

## **Hongryun Woo**

Associate Professor

University of Louisville

Department of Counseling & Human Development

College of Education & Human Development

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### **ACADEMIC PREPARATION**

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- Ph.D.** The University of Iowa, Iowa City, Iowa  
Counselor Education & Supervision  
Dissertation: *Instrument construction and initial validation: Professional Identity Scale in Counseling (PISC)*  
May, 2013.
- M.A.** Seoul National University, Seoul, Rep. of Korea  
Counselor Education

### **CERTIFICATIONS/CREDENTIALS**

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**National Board for Certified Counselors** – Greensboro, NC  
National Certified Counselor

**Seoul Metropolitan Office of Education** – Seoul, Rep. of Korea  
Teaching certificates (Elementary and Secondary)

**The Korea counseling Association** – Seoul, Rep. of Korea  
Counseling Specialist

**The Korea Youth Counseling Institute** – Seoul, Rep. of Korea  
Youth Counselor

### **UNIVERSITY POSITIONS/PROFESSIONAL EXPERIENCE**

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**Department of Counseling & Human Development**, University of Louisville  
*Associate Professor*: Early Tenure and Promotion (July 2018 – present)

**Department of Counseling & Human Development**, University of Louisville  
*Assistant Professor* (July 2013 – June 2018)

**Department of Rehabilitation and Counselor Education**, University of Iowa  
*Graduate Assistant* (Fall 2009 – Spring 2013)

**Shinsangdo Elementary school** – Seoul, Rep. of Korea  
*Teacher & Director of After School Programs* (March 2005 – June 2013)  
Was on a leave to obtain a doctoral degree (Fall 2009 – Spring 2013)

**Kangnam Elementary School** – Seoul, Rep. of Korea  
*Teacher* (March 1999 – February 2005)

**Department of Rehabilitation & Counselor Education**, The University of Iowa – Iowa City, IA  
*Instructor of Record*, Research Methods in School Counseling (Spring 2013)

**Department of Rehabilitation & Counselor Education**, The University of Iowa – Iowa City, IA  
*Co-instructor*, Introduction to Group Counseling (Summer 2012)

**Department of Rehabilitation & Counselor Education**, The University of Iowa – Iowa City, IA  
*Co-facilitator*, Practicum in Supervision (Spring 2012)

**Department of Rehabilitation & Counselor Education**, The University of Iowa – Iowa City, IA  
*Teaching Assistant*, Multiculturalism in the Helping Professions (Fall 2011)

**Department of Rehabilitation & Counselor Education**, The University of Iowa – Iowa City, IA  
*Guest Lecturer*, Counseling for Related Profession (April 2011)

**Center for Campus Life and Culture, Seoul National University** – Seoul, Rep. of Korea  
*Guest Lecturer*, Psychological Assessment (Spring 2006)

**Department of Education, Seoul National University** – Seoul, Rep. of Korea  
*Adjunct Instructor*, Human Development (Fall 2005)

**Department of Education, Seoul National University** – Rep. of Korea  
*Teaching Assistant*, Theories of Personality (Fall 2004 – Spring 2005)

**Seoul National University** – Seoul, Rep. of Korea  
*Graduate Assistant* (March 2004 – December 2004)

## **COUNSELING EXPERIENCE**

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**Prairie Point Junior High** – Cedar Rapids, IA  
*Counseling Intern* (2011)

**Kirkwood Elementary School** – Coralville, IA  
*Counseling Intern* (2012)

**Korean Center for At-Risk Youth** – Seoul, Rep. of Korea  
*Counseling Specialist & Consultant* (2006 – present)

**Center for Career Development, Seoul Metropolitan Office of Education** – Seoul, Rep. of Korea  
*Career Counseling Specialist* (2005 – 2006)

**Center for Campus Life and Culture, Seoul National University** – Seoul, Rep. of Korea  
*Counseling Intern* (2005)

**SNU Career Development Center, Seoul National University** – Seoul, Rep. of Korea  
*Counseling Intern* (2004)

## **SCHOLARLY PUBLICATIONS (note \* = current or former student)**

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### **Manuscripts/books Published**

