

2015 UofL Official Lesson Plan Template Source of Evidence: Context-MSD

This Source of Evidence should be written before your lesson plan and used to inform your lesson planning. It will be assessed using the Kentucky Teaching Standards # 8 U of L Rubric or rubric(s) from other professional standards for your certification area. Each question below is also mapped to the Teacher Professional Growth and Effectiveness System (PGES) Components for your reference. The Context document **must** be submitted with the Lesson plan to the observer at least two (2) days prior to the scheduled observation to allow for review and feedback.

1.Content (PGES 1A)

Identify the enduring skills, concepts, and processes that your students should master by the end of the year.

Type here:

2. Students (PGES 1B)

Identify your students' abilities regarding the identified enduring skills, concepts, and processes for your class.

Identify your students' backgrounds, special needs, cultural differences, interests, and language proficiency.

Briefly describe each student in your classroom (use students' initials). Include gender, age, disability category, type of communication system used, medical needs, cultural background, language (if other than English), academic achievement, related services, notable behavior issues, interests, etc.

Describe how you address cultural diversity in your classroom (e.g., racial diversity, socioeconomic status, family composition. etc.).

Type here:

3. Resources (PGES 1D)

Develop (conduct) an inventory of the available resources and assistance. (Examples may include communication boards, IntelliKeys, switches, and other forms of assistive technology (AT). Also consider adaptive equipment such as prone standers, adaptive utensils and writing instruments, etc. Also denote specialists such as Speech/Language Pathologists (SLPs), Occupational Therapists (OTs) and Physical Therapists (PTs), Vision and Hearing Specialists, Job Coaches or other related service providers), as well as paraprofessionals, families, and others that contribute to your efforts to meet the needs of your students.

Resources:

Collaboration Partners: