

FULL VITA
Terrance M. Scott, Ph.D.
(12/'24)

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EDUCATION		Year Conferred
Ph.D.	University of Oregon, Eugene, OR Special Education/Behavioral Disorders	1994
M.S.	Portland State University, Portland, OR Special Education/Behavioral Disorders	1990
- -	Lewis and Clark College, Portland, OR (graduate work in counseling psychology)	
B.S.	University of Oregon, Psychology	1984
PROFESSIONAL EXPERIENCE		
<u>Professor and Distinguished University Scholar (University Endowed Professorship)</u> -Department of Special Education, Early Childhood, and Prevention Science -University of Louisville		7/12 – present
<u>Director, Center for Instructional and Behavioral Research in Schools (www.cibrs.com)</u> -College of Education and Human Development, University of Louisville		7/16 – present
<u>Senior Principal Education Researcher</u> Stanford Research Institute (SRI International)		1/21 – 7/21
<u>Associate Dean for Research (interim)</u> -College of Education and Human Development -University of Louisville		7/15 – 6/16
<u>Department Chair</u> -Department of Special Education -University of Louisville		8/09 – 6/12
<u>Professor</u> -Department of Teaching and Learning -University of Louisville		8/07 – 8/09
<u>Associate Professor</u> -Special Education Department -University of Oregon		9/06 – 7/07
<u>Associate Professor</u> -Department of Special Education -University of Florida		4/03 – 8/06
<u>Assistant Professor</u> -Department of Special Education -University of Florida		8/01 – 3/03
<u>Assistant Professor</u> -Department of Special Education and Rehabilitation Counseling -University of Kentucky		8/96 – 6/01

EBD Teacher/Behavior Consultant

-Classroom based 8/94 - 6/96
 -Bend-LaPine School Dist. - Bend, OR

Classroom Teacher

-Beaverton School Dist. (self-contained SED classroom) 8/90 - 6/91
 -Beaverton, OR

Behavioral Therapist - Supervising Therapist

-St. Mary's Home for Boys, (residential treatment center) 7/84 - 7/89
 -Beaverton, OR

Behavioral Counselor

-Albertina Kerr Child and Family Center (residential treatment center) 6/84 - 7/84
 -Portland, OR

Research Assistant

-Human Neuropsychology Lab (adolescent depression project) 9/83 - 6/84
 -University of Oregon, Eugene, OR

HONORS AND AWARDS

1. *Research, Scholarship, and Creative Activity Award* – Selected by the University of Louisville Office of Research and Innovation for efforts related to center director. October, 2023.
2. *Outstanding Leadership Award* – Midwest Symposium for Leadership in Behavior Disorders. For outstanding service and leadership to the field of emotional/behavior disorders on the national level. February, 2023.
3. *President's Distinguished Faculty Award for Scholarship* - Selected by President of University of Louisville for research and scholarly activity while at the university. 2018.
4. *National Leadership Award* – International Council for Children with Behavioral Disorders (CCBD), April, 2012. For significant career contributions to the field of behavioral disorders.
5. *Alumni of the Month* – Portland State University Graduate School of Education, January, 2011. For impact on the “community of education”.
6. *Faculty Favorite Selection* – University of Louisville by student nomination, 2009, 2011, 2012, 2014, 2017, 2020
7. *Distinguished University Scholar*, University of Louisville – 2012-present (5-year contracts). Endowed by Vice President for Research and Board of Trustees. In recognition of International work, extramural funding, and scholarship.
8. *Distinguished Early Career Award* – Council for Exceptional Children – Division for Research and Donald H. Hamill Foundation, 2004. For research contributions within 10 years of doctoral degree.
9. *Graduate Student Service Award* – University of Oregon, 1993. Selected by Dean of Graduate School for outstanding academic and community contribution.
10. *Research Award* – Department of Special Education and Rehabilitation 1992 and 1993. University of Oregon for research project completion as graduate student.

PUBLICATION

Published Books

1. Whitney, J. T., **Scott, T. M.**, & Cooper, J. T. (2022). *Creating an Actively Engaged Classroom: 14 Strategies for Student Success*. Thousand Oaks, CA: Corwin Press.
2. **Scott, T. M.**, Hirn, R. G., & Cooper, J. (2017). *Classroom Success: Keys to Success in Classroom Instruction*. Lanham, MD: Rowman and Littlefield Publishing.
3. **Scott, T. M.** (2016). *Teaching Behavior: Managing Classroom Behavior with Effective Instruction*. New York: Corwin Press.
4. Colvin, G., & **Scott, T. M.** (2015). *Managing the Cycle of Acting Out Behavior* (2nd Ed). New York: Corwin Press.
5. **Scott, T. M.**, Anderson, C., & Alter, P. J. (2011). *Managing Classroom Behavior Using Positive Behavior Supports*. Columbus, OH, Pearson.

Refereed Publications (peer reviewed)

1. Hunter, W., Jasper, A., Barnes, K., Davis, L., Singleton, J., Davis, K., Barton-Arwood, S., & **Scott, T. M.** (in press). Contributing to educator success: Developing an orientation package to enhance classroom management practices. *Multicultural Learning and Teaching*.
2. **Scott, T. M.**, & Nelson, C. M. (2024). Science and special education: A foundational Relationship. *Exceptionality*, 32(2). DOI: 10.1080/09362835.2024.2301822.
3. Matthews, H. M., Bettini, E., Akash, C., Oblath, R., McCray, E., & **Scott, T. M.** (2023). Relationships Between Organizational Factors and Teachers' Knowledge and Use of Culturally Responsive Education. *Teachers College Record*, 125(7), DOI: 10.1177/01614681231216522.
4. **Scott, T. M.** (2023). Not a Roll of the Dice: Increasing the probability of student success. *Teaching Exceptional Children*. 55(4), 286-287.
5. Meyer, N., Stevens, A., **Scott, T. M.**, Hirn, R. G., & Parish, M. (2022). Effects of performance feedback on high school teachers' use of opportunities to respond and positive feedback: Considering efficiency in high schools. *Kentucky Teacher Education Journal*, 9(2), 2.
6. Whitney, J. T., Cooper, J. T., & **Scott, T. M.** (2022). An Examination of Response Requirements Associated with Teachers' use of Different Opportunities for Student Response During Instruction. *Kentucky Teacher Education Journal*, 9(2), 1.
7. Whitney, T., Cooper, J. T., Ackerman, K., & **Scott, T. M.** (2022). Providing OTR to Increase Engagement for Students with EBD in Inclusive Classrooms. *Intervention in School and Clinic*, 57(4), 243-250.
8. **Scott, T. M.**, & Dubuque, E. M. (2021). Guidelines for facilitating direct instruction of generalized social behavior: Teaching the general case. *Behavior Analysis in Practice*, 14(3), 831-838.
9. Small, J. W., Frey, A. L., Lee, J., Seeley, J. R., **Scott, T. M.**, & Sibley, M. H. (2021). Fidelity of Motivational Interviewing in School-based Intervention and Research. *Prevention Science*, 22(6), 712-721.
10. **Scott, T. M.** & McIntosh, K. (2021). Considering Disproportionality in School Discipline: Promising Practices and Policy. *Preventing School Failure*, 65(4), <https://doi.org/10.1080/1045988X.2021.1937028>

11. **Scott, T. M.** (2021). Implicit Bias, Disproportionate Discipline, and Teacher Responsibility for Instruction as Prevention. *Preventing School Failure*, 65(4), 291-300.
12. **Scott, T. M., & Gage, N.** (2020). An examination of the association between teacher's instructional practices and school-wide disciplinary and academic outcomes. *Education and Treatment of Children*, 43(3), 223-235. [10.1007/s43494-020-00024-0](https://doi.org/10.1007/s43494-020-00024-0).
13. **Scott, T. M., & Landrum, T J.** (2020). An evidence-based logic for the use of positive reinforcement: Responses to typical criticisms. *Beyond Behavior*, 29(2), 69-77.
14. **Scott, T. M., & Landrum, T J.** (2020). Positive Reinforcement in Schools: Logic and Application. *Beyond Behavior*, 29(2), 67-68.
15. Tsai, S., & **Scott, T. M.** (2020). Teacher and Student Interactions in School Common Areas: An Examination of Typical Rates of Supervision, Engagement, and Feedback. *Exceptionality*, 28(3), 195-208. doi.org/10.1080/09362835.2020.1727334
16. Evanovich, L., & **Scott, T. M.** (2020). Examining the effect of explicit reading instruction on the engagement of elementary students with challenging behaviors. *Exceptionality*, 1-15. doi.org/10.1080/09362835.2020.1727340
17. Haydon, T., Hunter, W., & **Scott, T. M.** (2019). Active Supervision: Preventing Behavioral Problems Before They Occur. *Beyond Behavior*, 28(1), 29-35.
18. Lewis, T. J., Wehby, J. H., & **Scott, T. M.** (2019). The Peacock Hill Work Group "Problems and Promises" Three Decades Later. *Behavioral Disorders*, 44(2), 67-69. <https://doi.org/10.1177/0198742918821323>
19. **Scott, T. M.,** Gage, N., Hirn, R., Lingo, A., & Burt, J. L. (2019). An Examination of the Association between MTSS Implementation Fidelity Measures and Student Outcomes. *Preventing School Failure*. 63(4), 308-316.
20. **Scott, T. M.,** Gage, N., Hirn, R., & Han, H. (2019). Teacher and student race as a predictor for negative feedback during instruction. *School Psychology Quarterly*, 34(1), 22-31.
21. **Scott, T. M., & Burt, J.** (2018). The continuing evolution of a science for students with behavioral disorders: Who, what, when, where, and how" *Rural Special Education Quarterly*, 37(3), 132-139. [doi:10.1177/8756870518764381](https://doi.org/10.1177/8756870518764381)
22. Gage, N., **Scott, T. M.,** Hirn, R. G., & MacSuga-Gage, A. (2018). The relationship between teachers' implementation of classroom management practices and student behavior in elementary school. *Behavioral Disorders*, 43(2), 302-315.
23. **Scott, T. M., & Cooper, J. T.** (2017). Functional Behavior Assessment: A Simple Logic for Understanding Student Behavior. *Beyond Behavior*, 26(3), 101-104. doi.org/10.1177/1074295617716113
24. Hirn, R. G., Hollo, A., & **Scott, T. M.** (2017). Exploring instructional differences and school performance in high poverty elementary schools. *Preventing School Failure: Alternative Education for Children and Youth*, 62(1), 37-48. doi.org/10.1080/1045988X.2017.1329197
25. Iovanone, R., Anderson, C, & **Scott, T. M.** (2017). Assessing the impact of setting events on student problem behavior. *Beyond Behavior*, 26(3), 105-112. doi.org/10.1177/1074295617729795
26. **Scott, T. M.** (2017). Training classroom management with pre-service special education teachers: Special education challenges in a general education world. *Teacher Education and Special Education*, 40(2), 97-101.
27. Cooper, J. T. & **Scott, T. M.** (2017). The keys to managing instruction and behavior: Considering high probability practices. *Teacher Education and Special Education*, 40(2), 102-113.

28. Cooper, J. T., Gage, N. A MacSuga-Gage., Alter, P.J., LaPolla, S., & **Scott, T. M.** (2017). Educator's self-reported training, use, and perceived effectiveness of evidence-based classroom management practices. *Preventing School Failure: Alternative Education for Children and Youth*, 62(1), 13-24. doi.org/10.1080/1045988X.2017.1298562.
29. Cooper, J., & **Scott, T. M.** (2017). Evidence-based practices for managing students during instruction: considering Probabilities for Student Success. *Beyond Behavior*, 25(3), 10-16
30. **Scott, T. M.**, & Alter, P. J. (2016). Examining the case for functional behavior assessment as an evidence-based practice for students with EBD in general education settings. *Preventing School Failure: Alternative Education for Children and Youth*, 61(1), 80-93. 10.1080/1045988X.2016.1196645.
31. Evanovich, L. E., & **Scott, T. M.** (2016). Facilitating PBIS implementation: An administrator's guide to presenting the logic and steps to faculty and staff. *Beyond Behavior*, 25(1), 4-8.
32. Gage, N. A., MacSuga-Gage, A. S., Prykanowski, D., Coyne, M., & **Scott, T. M.** (2015). Investigating the collateral effects of behavior management on early literacy skills. *Education and Treatment of Children*, 38(4), 523-540.
33. Cooper, J., Hirn, R. G., & **Scott, T. M.** (2015). The Teacher as Change Agent: considering Instructional Practice to Prevent Student Failure. *Preventing School Failure*, 59(1), 1-4. 10.1080/1045988X.2014.919135
34. Gable, R., Park, K. L., & **Scott, T. M.** (2014). Functional Behavioral Assessment and Students with Emotional Disabilities: Current Issues and Considerations. *Education and Treatment of Children*, 37(1), 111-135.
35. Gage, N. & **Scott, T. M.** (2014). Advancing the science of direct observation in emotional and behavioral disorders research: Reliability and unified validity. *Behavioral Disorders*, 39(4), 177-180.
36. Lewis, T. J., **Scott, T. M.**, Wehby, J., & Wills, H. (2014). Direct observation of teacher and student behavior in school settings: Trends, issues and future directions. *Behavioral Disorders*, 39(4), 190-200.
37. Hirn, R. G., & **Scott, T. M.** (2014). Descriptive analysis of teacher instructional practices and student engagement among adolescents with and without challenging behavior. *Education and Treatment of Children*, 36(4), 585-607.
38. **Scott, T. M.**, Hirn, R.G., & Alter, P. J. (2014). Teacher Instruction as a Predictor for Student On-Task and Disruptive Behaviors. *Preventing School Failure*, 58, 193-200. 10.1080/1045988X.2013.787588
39. Simonsen, B., MacSuga, A. S., Briere, D. E., Freeman, J., Myers, D., **Scott, T.**, Sugai, G. (2014). Multi-Tiered Support Framework for Teachers' Classroom Management Practices: Overview and Case Study of Building the Triangle for Teachers. *Journal of Positive Behavior Interventions*. 16(3), 179-190. DOI: 10.1177/1098300713484062
40. **Scott, T. M.**, & Hirn, R. G. (2014). Addressing Challenging Behavior: Considering the Logic of Probability. *Intervention in School and Clinic*. 49(5), 313-316. DOI: 10.1177/1053451213493169
41. Haydon T., Marsicano, R., & **Scott, T. M.** (2013). A Comparison of Choral and Individual Responding: A Review of the Literature. *Preventing School Failure*, 57(4), 181-188.
42. **Scott, T. M.**, & Cooper, J. (2013). Tertiary-tier PBIS in alternative, residential and correctional school settings: Considering intensity of the delivery of evidence-based practice. *Education and Treatment of Children*, 36(3), 101-120.
43. Iovannone, R., Anderson, C., & **Scott, T. M.** (2013). Power and Control: Useful functions or explanatory fictions? *Beyond Behavior*, 22(2), 1-4.

44. **Scott, T. M.**, Jolivet, K. Hirn, R G., & Ennis, R. (2013). Defining “Effectiveness” for Students with Challenging Behavior: Considering Teaching, Instruction, and Management Strategies. *Beyond Behavior*, 22(1), 3-6.
45. **Scott, T. M.**, Hirn, R., & Barber, H. (2012). Affecting disproportional outcomes by ethnicity and grade level: Using discipline data to guide practice in high school. *Preventing School Failure*, 56(2), 110-120. DOI: 10.1080/1045988X.2011.592168
46. Landrum, T. J., **Scott, T. M.**, & Lingo, A. S. (2011). Classroom misbehavior is predictable and preventable. *Kappan*, 93(2), 30-34.
47. **Scott, T. M.**, Alter, P. J., & Hirn, R. (2011). An examination of typical classroom context and instruction for students with and without behavioral disorders. *Education and Treatment of Children*, 34(4), 619-642.
48. Miller, M. A., Fenty, N. S., **Scott, T. M.**, & Park, K. L. (2011). An examination of the effects of social skills instruction in the context of small-group reading instruction. *Remedial and Special Education*, 32(5), 371-381. DOI: 10.1177/0741932510362240.
49. **Scott, T. M.**, Alter, P. J., Rosenberg, M., & Borgmeier, C., (2010). Defining and prescribing secondary and tertiary systems within school-wide positive behavior support. *Education and Treatment of Children*, 33(4), 1-23.
50. **Scott, T. M.**, Alter, P. J., & McQuillan, K. (2010). Functional behavior assessment in classroom settings: scaling down to scale up. *Intervention in School and Clinic*. 46(2), 87-94.
51. Haydon, T., Conroy, M., **Scott, T. M.**, Sindelar, P., Barber, B. R., & Orlando, A. (2010). Comparison of Three Types of Opportunities to Respond on Student Academic and Social Behaviors, *Journal of Emotional and Behavioral Disorders*, 18(1), 27-40.
52. Park, K. L., & **Scott, T. M.** (2009). Antecedent-based interventions for young children at-risk for Emotional and Behavioral Disorders. *Behavioral Disorders*, 34(4), 196-211.
53. Gagnon, J. C., Rockwell, S., & **Scott, T. M.** (2009). Positive behavior supports in exclusionary schools: A practical approach based on what we know. *Focus on Exceptional Children*, 41(1), 1-20.
54. **Scott, T. M.**, Gagnon, J., & Nelson, C. M. (2008). School-wide systems of positive behavior support: A framework for promoting safe schools. *The Journal of Behavior Analysis of Offender and Victim Treatment and Prevention*, 1(3), 259-272.
55. **Scott, T. M.**, Anderson, C., & Spaulding, S. (2008). Strategies for Developing and Carrying Out Functional Assessment and Behavior Intervention Planning in the General Classroom. *Preventing School Failure*, 52(3), 39-50.
56. Haydon, T., & **Scott, T. M.** (2008). Using Common sense in common settings: Utilizing active supervision and pre-correction in the morning gym. *Intervention in School and Clinic*, 43, 283-290.
57. **Scott, T. M.**, & Kamps, D. (2007). The future of functional behavior assessment in public schools: Balancing Necessity and Sufficiency. *Behavioral Disorders*, 32(3), 146-157.
58. Payne, L. D., **Scott, T. M.**, & Conroy, M. (2007). A School-Based Examination of the Efficacy of Function-Based Intervention. *Behavioral Disorders*, 32(3), 158-173.
59. **Scott, T. M.**, Park, K. L., Swain-Bradway, J., & Landers, E. (2007). Positive behavior support in the classroom: Facilitating behaviorally inclusive learning environments. *International Journal of Behavioral Consultation and Therapy*, 3(2), 223-235.

60. **Scott, T. M.** (2007). Issues of personal dignity and social validity in school-wide systems of positive behavior support. *Journal of Positive Behavior Interventions*, 9(2), 102-112.
61. **Scott, T. M.,** & Martinek, G. (2006). Coaching Positive Behavior Support in School Settings: Predictors of Need and Responsiveness. *Journal of Positive Behavior Interventions*, 8(3), 165-174.
62. **Scott, T. M.,** & Caron, D. (2006). Conceptualizing functional behavior assessment as prevention practice within positive behavior support systems. *Preventing School Failure* 50(1), 13-20.
63. **Scott, T. M.,** McIntyre, J., Liaupsin, C., Nelson, C. M., Conroy, M., & Payne, L. (2005). An Examination of the Relation Between Functional Behavior Assessment and Selected Intervention Strategies with School-Based Teams. *Journal of Positive Behavior Interventions*, 7(4), 205-215.
64. **Scott, T. M.,** Liaupsin, C., & Nelson, C. M., & McIntyre, J. (2005). Team-Based Functional Behavior Assessment as a Proactive Public School Process: A Descriptive Analysis of Current Barriers. *Journal of Behavioral Education*, 14(1), 57-71.
65. **Scott, T. M.,** McIntyre, J., Liaupsin, C., Nelson, C. M., & Conroy, M. (2004). An examination of team-based functional behavior assessment in public school settings: Collaborative teams, experts, and technology. *Behavioral Disorders*, 29(4), 384-395.
66. **Scott, T. M.,** Bucalos, A., Nelson, C. M., Liaupsin, C., Jolivet, K., & Deshea, L. (2004). Using functional assessment in general education settings: Making a case for effectiveness and efficiency. *Behavioral Disorders*, 29(2), 190-203.
67. **Scott, T. M.** (2004). Making behavior intervention planning decisions in a schoolwide system of positive behavior support. *Focus on Exceptional Children*, 36(1), 1-18.
68. **Scott, T. M.,** & Barrett, S. (2004). Using staff and student time engaged in disciplinary procedures to evaluate the impact of School-wide PBS. *Journal of Positive Behavior Interventions*, 6(1), 21-28.
69. **Scott, T. M.,** Payne, L., Jolivet, K. (2004). Using Positive Behavior Support at the Classroom Level: Preventing Predictable Problem Behaviors and Increasing Student Success. *Beyond Behavior*, 13, 3-7.
70. **Scott, T. M.,** Nelson, C. M., & Zabala, J. (2003). Functional behavior assessment training in public schools: Facilitating systemic change. *Journal of Positive Behavior Interventions*, 5(4), 216-224.
71. **Scott, T. M.,** Liaupsin, C., Nelson, C. M., & Jolivet, K. (2003). Ensuring student success through team-based functional behavioral assessment. *Teaching Exceptional Children*, 35(5), 16-21.
72. **Scott, T. M.,** & Eber, L. (2003). Functional assessment and wraparound as systemic school processes: Primary, secondary, and tertiary examples. *Journal of Positive Behavior Interventions*, 5(3), 131-143.
73. Jolivet, K., Peck-Stichter, J., **Scott, T. M.,** Ridgely, R., & Siblinsky, S. (2002). Naturally Occurring Opportunities for Preschool Children With or At-risk for Disabilities to Make Choices. *Education and Treatment of Children*, 25, 396-414.
74. **Scott, T. M.,** Nelson, C. M., Liaupsin, C., Jolivet, K., Christle, C., & Riney, M. (2002). Addressing the Needs of At-Risk and Adjudicated Youth through Positive Behavior Support: Effective Prevention Practices. *Education and Treatment of Children*, 25, 532-551.
75. Eber, L., Smith, C., Sugai, G., & **Scott, T. M.** (2002). Wraparound and positive behavioral interventions and supports in the schools. *Journal of Emotional and Behavioral Disorders*, 10 (3), 171-180.

76. **Scott, T. M.** (2002). Removing roadblocks to effective behavior intervention in inclusive settings: Responding to typical objections by school personnel. *Beyond Behavior, 12* (1), 21-28.
77. **Scott, T. M.,** & Shearer-Lingo, A. (2002). The Effects of Reading Fluency Instruction on the Academic and Behavioral Success of Middle School Students in a Self-Contained EBD Classroom. *Preventing School Failure, 46*(4), 167-173.
78. **Scott, T. M.,** Nelson, C. M., & Liaupsin, C. (2001). Effective instruction: The forgotten component in preventing school violence. *Education and Treatment of Children, 24*, 309-322.
79. **Scott, T. M.,** & Hunter, J. (2001). Initiating school-wide support systems: An administrator's guide to the process. *Beyond Behavior, 11*, 13-15.
80. **Scott, T. M.** (2001). A school-wide example of positive behavior support. *Journal of Positive Behavioral Interventions, 3*, 88-94.
81. Sailor, W., Freeman, R., Britten, J., & McCart, A., Smith, C., **Scott, T. M.,** Nelson, C. M., (2000). Using information technology to prepare personnel to implement functional behavioral assessment and positive behavioral support. *Exceptionality, 8*, 217-230.
82. Jolivette, K., Barton-Arwood, S., & **Scott, T. M.** (2000). Functional behavioral assessment as a collaborative process among professionals. *Education and Treatment of Children, 23*, 298-313.
83. **Scott, T. M.,** Meers, D. T., & Nelson, C. M. (2000). Toward a consensus of functional behavioral assessment for students with mild disabilities in public school contexts: A national survey. *Education and Treatment of Children, 23*, 265-285.
84. Sugai, G., Horner, R. H., Dunlap, G., Hieneman, Lewis, T. J., Nelson, C. M., **Scott, T. M.,** Liaupsin, C. J., Sailor, W., Turnbull, A. P., Turnbull, H. R. III, Wickham, D., Ruef, M., Wilcox, B. (2000). Applying positive behavioral support and functional assessment in schools. *Journal of Positive Behavioral Interventions, 2*, 131-143.
85. **Scott, T. M.,** DeSimone, C., Fowler, W., & Webb, E. (2000). Using functional assessment to develop interventions for challenging behaviors in the classroom: Three case studies. *Preventing School Failure, 44*, 51-56.
86. Jolivette, K., **Scott, T. M.,** & Nelson, C. M. (2000). The link between assessment and intervention: FBAs and BIPs. (ERIC EC Digest E592). Reston, VA: Council for Exceptional Children.
87. Jolivette, K., Stichter, P., Nelson, C. M., **Scott, T. M.,** & Liaupsin, C. J. (2000). *Improving post-school outcomes for students with emotional and behavioral disorders.* (ERIC EC E597 Digest). Reston, VA: Council for Exceptional Children.
88. **Scott, T.M.,** & Nelson, C. M. (1999). Using functional behavioral assessment to develop effective intervention plans: Practical classroom applications. *Journal of Positive Behavior Interventions, 1*, 242-251.
89. **Scott, T. M.,** & Nelson, C. M. (1999). Universal school discipline strategies: Facilitating learning environments. *Effective School Practices, 17*, 54-64.
90. **Scott, T. M.** & Nelson, C. M. (1999). Functional behavioral assessment: Implications for training and staff development. *Behavioral Disorders, 24*, 249-252.
91. **Scott, T. M.,** & Nelson, C. M. (1998). Confusion and failure in facilitating generalized social responding in the school setting: Sometimes $2 + 2 = 5$. *Behavioral Disorders, 23*, 264-275.

92. **Scott, T. M.** (1998). Moving from token economies to teaching self-management. *Reaching Today's Youth*, 2, 28-30.
93. Lewis, T. J., **Scott, T. M.**, & Sugai, G. M. (1995). The Problem Behavior Questionnaire: A teacher based instrument to develop functional hypotheses of problem behavior in general education classrooms. *Diagnostique*, 19, 103-115.
94. **Scott, T. M.**, & Sugai, G. M. (1994). The Classroom Ecobehavioral Assessment Instrument: A user friendly method of ecobehavioral assessment. *Diagnostique*, 19, 59-77.
95. Lewis, T. J., Chard, D., & **Scott, T. M.**, (1994). Full inclusion and the education of children and youth with emotional and behavioral disorders. *Behavioral Disorders*, 19, 277-293.

Manuscripts Under Review

1. Tsai, S., & **Scott, T. M.** (in review). *Teacher feedback during instruction: An examination of types, rates, and contexts.*
2. Meran, S., & Scott, T. M. (in review). *Exploring the use of evidence-based practices in preschool group instruction: Lead vs. substitute teachers.*
3. Moran, S., & Scott, T. M. (in review). *How do preschool teachers spend instructional time? Frequency of opportunities to respond and feedback during whole-group instruction.*
4. Scott, T. M., & Gage, N. (in review). *Examining the Relationship Between the Specific PBIS Practices and Disciplinary Disproportionality.*

Published Media

1. **Scott, T. M.**, Borders, A., Fitzer, M., & Roark, E. (2018). *Behavior Solutions on the Bus*. Louisville, KY Educators Media Resource Group,
2. **Scott, T. M.**, Liaupsin, C., & Nelson, C. M. (2005). *Team-based Functional Assessment and Intervention Planning: A Simplified Teaming Process*. Longmont, CO: Sopris West.
3. Liaupsin, C., **Scott, T.M.**, & Nelson, C. M. (2000). *Functional assessment of behavior: An interactive training module*. Longmont, CO: Sopris West.

Published Chapters

20. **Scott, T. M.**, & LaPolla, S. (in press). Behavior and Emotions. In J. M. Kauffman, D. Hallahan, & P. Pullen (Eds.) *Handbook of Special Education* (3rd ed.). New York: Routledge.
21. **Scott, T. M.**, & Wilson, S. E. (in preparation). Research Integrity. In J. M. Kauffman, D. Hallahan, & P. Pullen (Eds.) *Handbook of Special Education* (3rd ed.). New York: Routledge.
22. **Scott, T. M.**, & Nakamura, J. (2022). Effective Instruction as the Basis for classroom management. In E. J. Sabornie & D. L. Espelage (Eds.) *Handbook of Classroom Management* (3rd ed.) pp 15-30. New York: Routledge.
23. **Scott, T. M.** (in press). Teaching Social Behaviors. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High Leverage Practices for Intensive Interventions*. New York: Routledge.
24. McDaniel, S., Zaheer, I., & **Scott, T. M.** (2022). Teaching Social Behaviors. In J. McLeskey, L. Maheady, B. Billingsley, M. T. Brownell, & T. J. Lewis (Eds.), *High Leverage Practices for Inclusive Classrooms* (2nd ed).

New York: Routledge.

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Book Section Editor

1. **Scott, T. M.** (2024). Statistical Concepts and Research Methods. In J. M. Kauffman, D. Hallahan, & P. Pullen (Eds.) *Handbook of Special Education* (3rd ed.). New York: Routledge.

Online Micro-Credentialing Video Modules

1. **Scott, T. M.** (2023). *Mental Health in Schools* (3 videos). Kentucky Department of Education via Louisville, KY: Center for instructional and Behavioral Research in Schools.
2. **Scott, T. M.** (2023). *Social Emotional Learning in Kentucky Schools* (6 videos). Kentucky Department of Education via Louisville, KY: Center for instructional and Behavioral Research in Schools.
3. **Scott, T. M.** (2023). *Fostering Equity* (3 videos). Kentucky Department of Education via Louisville, KY: Center for instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
4. **Scott, T. M.** (2023). *Diversity, Equity, Inclusion, and Belonging* (3 videos). Kentucky Department of Education via Louisville, KY: Center for instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
5. **Scott, T. M.** (2022). *High-Leverage Practices* (6 videos). Center for Instructional and Behavioral Research in Schools, Louisville, KY: Center for instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
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7. **Scott, T. M.** (2021). *RTI – Tier 1* (7 videos). Center for Instructional and Behavioral Research in Schools, Louisville, KY: Center for instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
8. **Scott, T. M.** (2021). *PBIS – Tier 1* (7 videos). Center for Instructional and Behavioral Research in Schools, Louisville, KY: Center for instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>

Professional Video

1. **Scott, T. M.** (2023). Multi-Tiered Systems of Support (MTSS) (4 videos). Kentucky Department of Education.
2. **Scott, T. M.**, Cooper, J., & Whitney, J. T. (2019). *Tier 2 Strategies for Academics and Behavior* (3 modules). Louisville, KY: Center for instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
3. **Scott, T. M.**, & Cooper, J. (2018). *What is PBIS* (7 Modules). Louisville, KY: Center for Instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
4. **Scott, T. M.**, & Cooper, J. (2017). *Considering Mental Health* (4 Modules). Louisville, KY: Center for Instructional and Behavioral Research in Schools <http://www.cibrs.com/videos/>
5. **Scott, T. M.**, (2016). *Managing Escalating Behavior* (10 Modules). Lawrence, KS: Kansas Technical Assistance System Network. <http://ksdetasn.org>.