- Woo, Jang, Byrd, & Walker** (2022). Black American Scholarship in ACA-affiliated journals: A content analysis, *British Journal of Guidance & Counselling*, <https://doi.org/03069885.2022.2076066>
- Woo, H., Jang, Y., & Na, G.** (2022). International doctoral students of counselor education: Becoming multicultural advocates. *British Journal of Guidance & Counselling*, *50*(2), 184-198.
- Woo, H., \*Fowler, A., Jang, Y., & Kim, J.** (2022). A content analysis of articles on collaboration between counselling professionals and school personnel: American Counseling Association (ACA) journals over the last 15 years. *British Journal of Guidance & Counselling*. <https://doi.org/10.1080/03069885.2022.2034138>
- Woo, H., Lu, J., & Storlie, C. A.** (2022). Burnout and scholarly productivity among junior counseling faculty: Mentoring as a moderator. *Journal of Employment Counseling*. <http://doi.org/10.1002/joec.12188>
- Woo, H., Heo, N., Jang, H., & Jang, Y.** (2021). Parental and school factors on American high school students' academic and career intentions in STEM fields. *International Journal for Educational and Vocational Guidance*. <https://doi.org/10.1007/s10775-021-09498-9>
- \*Kuo, P., Washington, A., & **Woo, H.** (2021). Professional identity development and multicultural identity among international counselor education doctoral students. *Journal of Multicultural Counseling and Development*, *49*(2), 116-128.
- Choi, N., \*Bush, S., **Woo, H.**, \*Hunter, A. E., & \*Truitt, T. S. (2021). Linking TIMSS 2007 Mathematics Attitude Items to Expectancy-Value Theory: Implications for school counselors and educators. *Journal of Asia Pacific Counseling*, *11*(2), 91-107.
- Storlie, C. A., & **Woo, H.** (2021). Content analysis research. In S. Flynn (Eds.), *Research Design for the Behavioral Sciences* (pp. 251-271). Springer Publishing.
- Woo, H., Bang, N., \*Lee, J., & \*Berghuis, K.** (2020). A meta-analysis of the counseling literature on technology-assisted distance supervision. *International Journal for the Advancement of Counselling*, *42*(4), 424-438.
- Woo, H., \*Dondanville, A., Jang, H., Na, G., & Jang, Y.** (2020). A content analysis of the counseling literature on technology integration: American Counseling Association (ACA) counseling journals between 2000 and 2018. *International Journal for the Advancement of Counselling*, *42*(3), 319-333.
- Jang, H., **Woo, H.**, & Lee, I. (2020). Effects of self-compassion and social support on positive sexual identity and career decision-making. *Journal of Counseling & Development*, *98*(4), 402-411.
- Choi, N., **Woo, H.**, & Petrosko, J. (2020). Gender differences in the Bem Sex-Role Inventory among high school students: Implications for school counselors. *Journal of Asia Pacific Counseling*, *10*(1), 53-66.
- Woo, H., \*Kim, H., & Park, S.** (2019). Burnout and turnover intentions among junior counseling faculty: Moderating role of mentoring. *Journal of Employment Counseling*, *56* (2), 85-94.
- Storlie, C. A., **Woo, H.**, Fink, M., & \*Fowler, A. (2019). A Content analysis of the domains of advocacy competencies in select counseling journals: 2004-2016. *Journal of Counselor Leadership and Advocacy*, *6*(1), 42-54.

- Choi, N., \*Leach, S. M., \*Hart, J. M., & **Woo, H.** (2019). Further validation of the *Brief Resilience Scale* from a Korean college sample. *Journal of Asia Pacific Counseling, 9*(2), 39-56.
- Woo, H.**, Lu, J., & Bang, N. (2018). Professional Identity Scale in Counseling (PISC): Revision of factor structure and psychometrics. *Journal of Counselor Leadership and Advocacy, 5*(2), 137-152.
- Lu, J., **Woo, H.**, & \*Huffman, K. (2018). Spiritual Competency Scale: A confirmatory factor analysis. *Measurement and Evaluation in Counseling and Development, 51*(4), 219-234.
- \*Kuo, P., **Woo, H.**, & Washington, A. (2018). Professional identity development of international counselor education doctoral students. *Journal of Counselor Leadership and advocacy, 5*(2), 153-169.
- Woo, H.**, Park, S., & \*Kim, H. (2017). Job Satisfaction as a moderator on the relationship between burnout and scholarly productivity among counseling faculty in the U.S. *Asia Pacific Education Review, 18*(4), 573-583.
- Woo, H.**, Bang, N., \*Cauley, B., & Choi, N. (2017). Meta-analysis on school-based intervention programs targeting psychosocial factors among ethnic minority gifted students. *Journal for the Education of the Gifted, 40*(3), 199-219.
- Woo, H.**, Lu, J., Harris, C., & \*Cauley, B. (2017). Professional identity development in counseling professionals. *Counseling Outcome Research and Evaluation, 8*(1), 15-30.
- Woo, H.**, Lu, J., Henfield, M. S., & Bang, N. (2017). An exploratory study of career intentions in academia: Doctoral students in counselor education programs in the U.S. *Journal of Asia Pacific Counseling, 7*(1), 79-92.
- Woo, H.**, & Chae, K. (2017). Introduction to the special issue: The global perspectives in counselor education and preparation. *Journal of Asia Pacific Counseling, 7*(1), 1-4.
- Henfield, M. S., **Woo, H.**, & Bang, N. (2017). Gifted ethnic minority students and academic achievement: A meta-analysis. *Gifted Child Quarterly, 61*(1), 1-17.
- Stipanovic, N. R., & **Woo, H.** (2017). Understanding African American students' experiences in STEM education: An ecological systems approach. *The Career Development Quarterly, 65*(3), 191-285.
- Lu, J., & **Woo, H.** (2017). Students' outcome expectation on spiritual and religious competency: A hierarchical regression analysis. *International Journal for the Advancement of Counselling, 39*, 217-228.
- \*Kuo, P., **Woo, H.**, & Bang, N. (2017). Advisory relationship as a moderator on the relationships of research self-efficacy, research motivation, and research productivity among counselor education doctoral students. *Counselor Education & Supervision, 56*(2), 130-144.
- \*Fluhr, S. A., Choi, N., Herd, A., **Woo, H.**, & Alagaraja, M. (2017). Gender, career and technical education (CTE) nontraditional course taking, and wage gaps. *The High School Journal, 100* (3), 166-182.
- Woo, H.**, Goo, M., & Lee, M. (2016). A Content analysis of research on disability: American Counseling Association (ACA) counseling journals between 2003 and 2013. *The Journal of Multicultural Counseling and Development, 44*(4), 228-244.

