



2015 UofL Official Lesson Plan Template

Source of Evidence: Context

This Source of Evidence should be written before your lesson plan and used to inform your lesson planning. It will be assessed using the Kentucky Teaching Standards # 8 U of L Rubric or rubric(s) from other professional standards for your certification area. Each question below is also mapped to the Teacher Professional Growth and Effectiveness System (PGES) Components for your reference

1.Content (PGES 1A)

Identify the enduring skills, concepts, and processes that your students should master by the end of the year.

2. Students (PGES 1B)

Identify your students' abilities regarding the identified enduring skills, concepts, and processes for your class.

Identify your students' backgrounds, special needs, cultural differences, interests, and language proficiency.

3. Resources (PGES 1D)

Resources:

Collaboration Partners: