

CEHD Collaboration Rubric

Candidate's Name:	Evaluator's Signature:	Date:

Purpose of Instrument: The purpose of this instrument is to assess the candidate's ability to collaborate for the P-12 setting.

Administration of Instrument: This rubric is implemented during coursework and during student teaching/capstone.

Criterion for Success: Candidates should score at least target at CARDS 3.

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions/ Suggestions				
	Identifies students whose learning could be enhanced by collaboration. KTPS 9, 10; PGES Domains 4C,4F								
	Fails to identify students	Identifies students whose	Identifies students whose learning	Identifies students whose learning could					
	whose learning could be	learning could be enhanced	could be enhanced by professional	be enhanced through a variety of					
	enhanced by professional	by professional	collaboration and provides a	professional collaborations within and					
	collaboration.	collaboration.	supporting rationale.	outside of school settings and provides a					
				supporting rationale.					
	Designs a plan to enhance student learning that includes all parties in the collaborative effort. KTPS 10; PGES Domain 4C								
Parent/Colleagues/Others	• .	• .	Designs plans for enhancing	Designs plans for enhancing student					
	_	student learning that	student learning that include	learning that include school-based					
	through professional	include school-based	school-based personnel and	personnel, parents/guardians, and outside					
Ď		personnel in the	parents/guardians in the	agencies in the collaborative efforts.					
les/		collaborative efforts.	collaborative efforts.						
agu		mplements planned activities that enhance student learning and engage all parties. KTPS 10; PGES Domain 4C							
e e	•	Implements plans for	Implements plans for enhancing	Implements plans for enhancing student					
8	enhance student learning	enhancing student learning	student learning that include	learning that include school-based					
ent,	through professional	that include school-based	school-based personnel and	personnel, parents/guardians, and outside					
are		personnel in the	parents/guardians in the	agencies in the collaborative efforts.					
		collaborative efforts.	collaborative efforts.						
with	Analyzes data to evaluate the outcomes of collaborative efforts. KTPS 10; PGES Domain 4C								
rates		Evaluates outcomes	Evaluates outcomes resulting from	Evaluates both the collaborative process					
	resulting from collaborative	resulting from collaborative	collaborative efforts and identifies	and outcomes and identifies next steps.					
	efforts.	efforts.	next steps.						
	Holistic Assessment of Collaboration: KTPS 10; Domain 4C								
	Fails to identify students	Identifies students whose	Identifies students whose learning	Identifies students whose learning could					
	_	learning could be enhanced	could be enhanced by professional	be enhanced by a variety of professional					
	enhanced by professional	by professional	collaboration, which is supported	collaborations, which is supported by a					
	collaboration; fails to	collaboration; designs,	by a rationale and includes school-	rationale and includes school-based					
		implements, and evaluates	based personnel and parents/	personnel, parents/guardians, and outside					
	evaluate the outcomes from	the outcomes from the	guardians; designs, implements,	agencies; designs, implements and evalu-					
	the collaborative effort.	collaborative effort.	and evaluates the outcomes from	ates the outcomes from the collaborative					
			the collaborative effort.	effort and identifies next steps.					