- Woo, H.,** \*Mulit, C. J., & \*Visalli, K. M. (2016). An examination of doctoral preparation information in the United States: A content analysis of counselor education doctoral program websites. *International Journal for the Advancement of Counselling, 38*(2), 97-114.
- Woo, H.,** & Storlie, C. A., & Baltrinic, E. R. (2016). Perceptions of professional identity development from counselor educators in leadership positions. *Counselor Education & Supervision, 55*(4), 278-293.
- Woo, H.,** Lu, J., \*Kuo, P., & Choi, N. (2016). A content analysis of articles focusing on single-case research design: ACA journals between 2003 and 2014. *Asia Pacific Journal of Counselling and Psychotherapy, 7*(1-2), 118-132.
- Woo, H.,** & Henfield, M. S., Byrd, J. A., & \*Richardson, T. (2016). Preparing doctoral students to succeed in Counselor Education programs: An exploratory study of new doctoral student orientations. *Journal of College Orientation & Transition, 24*(1), 5-20.
- Woo, H.,** & Henfield, M. S. (2016). Student and teacher factors' impact on fourth grade students' mathematics achievement: An HLM analysis of TIMSS 2007. *Journal of Mathematics Education, 9*(1), 69-87.
- Woo, H.** (Summer, 2016). Professional identity scale in counseling (PISC): Instrument development and validation. *CSI Exemplar, 31*(2), 10-13.
- Woo, H.,** Jang, Y., & Henfield, M. S. (2015). International doctoral students in counselor education: Coping strategies in supervision training. *The Journal of Multicultural Counseling and Development, 43*(4), 288-304.
- Woo, H.,** Heo, N., Lee, J., & Jang, Y. (2015). Current status of Korean counselors' perceptions of ethical issues and ethics education. *Korean Journal of Counseling, 16*(2), 1-25.
- Woo, H.,** & Henfield, M. S. (2015). Professional Identity Scale in Counseling (PISC): Instrument development and validation. *Journal of Counselor Leadership and Advocacy, 2*(2), 93-112.  
(Received the 2016 Chi Sigma Iota *Journal of Counselor Leadership and Advocacy* (JCLA) Outstanding Article Award; Selected as the 2016 featured article)
- Storlie, C. A., **Woo, H.,** Dipeolu, A. O., & Duenyas, D. (2015). Infusing ethics in psychopharmacology course design. *Journal of Creativity in Mental Health, 10*(4), 507-521.
- Storlie, C. A., Parker-Wright, M. & **Woo, H.** (2015). Multicultural leadership development: A qualitative analysis of emerging leaders in counselor education. *Journal of Counselor Leadership and Advocacy, 2*(2), 154-169.
- Blankson, N. A., Dipeolu, A. O., Storlie, C. A., & **Woo, H.** (2015). Moderated mediation in career development research. *Counseling Outcome Research and Evaluation, 6*(1), 70-82.
- Woo, H.,** Henfield, M. S., & Choi, N. (2014). Developing a unified professional identity in Counseling: A review of literature. *Journal of Counselor Leadership and Advocacy, 1*(1), 1-15.  
(Selected as the 2015 featured article)
- Henfield, M. S., **Woo, H.,** Lin, Y., & \*Rausch, M. (2014). Too smart to fail: Perceptions of Asian-American students' experiences in a collegiate honors program. *Gifted Child Quarterly, 58*(2), 137-148.

