

Based on **Kentucky Teacher Internship Program (KTIP)** for use in the U of L Developmental Teacher Preparation (DTP) Model. This rubric will be used to assess Kentucky Teaching Standard #8: Collaborates with Colleagues/Parents/Others. Each indicator is also mapped to the Teacher Professional Effectiveness System (PGES) Components and the CCSO InTASC Standards

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions /Suggestions
Standard 8: Collaborates with Colleagues/Parents/Others	<b>8.1 Identifies students whose learning could be enhanced by collaboration.</b> InTASC 9,10; PGES Domains 1A, 1B, 1D <b>CEC: Indicator is adequately captured for all teachers.</b>				
	Fails to identify students whose learning could be enhanced by professional collaboration.	Identifies students whose learning could be enhanced by professional collaboration.	Identifies students whose learning could be enhanced by professional collaboration and provides a supporting rationale.	Identifies students whose learning could be enhanced through a variety of professional collaborations within and outside of school settings and provides a supporting rationale.	
	<b>8.2 Designs a plan to enhance student learning that include all parties in the collaborative effort.</b> InTASC 9,10; PGES Domains 1A, 1B, 1D <b>CEC: IGC7 S2-Select, plan, and coordinate activities of related services personnel to maximize direct instruction for individuals with exceptionalities. ISCI7 S6-Collaborate with school personnel and community members in integrating individuals with exceptionalities into various settings. ISCI7 S1-Maintain confidential communication about individuals with exceptionalities.</b>				
	Fails to designs plans to enhance student learning through professional collaboration.	Designs plans for enhancing student learning that include school-based personnel in the collaborative efforts.	Designs plans for enhancing student learning that include school-based personnel and parents/guardians in the collaborative efforts.	Designs plans for enhancing student learning that include school-based personnel, parents/guardians and outside agencies in the collaborative efforts.	
	<b>8.3 Implements planned activities that enhance student learning and engage all parties.</b> InTASC 9,10; PGES Domains 1A, 1B, 1D <b>CEC: ISCI5 S1-Develop and implement comprehensive, longitudinal individualized programs in collaboration with team members.</b>				
	Fails to implement plans to enhance student learning through professional collaboration.	Implements plans for enhancing student learning that include school-based personnel in the collaborative efforts.	Implements plans for enhancing student learning that include school-based personnel and parents/guardians in the collaborative efforts.	Implements plans for enhancing student learning that include school-based personnel, parents/guardians and outside agencies in the collaborative efforts.	
	<b>8.4 Analyzes data to evaluate the outcomes of collaborative efforts.</b> InTASC 9,10; PGES Domains 1A, 1B, 1D <b>CEC: ISCI7 S7-Use group problem-solving skills to develop implement, and evaluate collaborative activities.</b>				

<p>Fails to evaluate outcomes resulting from collaborative efforts.</p>	<p>Evaluates outcomes resulting from collaborative efforts.</p>	<p>Evaluates outcomes resulting from collaborative efforts and identifies next steps.</p>	<p>Evaluates both the collaborative process and outcomes and identifies next steps.</p>	
<p><b>Holistic Assessment of KTS Standard 8</b></p>				
<p>Fails to identify students whose learning could be enhanced by professional collaboration; fails to design, implement and/or evaluate the outcomes from the collaborative effort.</p>	<p>Identifies students whose learning could be enhanced by professional collaboration; designs, implements and evaluates the outcomes from the collaborative effort.</p>	<p>Identifies students whose learning could be enhanced by professional collaboration, which is supported by a rationale and includes school-based personnel and parents/guardians; designs, implements and evaluates the outcomes from the collaborative effort.</p>	<p>Identifies students whose learning could be enhanced by a variety of professional collaborations, which is supported by a rationale, and includes school-based personnel, parents/guardians and outside agencies; designs, implements and evaluates the outcomes from the collaborative effort and identifies next steps.</p>	