee



Michele Foster, PhD, professor and endowed chair in the Department of Early Childhood and Elementary Education, and Shelley Thomas, EdD, associate professor, Department of Middle and Secondary Education, served as members of the Jefferson County Public Schools' (JCPS) Ad-Hoc Racial Equity Policy Committee that assisted in developing the district's racial equity policy. In addition, Dr. Foster was invited by Senator Gerald Neal to join the African American Initiative in its policy activities regarding education.

King Presents at Grand Rounds



Kristi King, PhD, associate professor in the Department of Health and Sport Sciences, along with representatives from the School of Medicine, Division of Pediatric Endocrinology, the Wendy Novak Diabetes Center, and the Christensen Family Sports Activity Program, presented, "Physical Activity and Health: Strategies for Physical Activity Promotion," during Endocrinology Grand Rounds at the Health Sciences Campus (HSC) on November 28th.

ELC Renewed for Kentucky All Stars

The Early Learning Campus (ELC) has been renewed for the Kentucky All Stars rating, which is a state mandatory rating system for child care centers. The facility received the highest rating of five-out-of-five stars. Kentucky All Stars recognizes and supports quality early care and education programs throughout the state. [Learn more...](#)

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CEHD to Co-Host Deans' Forum

CEHD, J.B. Speed School of Engineering and the Delphi Center for Teaching and Learning are co-hosting the inaugural Deans' Forum on Leadership and Educational Excellence in January 2019. The forum is a six-session innovative educational leadership program designed to encourage, stimulate, and support professional growth in teaching for mid-career faculty. The following CEHD faculty were nominated to participate: Harrie Buecker, PhD, Educational Leadership, Evaluation and Organizational Development; James Chisholm, PhD, Middle and Secondary Education; Marion Hambrick, PhD, Health and Sport Sciences; Lori Norton-Meier, PhD, Early Childhood and Elementary Education; and Kate Snyder, PhD, Counseling and Human Development.

Dubuque Invited to KET Autism Discussion



Erick Dubuque, PhD, assistant professor in the Department of Special Education, was invited to discuss autism and applied behavior analysis with Dr. Wayne Tuckson on his KET program, [Kentucky Health](#). Dr. Dubuque along with co-author, Dr. Scott Tomcheck, School of Medicine, also had a book chapter published, "Collaborating on Treatment Teams for Individuals with ASD," in H. Miller-Kuhaneck & R. Watling (Eds.), *A Comprehensive Occupational Therapy Approach*, 4th Ed. (p. 127-137). AOTA Press, 2018.



Calvert Retires

Jan Calvert, EdD, instructor and coordinator of the Alternative Certification Program, retired from the CEHD on December 3rd. She had been with the College since 2009.

Staff News

Welcome new CEHD staff:

- **Danielle Hampton** – Academic Advisor Sr., EASS
- **Rachel Kelley** - Program Coordinator Sr., AAUE
- **John Kubash** – Program Coordinator, ELEOD
- **Katie Polley** - HR Coordinator, Dean's Office
- **Allison Riney** – Administrative Associate, ECPY
- **Catherine Thompson** – Academic Counselor Sr., EASS



Congratulations to **Wanda Wolcott** for graduating Magna Cum Laude this December and receiving the Department of Educational Leadership and Organizational Development's Professional Collegiality Award in Organizational Leadership and Learning.

Student News

Kendall Howerton, a graduate of the Health and Human Performance program with a track in Exercise Science, will be commissioned as a 2nd Lieutenant during the UofL Army ROTC Fall Commissioning Ceremony, which will be held on December 13th in Chao Auditorium.

Students in the Department of Health and Sport Sciences



have organized the Health and Human Performance Club, which promotes healthy eating and activity. The club is open to students from any major. The group hosts monthly healthy breakfasts for students and other related events. (Pictured: Danielle Garvin, President; Virginia Scott, Vice President; Jayla Verret, Treasurer; Beena Padhiar, Secretary; and Diana Scott, Public Relations).



Carla Kent and Amanda Santos,

December 2018 graduates of the EdD program in Educational Leadership and Organizational Development, developed a new mentoring program for Jefferson County Public Schools. They

were asked by the district to develop a mentor teacher training program and have since delivered 10 workshops and five more are scheduled. The program is based on their research that used a method titled, Future Creating Workshop, to bring together new educators and mentor teachers to collaborate in designing a new teacher mentoring program.

Shannon Putman, a PhD student in the curriculum and instruction program, helped create and oversees the VR Lab at Cochran Elementary, which is a CEHD signature partnership school. The lab was recently featured in [Insider Louisville](#). Funding from the Mary K. Oxley Foundation helped make the lab possible.

Angela Shinaberry, currently enrolled in the M.S. in Human Resources and Organizational Development program, presented to the Kentucky Nurses Association (KNA) about wellness, resilience, and perspective in the workplace—theories and practices learned in her coursework. KNA was impressed with her presentation and awarded her a copy of the newly released book, "Moral Resilience: Transforming Moral Suffering in Healthcare."



CEHD Honors Celebration Photos Available

Photos from the 2018 CEHD Honors and Awards Celebration can be viewed and downloaded at a [UofL flickr site...](#)

Congratulations to our outstanding students and our faculty and staff who supported them!

Alumni News

Chase Minnifield, a graduate of the M.S. in Sport Administration program, was named to Forbes' 30 Under 30 list in sports. [Read more...](#)

Terri Blackman, a graduate of the Ed.D. program in Educational Leadership & Organizational Development, presented findings from her dissertation at the Kentucky Association for Assessment Coordinators (KAAC) conference that was held in October in Louisville. Her dissertation is titled, "An examination of individual teacher engagement and school climate characteristics that influence highly effective veteran teachers to remain in low-performing schools."