Jang, Y., **Woo, H.**, & Henfield, M. S. (2014). A qualitative study of challenges faced by international doctoral students in counselor education supervision courses. *Asia Pacific Education Review*, 15(4), 561-572.

**Woo, H.**, & Heo, N. (2013). A content analysis of qualitative research in select ACA journals (2005-2010). *Counseling Outcome Research and Evaluation*, 4(1), 13-25.

Henfield, M. S., **Woo, H.**, & Washington, A. R. (2013). A phenomenological investigation of African-American counseling students' challenging experiences. *Counselor Education & Supervision*, 52(2), 122-136. (Nominated for the ACES Outstanding Article Award in *Counselor Education and Supervision* Journal)

Storlie, C. A., **Woo, H.**, Heo, N., & Self, T. (2012). The case of Lucinda. *VISTAS, ACA*. (This is the ACA 2010 doctoral student ethics competition winner – 1<sup>st</sup> place)

Kim, D., & **Woo, H.** (2009). *Group counseling programs for children in single parent families*. Seoul, Rep. of Korea: Hakjisa.

**Woo, H.** (2008). *How to select books and study materials: Guidelines for school-aged children and parents*. Seoul, Rep. of Korea: Google.

Kim, G., Lee, M., **Woo, H.**, Jung, Y., & Baek, E. (2007). A group counseling program for adolescents on forgiveness process. *The Korean Society for the Study of Elementary Education*, 20(3), 297-323.

#### **Manuscripts in Press**

\*Kuo, P., Washington, A., & **Woo, H.** (in-press). Intersection of professional identity development and experiences of cultural insensitivity among international counselor education doctoral students. *Journal of Multicultural Counseling and Development*.

**Woo, H.**, Chaiqua, H., Lee, J., & Na, G. (in-press). Perceptions of Professional Identity: Doctoral Students Enrolled in CACREP-Accredited Counselor Education Programs in the U.S. *Journal of Asia Pacific Counseling*.

#### **Manuscripts Revised and Resubmitted**

**Woo, H.**, Harris, C., Heo, N., & Jang, Y. (under review). The effect of enrichment education experience on academic and career intentions in STEM fields among American high school students. *Journal of Advanced Academics*.

#### **Manuscripts under Review**

**Woo, H.**, Kim, N., Lee, J., Chae, K., & Mathew, A. (under review). Research training environment as a moderator on the relationships between research self-efficacy and research productivity among counseling doctoral students. *Higher Education Research & Development*.

Lee, J., **Woo, H.**, & \*Nguyen, A. (under review). Voiceless: Stress and coping of international students with language barriers. *Journal of International Students*.

Kim, J., \*Kim, H., **Woo, H.**, & Park, S., (under review). The relationships of school connectedness and school counselor contact to Asian American students' college enrollment. *Professional School Counseling*.

## **GRANT WRITING EXPERIENCE**

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**Elementary and Secondary School Emergency Relief Fund – Jefferson County Public Schools**

PI (2021)

- Not funded (\$125,306.25)

**Small Research Grant**– University of Louisville

PI (2021)

- Funded (\$1,500)

**Chi Sigma Iota Excellence in Counseling Research Grant** – Chi Sigma Iota

PI (2019)

- Funded (\$1,300)

**Chi Sigma Iota Excellence in Counseling Research Grant** – Chi Sigma Iota

PI (2018)

- Funded (\$1,000)

**Chi Sigma Iota Excellence in Counseling Research Grant** – Chi Sigma Iota

PI (2017)

- Funded (\$1,000)

**Research Grant** - Russell Sage and William T. Grant Foundations

PI (2016)

- Not funded (\$149,464)

**William T. Grant Scholars** – William T. Grant Foundation

PI (2014)

- Not funded (\$350,000)

**CEHD Research & Faculty Development Grant** – University of Louisville

PI (2014)

- Funded (\$ 1,080)

**Research Grant** – Spencer Foundation

PI (2013)

- Not funded (\$50,000)

**ACLS Collaborative Research Fellowship** – American Council of Learned Societies

PI (2013)

- Not funded (\$83,790)

**Iowa Measurement Research Foundation** – The University of Iowa

Co-PI (2012)

- Funded (\$28,433)

**NCACES Research Grant** – North Central ACES

PI (2012)

- Received a \$1,000 research grant.

