

CEHD Professional Growth and Development Rubric

Candidate's Name:	_ Evaluator's Signature:	Date:

Purpose of Instrument: The purpose of this instrument is to assess the candidate's ability to evaluate teaching and implementation of professional development. **Administration of Instrument:** This rubric is implemented during coursework and field placements including methods and student teaching. **Criterion for Success:** Candidates should score at least developing at CARDS 2 and score at least target at CARDS 3.

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions/ Suggestions	
	Self-assesses performance relative to Kentucky's Teacher Performance Standards. KTPS 9; PGES Domain 4E					
nt	Fails to self-assess	Self-assesses performance	Self-assesses performance	Self-assesses performance based		
	performance based on	loosely based on Kentucky's	based on Kentucky's Teacher	on Kentucky's Teacher		
	Kentucky's Teacher	Teacher Standards/PGES.	Standards/PGES.	Standards/PGES and		
	Standards/PGES.			school/district professional		
me				development initiatives.		
Professional Development	Identifies priorities for professional development based on data from self-assessment, student performance, and feedback from colleagues. KTPS 9; PGES Domain 4E					
De	Fails to identify areas for	Identifies some areas for	Identifies relevant areas for	Identifies and prioritizes relevant		
lal	professional	professional development	professional development	areas for professional		
sio	development.	based on data from self-	based on data from self-	development based on data from		
les		assessment, student	assessment, student	self-assessment, student		
ro		performance, and feedback	performance, and feedback	performance, and feedback from		
ts F		from colleagues.	from colleagues.	colleagues.		
Evaluates Teaching and Implements	Designs a professional growth plan that addresses identified priorities. KTPS 9; PGES Domain 4E					
len len	Fails to design a plan for	Designs a plan for	Designs a plan for	Designs a plan for professional		
l m	professional development	professional development	professional development	development based on data from		
þ	based on data.	based on data from self-	based on data from self-	self-assessments, student		
au		assessment, student	assessment, student	performance, and feedback from		
ing		performance, or feedback	performance, and feedback	colleagues that accesses multiple		
ach		from colleagues.	from colleagues.	resources (e.g., conferences,		
Te				study groups, research		
tes				literature).		
na	Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.					
·va	KTPS 9; PGES Domain 4E		T =			
ш	Fails to provide evidence	Provides evidence of	Provides and reflects upon	Provides and reflects upon		
	of professional growth	professional growth	evidence of professional	evidence of ongoing professional		
	through implementation	through implementation of	growth through	growth through implementation		
	of professional growth	professional growth plan.	implementation of	of professional growth plan.		
	plan.		professional growth plan.			

Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions/ Suggestions			
Holistic Assessment of Self	Holistic Assessment of Self-Evaluation of Teaching and Implementation of Professional Development KTPS 9						
Fails to identify areas for	Identifies areas for	Identifies relevant areas for	Identifies relevant areas for				
professional	professional development	professional development	professional development and				
development, design a	and designs a plan loosely	and designs a plan based on	designs a plan based on data				
plan or provide evidence	based on data from self-	data from self-assessment	from self-assessment (KY				
of professional growth	assessment (KY Teaching	(KY Teaching	Teaching				
through the	Standards/PGES), student	Standards/PGES), student	Standards/PGES/school/district				
implementation of a	performance, or feedback	performance, and feedback	professional development				
professional growth plan.	from colleagues; provides	from colleagues; implements	initiatives), student performance,				
	evidence of professional	and reflects upon evidence	and feedback from colleagues				
	growth through	of professional growth.	that accesses multiple resources;				
	implementation of		implements and reflects upon				
	professional growth plan.		evidence of on-going professional				
			growth.				