

2015 UofL Official Lesson Plan Template
Source of Evidence: Lesson Plan-LBD

Lesson plan **must** be submitted to the observer at least two (2) days prior to the scheduled observation to allow for review and feedback. This template will be assessed using the Kentucky Teaching Standards # 1, #3, #4, #5, and #6 U of L Rubrics or rubrics for other professional standards for your certification area. Each question below is also mapped to the Teacher Professional Growth and Effectiveness System (PGES) Components for your reference.

Name:

Date of Observation:

Data on Students:

Ages/Grades of Students:

Number of Students in Class:

Number of Students having IEP:

Number of English Language Learners (ELLs):

Lesson Title:

1. Learning Target(s)/Objectives (PGES 1C). *List the lesson learning target(s)/objective(s) [connect each target/objective to the appropriate state curriculum/content area standards]*

List the objectives for the lesson. Objective should be written in a measurable format.

List the grade level standards (including standard numbers) that align to the objectives.

2. Pre-assessment (PGES 1F) *Describe the pre-assessment(s) you used (or could use) to establish students' baseline knowledge and skills for this lesson.*

Describe students' prior knowledge related to the lesson topic. Describe how learning from previous lessons will be demonstrated by the students (review, pre-instructional practice, etc.).

Collect pre-assessment data on the specific objectives you are teaching. Include assessment data and an explanation of how you used the data to design your lesson (if students have mastered the skill, you should not be teaching it).

3. Formative Assessment (PGES 1F). *Describe and include (paste below or attach) the formative assessment(s) to be used to measure student progress during this lesson.*

An assessment for each objective should be included. Describe how you will differentiate assessments for specific students. Describe how you will provide opportunities for your students to self-assess their learning progress.

4. Resources (PGES 1D). *Identify the resources including appropriate technology needed for the lesson.*

Be certain to include a description of the technology used. Resources may include low tech as well as high tech support.

5. Lesson Procedures (PGES 1E). *Describe the sequence of strategies/activities and assessments you will use to engage students and accomplish your learning targets/objectives. Within this sequence be sure to: (a) describe the differentiated strategies/activities and/or assessments designed to meet the needs and strengths of your students and (b) identify the questions you will use to promote higher order thinking and understanding and encourage discussion.*

This section of the lesson should be detailed enough that someone could pick it up and teach from it.

Introduction/ Engagement:

Describe how you will begin the lesson (review of classroom expectations, preview of lesson objectives in student friendly language, connection to prior knowledge, how the skills they are learning connect to real life [why it is important for them to know what you are teaching] etc.). Be specific-script out exactly what you are going to say.

Instructional Content/ Procedures:

List the steps of your lesson in detail. If you begin the lesson in a large group and break into smaller groups, be sure to describe what students in other groups will be working on.

In detail, describe the instructional content and procedures (list the steps of each procedure) that you are using to teach this content. Include prompting procedures, error correction procedures, reinforcement schedules, how you are ensuring frequent opportunities to respond, etc.

Also, describe the higher order questions/ differentiated tasks you are using to challenge students, instructive feedback you may give the students to help them elaborate on responses, and formative assessments (how will check for understanding of content throughout the lesson?).

Closure/Generalization:

Describe how you will close the lesson (closure should include more than an assessment). Review the objectives/ main ideas of the lesson. Again, tie the content back to real life activities (how are these skills relevant to students). Preview what you will be working on the next day. Include an opportunity for students to evaluate their own performance.

6. Watch For----- (PGES 2 and 3). *Identify specific indicators from KTS Standards 3 and 4 (or other professional standards) that you would like specifically observed during this lesson.*