



2015 UofL Official Lesson Plan Template Source of Evidence: Lesson Plan

Lesson plan **must** be submitted to the observer at least two (2) days prior to the scheduled observation to allow for review and feedback. This template will be assessed using the Kentucky Teaching Standards # 1, #3, #4, #5 U of L Rubrics or rubrics for other professional standards for your certification area. Each question below is also mapped to the Teacher Professional Growth and Effectiveness System (PGES) Components for your reference.

Name:

Date of Observation:

Data on Students:

Ages/Grades of Students:

Number of Students in Class:

Number of Students having IEP:

Number of Gifted Students:

Number of English Language Learners (ELLs):

Lesson Title:

1. Learning Target(s)/Objectives (PGES 1C). *List the lesson learning target(s)/objective(s) [connect each target/objective to the appropriate state curriculum/content area standards]*

2. Pre-assessment (PGES 1F) *Describe the pre-assessment(s) you used (or could use) to establish students' baseline knowledge and skills for this lesson.*

3. Formative Assessment (PGES 1F). *Describe and include (paste below or attach) the formative assessment(s) to be used to measure student progress during this lesson.*

4. Resources (PGES 1D). *Identify the resources including appropriate technology needed for the lesson.*

5. Lesson Procedures (PGES 1E). *Describe the sequence of strategies/activities and assessments you will use to engage students and accomplish your learning targets/objectives. Within this sequence be sure to: (a) describe the differentiated strategies/activities and/or assessments designed to meet the needs and strengths of your students and (b) identify the questions you will use to promote higher order thinking and understanding and encourage discussion.*

6. Watch For----- (PGES 2 and 3). *Identify specific indicators from KTS Standards 3 and 4 (or other professional standards) that you would like specifically observed during this lesson.*