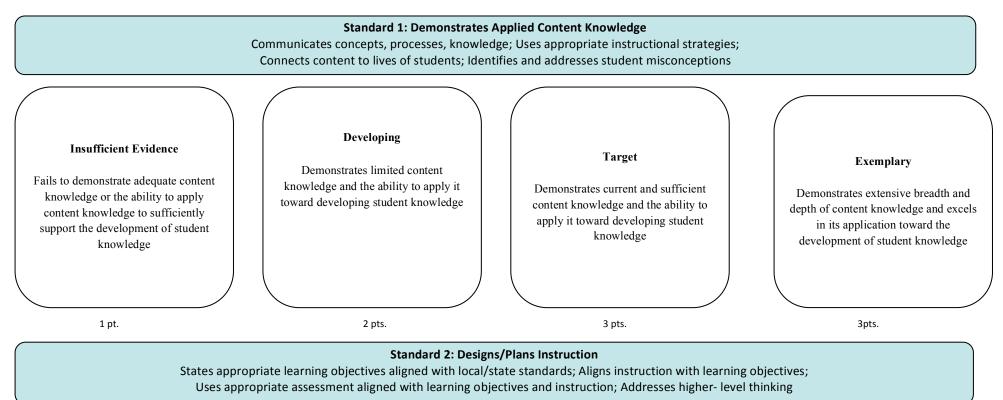
Student T	eaching/	Advanced	Practicum	Grading	Rubric
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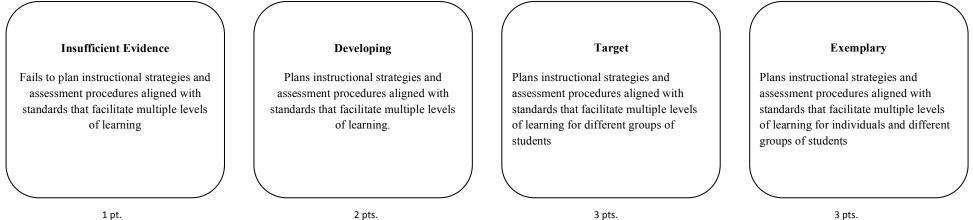
COLLEGE OF EDUCATION						
	& HUMAN DEVELOPMENT	Student Teacher Candidate:	ID:	Date:		
Place	ment/Level:	Cooperating Teacher:	University Supervisor:			
Name of person completing form:		FINAL GRADE				
toward involv obser asses expec	d meeting the initial-level perform ing the teacher candidate, cooper vation on the part of the coopera sments are also considered in the tations and promotes consistence	f L Developmental Teacher Preparation Mo nance of the Kentucky Teaching Standards. Everating teacher and university supervisor. The ting teacher and formal evaluations by the code the final evaluation. The Student Teaching Gra by among university supervisors and cooperation not percentage-based. A Student Teaching Gra	valuation of the student teaching experience determination of the grade for student teach operating teacher and university supervisor. ading Rubric provides a format that clearly ng teachers. This rubric is designed to meas	is a collaborative process ning is influenced by daily informal Teacher Candidate Dispositions communicates to students the sure performance against		
Α	toward meeting the knowledge on the Teacher Candidate Dis	at evidence supports that the student teacher of e and skills indicated on the Kentucky Teachin positions Assessment. The grade of an "A" als , 3 and 4. Score range is 27-30.	g Standards (KTS) and has scored at the AG so indicates that the candidate has demonstr	CCEPTABLE level of performance		
В	toward meeting the knowledge performance on the Teacher (t evidence supports that the student teacher candidate has demonstrated TARGET with some DEVELOPING performance e and skills indicated on most of the Kentucky Teaching Standards and has scored at the ACCEPTABLE level of Candidate Dispositions Assessment. The grade for a "B" also indicates that the candidate has demonstrated TARGET KTS Standards: 1, 2, 3 and 4. Score range is 22-26.				
C	the knowledge and skills indic	evidence supports that the student teacher cated on most of the Kentucky Teaching Stand positions Assessment. Score range is 18-21.	andidate has demonstrated overall DEVELO ards and has scored at the IMPROVING/AC			
A pluc		be given at the discretion of and in collaborat	Score	e:		
		-				
Stand Plan i	ards and/or Teacher Candidate	ure that student teachers have due process in Dispositions. A Communication of Concern i us concerns and maps out a detailed plan of s	must be initiated to address concerns as the	y arise. An Intensive Assistance		
		nadequate performance (17 or lower) are not r				