6. **Scott, T.M.** (2016). *Measuring Behavior in the Classroom (8 Modules)*. Lawrence, KS: Kansas Technical Assistance Support Network. <http://ksdetasn.org>.
7. **Scott, T. M.** (2016). *Key Features of Effective Instruction (6 Modules)*. Center for Instructional and Behavioral Research in Schools. <http://www.cibrs.com/videos/>
8. **Scott, T. M.** & Cooper, J. T. (2015). *Positive Behavior in Schools III: Bullying Prevention*. PBS Learning Media. <https://ket.pbslearningmedia.org/resource/a6afcb01-9df9-4d45-a47e-e505a65dba04/positive-behavior-in-schools-iii-bullying-prevention/#.Wd-BH0yZO-b>
9. **Scott, T. M.** & Cooper, J. T. (2014). *Positive Behavior in Schools II: Districtwide Implementation*. PBS Learning Media. <https://ket.pbslearningmedia.org/resource/f59f2458-0214-4b35-b8b9-44582b0e0f30/promoting-positive-behavior-in-schools-ii/#.Wd-CT0yZO-Y>
10. **Scott, T. M.** & Cooper, J. T. (2013). *Positive Behavior in Schools I: Introduction to Schoolwide Behavior Systems*. PBS Learning Media. https://ket.pbslearningmedia.org/resource/promoting_pos_beh/promoting-positive-behavior-in-schools/#.Wd-Cd0yZO-Y
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Invited Writing, Editorials, Monographs, and Newsletters

1. **Scott, T. M.** (2019). Training bus drivers to effectively prevent misbehavior. *School Bus Fleet Magazine*, (Feb 2019). <http://www.schoolbusfleet.com/article/732887/training-bus-drivers-to-effectively-prevent-student-misbehavior>
2. **Scott, T. M.** (2015). President's Message: Considering Evidence-Based Practices for Students with EBD. *CCBD Newsletter*, 29(3). <http://www.ccbd.net/publications/newsletter/new-item5/new-item8>.
3. **Scott, T. M.** (2015). President's Message: Multi-Tiered Systems of Support: A Framework for Evidence-Based Practice, *CCBD Newsletter*, 29(1). <http://www.ccbd.net/publications/newsletter/new-item5/new-item8>.
4. **Scott, T. M.** (2014). President's Message: Inclusion and Students with EBD. *CCBD Newsletter*, 28(4) <http://www.ccbd.net/publications/newsletter/new-item5/new-item8>
5. **Scott, T. M.** (2014). President's Message. *CCBD Newsletter*, August, 2014. <http://www.ccbd.net/publications/newsletter/new-item5/new-item8>.
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8. Nelson, C. M., **Scott, T. M.**, Gagnon, J. C., Jolivet, K., Sprague, J. (2008). Positive behavior support in the juvenile justice system. *Positive Behavioral Interventions and Supports Newsletter*. Eugene, OR: Office of Special Education Programs Center on Positive Behavioral Interventions and Supports. Available at <http://www.pbis.org/news/New/Newsletters/Newsletter4-3.aspx>.
9. Barrett, S., & **Scott, T. M.** (2005). *Evaluating Time Saved as an Index of Cost Effectiveness in PBIS Schools*. *Positive Behavior Interventions and Supports Newsletter*, 3(4), <http://www.pbis.org/news/New/Newsletters/Newsletter4.aspx>.

10. EBD Working Group (2003). *Creating Positive Classroom Environments*. Lastinger Center for Learning. <http://www.coe.ufl.edu/Centers/Lastinger/Modules/ClassroomBehavior/index.html>.
11. **Scott, T. M.** (2003). Preparing for an FBA meeting: What should I bring? *Positive Behavior Interventions and Supports Newsletter*, 2(3), <http://www.pbis.org/common/cms/files/Newsletter/Volume2%20Issue3.pdf>
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14. **Scott, T. M.** (2002). Applying positive behavior support in the classroom. *The Utah Special Educator*, 22, 6.
15. **Scott, T. M.** (2002). Outcomes for Students with Challenging Behaviors in the School: Issues, Predictors, and Practices. *23rd Annual Report to Congress on the Implementation of IDEA*. Washington, D.C.: U.S. Department of Education.
16. **Scott, T. M.**, Nelson, C. M., Liaupsin, C. J., Jolivet, K. Christle, C. A., & Riney, M. (2001). Effective prevention practices with juvenile offenders: Positive behavior support. *National Center for Education, Disability, and Juvenile Justice*. <http://www.edjj.org/>.
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18. **Scott, T. M.** (1999). Creating individual student interventions based on functional behavioral assessment. In T. J. Lewis and G. Sugai (Eds.). *Safe schools: School-wide discipline practices, 1999 Council for Children with Behavioral Disorders Monograph*. Reston, VA: CEC.
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20. Nelson, C. M., **Scott, T. M.**, & Polsgrove, L. (1999). A Revisitation of the behavioral perspective on emotional/behavioral disorders: Assumptions and their implications for education and treatment. In L. Bullock (Ed.), *1999 Council for Children with Behavioral Disorders Monograph*. Reston, VA: CEC.
21. **Scott, T. M.** (1999). *Effective and practical instructional interventions and placement options for students with seriously challenging and disruptive behavior*. Frankfort, KY: Kentucky School Boards Association.
22. Lewis, T. J. & **Scott, T. M.** (1994). Promoting generalized social skills among mildly disabled elementary school students. In G. Tindal and J. Marr (Eds.), *1994 Oregon Conference Monograph, Vol. 6* (pp. 121-128). Eugene, OR: University of Oregon.
23. **Scott, T. M.**, Sugai, G., Horner, R., Walker, H. M., Lewis, T., & Stockard, J. (1994). *The effects of general case programming on the acquisition and generalization of social behavior*. Unpublished doctoral dissertation, University of Oregon, Eugene.

24. **Scott, T. M.**, O'Neill, R., & Sugai, G. M. (1993). *General case programming for social behaviors: Description and procedures for implementation*. Unpublished manuscript, University of Oregon, Eugene.
25. **Scott, T. M.** (1993). Single subject research designs: History, characteristics, and strategies for implementation. In G. Sugai and J. Marr (Eds.), *Behavior Disorders Monograph*. Eugene, OR: Univ of OR.
26. **Scott, T. M.**, (1993). *School-wide social skills intervention: A practical guide*. Unpublished manuscript, University of Oregon, Eugene.
27. **Scott, T. M.**, (1993). *A consolidation of generalization principles past and present: A stimulus control perspective on Stokes and Baer (1977)*. Unpublished manuscript, University of Oregon, Eugene.
28. **Scott, T. M.**, & Tobin, T. (1993). Procedures for and examples of direct and systematic assessment of school-wide and classroom environments. In J. Marr, G. Sugai, and G. Tindal (Eds.), *The Oregon Conference Monograph, Vol. 5* (pp. 75-84). Eugene, OR: University of Oregon.
29. **Scott, T. M.** (1992). Treatment of ADHD behaviors: A review of behavior modification versus medication. In G. Sugai and J. Marr (Eds.), *Topics in behavior disorders: Issues, controversies, and trends* (pp. 27-34). Eugene, OR: University of Oregon.
30. **Scott, T. M.**, (1992). *Using bar code technology in assessing student behavior: User's manual*. Eugene, OR: Project PREPARE, University of Oregon.
31. **Scott, T. M.**, & Sugai, G. M. (1992). Teaching sharing behavior: Review, analysis, and recommendations for the practitioner. In G. Sugai and J. Marr (Eds.), *Topics in behavior disorders Vol. 2. Social skills instruction* (pp. 30-37). Eugene, OR: University of Oregon.

EXTERNALLY FUNDED PROJECTS

Over \$34.7 million total funding for research, training and service projects

Federal Grants – PI (\$4,501,869)

1. Motivational Interviewing for School Change. Institute for Education Sciences (IES) – Goal 2: Special Education Research – Social Emotional Learning (Grant no. R324A191173). **\$1.4 million**. Principal Investigator with Andy Frey. July 1, 2019-June 30, 2023.
2. Special Education Doctoral Program to Prepare for Higher Education Faculty and Researchers in the Area of Learning and Behavioral Disorders. OSEP funded Leadership grant (Grant no. H325D110009). **\$1,226,390**. Co-Principal Investigator with Amy Lingo. 2012-2016. Primary focus = preparing doctoral personnel.
3. *Special Education Doctoral Program to Prepare for Higher Education Faculty and Researchers in the Area of Emotional and Behavioral Disorders*. OSEP funded Leadership grant. Primary focus = preparing doctoral personnel. **\$800,000**. Co-Principal Investigator with Maureen Conroy. 2003-2007.
4. *A Model System for Early Prevention of Reading and Behavioral Failure*. OSEP funded. (Grant no. H324M020068). OSEP funded Model/Demo grant. Primary focus = creating model demonstration sites for positive behavioral support and early reading interventions K-3. **\$680,891**. Co-Principal Investigator with Holly Lane. 2002-2006.
5. *Preparing Personnel to Meet the Needs of Students with Learning and Behavioral Disabilities*. (Grant no. H029G70112) Office of Special Education Programs, US Department of Education Personnel Preparation Total grant **\$380,000**, Co-Principal Investigator with C. Michael Nelson and Deborah Slaton, 1998-2000.
6. *Project PASSAGE: Promoting Appropriate Social skills with At Risk Children in a Generalized Environment*. (Grant no. H023B30010) Student Field Initiated Research Award. Division of Innovation and Development, Office of Special Education Programs, U. S. Department of Education. **\$14,588**. Student Investigator; George Sugai - Faculty Investigator. 1993-1994.

Federal Grants – Sub-Contracts (\$9,504,709)

1. Improving student behavior supports in elementary schools through a team communication and coaching fidelity tool (ibestt3). Funded by IES, sub-contract with University of Washington. **\$457,633** Primary focus: research site for part of Efficacy Trials. Principal Investigator 2023-2027.
2. Garrett Lee Smith KY Strategic Allies Fostering Empowerment of Today’s Youth (KY SAFETY) – funded by SAMHSA. Written with the KY Cabinet for Behavioral Health. Portion to the University of Louisville **\$405,579**. Primary focus – training in suicide prevention through comprehensive mental health in schools. Principal Investigator 2023-2026.
3. State Professional Development Grant (SPDG) – funded by OSEP via Kentucky Department of Education. Wrote proposal for MTSS in state schools. Portion to University of Louisville **\$4.5 million**. Primary focus – training and evaluation. Principal Investigator. 2017-2021.
4. State Professional Development Grant (SPDG) – funded by OSEP via Kentucky Department of Education. Wrote proposal for Gap Reduction in state schools via RTI and PBIS training and evaluation. Portion to University of Louisville. **\$2.69 million**. Co-Principal Investigator with Amy Lingo and Ginevra Courtade. 2012-2017. Primary focus – training and evaluation
5. National Research and Development Center on Serious Behavior Disorders at the Secondary Level. Total grant **\$250,000**. Primary focus = development, implementation, and evaluation of intervention package for high school students with serious behavior disorders (Peter Alter Co-PI) - Subcontract to University of Louisville from Lee Kern at Lehigh University and Tim Lewis at the University of Missouri. July 1, 2008 – June 30, 2010.
6. *Examining the Impact of PBIS Plus – FBA*. IES funded. Total subcontract **\$266,902**. Primary focus = developing training and providing fidelity checks for FBA implementation in experimental schools. Portion to University of Florida. Subcontract on grant written with Phil Leaf and Catherine Bradshaw at Bloomberg School of Public Health at Johns Hopkins University. 2005-2007.
7. *Technical Assistance Center on Positive Behavioral Interventions and Supports: Going to Scale*. OSEP funded. Primary focus = create and evaluate distance training modules. Portion to University of Florida **\$250,000**. Subcontract on grant written with Rob Horner, George Sugai, Lucille Eber, Glen Dunlap, and Don Kincaid. 2003-2007.
8. *Center for the Study of the Implementation of K-3 Behavior Models*. OSEP funded. Principal Investigator. Primary UF focus = building and studying positive behavior support models in Florida. Total grant \$900,000 - Portion to University of Florida **\$250,000**. Collaborative partnership with Universities of Oregon, South Florida, Missouri, and the Illinois EBD Network. 2001-2006.
9. *National Center on Education, Disability and Juvenile Justice*. OSEP and OJJDP funded. Primary UK focus = prevention research. Total grant \$2,750,000 – portion to University of Kentucky **\$579,004**. Co-Principal Investigator with C. Michael Nelson. Collaborative partnership with University of Maryland, Arizona State University, Eastern Kentucky State University, American Institutes for Research, The PACER Center. 1999-2004.
10. *National Center for Positive Behavioral Interventions and Support (PBIS)* (Grant # H324M80076). Office of Special Education and Rehabilitation Services, US Department of Education. Focus on development of blueprint for PBIS and development of CD-ROM training module. Total grant \$3,249,840 - Portion to University of Kentucky **\$372,493**. Co-Principal Investigator with C. Michael Nelson in a collaborative partnership with Universities of Oregon, Kansas, Missouri, and South Florida, 1998-2002.

State Grants (\$19,173,408)

1. AWARE 3, Kentucky Department of Education (federal flow-through). Mental health service and support to schools in Kentucky. \$323,496. Writer and Principal Investigator. July 1, 2024 – June 30, 2026. Kentucky Reading Research Center. Kentucky Department of Education. Research Clearinghouse on Literacy and Literacy Instruction in Kentucky. **\$6,000,000**. Writer and Research Director, July 1, 2024 – June 30, 2026.
2. Positive Behavior Supports in Juvenile Detention. Kentucky. Training and technical assistance to Division of Juvenile Justice in Kentucky. **\$196,846**. Principal Investigator. July 1, 2024 – June 30, 2025.
3. Kentucky Multi-Tiered System of Support Technical Assistance Center. Kentucky Department of Education. Technical assistance to districts in the state of Kentucky. **\$131,886**. Principal Investigator. January 1, 2022 – June 30, 2023.
4. Kentucky-ABRI statewide Center for MTSS. Kentucky Department of Education. Create and implement 3-tiered model for supporting all schools in Kentucky for MTSS implementation. **\$6.4 million**. Co-Principal Investigator with Amy Lingo. July 1, 2019 to June 30, 2025 (annual proposals and renewals).
5. Prevention of Restraint and Seclusion in Kentucky Schools. Video module development. Kentucky Department of Education Contract. **\$159,415**. Principal Investigator with Justin Cooper, July 1, 2016 - June 30, 2019.
6. Academic and Behavior Response to Intervention in Kentucky– Scaling Up in Kentucky. Implementation and evaluation of MTSS models for academics and behavior – additional development of video-based instructional modules. Kentucky Department of Education grant, **\$4,210,005**. Principal Investigator/writer. July 1, 2013 – June 30, 2018 (annual proposals and renewals).
7. Academic and Behavior Response to Intervention in Kentucky – State-Wide Training. Focus on scaling up and evaluating effective MTSS systems in the state. Kentucky Department of Education grant, **\$2,075,276**. Co-Principal Investigator with Amy Lingo. July 1, 2009 – June 30, 2013 (annual proposals and renewals).

Contracts (\$1,370,981)

1. Family Resource and Youth Service Center (Kentucky Department of Education) – contract to post video for micro-credentialing in FRYSC support. **\$4,915**. April 1, 2024 – June 30, 2024.
2. Fayette County Public Schools. Evaluation of MTSS processes and practices in the district. **\$14,662**. Principal Investigator. May 15, 2023 – June 30, 2023.
3. Educational Recovery Specialists’ Support for MTSS. Provide 30 days of direct support to the Kentucky Department of Education. **\$71,635**. Principal Investigator. January 1, 2023 – June 30, 2023.
4. PBIS Support in Kentucky. Provide 26 days of direct support to the Kentucky Department of Education. **\$66,235**. Principal Investigator. January 1, 2023 – June 30, 2023.
5. MTSS Video Modules. Kentucky Department of Education. Create 4 video modules on topics related to MTSS and post on website for micro-credentialing. **\$80,439**. Principal Investigator. January 1, 2022 – December 31, 2022.
6. Kentucky Education Development Corporation (KEDC) – contract to post video for micro-credentialing in Equity training. **\$2,000**. Principal Investigator August 2022 – Oct 2023.
7. Jefferson County Public Schools – Contract for work on assessing schools with significant disproportionality in discipline. Develop and administer comprehensive assessment across 18 schools – and write report for district. **\$129,869**. Principal Investigator. Oct 2018-Feb 2019.

8. Jefferson County Public Schools – Contract for work on Effective Instruction. Develop, produce, and train on six pedagogical tool kits for JCPS teachers to use in decreasing disproportionality in discipline, **\$560,479**. Co-Principal Investigator with Amy Lingo. Jan-July 2018.
9. Coding for Classroom Instruction Project. Jefferson County Public Schools. Administer coding of classroom instruction 3 times per year across 18 pilot schools and conduct fidelity assessments for PBIS, **\$506,982**. Principal Investigator June 14, 2017 – May 31, 2019.

Foundation Grants (\$36,000)

1. (foundation grant) *Video Training for Behavior Disorders*. Fairway Fund, UO endowment. Primary focus = writing, creating, and distributing videos to train teachers to work with children with severely challenging behavior. **\$30,000**. Principal Investigator/writer. Spring 2007.
2. (foundation grant) *Behavior Transition Program for Children with Emotional and Behavioral Disorders*, Bend-LaPine School Dist. Deschutes County Commission on Children and Families Grant Award. **\$6,000**. Writer and Principal Investigator. Summer 1995.

Internal Grants (\$19,527)

1. (internal funding) Child Characteristics and Classroom Processes: Promoting Learning in Early Grades. University of Louisville Competitive Enhancement Grant. **\$14,532**. Co-Principal Investigator with Peter Alter June 1, 2009 – May 31, 2010
2. (internal funding) An Analysis of the Academic and Social Context for Learning in Elementary School Classroom Settings. University of Louisville Intramural Research Incentive Grant. **\$4,995**. June 1, 2009 – May 31, 2010.

PROFESSIONAL PRESENTATION

International Keynote Addresses

1. *“Adult Responsibility in Schools: Equity and Student Success”* Norwegian PALS (SW-PBIS) Conference. Oslo, Norway, Sept 14, 2023 (invited keynote).
2. *“Adults in PBIS: Changing Our Behaviors to Affect Student Success”* Ministry of Education, Vilnius, Lithuania. April 26, 2023 (invited keynote).
3. *“Instruction, Management, Relationships, and Equity: Adult Responsibilities for Fostering Student Success”* 2022 Queensland Positive Behaviour for Learning Conference, Brisbane, Queensland, Australia, June 21, 2022 (invited keynote).
4. *“Furthering the Logic: Using PBIS as a Foundation for Positive Student Behaviour”*. Airdrie Schools Professional Development Conference. Airdrie, Alberta, Canada. January 14, 2020. (invited keynote).
5. *“Evidence-Based Practices for Maximizing Student Success with Instruction: Considering Students with Challenging Behaviours”* Positive Behavior Support for Learning Virtual Conference. Wagga Wagga, Dubbo, and Wollongong, Australia. September 17, 2019 (invited virtual keynote).
6. *“A Systems Logic for Maximizing Student Success (with an eye toward students with challenging behavior)”*. Airdrie Schools Professional Development Conference. Airdrie, Alberta, Canada. August 26, 2019. (invited keynote).
7. *“Developing Successful Interventions for Behaviour: Effective Instruction”* New South Wales Ministry of Education Positive Behaviour for Learning Conference. Sydney, Australia, August 29, 2017 (invited keynote).

8. *“Effective Instruction: The Hallmark of Effective Support Systems”* Queensland Positive Behavior Support for Learning Conference. Brisbane, Queensland Australia, July 19, 2017 (invited keynote).
9. *“PBIS Leadership: Teaching, Modeling, & Encouraging Effective Systems Practices”* New Zealand National Positive Behavior Support for Learning Conference. Wellington, NZ, August 11, 2016 (invited keynote).
10. *“Adult Responsibility as the Foundation of Success Across Tiers in PBIS”* Netherlands 5th Annual Conference on Positive Behavioral Supports, Zwolle, Netherlands, November 15, 2013 (invited keynote).
11. *“Effective Instruction as the Foundation for Success Across Tiers”* New Zealand Positive Behaviour Support for Learning Conference. Rotorua, New Zealand, September 21, 2013 (invited keynote).
12. *“Promoting Effective Practices for Student Success: Adult Responsibilities in PBIS”* Nordic PALS Conference, Oslo, Norway, September 12, 2013 (invited keynote).
13. *“Effective Instruction to Increase Student Success”* New Zealand Resource Teachers’ Association Conference, Hamilton, New Zealand, September 28, 2012 (invited speaker).
14. *“Adults as the Impetus for School Change: The Ethical Foundation of SWPBS”* Queensland Positive Behavior interventions and Supports Conference, Brisbane, Queensland, Australia, Sept 17, 2012 (invited keynote).
15. *“Promoting school buy- in and maintaining integrity of implementation.”* New Zealand Positive Behavior for Learning Conference. Rotorua, New Zealand, Sept 15, 2012 (invited keynote).
16. *“Promoting School Buy-In and Maintaining Integrity of Implementation Among Faculty and Staff”* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 20, 2011 (invited keynote).
17. *“Evidence-Based Practice: The Impact of Teacher Practice on Students with Challenging Behaviors”*. British Columbia Making Connections Conference, Vancouver, BC, Canada, Nov 4, 2010 (invited keynote).
18. *“Building Positive Behaviour Interventions and Support in our Schools”* Healthy Schools Conference, Fredericton, New Brunswick, Canada, November 28, 2005.
19. *“Teaching, Learning, Behaviour: Making Connections”* Plenary Address at the 2002 British Columbia Making Connections Conference, Vancouver, BC, November 7, 2002 (invited keynote).
20. *“Positive Behavior Support: Issues, Trends, and Future Directions”* Keynote address at Alberta Safe and Caring Schools Conference, Edmonton, Alberta, Canada, May 7, 2001 (invited keynote).

US Keynote Addresses

1. *“High Probability Practices: Effective Instruction, Classroom Management, and Responding to Behavior”* West Virginia Leadership Network Fall Convening, Roanoke, West Virginia, October 30, 2024 (invited keynote).
2. *“Science and Probability: Adult Responsibilities for Maximizing Student Success”* Couper Distinguished Lecture, State University of New York at Binghamton. May 3, 2024 (invited keynote).
3. *“Essential Features of Effective Instruction: High Probability Practices”* West Virginia Administrator Leadership Conference. Roanoke, WV, November 15, 2023 (invited keynote).
4. *“An Administrator’s Guide to High Probability Practices to Promote Student Behavioral Success”* Newport News School District Administrator Institute. Newport News, VA, July 31, 2023 (invited keynote).

5. *“Educator Responsibilities: Maximizing Student Probabilities for Success through Effective Instruction”* Indiana State University Blumberg Center 2023 Spring Topical Series. Terre Haute, IN, April 10, 2023. (invited keynote)
6. *“High Probability Practices: Adult Responsibilities in a System of PBIS”* 2022 Nevada Association for Positive Behavior Conference, Reno, NV, February 9, 2022 (invited keynote).
7. *“The Simplicity of PBIS: Low Effort and High Impact Strategies for Everyday Use”* California PBIS Technical Assistance Center (CAL-TAC) State conference. Virtual Keynote, December 2, 2021 (invited keynote).
8. *“Teachers as Predictors for Student Behavior: Facilitating Equitable Outcomes”* Northwest PBIS Conference. Virtual Keynote, February 26, 2021 (invited keynote).
9. *“High Leverage Strategies: Maximizing Probabilities for Student Success”* Benton County Schools Professional Development Day. Benton Co. TN. Virtual Keynote. July 29, 2020 (invited keynote).
10. *“High Probability Practices: Maximizing Chances for Student Success”* Fayette County Public Schools Student Support Professional Institute. Lexington, KY Virtual Keynote. July 21, 2020 (invited keynote).
11. *“PBIS in Schools: A Simple Logic for Facilitating Positive Student Behavior”* Welton School District Professional Development Day (all faculty, staff, school board). Welston, OH, January 29, 2020 (invited keynote).
12. *“Using Instructional Engagement to Decrease Problem Behaviors: A Logic with Evidence”* Fort Osage Professional Development Conference, Independence, MO. September 27, 2019 (invited keynote).
13. *“High Probability Practices: A Logic for Adult Behavior to Maximize Student Success”* 2019 Kentucky Directors of Special Education Conference. Lexington, KY. September 4, 2019. (invited keynote).
14. *“High Probability Practices for the Prevention and Management of Problem Behavior in the Classroom”* Indianapolis Public Schools 2019 Training Day, Indianapolis, IN, August 1, 2019 (invited keynote).
15. *“High Probability Strategies for Managing Student Behavior in the Classroom”* South Dakota MTSS Conference, Chamberlain, SD, June 11, 2019 (invited keynote).
16. *“High Probability Adult Behaviors in the School: Using Logic to Maximize Student Success”* Grant Wood Area Education Agency BASES Conference, Coralville, IA, June 10, 2019 (invited keynote).
17. *“Engaging Academic Instruction and Behavior”* PBIS Showcase of Northside Independent School District, San Antonio, TX, March 5, 2019 (invited keynote).
18. *“Instructional Practices, Student Behavior, and Disproportionality: Strategies for Creating Successful Classroom Environments”* New England PBIS Conference, Boston, MA, November, 16, 2018 (invited keynote).
19. *“The Essential Role of Adults in PBIS: Changing Our Behaviors to Affect Student Success”* Lincoln Public Schools PBIS Conference, Lincoln, NE, June 13, 2018 (invited keynote).
20. *“Converting Simplified FBA into Simple and Sustainable Behavior Intervention Plans in the Classroom”* Colorado Directors of Special Education Conference, Denver, CO, April 12, 2018 (invited keynote).
21. *“Relationships: Active Ingredient, or Minor Sidelight to Success”* Midwest Symposium for Leadership in Behavior Disorders, with Nicholas Gage, Andrew Allen & Catherine DeSalvo. Kansas City, KS, February 23, 2018 (invited keynote).

22. *“Facilitating Student Success in School: The Adult’s Role in High-Probability Strategies”* Hawaii School Counselor Association, Honolulu, HI, Feb 9, 2018 (invited keynote).
23. *“Adults as the Impetus for Students’ Behavioral Success: Effective Instructional Practices Across MTSS Tiers”* 2017 NH Conference on School Culture, Climate, and Positive Behavior Support. Bedford, NH, August 11, 2017 (invited keynote).
24. *“Building Student Engagement: Considering Tier II Interventions in the Context of Instruction”* Utah Council of Administrators of Special Education Conference, March 22, 2017 (invited keynote).
25. *“Facilitating Student Engagement: Foundation of Effective Instruction and Classroom Management”* Utah State Council for Children with Behavioral Disorders Conference. Salt Lake City, UT, October 7, 2016 (invited keynote).
26. *“Working with Students with Challenging Behaviors: Effective Classroom Practices”* Wisconsin Department of Public Instruction and Allies in Autism Education Summer Academy. Green Bay, WI, August 2, 2016 (invited keynote).
27. *“Simplified FBA and BIP: A Process for Early Assessment and Intervention”* Virginia Tiered Systems of Support Conference, Virginia Beach, VA, June 28, 2016 (invited keynote).
28. *“Considering Classroom Practices as a Foundation of Effective School-Wide Systems of Support”* Virginia Tiered Systems of Support Conference, Virginia Beach, VA, June 27, 2016 (invited keynote).
29. *“PBIS in the Classroom: Effective instructional and Behavioral Management to Facilitate Student Success”* Missouri State Conference for Positive Behavior Interventions and Supports, Osage Beach, MO, June 14, 2016 (invited keynote).
30. *“Focusing Systemic Practice in Schools: Preparing Adults to Affect Positive Student Outcomes”* New York City Department of Education, 9th PBIS Leadership Summit, New York City, NY, May 16, 2016 (invited keynote).
31. *“Social Responsibility in Special Education: A Professional Ethic”* CEC Student Forum, International Council for Exceptional Children Conference, St. Louis, MO, April 13, 2016 (invited keynote).
32. *“Effective Instruction: A Foundational Logic for PBIS”* Methuen Schools Professional Development Conference. Methuen, MA, November 3, 2015 (invited keynote).
33. *“Adult Responsibilities and Effective Teaching to Maximize Student Success”* San Antonio Independent School District Professional Development Conference, San Antonio, TX, Sept. 19, 2015 (invited keynote).
34. *“Managing Student Success: A Logic for Effective Instruction of both Academics and Behavior”* West Tennessee Special Education Conference. Memphis, TN, Sept 17, 2015 (invited keynote).
35. *“Managing Challenging Students in the Classroom: Research and Probability”* Laconia School, District Professional Development Conference, Laconia, NH, August 26, 2015 (invited keynote).
36. *“Managing Challenging Students: Effective Teaching Behavior”* The Northeast PBIS Network Leadership Forum, Storrs, CT, May 22, 2015 (invited keynote).
37. *“Adult Responsibilities and Effective Teaching to Maximize Student Success”* ACRES Conference, New Orleans, LA, March 19, 2015 (invited keynote).
38. *“The Role of Adults in Supporting and Sustaining MTSS in Schools”* Desert Mountain SELPA Behavior Conference, Victorville, CA, February 27, 2015 (invited keynote).

39. *“Teacher Practices and Predictors for Student Success”* Wisconsin Transition Conference. Wisconsin Dells, WI, Feb 19, 2015 (invited keynote).
40. *“The Role of Adults in Positive Behavior Support”* United Federation of Teachers ‘Understanding Behavior’ Conference. New York City, NY, Dec 6, 2014 (invited keynote).
41. *“Research to Practice: Do we Really Do What’s Best for Students?”* Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, Oct 24, 2014 (invited keynote).
42. *“Instruction School-Wide and in the Classroom: Tier I Prevention in PBIS”* Vermont PBIS Conference, Vermont, Oct 7, 2014 (invited keynote).
43. *“Managing Instruction and Behavior in the Classroom: The Forgotten Tier I Prevention Strategy”* Virginia State PBIS Conference. Charlottesville, VA, Sept 22, 2014 (invited keynote).
44. *“Teachers as the Agent of Change: Maximizing the Probability of Student Success”* MOSAIC Teacher Preparation Project Conference at the University of Pittsburgh. Pittsburgh, PA, June 12, 2014 (invited keynote).
45. *“Instructional Management: Teacher Behaviors that Affect the Probability of Student Success”* Desert Mountain SELPA PBIS Conference. Apple Valley, CA, March 12, 2014 (invited keynote).
46. *“Instruction as a Tier I Intervention: Adult Behaviors to Affect Student Success”* Behavior Education Technology Conference (BET-C). Phoenix, AZ, February 20, 2014 (invited keynote).
47. *“Effective Instruction, Probability, and Sustainability: the Keys to Effective School-Wide Systems of PBIS”* Wisconsin State PBIS Conference. Wisconsin Dells, WI, August 30, 2013 (invited keynote).
48. *“Promoting Effective Practices for Student Success: Adult Responsibilities in PBIS”* Northwest Positive Behavior Interventions and Supports Conference, Eugene, OR, February 27, 2013 (invited keynote).
49. *“Institutionalizing School-Wide Instruction: Adults as Agents for Change in School Culture”* Maine State Positive Behavior Interventions and Supports Conference, Portland, ME, November, 6, 2012 (invited keynote).
50. *“School-Wide Systems of Positive Behavior Support: Adult Behaviors that Affect Student Success”* Frederick County Schools County Inservice Day, Winchester, VA, August 9, 2012 (invited keynote).
51. *“Effective School-Wide Systems: Effective Instruction for Behavior in the School and Classroom”* Cumberland County Schools County Inservice Day, Fayetteville, NC, August 8, 2012 (invited keynote).
52. *“School-Wide Systems of Positive Behavior Support: Adult Behaviors that Affect Student Success”* Canyon School District Inservice Day, Salt Lake City, UT, August 2, 2012 (invited keynote).
53. *“Positive Behavior Interventions and Supports”* Canyon School District Title I Conference, Salt Lake City, UT, January 20, 2012 (invited keynote).
54. *“Teacher Variables: Personal Responsibility and Effective PBIS in the Classroom”* National Association of Pupil Services Administrators Conference, Cincinnati, OH, October 18, 2011 (invited keynote).
55. *“FBA Simplified: A Classroom Process at Tier II and Tier III”* Utah State Personnel Development Conference, Salt Lake City, UT, October 4, 2011 (invited keynote).
56. *“Effective Instruction: The Foundation of RtI/PBIS”* Cuyahoga School District Opening Day, Cleveland, OH, August 10, 2011 (invited keynote).

