

Ahmad R. Washington, Ph.D.

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DEGREES HELD

Doctor of Philosophy (2013)

THE UNIVERSITY OF IOWA, Iowa City, Iowa

Major: Counselor Education and Supervision (CACREP Accredited)

Minor: Educational Sociology

Dissertation Title: "A phenomenological examination of middle school African American adolescent men's experiences with professional school counselors."

Advisor: David Duys, Ph.D.

Dissertation Co-Chairs: David Duys, Ph.D. and Malik S. Henfield, Ph.D.

Master of Arts (2004)

WEBSTER UNIVERSITY, Columbia, South Carolina

Major: Clinical Counseling

Bachelor of Science (1999)

FRANCIS MARION UNIVERSITY

Major: Psychology

Minor: Sociology

ACHIEVEMENTS, HONORS, AND RECOGNITIONS

Delphi Center for Teaching and Learning Faculty Favorite 2018-2019, The University of Louisville

Delphi Center for Teaching and Learning Faculty Favorite 2017-2018, The University of Louisville

Delphi Center for Teaching and Learning Faculty Favorite 2016-2017, The University of Louisville

Delphi Center for Teaching and Learning Faculty Favorite 2015-2016, The University of Louisville

Association for Multicultural Counseling and Development (AMCD) Young Emerging Leader Award (March, 2014)

Association for Counselor Education and Supervision (ACES) Emerging Leaders Fellowship (October, 2009)

Exceptional Graduate Student Recognition, The University of Iowa, College of Education (April, 2009)

Annual Association for Multicultural Counseling and Development (AMCD) Asa Hilliard Scholarship Award (March, 2009)

First Place Winner at the University of Iowa Martin Luther King, Jr. Research Symposium, The University of Iowa, College of Education (January, 2009)

National Holmes Scholars Fellowship (April, 2008)

Exceptional Graduate Student Recognition, The University of Iowa, College of Education (April, 2008)

UNIVERSITY POSITIONS

- 6/2021—Present The University of Louisville
Associate Professor with Dual Appointment
Department of Pan African Studies
Department of Counseling and Human Development
Program Coordinator School Counseling Program
- Facilitate classroom discussions with graduate school counseling students on topics including essential/basic counseling skills, counseling theories and techniques, basic counseling practicum, school counselor assessment methods, multicultural counseling issues, and the elementary school counseling internship field experience for advanced students, attend department meetings, serve as department representative on college committee (diversity committee), serve on department committees, as need (ECPY).
 - Serve on master's and doctoral thesis/dissertation committees as requested, design and implement undergraduate/graduate courses, that would be ideally cross-listed, to serve students in both departments, attend department meetings, (PAS)
- 8/2015—5/2021 The University of Louisville
Assistant Professor
School Counseling Program
Department of Counseling and Human Development
- Facilitate classroom discussions with graduate school counseling students on topics including essential/basic counseling skills, counseling theories and techniques, basic counseling practicum, school counselor assessment methods, multicultural counseling issues, and the elementary school counseling internship field experience for advanced students.
- 8/2010 – 8/2012 South Carolina State University
8/2013 – Spring 2015 Instructor (8/2012-8/2012); Assistant Professor (8/2013-Present)
Counselor Education Program, Department of Human Services
Orangeburg, South Carolina
- Facilitate classroom discussions with graduate school counseling students on topics including essential/basic counseling skills, counseling theories and techniques, basic counseling practicum, school counselor assessment methods, multicultural counseling issues, and the elementary school counseling internship field experience for advanced students.
 - Collaborate with other Counselor Education faculty to coordinate Chi Sigma Iota (Rho Lambda Mu) Membership Induction Ceremonies, CACREP reaccreditation, and the annual A.I. Mose Counseling Conference held at South Carolina State University.

- 2/2013 – 10/2/13 Allen University
Counselor
Office of Student Affairs
- Engaged in program/curriculum development for students.
 - Provided individual counseling services to students to improve their academic success and personal and social health (e.g., identifying learning style, adapting study strategies to preferred learning style, improving effective communication with faculty and other staff members, graduate school investigation, and career exploration).
- 8/2009 – 7/2010 The University of Iowa
Teacher Assistant
College of Education, Department of Educational Policy and Leadership Studies (EPLS), Iowa City, Iowa
- Led weekly discussions with undergraduate pre-service elementary and secondary education students about the social construction of statuses/identities (e.g., race, class, gender, etc.), forms of oppression (e.g., racial, class, gender, etc.), and the repercussions these have on K-20 students and society at large.
- 8/2006 – 5/2010 The University of Iowa
Graduate Assistant
College of Education, Department of Rehabilitation and Counselor Education, Iowa City Iowa
- Assisted supervising professors with the development of classroom lecture materials.
 - Assumed guest lecturer responsibilities in the professors' absence.
 - Co-presented at regional and national conferences.
 - Contributed to manuscripts for publication in peer-reviewed journals.
- Summer 2009, 2010 The Academy for Scholastic and Personal Success
Post-Secondary Instructor
Cedar Rapids, Iowa
- Created classroom lesson plans to assist high school students in exploring and defining their postsecondary academic and professional paths.
 - Advised students on postsecondary academic and professional/occupational avenues.
 - Provided mentorship to students about postsecondary academic preparation and success.

