

Leadership Project Student Teaching Fall 2015

Purpose

The Student Teaching Leadership Project will provide an opportunity for you to “give back” to the school community that will help to support your student teaching experience. The project will also provide an opportunity for you to demonstrate those indicators for **Kentucky Teaching Standard 10: Provides Leadership within School/Community/ Profession.**

Description

With the support of your cooperating teacher, department chair, team leader and/or university supervisor, select a project that will work for your school community. *Your project should not demand more than an eight- to ten- (8-10) hour commitment from you.* One way you can gauge your time is to consider both preparation and implementation. If the project really involves your showing up to pitch in on an activity that someone else is organizing, plan to put in 8-10 hours. If you are planning and preparing materials for an event, those 8-10 hours may include 4 hours of planning and 4 hours of implementation or presentation time.

Appropriate Contexts for the Project

1. Provide support for or participate in an after-school function or club:
 - a. Tutoring
 - b. School play
 - c. Academic clubs (e.g., debate, math, chess, etc.)
 - d. Sports team

2. Organize or participate in a school-based service project:
 - a. Assisting a classroom teacher in preparing a workshop.
 - b. Organizing an environmental project (e.g., campus clean-up)
 - c. Participate or assist in organizing an educational “Fair” for students or a parent event.

3. Participate in a community or professional organization:
 - a. After school program for academic support
 - b. Co-present a workshop or a session for a conference.
 - c. Volunteer at an education-based community center (e.g., Blackacre, YMCA, or the Louisville Zoo).

Sample Projects

This project is meant to complement, not compete with, your student teaching. Planning and teaching in the classroom is your priority. Narrow the scope of your project from the outset. Connect the project to your teaching field or to an educational purpose. NOTE: This project is to involve a NEW leadership experience. It is NOT appropriate to use an activity in which you are already engaged.

Non-examples (because of time commitment required OR because of non-educational purpose):

- Coach a sport (not even an intramural one).
- Serve as an assistant director for the school play.
- Chaperone a school dance.
- Sell “Band Candy.”
- Teach Sunday School
- Serve as a Big Brother or Big Sister

Leadership Project
Fall 2015 Documentation Form
(Please submit form in LiveText)

Student Teacher _____

School _____

Cooperating Teacher _____

University Supervisor _____

Directions

Complete the leadership project documentation form in LiveText to present to your university supervisor. Your work will be scored using the attached rubric. This documentation will be used as you are evaluated on Standard 10 on the Student Teaching Grading Rubric.

Identification of Project

How did you determine the focus and scope of your project? Note the input of those who helped to define your project (e.g., cooperating teacher, department chair, coach, team leader, counselor, principal, supervisor, etc.) and the rationale for selecting this project. What were you hoping to accomplish?

Description of Project

Provide a brief overview that explains the project's purpose and goals, schedule, and description (who/what/when/where/ how).

Implementation of Project

Provide a timeline showing the steps you took to complete the project.

Evaluation of Project

Briefly document the results of your project. What did you learn from your leadership experience—what worked, what did not work and why? What will you do differently next time? Be sure to include and reflect on feedback from students, teachers, administrators, and/or parents on your work.