57. *“Teacher Variables: Personal Responsibility and Effective RTI/PBIS for Students with Challenging Behaviors”* Distinguished Scholars’ Institute for Challenging Behavior, Anchorage, AK, Aug 4, 2011 (invited keynote).
58. *“Effective Instruction: The Foundation of Roti/PBIS for Students with Challenging Behaviors.”* Central Oregon Positive Behavior Supports Conference, Redmond, OR, April 18, 2011.
59. *“Effective Instruction: Responsible Practice in School-Wide Systems of PBIS”* Georgia State Positive Behavior Support Conference, Atlanta, GA, Dec 8, 2010 (invited keynote).
60. *“Teacher Variables: Personal Responsibility and Effective RTI/PBIS for Students with Challenging Behaviors”* Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ, Oct 28, 2010 (invited keynote).
61. *“Understanding Function of Behavior and Related Classroom Systems of Support”* Illinois PBIS Network State Conference, Rosemont, IL, August 5, 2010 (invited keynote).
62. *“Implementing Secondary PBS Systems: Decisions and Practices”* Virginia ESD Implementer’s Forum, Charlottesville, VA, July 20, 2010 (invited keynote).
63. *“Implementing Positive Behavior Support with Fidelity”* Virginia ESD Implementer’s Forum, Charlottesville, VA, July 20, 2010 (invited keynote).
64. *“Positive Behavior Support: Strategies for Trapping Success”* Missouri State Positive Behavior Support Institute, Columbia, MO, June 7, 2010 (invited keynote).
65. *“Positive Behavior Support: Trapping Student Success”* Washington State Positive Behavior Support Conference. Seattle, WA, May 1, 2010 (invited keynote).
66. *“School-Wide Systems of Positive Behavior Support: Trapping Student Success”* Wichita Schools Inservice Day, Wichita, KS, Feb 12, 2010 (invited keynote).
67. *“Multi-Tiered Intervention: Establishing and Sustaining School-Wide Systems”* North Florida Association of School Psychologists Meeting, Jan 8, 2010 (invited keynote).
68. *“Three Tiered Models of Support: PBS and RTI Logic and Examples”* with Amy Lingo. Virginia PBS State Leadership Conference. Dec 9, 2009 (invited keynote).
69. *“Probability and Educational Interventions: The Logic of Evidence-Based Practice”* Utah Mentor Teacher Academy, Salt Lake City, UT, Oct 21, 2009.
70. *“Instruction and Classroom Management: The Hallmarks of Behavior Support”* Utah Department of Education PBS Conference. Salt Lake City, UT, April, 23, 2009 (invited keynote).
71. *“School-Wide Prevention of Academic and Behavior Failure: Realistic Evidence-Based Strategies”* Kentucky Council of Administrators of Special Education 2009 Conference. Louisville, KY, March 12, 2009 (invited keynote).
72. *“Moving Ahead with Secondary and Tertiary Intervention: The Potential of Secondary Interventions for Social and Academic Success”* Illinois State PBIS Conference, Fairview Heights, IL, January 15, 2009 (invited keynote).
73. *“Facilitating Success for All Students: Multi-Tiered Systems for Academics and Behavior”* Colorado Department of Education RTI Conference, Pueblo, CO, December 4, 2008 (invited keynote).

74. *“School-Wide Prevention: Facilitating Student Success”* National Character Education Conference, Huntsville, ON, Canada, November 4, 2008 (invited keynote).
75. *“Effective Classroom Instruction as Part of Effective Schoolwide Discipline”* Virginia Statewide Effective Schoolwide Discipline Conference, Charlottesville, VA, July 29, 2008 (invited keynote).
76. *“PBS and RTI: Examples of Effective, Multitiered Systems Strategies for Promoting Student Success”* Laguna Cliffs Institute, Dana Point, CA, July 6, 2008 (invited keynote).
77. *“Practices that Sustain PBS”* Illinois State PBIS Leadership Conference, Fairview Heights, IL, January 16, 2008. (invited keynote)
78. *“Trapping Student Success: Academic and Behavior Connections”* Colorado Council for Children with Behavior Disorders Affective Needs Conference, January 11, 2008. (invited keynote)
79. *“School-Wide Systems of Prevention: Academic and Behavior Connections”* Huron County Schools District-Wide Inservice. Bad Axe, Michigan, August 29, 2007. (invited keynote)
80. *“Effective Instruction: The Hallmark of Effective Systems of Positive Behavior Support”* Maryland PBIS Summer Institute, Baltimore, MD, July 16, 2007. (invited keynote)
81. *“Preventative Classroom Management: Logical and Realistic Strategies”* Arizona Desert Canyon Institute, Tucson, AZ, June 1, 2007. (invited keynote)
82. *“Positive Behavior Support: Instructional Decision-Making Across Systems and Individuals”* Utah Behavior Initiative PBS Conference, Ogden, UT, January 20, 2007.
83. *“Facilitating Student Success Through Systems of Positive Behavior Support: The Logic and Data”* Utah State Council of Special Education Administrators, Salt Lake City, UT, December 15, 2006. (invited keynote)
84. *“Implementation and Sustaining PBS: Strategies and Tactics”* Arizona Behavior Initiative Conference, Phoenix, AZ, December 1, 2006. (invited keynote)
85. *“An overview of Positive Behavior Support: What Administrators Should Know”* Iowa Council for Administrators of Special Education (Iowa CASE), Des Moines, IA, October 25, 2006. (invited keynote)
86. *“An Overview of Systems of Positive Behavior Support: School-Wide Systems for Facilitating Student Success”* Columbus School District Board of Education Conference. Columbus, OH, September 6, 2006 (invited keynote).
87. *“Creating and Sustaining School-Wide Systems of Positive Behavior Support”* Spencerport Superintendent’s Conference Day, Spencerport Schools, Rochester, NY, March 17, 2006 (invited keynote).
88. *“Facilitating Student Success through School-Wide Systems of Positive Behavior Support”* The Iowa Council for Exceptional Children and The Iowa Residential Educators Annual Conference. Des Moines, IA, October 27, 2005 (invited keynote).
89. *“What Schools Should Know about Behavior Support”* Plattsburgh Schools, Plattsburgh, NY, October 11, 2005 (invited keynote).
90. *“Creating Success in Students Through Positive Behavior Support Systems”* Alton Public Schools District-Wide Staff Development Day. Alton, IL, Sept. 22, 2005 (invited keynote).
91. *“Using School-Wide Effective Behavior Support to Create Social Success Across Students”* South Slave Divisional Education Council Inservice Day. Hay River, Northwest Territories, Canada, August 24, 2005 (invited keynote).

92. *“School-Wide Reading and Behavior: Increasing Academic and Social Success Across all Students”* Galveston Island Summer Institute. Galveston, TX, June 22, 2005 (invited keynote).
93. *“School-Wide Systems of Positive Behavior Support: Conceptual Foundations and Implementation”* Minnesota School Social Workers 2005 Conference. Duluth, MN, June 13, 2005 (invited keynote).
94. *“What Coaches Should Know about Targeted Interventions”* NYS PBIS Coaches’ Forum 2005, Saratoga Springs, NY, April 12, 2005 (invited keynote).
95. *“Designing and Implementing Targeted Interventions: Tools and Strategies for Data-based Decision Making at the Targeted Team Level”* Summer Leadership Institute on Positive Behavior Interventions and Supports, Naperville, IL, July 29, 2004 (invited keynote).
96. *“Expanding School-Wide Positive Behavior Support”* Maryland PBIS Summer Institute, Baltimore, MD, July 14, 2004 (invited keynote).
97. *“Facilitating Systems Change: Predicting and Preventing Failure”* Regional of Education 02: Winter PBIS Conference. Fairview Heights, IL, January 21, 2004 (invited keynote).
98. *“Systems of Positive Behavior Support: Facilitating Success Across all Students”* Southern Illinois Regional 2003 school kickoff, Harrisburg, IL, August, 18, 2003. (invited keynote).
99. *“Implementing Positive Behavior Support Systems in Public Schools”* 11th Annual Region 20 Behavioral Institute, San Antonio, TX, July 15, 2003. (invited keynote).
100. *“School-Wide Systems of Positive Behavior Support for Public Schools: Facilitating Success Across All Students”* Maine Support Network Winter Conference, Rockport, Maine, Feb 2, 2003 (invited keynote).
101. *“School-Wide Systems of Positive Behavior support: An Overview”* Keynote Address at the Utah State Behavior Institute, Salt Lake City, Utah, Jan 11, 2002 (invited keynote).
102. *“Creating Learning Environments for All: Systems of Positive Behavior Support and collaborative Prevention”* Keynote address at Virginia Council for Exceptional Children, Council for Children with Behavior Disorders, and Virginia Department of Education State Conference. Fredericksburg, VA, October 19, 2001 (invited keynote).
103. *“Preventing Academic and Social Failure”* Keynote address - Illinois Administrators' Institute. Jacksonville, IL, June 14, 2000 (invited keynote).

Invited International Presentations

1. *“Multi-Tiered Systems of Support (MTSS): School Planning”* Association of International Schools – Pretoria, South Africa, Sept 6, 2024 (invited presentation).
2. *“An Administrators’ Guide to MTSS: Logic, Framework, Fidelity, & Sustainability”* Association of International Schools – Pretoria, South Africa, Sept 5, 2024 (invited presentation).
3. *“High Probability Practices for Maximizing Student Success with Behaviour in Schools”* Association of International Schools – Johannesburg, South Africa, Sept 4, 2024 (invited presentation).
4. *“Essential Features of Effective Instruction: High Probability Practices”* Positive Behavior for Learning (PB4L) Conference, Cairns, Australia, June 19, 2024 (invited presentation).

5. *“High Probability Practices for managing Classroom Behavior”* Positive Behavior for Learning (PB4L) Conference, Cairns, Australia, June 19, 2024 (invited presentation).
6. *High Probability Strategies for School-Wide and Classroom Behavior Intervention”* Melbourne Catholic Schools, Melbourne, Australia, June 12, 13, 14 & 17, 2024 (invited presentations).
7. *“High Probability Strategies for Classroom Instruction and Behavioral Management”* Victoria SWPBIS Project Training Day, Melbourne, Australia, June 14 & 17, 2024 (invited presentations).
8. *“High Probability Strategies for School-Wide and Classroom Behavior Intervention”* Melbourne Catholic Schools, Melbourne, Australia, June 14 & 17, 2024 (invited presentations).
9. *“High Probability Practices for Instruction and Classroom Management”* Association of International Schools – Lagos. Lagos, Nigeria, February 22-24, 2024 (invited presentations).
10. *“The Basics of MTSS”* Association of International Schools – Nigeria Virtual Presentation. October 13, 2023 and Jan 17, 2024 (invited presentation).
11. *“High Probability Practices: Maximizing the Probabilities for Student Success”* Association of International Schools – Kenya Conference. Nairobi, Kenya, October 7-8, 2023 (invited presentation).
12. *“Teaching Social Skills as a Tier 2 Strategy”* Norwegian PALS (SW-PBIS) Conference. Oslo, Norway, Sept 14, 2023 (invited presentation).
13. *“Effective Instruction and Classroom Management: High-Probability Strategies”* Norwegian PALS (SW-PBIS) Conference. Oslo, Norway, Sept 13, 2023 (invited presentation).
14. *“Managing Student Behavior in the Classroom.* Ministry of Education Master Class, Vilnius, Lithuania, April 26, 2023 (invited presentation).
15. *“The Science of Positive Reinforcement: Responding to Typical Myths and Criticisms”.* 2022 Queensland Positive Behaviour for Learning Conference, Brisbane, Queensland, Australia, June 20, 2022 (invited presentation).
16. *“Responding to Typical Escalating Behaviours in the Classroom: High Probability Strategies”* 2022 Queensland Positive Behaviour for Learning Conference, Brisbane, Queensland, Australia, June 19, 2022 (invited presentation).
17. *“Strategies for Preventing and Responding to Escalating Student Behavior ”* Vic Schoolwide Positive Behaviour Support External Coaches Professional Development (Victoria, Australia). Virtual Presentation, June 2, 2021 (invited presentation).
18. *“Engaging Students During Classroom Instruction: Real Examples for Teachers”* Vic Schoolwide Positive Behaviour Support External Coaches Professional Development (Victoria, Australia). Virtual Presentation, May 10, 2021 (invited presentation).
19. *“Simplified Functional Assessment of Behaviour and Behaviour Intervention Planning”.* Airdrie Schools Professional Development Conference. Airdrie, Alberta, Canada. January 15, 2020. (invited workshop).
20. *“A Basic Logic for PBIS: Step-by-Step Implementation”* Airdrie Schools Professional Development Conference. Airdrie, Alberta, Canada. August 26, 2019. (invited session).
21. *“Instruction, Management, and Adult Actions that Prevent Student Misbehaviour.* Airdrie Schools Professional Development Conference. Airdrie, Alberta, Canada. August 27, 2019. (invited workshop).

22. *“Effective Instructional Management Strategies for Students with Challenging Behaviors”* Clinical Innovation and Governance: Disability Services, Brisbane, Queensland Australia, July 20, 2017 (invited presentation).
23. *“Managing Classrooms: Prevention and De-escalation of Challenging Student Behaviour”* Queensland Positive Behavior Support for Learning Conference. Brisbane, Queensland Australia, July 20, 2017 (invited presentation).
24. *“Talking to Adults About PBL: Creating a Logic for Sustainable Practice”* Queensland Positive Behavior Support for Learning Conference. Brisbane, Queensland Australia, July 19, 2017 (invited presentation).
25. *“Responding to Escalating Behaviour in Schools”* New Zealand National Positive Behavior Support for Learning Conference. Wellington, NZ, August 11, 2016 (invited presentation).
26. *“Managing Classroom Instruction Through Effective Teaching”* New Zealand National Positive Behavior Support for Learning Conference. Wellington, NZ, August 11, 2016 (invited presentation).
27. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* New South Wales Department of Education – Positive Behaviour for Learning Institute. Sydney, Australia, August 9, 2016 (invited presentation).
28. *“Simplified Functional Behavioural Assessment: Creating Effective Behaviour Intervention Plans”* New South Wales Department of Education – Positive Behaviour for Learning Institute. Sydney, Australia, August 9, 2016 (invited presentation).
29. *“Instructional Strategies for Preventing Student Behavioural Problems in the Classroom”* New South Wales Department of Education – Positive Behaviour for Learning Institute. Sydney, Australia, August 8, 2016 (invited presentation).
30. *“Instruction and Management to Prevent the Use of Restraint and Seclusion”* 6th Biennial Québec Committee for Youth with Behavioural Difficulties. Quebec, Canada, April 27, 2016 (invited presentation).
31. *“Teacher Instructional Behavior as a Predictor for Student Success”* with Regina Hirn, University of Oslo Seminar. Oslo, Norway, May 26, 2014 (invited presentation).
32. *“Simplified FBA: A Process for School-Wide and Classroom Use”* Gothenburg PBIS Conference, Gothenburg, Sweden, May 23, 2014 (invited presentation).
33. *“School-Wide Systems of PBIS in non-PBIS Schools”* Gothenburg PBIS Conference, Gothenburg, Sweden, May 23, 2014 (invited presentation).
34. *“Evaluating and Coaching Teacher Instruction and Management in the Classroom: SCOA”* with Regina Hirn, Gothenburg PBIS Conference, Gothenburg, Sweden, May 23, 2014 (invited presentation).
35. *“PBIS Overview: Team Training”* Gothenburg PBIS Conference, Gothenburg, Sweden, May 22, 2014 (invited presentation).
36. *“PBIS Overview for Preschools”* Gothenburg PBIS Conference, Gothenburg, Sweden, May 22, 2014 (invited presentation).
37. *“Targeting Small Group Instruction: Strategies for Students at Tier 2”* Netherlands 5th Annual Conference on Positive Behavioral Support, Zwolle, Netherlands, November 16, 2013 (invited presentation).
38. *“Teacher Behavior in the classroom: Promoting Probabilities for Student Success”* Netherlands 5th Annual Conference on Positive Behavioral Support, Zwolle, Netherlands, November 16, 2013 (invited presentation).
39. *“An Overview of Effective Instruction as a component of Tier II and Tier III interventions”* New Zealand Positive Behaviour for Learning Conference, Rotorua, New Zealand, September 20, 2012 (invited presentation).

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40. *“Encouraging Positive Behaviour: Features of Effective School-Wide Acknowledgement Systems”* New Zealand Positive Behaviour for Learning Conference, Rotorua, New Zealand, September 20, 2012 (invited presentation).
 41. *“Evidence-Based Practices for Students with Challenging Behavior: School and Classroom Prevention”* Nordic PALS Conference, Oslo, Norway, Sept 12, 2013 (invited presentation).
 42. *“Examining the Relationship Between Instruction and Achievement: Considering Evidence and Probability”* Invited lecture - Oslo and Akershus University College of Applied Sciences, Oslo Norway, September 11, 2013 (invited presentation).
 43. *“Managing Instruction and Behaviour in the Classroom”* New Zealand Resource Teachers’ Association Conference, Hamilton, New Zealand, September 28, 2012 (invited speaker).
 44. *“Teaching Social Skills in Classroom Instructional Settings”* Queensland Positive Behavior Interventions and Supports Conference, Brisbane, Queensland, Australia, September 19, 2012 (invited speaker).
 45. *“An Overview of Effective Instruction as a Component of Tier II and Tier III Interventions”* Queensland Positive Behavior Interventions and Supports Conference, Brisbane, Queensland, Australia, September 18, 2012 (invited speaker).
 46. *“Reducing the Use of Restrictive Practices in the Management of High Intensity Problem Behaviour”* Queensland Positive Behavior Interventions and Supports Conference, Brisbane, Queensland, Australia, September 17, 2012 (invited speaker).
 47. *“Encouraging Positive Behaviour: Features of Effective School-wide Acknowledgement Systems”* Queensland Positive Behavior Interventions and Supports Conference, Brisbane, Queensland, Australia, September 17, 2012 (invited speaker).
 48. *“Easy Functional Behaviour Assessment”* New Zealand Positive Behavior for Learning Conference, Rotorua, New Zealand, September 15, 2012 (invited speaker).
 49. *“Teaching social skills in classroom instructional settings”* New Zealand Positive Behavior for Learning Conference, Rotorua, New Zealand, September 15, 2012 (invited speaker).
 50. *“An overview of effective instruction as a component of Tier I and Tier II interventions”* New Zealand Positive Behavior for Learning Conference, Rotorua, New Zealand, September 14, 2012 (invited speaker).
 51. *“Reducing the Use of Restrictive Practices in the Management of High Intensity Problem Behaviour”* New Zealand Positive Behavior for Learning Conference, Rotorua, New Zealand, September 14, 2012 (invited speaker).
 52. *“Simplified FBA and BIP for Classroom Application”* Melbourne Catholic Schools Training Conference, July 25, 2011 (invited presentation).
 53. *“Positive Behaviour Interventions and Support: Effective Practices”* Sydney Public Schools Behaviour Conference, Sydney, New South Wales, Australia, July 22, 2011 (invited presentation).
 54. *“How to Integrate Multiple State and National Initiatives with SWPBS”* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 20, 2011 (invited presentation).
 55. *“Function-Based Assessment and Intervention in the Classroom – a Simplified Process”* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 20, 2011 (invited

presentation).

56. *"Solutions to Predictable Implementation Problems"* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 18, 2011 (invited presentation).
57. *"Managing Escalating Behaviour in the Classroom"* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 19, 2011 (invited presentation).
58. *"Guidelines for Specialist Staff Working with General Education Teachers"* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 19, 2011 (invited presentation).
59. *"How To Facilitate Social Skills Groups at Tier 2"* Queensland Schoolwide Positive Behaviour Support Conference, Cairns, Queensland, Australia, July 20, 2011 (invited presentation).
60. *"An Introduction to Positive Behaviour Support: Procedures and Examples for Getting Started"* British Columbia Making Connections Conference. Vancouver, BC, Canada, Nov 3, 2010 (invited presentation).
61. *"For Teachers: Designing Effective Classrooms in SWPBS"* Queensland Schoolwide Positive Behaviour Support Conference, Brisbane, Queensland, Australia, Sept 7, 2010 (invited presentation).
62. *"The Role of Function in the Cycle of Escalating Behaviour"* Queensland Schoolwide Positive Behaviour Support Conference, Brisbane, Queensland, Australia, Sept 8, 2010 (invited presentation).
63. *"Key Strategies for the Safe Management of Anger and Aggression"* Queensland Schoolwide Positive Behaviour Support Conference, Brisbane, Queensland, Australia, Sept 9, 2010 (invited presentation).
64. *"A Six-Step Implementation Process for School-Wide Systems"* National Character Education Conference, Huntsville, ON, Canada, November 4, 2008 (invited presentation).
65. *"Functional Behavior Assessment for Students with Challenging Behavior"* National Character Education Conference, Huntsville, ON, Canada, November 4, 2008 (invited presentation).
66. *"Effective Use of Small Group Social Skills Instruction"* Alberta Teachers' Association Special Education Conference, Kananaskis, AB, Canada, October 17, 2008 (invited presentation).
67. *"Logical and Realistic Methods of Managing Challenging Behaviour in the Classroom"* Alberta Teachers' Association Special Education Conference, Kananaskis, AB, Canada, October 17, 2008 (invited presentation).
68. *"An Introduction to Positive Behaviour Supports"* Alberta Teachers' Association Special Education Conference, Kananaskis, AB, Canada, October 17, 2008 (invited presentation).
69. *"Systems of Positive Behavior Support: An Overview of Foundations and Implementation Steps"* – with C. M. Nelson. Irish Ministry of Education – National Behavior Support Services Forum, Trim, County Meath, Ireland, February 20-21, 2008 (invited presentation).
70. *"Positive Behavior Support"* Child Care Resources Autism School Support Conference, Sault Ste. Marie, Ontario, Canada, January 22, 2007 (invited presentation).
71. *"Working with Students at the Top of the Triangle"* Child Care Resources Autism School Support Conference, Sault Ste. Marie, Ontario, Canada, January 23, 2007 (invited presentation).
72. *"Effective Intervention for Students with Challenging Behaviors"* South Slave Divisional Education Council Inservice Day, Hay River, Northwest Territories, Canada, August 24, 2005 (invited presentation).

73. *“Safe and Caring Schools Phase II: Effective Behaviour Supports (EBS)”* Annual Conference of the Alberta Association of School Resource Officers (AASRO), Edmonton, Alberta, Canada, November 26, 2004 (invited presentation).
74. *“Safe and Caring Schools Phase II: Functional Behaviour Assessment”* Annual Conference of the Alberta Association of School Resource Officers (AASRO), Edmonton, Alberta, Canada, November 26, 2004 (invited presentation).
75. *“Effective Behaviour Support: Maximizing Academic and Social Success in Schools”* Special Education Council’s Behavior Conference, Edmonton, Alberta, Canada, May 9, 2003 (invited presentation).
76. *“Intervention Strategies for Students with Challenging Behaviour”* Special Education Council’s Behavior Conference, Alberta, Canada, May 9, 2003 (invited presentation).
77. *“Functional Behaviour Assessment: A Team-Based Process”* Special Education Council’s Behavior Conference, Edmonton, Alberta, Canada, May 10, 2003 (invited presentation).
78. *“School-Wide Systems of Positive Behavior Support: Implementation Processes”* Steinbach School System, Winnipeg, Manitoba, Canada, March 7, 2003 (invited presentation).
79. *“Positive Behavior Support for Students with Chronic Challenging Behaviour”* 2002 British Columbia Making Connections Conference, Vancouver, BC, November 8, 2002 (invited presentation).
80. *“School-Wide Systems of Positive Behavior Support: An Overview”* Alberta Ministry of Education, Calgary, AB, Canada, June 1, 2001 (invited presentation).
81. *“School-Wide Systems of Positive Behavior Support: An Overview”* Alberta Ministry of Education, Edmonton, AB, Canada, May 30, 2001 (invited presentation).
82. *“School-Wide Systems of Positive Behavior Support: An Overview”* Alberta Ministry of Education, Edmonton, AB, Canada, May 9, 2001 (invited presentation).
83. *“School-Wide Systems of Positive Behavior Support: An Overview”* Alberta Ministry of Education, Edmonton, AB, Canada, May 8, 2001 (invited presentation).
84. *“Specialized Group Intervention for Students with High Risk Behaviours”* Safe and Caring Schools and Communities Conference 2000, Edmonton, Alberta, Canada, November 24, 2000 (invited presentation).
85. *“School-wide Discipline and Positive Behaviour Support”* Safe and Caring Schools and Communities Conference 2000, Edmonton, Alberta, Canada, November 24, 2000 (invited presentation).
86. *“Overview of Positive Behavioural Interventions and Supports in Schools”* Safe and Caring Schools and Communities Conference 2000, Edmonton, Alberta, Canada, November 24, 2000 (invited presentation).
87. *“Developing behavior intervention plans based on functional behavior assessments”* With C. Michael Nelson, Kristine Jolivet, & Carl Liaupsin. Pre-conference workshop, 2000 Council for Exceptional Children International Conference. Vancouver, BC, Canada, April 5, 2000 (invited presentation).

US Invited Presentations and Workshops

1. *“Managing Student Misbehavior: Preventing Escalation”* Evaluating Education Conference: Indiana Department of Education, Indianapolis, IN, Dec 4, 2024 (invited presentation).
2. *“Classroom Management Basics: Predicting Student Behavioral Success”* Evaluating Education Conference: Indiana Department of Education, Indianapolis, IN, Dec 4, 2024 (invited presentation).

3. *“High Probability Instructional Practices”* Evaluating Education Conference: Indiana Department of Education, Indianapolis, IN, Dec 3, 2024 (invited presentation).
4. *“High-Probability Strategies for Responding to Student Misbehavior in the Classroom”* Kentucky CEC, Louisville, KY, November 25, 2024 (invited presentation).
5. *“Differences Between Science and Ideology—What do we Think we Know, and How?”* with Nicholas Gage, Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, November 22, 2024 (invited presentation).
6. *“High Probability Practices for Teaching and Responding to Misbehavior”* Special Education Regional Technical Assistance Center. Virtual Training for Administrators, Kentucky, November 8, 2024 (invited presentation).
7. *“High Probability Strategies for Success in the Classroom”* Educate Dubois County Inservice Day, Dubois County, IN, November 1, 2024 (invited presentation).
8. *“High Probability Classroom Practices”* Montello School District Fall Inservice. Montello, WI, October 21, 2024 (invited presentation).
9. *“Best Practices for Promoting Positive Classroom Environment”* PBIS National Leadership Forum, Chicago, IL, October 10, 2024 (invited presentation).
10. *“High Probability Classroom Practices to Maximize Student Success: 8 Key Steps”* Red River Valley Educational Cooperative Workshop, Fargo, ND, Oct 8, 2024 (virtual follow-ups Nov 20 and Dec 12) (invited presentations).
11. *High Probability Instructional Strategies: Creating an Actively Engaged Classroom for Students with Challenging Behavior”* KOI Fall Workshop – Virtual Session (Tempe, AZ), Sept 28, 2024 (invited presentation).
12. *“High Probability Classroom Practices to Maximize Student Success: 8 Key Steps”* Longview School District, Longview, WA, Aug 23, 2024 (invited presentations).
13. *“High Probability Classroom Practices to Maximize Student Success: 8 Key Steps”* Elkhart Community Schools, Elkhart, IN, Aug 20-21, 2024 (invited presentations).
14. *“High Probability Classroom Practices to Maximize Student Success: 8 Key Steps”* Elkhart Community Schools, Elkhart, IN, Aug 9, 2024 (invited presentation).
15. *“PBIS Fine-Tuning in Intermediate Schools: Logic, Prevention, Instruction, Relationships, and Tier 2”* Winchester School District, Winchester, VA, Aug 7, 2024 (invited presentation).
16. *“High Probability Classroom Practices to Maximize Student Success: 8 Key Steps”* ESC 9 Training, Wichita Falls, TX, July 29, 2024 (invited presentation).
17. *“Considering and Implementing Key Features of Schoolwide PBIS: A Tier 1 Focus”* Winchester School District, Winchester, VA, July 9, 2024 (invited presentation).
18. *“Managing Student Behavior in Classrooms: High Probability Practices: 8 Key Steps”* National Institute for Direct Instruction, Eugene, OR, July 16-17, 2024 (invited presentation).
19. *“High Probability Practices for Maximizing Student Success with Behavior in Schools”* South Dakota Department of Education. Oacoma, South Dakota, June 26, 2024 (invited presentation).

20. *“Managing Escalating Student Behaviors: High Probability Practices”* Southeast Conference on School Climate, Savannah, GA, June 3, 2024 (invited presentation).
21. *“High Probability Strategies for Managing Classroom Behavior”* Southeast Conference on School Climate, Savannah, GA, June 3, 2024 (invited presentation).
22. *“Positive Behavior Support in the Classroom”* Northeast PBIS Conference, Mystic, CT, May 15, 2024 (invited presentation).
23. *“Trill Education: Strategies and Interventions within Multi-Tiered Systems Part 2: Mic Check, Minds On – Engaging Learning with Hip-Hop”* Council for Exceptional Children Webinar, with Will Hunter and J.T. Taylor. May 6, 2024 (invited presentation).
24. *“Describing PBIS to (Resistive) Adults: A Simplified Logic”* Northwest PBIS Conference 2024, Tacoma, WA, April 25, 2024 (invited presentation).
25. *“High Leverage Classroom practices and Basics of Behavior”* Northwest PBIS Conference 2024, Tacoma, WA, April 25, 2024 (invited presentation).
26. *“Managing Common Escalating Behaviors in the Classroom”* Northwest PBIS Conference 2024, Tacoma, WA, April 24 2024 (invited presentation).
27. *“High Probability Strategies for Managing Classroom Instruction and Behavior”* Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 29, 2024 (invited presentation).
28. *“Connecting the Dots with School Mental Health”* with Meghan Martin. CESA 6 Wisconsin Winter Academy, Osh Kosh, WI, January 30, 2024 (invited presentation).
29. *“High Probability Practices for Managing Classroom Behavior”* Indiana Department of Education Elevating Education Conference, Indianapolis, IN, November 28-29, 2023 (invited presentation).
30. *“Essential Features of Effective Instruction: High Probability Practices”* Indiana Department of Education Elevating Education Conference, Indianapolis, IN, November 28-29, 2023 (invited presentation).
31. *“Strategies for Preventing and Responding to Escalating Student Misbehavior in the Classroom”* Indiana Department of Education Elevating Education Conference, Indianapolis, IN, November 28-29, 2023 (invited presentation).
32. *“Promoting Positive Classroom Environments for Teaching and Learning”* National PBIS Leadership Forum, Chicago, IL, October 26, 2023 (invited presentation).
33. *“Effective Instruction and Environment: Prevention and Management of Non-Compliant and Disruptive Behavior in the Classroom”* National institute for Direct Instruction, Eugene, OR, July 26-27, 2023 (invited presentation).
34. *“Teaching Behavior: Considerations for Instructional Classroom Management”* Indiana State University Blumberg Center 2023 Spring Topical Series. Terre Haute, IN, April 10, 2023. (invited presentation)
35. *“Teacher-Based Strategies to Prevent and De-Escalate Challenging Student Behaviors* Association for Positive Behavior Support International Conference, Jacksonville, FL, March 30, 2023.
36. *“Read the Room: Literacy Instruction to Decrease Challenging Student Behavior”* International Council for Exceptional Children Conference, Louisville, KY, March 4, 2023 (invited presentation).