K-12 SCHOOL COUNSELING EXPERIENCES

- 8/2009 – 12/2009 School Counseling Intern, Grantwood Elementary School, Iowa City, Iowa, Fall, 2009
- Conducted classroom guidance lessons with K-6th grade students to address academic, personal/social, and career related topics.
 - Provided individual counseling with students referred to the school counselor's office.
- 1/2009 – 5/2009 School Counseling Intern, Prairie Middle School, Cedar Rapids, Iowa, Spring, 2009

- Organized the “All is One” counseling group to support nine Black male students.
- Participated in dialogue with teachers, counselors and administrators about designing culturally relevant interventions for the increasing number of Black students entering what had been an almost exclusively White community and school.

1/2009 – 5/2009

School Counseling Intern, City High School, Iowa City, Iowa, Spring, 2009

- Observed administrative and clinical duties (e.g., creating master schedules, scheduling courses with students, etc.) performed by the site supervisor.
- Worked with a juvenile court liaison to create and revise programs to support Black students.

1/2008 – 5/2008

School Counseling Advanced Counseling Practicum, Northwest Junior High School, Iowa City, Iowa, Spring, 2008

- Worked with the Academic Mentoring Program (AMP) to assist students experiencing academic difficulties.
- Conducted individual counseling sessions with junior high school students to discuss strategies for improving academic performance.

CLINICAL COUNSELING POSITIONS

12/2005 – 12/2006

Carolina Children’s Home
Columbia, South Carolina
Therapeutic Counselor

- Conducted individual and group counseling sessions.
- Implemented behavioral modification interventions.
- Utilized conflict resolution techniques with young people who were temporarily residing at the facility.

6/2004 – 7/2006

MIRCI, Inc.
Columbia, South Carolina
Mental Health Counselor

- Provided individual and group counseling services.
- Completed psychiatric assessments for prospective clients.
- Performed case management duties for assigned clients.

4/2002 – 6/2004

Columbia Area Mental Health Center
Columbia, South Carolina
Clinical Counselor

- Rendered individual and group counseling services and residential assessments.
- Implemented conflict resolution techniques.
- Supervised meal preparation.
- Provided money management assistance.
- Monitored interactions between four clients diagnosed with various chronic mental illnesses.

6/2000 – 2/2002

Disabilities & Special Needs Board
Florence, South Carolina
Human Services Supervisor I

- Conducted individual and group counseling services, implemented behavior modification plans, residential assessments, and non-violent crisis interventions for four developmentally delayed, dually diagnosed adult men.

1/2000 – 6/2000

Babcock Center
Columbia, South Carolina
Mental Retardation Specialist I

- Helped create a safe residential environment for four developmentally delayed adult men through behavior modification plans and conflict resolution strategies.

CERTIFICATIONS

- Nationally Certified Counselor (ID #: 347511)

PRIMARY RESEARCH INTERESTS

- Decolonizing epistemologies and counseling practices;
- Hip-hop culture as a decolonizing epistemology and praxis, something I term “critical hip hop school counseling” (Washington, 2020);
- Exploring expressive modes of Black student alterity and fugitivity (Smith, 2015) in response to the unique confluence of racism and antiBlackness that occurs at the intersection of education and the helping professions, namely school counseling and school psychology.

PUBLICATIONS

REFEREED ARTICLES

Kuo, P., **Washington, A. R.**, & Woo, H. (in-press). Intersection of professional identity development and experiences of cultural insensitivity among interactional counselor education doctoral students. *Journal of Multicultural Counseling and Development*.

Washington, A. R., Williams, J. M., & Byrd, J. A. (accepted). Exposing Blindspots and the Hidden Curriculum within Counselor Supervision Models. *Counselor Education and Supervision*.

Ammah, B. B., **Washington, A. R.**, & Henfield, M. (2022). Supporting Black male with international backgrounds from Africa: Implications for school counseling practice. *The Journal of Equity in Behavioral Health Therapy*, 1, 1-25.

Williams, J. M., Byrd, J. A., & **Washington, A. R.** (2021). Challenges in Implementing Antiracist Pedagogy Into Counselor Education Programs: A Collective Self-Study. *Counselor Education and Supervision*, 60, 254-273.