**The Graduate Student Research Award** – The University of Iowa

PI (2011)

- Received a \$500 research grant.

**Graduate Awards for International Research** – Seoul National University, Rep. of Korea  
PI (2005)

- Received a \$2,000 research grant.

## **PROFESSIONAL PRESENTATIONS**

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### **NATIONAL/INTERNATIONAL**

**Woo, H., & Bang, N.** (2021, May). APA style 7<sup>th</sup> edition. Presented at the international conference of Korean Counseling Association, Online (due to the pandemic)

**Woo, H.** (2021, April). Current trends of the literature on technology-assisted distance supervision. Presented at the conference of American Counseling Association, Online (due to the pandemic).

Kim, H., & **Woo, H.** (2021, April). Mindfulness and life satisfaction: Role of hope. Presented at the conference of American Counseling Association, Online (due to the pandemic).

**Woo, H.** (2020, April; cancelled due to the pandemic). Current trends of the literature on technology-assisted distance supervision. Scheduled to be presented at the conference of American Counseling Association, San Diego, CA.

Kim, H., & **Woo, H.** (2020, April; cancelled due to the pandemic). Mindfulness and life satisfaction: Role of hope. Scheduled to be presented at the conference of American Counseling Association, San Diego, CA.

Kim, H., & **Woo, H.** (2020, April; cancelled due to the pandemic). Research and scholarships in the U.S. Scheduled to be presented at the international conference of Korean Counseling Association, San Diego, CA.

Kim, H., **Woo, H.**, Kim, J. (2019, October). How mentoring influences scholarly productivity among pretenured educators. Presented at the conference of the Association for Counselor Education and Supervision, Seattle, WA.

Jang, H., **Woo, H.**, & Lee, D. (2019, October). Positive sexual identity development and career decision-making self-efficacy in bisexual and lesbian/gay college students. Presented at the conference of the Association for Counselor Education and Supervision, Seattle, WA.

Kim, J., Kim, H., **Woo, H.**, & Park, S. (2019, April). The Relationships of School Connectedness and School Counselor Contact to Asian American Students' College Enrollment. Presented at the conference of American Educational Research Association, Toronto, Canada.

Choi, N., Petrosko, J. M., **Woo, H.** (2019, April). High School Students' Gender Roles Measured by the Bem Sex Role Inventory. Presented at the conference of American Educational Research Association, Toronto, Canada.

Kim, H., **Woo, H.**, & Jang, Y. (2019, March). How to promote scholarly productivity among pretenured counselor educators. Presented at the conference of American Counseling Association, New Orleans, LA.

**Woo, H.** (2018, April). International doctoral students' perceptions of professional identity development. Presented at the conference of American Counseling Association, Atlanta, GA.



- Bang, N., **Woo, H.**, & Kim, H. (2018, April). The professional development of international students: Implications for counselors. Presented at the conference of American Counseling Association, Atlanta, GA.
- Kim, H., **Woo, H.**, & Park, S. (2017, October). The influence of mentoring on career intentions among junior counseling faculty members. Presented at the conference of the Association for Counselor Education and Supervision, Chicago, IL.
- Park, S., **Woo, H.**, & Kim, H. (2017, October). Job satisfaction on the relationship between burnout and scholarly Productivity among counseling faculty. Presented at the conference of the Association for Counselor Education and Supervision, Chicago, IL.
- Woo, H.**, Bang, N., Henfield, M. S., Lu, J. (2017, April). African American student' experiences in STEM education: An ecological systems approach. Presented at the conference of the American Educational Research Association, San Antonio, TX.
- Woo, H.**, Bang, N., & Henfield, M. S. (2017, April). Parental and school factors on high school students' academic and career intentions in STEM fields. Presented at the conference of the American Educational Research Association, San Antonio, TX.
- Bang, N., **Woo, H.**, & Henfield, M. S. (2017, April). Gifted ethnic minority students and academic achievement: A meta-analysis. Presented at the conference of the American Educational Research Association, San Antonio, TX.
- Lu, J., & **Woo, H.** (2017, April). Students' outcome expectation on spiritual and religious competency: A hierarchical regression analysis. Presented at the conference of the American Educational Research Association, San Antonio, TX.
- Choi, N., Leach, S. M., Hart, J. M., & **Woo, H.** (2017, April). Significant predictors of Korean college students' subjective well-Being. Presented at the conference of the American Educational Research Association, San Antonio, TX.
- Woo, H.**, & Bang, N. (2017, March). A qualitative investigation of counseling doctoral students' professional identity development. Presented at the conference of American Counseling Association, San Francisco, CA.
- Woo, H.**, & Storlie, C. (2017, March). Professional identity development among counseling professionals. Presented at the conference of American Counseling Association, San Francisco, CA.
- Kim, H., Kim, C., & **Woo, H.** (2017, March). Empirical classification of perfectionists based on the dimensions of perfectionism. Presented at the conference of American Counseling Association, San Francisco, CA.
- Woo, H.** (2016, October). Understanding high school students' experiences in STEM education in the U.S. Presented at the International Conference on Education Research (ICER), Seoul, Rep. of Korea.
- Woo, H.** (2016, October). Current research trends in Counselor Education in the U.S. Presented at the International Conference on Education Research (ICER), Seoul, Rep. of Korea.