37. *“Effective Instruction and Environment: Prevention and Management of Non-Compliant and Disruptive Behavior in the Classroom”* Noble County Schools, February 20, 2023 (invited presentation).
38. *“High Probability Classroom Strategies for Facilitating Student Success”* Hernando County Schools, February 3, 2023 (invited presentation).
39. *“Using Effective Instructional Practices to Promote Positive Student Behavior in the Classroom”* San Jacinto Public Schools. January 9, 2023 (invited presentation).
40. *“Teaching Behavior: A Book Study”* Wichita Public Schools – virtual book study. Oct 24, Nov 7, Nov 28, & Dec 12, 2022 (invited presentations).
41. *“Foundations for Effective Tier 1 Literacy & Behavior Instruction”* CEC Virtual Literacy Institute. November 3, 2022. (invited presentation).
42. *“Promoting Positive Classroom Environments through Effective Instruction”* National PBIS Leadership Forum, Chicago, IL. October 27, 2022 (invited session).
43. *“Tier 2 Social Skills Instruction”* With Rachel Zaruba and Beth Votroubek. National PBIS Leadership Forum, Chicago, IL. October 27, 2022 (invited session).
44. *“Teaching Social Skills: A Tier II Intervention”* California State PBIS Conference. Sacramento, CA. October 6, 2022 (invited session).
45. *“Managing Challenging Classroom Behavior: Essential Strategies”* California State PBIS Conference. Sacramento, CA. October 5, 2022 (invited session).
46. *“High Leverage Classroom Practices: Managing Instruction and Behavior”* Indiana IEP Resource Center New Educator Institute, Muncie, IN. Sept 30, 2022 (invited session).
47. *“Using Effective Instructional Practices to Promote Positive Student Behavior in the Classroom”* San Jacinto Unified School District Summer Institute. San Jacinto, CA, August 2, 2022 (invited presentation).
48. *“Effective Instruction and Environment: Prevention and Management of Non-Compliant and disruptive Behavior in the Classroom”*. 48th Annual National Direct Instruction Conference and Institute. Eugene, OR, June 26-27, 2022 (invited presentation).
49. *“Managing Escalating Behaviors: Probabilities for Success”* 2022 Lincoln Positive Behavior Support Conference, Virtual (Lincoln, NE), June 7, 2022 (invited presentation).
50. *“Enhancing Instructional Engagement: High Leverage Strategies to Engage Challenging Students”* 2022 Lincoln Positive Behavior Support Conference, Virtual (Lincoln, NE), June 7, 2022 (invited presentation).
51. *“Describing PBIS in a Simple and Logical Manner: Talking to Adults”* Southeastern School Climate Conference, Savannah, GA, June 6, 2022 (invited presentation).
52. *“Managing Escalating Behaviors: Probabilities for Success”* Southeastern School Climate Conference, Savannah, GA, June 6, 2022 (invited presentation).
53. *“Classroom Management via Effective Instruction”* 2022 International Association for Positive Behavior Support Conference, San Diego, CA, April 15, 2022.
54. *“De-escalation Strategies for the Classroom”* 2022 Northwest PBIS Conference, Tacoma, WA, April 12, 2022 (invited presentation).

55. *"Instructional Strategies to Increase Success with Learning and Behavior"* 2022 Northwest PBIS Conference, Tacoma, WA, April 12, 2022 (invited presentation).
56. *"Evidence-Based Strategies for Managing Classrooms – with an Eye Toward Students with Challenging Behavior."* 2022 Nevada Association for Positive Behavior Conference, Reno, NV, February 9, 2022 (invited presentation).
57. *"Essential Classroom Management Strategies for the Prevention of Student Misbehavior"* Indiana Focus on Inclusion Conference, Indianapolis, IN, February 3, 2022 (invited presentation).
58. *"Managing Escalating Behaviors: Probability for Success"* Indiana Focus on Inclusion Conference, Indianapolis, IN, February 3, 2022 (invited presentation).
59. *"Managing Behavior Through Teaching: Key Features of Effective Instruction"* Indiana Focus on Inclusion Conference, Indianapolis, IN, February 2, 2022 (invited presentation).
60. *"Strategies for Preventing and Responding to Escalating Student Behavior"* California PBIS Technical Assistance Center (CAL-TAC) State conference. Virtual Keynote, December 2, 2021 (invited presentation).
61. *"Deepening Your Sponsored Research and Dissemination through Robust Partnerships"* with Greg Benner, Teacher Educators for Children with Behavior Disorders, Tempe, AZ, November 19, 2021 (invited presentation).
62. *"Teaching Behavior: Managing Classrooms with Effective Instruction"* 2021 PBIS National Forum, virtual presentation, October 28, 2021 (invited presentation).
63. *"Talking to School Staff and Leaders about PBIS: Describing PBIS in a Simple and Logical Manner"* with Carl Sumi. California PBIS Conference. Sacramento, CA, September 14, 2021 (invited presentation).
64. *"Integrating PBIS Systems: School-Wide and Classroom Examples"* with Carl Sumi. California PBIS Conference (pre-conference workshop). Sacramento, CA, September 13, 2021 (invited presentation).
65. *"Strategies for Preventing and Responding to Predictable Escalating Behaviors in the Classroom"* Region 16 Fall Kickoff (Amarillo, TX). Virtual Presentation. August 12, 2021 (invited presentation).
66. *"Responding to Escalating Behavior: Effective Adult Responses to Maximize the Probability of Success"* Michigan MTSS Annual Conference. Virtual Presentation. August 3, 2021 (invited presentation).
67. *"Enhancing Instructional Engagement: High Leverage Strategies to Engage Challenging Students"* Michigan MTSS Annual Conference. Virtual Presentation. August 3, 2021 (invited presentation).
68. *"Managing Classrooms through High Probability Teaching Practices: A Research-Based Examination of Classcraft's Foundations"* Classcraft Webinar, June 23, 2021 (invited presentation).
69. *"Key Features of PBIS: Keeping it Simple"* Loudoun County Public Schools New PBIS Team Training. Virtual Presentation. June 22, 2021 (invited presentation).
70. *"Classroom Instruction and Management; Thinking About Tier II Beforehand"* Southeastern PBIS Conference. Virtual Presentation, June 9, 2021 (invited presentation).
71. *"Thinking Functionally about Student Behavior and Intervention"* Florida Council for Administrators of Special Education. Virtual Presentation, June 8, 2021 (invited presentation).
72. *"Effective Instructional Practice: Foundations of an Effective Instructional Leadership"* Florida Council for Administrators of Special Education. Virtual Presentation, June 8, 2021 (invited presentation).

73. *"Talking to Adults About PBIS: Simplicity and Sustainability"* Southeastern PBIS Conference. Virtual Presentation, June 8, 2021 (invited presentation).
74. *"Teaching Behavior: Effective Strategies in the Classroom and During Virtual Instruction"* Indiana New Educator Institute. Virtual presentation, April 14, 2021 (invited presentation).
75. *"A Logic for Positive Reinforcement as Part of Effective Classroom Management Practices"* International Association for PBIS virtual conference, March 18, 2021 (invited presentation).
76. *"Strategies for Preventing the Need for Restraint and Seclusion"* International Association for PBIS virtual conference, March 17, 2021 (invited presentation).
77. *"Thinking Functionally about Classroom Practices"* Northwest PBIS Conference. Virtual presentation, February, 26, 2021 (invited presentation).
78. *"Engaging Students During Virtual and Classroom Instruction: Real Examples for Teachers"* Wisconsin CESA 6 State Training, Virtual presentation to Wisconsin, February 15, 2021 (invited presentation).
79. *"High Yield Classroom Management Practices: Considerations for all Teachers"* Wisconsin CESA 6 State Training, Virtual presentation to Wisconsin, February 15, 2021 (invited presentation).
80. *"Engaging Students: Classroom and Virtual Considerations for Teachers and Parents"* Indiana IEP Resource Center Focus on Inclusion. Virtual presentation, February 4, 2021 (invited presentation).
81. *"Best Practices to Support a Positive, Safe, and Predictable Classroom"* with Ami Flammini. PBIS Virtual Leadership Forum. October 23, 2020 (invited presentation).
82. *"The Basics of Managing In-Person and Virtual Classrooms for Instruction: Simple Tips for Big Effect."* Wisconsin CESA 6 State Training, Virtual presentation to Wisconsin. October 21, 2020 (invited presentation).
83. *"Managing Classroom Behavior: Facilitating Student Success"* Region 1 Special Education Institute (Edinburg, TX). Virtual Presentation. Aug. 4, 2020 (invited presentation).
84. *"High Probability Teaching Practices: Maximizing Chances for Student Success"* Region 1 Special Education Institute (Edinburg, TX). Virtual Presentation. Aug. 4, 2020 (invited presentation).
85. *"High Probability Practices for Student Success in the Classroom"* Indiana State Department of Education Summer Training, Virtual presentation. June 18, 2020 (invited session).
86. *"Key Features of Effective Classroom Management and Instruction: Facilitating Student Success"* Association for Positive Behavior Support (APBS) International Conference, Miami, FL, March 12, 2020 (invited session).
87. *"Essential Classroom Management Strategies for the Prevention of Student Misbehavior"* Indiana Inclusion Conference, Indianapolis, IN, January 31, 2020. (invited session).
88. *"Managing Escalating Behaviors: Probabilities for Success"* Indiana Inclusion Conference, Indianapolis, IN, January 31, 2020. (invited session).
89. *"Managing Behavior Through Teaching: Key Features of Effective Instruction"* Indiana Inclusion Conference, Indianapolis, IN, January 30, 2020. (invited session).
90. *"High Probability Practices for Student Success in the Classroom"* Rapid City School Professional Development Conference, Rapid City, SD, January 17, 2020. (invited workshop).

91. *“High Probability Practices for Student Success in the Classroom”* Redfield Schools Behavior Institute, Redfield, SD, January 3, 2020. (invited workshop).
92. *“Developing a Research Line and Writing Networks”* with Greg Benner. 2019 Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ, October 24, 2019. (invited session).
93. *“Using School-Wide and Classroom Instruction/Management to Facilitate Student Success”* Wisconsin Allies in Mental Health Conference. Oshkosh, WI. Oct 17, 2019. (invited workshop).
94. *“Tier II Interventions: Small Group Social Skills”*. 2019 PBIS National Forum, Chicago, IL. Oct 3, 2019 (invited session)
95. *“Classroom Systems: Evaluating & Improving the Quality and Effectiveness of Teacher-Student Interactions”* with Erica McClure. 2019 PBIS National Forum, Chicago, IL. Oct 3, 2019 (invited session)
96. *“Intro to Classroom PBIS: Elementary Focus”* with Adam Thomas. 2019 PBIS National Forum, Chicago, IL. Oct 3, 2019 (invited session)
97. *“High Probability Practices: Using Adult Behavior to Affect Student Success”* Indiana IEP Resource Center New Educator Institute, Muncie, IN. Sept 30, 2019 (invited session).
98. *“Managing Classroom Behavior: Simple Strategies for Creating a Learning Environment”* Fort Osage Professional Development Conference, Independence, MO. September 27, 2019 (invited session).
99. *“Managing Challenging and Escalating Behavior: High Probability Strategies”* Fort Osage Professional Development Conference, Independence, MO. September 27, 2019 (invited session).
100. *“Small Group Social Skills Instruction as a Tier 2 Intervention”* Fort Osage Professional Development Conference, Independence, MO. September 27, 2019 (invited session).
101. *“High Leverage Practices for Maximizing Student Success: Instruction and Management for Students with Challenging Behavior in the Classroom”* Florida Council of Administrators of Special Education Conference (FL-CASE), Orlando, FL, Sept 18, 2019 (invited workshop).
102. *“Essential Features and Considerations for Leading Small Group Social Skills Instruction K-12”* Hawaii School Counselors Association Training Conference, August 14, 2019 (invited workshop).
103. *“Prevention and Response Strategies for Students with Escalating Misbehavior in the School”* Hawaii School Counselors Association Training Conference, August 14, 2019 (invited workshop).
104. *“Effective Instruction and Environment: Prevention and Management of Non-Compliant and Disruptive Behavior in the Classroom”* National Institute for Direct Instruction (NIFDI) National Conference, July 23-24, 2019 (invited presentation).
105. *“A Pedagogy for Social Justice: Using a Science of Instruction as Momentum for Equality”* SREB Making Schools Work Conference, Baltimore, MD, July 12, 2019 (invited presentation).
106. *“Positive Classroom Management to Promote Student Success”* SREB Making Schools Work Conference, Baltimore, MD, July 12, 2019 (invited presentation).
107. *“Addressing Student Behavior: Prevention and Responses to Typical Escalating Misbehaviors”* Grant Wood Area Education Agency BASES Conference, Coralville, IA, June 10, 2019 (invited presentation).
108. *“The Basics of Effective Classroom Management: High Probability Teacher Practices”* Grant Wood Area Education Agency BASES Conference, Coralville, IA, June 10, 2019 (invited presentation).

109. *"PBIS for adults: Making the Process Simple"* Southeastern PBIS Conference, Savannah, GA, June 4, 2019 (invited presentation).
110. *"Applying the Principles of Effective Instruction for PBIS in Common Settings"* Southeastern PBIS Conference, Savannah, GA, June 4, 2019 (invited presentation).
111. *"The Evidence for Evidence-Based Practices: Facilitating Teacher Change"* OSEP Virtual Symposium: Retaining Personnel to Serve Children with Disabilities" Washington, DC, May 15, 2019.
<https://www.youtube.com/watch?v=wi44b4noMNo&feature=youtu.be>
112. Moderator *"Principles for Maximizing Positive Feedback Effects During Coaching: An Integrative Literature Review"* Kent, OH, April 12, 2019 (invited presentation).
113. *"Aligning Academic and Behavior Support in the Classroom"* PBIS Showcase of Northside Independent School District, San Antonio, TX, March 5, 2019 (invited presentation).
114. *"Managing Behavior in Non-Classroom Settings: Using the PBIS Logic for Instruction"* Association for International Positive Behavior Support Conference. Washington, DC, Feb 22, 2019 (invited presentation).
115. *"District-Level Implementation: PBIS Training and Coaching with 90 Schools over Ten Years"* with Stefanie LaPolla. Association for International Positive Behavior Support Conference. Washington, DC, Feb 22, 2019 (invited presentation).
116. *"CCBD Showcase: Effective Instructional Practices for Students with Challenging Students: Facilitating Adult Behavior Change"* Council for Exceptional Children. Indianapolis, IN, Jan 31, 2019 (invited presentation).
117. *"Addressing Challenging Behaviors"* International Council for Exceptional Children. Indianapolis, IN, Jan 31, 2019 (invited presentation).
118. *"Classroom Management: Best Practices in Inclusive Environments"* International Council for Exceptional Children. Indianapolis, IN, Jan 30, 2019 (invited presentation).
119. *"Teacher Behaviors: Using Effective Instruction and the Basics of Management to Maximize Student Success"* Midwest Symposium for Leadership in Behavioral Disorders. Kansas City, MO, Feb 21, 2019 (invited workshop).
120. *"High-Probability Strategies for Managing Student Behaviors: Classroom Management and Escalating Behaviors"* Northwest Iowa Education Agency Conference, Sioux City, IA, November, 20, 2018 (invited workshop).
121. *"Evidence-Based Practices in Classroom Management: Instruction, Environment, and Relationships"* New England PBIS Conference, Boston, MA, November, 16, 2018 (invited presentation).
122. *"Developing a Research Line and Writing Networks"* Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ, Oct 27, 2017 (invited presentation).
123. *"Using Technology to Enhance Data-Based Decision Making and Classroom Practices"* with Alison Bruhn, PBIS National Forum, Chicago, IL, October 5, 2018 (invited presentation).
124. *"Maximizing Probabilities for Student Success: High Leverage Teacher Behaviors for At-Risk Students"* Indiana Council of Administrators of Special Education (ICASE) Conference. Indianapolis, IN, October 4, 2018 (invited presentation).
125. *"Considerations and Strategies for Preventing and Responding to Students with Escalating Behavior"* Kansas MTSS Symposium, Wichita, KS, September 5-6, 2018 (invited presentation).

126. *"Managing Classroom Behavior: Effective Teacher Practices to Maximize Student Success"* Kansas MTSS Symposium, Wichita, KS, September 5-6, 2018 (invited presentation).
127. *"Teaching Social Skills as a Tier 2 Intervention"* Kansas MTSS Symposium, Wichita, KS, September 5-6, 2018 (invited presentation).
128. *Social Skills: Tier 2 Intervention* Iowa Summit on School Climate and Culture, Des Moines, IA, August 13-14, 2018 (invited presentation).
129. *"Evidence Based Practices for Managing Classroom Behavior"* Iowa Summit on School Climate and Culture, Des Moines, IA, August 13-14, 2018 (invited presentation).
130. *"Managing Classrooms to Maximize Student Success"* Texas Behavior Support State Conference. Houston, TX, June 27-28, 2018 (invited presentation).
131. *"Effective Instruction for Challenging Students"* Texas Behavior Support State Conference. Houston, TX, June 27-28, 2018 (invited presentation).
132. *"Teaching Small Group Social Skills as a Tier II Intervention Strategy"* Lincoln Public Schools PBIS Conference, Lincoln, NE, June 13-14, 2018 (invited presentation).
133. *"Using the Outcomes of an FBA to Develop Effective Behavior Intervention Plans"* Lincoln Public Schools PBIS Conference, Lincoln, NE, June 13-14, 2018 (invited presentation).
134. *"Effective Classrooms: Using Instruction and Environment to Manage Classrooms for Success"* Lincoln Public Schools PBIS Conference, Lincoln, NE, June 13-14, 2018 (invited presentation).
135. *"Talking to Adults About PBIS: Building a Logic for Sustainability"* Southeastern Conference on PBIS, Savannah, GA, June 5, 2018 (invited presentation).
136. *"Teaching Social Skills as a Tier II Intervention: Effective Instruction for Behavior"* Green Bay PBIS Training Conference, Green Bay, WI, April 20, 2018 (invited presentation).
137. *"Effective Instructional Management in the Classroom: High Probability Strategies for Enhancing Student Success"* Green Bay PBIS Training Conference, Green Bay, WI, April 20, 2018 (invited presentation).
138. *"Effective Instructional Management in the Classroom: High Probability Strategies for Enhancing Student Success"* Michigan's Integrated Behavior and Learning Support Initiative Conference, Lansing, MI, April 13, 2018 (invited presentation).
139. *"Teaching Social Skills as a Tier II Intervention: Effective Instruction for Behavior"* Michigan's Integrated Behavior and Learning Support Initiative Conference, Lansing, MI, April 13, 2018 (invited presentation).
140. *"What Do I Do When . . . ? Strategies for Escalating Behaviors"* Colorado Directors of Special Education Conference, Denver, CO, April 12, 2018 (invited presentation).
141. *"Effective Responses to Student Escalation: Adult Behaviors as Predictors for Student Success"* National Webinar sponsored by the Association for Positive Behavior Support. March 7, 2018 (invited webinar presentation).
142. *"Effective Instruction and Management: Critical Elements in Developing Positive Relationships with Students"* Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS, Feb 23, 2018 (invited presentation).

143. *“Managing Classroom Behavior through Effective Instructional Practices”* Dayton School District Professional Development Day, Dayton, OH, Jan, 16, 2018 (invited presentation).
144. *“Effective Strategies for Students with Misbehavior: The Logic of PBIS”* Homewood City Schools Inservice. Homewood, AL, November 20, 2017. (invited presentation).
145. *“New Teachers Entering the Classroom: Effective Strategies for Classroom Instructional Management”* Indiana New Teacher Institute, Fort Wayne, IN, Oct 30-31, 2017 (invited presentation).
146. *“Considering Probability: The Impact of Effective Instruction and Classroom Management”* with Naomi Brahim, PBIS National Forum, Chicago, IL, Sept 29, 2017 (invited presentation).
147. *“High Probability Practices for Students with Challenging Behavior: School-Wide, Classroom, and Individuals”* Miamisburg School District Behavior Training Conference, Miamisburg, OH, Sept 22, 2017 (invited presentation).
148. *“Managing Escalating Behavior: Behaviors and Practices for Effective Adult Intervention”* National webinar sponsored by APBS Community Supports. Sept 9, 2017 (invited webinar presentation).
149. *“PBIS as a City-Wide Systems Approach”* Kettering City Commission. Kettering, OH, July 16, 2017 (invited presentation).
150. *“Co-Creating the School Environment – how to get adults into doing PBIS with fidelity”* Iowa Summit on School Climate and Culture. Des Moines, IA, August 8, 2017 (invited presentation).
151. *“Effective Strategies for Students with Challenging Behaviors in the Classroom”* Iowa Summit on School Climate and Culture. Des Moines, IA, August 8, 2017 (invited presentation).
152. *“Teaching Social Skills as a Tier II Intervention”* National webinar sponsored by Mid-West PBIS, July 10, 2017.
153. *“Tier II Interventions: Small Group Social Skills Instruction”* Texas Behavior Support State Conference. Houston, TX, June 28, 2017 (invited presentation).
154. *“Teacher Behaviors in the Classroom as Predictors for Student Success”* Texas Behavior Support State Conference. Houston, TX, June 28, 2017 (invited presentation).
155. *“Talking to Adults about PBIS: Building a Logic for Sustainability”* Southeastern PBIS Conference. Savannah, GA, June 5, 2017 (invited presentation).
156. *“High Probability Strategies for Challenging Students in Classroom Settings”* Ohio Region 10 State Support Team Training. April 6, 2017 (invited presentation).
157. *“What Adults Can do to Increase the Probability of Child Success”* Ohio Region 10 State Support Team Training. April 6, 2017 (invited presentation).
158. *“Effective Instruction to Manage Behavior and Reduce Restraint and Seclusion”* US Department of Education – Rethinking Discipline Convening. Nashville, TN, March 14, 2017 (invited presentation).
159. *“Teacher Behaviors in the Classroom as Predictors for Student Success”* Association for Positive Behavior Support National Conference. Denver, CO, March 2, 2017 (invited presentation).
160. *“Social Skills Instruction as a Tier II Intervention”* Indiana Focus on Inclusion Conference. Indianapolis, IN, February 22, 2017 (invited presentation).

161. *“Responding to Escalating Behavior – Avoiding the Use of Restraint and Seclusion”* Indiana Focus on Inclusion Conference. Indianapolis, IN, February 22, 2017 (invited presentation).
162. *“Managing Classrooms through Effective Instruction for All Students”* Indiana Focus on Inclusion Conference. Indianapolis, IN, February 21, 2017 (invited presentation).
163. *“Teaching Behavior”* National Education Association Webinar, November 10, 2016. (invited presentation).
164. *“Tier II Intervention: Teaching Social Skills in Small Group Settings”* National PBIS Leadership Forum. Rosemont, IL, October 28, 2016 (invited presentation).
165. *“Simplifying FBA and BIP as Part of a Classroom Intervention”* National PBIS Leadership Forum. Rosemont, IL, October 27, 2016 (invited presentation).
166. *“Effective Teacher Instructional Behaviors to Decrease Challenging Student Behavior”* with Regina Hirn - National PBIS Leadership Forum. Rosemont, IL, October 27, 2016 (invited presentation).
167. *“Managing Classroom Behavior through Effective Instruction”* University of Utah Education Policy Center Distinguished Speaker Series. Salt Lake City, UT, October 8, 2016 (invited presentation).
168. *“Simplified FBA: A Teacher-Focused Process for Considering the Function of Student Behavior”* Utah State Council for Children with Behavioral Disorders Conference. Salt Lake City, UT, October 7, 2016 (invited presentation).
169. *“Facilitating Student Engagement: Foundation of Effective Instruction and Classroom Management”* Utah Multi-Tiered Systems of Support Symposium. Salt Lake City, UT, October 6, 2016 (invited presentation).
170. *“Classroom Management Strategies for Secondary Schools”* Kansas Multi-Tier System of Supports Symposium. Wichita, KS, September 9, 2016 (invited presentation).
171. *“De-Escalation: Responding to Acting Out Behavior”* Kansas Multi-Tier System of Supports Symposium. Wichita, KS, September 8, 2016 (invited presentation).
172. *“Panel-Discussion: Integration of Behavior, Social, and Academics”* Kansas Multi-Tier System of Supports Symposium. Wichita, KS, September 9, 2016 (invited presentation).
173. *“Classroom Management Strategies for Elementary Schools”* Kansas Multi-Tier System of Supports Symposium. Wichita, KS, September 9, 2016 (invited presentation).
174. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* Texas Behavior Support State Conference, June 28, 2016 (invited presentation).
175. *“PBIS in the Classroom: Effective Instructional and Behavioral Management to Facilitate Student Success”* Texas Behavior Support State Conference, June 28, 2016 (invited presentation).
176. *“PBIS in the Classroom: Effective Instructional and Behavioral Management to Facilitate Student Success”* Virginia Tiered Systems of Support Conference, Virginia Beach, VA, June 27, 2016 (invited presentation).
177. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* Virginia Tiered Systems of Support Conference, Virginia Beach, VA, June 27, 2016 (invited presentation).
178. *“Talking to Adults about PBIS: Using Logic to Facilitate Fidelity and Sustainability”* Missouri State Conference for Positive Behavior Support, Osage Beach, MO, June 14, 2016 (invited presentation).

179. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* Missouri State Conference for Positive Behavior Support, Osage Beach, MO, June 14, 2016 (invited presentation).
180. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* Southeast Conference for Positive, GA, June 8, 2016 (invited presentation).
181. *“Evidence-Based Practices in Effective Instruction for Students with Challenging Behavior”* Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO, February 27, 2016 (invited presentation).
182. *“Managing Students with Escalating Behaviors: The Logic of Probability”* Methuen Schools Professional Development Conference. Methuen, MA, November 3, 2015 (invited presentation).
183. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* PBIS National Forum, Rosemont, IL, Oct 23, 2015 (invited presentation).
184. *“Assessment of Teacher & Student Behaviors in Classroom Settings: Continuous Improvement Processes”* PBIS National Forum, Rosemont, IL, Oct 22, 2015 (invited presentation).
185. *“Using Effective Instruction to Teach Social Skills: A Tier II Intervention”* Council for Children with Behavior Disorders national conference. Atlanta, GA, September 25, 2015 (invited presentation).
186. *“Advice on Building a Career in Special Education: Job Search and New Faculty Talk”* with Mike Couvillon. Council for Children with Behavior Disorders national conference. Atlanta, GA, September 25, 2015. (invited presentation).
187. *“What it Takes: Providing High Quality Instruction for Child and Student Outcomes”* with Phil Strain, Lisa Fox, & Dawn Miller, 2015 OSEP Leadership Conference, Washington, DC, July 27, 2015 (invited presentation).
188. *“Building Collaborative and Sustainable PBIS Systems in Schools”* Georgia State PBIS Conference, Savannah, GA, June 8, 2015 (invited presentation).
189. *“Managing Escalating Behavior: Avoiding Restraint and Seclusion”* The Northeast PBIS Network Leadership Forum, Mystic, CT, May 22, 2015 (invited presentation).
190. *“Simplified FBA: A Tier I Teacher- Teaming Process”* The Northeast PBIS Network Leadership Forum, Mystic, CT, May 22, 2015 (invited presentation).
191. *“Simplified PBIS: Adult Behaviors that Affect Student Success”* NY City Public Schools – Bronx Professional Development Activity, March 31, 2015 (invited presentation).
192. *“Talking to Adults about PBIS Using Logic to Facilitate Fidelity and Sustainability”* International Association of Positive Behavior Support Conference, Boston, MA, March 12, 2015 (invited presentation).
193. *“Managing Instruction and Behavior in the Classroom: Increasing the Probability of Student Success”* Desert Mountain SELPA Behavior Conference. Victorville, CA, February 27, 2015 (invited presentation).
194. *“Managing Students with Escalating Behaviors at the Middle and High School Level”* Wisconsin Transition Conference. Wisconsin Dells, WI, Feb 19, 2015 (invited presentation).
195. *“Social Skills, Self-Management, and Effective Instruction”* Wisconsin Transition Conference. Wisconsin Dells, WI, Feb 19, 2015 (invited presentation).
196. *“Effective Instruction: Foundational Practices for Increasing Student Engagement Across Content”* Wisconsin Transition Conference. Wisconsin Dells, WI, Feb 19, 2015 (invited presentation).

197. *“Instruction and Management to Prevent the Use of Restraint and Seclusion” Texas Region 4 Professional Development Conference. Houston, TX, January 12, 2015 (invited presentation).*
198. *“Using Data to Guide Decisions About Classroom Practices”* with Barbara Mitchell. PBIS National Forum, Rosemont, IL, Oct 29, 2014 (invited presentation).
199. *“Effective Instruction, Classroom Management, and PBIS Prevention: Tier I Strategies”* Virginia Training and Technical Assistance Center (TTAC) Region 4 summit. Winchester, VA, September 23, 2014 (invited presentation).
200. *“Considering Function in the Development of Individualized Behavior Plans: Keeping it Simple”* Maryland State PBIS Returning Teams Training (secondary schools). Hyattsville, MD, July 24, 2014 (invited presentation).
201. *“Classroom Instruction and Management as a Tier I Intervention”* Maryland State PBIS Returning Teams Training (elementary schools). Hyattsville, MD, July 23, 2014 (invited presentation).
202. *“Instructional Management to Prevent the Use of Restraint and Seclusion”* Texas State PBIS Conference – Region 4, Houston, TX, June 24, 2014 (invited presentation).
203. *“Effective Instruction with Challenging Behavior”* Texas State PBIS Conference – Region 4, Houston TX, June 25, 2014 (invited presentation).
204. *“Facilitating Sustainable School-Wide Systems of PBIS: Coaching Strategies and Focus”* Utah State Professional Development Institute. Salt Lake City, UT, April 24, 2014 (invited presentation).
205. *“Moving from Tier I to More Focused Intervention: Effective Instruction and Management”* Utah State Professional Development Institute. Salt Lake City, UT, April 24, 2014 (invited presentation).
206. *“Instruction and Management to Prevent the Use of Restraint and Seclusion”* Association for Positive Behavior Support International Conference. Chicago, IL, March 6, 2014 (invited presentation).
207. *“The Prevalence of Teacher Instructional Behaviors as a Predictor of Student Engagement and School Achievement”* Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO, February 28, 2014 (invited presentation).
208. *“Managing Classroom Behavior through High Probability Instructional Behaviors”* Behavior Education Technology Conference (BET-C). Phoenix, AZ, February 20, 2014 (invited presentation).
209. *“Instruction and Management to Prevent the Use of Restraint and Seclusion”* International Association for Positive Behavior Support Conference, Chicago, IL, March 7, 2014 (invited presentation).
210. *“Discrete Teacher Practices as Predictors of Student Success”* Positive Behavior Interventions and Supports National Forum, Rosemont, IL, October 10, 2013 (invited speaker).
211. *“Strategies for Managing Behavior in Classroom Settings”* Arizona Department of Education Director’s Institute, Glendale, AZ, August 27, 2013 (invited presentation).
212. *“Assessing and Coaching the Foundation of Effective Instruction for Academics and Behavior”* Arizona Department of Education Director’s Institute, Glendale, AZ, August 27, 2013 (invited presentation).
213. *“Developing School-Wide Systems to Prevent Challenging Behavior”* Arizona Department of Education Director’s Institute, Glendale, AZ, August 27, 2013 (invited presentation).
214. *“Effective Instruction for Students with Challenging Behavior”* Texas Behavior State PBIS Conference, Houston, TX, June 25, 2013 (invited presentation).

215. “*Classroom-Wide PBIS: Preventing Problem Behavior in the Classroom*” Texas Behavior State PBIS Conference, Houston, TX, June 26, 2013 (invited presentation).
216. “*Social Skills Instruction as a Tier 2 Intervention*” Southeastern PBIS Conference, Savannah, GA, June 9, 2013 (invited presentation).
217. “*Effective Instructional Practices for Students with Emotional and Behavioral Disorders: Do We Practice What We Preach?*” CCBD Showcase Presentation - International Council for Exceptional Children Conference, San Antonio, TX, April 4, 2013. (invited presentation).
218. “*Managing Classroom Behavior: Tier I Strategies for Facilitating Success in the Classroom*” International Association for Positive Behavior Support Conference, San Diego, CA, March 29, 2013. (invited speaker).
219. “*Evidence-Based Practices for students with Challenging Behavior*” Northwest Positive Behavior Interventions and Supports Conference. Eugene, OR, February 28, 2013 (invited speaker).
220. “*Understanding and Preventing Noncompliance and Escalating Behavior*” Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS, February 21, 2013 (invited speaker).
221. “*Current Trends and Issues in the Education of Children and Youth with E/BD – Panel Discussion*” Midwest Symposium for Leadership in Behavior Disorders, with Tim Lewis, Rich Simpson, & Joe Wehby. Kansas City, KS, February 21, 2013 (invited speaker).
222. “*Preventing Challenging Behavior in the Classroom: The Logic of Simple Probability*” Brigham Young University Invited Speaker, College of Education. Provo, UT, January 30, 2013 (invited speaker).
223. “*Studying Teacher-Student Interactions in the Classroom: Research to Practice*” Brigham Young University Invited Speaker, College of Education. Provo, UT, January 31, 2013 (invited speaker).
224. “*Teaching Social Skills as a Tier 2 Group Intervention: Process and Practice*” Brigham Young University Invited Speaker, College of Education. Provo, UT, January 31, 2013 (invited speaker).
225. “*Prevention Science in the Classroom: Simple and Effective Management Strategies*” Maine State Positive Behavior Interventions and Supports Conference, Portland, ME, November, 6, 2012 (invited speaker).
226. “*Acknowledging Positive Behavior: Effective use of Positive Feedback as Part of Teaching Behavior*” Maine State Positive Behavior Interventions and Supports Conference, Portland, ME, November, 6, 2012 (invited speaker).
227. “*Social Skills Instruction as a Tier II Intervention*” Positive Behavior Interventions and Supports National Forum, Rosemont, IL, October 19, 2012 (invited speaker).
228. “*PBS in the Classroom: Behavior Management to Increase Academic Success*” Smokey Mountain Best Practices Institute, Gatlinburg, TN, July 20, 2012 (invited speaker).
229. “*Effective Classroom Management*” Southeastern PBIS Conference, Savannah, GA, June 6-7, 2012 (invited presentations).
230. “*Simplified FBA – The Link Between Tier II and Tier III Interventions*” Olathe Summer Conference, Olathe, KS, May 30-31, 2012 (invited presentation).
231. “*Tier II Strategies for Behavior: Effective Academic and Social Skills Instruction*” Olathe Summer Conference, Olathe, KS, May 30-31, 2012 (invited presentation).

