

Alignment of Model to CF, Unit Assessments, and KY Teaching Standards

Phase 1: Pre-Professional Experiences (prerequisites or general content courses)

Experiences: Content preparation, writing/speech, etc.

Standards: 1 – (Applied Content), 9 – (Evaluates Teaching), 11 –U of L (Diversity)

CARDS: 1 (Admissions) - Dispositions Assessment, content, diversity,

Shaping Tomorrow: Ideas to Action

Shaded sections represent the Primary Focus of the Phase

Conceptual Framework Constructs	Inquiry	Action	Advocacy
Constructs as Learned and Applied	Research	Practice	Service
Constructs Reflected in Candidates	Critical Thinkers	Problem Solvers	Professional Leaders
Unit Dispositions Reflected in Candidates	Exhibits a disposition to inform practice through inquiry and reflection	Exhibits a disposition to critique and change practice through content, pedagogical, and professional knowledge	Exhibits a disposition to affirm principles of social justice and equity and a commitment to making a positive difference

Phase 2: Early Professional Experiences (1 or 2 semesters)

Experience: General methods, classroom management, human growth/development

Standards: 2 (Planning), 3 (Learning Climate), 7 (Reflection), 8 (collaboration), 9 (professional growth), 11–U of L (Diversity)

CARDS: none (working toward Cards 2)

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Unit Dispositions Reflected in Candidates	Exhibits a disposition to inform practice through inquiry and reflection	Exhibits a disposition to critique and change practice through content, pedagogical, and professional knowledge	Exhibits a disposition to affirm principles of social justice and equity and a commitment to making a positive difference

Phase 3: Pre-Clinical Experience (1 or 2 semesters)

Experience: Special Methods and other Specialized Courses. Corresponding Field Experiences are articulated acts of teaching related to the Phase 3 selected standards (not observations or solely opportunistic opportunities)

Standards: 1 (applied content), 2 (planning – series of lessons), 4 (instruction), 5 (assessment), 7 (reflection), 9 (professional growth), and 11 -U of L (Diversity)

CARDS: 2 (UNIT Assessments): Technology, Diversity, Dispositions, Portfolio (1/2)

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Unit Dispositions Reflected in Candidates	Exhibits a disposition to inform practice through inquiry and reflection	Exhibits a disposition to critique and change practice through content, pedagogical, and professional knowledge	Exhibits a disposition to affirm principles of social justice and equity and a commitment to making a positive difference

Phase 4: Culminating Experience [capstone and clinical]

Experience: Intensive clinical experience (student teaching or internship)

Standards: All KY Teacher Standards

CARDS: 3 (UNIT Assessments): Technology, Diversity, Dispositions, Observation Forms, Unit assessment for Impact on Student Learning, Portfolio,

Shaping Tomorrow: Ideas to Action

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<i>Constructs Reflected in Candidates</i>	Critical Thinkers	Problem Solvers	Professional Leaders
<i>Unit Dispositions Reflected in Candidates</i>	Exhibits a disposition to inform practice through inquiry and reflection	Exhibits a disposition to critique and change practice through content, pedagogical, and professional knowledge	Exhibits a disposition to affirm principles of social justice and equity and a commitment to making a positive difference