

CEHD Collaboration Rubric

Candidate's Name: _____ Evaluator's Signature: _____ Date: _____

Purpose of Instrument: The purpose of this instrument is to assess the candidate's ability to collaborate for the P-12 setting.

Administration of Instrument: This rubric is implemented during coursework and during student teaching/capstone.

Criterion for Success: Candidates should score at least target at CARDS 3.

	Insufficient Evidence	Developing	Target	Exemplary	Comments/Questions/ Suggestions
	Identifies students whose learning could be enhanced by collaboration. KTPS 9, 10; PGES Domains 4C,4F				
	Fails to identify students whose learning could be enhanced by professional collaboration.	Identifies students whose learning could be enhanced by professional collaboration.	Identifies students whose learning could be enhanced by professional collaboration and provides a supporting rationale.	Identifies students whose learning could be enhanced through a variety of professional collaborations within and outside of school settings and provides a supporting rationale.	
	Designs a plan to enhance student learning that includes all parties in the collaborative effort. KTPS 10; PGES Domain 4C				
	Fails to design plans to enhance student learning through professional collaboration.	Designs plans for enhancing student learning that include school-based personnel in the collaborative efforts.	Designs plans for enhancing student learning that include school-based personnel and parents/guardians in the collaborative efforts.	Designs plans for enhancing student learning that include school-based personnel, parents/guardians, and outside agencies in the collaborative efforts.	
	Implements planned activities that enhance student learning and engage all parties. KTPS 10; PGES Domain 4C				
	Fails to implement plans to enhance student learning through professional collaboration.	Implements plans for enhancing student learning that include school-based personnel in the collaborative efforts.	Implements plans for enhancing student learning that include school-based personnel and parents/guardians in the collaborative efforts.	Implements plans for enhancing student learning that include school-based personnel, parents/guardians, and outside agencies in the collaborative efforts.	
	Analyzes data to evaluate the outcomes of collaborative efforts. KTPS 10; PGES Domain 4C				
	Fails to evaluate outcomes resulting from collaborative efforts.	Evaluates outcomes resulting from collaborative efforts.	Evaluates outcomes resulting from collaborative efforts and identifies next steps.	Evaluates both the collaborative process and outcomes and identifies next steps.	
	Holistic Assessment of Collaboration: KTPS 10; Domain 4C				
Collaborates with Parent/Colleagues/Others	Fails to identify students whose learning could be enhanced by professional collaboration; fails to design, implement and/or evaluate the outcomes from the collaborative effort.	Identifies students whose learning could be enhanced by professional collaboration; designs, implements, and evaluates the outcomes from the collaborative effort.	Identifies students whose learning could be enhanced by professional collaboration, which is supported by a rationale and includes school-based personnel and parents/guardians; designs, implements, and evaluates the outcomes from the collaborative effort.	Identifies students whose learning could be enhanced by a variety of professional collaborations, which is supported by a rationale and includes school-based personnel, parents/guardians, and outside agencies; designs, implements and evaluates the outcomes from the collaborative effort and identifies next steps.	