232. *"Using FBA to Develop Instruction-Based Behavior Intervention Plans"* Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, Feb 23, 2012 (invited presentation).
233. *"Discussant: Shores Research Strand"* with Lee Kern and Rick Van Acker, Teacher Educators for Children With Behavior Disorders National Conference, Tempe, AZ, October 28, 2011 (invited presentation).
234. *"Effective Instruction as the Hallmark of Classroom Management"* Utah State Personnel Development Conference, Salt Lake City, UT, October 4, 2011 (invited presentation).
235. *"Effective Instruction as the Hallmark of Classroom Management"* Kansas State Multi-Tiered Intervention Systems (MTSS) Conference, Wichita, KS, Sept 9, 2011 (invited presentation).
236. *"Simplified FBA and BIP for Classroom Application"* Kansas State Multi-Tiered Intervention Systems (MTSS) Conference, Wichita, KS, Sept 9, 2011 (invited presentation).
237. *"Simplified FBA and BIP for Classroom Application"* Cuyahoga School District Opening Day, Cleveland, OH, August 10, 2011 (invited presentation).
238. *"Using Simplified FBA to Develop Instruction-Based Behavior Intervention Plans"* Distinguished Scholars' Institute for Challenging Behavior, Anchorage, AK, Aug 5, 2011 (invited keynote).
239. *"Promoting Systems of PBIS in High Schools"* Virginia Training and Technical Assistance Training Institute. Richmond, VA, June 27, 2011 (invited presentation).
240. *"Working with Students with Challenging Behavior"* Wasatch Summer Behavior Institute, Midway, UT, June 23, 2011 (invited presentation).
241. *"Using Classroom Based FBA to Develop Simple and Effective Intervention"* Montana Behavior Institute, Bozeman, MT, June 21, 2011 (invited presentation).
242. *"Teacher Behaviors and Student Success: Initial Analysis of 1000 Classroom Observations"* Association of Positive Behavior Support International Conference, Denver, Co, March 11, 2011 (invited presentation).
243. *"Functional Behavior Assessment: A Simplified Process for Schools"* Georgia State Positive Behavior Support Conference, Atlanta, GA, Dec 9, 2010 (invited presentation).
244. *"Positive Behavior Support in the Classroom: Behavior Management in Increase Academics"* Georgia State Positive Behavior Support Conference, Atlanta, GA, Dec 8, 2010 (invited presentation).
245. *"Building Capacity for Efficient/Effective FBAs/BIPs"* with Cindy Anderson, International Forum on Leadership in Positive Behavior Support, Rosemont, IL, Oct 14, 2010 (invited presentation).
246. *"Interventions for Students with Extreme Behaviors"* Eastern Illinois Area of Special Education, Charleston, IL, Oct 8, 2010 (invited presentation).
247. *"Essentials of Classroom Management"* Eastern Illinois Area of Special Education, Charleston, IL, Oct 9, 2010 (invited presentation).
248. *"Simplified FBA: Focus on Instructional Intervention"* Nebraska Dept. of Education PBS Summer Institute, Lincoln, NE, June 9, 2010 (invited presentation).
249. *"Simplified Functional Behavior Assessment: Focus on Instructional Intervention"* Missouri Positive Behavior Support State Conference, Columbia, MO, June 7, 2010. (invited presentation).
250. *"Strategies for Implementing Effective Tier 3 Supports in Schools"* with Rose Iovannone and Cindy Anderson, Association for Positive Behavior Support Annual Conference, St. Louis, MO, March 25, 2010 (invited presentation).

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251. *"A Continuum of Interventions at the Secondary and Tertiary Levels of PBS"* Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, Oct 23, 2009 (invited presentation).
 252. *"Strategies for Managing Challenging Students in Classroom Settings"* Kansas Multi-Tiered Support Systems Symposium, Wichita, KS, Sept 10-11, 2009 (invited presentation).
 253. *"Building Capacity for Efficient/Effective FBAs/BIPs"* with Cindy Anderson, International Forum on Leadership in Positive Behavior Support, Rosemont, IL, Oct 9, 2009 (invited presentation).
 254. *"Engaging Teachers in Function-Based Interventions"* with Kathy McQuillan, International Forum on Leadership in Positive Behavior Support, Rosemont, IL, Oct 8, 2009 (invited presentation).
 255. *"An Overview of Systems of Positive Behavior Support in Schools"* Myrtle Beach Best Practices Institute, Myrtle Beach, SC, July 7, 2009 (invited presentation).
 256. *"Strategies for Managing Challenging Students in Classroom Settings"* Teton Institute, Jackson Hole, WY, June 29, 2009 (invited presentation).
 257. *"Strategies for Managing Challenging Students in Classroom Settings"* Wasatch Mountain Institute, Park City, UT, June 24, 2009 (invited presentation).
 258. *"Secondary/Targeted Interventions: What's Between School-Wide and FBA?"* Montana Behavior Institute, Bozeman, MT, June 23, 2009 (invited presentation).
 259. *"Making Tertiary Processes Work in Authentic School Environments"* with Rose Iovannone and Don Kincaid, International Association for Positive Behavior Support, Jacksonville, FL, March 27, 2009 (invited presentation).
 260. *"PBS: Individual Supports"* International Association for Positive Behavior Support, Jacksonville, FL, March 27, 2009 (invited presentation).
 261. *"How to Build a Competing Behavior Pathway"* Illinois State PBIS Conference, Fairview Heights, IL, January 15, 2009 (invited presentation).
 262. *"Successful Interventions: Getting to Function"* Illinois State PBIS Conference, Fairview Heights, IL, January 15, 2009 (invited presentation).
 263. *"25 Strategies for Addressing Problem Behavior"* Educational Research Newsletter – Web-based Audioconference (<http://www.ernweb.com/>), December 10, 2008. (invited presentation).
 264. *"Effective Instruction and Classroom Management: The Foundations for Secondary Intervention in PBS"* Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, November 18, 2008 (invited presentation).
 265. *"Implementing Positive Behavior Interventions and Supports in Settings for Juvenile Offenders"* with Mike Nelson, Jeff Sprague, & Joe Gagnon. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, November 18, 2008 (invited presentation)
 266. *"How to Implement a Successful School-Wide Positive Behavior Support Program"* Educational Research Newsletter – Web-based Audioconference (<http://www.ernweb.com/>), October 23, 2008. (invited presentation).
 267. *"Addressing Students with Academic and Behavioral Challenges"* with Ray Beck, Louisiana RTI Institute, New Orleans, LA, September 22, 2008 (invited presentation).

268. *“Positive Behavior Support: Simple Implementation Ideas at the Secondary Level”* Arizona Department of Education Directors’ Institute, Phoenix, AZ, Sept 12, 2008 (invited presentation).
269. *“Positive Behavior Support: Simple Implementation Ideas at the Universal Level”* Arizona Department of Education Directors’ Institute, Phoenix, AZ, Sept 11, 2008 (invited presentation).
270. *“Positive Behavior Support: Systems and Procedures for Sustainable Effects on Student Success”* Kansas Multi-Tier System of Support Symposium, Wichita, KS, Sept. 4, 2008 (invited presentation).
271. *“Effective Instruction Across the Pyramid: Issues and Examples”* Louisiana State Positive Behavior Supports Conference, Baton Rouge, LA, July 10, 2008.
272. *“PBIS and Disproportionality”* New York University Center on Disproportionality Summer Institute. New York City, NY, July 9, 2008 (invited presentation).
273. *“PBS in the Classroom: Behavior Management to Increase Academics”* Laguna Cliffs Institute, Dana Point, CA, July 6, 2008 (invited presentation).
274. *“Facilitating Success for All Students: Schoolwide Systems of PBS”* Teton Institute, Jackson, WY, June 30, 2008 (invited presentation).
275. *“PBS and RTI: Examples of Effective, Multitiered Systems Strategies for Promoting Student Success”* Rocky Mountain Institute, Keystone, CO, June 23, 2008 (invited presentation).
276. *“PBS in the Classroom: Behavior Management to Increase Academics”* Rocky Mountain Institute, Keystone, CO, June 23, 2008 (invited presentation).
277. *“PBS in the Classroom: Behavior Management to Increase Academics”* Desert Canyon Summer Behavior Institute, Tucson, AZ, June 2, 2008 (invited presentation).
278. *“Function: How to get There”* Illinois State PBIS Leadership Conference, Fairview Heights, IL, January 16, 2008 (invited presentation).
279. *“Logical and Realistic Classroom Management for Challenging Students”* Colorado Council for Children with Behavior Disorders Affective Needs Conference, January 11, 2008 (invited presentation).
280. *“How to Build a Competing Behavior Pathway”* Illinois State PBIS Leadership Conference, Fairview Heights, IL, January 16, 2008 (invited presentation).
281. *“Positive Behavior Supports: Secondary and Tertiary Interventions”* Utah State Department of Education Behavior Institute, Salt Lake City, UT, November 29, 2007 (invited presentation).
282. *“Systems of Positive Behavior Support: 3-Tiered Models of Prevention”* International Network of Autism Training and Technical Assistance Programs. Columbus, OH, 2007, November 28, 2007 (invited presentation).
283. *“Talking to Adults about FBA: Keeping it Simple for Busy Teachers”* PBIS Implementers Forum, Chicago, IL, Oct. 11, 2007 (invited presentation).
284. *“Instruction of Behavior: Rationale and Implementation”* PBIS Implementers Forum, Chicago, IL, Oct. 11, 2007 (invited presentation).
285. *“Why Are They Doing Those Weird Things?”* Chicagoland Behavior Institute, Chicago, IL, August 9, 2007 (invited presentation).

286. *“Logical and Realistic Strategies for Managing Challenging Behaviors in the Classroom”* Smoky Mountain Institute, Gatlinburg, TN, July 11, 2007 (invited presentation).
287. *“Logical and Realistic Strategies for Managing Challenging Behaviors in the Classroom”* Myrtle Beach Best Practices Institute, July 9, 2007 (invited presentation).
288. *“Preventative Classroom Management: Logical and Realistic Strategies”* Teton Institute, Jackson Hole, WY, July 1, 2007 (invited presentation).
289. *“Schoolwide Systems of Positive Behavior Support: Simple Strategies for Facilitating Success Across All Students”* Teton Institute, Jackson Hole, WY, June 30, 2007 (invited presentation).
290. *“What we Know about the Academic and Behavior connections: Setting a Clear Path for Future Intervention”* Kentucky Behavior Institute 2007, Lexington, KY, June 25, 2007 (invited presentation).
291. *“Logical and Realistic Strategies for Managing Challenging Behavior in the Classroom: Borrowing the Logic of PBS”* Kentucky Behavior Institute 2007, Lexington, KY, June 25, 2007 (invited presentation).
292. *“Behavior Intervention Strategies for Non-Responders: Efficiency within an RTI Model”* Kentucky Behavior Institute 2007, Lexington, KY, June 26, 2007 (invited presentation).
293. *“Team-Based Planning for Behavior as an Efficient Method of Conducting FBA: An Introduction to the Process”* Kentucky Behavior Institute 2007, Lexington, KY, June 26, 2007 (invited presentation).
294. *“Facilitating FBA Teaming: Navigating Roadblocks and Maintaining Efficiency”* Kentucky Behavior Institute 2007, Lexington, KY, June 26, 2007 (invited presentation).
295. *“Using the Team-Based Model for FBA and Function-Based Intervention: Process Planning”* Kentucky Behavior Institute 2007, Lexington, KY, June 27, 2007 (invited presentation).
296. *“School-Wide Systems of Positive Behavior Support: Simplified Success Strategies Across the School”* Texas Closing the Achievement Gap Conference, Dallas, TX, June 11, 2007 (invited presentation).
297. *“Trapping Student Success: Presenting PBS to Schools in a Teacher-Friendly Manner”* Association for Positive Behavior Support Conference, Boston, MA, March 9, 2007 (invited presentation).
298. *“Using Instruction To Manage Behavior In the Classroom”* Ohio Association of Administrators of State and Federal Education Programs (OAASFEP) Spring Conference, Columbus, OH, Feb. 27, 2007 (invited presentation).
299. *“Current Trends in the Education of Children and Youth with EBD”* Panel with Tim Lewis, Deb Kamps, Kathleen Lane, Terry Scott, Rich Simpson, Carl Smith, Joseph Wehby. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, Feb23, 2007 (invited panel).
300. *“Targeted Level Interventions: Social Skills Instruction and Team-Based FBA”* Iowa State CEC Conference, Des Moines, IA, October 26, 2006 (invited presentation).
301. *“Logical and Realistic Classroom Management Strategies”* Department of Defense Education Activity Training Conference. Arlington, VA, September 20, 2006 (invited presentation).
302. *“Using Data to Make Decisions for Secondary and Tertiary Interventions”* Illinois PBS Project: Schools for the Deaf PBS Training. Chicago, IL, September 18, 2006 (invited presentation).
303. *“Using Simplified Functional Behavior Assessment procedures to Develop Interventions in Classroom Settings”* Chicagoland Summer Behavioral Institute. Chicago, IL, August 2, 2006 (invited presentation).

304. *“Logical and Realistic Strategies for Managing Challenging Behaviors in the Classroom”* Chicagoland Summer Behavioral Institute. Chicago, IL, August 1, 2006 (invited presentation).
305. *“Managing Classroom Behaviors with Effective Instruction”* Colorado Dept. of Education Summer Institute. Denver, CO, July 25, 2006.
306. *“Simplified Functional Behavior Assessment for Public School Settings”* Alabama State Mega Conference on PBS. Mobile, AL, July 11, 2006 (invited presentation).
307. *“Logical and Realistic Strategies for Managing Challenging Behaviors in the Classroom”* Myrtle Beach Best Practices Institute. Myrtle Beach, SC, July 10, 2006 (invited presentation).
308. *“Logical and Realistic Strategies for Managing Challenging Behaviors in the Classroom”* Mountain Summer Behavioral Institute. Morgantown, WV, June 13, 2006 (invited presentation).
309. *“Positive School Climates: Facilitating Academic and Social Success for All Students”* Desert Canyon Summer Behavioral Institute, Tucson, AZ, June 6, 2006 (invited presentation).
310. Panel member *“Integrating Academics into School-Wide Systems of Positive Behavior Support”* Third International Conference on Positive Behavior Support, Reno, NV, March 24, 2006 (invited presentation).
311. *“Functional Behavior Assessment in Public School Settings”* Child Care Resources Conference, Sudbury, Ontario, Canada, January 27, 2006 (invited presentation).
312. *“Designing Function-Based Intervention Plans”* Child Care Resources Conference, Sudbury, Ontario, Canada, January 27, 2006 (invited presentation).
313. *“Guidelines for the Team-Based Implementation of Systems of Positive Behavior Support”* Spencerport Superintendent’s Conference Day, Spencerport Schools, Spencerport, NY, March 17, 2006 (invited presentation).
314. *“Facilitating Success Across Students: School-Wide Instructional Strategies for Behavior”* Illinois Raising Student Achievement Conference. St. Charles, IL, December 8, 2005 (invited presentation).
315. *“Moving from Research to Practice: How do we overcome the barriers?”* Healthy Schools Conference Panel Discussion with Bill Potts-Damena (Harvard) and Joyce Epstein (Johns Hopkins). Fredericton, New Brunswick, Canada, November 28, 2005 (invited presentation).
316. *“Strategies and Interventions for Tier II and Tier III Students”* Mayerson Academy Positive Behavior Support Conference, Cincinnati, OH, October 28, 2005 (invited presentation).
317. Summer Institute. Breckinridge, CO, June 30, 2005 (invited presentation).
318. *“Logical and Realistic Strategies for Managing Challenging Behaviors in the Classroom”* Galveston Island Summer Institute. Galveston, TX, June 21, 2005 (invited presentation).
319. *“Using Instruction to Manage Behavior in the Classroom”* Galveston Island Summer Institute. Galveston, TX, June 21, 2005 (invited presentation).
320. *“Functional Behaviour Assessment in School Settings”* Teaching and Learning Through Behavior Conference. Lethbridge, Alberta, Canada, May 7, 2005 (invited presentation).
321. *“Establishing School-Wide Systems of Effective Behavioural Support”* Teaching and Learning Through Behavior Conference. Lethbridge, Alberta, Canada, May 6, 2005 (invited presentation).

322. *"Social Skills Group Instruction and Simple Student Interventions"* NYS PBIS Coaches' Forum 2005, Saratoga Springs, NY, April 13, 2005 (invited presentation).
323. *"Functional Behavior Assessment in School Settings"* Hamilton Health Sciences Centre Ontario Autism Training Conference, Niagara Falls, Ontario, Canada, April 14, 2005 (invited presentation).
324. *"School-Wide Systems of Positive Behavior Support: An Overview"* Alternative Learning Center Inservice, Toledo, OH, March 4, 2005 (invited presentation).
325. *"Systems of School-Wide Positive Behavior Support"* The All City Conference of the Chicago Public Schools, Chicago, IL, Oct 30, 2004 (invited presentation).
326. *"Developing School-Wide Positive Behavior Support Plans"* Ohio Coalition for the Education of Children with Disabilities Partnering for Progress Conference, Columbus, OH, October 20, 2004 (invited presentation).
327. *"Positive Behavior Supports"* Ohio Coalition for the Education of Children with Disabilities Partnering for Progress Conference, Columbus, OH, October 21, 2004 (invited presentation).
328. *"Choosing Targeted Interventions: Social Skills Instruction, Academic Instructions, Behavior Education Program, FBA/BSP"* Training for Trainers of School-Wide Positive Behavior Supports Conference, Naperville, IL, October 8, 2004 (invited presentation).
329. *"School-Wide Systems of Positive Behavior Support: An Overview"* Alton Community School District, Alton, IL, August 23, 2004 (invited presentation).
330. *"Social Skills Instruction: Affecting Positive Change at the Targeted Level"* Summer Leadership Institute on Positive Behavior Interventions and Supports, Naperville, IL, July 29, 2004 (invited presentation).
331. *"Positive Behavior Support and Juvenile Delinquency"* with Jeff Sprague, Mike Bullies, and Martin Gould. 2004 OSEP Project Director's Meeting, Washington, DC, July 16, 2004 (invited presentation).
332. *"Data-Based Decision Making in Positive Behavior Support"* Maryland PBIS Summer Institute, Baltimore, MD, July 13, 2004 (invited presentation).
333. *"Building on the Foundation of School-Wide Positive Behavior Support"* Maryland PBIS Summer Institute, Baltimore, MD, July 13, 2004 (invited presentation).
334. *"Functional Behavior Assessment in Classroom Settings"* 2004 Rocky Mountain Institute. Breckenridge, CO, June 21, 2004 (invited presentation).
335. *"Creating Classroom-Based Functional Behavior Intervention Plans"* 2004 Rocky Mountain Institute. Breckenridge, CO, June 21, 2004 (invited presentation).
336. *"School-Wide Systems of Positive Behavior Support: An Overview"* Champaign School District, Champaign, IL, June 8, 2004 (invited presentation).
337. *"School-Wide Systems of Positive Behavior Support: An Overview"* Southern Illinois High School Forum, Mt. Vernon, IL, June 3, 2004 (invited presentation).
338. *"Classroom-Based Functional Assessment Procedures: Realistic Teacher Strategies for Assessing and Intervening with Challenging Behaviors in the Classroom."* With C. Michael Nelson and Carl Liaupsin, 2004 Council for Exceptional Children International Conference, New Orleans, LA, April 14, 2004 (invited presentation).
339. *"District-wide PBS: Bethel School District Implementation"* Session Leader for Celeste Rosetta Dickey and Ginger Kowalski at the 2004 Council for Exceptional Children International Conference, New Orleans, LA,

- April 14, 2004 (invited presentation).
340. "*Functional Behavior Assessment (FBA)-Best Practices and Supports*" Regional of Education 02: Winter PBIS Conference. Fairview Heights, IL, January 21, 2004 (invited presentation).
 341. "*Targeted Interventions*" Regional of Education 02: Winter PBIS Conference. Fairview Heights, IL, January 21, 2004 (invited presentation).
 342. "*Classroom-Based Functional Assessment Procedures: Realistic Teacher Strategies for Assessing and Intervening with Challenging Behaviors in the Classroom.*" With C. Michael Nelson and Carl Liaupsin, 2003 Council for Exceptional Children International Conference, Seattle, WA, April 9, (invited presentation).
 343. "*School-Wide Systems of Effective Behavior Support: Implementation Process*" Ohio Associations of Secondary and Elementary Administrators Summer Conference, Columbus, OH, June 14, 2003 (invited presentation).
 344. "*PBS Implementation Teams: Facilitating Systemic School-Wide PBS*" Ohio Associations of Secondary and Elementary Administrators Summer Conference, Columbus, OH, June 13, 2003 (invited presentation).
 345. "*Meeting the Needs of the Yellow and Red Zone Students: Managing Individual Behavior within a System Based Framework*" The 3rd Annual School Health Interdisciplinary Program Conference. Turf Valley, MD, July 23, 2003 (invited presentation).
 346. "*Positive Behavior Intervention systems (PBIS): User Friendly Tools for the Yellow and Red Zone Students*" The 3rd Annual School Health Interdisciplinary Program Conference. Turf Valley, MD, July 22, 2003 (invited presentation).
 347. "*Functional Behavior Assessment and Behavior Intervention Planning*" 11th Annual Region 20 Behavioral Institute, San Antonio, TX, July 16, 2003 (invited presentation).
 348. "*Classroom-Based Functional Assessment Procedures: Realistic Teacher Strategies for Assessing and Intervening with Challenging Behaviors in the Classroom.*" With C. Michael Nelson and Carl Liaupsin, 2003 Council for Exceptional Children International Conference, Seattle, WA, April 9, 2003 (invited presentation).
 349. "*School-Wide Systems of Positive Behavior Support: An Overview*" Southern Illinois Regional Office of Education, Anna, IL, June 2, 2004 (invited presentation).
 350. "*Positive Behavior Support: Implementation Examples and Lessons Learned*" 2003 ASPIRE/ILLIAD/IDEA National Resource Cadre Winter Institute, Vienna, VA, Jan 30, 2003 (invited presentation).
 351. "*Building Capacity in School-Wide PBS*" Discussant for presentation by Celeste Dickey, Marilyn Nersesian, & Jim Watson. School-Wide Positive Behavior Support: An Implementers' Forum on Systems Change, Chicago, IL, October 3, 2002 (invited presentation).
 352. "*Planning for Real Outcomes: Using Data for Systems Change*" with Anne Todd. School-Wide PBIS: Implementers' An Forum on Systems Change, Chicago, IL, October 4, 2002 (invited presentation).
 353. "*Preventing Student Failure: An Overview of School-Wide Positive Behavior Support*" Family Network on Disabilities of Florida: Turning Challenges into Opportunities Conference. Gainesville, FL, September 21, 2002 (invited presentation).
 354. "*Positive Behavioral Supports: Targeted Individual Students*" Iowa Dept. of Education Success4 Summer Institute, Ames, IA, August 1, 2002 (invited presentation).
 355. "*Positive Behavioral Supports: School-Wide*" Iowa Dept. of Education Success4 Summer Institute, Ames, IA, July 31, 2002 (invited presentation).

356. "*School-Wide Systems of Positive Behavior Support: An Overview*" Florida Inclusion Network Summer Conference. Ft. Lauderdale, FL, July 12, 2002 (invited presentation).
357. "*Individualized Behavior Support Systems*" Florida Inclusion Network Summer Conference. Ft. Lauderdale, FL, July 13, 2002 (invited presentation).
358. "*Functional Behavior Intervention Planning*" Alabama Special Education Summer Academy, Mobile, AL, July 19, 2002 (invited presentation).
359. "*Classroom-Based Functional Assessment Procedures: Realistic Teacher Strategies for Assessing and Intervening with Challenging Behaviors in the Classroom.*" With C. Michael Nelson and Carl Liaupsin, 2002 Council for Exceptional Children International Conference, New York City, NY, April 3, 2002 (invited presentation).
360. "*Managing Anti-Social Behavior*" American Federation of Teachers Winter Institute 2002, Washington, DC, January 18, 2002. (invited presentation).
361. "*School-Wide Systems of Positive Behavior support: The Process*" Utah State Behavior Institute, Salt Lake City, Utah, Jan 11, 2002 (invited presentation).
362. "*An Interactive Training Module for Planning Behavior Interventions Based on Functional Assessment - CCBD Showcase*" with Carl Liaupsin and C. M. Nelson, 2001 Council for Exceptional Children International Conference. April 19, 2001, Kansas City, MO (invited presentation).
363. "*Functional Behavior Intervention Planning*" Alabama Department of Education 2001 Summer Academy, Mobile, AL, July 12, 2001 (invited presentation).
364. "*Functional Behavior Intervention Planning: An Overview*" Alabama Department of Education 2001 Summer Academy, Mobile, AL, July 13, 2001 (invited presentation).
365. "*Systems of School-Wide Positive Behavior Support: Facilitating Success Across all Students*" Montana Summer Behavior Institute, Bozeman, MT, June 21, 2001 (invited presentation).
366. "*Preventing Predictable Problems Across Non-Classroom Settings: A Process Example*" with Carl Liaupsin and C. M. Nelson. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, Feb. 23, 2001 (invited presentation).
367. "*Collecting and Using School-Wide Data to Improve School Climate*" with C. M. Nelson and Carl Liaupsin. Preventing School Violence & Delinquency: Research to Practice - sponsored by Hyundai and the National Center on Education, Disability, and Juvenile Justice, Washington, DC, Feb. 16, 2001 (invited presentation).
368. "*The Link between Student Academic Success and School Safety*" with C. M. Nelson and Carl Liaupsin. Preventing School Violence & Delinquency: Research to Practice - sponsored by Hyundai and the National Center on Education, Disability, and Juvenile Justice, Washington, DC, Feb. 16, 2001 (invited presentation).
369. "*An Overview of School-Wide Systems of Positive Behavioral Support: Process and Outcome Examples from National Exemplars*" ASPIRE/ILIAD/CEC IDEA Conference, Washington, DC, Jan. 26, 2001 (invited presentation).
370. "*Facilitating Success for All Students: School-Wide Systems of Support*" Eastern Pennsylvania Special Education Conference. Wilkes-Barre, PA, October 26, 2000 (invited presentation).
371. "*School-Wide Systems of Positive Behavior Support: An Overview*" Illinois School for the Deaf, Jacksonville, IL, September 15, 2000.

372. *"School-Wide Systems of Positive Behavior Support: An Overview"* Illinois School for the Visually Impaired, Jacksonville, IL, September 15, 2000 (invited presentation).
373. *"Developing Behavior Intervention Plans Based on Functional Assessment"* With Kristine Jolivet and Carl Liaupsin. Teacher Educators for Children with Behavior Disorders National Conference. Scottsdale, AZ, November, 1999 Web-based training: Council for Exceptional Children Web-based training series. With C. M. Nelson & K. Jolivet. February 17, 2000 (invited presentation).
374. *"School-Wide Systems of Positive Behavior Support: An Overview"* LaGrange Area Dept. of Special Education, Fall Institute, LaGrange, IL, Oct. 22, 1999 (invited presentation).
375. *"School-Wide Systems of Positive Behavior Support: An Overview"* Bay-St. Louis Schools, Gulf Shores, MS, Sept. 10, 1999 (invited presentation).
376. *"Get Disciplined! Addressing Student Challenging Behavior"* CEC Professional Development Satellite Telecast, March 25, 1999. With C. Michael Nelson (Washington, DC broadcast) (Video Tape available through CEC.) (invited presentation).
377. *"Safe and Effective Schools: School-Wide Systems to Facilitate Success for all Students"* LaGrange Area Department of Special Education Fall Symposium. LaGrange, IL, October 22, 1998 (invited presentation).
378. *"Positive Behavioral Interventions and Support: Examples of School-Wide Models for the Prevention of Challenging Student Behavior"* 1999 American Institutes for Research/U.S. Dept. of Education Safe and Effective Schools for All Students Conference. Washington, DC, September 16, 1997 (invited presentation).
379. *"Writing Measurable Behavioral Goals and Objectives: A Step-by-Step Process"* Kentucky CCBD Summer Behavioral Institute. Louisville, KY, June 30, 1999 (invited presentation).
380. *"Functional Behavioral Assessment"* The 1998 Indiana CCBD Wraparound Community Conference. Indianapolis, IN, October, 1998 (invited presentation).
381. *"Positive Behavioral Support Systems in Kentucky: An Overview"* Great Lakes Regional Resource Center - School Safety Symposia. Columbus, OH, September, 1998 (invited presentation).
382. *"Best Practices in Facilitating School Safety: Behavioral Support and Functional Assessment"* Consortium for Higher Education in Kentucky. Louisville, KY, May, 1998 (invited presentation).

Strand Leader

1. *"Evidence-Based Practice in Special Education: Identification, Dissemination, Training, and Outcomes"* with Tim Landrum 2016 Council for Exceptional Children International Conference" St. Louis, MO, April 16, 2016.
2. *"Research to Practice for Students with Challenging Behavior"* with Regina Hirn and Justin Cooper, 2013 Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, October 24-26, 2013.
3. *"Positive Behavior Supports"* with Peter Alter, 2009 Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, October 23-24, 2009.
4. *"Positive Behavioral Supports: Focus on Youth At-Risk for Emotional/Behavioral Disorders"* 2005 International Conference on Behavioral Disorders, Dallas, TX, September 23, 2005.
5. *"Positive Behavior Support: Collaborative School-Wide Systems"* with C. M. Nelson, 2003 Council for Exceptional Children International Conference, Seattle, WA, April 12, 2003.

