

Based on **Kentucky Teacher Internship Program (KTIP)** for use in Phase 4 of the U of L Developmental Teacher Preparation (DTP) Model.

Please use this as you observe a lesson and **share with U of L candidate** after the lesson.

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions /Suggestions
Standard 10: Provides Leadership within School/Community/Profession	10.1 Identifies leadership opportunities that enhance student learning and/or professional environment of the school. InTASC 10; PGES Domains 4D, 4E, 4F				
	<p>FAILS TO PROVIDE EVIDENCE OF PROFESSIONAL GROWTH THROUGH IMPLEMENTATION OF PROFESSIONAL GROWTH PLAN.</p>	<p>PROVIDES EVIDENCE OF PROFESSIONAL GROWTH THROUGH IMPLEMENTATION OF PROFESSIONAL GROWTH PLAN.</p>	<p>IDENTIFIES A REALISTIC LEADERSHIP OPPORTUNITY THAT HAS POTENTIAL FOR POSITIVE IMPACT ON LEARNING OR THE PROFESSIONAL ENVIRONMENT OF THE SCHOOL.</p>	<p>IDENTIFIES REALISTIC LEADERSHIP OPPORTUNITIES THAT HAVE POTENTIAL FOR POSITIVE IMPACT ON LEARNING OR THE PROFESSIONAL ENVIRONMENT OF THE SCHOOL, DISTRICT OR COMMUNITY AT LARGE.</p>	
	10.2 Develops a plan for engaging in leadership activities. InTASC 10; PGES Domains 4D, 4E, 4F				
	<p>FAILS TO CREATE A LEADERSHIP WORK PLAN THAT DESCRIBES THE PURPOSE, SCOPE, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT</p>	<p>CREATES A LEADERSHIP WORK PLAN THAT DESCRIBES THE PURPOSE, SCOPE, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	<p>CREATES A LEADERSHIP WORK PLAN THAT CLEARLY DESCRIBES THE PURPOSE, SCOPE, PARTICIPANTS, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	<p>CREATES A LEADERSHIP WORK PLAN THAT CLEARLY DESCRIBES THE PURPOSE, SCOPE, PARTICIPANTS, TIMELINE OF IMPLEMENTATION, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	
	10.3 Implements a plan for engaging in leadership activities. InTASC 10; PGES Domains 4D, 4E, 4F				
	<p>FAILS TO IMPLEMENT A LEADERSHIP WORK PLAN THAT DESCRIBES THE PURPOSE, SCOPE, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	<p>IMPLEMENTS A LEADERSHIP WORK PLAN THAT DESCRIBES THE PURPOSE, SCOPE, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	<p>IMPLEMENTS A LEADERSHIP WORK PLAN THAT CLEARLY DESCRIBES THE PURPOSE, SCOPE, PARTICIPANTS, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	<p>IMPLEMENTS A LEADERSHIP WORK PLAN THAT CLEARLY DESCRIBES THE PURPOSE, SCOPE, PARTICIPANTS, TIMELINE OF IMPLEMENTATION, AND ASSESSMENT PLAN OF PROGRESS AND IMPACT.</p>	
	10.4 Analyzes data to evaluate the results of planned and executed leadership efforts. 4D, 4E, 4F				
	<p>FAILS TO DESCRIBE DATA FROM THE EXECUTED LEADERSHIP PLAN.</p>	<p>DESCRIBES DATA FROM THE EXECUTED LEADERSHIP PLAN; HOWEVER, ANALYSIS IS LIMITED.</p>	<p>ANALYZES DATA TO EVALUATE THE RESULTS OF THE EXECUTED LEADERSHIP PLAN</p>	<p>ANALYZES DATA TO EVALUATE THE RESULTS OF EXECUTED LEADERSHIP PLAN. IMPLEMENTS A PLAN FOR SUSTAINABILITY OF THE PROJECT</p>	
	Holistic Assessment of KTS Standard 10				
	<p>FAILS TO IDENTIFY, CREATE AND/OR IMPLEMENT A LEADERSHIP OPPORTUNITY THAT HAS ANY POTENTIAL FOR POSITIVE IMPACT.</p>	<p>IDENTIFIES, CREATES AND IMPLEMENTS A LEADERSHIP OPPORTUNITY THAT HAS THE POTENTIAL FOR POSITIVE IMPACT; DESCRIBES AN UNREALISTIC PURPOSE AND SCOPE OF IMPACT; PROVIDES LIMITED ANALYSIS OF DATA TO EVALUATE THE EXECUTED PLAN.</p>	<p>IDENTIFIES, CREATES AND IMPLEMENTS A REALISTIC LEADERSHIP OPPORTUNITY THAT HAS POTENTIAL FOR POSITIVE IMPACT, IS CLEARLY DESCRIBED IN SCOPE, PURPOSE AND IMPACT; ANALYZES DATA TO EVALUATE THE EXECUTED PLAN.</p>	<p>IDENTIFIES, CREATES AND IMPLEMENTS REALISTIC LEADERSHIP OPPORTUNITIES THAT HAVE POTENTIAL FOR POSITIVE IMPACT, ARE CLEARLY DESCRIBED IN SCOPE, PURPOSE AND IMPACT; ANALYZES DATA TO EVALUATE THE EXECUTED PLAN AND PROVIDE FOR SUSTAINABILITY OF THE PROJECT</p>	