- Woo, H.,** Bang, N., & Kim, H. (2016, October). Advisory relationship and research productivity among counselor education doctoral students. Presented at the conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.
- Kim, H., & **Woo, H.** (2016, October). Effective intervention strategies for promoting school connectedness. Presented at the conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.
- Bang, N., **Woo, H.,** & Lee, A. (2016, October). The effects of advisory relationship between research self-efficacy, motivation, and productivity. Presented at the international conference of the Korean Counseling Association, New Orleans, LA.
- Woo H.,** Henfield, M. S., Lu, J., & Bang, N. (2016, April). An exploratory study of career intentions in academia: Extrinsic factors. Presented at the conference of the American Educational Research Association, Washington, DC.
- Woo H.,** Lu, J., & Heo, N. (2016, April). Perceptions of professional identity development from counselor educators in leadership positions. Presented at the conference of the American Educational Research Association, Washington, DC.
- Woo H.,** Henfield, M. S., & Bang, N. (2016, April). An exploratory study of new doctoral student orientations in counselor education programs. Presented at the conference of the American Educational Research Association, Washington, DC.
- Woo H.** (2015, October). Preparing doctoral students to succeed in counselor education programs: New doctoral student orientations. Presented at the conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
- Woo H.** (2015, October). Spiritual/religious competencies: Counseling students' perceptions of their training. Presented at the conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
- Woo, H.** & Henfield, M. S. (2015, April). Student and teacher factors' impact on fourth graders' mathematics achievement. Presented at the conference of the American Educational Research Association, Chicago, IL.
- Woo, H.** (2014, September). Professional Identity Scale in Counseling (PISC): Instrument development and validation. Presented at the conference of the Association for Assessment and Research in Counseling, Quad Cities, IA.
- Woo, H.** & Henfield, M. S. (2014, April). International doctoral students' coping strategies in supervision. Presented at the conference of the American Educational Research Association, Philadelphia, PA.
- Woo, H.** (2013, October). Professional identity development: Doctoral students in counselor education. Presented at the conference of the Association for Counselor Education and Supervision, Denver, CO.
- Woo, H.** (2013, October). Counselor education doctoral students' career intentions in academia. Presented at the conference of the Association for Counselor Education and Supervision, Denver, CO.

Henfield, M. S., **Woo, H.**, & Jang, Y. (2013, April). International doctoral supervisors' training experiences in counselor education. Presented at the conference of the American Educational Research Association, San Francisco, CA.

**Woo, H.**, & Lee, J (2013, March). Preparing doctoral students to succeed as counselor educators: Professional identity development. Presented at the conference of the American Counseling Association, Cincinnati, OH.

Lee, J., Parker, M. N., **Woo, H.**, & Mercado-Cruz, R. N. (2013, March). How CSI chapters can help students enhance research competency. Presented at the conference of the American Counseling Association, Cincinnati, OH.

**Woo, H.** (2012, September). Career intentions in academia: Doctoral students of color in counselor education programs. Presented at the conference of the North Central Association for Counselor Education and Supervision, Kansas City, MO.

Parker, M., **Woo, H.**, & Storlie, C., (2012, September). Multicultural leadership development in CES programs: A qualitative analysis of emerging leaders. Presented at the conference of the North Central Association for Counselor Education and Supervision, Kansas City, MO.

Thompson-Gillespie, L. M., Lee, J., **Woo, H.**, & Heo, N. (2010, October). A peer group supervision model: From a South Korean perspective. Presented at the conference of the North Central Association for Counselor Education and Supervision, Chicago, IL.

**Woo, H.**, & Yoon, E. (2011, October). International students: Perceptions of their supervision training. Presented at the conference of the Association for Counselor Education and Supervision, Nashville, TN.

**Woo, H.** (2011, March). Counseling supervision: International students in CACREP-Accredited counselor education programs. Presented at the conference of the American Counseling Association, New Orleans, LA.