Refereed National and International Conference Presentations

1. *"A City-Wide Application of PBIS"* Poster with Mary Beth O'Dell (Kettering, OH). Association for Positive Behavior Support International Conference, Jacksonville, FL, March 30, 2023.
2. *"Examining Instruction, Emotions, and Reactivity in Teacher-Student Relationships"* -with Allan Allday, Todd Whitney, & Justin Cooper. International Council for Exceptional Children Conference, Louisville, KY, March 2, 2023.
3. *"Motivational Interviewing Skills for Coaches"* with Jason Small. Teacher Educators for Children with Behavioral Disorders Conference. Tempe, AZ, November 18, 2022.
4. *"Considerations for Applied Research in Schools: A Panel Discussion"* with Carl Sumi, Kathleen Lane, & Wendy Oakes. Teacher Educators for Children with Behavioral Disorders Conference. Tempe, AZ, November 17, 2022.
5. *"School Shootings: What We Know and What We Can Do"* with Lauren Collins & Tim Landrum. Teacher Educators for Children with Behavioral Disorders Conference. Tempe, AZ, November 18, 2022.
6. *"School-based Motivational Interviewing: Past, Present, and Future"* with Andy Frey and Jason Small - 2022 International Association for Positive Behavior Support Conference, San Diego, CA, April 14, 2022.
7. *"Randomized Controlled Trials in Education: The Challenges and the Payoffs"* with Carl Sumi - Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, Oct 19, 2021.
8. *"Creating an Actively Engaged Classroom for Students with EBD"* with Todd Whitney and Justin Cooper - Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, Oct 18, 2021.
9. *"Effects of Race, Behavior Type, and Special Education Label on Educators' Judgement"* with Shu-Chen Tsai, Todd Haydon, and Will Hunter. International Association for PBIS virtual conference, March 19, 2021.
10. *"Effects of School and Adult Characteristics on Adult-Student Interaction in Common Areas"* with Shu-Chen Tsai, Association for Positive Behavior Support (APBS) International Conference, Miami, FL, March 12, 2020.
11. *"An Examination of Teachers' Instruction and the Engagement of Students with/At-Risk for Problem Behavior in Alternative Schools"* with Shu-Shen Tsai. 2019 Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ. October 25, 2019.
12. *"Classroom Management in Inclusive Settings"* with Justin Cooper. 2019 Teacher Educators for Children with Behavior Disorders Conference. Tempe, AZ. October 25, 2019.
13. *"Adult and Student Interactions in Common Areas: Preliminary Results of Direct Observation"* Association for International Positive Behavior Support Conference. With Shu-Chen Tsai. Washington, DC, Feb 22, 2019.
14. *"Critical Teacher Behaviors for Promoting Student Success"* Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ, Oct 19, 2017.
15. *"Observation of Adults' Active Supervision in Common Areas"* Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ, Oct 19, 2017.
16. *"Implementing PBIS in the Kentucky Schools for the Blind and Deaf"* with Nathan Havens (student). Association of Positive Behavior Support Conference. Denver, CO, March 2, 2017.
17. *"Teacher as Change Agent: Considering Instructional Practice to Prevent Student Failure"* with Amy Lingo, Justin Cooper, Ginevra Courtade, Regina Hirn, and Robert Pennington. National Teacher Education Division

- (TED) of CEC Conference. Lexington, KY, November 11, 2016.
18. *“Poverty, Instruction, and Student Success: Research on Effective Schools”* Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ, Oct 21, 2016.
 19. *“Essential Features of School-Based FBA and Function-Based Intervention”* Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ, Oct 22, 2016.
 20. *“Typical Teacher Instructional Practices: Analyses and Implications From Over 7,000 Observations”* with Regina Hirn, Justin Cooper, and Amy Lingo. Council for Exceptional Children International Conference. St. Louis, MO. April 16, 2016.
 21. *“Teacher as Change Agent: Considering Instructional Practice to Prevent Student Failure”* with Ginevra Courtade, Justin Cooper, Amy Lingo, and Rob Pennington. Council for Exceptional Children International Conference. St. Louis, MO. April 15, 2016.
 22. *“Reducing the Need for Restraint and Seclusion in Schools: Key Skills and Training Components”* with Justin Cooper, Council for Children with Behavior Disorders national conference. Atlanta, GA, September 25, 2015.
 23. *“Using Video Scenarios to Train School Personnel in Evidence-Based Practices Across Tiers”* with Justin Cooper and Regina Hirn, Association for Positive Behavior Support International Conference. San Francisco, CA. March 25, 2016.
 24. *“Instructional Differences in High and Low Performing Title 1 Elementary Schools”* with Regina Hirn and Alexandra Hollow. International Association of Positive Behavior Support Conference, Boston, MA, March 12, 2015 (invited presentation).
 25. *“Effective Instruction and Classroom Management as Tier I Interventions: Evidence-Based Practices”* with Lauren Evanovich. International Association of Positive Behavior Support Conference, Boston, MA, March 12, 2015 (invited presentation).
 26. *“Full Implementation of PBIS and RTI in an Elementary School: Lessons Learned”* with Amy Lingo and Kim Wilhoit. International Association for Positive Behavior Support Conference. Chicago, IL, March 7, 2014.
 27. *“Behavior Management in Small Group Settings: Evidence of Fidelity and Student Outcomes”* Poster with Nicholas Gage and George Sugai, Chicago, IL, March 7, 2014.
 28. *“Evidence-Based Practices for Managing Behavior in the Classroom: Considering High Probability with Low Effort”* Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, Oct 25, 2013.
 29. *“Changing Teacher Behavior: Strategies and Tactics”* with Regina Hirn. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, Oct 24, 2013.
 30. *“Discrete Teacher Practices as Predictors of Student Success: The State of Research”* with Regina Hirn and Peter Alter. International Association of Positive Behavior Support Conference, San Diego, CA, March 29, 2013.
 31. *“Defining ‘Effectiveness’ for Students with E/BD: An Introduction to the Special Issue of Beyond Behavior”* with Regina Hirn, Kristine Jolivet, and Robin Ennis, Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, October 19, 2012.
 32. *“Classroom-based Intervention Research in the Field of EBD: Current Practices and Future Directions”* with Peter Alter and Justin Cooper, Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, October 19, 2012.

33. *“Evaluating Instructional Practice in the Classroom: Results from 4000 Teacher-Student Direct Observations”* with Amy Lingo. OSEP Project Directors Meeting, Washington, DC, July 22, 2012.
34. *“Big Ideas for Tiered Intervention Systems: Differentiating School-Wide Academic and Behavior Implementation”* with Amy Lingo. International Conference on Positive Behavior Support, Atlanta, GA, March 15, 2012.
35. *“Assessing Classroom Instruction as a Tier I Support: Process and Outcomes”* with Regina Hirn. International Conference on Positive Behavior Support, Atlanta, GA, March 15, 2012.
36. *“Reinforcement in the Classroom: Issues, Research, and Training”* with Regina Hirn, Teacher Educators for Children with Behavioral Disorders Conference. Tempe, AZ, Oct 25, 2011.
37. *“Teacher Instruction and Management as Part of Environmental Considerations in an FBA”* International Council for Children with Behavioral Disorders conference. New Orleans, LA, Sept 22, 2011.
38. *“PBISplus: An Integrated Model of Tier 2 Support, Overview and Preliminary Findings”* with Patricia Hershfeldt, Catherine Bradshaw, Karen Pell, Richard Sechrest, Michael Rosenberg, and Phillip Leaf. International Association for Positive Behavior Support. Denver, CO, March 10, 2011.
39. *“Instruments Assessing Classroom and Teacher Quality: A Literature Review and Case Study”* with Regina Hirn, International Association for Positive Behavior Support. Denver, CO, March 10, 2011.
40. *“An Analysis of Classroom Ecology, Teacher Practice, and Student Success”* with Peter Alter and Regina Hirn, Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ, Oct 28, 2010.
41. *“Functional Behavior Assessment: Scaling Down to Scale Up”* with Peter Alter, Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ, Oct 28, 2010.
42. *“Teacher Behaviors as Predictors of Student Outcomes: Results of Large-Scale Classroom Assessment”* Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ, Oct 28, 2010.
43. *“Project ABRI: Academic and Behavior Response to Intervention”* poster with Amy Lingo, Justin Cooper, and Regina Hirn, PBIS Forum, Rosemont, IL, Oct 14, 2010.
44. *“Antecedent-Based Interventions for Young Children At-Risk for EBD”* with Kristy Park, Association for Positive Behavior Support Annual Conference, March 26, 2010.
45. *“An Analysis of Classroom Ecology, Teacher Practice, and Student Success”* with Peter Alter. Teacher Educators for Children with Behavior Disorders, Tempe, AZ, Oct 24, 2009.
46. *“Functional Assessment and Students with EBD: When Research, Policy, and Practice Collide”* with Peter Alter. International Conference of the Association for Positive Behavior Support, Jacksonville, FL, March 27, 2009.
47. *“Functional Behavioral Assessment and Students with Emotional and Behavioral Disorders”* with Peter Alter and Maureen Conroy. Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO, February 27, 2009.
48. *Functional Behavior Assessment and Students with Emotional/Behavioral Disorders: When Research, Policy, and Practice Collide”* with Peter Alter and Maureen Conroy. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ, November 18, 2008.
49. *“Integrating Academic and Behavior Concerns at the State Leadership Level”* with Holly Peterson, Amber Roderick-Lanward, Julie Mootz, Terri Mitchell, & Carol Anderson – Utah Dept. of Education. School-Wide

Positive Behavior Support Forum, Chicago, IL, Oct 31, 2008.

50. *"The Role of Effective Instruction Across the Pyramid: Issues and Examples"* 2008 International Association for Positive Behavior Support Conference, Chicago, IL, March 27, 2008.
51. *"Positive Behavior Support: The Impact on Student Achievement, Behavior, and School Climate"* with Cathy Shwaery, 2007 International Council for Exceptional Children Conference, Louisville, KY, April, 2007.
52. *"Using FBA in Classroom Settings: Examples of Essential Features and Simplified Processes"* with Kristy Park, 2007 Association for Positive Behavior Support Conference, Boston, MA, March 8, 2007.
53. *"Positive Behavior Support at the Classroom Level: Creating Success for Students with Challenging Behavior"* Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 2007.
54. *"Simplified FBA as a Teaming Approach: A School Example"* with Todd Haydon, 2006 PBIS Forum, Chicago, IL, October 12, 2006.
55. *"Developing School-Wide Consensus for Rules, Routines, Arrangement, and Effective Instruction"* Third International Conference on Positive Behavior Support, Reno, NV, March 24, 2006.
56. *"An Analysis of school contextual variables as predictors for PBS success"* Third International Conference on Positive Behavior Support, Reno, NV, March 24, 2006
57. *"Integrating Social Skills Instruction into a Guided Reading Curriculum"* with Nicole Fenty and Melissa Miller, " Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO, Feb 24, 2006.
58. *"Developing Function-Based Interventions for Problem Behaviors in the Classroom"* Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO, Feb 24, 2006.
59. *"A Primer for Considering Systems-Based Intervention: PBS"* International Council for Children with Behavioral Disorders Conference, Dallas, TX, Sept 23, 2005.
60. *"Social Skills Instruction for Elementary Students Demonstrating Failure with School-Wide Expectations"* with Linda Payne, Andrea Stetson, Richmond Mancil, and Allison Vanderbilt, Association of Positive Behavioral Supports International Conference, Tampa, FL, March 11, 2005.
61. *"Connecting Reading and Behavior as part of a School-Wide Plan: Implementation and Results"* with Nicole Fenty and Melissa Miller. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 2005.
62. *"Using Functional Behavior Assessment in Classroom Settings"* with Peter Alter. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 2005.
63. *"A Model System for Early Prevention of Reading and Behavioral Failure"* with Holly Lane, Nancy Corbett, Linda Payne, and Sandy Lewis, 2004 Council for Exceptional Children International Conference, New Orleans, LA, April 14, 2004.
64. *"An Examination of FBA Methodologies in Public School Settings"* with Peter Alter. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 2004.
65. *"Using FBA to drive behavior intervention planning: Case Examples"* Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 2004.
66. *"Positive Behavior Support in Public Schools: Implementation Examples"* Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 2004.

67. *“Project PASS: Positive Academic and Social Supports”* with Nancy Corbett & Linda Payne, Florida State Council for Exceptional Children Conference. Orlando, FL, October 18, 2003.
68. *“School-wide Positive Behavior Support: Creating a Productive Learning Environment for All Students”* with Linda Payne, Florida State Council for Exceptional Children Conference. Orlando, FL, October 17, 2003.
69. *“Predicting and Preventing Failure: Using School Data to Make Decisions”* with Teri Palmer & Carl Liaupsin, 2003 Council for Exceptional Children International Conference, Seattle, WA, April 12, 2003.
70. *“Positive Behavior Support in Larger Systems: State, Provincial, and district-Level Examples”* with Lucille Eber, Suanna Wessendorf, & Cheryl Hofwebber, 2003 Council for Exceptional Children International Conference, Seattle, WA, April 12, 2003.
71. *“Teacher-Driven Functional Behavior Assessment: Process Validity and Assessment-Intervention Correspondence”* With Carl Liaupsin, C. Michael Nelson, and Kristine Jolivette, Poster Session: 2003 Council for Exceptional Children International Conference, Seattle, WA, April, 2003.
72. *“School-Wide Data-Based Decision Making: School Examples”* with Linda Payne and Alachua County School Personnel from model PBIS schools. International Conference on Behavior Support, Orlando, FL, March 28, 2003.
73. *“Examining Functional Behavior Assessment in Public School Settings: Results of Research with School-Based Teams”* with Julianna McIntyre and Kristine Jolivette, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, Feb, 2003.
74. *“Issues, Strategies, and Practices for Monitoring School-wide Behavior”* with Carl Liaupsin and C. M. Nelson, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, Feb, 2003.
75. *“A Cost-Benefit Analysis of Positive Behavior Support: Assessing Lifestyle Changes at both the Individual and School-Wide Systems Levels”* Teacher Educators for Children With Behavior Disorders Conference, Tempe, AZ, November 23, 2002.
76. *“Examples from National School-Wide Positive Behavior Support Across Schools: School and Student Outcomes”* Behavioral Institute for Children and Adolescents, Miami, FL, November 1, 2002.
77. *“Positive Behavior Support at the School-Wide Level: Examples”* With Tim Lewis, Mike Nelson, Amy Lingo, Teri Palmer, & Joe Wehby, 2002 Council for Exceptional Children International Conference, New York City, NY, April 5, 2002.
78. *“Effective Prevention Practices and Positive Behavioral support for Educating Juvenile Offenders”* with Kristine Jolivette, C. M. Nelson, Carl Liaupsin, & Chris Christle. 2001 Teacher Educators for Children with Behavior Disorders Conference. Nov 15, 2001, Tempe, AZ.
79. *“Moving Beyond What We Know: Risk and Resilience Factors That Support Academic and Social Success for Students with or At-Risk for EBD”* with Kristine Jolivette, C. M. Nelson, Kristine Jolivette, and Christine Christle. 2001 Teacher Educators for Children with Behavior Disorders Conference. Nov 15, 2001, Tempe, AZ.
80. *“An analysis of teacher-friendly models for implementing behavior intervention plans in public school settings”* with Carl Liaupsin and C. Michael Nelson. 2001 Teacher Educators for Children with Behavior Disorders conference. Nov. 15, 2001, Tempe, AZ.
81. *“Creating Mentally Healthy Schools and communities: Online Community-Based Conference”* U.S. Department of Education and Center for Effective Collaboration and Practice online conference. Moderator for “Universal Prevention” presentations. October 29-31, 2001.

82. *"Developing and Implementing Positive Behavioral Supports to Prevent Delinquency"* with C. M. Nelson. 2001 Council for Children with Behavioral Disorders Conference. October 3, 2001, Atlanta, GA.
83. *"Issues of Effectiveness and Efficiency in Conducting Functional Behavioral Assessment in Public School Settings"* with C. M. Nelson and Carl Liaupsin. 2001 Council for Children with Behavioral Disorders Conference. October 3, 2001, Atlanta, GA.
84. *"Functional Assessment as a Big Idea for Assessment Across Life Domains and Levels of Support"* 2001 Council for Children with Behavioral Disorders Conference. October 3, 2001, Atlanta, GA.
85. *"Making Choice Opportunities for Young Children With or At-Risk for Disabilities Within an Inclusive Environment"* with Janine Peck-Stichter and Kristine Jolivet. 2001 Council for Children with Behavioral Disorders Conference. October 3, 2001, Atlanta, GA.
86. *"Schoolwide Supports for Academics and Behavior: An Inner-City School Case Study"*(poster session) With Deborah Bott-Slaton. 2001 Council for Exceptional Children International Conference. April 20, 2001.
87. *"Planning Effective Behavioral Interventions Based on Functional Assessment Outcomes: Public School Examples"* With C. M. Nelson. 2000 Teacher Educators for Children with Behavior Disorders Conference. Scottsdale, AZ, November 17, 2000.
88. *"School-wide Prevention Practices to Facilitate success Among All Students"* With C. M. Nelson. 2000 Teacher Educators for Children with Behavior Disorders Conference. Scottsdale, AZ, November 17, 2000.
89. *"Using School-Wide Support Systems to Facilitate Academic and Social Success Across all Students: Examples from the Front Lines"* With Amy Shearer. Behavioral Institute for Children and Adolescents Conference. Portland, OR, November 3, 2000.
90. *"Examples from an Interactive CD-ROM Training Module on Behavior Intervention Planning: Teaching Intervention as a Process"* With Carl Liaupsin & C. Michael Nelson. Behavioral Institute for Children and Adolescents Conference. Portland, OR, November 3, 2000.
91. *"Promoting Prevention and Best Practices to Prevent Delinquency Among Students with Disabilities"* With C. M. Nelson. Behavioral Institute for Children and Adolescents Conference. Portland, OR, November 3, 2000.
92. *"Collaboration Among Professionals During the FBA and BIP Processes: Recognizing Possible Barriers and Solutions"* With Kristine Jolivet & Sally Barton-Arwood. Behavioral Institute for Children and Adolescents Conference. Portland, OR, November 3, 2000.
93. *"Integrating Wraparound through Schools: System and Practice Level Strategies and Challenges"* With Lucille Eber. Developing Local Systems of Care: Improving Policy and Practice Training Institute. New Orleans, LA, June 11 & 13, 2000.
94. *"Positive Behavior Support in Schools"* Developing Local Systems of Care: Improving Policy and Practice Training Institute. New Orleans, LA, June 12, 2000.
95. *"An investigation of interactions in collaborative versus resource classrooms for elementary students with mild disabilities"* With Amy Shearer, Julie Jones, & Valerie Williams. Poster session, 2000 Council for Exceptional Children International Conference, Vancouver, BC, Canada, April 6, 2000.
96. *"School-wide discipline and positive behavior support"* With Tim Lewis & Lisa Powers. 2000 Council for Exceptional Children International Conference, Vancouver, BC, Canada, April 5, 2000.
97. *"Using Prevention Strategies to Increase Classroom Time for Students with Challenging Behaviors: Academic and Social Outcomes"* 1999 Teacher Educators for Students with Behavior Disorders Conference. Scottsdale,

AZ, November 18, 1999.

98. *"Results from a National Survey on Functional Assessment: Toward a Consensus"* 1999 Teacher Educators for Students with Behavior Disorders Conference. Scottsdale, AZ, November 18, 1999.
99. *"Facilitating Student Success Through Effective Systems of Positive Behavioral Support"* 1999 International Conference on Children and Youth with Behavioral Disorders. Dallas, TX, October 1, 1999.
100. *"Developing Individualized Assessment-Based Interventions for Students with Challenging Behaviors"* 1999 International Conference on Children and Youth with Behavioral Disorders. Dallas, TX, October 1, 1999.
101. *"Systems of School-Wide Positive Behavioral Support: An Overview"* 1999 OSEP Leadership Project Director's Meeting. Washington, DC, July 15, 1999.
102. *"Reducing Problem Behavior Through Positive Behavioral Supports: School-Wide Models"* 1999 Association for Behavior Analysis National Conference. Chicago, IL, May, 1999.
103. *"The Role of Science in Special Education – Panel Discussion"* 1999 Council for Exceptional children National Conference. Charlotte, NC, April, 1999.
104. *"Proactive Discipline and Teaching Social Skills"* 1999 Council for Exceptional Children National Conference. Charlotte, NC, April, 1999.
105. *"Training Personnel to Conduct Functional Assessment via an Interactive CD-ROM Module"* 1999 Midwest Symposium for Leadership in Behavioral Disorders. Kansas City, MO, February, 1999.
106. *"Functional Assessment of Behavior: Legal and Procedural Considerations"* Kentucky Council for Exceptional Children Annual Conference. Louisville, KY, November, 1998.
107. *"Training School Personnel to Conduct Functional Assessments via an Interactive CD-ROM."* TECBD National Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ, Nov., 1998.
108. *"Examining the Relationship between Effective Instruction and Behavior for Students with Emotional and Behavioral Disorders"* TECBD National Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ, November, 1998.
109. *"Facilitating Safe Schools: Multi-Level Intervention of Positive Behavioral Support Systems"* LaGrange Area Department of Special Education Fall Symposium. LaGrange, IL, October, 1998.
110. *"Multi-Level Systems for Positive Behavioral Support in Kentucky"* International Adolescent Conference. Bethesda, MD, September, 1998.
111. *"Best Practices in School Discipline: Strategies for the Classroom and Community"* Council for Exceptional Children National Conference. Minneapolis, MN, April, 1998.
112. *"Facilitating Success in Adult Learners Through Instructional Design"* Georgia Department of Technical and Adult Education Literacy Conference. Atlanta, GA, February, 1998.
113. *"Social Skills Training: Historical Failure and Future Directions"* TECBD National Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ, November, 1997.
114. *"The Effects of General Case Instruction and Reinforcement on Rates of Social Interaction by Elementary Students with Social Skill Deficits"* Midwest Symposium for Leadership in Behavioral Disorders. Kansas City, MO, February, 1997.

115. *"The Effects of General Case Programming on Children's Social Behavior"* Poster session, 1994 U.S. Department of Education Research Directors Meeting. Washington, DC, July, 1994.
116. *"The Use of Teacher Report in Assessing Communicative Function of Children's Social Behavior"* Poster session, 1994 Conference of the Association for Applied Behavior Analysis. Atlanta, GA, May, 1994.
117. *"Teaching Social Interaction Skills to Elementary School Students: A Generalization Study."* 1994 Oregon Conference. Eugene, OR, February, 1994.
118. *"Procedures for the Direct and Systematic Characterization of Student, Classroom, and School-Wide Behaviors"* 1993 Oregon Conference. Eugene, OR, February, 1993.
119. *"Procedures for Direct and Systematic Behavioral Observation: Eco-behavioral Classroom Assessment"* 1992 Adolescent Behavior Disorders Conference. Reno, NV, October, 1992.

State and Local Presentations

1. *"PBIS in Loudoun County: Big Ideas for Keeping it Simple and Effective"* Loudoun County Public Schools, Virtual, June 23, 2022.
2. *"PBIS: A Simple Process Logic for Multi-Tiered Systems of Behavior Support"* Kentucky LEADS Director of Special Education Preparation Program. Virtual, May 28, 2022.
3. *"PBIS in Loudoun County: Big Ideas for Keeping it Simple and Effective"* Loudoun County Public Schools, Virtual, June 22, 2021.
4. *"High Probability Practices for the Prevention of Challenging Behavior"* Elizabethtown Independent Schools District, Elizabethtown, KY. Virtual Presentation. July 30, 2020 (invited presentation).
5. *"High Probability Practices: Maximizing Chances for Student Success"* Kentucky Alternative Education Summit. Louisville, KY. Virtual presentation. July 22, 2020 (invited keynote).
6. *"Classroom Management: Simple and Proven Strategies"* Fayette County Public Schools Student Support Professional Institute. Lexington, KY Virtual presentation. July 21, 2020 (invited presenter).
7. *"KY-ABRI: Supporting Evidence-Based Systems and Practices in Kentucky Schools"* Kentucky Department of Education Virtual Training for CCEIS Schools. July 17 & 20, 2020 (invited presentation).
8. *"KY-ABRI: Process, Research, and Lessons Learned from a Decade of Work"* Kentucky State Personnel Development Grant MTSS Training. Virtual Presentation, June 24, 2020 (invited presenter).
9. *"Effective Instruction and Student Engagement to Improve Classroom Management"* Kentucky Behavior Institute, Louisville, KY, June 14, 2019 (invited presenter).
10. *"Training School Personnel to Manage Classrooms and Avoid Suspension"* Kentucky Association of School Administrators State Conference, Louisville, KY, July 26, 2017.
11. *"Effective Teacher Instructional Behaviors to Decrease Challenging Student Behavior"* with Regina Hirn. Kentucky Behavior Institute, Louisville, KY, June 12, 2017.
12. *"High Probability Strategies for Working with Students with Challenging Behaviors"* with Justin Cooper. Kentucky Behavior Institute, Louisville, KY, June 12, 2017.
13. *"De-Escalating and Managing the Cycle of Acting-Out Behavior in the Classroom"* with Meghan Martin. Kentucky Behavior Institute, Louisville, KY, June 13, 2017.

14. *“Seclusions and Restraints in School: Emphasis on Prevention”* Collaborative Advocacy: Special Education Law in Practice. Brandeis School Law, Louisville, KY, February 25, 2017.
15. *“Video-Based Training Modules to Promote Evidence-Based Practices in Schools”* with Justin Cooper and Regina Hirn, Kentucky CEC Conference, Louisville, KY, November 21, 2016 (refereed presentation).
16. *“Managing Classrooms with Effective Instructional Strategies”* with Justin Cooper, Kentucky CEC Conference, Louisville, KY, November 21, 2016 (refereed presentation).
17. *“Simplified MTSS: Describing RTI and PBIS to Adults”* Kentucky Council for Children with Behavior Disorders Conference, Louisville, KY, June 17, 2015. (invited presentation).
18. *“Managing Behavior with Effective Instruction”* Kentucky Council for Children with Behavior Disorders Conference, Louisville, KY, June 17, 2015. (invited presentation).
19. *“Team Based FBA and BIP: Essential Features of a Realistic Process for Teachers”* Kentucky Council for Children with Behavior Disorders Conference, Louisville, KY, June 18, 2015. (invited presentation).
20. *“Removing Non-Academic Barriers to Learning Through Positive Behavior Interventions and Supports”* with Gretta Hylton and Mike Waford. Kentucky Association of School Administrators Conference, Louisville, KY, July 16, 2015. (refereed presentation).
21. *“Academic and Behavior Response to Intervention (ABRI) in Kentucky”* Kentucky Council for Exceptional Children State Conference. Louisville, KY, November 24, 2014.
22. *“Preventing the Need for Restraint and Seclusion in Kentucky Schools”* Kentucky Council for Exceptional Children State Conference. Louisville, KY, November 24, 2014.
23. *“Classroom Management as a Tier I Intervention”* Central Hardin and North Hardin High Schools. Elizabethtown, KY, July 22, 2014.
24. *“PBIS Implementation: Tier I Strategies”* Hardin County Schools Summer Institute. Elizabethtown, KY, July 22, 2014.
25. *“Probability for Student Success as a Function of Adult Behavior: Effective Instruction and Management”* Wilkes County North Carolina Inservice, Sept 30, 2013.
26. *“Working with Challenging Behaviors: Alternatives to Restraint and Seclusion”* Kentucky Association of School Administrators Leadership Institute. Louisville, KY, July 18, 2013 (invited speaker).
27. *“School-Wide Systems of Positive Behavior Interventions and Support: Developing Staff Buy-In and Consistent Prevention”* Kentucky Autism Training Center Conference, Louisville, KY, June 18, 2013 (invited speaker).
28. *“Recommendations for Instructional Practice in Kentucky Classrooms: Analysis of over 4500 Classroom Observations”* Kentucky Autism Training Center Conference, Louisville, KY, June 18, 2013 (invited speaker).
29. *“Project ABRI: A Systems Approach to Closing the Achievement Gap in Low Performing Schools”* Kentucky CEC, Louisville, KY, November 19, 2012.
30. *“Assessing Educator Effectiveness via Instructional Observations: A Simple Method of Evaluating Instructional Foundations in the Classroom”* Kentucky CEC, Louisville, KY, November 19, 2012.
31. *“Tier II Strategies for Behavior: Effective Academic and Social Skills Instruction”* Olathe Summer Conference, Olathe, KS, May 30, 2012.

32. *"Simplified FBA: The Link Between Tier II and Tier III Interventions"* Olathe Summer Conference, Olathe, KS, May 31, 2012.
33. *"Simplified FBA: The Link Between Tier II and Tier III Interventions"* Olathe Summer Conference, Olathe, KS, May 31, 2012.
34. *"Project ABRI: Supporting RTI in Kentucky"* Converging Trends Conference. Erlanger, KY, May 25, 2011.
35. *"Simplified FBA/BIP in School and Classroom Settings"* Central Oregon Positive Behavior Supports Conference, Redmond, OR, April 18, 2011.
36. *"Simple Strategies for Monitoring Behavior on a School-wide Basis"* Central Oregon Positive Behavior Supports Conference, Redmond, OR, April 18, 2011.
37. *"Project ABRI: Supporting RTI in Kentucky"* Kentucky Special Education Cooperative Directors Meeting, Frankfort, KY, April 12, 2011.
38. *"Facilitating Success for All Students: School-Wide Systems of PBIS"* Learning Disabilities Association of Kentucky State Conference. Louisville, KY, June 18, 2010.
39. *"Literacy, Reading and Behavioral Needs: Three Sessions in One"*. With Michael Bell, Amy Lingo, and Regina Hirn. Kentucky Council for Exceptional Children Conference, Louisville, KY, November 22, 2009.
40. *"Multi-Tiered Systems of PBS and RtI: Team Implementation Steps"* Monticello School District, Monticello, KY, August 26, 2009.
41. *"Multi-Tiered Systems of PBS and RtI: Team Implementation Steps"* Frankfort Independent School District, Frankfort, KY, August 24, 2009.
42. *Systems of Positive Behavior Support and RtI: An overview* Tompkinsville, KY, July 30, 2009.
43. *"Scaling Up PBS in Kentucky"* with Rob Horner, Louisville, KY, July 16, 2009.
44. *"Positive Behavior Support in Kentucky Schools: Improving Outcomes for All Students"* with C. Michael Nelson, Amy Lingo, and Peter Alter. Kentucky School Boards Association's 73rd Annual Conference, Louisville, KY, Jan 30, 2009.
45. *"Positive Behavior Support at the School, small-group, and Individual Student Levels"* Kentucky Autism Training Center Summer Institute, Louisville, KY, June 5, 2008.
46. *"Functional Behavior Assessment: Making it Simple for School-Based Personnel"* Oregon PBS Conference, Corvallis, OR, February 28, 2007.
47. *"Function-Based Intervention: Making it Simple for School-Based Personnel"* Oregon PBS Conference, Corvallis, OR, February 28, 2007.
48. *"Beyond Universal Systems – Big Picture & Secondary Interventions"* Oregon PBS Coaches Training, Corvallis, OR, January 29, 2007.
49. *"Beyond Universal Systems – Developing the District Infrastructure for Secondary and Tertiary Level Interventions"* Oregon PBS Coaches Training, Corvallis, OR, January 29, 2007.
50. *"Preventing Student Failure Through School-Wide Systems of Positive Behavior Support"* University of Florida College of Education Alumni Luncheon. Gainesville, FL, Feb 17, 2006.

