CEHD Leadership Rubric

Candidate's Name: _____ Evaluator's Signature: _____ Date: _____

Purpose of Instrument: The purpose of this instrument is to assess the candidate's leadership skills.
Administration of Instrument: This rubric is implemented during coursework and during student teaching/capstone.
Criterion for Success: Candidates should score at least developing on the Holistic assessment of Leadership at exit.

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions/ Suggestions
Provides Leadership within School/Community/Profession	**Identifies leadership opportunities that enhance student learning and/or professional environment of the school.** KTPS 10; PGES Domains 4D, 4E, 4F				
	Fails to identify a realistic leadership opportunity or one that has potential for positive impact on learning or the professional environment of the school.	Identifies a realistic leadership opportunity but needs support to better define the focus and scope for impact on learning or the professional environment of the school.	Identifies a realistic leadership opportunity that has potential for positive impact on learning or the professional environment of the school.	Identifies realistic leadership opportunities that have potential for positive impact on learning or the professional environment of the school, district or community at large.	
	Develops a plan for engaging in leadership activities. KTPS 10; PGES Domains 4D, 4E, 4F				
	Fails to create a leadership work plan that describes the purpose, scope, and assessment plan of progress and impact.	Creates a leadership work plan but needs further detail to describe the purpose, scope, and/or assessment plan of progress and impact.	Creates a leadership work plan that describes the purpose, scope, participants, and assessment plan of progress and impact.	Creates a leadership work plan that describes the purpose, scope, participants, timeline of implementation, and assessment plan of progress and impact.	
	Implements a plan for engaging in leadership activities. KTPS 10; PGES Domains 4D, 4E, 4F				
	Fails to implement a leadership work plan.	Implements a leadership work plan but needs further evidence of the plan's execution.	Implements a leadership work plan with evidence of the plan's execution (purpose, scope, participants, timeline of implementation, and assessment plan of progress and impact).	Implements a leadership work plan with detailed evidence of the plan's execution (purpose, scope, participants, timeline of implementation, and assessment plan of progress and impact).	
	Analyzes data to evaluate the results of planned and executed leadership efforts. PGES Domains 4D, 4E, 4F				
	Fails to describe data from the executed leadership plan.	Describes data from the executed leadership plan; however, analysis is limited.	Analyzes data to evaluate the results of the executed leadership plan.	Analyzes data to evaluate the results of executed leadership plan. Implements a plan for sustainability of the project.	
	Holistic Assessment of Leadership KTPS 10				
	Fails to identify, create and/or implement a leadership opportunity that has any potential for positive impact.	Identifies, creates and/or implements a leadership opportunity with an unrealistic purpose and/or scope of impact; provides limited analysis of data to evaluate the executed plan.	Identifies, creates, and implements a realistic leadership opportunity that has potential for positive impact, is clearly described in scope, purpose, and impact; analyzes data to evaluate the executed plan.	Identifies, creates and implements realistic leadership opportunities that have potential for positive impact, are clearly described in scope, purpose, and impact; analyzes data to evaluate the executed plan and provides for sustainability of the project.	