

Joshua D. Wallace

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EDUCATION

- Ph.D., Educational Leadership & Policy Analysis May 2024
(Higher Education)
University of Wisconsin-Madison
Dissertation Title: *Beyond the Brother Code: Black Masculinities, Black Feminism, and the Agency of Black men in Graduate Engineering Programs*
Advisor: Dr. Brian A. Burt
Minor: Gender & Women's Studies
- M.A., Educational Administration May 2017
University of Missouri-Kansas City
- B.S., Communication May 2015
Emporia State University

POSITIONS HELD

- Assistant Professor, College Student Personnel August 2024 - Present
Department of Counseling & Human Development
University of Louisville — Louisville, Kentucky

RESEARCH EXPERIENCE

- Research Associate, Wisconsin Equity & Inclusion Lab (Wei LAB) August 2020 – July 2024
- Develop research protocols
 - Interview research participants
 - Analyze qualitative data
 - Assist in written publications
 - Conference Proposals
 - Presentations at conference
 - Mentor undergraduate scholars
- Project Assistant, Department of Inclusion, Equity, & Diversity June 2022 – July 2024
College of Engineering
- Develop interview protocol
 - Assist in survey development
 - Code and analyze qualitative data
- Project Assistant, Center for Innovation in Engineering Education November 2022 – July 2023
- Develop focus group protocols
 - Assist in survey development

- Conduct focus groups
- Analyze qualitative and quantitative data
- Assist in written report

Project Assistant, Wisconsin Center for Education Research
Clinical Program

May 2023 – August 2023

- Collecting and analyzing data
- Writing literature reviews and reports
- Communicating with organization partners

PUBLICATIONS

Peer-Reviewed Publications

Wallace, J.D. A letter to the Black men wrestling with Black feminism: From the torment of my mind to the tenderness of my heart. (2024). *Spark: Elevating Scholarship on Social Issues*

Burt, B.A., McCallum, C.M., **Wallace, J.D.**, Roberson, J.J., Bonnanno, A., Boerman, E. Moving toward stronger advising practices: How Black males' experience at HPWIs advance a more caring and wholeness-promoting framework for graduate advising. (2021). *Teachers College Record*.

Burt, B.A., Stone Jr., B.D., Porter, T., & **Wallace, J.D.** (2022). Aspiring to graduate school: factors influencing Black males' pursuit of advanced degrees in Engineering. *Journal of Women & Minorities in Engineering*

Benson, J.D., **Wallace, J.D.**, Greer, C.D. "We in this Thang Together": Black First-year Doctoral Students Transitioning during COVID. (Accepted). *Journal of Negro Education*

Book Chapters

Wallace, J.D. What about us? Leadership engagement of Black college men in STEM. (2023) Beatty, C., Ford, J. Eds. *Exploring Black College men & Leadership Learning*

Under Review

Wallace J.D. The Science Identity Movement of Minoritized Students Transitioning to College. *Journal of Research in Science Teaching*

Burt, B.A., **Wallace, J.D.**, Stone, B.D., Porter, T., Esquivel, E. Expectations vs Reality: Black males' perceptions and experiences of graduate school during transition. *Journal of Research in Science Teaching* (Revise and Resubmit)

Conference Proceedings

Wallace, J.D. (2019). Building a Crew: Improving Black Student Retention. *American Association of Blacks in Higher Education*.

<https://www.researchgate.net/publication/340006829>

Opinion Editorials

Wallace, J.D. (2023). UW-Madison caves in to conservatism and racism. The Capital Times.
https://captimes.com/opinion/guest-columns/opinion-uw-madison-caves-in-to-conservatism-and-racism/article_7684f94a-9dba-11ee-b77f-2bca80fc67a4.html

TEACHING EXPERIENCE

Teaching Assistant, Introduction to Higher Education, ELPA 701 August 2022 - May 2023
University of Wisconsin-Madison

- Developed course curriculum.
- Contributed to weekly course preparation.
- Graded work and provided informative feedback.

Teaching Assistant, Students in American Higher Education, ELPA 940 August 2022 - May 2023
University of Wisconsin-Madison

- Developed course curriculum.
- Led four-course lectures.
- Contributed to weekly course preparation.
- Graded work and provided informative feedback.

Teaching Assistant, Capstone Seminar, ELPA 777 August 2022 – May 2023

- Developed course curriculum.
- Led four-course lectures.
- Contributed to weekly course preparation.
- Graded work and provided informative feedback.

Instructor, Crew Connect, INTD 001. August 2017 - May 2020
Drake University

- Developed course curriculum.
- Contributed to weekly course preparation.
- Co-lectured with faculty director.

CRT Summer School Teaching Assistant, African American Policy Forum August 2021

- Supported faculty with CRT Summer School sessions

Guest Lectures

Perspectives on College Student Identity, ELPA 883. February 2022

Instructor: Dr. Rachelle Winkle-Wagner

University of Wisconsin-Madison, Educational Leadership & Policy Analysis

- Lectured on race, gender, and sexual orientation in colleges and institutions.