51. *“Positive Behavior Support in Secondary Schools”* Inclusive Schools Class, Alachua County Schools, Gainesville, FL, June 28, 2004.
52. *“Using Data for School-Wide and Individual Decision-Making”* School Board of Alachua County Summer Workshop: Tools and Tactics for Constructing Better Behavior, Gainesville, FL, June 18, 2003.
53. *“School-Wide Systems of Positive Behavior Support: An Overview”* Duval Elementary School, Gainesville, FL, November 19, 2002
54. *“Managing Problem Behaviors in the Classroom: A Behavioral-Learning Approach”* Alton School District Inservice Day, Alton, IL, May 2001.
55. Corbin Independent School District Summer Inservice, Corbin, KY, May 26, 1998.
56. *“Using Data to Make Formative Behavior Support Decisions: Examples and Recommendations”* Kentucky Secondary School Administrator’s Conference. with Jean Hess, Lexington, KY, Nov. 8, 2000.
57. *“School-Wide Systems of Positive Behavior Support: An Overview”* Williamsburg Independent School District, August 9, 2000
58. *“Using Functional Assessment to Develop Effective Intervention Plans.”* Kentucky Summer Behavior Institute. Covington, KY, June 27, 2000.
59. *“Writing legal and effective Behavioral Objectives: A Step-by-Step Approach.”* Kentucky Summer Behavior Institute. Covington, KY, June 27, 2000.
60. *“School-Wide Systems of Positive Behavior Support: An Overview”* Julius Marks Elementary School, January 4, 2000
61. *“School-Wide Systems of Positive Behavior Support: An Overview”* Deep Springs Elementary School, November 30, 1999
62. *“Performing Task Analyses for Effective Academic Instruction”* Central Kentucky Technical College – Teachers of Adult Learners Inservice, Lexington, KY, Nov., 1999.
63. *“The Harrison Elementary Experiment: Combining School-Wide Academic and Behavioral Interventions in an Inner-City Setting.”* 1999 Safe Schools Conference. Louisville, KY, October 4, 1999.
64. *“School-Wide Systems of Positive Behavior Support: An Overview”* Rowan County Schools, Keynote address at State Inservice Day, Morehead, KY, August 9, 1999
65. *“School-Wide Systems of Positive Behavior Support: An Overview”* Jefferson County Public Schools, Louisville, KY, August 6, 1999.
66. *“Multi-Level Systems of Positive Behavioral Support - Examples of Universal Interventions”* Kentucky Association of School Administrators, Louisville, KY, July 10, 1999.
67. *“School-Wide Systems of Positive Behavior Support: An Overview”* Western Kentucky State University, College of Ed. School Safety Faculty Inservice, June 26, 1999
68. *“School-Wide Systems of Positive Behavior Support: An Overview”* South Cumberland Educational Cooperative, Whitley County, KY, June 14-18, 1999
69. *“School-Wide Systems of Positive Behavior Support: An Overview”* Cumberland River Comprehensive Care, Corbin, KY, May 18, 1999

70. *"School-Wide Systems of Positive Behavior Support: An Overview"* Franklin County Secondary Schools, Frankfort, KY, January 27 and April 28, 1999
71. *"Using Functional Assessment Outcomes to Develop Effective Behavioral Interventions: A Simplified Ten-Step Process."* Kentucky CCBD Summer Behavioral Institute. Louisville, KY, June 29, 1999.
72. *"School-Wide Systems of Positive Behavior Support: An Overview"* Kentucky Education Development Corp., Ashland, KY, July 23, 1999
73. *"The Harrison Elementary Experiment: School-Wide Discipline and Positive Behavioral Support."* Kentucky CCBD Summer Behavioral Institute. Louisville, KY, June 28, 1999.
74. *"School-Wide Systems of Positive Behavior Support: An Overview"* Tri-County Educational Cooperative, Washington County, KY, March 11, 1999
75. *"Alternative Instructional and Placement Alternatives for Students with Challenging Behavior in Public Schools"* Kentucky Center for School Safety Training Workshops, Bowling Green, KY, March 10, 1999
76. *"Alternative Instructional and Placement Alternatives for Students with Challenging Behavior in Public Schools"* Kentucky Center for School Safety Training Workshops, Frankfort, KY, March 9, 1999.
77. *"Alternative Instructional and Placement Alternatives for Students with Challenging Behavior in Public Schools"* Kentucky Center for School Safety Training Workshops, Prestonsburg, KY, March 8, 1999.
78. *"School-Wide Systems of Positive Behavior Support: An Overview"* Kentucky School Boards Association School Safety Training Series -Louisville, KY, November 11, 1998.
79. *"School-Wide Systems of Positive Behavior Support: An Overview"* Kentucky School Boards Association School Safety Training Series -Owensboro, KY, November 4, 1998.
80. *"School-Wide Systems of Positive Behavior Support: An Overview"* Kentucky School Boards Association School Safety Training Series -Lexington, KY, October, 30, 1998
81. *"Multi-Level Systems of Positive Behavioral Support - Examples of Universal Interventions"* LaGrange Area Dept. of Special Ed. (LADSE) Training Series, LaGrange, IL, October 9, 1998
82. *"School-Wide Systems of Positive Behavior Support: An Overview"* Kentucky School Safety Center Training, Louisville, KY, September 28, 1998.
83. *"School-Wide Discipline: Multi Level Systems of Positive Behavioral Support."* Kentucky School Boards Association School Safety Conference. Lexington, KY, September, 1998.
84. *"School-Wide Systems of Positive Behavior Support: An Overview"* Central Kentucky Educational Co-op Summer Inservice, July 6, 1998.
85. *"Functional Assessment for Children with Challenging Behaviors."* Kentucky CCBD Summer Behavior Institute. Lexington, KY, June 30-July 1, 1998.
86. *"School-Wide Systems of Positive Behavior Support: An Overview"* Kentucky School Boards Association School Safety Training Series -Campbelsville, KY, July, 28, 1998.
87. *"Writing and Monitoring Behavioral Objectives."* Kentucky CCBD Summer Behavior Institute. Lexington, KY, June 30-July 1, 1998.

88. *“School-Wide Systems of Positive Behavior Support: An Overview”* Ashland Elementary School, Full day inservice, Lexington, KY, June 11, 1998.
89. *“Functional Assessment of Problem Behavior.”* Educating At-Risk Youth Conference. Louisville, KY, October 9, 1997.
90. *“Communicative Function of Children’s Classroom Behavior”* Kentucky Department of Education Summer Behavior Institute. Lexington, KY, July, 1997.
91. *General Case Programming with Social Skills Instruction”* University of Kentucky Human Development Institute Research Colloquium Series. Lexington, KY, October 1996.
92. *“Managing Problem Behaviors in the Classroom: A Behavioral-Learning Approach”* Bend-Lapine School District Inservice Day. Bend, Oregon, January 1995.
93. *“It Worked in My Classroom.”* Facilitator of a panel discussion sponsored by the Oregon Council for Children with Behavior Disorders. 1992 Oregon Conference. Eugene, OR, February, 1993.

Invited Workshop Presentations

“Effective Management on the Bus: Training for School Bus Drivers”

1. Welston Schools, Welston, OH, January 29, 2020
2. Birmingham Schools, Birmingham, AL, Jan 3-4, 2019
3. Dayton Schools, Dayton, OH, October 27, 2018

“School-Wide Systems of Positive Behavioral Support – Multiple School Team Training”

1. Newport News Public Schools, Newport News, VA, Aug 1, 2023
2. Loudoun County School District, Loudoun Co, VA, June 14, 2023
3. Helena Public Schools, Helena, MT, June 9-10, 2022
4. Ramsey Indiana Schools, Ramsey, IN, August 6, 2019
5. Loudoun County School District, Loudoun Co, VA, June 12-13, 2019
6. Loudoun County School District, Loudoun Co, VA, June 20-21, 2018
7. Dayton Public Schools, Dayton, OH, March 1-2, and 7-8, 2018
8. Sweetwater County Schools, Rock Creek, WY, Sept 11-15, 2017
9. Loudoun County School District, Loudoun Co, VA, June 14-15, 2017
10. Sweetwater County Schools, Rock Creek, WY, Sept 19, 2016
11. Loudoun County School District, Loudoun Co, VA, June 21-22, 2016
12. San Antonio Public Schools, San Antonio, TX. February 22-25, 2016
13. Loudoun County School District, Loudoun Co, VA, June 22-23, 2015
14. Loudoun County School District, Loudoun Co, VA, June 23-24, 2014
15. Virginia TTAC Team Training, Winchester, VA, Sept 23, 2014
16. Multiple Team Training in KY (ABRI project), Louisville, KY, August 5, 2014
17. Multiple Team Training in KY (ABRI project), Louisville, KY, June 16, 2014
18. Multiple Team Training in KY (ABRI project), Louisville, KY, December 3, 2013
19. Loudoun County School District, Loudoun Co, VA, June 18-19, 2014
20. Loudoun County School District, Loudoun Co, VA, June 11-12, 2013
21. DCYF Alternative Education Program, Providence, RI, Sept 5, 2012
22. Frederick County Middle School, Winchester, VA, August 27, 2012
23. Loudoun County School District, Loudoun Co, VA, June 13-14, 2012
24. Loudoun County School District, Loudoun Co, VA, June 28-29, 2011
25. Loudoun County School District, Loudoun Co, VA, June 23-24, 2010
26. Virginia Training and Technical Assistance Center, Radford, VA, Oct 29-20, 2009
27. Loudoun County School District, Loudoun Co, VA, Sept 24-25, 2009
28. P.K. Younger Developmental Lab School at the University of Florida, Aug 17, 2009
29. Ohio Department of Education, Dayton, OH, Aug 6-7, 2009

30. P.K. Yonge Developmental Lab School at the University of Florida, July 29, 2009
31. Livingston County Schools, Livingston Co, KY, July 27, 2009
32. Fairfax County Schools, Fairfax, VA, July 22-23, 2009
33. Loudoun County School District, Loudoun Co, VA, July 20-21, 2009
34. Ohio Department of Education, Athens, OH, July 13-14, 2009
35. Fairfax County Schools, Fairfax County, VA, April 15-16, 2009
36. Bellaire Public Schools, Bellaire, OH, March 6, 2009
37. Cincinnati Public Schools, Cincinnati, OH, Aug 14, 2008
38. Fairfax County Schools, Fairfax County, VA, August 18-19, 2008
39. Loudon Public Schools, Loudon County, VA, July 15-16, 2008
40. Cincinnati Public Schools, Cincinnati, OH, June 12, 2008
41. Dayton Schools, Dayton, OH, June 9, 2008
42. Ohio Department of Education, Columbus, OH, May 5, 2008
43. Fairfax County Schools, Fairfax, VA, April 9-10, 2008
44. Fairfax County Schools, Fairfax, VA, November 14-15, 2007
45. Cuyahoga School District, Cleveland, OH, November 2, 2007
46. Illinois Schools for the Hearing Impaired, September 17, 2007
47. Dayton, Ohio Schools, Dayton, OH, September 14-15, 2007
48. Fairfax County Schools, Fairfax, VA, August 14-17, 2007
49. Loudon County Schools, VA, July 18-20, 2007
50. Ohio Association of Elementary and Secondary School Administrators Training, Columbus, OH, June 28-29, 2007
51. New Brunswick EBS Group, Frederick, NB, Canada, March 12, 2007
52. Vancouver, British Columbia, Canada, April 11, 2007
53. Nanaimo, British Columbia, Canada, April 9, 2007
54. Arizona Behavior Initiative, Phoenix, AZ, February 16, 2007
55. Louisiana Department of Education, Lafayette, LA, Oct 19, 2006
56. Fairfax County Schools, Video Training, September 28-29, 2006
57. Fairfax County Schools, Fairfax, VA, August 15-18, 2006
58. Iowa Department of Education – PBS Training, Des Moines, IA, June 15-16, 2006
59. Ohio Association of Elementary and Secondary School Administrators Training, Maple Heights, OH, February 22-23, 2006.
60. Rapides Parish School District PBS Training, Alexandria, LA, May 1, 2006
61. Manitoba Education Ministry, Winnipeg, Manitoba, Canada, May 8, 2006.
62. Garfield Heights (Cleveland) School District, Cleveland, OH, March 31, 2006
63. Ohio Association of Elementary and Secondary School Administrators Training, Maple Heights, OH, June 9-10, 2006
64. Sudbury School Division, Sudbury, Ontario, Canada, January 27, 2006
65. Trillium Lakes School Division, Trillium Lakes, Ontario, Canada, December 14, 2005
66. Iowa Behavior Alliance, Des Moines, IA, December 5, 2005
67. Pembina Trails School Division, Winnipeg, Manitoba, Canada, October 13, 2005
68. Winnipeg School Division, Winnipeg, Manitoba, Canada, October 12, 2005
69. Ohio Association of Elementary and Secondary School Administrators Training, Columbus, OH, September 1-2, 2005
70. Virginia State PBIS training, Fairfax County Schools, Fairfax, VA, August 8-10 & 15-16, 2005
71. Ohio Association of Elementary and Secondary School Administrators Training, Columbus, OH, August 4-5, 2005
72. Maryland State PBIS Training, MD DOE, Baltimore, MD., July 11-14 & 19-22, 2005
73. Ohio Association of Elementary and Secondary School Administrators Training, Columbus, OH, June 23-24, 2005
74. Alberta Learning, Calgary, Alberta, Canada, November 22, 2004
75. Alberta Learning, Edson, Alberta, Canada, November 19, 2004
76. Thunder Bay Catholic and Public School Boards, Thunder Bay, Ontario, Canada, November 15-16, 2004
77. Fairfax County Schools, Fairfax, Virginia, August 17-18, 2004
78. Ft. McMurray Schools, Ft. McMurray, Alberta, Canada, March 11, 2004
79. Lethbridge Schools, Let bridge, Alberta, Canada, March 10, 2004

80. Southern Alberta Schools, Red Deer, Alberta, Canada, March 9, 2004
81. Winnipeg Schools, Winnipeg, Manitoba, Canada, November 13, 2003
82. Pembina Trails Schools, Winnipeg, Manitoba, Canada, October 22-23, 2003
83. Northwest Territories Ministry of Education, Yellow Knife, NWT, October 8, 2003
84. Ohio Association of Elementary and Secondary School Administrators training, Columbus, OH Aug 8-9, 2003
85. Lee County Schools, Ft. Meyers, FL, June 11, 2003
86. Ontario Provincial Schools, Toronto, ON, Canada, June 6, 2003
87. Alberta Learning, Airdrie, AB, Canada, May 8, 2003
88. Alberta Learning, Edmonton, AB, Canada, May 12, 2003
89. Alberta Learning, Calgary, AB, Canada, November 26, 2002
90. Alberta Learning, Edmonton, AB, Canada, November 22, 2002
91. Ponca City Public Schools, Ponca City, OK, July 15, 2002
92. Southeast Regional Education Cooperative, New Philadelphia, OH, June 17 & 19, 2002
93. Florida Inclusion Network, Gainesville, FL, April 9, 2002
94. Alberta Learning, Edmonton, AB, Canada, August 27, 2001
95. Alberta Learning, Calgary, AB, Canada, August 24, 2001
96. Cheltenham Township School District, Philadelphia, PA, May 22, 2001
97. Southern Illinois EBD Network, Collinsville, IL, March 10, 2001
98. Wyoming School Psychologists Conference, Casper, WY, March 1, 2001
99. British Columbia Administrator's of Special Education Training, Vancouver, BC, Feb. 8, 2001
100. Southern Illinois EBD Network, Olney, IL, December 1, 2000
101. Langley School Division, Langley, BC, Canada, October 19, 2000
102. River East School Division, Winnipeg, MN, Canada, October 4, 2000
103. Evergreen School District, Winnipeg, MN, Canada, October 2, 2000
104. Lourdes Selkirk School Division, Winnipeg, MN, Canada, Sept. 28, 2000
105. Knox-Warren Special Education Dist., Galesburg, IL, Sept. 19, 2000
106. Central Illinois Regional Workshop on Behavior Support, Springfield, IL, June 15, 2000
107. Central Illinois Regional Workshop on Behavior Support, Springfield, IL, May 8, 2000
108. State of Illinois Positive Behavior Support Training, Cypress, IL, February 19, 2000
109. Kentucky Center for School Safety Regional Training, Richmond, KY, January 24, 2000
110. St. Boniface School Division, Winnipeg, MN, Canada, December 10, 1999
111. River East School Division, Winnipeg, MN, Canada, December 8, 1999
112. Transcona-Springfield School Division, Winnipeg, MN, Canada, December 6, 1999
113. St. James-Assiniboia School Division, Winnipeg, MN, Canada, December 2, 1999
114. State of Illinois Positive Behavioral Support Training, Carbondale, IL, October 30, 1999
115. State of Illinois Positive Behavioral Support Training, Springfield, IL, September 22, 1999
116. State of Illinois Positive Behavioral Support Training, Chicago, IL, August 16, 1999
117. State of Illinois Positive Behavioral Support Training, Chicago, IL, August 18, 1999
118. State of Illinois Positive Behavioral Support Training, Mt. Vernon, IL, August 10, 1999
119. State of Illinois Positive Behavioral Support Training, Oakbrooke, IL, May 10, 1999
120. State of Illinois Positive Behavioral Support Training, Oakbrooke, IL, May 12, 1999

“Functional Behavior Assessment and Intervention Planning”

1. NW Indiana Special Education Cooperative, Hobart, IN, Aug 22, 2023
2. Laramie County Schools, Cheyenne, WY, Oct 11-12, 2022
3. Dayton Public Schools, Dayton, OH, May 5, 2022
4. Nebraska Dept. of Education, June 21-22, 2017
5. Ogden Schools, Ogden, UT, October 5, 2016
6. Cherry Hill School District, Denver, CO, October 14, 2015
7. Santa Fe Educational Cooperative, La Junta, CO, October 17, 2014
8. Colorado Department of Education, Denver, CO, October 14, 2014
9. Colorado Department of Education, Montrose, CO, October 14, 2014
10. New Zealand Student Teacher Association, Wellington, New Zealand, September 27, 2012
11. New Zealand Student Teacher Association, Auckland, New Zealand, September 25, 2012
12. Sydney Public Schools, Sydney, New South Wales, Australia, September 20, 2012

13. Des Moines Public Schools, Des Moines, IA, September 12, 2011
14. Eastern Illinois Area of Special Education, Charleston, IL, Feb 9-10 & April 6-7, 2011
15. Utah Dept. of Education, PBS Coaches Training, Salt Lake City, UT, June 10-11, 2010
16. Alton School District Inservice Training Day, January 16, 2009
17. Illinois Schools for the Hearing Impaired, October 29, 2007
18. Ohio Association of Secondary School Administrators training, Columbus, OH, August 2-3, 2007
19. Oregon City Public Schools, Oregon City, OR, April 27, 2007
20. Fredericton, New Brunswick, Canada, March 12, 2007
21. Sault Ste. Marie, Ontario, Canada, January 22-23, 2007
22. Manitoba Education Ministry, Winnipeg, Manitoba, November 13, 2006
23. Des Moines Schools, Des Moines, IA, October 26-27, 2006
24. Louisiana Department of Education, Lafayette, LA, Oct 20, 2006
25. Southern Illinois Regional Office of Education, May 31, 2005
26. Alberta Learning, Edson, Alberta, Canada, November 25, 2004
27. Alberta Learning, High Level, Alberta, Canada, November 24, 2004
28. Alberta Learning, Calgary, Alberta, Canada, November 23, 2004
29. Thunder Bay Catholic and Public School Boards, Thunder Bay, Ontario, Canada, November 17, 2004
30. Colorado Dept. of Education, Breckenridge, CO, June 22, 2004
31. Southwestern Montana Education District, Bozeman, Montana, April 30, 2004
32. High Level Schools, High Level, Alberta, Canada, March 13, 2004
33. Alberta Learning, Edmonton, Alberta, Canada, March 8, 2004
34. Winnipeg Schools, Winnipeg, Manitoba, Canada, November 14, 2003
35. Saskatchewan Ministry of Education, Saskatoon, Saskatchewan, October 9, 2003
36. Lee County Schools, Ft. Meyers, FL, June 12, 2003
37. Iowa State Dept. of Education, Des Moines, IA, April 17, 2003
38. Bay City Schools, Panama City, FL, August 2, 2002
39. North East Ohio Educational Cooperative, New Philadelphia, OH, April 19, 2002
40. Alberta Educate, Edmonton, Alberta, Canada, March 16, 2002
41. Alberta Educate, Calgary, Alberta, Canada, March 14, 2002
42. British Columbia Administrator's of Special Education Training, Richmond, BC, Canada, March 6, 2002
43. Vancouver School Board, Vancouver, BC, Canada, March 5, 2002.
44. British Columbia Administrator's of Special Education Training, Creston, BC, Canada, 2002
45. Iowa State Department of Education, Des Moines, IA, Feb 11, 2002
46. Iowa State Department of Education, Des Moines, IA, December 14, 2001
47. East Richland School District, Olney, IL, August 13, 2001
48. Alton School District, Alton, IL, August 6, 2001 (all special educators)
49. Alton School District, Alton, IL, March 27-28, 2001 (PBIS teams)
50. Transcona School Division, Winnipeg, MN, Canada, October 6, 2000
51. Springfield School District, Springfield, IL, August 14, 2000
52. Taylor County High School, Prestonsburg, KY, July 28, 2000
53. Jefferson County Public Schools, Louisville, KY, August 5, 1999
54. Cumberland River Comprehensive Care, Corbin, KY, August 3, 1999
55. State of Illinois Behavior Support Workshop, Oak Brooke, IL, May 11, 1999
56. State of Illinois Behavior Support Workshop, Oak Brooke, IL, May 12, 1999
57. Laurel County Schools, Morehead, KY, March 18, 1999
58. Rockcastle County Schools, January 13 and March 5, 1999
59. Martin County School Board - Summer Institute, August 13, 1998
60. Upper Cumberland Educational Co-op Summer Institute, June 15-19, 1998
61. Bath County Schools, April 20, 1998
62. Nicholas County School District, May 13, 1998
63. Kentucky Department of Education Inservice Day. Louisville, KY, November, 1997

“Coaches’ Training: School-Wide Systems of Positive Behavioral Support

1. Dayton Public Schools, Dayton, OH, May 30, 2018
2. Winnipeg Schools, Winnipeg, Manitoba, Canada, October 2-3, 2013

3. Fairfax County Public Schools, Fairfax, VA, November 14-15, 2011
4. Des Moines Public Schools, Des Moines, IA, September 13, 2011
5. Winnipeg Schools, Winnipeg, Manitoba, Canada (Coaching pt. 2), Oct 1-2, 2009
6. Ohio Department of Education, Columbus, OH, June 4-5, 2009
7. Winnipeg Schools, Winnipeg, Manitoba, Canada Coaching pt 1), May 20, 2009
8. New York City Public Schools, Queens, NY, December 9, 2008
9. Ohio Department of Education, Columbus, OH, May 12, 2008
10. New York City Schools, Queens, NY, March 7, 2008
11. Student Services Association of Manitoba, Winnipeg, Manitoba, November 14, 2006
12. Columbus Schools, Columbus OH, September 6-7, 2006
13. New York State PBIS Network, New York City, NY, June 28-29, 2006.
14. Student Services Association of Manitoba, Winnipeg, Manitoba, Canada, May 9-10, 2006.
15. Fairfax Schools PBIS Coaches Training, Fairfax, VA, August 17, 2005.
16. Illinois State PBIS Coaches' Training, Springfield, IL, June 1-2, 2005.
17. Ohio Department of Education, Columbus, OH, September 13-14, 2004
18. Fairfax County Schools, Fairfax Virginia, August 19, 2004
19. Southern Illinois PBIS Network Coaches, Mt. Vernon, IL, June 7, 2004
20. Northern Illinois PBIS Network Coaches, Naperville, IL, June 10, 2004
21. Saskatchewan Ministry of Education, Saskatoon, Saskatchewan, October 10, 2003
22. Northwest Territories Ministry of Education, Yellow Knife, NWT, October 7, 2003
23. Alberta Learning, Edmonton, AB, Canada, October 3, 2003
24. Alberta Learning, Red Deer, AB, Canada, October 4, 2003
25. Alberta Learning, Calgary, AB, Canada, October 6, 2003
26. *SERRC*: Southeast Ohio Educational Cooperative, New Philadelphia, OH, June 17, 2003
27. Alberta Learning, Calgary, AB, Canada, November 28, December 1 & 2, 2002
28. Alberta Learning, Edmonton, AB, Canada, November 25-27
29. State of Iowa Success4 Schools, Des Moines, IA, October 17, 2002
30. Alberta Learning, Edmonton, AB, Canada, May 29, 2001
31. Alberta Learning, Calgary, AB, Canada, May 31, 2001
32. Illinois State Board of Ed./EBD Network Coaches Training, Champaign, IL, Jan. 11-12, 2001
33. State of Illinois EBD Network, Chicago, IL, December 10, 2000
34. State of Illinois EBD Network, Chicago, IL, December 11, 2000

"Classroom-Based PBS: Facilitating Effective Instruction"

1. Noble County Schools, Noble, IN, Feb 20, 2023
2. Hernando County Public Schools, Feb 3, 2023
3. Fargo Schools, Fargo, ND, January 16, 2023
4. San Jacinto Schools, San Jacinto, CA, January 9, 2023
5. Northeastern IN Educational Cooperative, Oct 24-26, 2022
6. Laramie County Schools, Cheyenne, WY, Oct 10, 2022
7. Vincennes, IN Schools, March 3, 2020
8. Miamisburg, OH Schools, Sept 21, 2018
9. St. Joseph, MO Schools, August 10, 2018
10. South Bend, IN Schools, Aug 7, 2018
11. Kansas Statewide Technical Assistance System, May 1-2, 2017
12. Clayton County Schools, GA, January 20, 2017.
13. Ogden Schools, Ogden, UT, October 5, 2016.
14. Richmond Schools, Richmond, VA, August 31, 2016.
15. Iowa Department of Education, Des Moines, IA, November 4, 2015
16. Orange County Public Schools, Tustin, CA, August 21, 2015
17. KY state-wide training (ABRI project), Louisville, KY, June 16, 2014
18. Tennessee Youth Service Centers 2013 (Dandridge, March 15; Sommerville, May 9; Nashville, May 10)
19. Cincinnati Public Schools, Cincinnati, OH, June 11, 2008
20. Vancouver, British Columbia, Canada, April 12, 2007
21. Nanaimo British Columbia, Canada, April 11, 2007

“School-Wide Systems of Positive Behavioral Support Follow-Up: Sustaining Effective Practice”

1. Rock Spring Schools, Rock Springs, WY, May 15-22, 2017
2. Loudoun County Schools District, Loudoun Co, VA, April 13-14, 2015
3. Fairfax County Public Schools, Fairfax, VA, November 16-17, 2010
4. New York City Public Schools, Queens, NY, December 8, 2008
5. Dayton Public Schools, Dayton, OH, June 10, 2008
6. Illinois Schools for the Hearing Impaired, January 28, 2008
7. Student Services Association of Manitoba, Winnipeg, Manitoba Canada, November 15, 2006.
8. Fairfax County Schools, Fairfax, VA, January 30, 2006
9. Iowa Behavior Alliance, Des Moines, IA, December 6, 2005
10. Pembina Trails Schools, Winnipeg, Manitoba, Canada, October 13, 2005
11. Winnipeg Schools, Winnipeg, Manitoba, Canada, October 12, 2005
12. Winnipeg Schools, Winnipeg, Manitoba, Canada, April 7-8, 2005
13. Evergreen Schools, Winnipeg, Manitoba, Canada, April 6, 2005
14. Southern Illinois Regional Office of Education, East St. Louis, IL April 1 & 4, 2005
15. SERRC: Southeast Ohio Educational Cooperative, New Philadelphia, OH, June 16, 2003.
16. SERRC: Southeast Ohio Educational Cooperative, New Philadelphia, OH, October 29, 2002
17. Alberta Ministry of Education, Edmonton, Alberta, Canada, August 20, 2001
18. Seine River School Division, Winnipeg, Manitoba, Canada, March 12, 2001
19. Cincinnati Public Schools, Cincinnati, OH, December 7, 2000
20. River East School Division, Winnipeg, MN, Canada, September 29, 2000
21. State of Illinois Positive Behavior Support Coaches Training, Rend Lake, IL, April 11, 2000
22. State of Illinois Positive Behavior Support Follow-Up, Champaign, IL, March 31, 2000
23. State of Illinois Positive Behavior Support Follow-Up, Olney, IL, March 30, 2000
24. State of Illinois Positive Behavior Support Follow-Up, Effingham, IL, January 25, 2000
25. State of Illinois Positive Behavior Support Follow-Up, Effingham, IL, January 26, 2000
26. Winnipeg School Divisions (Transcona-Springfield), March 13, 2000
27. Winnipeg School Divisions (Winnipeg 1), March 15, 2000
28. Winnipeg School Divisions (St. James), March 17, 2000
29. Champaign School District, Champaign, IL, May 25, 1999
30. Champaign School District, Champaign, IL, May 26, 1999
31. Jefferson County Public Schools, Louisville, KY, August 4, 1999

“Effective School Interventions for Students with Chronic Behavioral Difficulties”

1. Bristol Tennessee Schools, Bristol, TN, 2/16/24
2. Elkhart Schools, Elkhart, IN, 2/1/2024
3. Newport News Public Schools, Newport News, VA, 1/26 & 3/8 days 2024
4. Garden City Public Schools, Garden City, KS, 7/21, 9/28, 10/25, 12/1 2023; 1/5, 1/25, 2/28, 4/18 2024
5. Newport News Public Schools, Newport News, VA, 7/31, 8/1, 10/20 2023
6. Helendale Public Schools, Helendale, CA, Aug 2, 2023
7. Garden City Public Schools, Garden City, KS, 7/21, 9/28, 10/26, & 12/1 2023
8. Rapid City Public Schools, Rapid City, SD, June 28, 2023
9. Jefferson County Public Schools, Louisville, KY, January 25, 2023
10. Dayton Public Schools, Dayton, OH, September, 2022
11. Northwest AEA, Holstein, IA, March 4-5, 2020
12. Grand Rapids Schools, Grand Rapids, SD, October 15, 2019
13. Central Lyon Schools, Lyon, IA, August 20, 2019
14. Richmond County Schools, Augusta, GA, July 10-11, 2019
15. Ramsey Schools, Ramsey, IN, August 6, 2019
16. Richmond County Schools, Augusta, GA, June 19, 2019
17. Sioux Falls Schools, Sioux Falls, SD, June 11, 2019
18. Northwest Iowa Cooperative, Cedar Rapids, IA, June 10, 2019
19. San Diego Schools, San Diego, TX, April 23, 2019
20. St. Joseph Schools, St. Joseph, MO, August 10, 2018
21. West Bend Schools, West Bend, IN, August 7, 2018.

