 Teaching Observation Form (Spring 2015)

Based on **Kentucky Teacher Internship Program (KTIP)** for use in Phase 4 of the U of L Developmental Teacher Preparation (DTP) Model.

Please use this as you observe a lesson and **share with U of L candidate** after the lesson

U of L Candidate Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Content Area/Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Observer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **KTIP Indicators**/UofL DiversityMapped NTAS; PGES Domains | **Observations** *Please record evidence based on what is included in the lesson plan.* | **Comments/Questions/Suggestions** |
| Standard 2: Teacher Designs and Plans Instruction | **2.1Develops significant objectives aligned with standards*** Reflects key concepts of the discipline
* Aligns with state standards/Core Content
* Relates lesson to unit or broad goals for the topic

InTASC 1,4; PGES Domains 1A, 1C |  |  |
| **2.3 Plans assessments to guide instruction and measure learning objectives** * Guides instruction
* Measures learning results

Aligns with objectivesInTASC 1; PGES Domains 1C, 1F, 3D |  |  |
| **2.4Plans instructional strategies and activities that address learning objectives for all students*** Plans a variety of strategies
* Includes strategies and adaptations for range of learners

 **[UofL Standard 11.2]** InTASC 1,4,5,7 PGES Domains 1C, 1E, 3C, 3E |  |  |
| **2.5 Plans instructional strategies and activities that facilitate multiple levels of learning*** Includes several levels of learning
* Includes strategies requiring higher order thinking

InTASC 1, 4, 7; PGES Domains 1C, 1E, 3A, 3E |  |  |
| Standard 1: Applied Content Knowledge | **1.1Communicates concepts, processes and knowledge*** Demonstrates accurate and effective instruction
* Uses vocabulary that is clear, correct, and appropriate

InTASC 1,4,5,7; PGES Domains 1C, 1F, 3A |  |  |
| **1.2Connects content to life experiences of students*** Connects *most* content
* Identifies what students will demonstrate as a result of the lesson

**[UofL Standard 11.2]** InTASC 1, 2, 3, 4, 5, 6,7; PGES Domains 1A, 1B, 2A, 2B, 3A, 3E |  |  |
|  | **KTIP Indicators**/UofL DiversityMapped NTAS; PGES Domains | **Observations** *Please record evidence based on what is included in the lesson plan.* | **Comments/Questions/Suggestions** |
| Standard 3: Creates and Maintains Learning Climate | **3.1Communicates high expectations*** Sets significant and challenging objectives
* Communicates confidence in students’ ability to achieve objectives

InTASC 3, 6; PGES Domains 1F, 2A, 2B |  |  |
| **3.2Establishes a positive learning environment*** Sets clear standards of conduct
* Shows awareness of student behavior
* Responds in appropriate and respectful ways

InTASC 1, 3,5,8; PGES Domains 2A, 2B, 2C, 3A, 3B, 3C |  |  |
| **3.3Values and supports student diversity *and* addresses individual needs*** Uses a variety of strategies
* Identifies student characteristics that will affect learning

**[UofL Standard 11.8]** InTASC 1, 2, 3, 4, 7, 8; PGES Domains 1B, 1C, 1E, 2A, 2B, 3B, 3C |  |  |
| **3.4 Fosters mutual respect between teacher and students and among students.**InTASC 3, 8; PGES Domains 2A, 2B, 2C, 2D, 3B |  |  |
| **3.5 Provides a safe environment for learning**InTASC 1, 3, 4, 5, 6, 8; PGES Domain 2A, 2B, 2C, 2D, 3B, 3C, 3D |  |  |
| Standard 6:Technology | **6.2Uses technology to implement instruction and facilitate student learning** * Uses technology to support instruction
* Students use technology

InTASC 1,4, 7; PGES Domains 1E, 2E |  |  |
| Standard 4: Implements and Manages Instruction | **4.1Uses a variety of instructional strategies that engage students in active learning aligned with objectives*** Uses different strategies within lesson
* Incorporates strategies focused on objectives