Kuo, P., **Washington, A. R.**, & Woo, H. (2021). Professional identity development and multicultural identity development among international counselor education doctoral students. *Journal of Multicultural Counseling and Development*.

Washington, A.R., (Fall, 2020). Using a critical Hip Hop school counseling framework to promote Black consciousness among Black boys. *Professional School Counseling*.

- Byrd, J. A., **Washington, A.R.**, Williams, J.M., & Lloyd, C. (Fall, 2020). Reading woke: Exploring how school counselors may use bibliotherapy with adolescent Black boys. *Professional School Counseling*.
- Henfield, M., **Washington, A. R.**, Bersevic, Z., & De La Rue, L. (2019). Introduction to trauma-informed practices for mental health and wellness in urban schools and communities. *The Urban Review*, 51, 537-539.
- Washington, A. R.**, & Henfield, M. S. (2019). What do the AMCD social justice competencies mean in the context of Black Lives Matter? [Special Theme Issue] Counseling African American clients in the era of Black Lives Matter, police brutality, and media stereotypes. *Journal of Multicultural Counseling and Development*, 47, 148-160.
- Washington, A. R.** & Henfield, M. S. (2018). Introduction: School-to-prison pipeline Special Issue. *Taboo: The Journal of Culture and Education*, 17, 3-6.
- Kuo, P., Woo, H., & **Washington, A. R.** (2018). Professional identity development of international counselor education doctoral students. *Journal of Counselor Leadership and Advocacy*, 5, 153-169.
- Henfield, M. S., **Washington, A. R.**, de La Rue, L., & Byrd, J. A. (2018). Black male school counselor educator contextual explorations in leadership. *Professional School Counseling*, 21, 1-10.
- Balkin, R. S., Reiner, S. M., Hendricks, L., **Washington, A. R.**, McNeary, S., Juhnke, G. A., & Hunter, Q. (2018). Life balance and work addiction among African Americans. *The Career Development Quarterly*, 66, 77-85.
- Washington, A. R.*** (2018). Integrating hip-hop culture and rap music into social justice counseling with Black males. *Journal of Counseling & Development*, 96, 97-105.
- Burton, S., Hooper, L. M., Tomek, S., Cauley, B., **Washington, A. R.**, & Pössel, P. (2018). The mediating effects of parentification on the relation between parenting behavior and well-being and depressive symptoms in early adolescents. *Journal of Child and Family Studies*, 27, 4044-4059.
- Washington, A. R.** & Williams, J. M. (2016). Hyper-surveillance and hyper-policing of Black bodies and communities. *Counselors for Social Justice Newsletter*, Winter, 4-5.
- Booth, J., Butler, M., Richardson, T., **Washington, A. R.**, & Henfield, M. S. (2016). School-family-community collaboration for African American males with disabilities. *Journal of African American Males in Education*, 7, 87-97.
- Henfield, M. S., & **Washington, A. R.** (2016). Leveling the playing field: A call for social justice school counseling with students who have special needs. *Council for Exceptional Children DDEL Newsletter*, 6, 9-10.

* From John Wiley & Sons “among the top 10% most downloaded papers!” “Among work published between January 2018 and December 2019, yours received some of the most downloads in the 12 months following online publication”

- Ford, D. Y., Wright, B. L., **Washington, A. R.**, & Henfield, M. S.,(2016). “A change is gonna come”:
Priming the pipeline for under-represented gifted students of color. *School Psychology Forum*.
- Washington, A. R.**, Mayes, R. D., & Cannon, K. T. (2016). Addressing the needs of racially,
ethnically, and linguistically diverse students with disabilities: Suggestions for professional
school counselors. *Illinois Schools Journal, 95*, 7-29.
- Suber, J., Whitehurst, W., & **Washington, A. R.** (2015). Hip-hop: A resource for professional school
counselors. *SACES Newsletter, 11*, 8-9.
- Washington, A. R.** (2015). “It’s like he’ll [school counselor] be there for you”: Middle school
African American males’ stories of effective professional school counselors. *Journal of African
American Males in Education, 6*, 1-16.
- Washington, A. R.** (2015). Addressing social injustice with urban African American Males through
hip-hop: Suggestions for school counselors. *Journal of Social Action in Counseling and Psychology,*
7, 101-121.
- Henfield, M. S., **Washington, A. R.**, & Byrd, J. A. (2014). Addressing academic and opportunity
gaps impacting gifted Black males Implications for school counselors. *Gifted Child Today, 37*,
147-154.
- Washington, A. R.** (2014). Southern post-integration sensibilities in a post-racial educational
context. *Journal of African American Males in Education, 5*, 230-246.
- Henfield, M. S., Woo, H., & **Washington, A. R.** (2013). African American counselor education
students’ perceptions of challenging experiences: Implication for counselor education
programs. *Counselor Education & Supervision, 52*, 122-136.
- Henfield, M. S., & **Washington, A. R.** (2012). “I want to do the right thing but what is it?”: White
teachers’ experiences with African American students. *The Journal of Negro Education, 81*, 148-
161.
- Henfield, M. S., **Washington, A. R.**, & Owens, D. (2010). To be or not to be gifted: The choice of a
new generation. *Gifted Child Today, 33*, 17-25.
- Washington, A. R.** (2010). Professional school counselors and African American males: Using
school/community collaboration to enhance academic performance. *Journal of African
American Males in Education, 1*, 26-39.