Storlie, C., Parker, M., & **Woo, H.** (2011, March). Preventing vicarious trauma: A wellness approach. Presented at the conference of the American Counseling Association, New Orleans, LA.

### **STATE/LOCAL**

**Woo, H.** (2015, November). Parental and school factors on high school students: Academy and career interest in STEM fields. Presented at the annual conference of the Kentucky Counseling Association, Louisville, KY.

**Woo, H.** (2013, November). Defining professional identity and its constructs in counseling. Presented at the annual conference of the Kentucky Counseling Association, Louisville, KY.

**Woo, H.**, Parker, M., & Storlie, C. (2012, January). Multicultural leadership development in counselor education programs: A qualitative analysis of emerging leaders. Presented at the annual College of Education's Martin Luther King Jr. Research Symposium, Iowa City, IA.

**Woo, H.** (2011, January). A community-based enrichment program for spouses of Korean international students at the University of Iowa. Presented at the annual College of Education's Martin Luther King Jr. Research Symposium, Iowa City, IA.

**Woo, H.** (2010, January). Exploring factors on African-American students' academic achievement. Presented at the annual College of Education's Martin Luther King Jr. Research Symposium, Iowa City, IA

## **INVITED SPEECH & PRESENTATIONS**

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### **ACES International Student and Faculty Interest Network**

*Speaker, "Surviving and Thriving in Academia" (2021, December)*

**Woo, H.** (2021, May). Served as an expert interpreter and facilitator in the educational session of reality therapy and demonstration (by Dr. Robert Wubbolding) at the international conference of Korean Counseling Association, Online (due to the pandemic)

**Woo, H., & Lu, J.** (2019, April). Offered a webinar for Chi Sigma Iota on Instrument Development and Validation in Counseling.

**College of Education, The University of Iowa – Iowa City, IA**

*Panel Speaker, "Learning to Lead: How International Students and Scholars Become Leaders" (Spring, 2015)*

**Department of Rehabilitation & Counselor Education, The University of Iowa – Iowa City, IA**

*Guest Speaker, Seminar Leadership & Advocacy in CES (Spring, 2013)*

## **PROFESSIONAL SERVICE**

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### **Association for Counselor Education and Supervision (American Counseling Association [ACA] division)**

*Chair of ACES International Interest Network (2015 – 2019)*

### **Korean Counseling Association (KCA)**

*President of Regional Branch, International Chapter (2019-2021)*

*Co-Chair of International Exchange Committee (2014 – 2019)*

*Executive Director of Regional Branch, International Chapter (2015 – 2018)*

### **Chi Sigma Iota (CSI)**

*Grant Reviewer (2011 – current)*

### **Journal of Asia Pacific Counseling**

*Editor-In-Chief (2019 – current)*

*Associate Editor (2015 – 2018)*

*Guest Editor for a Special Issue (2016 – 2017)*

### **Journal of Counseling and Development, American Counseling Association (ACA flagship journal)**

*Editorial Board Member (2014 – current)*

### **Counseling Outcome Research and Evaluation, Association for Assessment in Counseling and Education (ACA division journal)**

*Editorial Board Member (2014 – 2017)*

### **Korean Journal of Psychology**

*Ad-hoc Reviewer (2015 – current)*

### **Measurement and Evaluation in Counseling and Development, Association for Assessment in Counseling and Education (ACA division journal)**

*Ad-hoc Reviewer (2016 – current)*

**The Urban Review**

*Ad-hoc Reviewer (2012 – 2013)*

**Chi Sigma Iota (CSI)**

*Rho Upsilon Chapter Secretary (2012 – 2013)*

**American Educational Research Association (AERA)**

*Conference Proposal Reviewer (conferences for 2014 – 2017)*

**Association for Counselor Education & Supervision (ACES)**

*Conference Proposal Reviewer (2013)*

**North Central Association for Counselor Education & Supervision (NCACES)**

*Conference Proposal Reviewer (2012)*

**Kentucky Department of Education (KDE)**

*Counselor State Model Advisory Council – Member (2018-2020)*

**Kentucky Education Professional Standards Board (EPSB)**

*School Counselor Standards Review Committee – Member (2018-2019)*

*Content Reviewer for the program review of educator preparation programs (2018)*

**University of Louisville**

*Conflict Review Board – Member (2021-2024)*

*Outcomes Evaluation Committee for CPS (The Cardinal Success Program at the Academy at Shawnee) -  
Researcher & Evaluator (2015 – 2018)*

