

Student Teaching Handbook: Clinical Practice and Field Experiences

Shaping Tomorrow: Ideas to Action

The Student Teaching Handbook serves as a guide to program policies and procedures, participant responsibilities, and an overview of the initial process involved in the certification and subsequent readiness for employment as a professional educator.

Please verify that you have read the Student Teaching Handbook and have an understanding of the following policies and procedures as presented in the handbook.

Policies and Procedures

- ___ College of Education and Human Development (CEHD) Conceptual Framework
- ___ Attendance
- ___ Plagiarism

Resources

- ___ Educator Legal Liability Insurance available for student teachers
- ___ Roles of student teacher, cooperating teacher and university supervisor
- ___ Employment information

Protocols and Interventions

- ___ Communication of Concern
- ___ Intensive Assistance Plan
- ___ Acceptable Use of Technology Agreement
- ___ KTIP Lesson Plan Format A1, A2, C

Assessment

- ___ Clinical Observation/Evaluation Forms
- ___ Teacher Candidate Dispositions Assessment

Name (please print): _____

Student ID: _____

Signature: _____

Date: _____

Return this form to the Office of Educator Development and Clinical Practice to Donna Oakes in Room 285 B or Danna Morrison in Room 285A or email to dsoake01@louisville.edu or danna.morrison@louisville.edu