

Source of Evidence: Context (IECE)

(Summer 2015)

Based on **Kentucky Teacher Internship Program (KTIP)** for use in the U of L Developmental Teacher Preparation (DTP) Model. This rubric will be used to assess Kentucky Teaching Standard #8 and IECE Kentucky Teaching Standard #6: Collaborates with Colleagues/Parents/Others. Each indicator is also mapped to the Teacher Professional Effectiveness System (PGES) Components and the CCSSO InTASC Standards

CCS	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions /Suggestions					
	1 Identifies students whose learning could be enhanced by collaboration. InTASC 9,10; PGES Domains 1A, 1B, 1D									
	IECE 6.3 Consults and collaborates with team members to promote the child's development, share information, make decisions, implement, and evaluate program plans for the child									
	Fails to identify students whose	Identifies students whose	Identifies students whose	Identifies students whose						
	learning could be enhanced by	learning could be enhanced by	learning could be enhanced	learning could be enhanced						
	professional collaboration.	professional collaboration.	by professional collaboration	through a variety of						
			and provides a supporting	professional collaborations within and outside of school						
			rationale.	settings and provides a						
				supporting rationale.						
ŗrs	8.2 Designs a plan to enhance student learning that include all parties in the collaborative effort. InTASC 9,10; PGES Domains 1A, 1B, 1D									
the	IECE 6.1 Participates as an effective team member and demonstrates appropriate interpersonal skills to support collaboration in early childhood settings									
0/	IECE 6.2 Seeks and encourages the participation of families as partners in promoting the child's development, sharing information, making decisions, and implementing and evaluating program plans for the child									
ıts,	IECE 6.3 Consults and collaborates with team members to promote the child's development, share information, make decisions, implement, and evaluate program plans for the child									
en.	KY-IECE.1.6: Incorporates family strengths and resources, priorities, and concerns to plan experiences and instruction (e.g., lesson plans, IFSPs, IEPs, and transition plans)									
Colleagues/Parents/Others	Fails to designs plans to enhance	Designs plans for enhancing	Designs plans for enhancing	Designs plans for enhancing						
[/s	student learning through	student learning that include	student learning that include	student learning that include						
ne	professional collaboration.	school-based personnel in the	school-based personnel and	school-based personnel,						
ag		collaborative efforts.	parents/guardians in the	parents/guardians and						
 			collaborative efforts.	outside agencies in the						
ည				collaborative efforts.						
ith	8.3 Implements planned activities tha									
>		ECE 6.1 Participates as an effective team member and demonstrates appropriate interpersonal skills to support collaboration in early childhood settings								
tes	evaluating program plans for the chil	ECE 6.2 Seeks and encourages the participation of families as partners in promoting the child's development, sharing information, making decisions, and implementing and								
ıra			hild's development share informa	tion make decisions implement	and evaluate program plans for the child					
Standard 8: Collaborates with	Fails to implement plans to	Implements plans for enhancing	Implements plans for	Implements plans for	and evaluate program plans for the enflu					
Ille	enhance student learning through	student learning that include	enhancing student learning	enhancing student learning						
CC	professional collaboration.	school-based personnel in the	that include school-based	that include school-based						
8	Professional Commonweal	collaborative efforts.	personnel and	personnel, parents/guardians						
ırd			parents/guardians in the	and outside agencies in the						
ıda			collaborative efforts.	collaborative efforts.						
taı	8.4 Analyzes data to evaluate the outo	comes of collaborative efforts. InTAS								
S		3.4 Analyzes data to evaluate the outcomes of collaborative efforts. InTASC 9,10; PGES Domains 1A, 1B, 1D ECE 6.4 Seeks advice and collaborates with community members and agencies to provide resources, promote child development, and increase learning in early childhood settin								
	IECE 6.5 Articulates the individual outcomes and unique needs for each child to assistants, staff, and volunteers									
	Fails to evaluate outcomes	Evaluates outcomes resulting	Evaluates outcomes resulting	Evaluates both the						
	resulting from collaborative	from collaborative efforts.	from collaborative efforts	collaborative process and						
	efforts.		and identifies next steps.	outcomes and identifies next						
				steps.						

Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions				
				/Suggestions				
0 0	E 6.6 Provides ongoing constructive feedback to team members about professional practices							
Fails to provide ongoing	Inconsistently provides	Provides ongoing constructive	Effectively and consistently					
constructive feedback to team	constructive feedback to team	feedback to team members	provides ongoing constructive					
members about professional	members about professional	about professional practices	feedback to team members					
practices	practices		about professional practices					
IECE 6.7 Collaborates with families and other team members to support successful transition to next setting								
Fails to collaborate with families	Inconsistently collaborates with	Collaborates with families and	Consistently and effectively					
and other team members to	families and other team members	other team members to	collaborates with families and					
support successful transition to	to support successful transition to	support successful transition to	other team members to					
next setting	next setting	next setting	support successful transition					
			to next setting					
Holistic Assessment of KTS Standard 8/IECE Standard 6, IECE 1.6								
Fails to identify students whose	Identifies students whose learning	Identifies students whose	Identifies students whose					
learning could be enhanced by	could be enhanced by professional	learning could be enhanced by	learning could be enhanced by a					
professional collaboration; fails to	collaboration; designs, implements	professional collaboration,	variety of professional					
design, implement and/or evaluate the	and evaluates the outcomes from	which is supported by a	collaborations, which is					
outcomes from the collaborative	the collaborative effort.	rationale and includes school-	supported by a rationale, and					
effort.		based personnel and	includes school-based					
		parents/guardians; designs,	personnel, parents/guardians					
		implements and evaluates the	and outside agencies; designs,					
		outcomes from the collaborative	implements and evaluates the					
		effort.	outcomes from the collaborative					