**College of Education and Human Development, University of Louisville**

*Student Academic Grievance Committee – Member (2018 – 2024)*

*Assessment Review Committee – Member (2016 – 2019)*

*Standards and Admissions Committee – Member (2014 – 2018)*

*CAEP (Council for the Accreditation of Education Preparation) leadership committee – Member (2015 –  
current)*

*EPSB (The Kentucky Education Professional Standards Board) program committee – Member (2015 –  
current)*

**Department of Counseling and Human Development, University of Louisville**

*Search Committee – Co-Chair (2014 – 2015)*

*Search Committee – Member (2013 – 2022)*

*CACREP Self-Study Committee – Chair (2021-current); Member (2014 – 2021)*

*School Counseling Program Director (2018-2021)*

*Counselor Education Program Committee – Member (2013 – current)*

*Counselor Education Masters and Doctoral Admissions Committee – Member (2013 – current)*

*Counselor Education Advisory Board - Member (2014 – current)*

**AWARDS AND HONORS**

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**Delphi Center for Teaching and Learning Faculty Favorite, University of Louisville (2019)**

**Delphi Center for Teaching and Learning Faculty Favorite, University of Louisville (2018)**

**AERA Division E Distinguished Research Award (Counseling), AERA (2018)**

- The recipient of the 2018 AERA Division E Distinguished Research Award (Counseling).

**Delphi Center for Teaching and Learning Faculty Favorite, University of Louisville (2016)**

**Outstanding Article Award, Chi Sigma Iota (2016)**

- The recipient of the 2016 CSI *Journal of Counselor Leadership and Advocacy* (JCLA) Outstanding Article Award.

**Being Nominated for Outstanding Pre-Tenure Counselor Educator Award, the Southern Association for Counselor Education and Supervision (2015)**

**Outstanding Dissertation Award, Association for Counselor Education & Supervision (2013)**

- The recipient of the 2013 Outstanding Dissertation Award.

**Outstanding Research Award, Chi Sigma Iota (2013)**

- The recipient of the 2013 Chi Sigma Iota Rho Upsilon Chapter Outstanding Research Award.

**Counselor Education Professional Development Award, College of Education at the University of Iowa (2012)**

- For a presentation entitled Preparing Doctoral Students to Succeed as Counselor Educators: Professional Identity Development. (\$565)

**Audrey Qualls Travel Award, College of Education at the University of Iowa (2012)**

- For a presentation entitled Career Intentions in Academia: Doctoral Students of Color in Counselor Education Programs. (\$ 300)

**Emerging Leaders Fellowship Program, Association for Counselor Education and Supervision (2011)**

- Has been selected as an emerging leaders for the program at the ACES national convention in Nashville, TN. (\$ 200)

**Counselor Education Professional Development Award, College of Education at the University of Iowa (2011)**

- For a presentation entitled International Students in Counselor Education Programs: Perceptions of Their Supervision Training. (\$565)

**Audrey Qualls Travel Award, College of Education at the University of Iowa (2011)**

- For a presentation entitled International Doctoral Students' Experiences of Supervision Training in CACREP-Accredited Counselor Education Programs. (\$ 400)

**ACA Ethics Competition, American Counseling Association (2010)**

- Placed first at the Doctoral level in the 2010-2011 Graduate Student Ethics Competition. (\$ 75)

**Graduate College Scholarship, Seoul National University, Rep. of Korea (2004)**

- Received scholarships in recognition of academic achievement.

**Grant Connection Newsletter Spotlight, Grant and Research Services Center (GRSC), The University of Iowa (2013)**

**Recognition for Exceptional Graduate Student in the College of Education, The University of Iowa (2011)**

**Recognition for Exceptional Graduate Student in the College of Education, The University of Iowa (2010)**

**Woo, H.** (2011). A community-based enrichment program for spouses of Korean international students at the University of Iowa. Poster presented at the College of Education's Martin Luther King Jr. Research Symposium. The University of Iowa.

- Reported on the local paper, The Daily Iowan (February 28, 2011)  
<http://www.dailyiowan.com/2011/01/28/Metro/20949.html>

**Nominated** the academic advisor to receive 2011 Audrey Qualls Commitment to Diversity Award, The University of Iowa (2011)

## **AFFILIATIONS**

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American Counseling Association (ACA) – Member

Association for Counselor Education and Supervision (ACES) – Member

American School Counselor Association (ASCA) – Member

North Central Association for Counselor Education and Supervision (NCACES) – Member

Chi Sigma Iota – Member

Kentucky Counseling Association (KCA) – Member

American Educational Research Association (AERA) – Member

The Korean Counseling Association – Co-Chair of International Exchange Committee

The Korea Youth Counseling Institute – Member