EDITED BOOKS

- Washington, A. R.**, Goings, R., & Henfield, M. S. (Eds.). (2020) *Creating and sustaining effective K-12
school partnerships: Firsthand accounts of promising practices*. Charlotte, NC: Information Age
Publishing Inc.
- Henfield, M. S. & **Washington, A.R.** (Eds.) (2015). *Black male student success in 21st century urban schools:
School counseling for equity, access and achievement*. Charlotte, NC: Information Age Publishing,
Inc.

EDITED JOURNAL SPECIAL ISSUES

Henfield, M., **Washington, A. R.**, Bersevic, Z., & De La Rue, L. (2019). Trauma-informed practices for mental health and wellness in urban schools and communities. *The Urban Review*, 51, 537-675.

Washington, A. R., & Henfield, M. S. (2018). Destroying the school-to-prison pipeline for students of Color: A social justice imperative. [Special Theme Issue] School-to-prison pipeline Special Issue. *Taboo: The Journal of Culture and Education*, 17, 3-112.

MANUSCRIPTS CURRENTLY UNDER PEER-REVIEW

Washington, A. R., Byrd, J. A., & Williams, J. M. (under review). Using an anti-racist lens in school counseling research. *Professional School Counseling*.

Washington, A. R., Williams, J. M., & Byrd, J. A. (under review). Exposing blindspots and the hidden curriculum within counselor supervision models. *Counselor Education & Supervision*.

EDITOR REVIEWED ARTICLES

Washington, A. R. (2012). Elementary professional school counselors: Assets in the development of African American males. *Child Health Talk, Summer/Fall*, 6-7.

BOOK CHAPTERS

Washington, A. R., Byrd, J. A., Williams, J. M. (2022). Decolonizing the counseling canon. In C. Holcomb-McCoy (Ed), *Antiracist counseling in schools and communities*. Alexandria, VA: American Counseling Association.

Bounds, P., **Washington, A. R.**, & Henfield, M. S. (in-revision†). Individuals and families of African descent. In B. T. Erford & D. G. Hays, (Eds.), *Developing multicultural counseling competence: A systems approach* (pp. 220-244). Upper Saddle River, NJ: Pearson.

Washington, A. R. (in press). Avenues to organic engagement: One counselor educators' experience working with community agencies to promote educational success in an urban community. In L. D. Patton, R. L. Farmer-Hinton, I. D. Rivers, & J. D. Lewis (Eds.), *Re-authoring savage inequalities: Counter-narratives of striving and success in urban education*.

Mack-Washington, M. N., Bethune, M. C., & **Washington, A. R.** (2019). When it hurts so bad: Negotiating Black women's complicated relationship with misogynoir in hip hop. In B. Love, V. Evans-Winters, & B. S. Waters (Eds.), *The Lauryn Hill Reader* (pp 273-293). New York, NY: Peter Lang

Daneshzadeh, A., & **Washington, A. R.** (2017). Lyrical interventions: Hip hop, counseling education, & school-to-prison. In K. Varner, L. Martin, R. Mitchell & A. Daneshzadeh (Eds.), *Dismantling the school to prison pipeline* (pp. 65-77). Lanham, MD: Lexington Books.

Washington, A. R., Idoniboye, B., & Mack-Washington, M. N. (2017). The duplicitous commodification of the Obama Presidency: Interrogating Barack Obama's sociopolitical assent and relevance through a conscious hip hop pedagogy. L. J. Walker, E. Brooks, & R. B. Goings (Eds.), *How the Obama Presidency Changed the Political Landscape* (pp. 219-239). Santa Barbara, CA: Praeger.

† A contract with Pearson for a fourth edition has been signed.

