

Source of Evidence: Post –Lesson Reflection

(Summer 2015)

Based on **Kentucky Teacher Internship Program (KTIP)** for use in the U of L Developmental Teacher Preparation (DTP) Model. This rubric will be used to assess Kentucky Teaching Standard #7:Reflects and Evaluates Teaching and Learning. Each indicator is also mapped to the Teacher Professional Effectiveness System (PGES) Components and the CCSSO InTASC Standards

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions
	7.1 Uses data to reflect an and evaluate student learning. InTASC 6.0: DCES Demains 1E. 44. 2E				/Suggestions
	7.1 Uses data to reflect on and evaluate student learning; InTASC 6,9; PGES Domains 1F, 4A, 3E				
	Fails to reflect upon student	Reflects upon and evaluates student	Reflects upon and evaluates	Reflects upon and evaluates	
	learning.	learning.	student learning citing	student learning citing relevant	
ng			relevant and accurate student	and accurate student	
] [performance data.	performance data. Proposes	
Learning				changes based on student	
				outcomes.	
and	7.2 Uses data to reflect on and evaluate instructional practice; InTASC 6,9; PGES Domains 1F, 4A, 3E				
<u> </u>	Fails to accurately reflect upon	Reflects accurately upon	Reflects upon and evaluates	Reflects upon and evaluates	
l ii	instructional practice.	instructional practice.	instructional practice, citing	instructional practice, citing	
acl			relevant and accurate student	relevant and accurate student	
Teaching			and teacher performance	and teacher performance data.	
			data.	Proposes instructional change.	
Evaluates	7.3 Uses data to reflect on and identify areas for professional growth; InTASC 6,9; PGES Domains 1F, 4A, 3E				
. va	Fails to use data to identify	Uses data to identify general areas	Uses relevant and accurate	Uses relevant and accurate	
	areas for professional growth	for professional growth and	data to identify areas for	data outlining a step-wise	
and	and incorporate observer	considers observer feedback.	professional growth,	trajectory of professional	
cts	feedback.		incorporating observer	growth, including observer	
Jec			feedback.	feedback.	
Reflects	Holistic Assessment of KTS Standard 7				
1:	Fails to reflect upon and	Reflects upon and evaluates	Reflects upon and evaluates	Reflects upon and evaluates	
	evaluate instructional	instructional practice, citing data.	instructional practice, citing	instructional practice, citing	
daı	practice, cite relevant data	Identifies areas for growth.	relevant and accurate	relevant and accurate	
Standard	and/or identify areas for		student and teacher	student and teacher	
St	growth.		performance data.	performance data. Proposes	
			Proposes instructional	a logical plan for step-wise	
			change.	instructional change.	