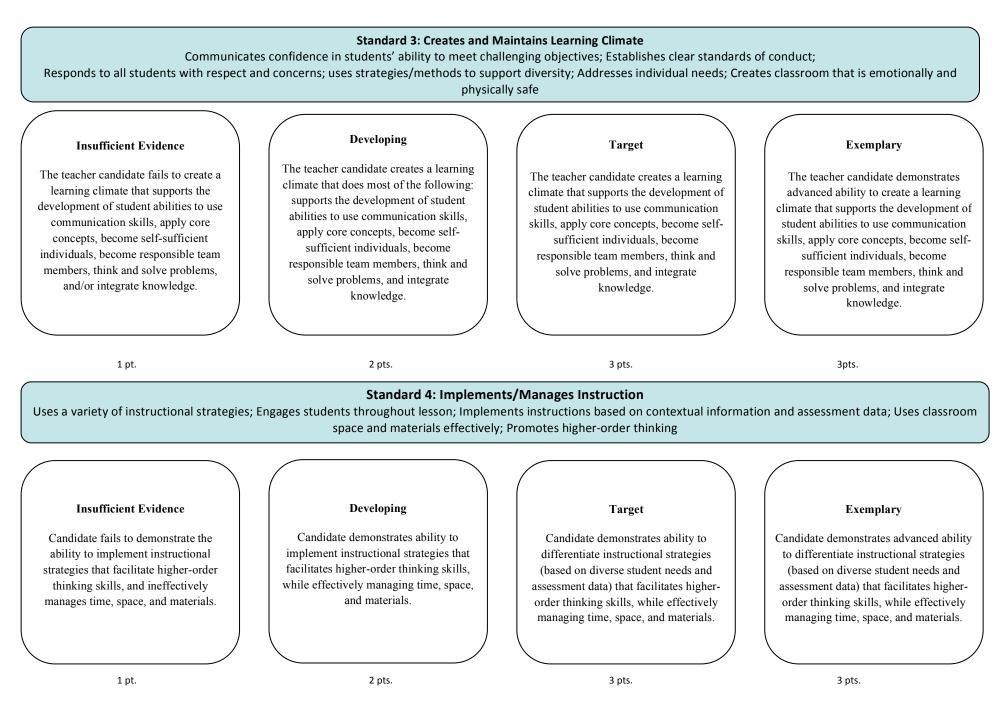
Kentucky Teaching Standards and/or the Teacher Candidate Dispositions and will not be recommended for certification. The members of the Intensive Assistance Plan Committee will discuss options that may exist for graduation without certification.

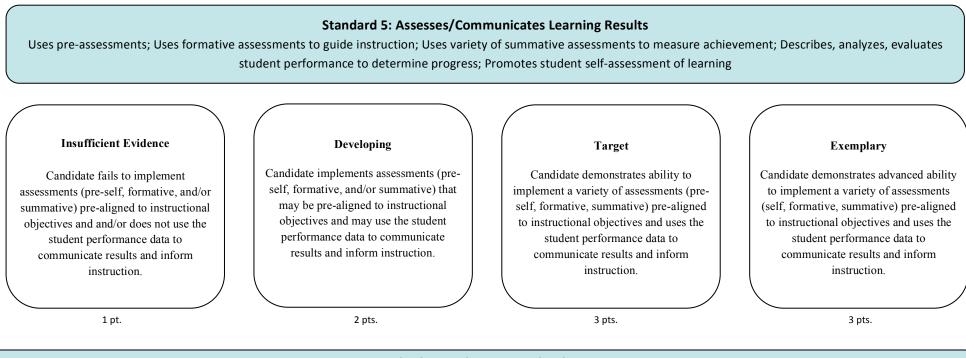
Student Teaching Grading Rubric

Please indicate the level of progress demonstrated by the student teacher candidate for each of the Kentucky Teacher Standards listed below.









Standard 6: Implements Technology

Uses technology to design and plan instruction; Uses technology to implement instruction; Integrates student use of technology into instruction; Ensures personal and student use of technology are ethical/legal

Insufficient Evidence

Fails to demonstrate ethical and effective use of technology to plan and implement instruction to meet learning outcomes. Fails to demonstrate effective use of technology to manage student information and communicate with stakeholders.

Developing

Demonstrates ethical and effective use of technology to plan and implement instruction to meet learning outcomes. Demonstrates effective use of technology to manage student information and communicate with stakeholders.