- Cumi, K., **Washington, A. R.**, & Daneshzadeh, A. (2017). Standing in solidarity with Black girls to dismantle the school-to-prison pipeline. In R. Elmeksy, C. Camp Yeakey & O. Marcucci (Eds.), *The Power of Resistance: Culture, Ideology and Social Reproduction in Global Contexts* (pp. 221-241). London, UK: Emerald Group Publishing Limited.
- Washington, A. R.** (2016). Socially conscious rap music as a therapeutic intervention to work with African American males. In W. Ross (Ed.), *Counseling African American males: Effective therapeutic interventions and approaches* (pp. 107-124). Charlotte, NC: Information Age Publishing, Inc.
- Washington, A. R.** (2015). School counseling for the hip-hop generation: Meeting Black Males where They Are. In M. S. Henfield & A. R. Washington (Eds.), *Black male student success in the 21st Century urban schools: School counseling for equity, access and achievement* (pp. 155-173). Charlotte, NC: Information Age Publishing, Inc.
- Booth, J. & **Washington, A. R.** (2015). Individual counseling and Black males living in urban contexts. In M. S. Henfield & A. R. Washington (Eds.), *Black male student success in the 21st Century urban schools: School counseling for equity, access and achievement*. (pp. 59-75). Charlotte, NC: Information Age Publishing, Inc.
- Henfield, M. S, Byrd, J. A., & **Washington, A. R.** (2015). Twenty-first century scholars of color and contemporary weapons for social justice. In F. Bonner, II, C. W. Lewis, B. Lofton, & P. A. Robinson (Eds.), *Priorities of the professoriate: Engaging multiple forms of scholarship across rural and urban institutions* (pp. 107-118). Charlotte, NC: Information Age Publishing, Inc.
- Washington, A. R.**, Byrd, J., Booth, J., & Henfield, M.S. (2014). “Boxed in” Black: Ascribing Black pathological norms onto Trayvon Martin and other adolescent Black male youth. In V. E. Evans-Winters & M. C. Bethune, (Eds.), *(Re)Teaching Trayvon: Education for racial justice and human freedom* (pp. 119-132). Rotterdam, The Netherlands: Sense Publishers.

PUBLIC SCHOLARSHIP

- Washington, A. R.** (2020). the (mis)fits of Moynihan. Psychology Today.
<https://www.psychologytoday.com/us/blog/the-misfits-moynihan>

PAST RESEARCH PROJECTS

- [Quilting with Black and Latino Men as a way to Build Community at a PWI](#) (in conjunction with the University of Louisville Office of Diversity and Equity and the Cultural Center).

REFEREED PRESENTATIONS

- Washington, A. R.** (accepted, April, 2020)‡. Decolonized school counseling as a requisite for Black student empowerment and achievement. Program Presented at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Washington, A. R.** (accepted, April, 2020)§. A critical hip hop school counseling framework for promoting Black consciousness. Program Presented at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Washington, A. R.** (accepted, February, 2018). CACREP, rap music and anti-Black erasure. Program presented at the Cross-Cultural Counseling and Education Conference for Research, Action, and Change, Savannah, GA.
- Hunter, Q., Gosnell, K., & **Washington, A. R.** (March, 2017). Leadership in school-based group counseling: What matters to students most? Program presented at the American Counseling Association Conference, San Francisco, CA.
- Williams, J. M., **Washington, A. R.**, & Byrd, J. (March, 2017). Social justice counseling and the #BlackLivesMatter movement. Program presented at the American Counseling Association Conference, San Francisco, CA.
- Hunter, Q., Gosnell, K., & **Washington, A. R.** (October, 2016). Are we doing this right?: Doctoral students discuss co-Facilitating an experiential group. Roundtable presented at the Southern Association for Counselor Education and Supervision Conference, New Orleans, L.A.
- Bethune, M. C., & **Washington, A. R.** (April, 2016). Perspectives on critical media literacy for youth development. Program presented at the American Educational Research Association Conference, Washington, D.C.
- Washington, A. R.**, Cumi, K., & Daneshzadeh, A. (March, 2016). Standing in solidarity with Black girls to dismantle the school-to-prison pipeline. Program presented at the Hip Hop Literacies Conference, Columbus, Ohio.
- Washington, A. R.** (February, 2016). Connecting with Black males through Hip-Hop Culture: An innovative and burgeoning approach for professional school counselors. Program presented at the Kentucky School Counselor Association Conference, Lexington, Kentucky.
- Revlette, S., & **Washington, A. R.** (February, 2016). Connecting sustainability to possible STEM majors and careers. Program presented at the Kentucky School Counselor Association Conference, Lexington, Kentucky.
- Washington, A. R.**, & Daneshzadeh, A. (March, 2016). Bridgin' the gap through rap: Infusing Hip-Hop into school counseling pedagogy and practice. Program presented at the Innovations in School Counseling Preparation Conference, Athens, Georgia.
- Byrd, J. A. & **Washington, A. R.** (October, 2015). M.A. counseling students at Historically Black Colleges and Universities perceptions of entering counseling related Ph.D. programs.

‡ Cancelled due to COVID-19

§ Cancelled due to COVID-19

Program presented at the Association for Counselor Education and Supervision, Philadelphia, Pennsylvania.