**[UofL Standard 11.1]** InTASC 1, 4,5,7, 8PGES Domains 1C, 1E, 2B, 3A, 3B, 3C, 3E |  |  |
| **KTIP Indicators**/UofL DiversityMapped NTAS; PGES Domains | **Observations** *Please record evidence based on what is included in the lesson plan* | **Comments/Questions/Suggestions** |
| **4.2 Implements instruction based on diverse student needs and assessment data*** Bases instruction on needs, data is taken from contextual information
* Adapts instruction to unanticipated circumstances

**[UofL Standard 11.2]** InTASC 1, 2, 4,7;PGES Domains 1B, 1C, 1E, 3E |  |  |
| 4.3 **Uses time effectively*** Establishes efficient/effective procedures
* Guides effective transitions
* Monitors groups
* Includes closure

InTASC 5; PGES Domains 1D, 2C, 3A |  |  |
| **4.4 Uses space and materials effectively to facilitate student learning**PGES Domains 1D, 2C, 2E |  |  |
| **4.5 Implements and manages instruction in ways that facilitate higher order thinking**Uses tasks and questions that encourage students to compare, analyze, synthesize, evaluate, applyInTASC 1,4, 5, 7, 8; PGES Domains 1C, 1E, 2B, 3A, 3B |  |  |
| Standard 5: Assesses and Communicates Learning Results | **5.1 Uses pre-assessments** Uses a variety of pre-assessments to establish baseline knowledge and skills for all studentsInTASC 6; PGES Domain 1F |  |  |
| **5.2 Uses formative assessments** * Assesses all objectives (informally/formally)
* Uses a variety
* Monitors and adjusts

InTASC 6; PGES Domains 1F, 3D |  |  |
| **5.3 Uses summative assessments*** Uses a variety of summative assessments to measure student achievement

InTASC 6; PGES Domain 1F |  |  |
| **5.6 Allows opportunities for student self-assessment*** Uses student self-assessment
* Uses different strategies for self assessment

InTASC 1, 4, 5, 6, 7, 8; PGES Domains 1E, 1F, 3B, 3C, 3D |  |  |

Goals for future lessons:

1.

2.

**Teacher Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ University Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_**

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|  | **KTIP Indicators**/UofL DiversityMapped NTAS; PGES Domains | **Observations** *Please record evidence based on what is included in the lesson plan.* | **Comments/Questions/Suggestions** |
| Standard 7: Reflects on and Evaluates Teaching &Learning | **7.1 Uses data to reflect on and evaluate student learning.**Reflects on and accurately evaluates student learningInTASC 6, 9; PGES Domains 1F, 4A |  |  |
| **7.2 Uses data to reflect on and evaluate instructional practice.**Reflects on and accurately evaluates own instruction InTASC 6, 9; PGES Domains1F, 4A |  |  |

**Summary of Observation for Clinical Placement for Student Teacher**

The Student Teaching Observation Form (KTIP Task A2, B and C) is required for each official observation for student teaching. University supervisors will have access to the rubric through LiveText Dashboard. Cooperating teachers will receive an email from the Office of Educator Development and Clinical Practice with directions to access to the rubric.

**Reviewers will be asked to indicate the extent to which evidence reveals a student teacher’s progress on the following standards:**

Standard 2: Designs/Plans Instruction

Standard 1: Demonstrates Applied Content Knowledge

Standard 3: Creates and Maintains Learning Climate

Standard 6: Implements Technology

Standard 4: Implements/Manages Instruction

Standard 5: Assesses/Communicates Learning Results

Standard 11: Understands the Complex Lives of Students and Adults in Schools and Society

*On the Completion of Task C*

Standard 7: Reflects On and Evaluates Teaching/Learning

Kentucky Teaching Standards have been mapped to CCSSO InTASC Standards (Interstate Teacher Assessment and Support Consortium)

[http://www.ccsso.org/resources/programs/interstate\_teacher\_assessment\_consortium\_(intasc).html](http://www.ccsso.org/resources/programs/interstate_teacher_assessment_consortium_%28intasc%29.html) and PGES (Professional Growth and Effectiveness System) Domains <http://education.ky.gov/teachers/PGES/Pages/PGES.aspx>