Target

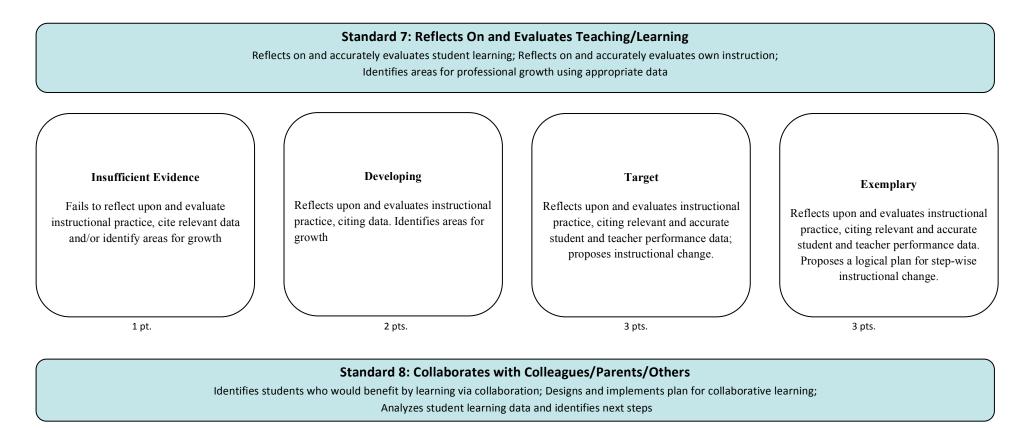
Demonstrates ethical and effective use of technology to plan and implement instruction, which includes appropriate student use of available technology, to meet learning outcomes. Demonstrates effective use of technology to manage student information and communicate with stakeholders.

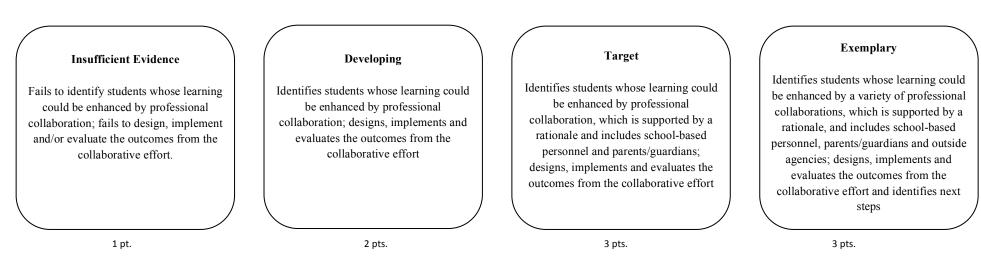
Exemplary

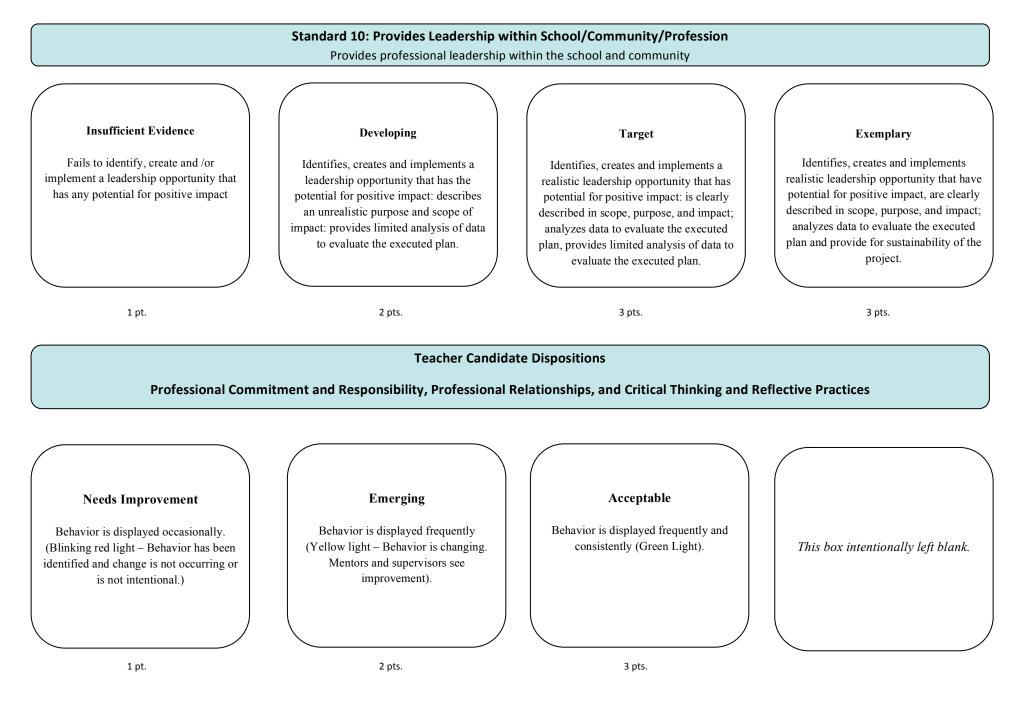
Demonstrates ethical and effective use of technology to plan and implement instructions, which includes student use of available technology, to meet learning outcomes through authentic learning experiences. Demonstrates effective use of multiple/varied technologies to manage student information and communicate with stakeholders

2 pts.

3 pts.







Overall Comments:

Student Teacher Candidate

Cooperating Teacher/University Supervisor