- Washington, A. R.** & Byrd, J. A. (October, 2015). Hip Hop culture and culturally relevant school counselor pedagogy?: A conversation long overdue. Program presented at the Association for Counselor Education and Supervision, Philadelphia, Pennsylvania.
- Washington, A. R.** (September, 2015). Using action research to prepare professional school counseling students to become effective social change agents. Program presented at the Association for Assessment and Research in Counseling, Memphis, Tennessee.
- Balkin, R. S., Juhnke, J., & **Washington, A. R.** (September, 2015). Adventures in IRB-land! Program presented at the Association for Assessment and Research in Counseling, Memphis, Tennessee.
- Washington, A. R.**, Nesbitt, T., Williams, A., Whitehurst, W. (February, 2014). Becoming part of the solution: Stories from African American male pre-service school counseling Students. Program presented at the South Carolina Counseling Association Conference, Hilton Head Island, South Carolina.
- Washington, A. R.** (January, 2014). A phenomenological examination of middle school African American adolescent men's experiences with professional school counselors. Program presented at the Palmetto State School Counselor Association Annual Conference, Myrtle Beach, South Carolina.
- Washington, A. R.** (March, 2010). School counselors and advocacy: Creating collaborative relationships to enhance African American males' school performance. Program presented at the American Counseling Association National Conference, Pittsburgh, Pennsylvania.
- Henfield, M. S., & **Washington, A. R.** (November, 2009). To be or not to be gifted: The choice of a new generation. Program presented at the National Association for Gifted Children National Conference, St. Louis, Missouri.
- Washington, A. R.** (October, 2009). Advocacy and school counseling: A key ingredient in African American males' academic success. Poster presented at The Association for Counselor Education and Supervision National Conference, San Diego, California.
- Washington, A. R.** (August, 2009). Connecting with diverse youth: Useful suggestions for secondary teachers. Program presented at the Character Education Conference, Orangeburg, South Carolina.
- Washington, A. R.** (March, 2009). Lessons through lyrics: Using hip-hop when counseling African American males. Program presented at the American Counseling Association National Conference, Charlotte, North Carolina.
- Washington, A. R.** (February, 2009). Navigating culture: White teachers' experiences with racially diverse students. Program presented at the Holmes Partnership National Conference, Jacksonville, Florida.
- Portman, T. A, Goldsmith, S. K., & **Washington, A. R.** (February, 2009). Graduate diversity and inclusion programs: Hope for K-12 students. Program presented at the Holmes Partnership National Conference, Jacksonville, Florida.

- Washington, A. R.** (January, 2009). Boys to men: Young black males and the redefinition of black masculinity. Poster presented at the annual Martin Luther King Jr. Research Symposium. University of Iowa, Iowa City, Iowa.
- Witherspoon, S., Henfield, M. S., **Washington, A. R.**, Goldsmith, S. K. (October, 2007). Exploring trends in doctoral students' advising experiences. Program presented at North Central Association of Counselor Education and Supervision Conference, Columbus, Ohio.
- Henfield, M. S., Witherspoon, S., **Washington, A. R.**, Goldsmith, S., Greenleaf, A. (October, 2007). On the outside looking in: Firsthand accounts of African American doctoral students navigating the system. Program presented at North Central Association of Counselor Education and Supervision Conference, Columbus, Ohio.
- Henfield, M. S., **Washington, A. R.**, & Goldsmith, S. (March, 2007). School counselor utility: Perceptions of gifted African American students. Program presented at the American Counseling Association National Conference, Detroit, Michigan.

INVITED PRESENTATIONS/WEBINARS

- Holcomb-McCoy, C., **Washington, A. R.**, Francis, D., & Owens, L. (2020, August). Antiracism in school counseling. Webinar presented at 2020 National Educator Antiracism Conference. <https://www.youtube.com/watch?v=9xROl8yu2xE>
- Williams, J. M., **Washington, A. R.**, Byrd, J. A. (September, 2017). Social justice counseling and the #BlackLivesMatter Movement. Webinar presented for Counselors for Social Justice.
- Brooks, M., Butler, S. K., & **Washington, A. R.** (November, 2015). Counseling African American males. Webinar facilitated by Hipolito-Delgado C. on behalf of the Association for Multicultural Counseling & Development.
- Brooks, M., Butler, S. K., & **Washington, A. R.** (June, 2015). Providing culturally responsive services to African American males. Webinar facilitated by Hipolito-Delgado C. on behalf of the Association for Multicultural Counseling & Development.
- Washington, A. R.** (November, 2014). "Fight the powers that be...": Discussing the Criminalization of Black Masculinity with African American males Through Socially Conscious Rap Music. Hubbard Group, The University of Iowa, Iowa City, Iowa.
- Felder, L., Herring, L., **Washington, A. R.**, Williams, G. (February, 2014). Leadership Panel Discussion: Aligning CCSD's School Counseling Program to Vision 2016. Professional Development at Seacoast Church, Mt. Pleasant, South Carolina.
- Washington, A. R.** (October, 2013). Preparing pre-service school counselor students to contest threats to racial social justice. South Carolina State University, College of Education, Humanities and Social Sciences, Interdisciplinary Research Committee.
- Washington, A. R.** (February, 2013). Accountability, collectivism, and personal success. Presentation at the 2013 University of South Carolina Upward Bound Program African American Read-In, The University of South Carolina, Columbia, South Carolina.