Rhetoric of Race, SCSR 114. February 2020

Instructor: Dr. Godfried Asante

Drake University, Rhetoric, Media and Social Change program

- Lectured on the influence of merit in culture and society.

PRESENTATIONS

Selected Scholarly Presentations

Burt, B.A., **Wallace, J.D.**, Stone, B.D., Porter, T. Expectations vs Realities: Black Males navigating Independence and Collaborations in Graduate Engineering Programs, American Educational Research Association. April 2023

Burt, B.A., Stone, B.D, Porter, T., **Wallace, J.D.** Aspiring to Graduate School: Factors Influencing Black Male’s Pursuit of Advanced Degrees in Engineering, Association for the Study of Higher Education. November 2022.

Burt, B.A., Porter, T., **Wallace, J.D.**, Stone, B.D. Domestic and International Black Men’s Social Adjustment Transitions to Graduate School, Association for the Study of Higher Education. November 2022.

Burt, B.A., **Wallace, J.D.**, Stone, B.D., Porter, T. Expectations vs Realities: Black Males navigating Independence and Collaborations in Graduate Engineering Programs, Association for the Student of Higher Education. November 2022.

Burt, B.A., **Wallace, J.D.**, Stone, B.D. Advancing with Care: Advancing Generative Advising Practices for Graduate Students, American Educational Research Association. April 2022.

Burt, B.A., McCallum, C.M., **Wallace, J.D.** Advising for wholeness: Advancing a framework of care for graduate advising, American Educational Research Association. April 2022.

Wallace, J.D. The Science Identity Movement of Minoritized Students Transitioning to College, American Educational Research Association. April 2022.

Benson, J.D., **Wallace, J.D.**, Greer, C.D. “We in this Thang Together”: Black First-year Doctoral Students Transitioning during COVID, Association for the Study of Higher Education, San Juan, Puerto Rico. November 2021.

Wallace, J.D. Building a CREW: Improving Black Student Retention, American Association of Blacks in Higher Education, Indianapolis, Indiana. March 2019.

Selected Scholarly Talks

Division J Graduate Session: (Re)-imagining Higher Education from a Black Feminist lens, American Educational Research Association. April 2022. Presenter(s): Venus Evans-Winters, **Joshua D. Wallace**

Campus and Departmental Presentations

Understanding Advising: Exploring the Advisor and Advisee Relationship. September 2022. Massachusetts Institute of Technology.

Moving Toward Stronger Advising Practices: A More Caring and Wholeness-Promoting Framework for Graduate Advising. March 2022. College of Engineering & School of Computer, Data & Information Science, University of Wisconsin-Madison.

Addressing Equity and Inclusion in the STEM Classroom. February 2021. University of Wisconsin-Madison.

Supporting Students of Color: Understanding the Challenges, Enacting change. Drake University. Learning Symposium. August 2019. Drake University.

Dismantling Drake Busy. Sussman Leadership Conference. October 2019. Drake University.

Let's Be Real: Stereotyping and Racism on College Campuses. Sussman Leadership Conference. September 2017. Drake University.

FELLOWSHIPS

College of William & Mary, IGNITE Faculty Development Program	September 2023
New York University, Faculty First-Look Scholar	May 2023
University Fellowship	August 2020-May 2021
Education Graduate Research Scholars Fellowship	August 2021- Present

FUNDING

Project MALES Graduate Research Fellow, \$500. September 2022. Funded.

Student Research Grants Competition (SRGC), \$1,200. April 2022. Funded.

Burton W. Kreitlow Scholarship, \$5,000. May 2023. Funded.

Melvin C. Terrell Scholarship Recipient, \$1,500. October 2023. Funded.

AERA SIG 168 Graduate Student Travel Award Competition, \$500. January 2024. Funded.

4W Engagement Research Grant, \$2,000. February 2021. Unfunded.

Institute for Humane Studies Publication Accelerator Grant, \$5,000. May 2023. Unfunded.

SCHOLARLY RECOGNITIONS

ACPA Coalition on Men and Masculinities 2024 Outstanding Graduate Student Award

COMMUNITY AND UNIVERSITY SERVICE

AERA Division J Graduate Representative At-Large. June 2021 - May 2022
LEADS Executive Team Member. May 2022 - Present
Men of Color Group, Organizer/Creator. Drake University. November 2018 - May 2020

PROFESSIONAL MEMBERSHIP

Association for the Study of Higher Education (ASHE) July 2020 - Present
American College Personal Association (ACPA) July 2020 - Present
American Education Research Association (AERA) July 2020 - Present

ADMINISTRATIVE EXPERIENCE

Academic Success & Retention Specialist, Crew Scholars Staff Director. August 2017-May 2020
Drake University

- Advised over 80 underrepresented students in Crew Scholars Program.
- Directed and managed all university tutoring services.
- Managed budget of over \$60,000.
- Facilitated 9 academic success workshops across two years.
- Supervised over 20 student staff assistants.
- Directed the Academic Achievement Office.