

Student Teaching Handbook: Clinical Practice and Field Experiences

Shaping Tomorrow: Ideas to Action

The Student Teaching Handbook serves as a guide to program policies and procedures, participant responsibilities, and an overview of the initial process involved in the certification and subsequent readiness for employment as a professional educator.

Please verify that you have read the Student Teaching Handbook and have an understanding of the following policies and procedures as presented in the handbook.

Policies and Procedures

- College of Education and Human Development (CEHD) Conceptual Framework
- Attendance
- Plagiarism

Resources

- Educator Legal Liability Insurance available for student teachers
- Roles of student teacher, cooperating teacher and university supervisor
- Employment information

Protocols and Interventions

- Communication of Concern
- Intensive Assistance Plan
- Acceptable Use of Technology Agreement
- KTIP Lesson Plan Format

Assessment

- Clinical Observation/Evaluation Forms
- Teacher Candidate Dispositions Assessment

Name (please print): _____

Student ID: _____

Signature: _____

Date: _____

Return this form to the Office of Educator Development and Clinical Practice to Donna Oakes in Room 255 or Danna Morrison in Room 261 or email to dsoake01@louisville.edu or danna.morrison@louisville.edu