Washington, A. R. (February, 2012). The personal and financial cost of academic mediocrity. Presentation at The Boys to Young Men to Men Retreat, Walterboro, South Carolina.

Washington, A. R. (February, 2011). Considering tomorrow's post-secondary options today! Presentation at The Boys to Young Men to Men Retreat, Walterboro, South Carolina.

Washington, A.R. (October, 2010). Hip-hop culture: exploring an underutilized resource to working with adolescent African American males. Program presented at the 60th Annual A.I. Mose Counseling Conference, Orangeburg, South Carolina.

Henfield, M. S. & **Washington, A. R.** (January, 2007). New approaches to addressing African American male educational inequities. Presentation at the Multicultural Gender Fair staff in-service for the Iowa City Community School District.

INVITED TRAINING SEMINARS

Washington, A. R. (May, 2015). Career and Lifestyle Development. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Theories (Helping Relationships). Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Group Work. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Social and Cultural Foundations. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Professional Orientation. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Human Growth and Development. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Appraisal. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (May, 2015). Research and Program Evaluation. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Career and Lifestyle Development. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Theories (Helping Relationships). Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Group Work. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Social and Cultural Foundations. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Professional Orientation. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Human Growth and Development. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Appraisal. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

Washington, A. R. (February, 2015). Research and Program Evaluation. Presentation at the LPC Test Prep Course facilitated by MERGE Counseling and Coaching, LLC, Orangeburg, South Carolina.

KEYNOTE ADDRESSES

Washington, A. R. (June, 2014). “Freedom ain’t free!” Teaching the Children: The 50th Anniversary of Freedom Summer. Gene Washington Productions, Inc., Columbia, South Carolina.

Washington, A. R. (April, 2014). “Do you reflect the virtues of Pi Gamma Mu?” Membership Induction Ceremony for the Allen University South Carolina Chapter of Pi Gamma Mu, Columbia, South Carolina.

INVITED LECTURES

Washington, A. R. (October, 2018). Anti-Blackness and the counseling profession: A conversation long overdue (Dr. Collette Dollarhide’s Graduate), The Ohio State University.

Washington, A. R. (November, 2017). Why are we omitting anti-Blackness from our conversations about counseling for social justice? Lecture presented to the Multicultural and Social Justice course (Dr. Collette Dollarhide’s Graduate), The Ohio State University.

Washington, A. R. (April, 2014). Racial equity in education through transformative leadership. Lecture presented to the HPIL 102 course (Dr. Harriet A. Roland), South Carolina State University, Orangeburg, South Carolina.

Washington, A. R. (February, 2014). Adolescent identity development. Lecture presented to the Human Growth & Development course (Dr. Bessie Powell), South Carolina State University, Orangeburg, South Carolina.

Washington, A. R. (November, 2009). Constructing masculinity(ies). Lecture presented to the Human Relations for the Classroom Teacher course, The University of Iowa, Iowa City, Iowa.

Washington, A. R. (December, 2008). Preventing academic failure, promoting college preparation. Lecture presented at the 1st Annual Teen Summit, Delta Sigma Theta Sorority, The University of Iowa, Iowa City, Iowa.

Washington, A. R. (October, 2008). Becoming an effective mentor: Unconditional positive regard, rapport, and other related factors. Presented to The Children of Promise Mentoring Program, Iowa City, Iowa.

Washington, A. R. (November, 2008). Heterosexism and sexism. Lecture presented to the Multiculturalism in the Helping Professions course, The University of Iowa, Iowa City, Iowa.

Washington, A. R. (October, 2008). Religion and spirituality. Lecture presented to the Multiculturalism in the Helping Professions course, The University of Iowa, Iowa City, Iowa.

Washington, A. R. (March, 2008). The working stage of group. Lecture presented to the Introduction to Group Counseling course, The University of Iowa, Iowa City, Iowa.

Washington, A. R., & Goldsmith, S. K. (January, 2007). Racial identity development. Lecture presented to the Multiculturalism in the Helping Professions course, The University of Iowa, Iowa City, Iowa.