22. Abilene Schools, Abilene, TX, July 17, 2018.
23. Ankeny Public Schools, Ankeny, IA, June, 12, 2018.
24. Dayton Public Schools, Dayton, OH, Jan 17, 18, 22, & 23, 2018 (Skype).
25. Woodland Hills Youth Development Center, Nashville, TN, May 10, 2013.
26. Wilder Youth Development Center, Somerville, TN, May 9, 2013.
27. Mountain View Youth Development Center, Dandridge, TN, March 15, 2013.
28. Department of Defense Education Agency, Kitsap, WA, August 16-17, 2012.
29. Department of Defense Education Agency, Midwest, OK, July 9-10, 2012.
30. Department of Defense Education Agency, Fayetteville, NC, June 18-21, 2012.
31. Department of Defense Education Agency, Colorado Springs, CO, June 15-16, 2011.
32. Department of Defense Education Agency, Fort Walton Beach, FL, June 8-9, 2011.
33. Department of Defense Education Agency, Kileen, TX, June 6-7, 2011.
34. Department of Defense Education Agency, Tacoma, WA, August 23-24, 2010.
35. Department of Defense Education Agency, Camp Legeune, NC, August 23-24, 2010.
36. Ohio Assoc of Elementary and Secondary School Administrators Training, Columbus, OH, August 7-8, 2008.
37. New York City Schools, Queens, NY, March 9, 2008
38. Ohio Assoc of Elementary and Secondary School Administrators Training, Columbus, OH, August 2-3, 2007.
39. New York City Public Schools, Manhattan, NY, May 8-11, 2007
40. Charles County Public Schools, Charles County, Maryland, March 24, 2005
41. Ann Arundel County Schools, Ann Arundel County, Maryland, March 23, 2005
42. Steinbach Schools, Winnipeg, Manitoba, Canada, March 6, 2003
43. Ponca City Public Schools, Ponca City, OK, July 16, 2002
44. Southeast Regional Education Cooperative, New Philadelphia, OH, June 18 & 20, 2002
45. Florida Inclusion Network, Gainesville, FL, April 9, 2002
46. State of Illinois Positive Behavior Support Network, Madison, IL, April 28, 2001
47. Lourde Selkirk School Division, Winnipeg, MN, Canada, March 13, 2001
48. Southern Illinois EBD Network, Madison, IL, April 30, 2001
49. Wyoming School Psychologists Conference, Casper, WY, March 2, 2001
50. British Columbia Administrator's of Special Education Training, Vancouver, BC, Feb. 9, 2001
51. Northern Illinois EBD Network, Chicago, IL, December 8, 2000
52. Central Illinois EBD Network, Champaign, IL, December 6, 2000
53. Southern Illinois EBD Network, Olney, IL, December 1, 2000
54. Langley School Division, Langley, BC, Canada, October 20, 2000
55. River East School Division, Winnipeg, MN, Canada, October 5, 2000
56. Evergreen School District, Winnipeg, MN, Canada, October 3, 2000
57. Lourde Selkirk School Division, Winnipeg, MN, Canada, Sept. 28, 2000
58. Galesburg Schools, Galesburg, IL, September 20, 2000
59. Chicago Area EBD Network Training, Riverside, IL, August 24, 2000.
60. Central Illinois Regional Workshop on Behavior Support, Springfield, IL, June 16, 2000
61. Corbin Middle School, Corbin, KY, May 31, 2000.
62. Central Illinois Regional Workshop on Behavior Support, Springfield, IL, May 22, 2000
63. Southern Illinois Regional Workshop on Behavior Support, Rend Lake, IL, April 11, 2000
64. St. Boniface School Division, Winnipeg, MN, Canada, Dec 13, 1999
65. River East School Division, Winnipeg, MN, Canada, Dec. 9, 1999
66. Transcona-Springfield School Division, Winnipeg, MN, Canada, December 7, 1999
67. St. James-Assiniboin School Division, Winnipeg, MN, Canada, December 3, 1999
68. State of Illinois Positive Behavioral Support Training, Springfield, IL, September 23, 1999
69. State of Illinois Positive Behavioral Support Training, Chicago, IL, August 17, 1999
70. State of Illinois Positive Behavioral Support Training, Chicago, IL, August 19, 1999
71. State of Illinois Positive Behavioral Support Training, Mt. Vernon, IL, August 11, 1999
72. Tri-County Educational Cooperative, Washington County, KY, March 11, 1999

Invited Lectures, Interviews, and Community Appearances

1. *“Positive Reinforcement: Setting Intention to do More of What We Know Works”* Therapy on the Cutting Edge Podcast with Dr. Craig Sutton Recorded February 7, 2024.
<https://www.therapyonthecuttingedge.com/episodes.html#/>.
2. *“Tips for Special Education Classroom Management”* LRP Publications – Special Ed Connection. July 18, 2023 (Janiece Branson, interviewer).
3. *“Research on Teachers and Classrooms”* Classcraft Webinar, August 16, 2023 (Shawn Young, interviewer).
<https://info.classcraft.com/on-demand-chat-with-the-experts>
4. Podcast Interview: *“Education Talk Radio 2022”* interviewed by Larry Jacobs. December 1, 2022.
<https://www.ace-ed.org/tier-1-literacy-and-behavior-supports/>
5. Guest Lecture: University of Memphis, Virtual Classroom Management Class (Dr. Will Hunter), November 6, 2020.
6. Guest Lecture: University of Alabama, Virtual Doctoral Seminar in Special Education (Dr. Kristine Jolivette), October 27, 2020.
7. Television interview: Behavior management during virtual instruction. WHAS, Louisville – interviewed by Daniel Sechtin. September 3, 2020.
8. Guest Lecture: Clemson University, Virtual Doctoral Seminar in Education (Dr. Antonis Katsiyannis), October 16, 2019.
9. Radio Interview: interviewed on air by Mark Hebert for WLCL, August 31, 2019.
10. Radio Interview: interviewed by Liz Schlemmer for WFPL Public Radio, May 30, 2019.
<https://wfpl.org/this-jcps-teacher-makes-a-habit-of-calling-parents-with-good-news/>
11. Insider Louisville interview by Olivia Krauth, May 23, 2019
<https://insiderlouisville.com/education/could-engaged-students-mean-fewer-suspensions-in-jcps-one-researcher-says-yes/>
12. Radio Interview: with Katy Deferarri – interviewed on air by Mark Hebert for WLCL, June 6, 2018.
13. Radio Interview: with Regina Hirn– interviewed on air by Mark Hebert for WLCL, August, 28, 2016.
14. Radio Interview: with Justin Cooper – interviewed on air by Mark Hebert for WLCL, November, 19, 2015.
15. Guest Lecture: University of Florida CEC Doctoral Scholars Project (distance education). Feb 20, 2015.
16. Governor’s Task Force on Bullying Presentation (Frankfort, KY), Feb 11, 2015.
17. Guest Speaker: Georgia State University, Doctoral Seminar in Behavior Disorders (distance education), Sept 5, 2012.
18. Guest Speaker: Georgia State University, Doctoral Seminar in Behavior Disorders (distance education), Oct 20, 2010.
19. Speaker – “For Parents – Understanding the Behaviors of Your Children” Eastern Illinois Area of Special Education Special Event. October 7, 2010.
20. Guest Speaker: George Mason University, Leadership Seminar, Herndon, VA, June 24, 2010.
21. Guest Speaker: Clemson University, Virtual Doctoral Seminar in Education (Dr. Vivian Correa), September 17, 2008.
22. Panelist: “TECBD Editors’ Forum” Tempe, AZ, November 18, 2008.
23. Panelist: “*JCPS Parent as Partners*” October 21, 2008.
24. Guest Speaker: Arizona State University, Doctoral Seminar in Emotional and Behavior Disorders (distance education), April 22, 2008.
25. Guest Speaker: “*Fulton Community Education Night*” Fulton, NY, December 7, 2008.
26. Guest Speaker: *Florida Inclusion Network Presentation*, Gainesville, FL, January 24, 2002.
27. Panelist: “*Kentucky School Counselors Association - the roles of school counselors in school safety*.” March 2, 2000.
28. Guest: “*Parents in Action*.” Fayette County Schools Television Show, Lexington, KY, Nov. 17, 1999.
29. Panelist: “*Fayette County Public Schools Teleconference on School Safety and Violence Prevention*” November 15, 1999.
30. Panelist: “*State Teleconference: Supporting Responsible Behavior in Your School.*” Kentucky Center for School Safety. Richmond, KY, September 27, 1999.
31. Panelist: “*Safeguarding Our Children Forum.*” Fayette Co. Public Schools, Lexington, KY, May 17, 1999.

COLLEGE TEACHING

Courses Taught

1. Doctoral Seminar – Special Education
(UL EDSP 710) Doctoral students
2. Issues in Special Education
(UL EDSP 597) Graduate students
3. Applied Behavior Analysis
(UL EDSP 644) Graduate students
4. Research Analysis in Special Education
(UL EDSP 639) Graduate students
5. Special Education for General Education Teachers
(UL EDSP 545) Undergraduate students
6. Behavior Assessment and Consultation
(UO SPSY 610) Doctoral students
7. Behavior Management
(UO SPED 426/526) Undergraduate students
8. Classroom Management Strategies
(UF EEX 3616) Undergraduate students
9. Advanced Characteristics and Services in Special Education
(UF EEX 6053) Graduate students
10. Technology in Emotional and Behavioral Disorders
(UF EEX 6053) Doctoral Seminar
11. Positive Behavior Support
(UF EEX 6936) Doctoral Seminar
12. Teacher Training in EBD
(UF EEX 6936) Doctoral Seminar
13. Applied Behavior Analysis
(UK EDS 601) Graduate students
14. Characteristics of Children with Behavior Disorders
(UK EDS 570) Graduate and undergraduate students
15. Principals of Behavior Management and Instruction with Exceptional Learners
(UK EDS 516) Graduate and undergraduate students
16. Field Experience with Children with Mild Disabilities
(UK EDS 589) Graduate and undergraduate students
17. Advanced Practicum in Mild Disabilities
(UK EDS 612) Master's Students in Learning and Behavioral Disorders Program
18. Doctoral Seminar – Grant Writing
(UK EDS 712) Doctoral students
19. Student Teaching in Mild Disabilities
(UK EDS 459) Graduate and undergraduate students
20. Survey of Special Education
(UK EDS 600) Graduate students
21. Behavior Management
(UO SPED 425/525) Graduate and undergraduate students

SERVICE ACTIVITIES

University/College/Department Committees and Activities:

- Chair, Associate Research Professor Search, 2024
- Ad-Hoc Committee to Revue Endowed Chair in College of Education and Human Development 2017
- Co-Chair, Early Childhood Special Education Faculty Search 2015
- Member, Heuser Endowed Chair in Urban Education Search Committee 2015
- Member, Dean Search Committee 2013-2014
- Chair, College Personnel Committee, 2013-2014
- Member, University Autism Director Search Committee, 2010-2011.
- Member Dean Search Committee 2010-2011

- Member Dean Search Committee 2009-2010
- Member, College Personnel Committee, Univ. of Louisville (2008-2010, 2012-2013)
- Member, Kentucky Autism Training Center Search Committee, Univ. of Louisville (2007-2008)
- Reviewer, Intramural Research Incentive Grants, Univ. of Louisville (2008 – April and November)
- Member, EDTL Personnel Committee, Univ. of Louisville (2007-2008)
- Member, Masters Redesign Committee, Univ. of Louisville (2007-2008)
- Member, Special Ed. Area Doctoral Admissions Committee, Univ. of Oregon (2006-2007)
- Member, Early Intervention Faculty Search Committee, Univ. of Oregon (2006-2007)
- Member, College Technology Committee, College of Education, Univ. of Florida (2005-2006)
- Member, Search Committee for Faculty position in School Psychology, Univ. of Florida (2004-2005)
- Chair, Technology Advisory Committee, Department of Special Education, Univ. of Florida (2001-2002)
- Chair, College Technology Committee, College of Education, Univ. of Florida (2003-2005)
- Chair, College Scholarship Selection Committee, Univ. of Florida (2004)
- Minority Mentoring Program, University of Florida – 3 mentees – (2003-2004)
- Chair, Department of Special Education, Univ. of Florida: Advanced Graduate Committee (2003-2005)
- Chair, College Technology Committee, College of Education, Univ. of Florida (2003-2004)
- Elected - Faculty Policy Council Member, College of Education, Univ. of Florida (2003-2005)
- Faculty Policy Council representative to Scholarship of Engagement Committee (2004)
- Chair, Technology Advisory Committee, Department of Special Education, Univ. of Florida (2001-2002)
- Chair, Doctoral Recruitment Committee, Department of Special Education, Univ. of Florida (2002-2003)
- University Diversity Roundtable Participant, University of Florida (invited participant - 2002)
- Advanced Graduate Committee Member - Department of Special Education, Univ. of Florida: (2001-2002)
- Doctoral Recruitment Committee Member, Department of Special Education, Univ. of Florida: (2001-2002)
- Technology Committee Member, Department of Special Education, Univ. of Florida: (2001-2002)
- Fayette County Parent Advisory Board (Office of Civil Rights and Fayette County Pub. Sch. 1998-2000)
- Safeguarding Our Children (Local action committee) 1998-2001
- Faculty Search Committee Member, Department of Special Education And Rehabilitation Counseling (1998)
- College of Education Library Committee, University of Kentucky (1998-2001)
- Kentucky Teacher Internship Program (KTIP) - intern supervision and committee membership
 - 1996-1997 - 4 interns
 - 1997-1998 - 4 interns
 - 1998-1999 - 8 interns
 - 1999-2000 - 9 interns
 - 2000-2001 - 1 intern
 - 2007-2008 – 1 intern

SERVICE TO SCHOOLS

1. Book study: *Teaching Behavior* – Jefferson County Public Schools, 7 monthly meetings 2017-2018.
2. Effective Instructional Management: Considering Probability” – Seneca HS Aug 7, Johnstontown Elem Aug 9, Cochrane Elem Aug 10, 2017
PBIS training for Woodford County Schools, June 1, 2017
3. JCPS training for PBIS coaches (4 3-hour sessions with Shacklette Elem, Knight MS, & Waggener HS) – Feb-May, 2017.
4. Waller-Williams Environmental Schools – consultation partnership 2017
5. Minor Daniels Alternative School – present to faculty and facilitate teacher assessment and continuous improvement program. 2016
6. Jefferson County Public Schools – Avoiding the Need for Restraint and Seclusion (2013, 2014, 2015)
7. Greater Clark County Schools – work with Jefferson High School to implement PBIS, 2015-2016
North Bullitt High School - ABRI
8. Nelson County Schools
 - a. School-wide implementation of RTI and PBIS across all county schools
9. Jefferson County Schools –
 - a. PBS and RTI collaboration, 2008-present
-Pike County, Wayne County, Trimble County, Jefferson County, Bath County, Scott County, Frankfort Independent Schools, Newport Schools

- b. Signature Partnership (Atkinson Elementary), 2008 – present
 - c. Frost Middle School – RTI consultant, 2010-present
 - d. Fern Creek High School – Special Education consultation, 2008 – present
 - i. Address full faculty with “classroom instruction and management” – July 31, 2012
 - e. Breckinridge High School – Behavioral consultation, 2008.
10. Newport Schools, Newport, KY, 2011
 11. Hancock County Schools, Lewisport, KY, 2011
 12. Monticello Schools, Monticello, KY, 2009
 13. Livingston County Schools, Livingston County, KY, 2009
 14. Frankfort Independent Schools, Frankfort, KY, 2009
 15. Jefferson Parish Schools, New Orleans, LA 2008
 16. Oldham County Schools – Behavior consultation, 2008
 17. Tigard-Tualatin Schools – PBS training and consultation, 2007
 18. Network Charter School – Eugene, OR. PBS work, 2007
 19. Springfield Schools – Video training project, 2007
 20. Bethel & 4J Schools – PBS and FBA training, 2007
 - Prairie Mountain – student monitoring
 21. Lowell Schools – FBA training, Lowell, 2007
 22. Oregon City Schools – PBS implementation efforts (training and TA), OR 2006, 2007
 23. Ohio State Improvement Grant – Ohio Department of Education, Columbus, OH, 2004, 2005
 24. Alachua County School District, Gainesville, FL, 2002, 2003, 2004, 2005
 - 2005, 2006 -Training of all district Behavior Specialists in effective individualized assessment and intervention
 - Classroom Management Consultation
Terwilliger Elementary, Wiles Elementary
 - Functional Behavior Assessment Training and Technical Assistance
A. Quinn Jones Alternative School, Williams Elementary , Duvall Elementary , Littlewood Elementary , Prairie View Elementary, Wiles Elementary , Horizons-New Pathways Alternative School
 - Positive Behavior Support Training and Technical Assistance
Williams Elementary , Duvall Elementary , Littlewood Elementary , Prairie View Elementary, Wiles Elementary , Horizons-New Pathways Alternative School, Terwilliger Elementary, Howard Bishop Middle School, A. Quinn Jones Alternative School
 - Social Skills Training Groups (teaching groups of students)
Littlewood Elementary, Terwilliger Elementary, Littlewood Elementary
 - Reading Group Leader (lead faculty reading group through book discussion)
Terwilliger Elementary
 25. Fayette County School District, Lexington, KY, 1997, 1998, 1999, 2000, 2001
 - Functional Behavior Assessment Technical Assistance
Julius Marks Elementary, Harrison Elementary, Tates Creek Middle School
 - Positive Behavior Support Training and Technical Assistance
Harrison Elementary, Julius Marks Elementary
 26. Southern and Central Illinois Regional School Districts, 1998, 1999, 2000, 2001, 2002, 2003
 - Positive Behavior Support Training and Technical Assistance
Murphysboro, Carbondale, Olney, Anna, Sparta, Mt. Vernon, Alton
 - Functional Behavior Assessment Technical Assistance
Murphysboro, Carbondale, Olney, Anna, Sparta, Mt. Vernon, Alton

Community and Professional Service:

1. Kentucky Educational Cooperative Directors Meeting presentation 2019
2. Monroe County Schools – presentation. 2019
3. Henderson County Schools – presentation 2019
4. Jefferson County Public Schools – disproportionality presentation
 - a. 3 elementary administrator presentations
 - b. 1 middle school administrator presentation
 - c. 1 high school administrator presentation
 - d. 1 AP presentation
 - e. 1 instructional coaches presentation

5. Greenwood Elementary (JCPS) presentation 2019
6. Waller-Williams Environmental School - Volunteer Support for teachers and students 2017
7. Minor Daniels Alternative School – Volunteer Support for teachers and students 2016
8. Kentucky School for the Blind – PBIS coaching, 2016
9. Myers Middle School, Louisville, KY – Special Education adoption – partnership 2013-2014
10. National Advisory Board – PBIS Indiana – 2010-2013
11. Frost Middle School – Louisville, KY – 2009-2013
12. Lane School, Eugene, OR – 2007
13. Bethel Schools, Eugene, OR - 2007
14. Muskingham College, Ohio - 2006
15. P.K. Yonge Developmental Lab School - 2005
16. Duval Elementary School – 2005
17. Lastinger Center - 2005
18. Ohio Department of Education – 2004, 2005
19. Manitoba Ministry of Education – 2003, 2004, 2005
20. Alberta Ministry of Education – 2001, 2002, 2003, 2004, 2005
21. A. Quinn Jones Alternative School – Gainesville, FL, 2003
22. Terwilliger Elementary School – Gainesville, FL, 2003, 2004, 2005
23. Alachua County School District, Gainesville, FL, 2002-2005
24. Williams Elementary – Gainesville, FL, 2002-2005
25. Duval Elementary, – Gainesville, FL, 2002-2005
26. Littlewood Elementary, – Gainesville, FL, 2002-2005
27. Prairie View Elementary, – Gainesville, FL, 2002-2004
28. Wiles Elementary – Gainesville, FL, 2002-2005
29. Springhill Middle School, – Gainesville, FL, 2002-2003
30. Horizons-New Pathways Alternative School – Gainesville, FL, 2003-2003
31. OSEP/Bat Associates (Study of the State and Local Implementation and Impact of the IDEA: SLIDEA)
-technical assistance for OSEP study, 2002
32. IDEA Partnerships (EBD input for reauthorization of IDEA). Washington, DC, 2002
33. OSEP/Abt Associates (Study of the State and Local Implementation and Impact of the IDEA: SLIIDEA)
-technical assistance for OSEP study, 2001
34. Alton School District, Alton, IL, 2001
-Positive Behavior Support consultation with school-based teams
35. U. S. Office of Special Education Programs, 2001
36. -wrote Report to Congress chapter on outcomes for students with E/BD
37. -technical assistance with SLIIDEA project
38. Fayette County Public Schools, 2001
-consultation on case of high school student with violent behaviors
39. National Association of Elementary School Principals, Arlington, VA, 2001
-consultation on video content for organizational promotion
40. Champaign School District, Champaign, IL, 2001
-consultation regarding overrepresentation of minorities in disciplinary procedures
41. Winton Woods School District, Cincinnati, OH, 2000-2001
-Positive Behavioral Support consultation
42. Alton School District, Alton, IL, 2001
-Positive Behavioral Support consultation with school-based teams
43. Fayette County Public Schools, Lexington, KY, 2000
- consultation on case of middle school student with violent behaviors
44. Deep Springs Elementary School, Fayette County, KY, 1999
-functional behavior assessment consultation with school special education faculty
45. Woodford County Public Schools, Versailles, KY, 1999
-consultation on case of student with multiple suspensions for disruptive behavior
46. Fayette County Public Schools, Lexington, KY, 1999
-consultation on case of middle school student with violent behaviors
47. Rockcastle County Schools, Mt. Vernon, KY 1999
-consultation with teachers in self-contained rooms for students with behavior disorders

48. Northern Elementary, Georgetown, KY, 1998
-consultation on case of elementary student with multiple disciplinary suspensions
49. Rockcastle County Schools, Mt. Vernon, KY, 1998
-consultation with teachers in self-contained rooms for students with behavior disorders
50. Harrison Elementary School (Fayette County Public Schools), Lexington, KY, 1998
-Positive Behavioral Support consultation
51. Powell County Public Schools, Stanton, KY, 1998
-functional behavior assessment consultation with special education personnel
52. Jefferson County Public Schools/Bellerman College, Louisville, KY, 1998-1999
-consultation in establishing new behavior disorders teacher training program.
53. Caverna Independent Schools, Horse Cave, KY, 1998
-consultation on case of student with severe disruptive behaviors in school
54. Whitley County Schools, Whitley City, KY, 1997
-functional behavior assessment consultation with special education personnel
55. Rockcastle County Schools, Mt. Vernon, KY, 1997
-Positive Behavior Support consultation
56. Fayette County Schools, Lexington, KY, 1997-98
-consultation on case of elementary student who was assaultive toward teacher
57. Woodford County Schools, Versailles, KY, 1997
-consultation on case of high school student with severe disruptive behaviors

PROFESSIONAL AFFILIATIONS

National President

- Council for Children with Behavior Disorders (Division of International CEC) (elected)
 - President Elect 2013-2014
 - President 2014-2015
 - Past President 2015-2016
- Teacher Educators for Children with Emotional and Behavioral Disorders (elected 1998-1999)

State President

- Oregon Council for Children with Behavior Disorders (CCBD), 1992-93

Member

- Council for Exceptional Children (CEC) (Divisions:
 - Council for Children with Behavior Disorders (1992)
 - Division for Research (1999)
- Association for Positive Behavior Support (APBS) *Charter member*, 2003

Chair

- Early Career Publication Award. Review chair 2010 & 2022. Division for Research, Council for Exceptional Children.

Reviewer

- IES – National Center for Special Education Research grant reviewer. 2023
- Early Career Publication Award. Division for Research, Council for Exceptional Children. 2010 - 2022

SERVICE TO SCHOLARLY JOURNALS

Editor

- Beyond Behavior*, Summer 2007 – Spring 2010 (second 3-year term)
- Beyond Behavior*, Summer 2004 – Spring 2007 (3-year term)

Special Issues – Guest Editor

1. **Scott, T. M.** & McIntosh, K. (2021). Considering Disproportionality in School Discipline: Promising Practices and Policy. *Preventing School Failure*.
2. Landrum, T., & **Scott, T. M.** (2021). In Support of Positive Reinforcement. *Beyond Behavior*.
3. Lewis, T. J., Wehby, J., & **Scott, T. M.** (2019). Special Series on The Peacock Hill Working Group “Problems and Promises” Three Decades Later: The Creekbend Consortium *Behavioral Disorders*, 44(2).
4. **Scott, T. M.**, & Cooper J. (2017). Functional Behavior Assessment: Simplifying the Process for Practitioners. *Beyond Behavior*
5. **Scott, T. M.** (2017). Developing Teacher Competence in Managing Classroom Instruction and Behavior. *Teacher Education and Special Education*, 39 (4).
6. Hirn, R., Cooper, J., & **Scott, T. M.** (2015). Effective instructional practices as predictors of student success in school. *Preventing School Failure*, 59 (1).
7. Gage, N., & **Scott, T. M.** (2014). The science of direct observation in emotional and/or behavioral disorders research: Reliability and unified validity. *Behavioral Disorders*, 39.
8. **Scott, T. M.**, & Kamps, D. (2007). Functional behavior assessment. *Behavioral Disorders*, 32(3).

Editorial Board Member

Journal of Positive Behavioral Interventions, 2002-present
 -quarterly manuscript reviews
Behavioral Disorders, 2001-present
 -quarterly manuscript reviews
Journal of Teacher Education and Special Education, 2010-present
 -quarterly manuscript reviews
Journal of Emotional and Behavioral Disorders, 1998-2004
 -quarterly manuscript reviews
Beyond Behavior, 2001-2004, 2010-present
 -quarterly manuscript reviews
Exceptionality, 2011-present
 -quarterly manuscript reviews
Remedial and Special Education
 -quarterly manuscript reviews, 2011-present

Guest Reviewer

Kentucky Journal of Teacher Education
 -2023
 School Psychology Quarterly
 -2019
 Journal of Teacher Education
 -2017
Education and Treatment of Children, 1998- 2002, 2007-present
 -yearly guest reviews
Journal of Behavioral Education
 --2014
Exceptionality
 -3 reviews, 2012-2013
School Mental Health, 2009
 -2 reviews

DISSERTATION AND THESIS COMMITTEES

Doctoral Dissertations Completed – Chaired

1. Amy Hall, 2022 Ph.D. - Special Education – University of Louisville
Title: *High-Probability Tasks and Task Completion Rates of Students with Emotional and Behavioral Disorders*
2. Gwendolyn Shultz 2021 Ph.D. – Special Education – University of Louisville
Title: *“The Effects of Great Leaps Reading on the Reading Fluency of Elementary Students with Reading and Behavioral Deficits”*
3. Jon Burt 2017 Ph.D. – Special Education – University of Louisville
Title: *“The Effects of Functional Communication Training and Self-Monitoring with Programmed Generalization for Three Students with or At-Risk for Emotional Behavioral Disorders”*
4. Lauren Evanovich 2016 Ph.D. – Special Education – University of Louisville
Title: *Examining the Effectiveness of Implementing Orton-Gillingham Reading Intervention on Student Engagement for Elementary Students with or At-Risk for E/BD*
5. Donna Lee Brostek 2012 Ph.D. – Special Education – University of Louisville
Title: *“Increasing Positive Sleep Behaviors in Young Children Who Are Blind: The Significance of Auditory Sleep Association Stimuli”*
6. Amy H. Humphrey 2012 Ed.D. – Education Administration – University of Louisville
Title: *“Effects of Graphic Illustration and Online Performance Feedback on Opportunities to Respond and Positive Feedback”* (group study with Nathan Meyer)
7. Nathan R. Meyer 2012 Ed.D. – Education Administration – University of Louisville
Title: *“Effects of Graphic Illustration and Online Performance Feedback on Opportunities to Respond and Positive Feedback”* (group study with Amy Humphrey)
8. Regina Gilkey Hirn 2011 Ph.D. – Special Education – University of Louisville
Title: *“An Examination of Teacher Instruction and Student Engagement Involving Adolescents with and Without Challenging Behavior”*
9. Kristy Lee Park 2008 Ph.D. – Special Education – University of Louisville
Title: *“Using Structural Analysis in a Head Start Classroom: Antecedent-Based Interventions for Young Children At Risk for Emotional and Behavioral Disorders”*
10. Todd Haydon, 2008 Ph.D. – Special Education (Co-Chair with Maureen Conroy) – University of Florida
Title: *“Enhancing Learning Trials: Examining the Effects of Increasing Opportunities to Respond on Active Student Responding and Student Behavior”*
11. Linda Donica Payne, 2006 Ph.D. – Special Education – University of Florida
Title: *“Functional Behavioral Assessment: Basing Intervention on Function in School Settings”*
12. Andrea Lampi, 2006 Ph.D. – Special Education – University of Florida
Title: *“Teacher-Student Interactions: Differences Between Students with and Without Behavior Problems”*

International Dissertations Completed - Member

1. Kay Ayre, 2012 Ed.D. – Education - Queensland University of Technology, Brisbane, Australia
Title: *“Disengaged and Disruptive: Behaviour Intervention for Boys from Year Four to Year Seven”*

Doctoral Dissertations Completed - Member

1. Kristie N. Jones – 2024 Ph.D. – Special Education – University of Louisville
Title: *“Burnout in Rural Special Education Teachers of Students with Low Incidence Disabilities: A Mixed Methods Study of the Fall of the Dedicated and Committed”*
2. Mary Elliott – 2024 Ph.D. – Special Education – University of Louisville
Title: *“Evaluating the Effectiveness of Computer-Based Instruction for Training Pre-Service Teachers in Simultaneous Prompting”*
3. Erica McLure – 2023 Ph.D. – Special Education – University of Louisville
Title: *“Effects of Pyramidal Behavior Skills Training on the Procedural Integrity of School Staff when Delivering Functional Communication Training to Students”*
4. Jennifer Pollard – 2022 Ph.D. – Special Education – University of Louisville
Title: *“Increasing Self-Determination Skills Through Behavioral Skills Training for Individuals with Extensive Support Needs to Examine Reversible Contraceptive Choices”*

5. Devon Roberts – 2020 Ph.D. – Educational Administration – University of Louisville
Title: *“Inclusion of Classified Staff in the Implementation of Positive Behavior Interventions and Supports: A District Case Study”*
6. Beth Gurney – 2019 Ph.D. – Special Education – University of Louisville
Title: *“Effects of a Writing Instructional Package for Students with Moderate Intellectual Disability”*
7. Angelique Scherer – 2018 Ph.D. – Educational Administration – University of Louisville
Title: *“An Examination of PBIS Implementation Fidelity and Student Outcomes in an Urban School District”*
8. Chris Sweigart – 2015 Ph.D. – Special Education – University of Louisville
Title: *The Effects of Real-Time Visual Performance Feedback on Teacher Feedback*
9. Scott Hooper – 2012 Ed.D. – Education Administration – University of Louisville
Title: *“The Confluence of Teacher Working Conditions and Student Achievement”*
10. Trisha Gallagher – 2012 Ed.D. – Education Administration – University of Louisville
Title: *“Analysis of Social Networks of Parents of Students with Autism”*
11. Shannon Conlon – 2012 Ed.D. – Education Administration – University of Louisville
Title: *“Relationships Matter: An Exploratory Social Network Analysis of the Associations Among School Leadership, Working Conditions, and Student Achievement”*
12. Jeremy Todd Whitney – 2011 Ph.D. – Special Education – University of Louisville
Title: *“Effects of Children’s Literature on Students’ On-Task Behavior During Mathematics Instruction”*
13. Verity Levitt – 2008 Ph.D. – School Psychology – University of Oregon
Title: *“Promoting Social-Emotional Competency Through Quality Teaching Practices: The Impact of Consultation on a Multidimensional Treatment Integrity Model of the Strong Kids Program”*
14. Melissa Miller – 2007 Ph.D. – Special Education – University of Florida
Title: *“Differentiated Reading Instruction and Classroom Management Structures that Promote Reading Growth”*
15. Nicole Fenty - 2007 Ph.D. – Special Education – University of Florida
Title: *“Effects Of Computer-Based And Print-Based Fluency Instruction On Students At Risk For Reading Failure”*
16. Rich Mancil - 2007 Ph.D. – Special Education – University of Florida
Title: *“Effects of a Modified Milieu Therapy Intervention on the Social Communicative Behaviors of Young Children with Autism Spectrum Disorders”*
17. Peter Alter – 2006 Ph.D. – Special Education – University of Florida
Title: *“A Comparative Analysis of Functional Assessment Methodologies and Functional Analysis for Young Children with or At Risk for Emotional or Behavioral Disorders”*
18. Eric Landers – 2006 Ph.D. – Special Education – University of Florida
Title: *“An Examination of the Impact of School-Wide Positive Behavior Supports on Middle School Teachers”*
19. Jennifer Sellers – 2006 Ph.D. – School Psychology – University of Florida
Title: *“Extending Functional Analysis Methodology to Identify the Function of Peer-related Withdrawn and Peer-related Negative Social Behaviors for Young Children with Autism Spectrum Disorders”*
20. Elizabeth Fullerton – 2006 Ph.D. – Special Education – University of Florida
Title: *“Examining the Effectiveness of Specific Praise Statements in Increasing Appropriate Behavior and Decreasing Problem Behavior in Young Children.”*
21. Jason Bourret – 2005 Ph.D. – Psychology – University of Florida
Title: *“The Effects of Group Social Skills Instruction on Middle School Students with Behavioral Disorders”*
22. Beth Anne Pruitt - 2000 Ph.D. special education (LD/EBD) University of Kentucky
Title: *“The Effects of ‘Great Leaps Reading’ on the Reading Fluency of Students Served in Special Education”*
23. Kevin Antschel – 1999 Ph.D. school psychology – University of Kentucky
Title: *“An Examination of Social Skills Instruction with Middle School Students Exhibiting Social Deficits”*

In Process at University of Louisville

1. Meg Silliman – Ph.D. Student – Special Education (Chair)
2. Nina Beck – Ph.D. Student – Special Education (Chair)
3. James Feger – Ph.D. Student – Special Education (Chair)

Masters and Specialist Degrees Completed (Thesis or Project Required)

1. Allison Vanderbilt – 2007 Ed.S. – Special Education – University of Florida
2. Elizabeth Athens – 2006 M.S. – Psychology – University of Florida

3. George Martinek – 2005 Ed.S. – Special Education - University of Florida
4. Jason Bourret – 2001 M.S. – Psychology – University of Florida
5. Amy Shearer-Lingo – 2001 M.S. - Special Education (LD/EBD) – University of Kentucky
6. Donna Meers – 2000 M.S. special education (EBD) – University of Kentucky
7. Beth Anne Pruitt – 1999 specialist’s project in special education (LD/EBD) – University of Kentucky
8. LuAnn Littlefield – 1999 M.S. - special education (LD/EBD) – University of Kentucky
9. Jennifer Caudil – 1998 M.S. special education (EBD) – University of Kentucky

My Dissertation – University of Oregon 1994:

"Promoting Appropriate Social Skills with At-Risk Students in a Generalized Environment"

-committee

Dr. George Sugai (chair)

Dr. Rob Horner

Dr. Hill Walker

Dr. Tim Lewis

Dr. Jean Stockard (Sociology)