

NAVIGATING A FACULTY SEARCH AND FIRST YEAR IN A PANDEMIC

4:00 PM – 5:00 PM EST, FRIDAY, JANUARY 22, 2021

Sponsored by the Department of Educational Leadership & Organizational Development,
the University of Louisville



Dr. Ron Sheffield, Executive-in-Residence
University of Louisville
Experiencing a Fully Online Clinical Faculty Search



Dr. Meera Alagaraja, Associate Professor
University of Louisville
Online Faculty Search—The Search Chair's Perspective



Dr. Lisa Kahle-Piasecki, Clinical Associate Professor
University of Louisville
Onboarding Virtually in a New Institution



Dr. Alison Wilson, Assistant Professor
South Dakota State University
Beginning the Tenure-Track in a Pandemic

About our Speakers

Dr. Ron P. Sheffield (Ed.D., George Washington University, 2013) currently serves as Executive in Residence in the Department of Educational Leadership, Evaluation and Organizational Development. Prior to his appointment at the University of Louisville, Dr. Sheffield served in a number of management and executive roles in the private sector, including Process Design Executive at Bank of America Merrill Lynch. Dr. Sheffield also served as an adjunct instructor at Christopher Newport University, George Washington University, and the University of New Haven.

Dr. Meera Alagaraja (Ph.D., Texas A & M University, 2010) is Associate Professor in the Department of Educational Leadership, Evaluation and Organizational Development. Dr. Alagaraja's research focuses on learning and performance improvement in individuals, organizations, and national settings through human resource development.

Dr. Lisa Kahle-Piasecki (Ph.D., University of Toledo, 2011) Clinical Associate Professor Department of Educational Leadership, Evaluation and Organizational Development. Prior to her appointment at the University of Louisville, Dr. Kahle-Piasecki served as Associate Professor of Management and Information Systems at Tiffin University of Ohio.

Dr. Alison Wilson (Ph.D., University of Oklahoma, 2020) is Assistant Professor at South Dakota State University. She also serves as the program coordinator for the Educational Administration program. Her research incorporates intersectionality frameworks in critical quantitative analyses to examine how U.S. schools perpetuate systematic inequities, including the school structures, norms, policies, and practices that contribute to student marginalization and opportunity gaps in schools.