INVITED PARTNERSHIPS/CONSULTATIONS

- 10/2019 – Present Muhammad Ali Institute/Muhammad Ali Center
Curriculum Design and Evaluation
- Collaborated with a team comprised of university faculty and staff from the Muhammad Ali Institute, one Jefferson County Public School pilot site teachers
Conducted individual and group counseling sessions.
 - Implemented behavioral modification interventions.
 - Utilized conflict resolution techniques with young people who were temporarily residing at the facility.

DISSERTATION COMMITTEE SERVICE

K. Chinwe Idigo (2020)
THE UNIVERSITY OF LOUISVILLE, Louisville, KY
Dissertation Title: “The Nigerian-American experience: A story of resilience”
Advisor: Lali McCubbin, Ph.D.
Role: Committee Member

Quentin Hunter (2018)
THE UNIVERSITY OF LOUISVILLE, Louisville, KY
Dissertation Title: “ Using reality therapy in clinical supervision: A psychotherapy-driven model”
A PSYCHOTHERAPY-DRIVEN MODEL”
Advisor: Rick Balkin, Ph.D.
Role: Committee Member

Kish Cumi (2016)
THE UNIVERSITY OF LOUISVILLE, Louisville, KY
Dissertation Title: “Exploring the relation between school pushout and future outlook for Black youth”
Advisor: Lisa M. Hooper, Ph.D.
Role: Committee Member

Tamela N. Compton (2018)
THE UNIVERSITY OF LOUISVILLE, Louisville, KY
Dissertation Title: “Access to culturally responsive teaching for English language learners: Mainstream teacher perceptions and practice on inclusion”

Advisor: Meera Alagaraja, Ph.D.
Role: Committee Member

Joseph Ellison, III (2017)
THE UNIVERSITY OF LOUISVILLE, Louisville, KY
Dissertation Title: "Leveraging influence: Exploring the implementation of culturally responsive leadership"
Advisor: Meera Alagaraja, Ph.D.
Role: Committee Member

Jessika English (2017)
THE UNIVERSITY OF LOUISVILLE, Louisville, KY
Dissertation Title: "Implementation of social emotional learning: A study of educator perceptions"
Advisor: Meera Alagaraja, Ph.D.
Role: Committee Member

Pia Scott (2016)
DREXEL UNIVERSITY, Philadelphia, PA
Dissertation Title: "African American men speak: Unheard perspectives of the self-paced in class education (SPICE) program & re-entry in the 21st Century"
Advisor: W. Edward Bureau, Ph.D.
Role: Committee Member

Yolanda Williams (2016)
THE UNIVERSITY OF LOUISVILLE, LOUISVILLE, KY
Dissertation Title: "Life balance in adult healthy siblings of individuals with childhood cancer"
Advisor: Rick Balkin, Ph.D.
Role: Committee Member

ACADEMIC GRADUATE COURSES TAUGHT

University of Louisville
Department of Counseling and Human Development

- Theories & Techniques of School Counseling
- Assessment Methods for Counselors
- Group Process and Practice
- Multicultural and Diversity Issues
- Practicum in School Counseling
- Advanced Multicultural Counseling (Doctoral Seminar)
- Internship in School Counseling

Department of Pan African Studies

- PAS 335-01 Survey of African American Education

South Carolina State University
Department of Human Services

- Introduction to Counseling
- Counseling Theories and Techniques
- Basic Counseling Practicum/Elementary
- Cross Cultural Considerations in Counseling

- Psychological Appraisal of the Individual
- Group Dynamics, Techniques & Procedures
- Internship in Elementary School Counseling
- Psychodiagnostics in Rehabilitation Counseling

RESEARCH GRANTS

<u>Title</u>	<u>Agency/Institution</u>	<u>Funded/Not Funded</u>
(2015) On the selection of multiculturally competent and social justice oriented secondary professional school counselors: A focus on hiring practices. (Co-PI)	University of Louisville	Not Funded (\$2,845.90)

SCHOLARLY AND PROFESSIONAL SERVICE

Conferences

Service Project Co-chair, Association for Multicultural Counseling and Development (March, 2010), American Counseling Association National Conference, Pittsburgh, Pennsylvania.

Service Project Volunteer, Association for Multicultural Counseling and Development (March, 2009), American Counseling Association National Conference, Charlotte, North Carolina.

Editorial Responsibilities

Manuscript Reviewer

- The Journal of Multicultural Counseling and Development (current)
- The Journal of Counseling and Development
- The Journal of Negro Education (2015)
- The Journal of Advanced Academics (2015)
- The Journal of School Counseling (Editorial Board Member, 2015)
- The Journal of Asia Pacific Counseling (Ad-hoc Reviewer, 2015)

ORGANIZATIONAL MEMBERSHIPS

American Counseling Association (Membership ID# 6234227)

American School Counseling Association (Membership ID# 158594)