

SAMANTHA WALTE, PHD

EDUCATION

University of Illinois at Chicago

Ph.D. in Special Education 2019

Dissertation: Predictors and influences on placement decisions for students with significant disabilities: An explanatory sequential mixed method study

M.Ed. in Measurement, Evaluation, Statistics, and Assessment 2018

Northeastern Illinois University

M.S. in Special Education, LBS2-Curriculum Adaptation Specialist 2013

Thesis: The effects of touch-screen technology on spelling interventions for students with moderate and severe intellectual disabilities

Illinois State University

B.S. Special Education, Psychology, with honors, summa cum laude 2010

TEACHING CERTIFICATIONS

Rank 1 Kentucky Professional Certificate for Teaching Exceptional Children Learning and Behavior Disorders, P-12
Moderate and Severe Disabilities, P-12 **Through 2025**

Illinois Type 10 Learning and Behavior Specialist I **Through 2025**
Learning and Behavior Specialist II: Curriculum Adaptation Specialist
Middle School Endorsement: Social Science

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor, University of Louisville

EDSP 443/609: Instructional Methods for Students with Moderate and Severe Disabilities 2020-2021

EDSP 422/614: Transition Programs and Services for Children and Youth with Disabilities 2020-2021

EDSP 395: Autism: Science, Culture, and Identity 2020-2021

EDSP 204/594: Foundational Concepts in Intellectual and Physical Disability 2020-2021

EDAP 639: Educational Research in P-12 Settings 2020-2021

EDSP 546: Behavior Analytic Approach to Communication 2020-2021

EDSP 673: Research Seminar in Autism 2020

EDSP 570: Autism: Introduction and Understanding 2019-2020

EDSP 520: Assessment of Students with Moderate and Severe Disabilities 2019, 2021

Instructor, University of Illinois at Chicago

SPED 509: Educational Implications for Learners with Low-Incidence and Multiple Disabilities 2018

SPED 471: Curricular Adaptations for Learners with Significant Disabilities 2018

SPED 467: Understanding Students with Low-Incidence Disabilities 2016-2018

SPED 573: Understanding Research in Special Education 2017

Guest Lecturer

EDSP 345: Special Populations in Schools, University of Louisville **2019-2020**
 EDSP 3054: Understanding and Accommodating Students with Exceptionalities, **2017**
 University of Oklahoma
 SPED 472: Academic and Prosocial Interventions, University of Illinois Chicago **2016**

DOCTORAL COMMITTEES

University of Louisville
Mary Elliott (chair) **2021**
Dana Page **2021**
Jennifer Pollard **2021**
Leah Riggs **2021**
Brandy Brewer **2021**
Katherine Cooper **2020**

University of Illinois-Chicago
Majed Alsherhi **2021**

PROFESSIONAL EXPERIENCE

University of Louisville **2019-Present**
Assistant Professor

University of Illinois at Chicago
Research/Graduate Assistant **2015-2019**

OSEP Grants Coordinator **2016-2019**

Community Consolidated School District 15, Rolling Meadows, IL
Multiple Needs Teacher, John G. Conyers Learning Academy **2014 – 2016**

Autism Home Support Services, Northbrook, IL
Autism Behavior Technician **2015 – 2016**

Berwyn North School District 98, Berwyn, IL
Intermediate Developmental Learning Program Teacher,
Jefferson and Prairie Oak Schools **2010 – 2014**

AWARDS

National Center for Leadership in Intensive Interventions **2015 – 2019**
 OSEP-Funded Doctoral Leadership Grant
 UIC College of Education Community Engagement Grant **2018-2019**
 HECSE Short Course Scholarship **January 2017**
 UIC Graduate Student Council Travel Grant **January 2017**
 UIC Special Education Department Travel Grant **December 2016**
 UIC Special Education Department Travel Grant **October 2016**
 DonorsChoose.org Classroom Grants **2011-2012**

Berwyn North District 98 Educational Foundation Grant	2010
Kelli Stackhouse Appel Special Education Endowed Scholarship	2009
Illinois Special Education Teacher Tuition Waiver	2006-2010

GRANT EXPERIENCE

Funded

Walte, S. & Braun, G. (2018). Low-Incidence NetworK: Connecting teachers of students with low-incidence disabilities across Chicagoland. Source: University of Illinois College of Education. Award: \$5,000. Role: PI.

Cushing, L. S., Lopez-Reyna, N., & **Walte, S.** (2017). Project SURGE: Special education Urban Research for Greater Equity. Source OSEP, Award \$2,500,000, Role: Co-writer and coordinator.

Cushing, L. S., Lopez-Reyna, N., **Walte, S.**, Emerling, C. (2017). Project LEAD: Leaders Enhancing outcomes for Adjudicated youth with intensive needs in urban settings. Source OSEP, Award \$1,000,00.00, Role: Co-writer and coordinator.

Not Funded

Walte, S. (Submitted, 2019). Supporting Behavioral Interventions with Academic and Developmental Considerations for Students with Moderate and Severe Disabilities through Skills Analysis. Research Type 1: Executive Vice President for Research and Innovation Internal Grants Program, Source, University of Louisville. Role: PI. Award, \$3,000.

INTERNSHIPS AND WORKSHOPS

Institute of Education Sciences, U.S. Department of Education National Center for Special Education Research Intern	2018
University of Michigan Mixed Methods Summer 2018 Workshop: Designing and Conducting a Mixed Methods Dissertation	2018
Vanderbilt University Systematic Review and Meta-Analysis Workshop	2018
Higher Education Special Education Consortium (HECSE) HECSE Short Course on Education Policy and Winter Summit	2017

PUBLICATIONS

Jones, F. G., Alghrim-Delzell, L., Conner, C., & **Walte, S.** (in press). What do teachers know and need to know about teaching reading to students with developmental disabilities?: Results of a nationwide survey. *Journal of Policy and Practice in Intellectual Disabilities*.

Kumm, S., Braun, G., Brown, C., **Walte, S.**, Hughes, M. T., Maggin, D. M., (in press). MTSS: What your teachers want and how to make it happen. *Principal*.

Cushing, L. S., Parker-Katz, M., Athamanah, L. S., **Walte, S.**, & Posey, K. (2019). Trends associated with transition topics since 1990: A literature review. *Remedial and Special Education*, 1-13.

Braun, G., Kumm, S., Brown, C., **Walte, S.**, Hughes, M. T., & Maggin, D. M. (2018). Living in Tier 2: educators' perceptions of MTSS in urban schools. *International Journal of Inclusive Education*, 1-15.

Walte, S., Brown, C., & Wallace, T. (2017). Practice Guide: System of Least Prompts. Washington, DC: US Department of Education, Office of Special Education Programs.

Walte, S., Cushing, L. S., Athamanah, L. S., & Posey, K. (2017). Seeking the perspectives of transition-age students with significant disabilities since 1990. *Division on Autism and Developmental Disabilities Online Journal*, 4(1), 47-62.

Athamanah, L. S., **Walte, S.,** & Cushing, L. S. (2021). *Methods utilized in transition-focused publications since 1990: A literature review* [Manuscript submitted for publication]. Department of Education Preparation and Leadership, University of Missouri at St. Louis.

Snider, J. & **Walte, S.** (2020). *Including paraprofessionals in functional behavior assessments for young children with disabilities* [Manuscript submitted for publication]. Department of Special Education, Early Childhood, and Prevention Science, University of Louisville.

Walte, S. & Cushing, L. S. (2021). *Predictors of separate school placement for students with moderate and severe disabilities* [Manuscript in preparation]. Department of Special Education, Early Childhood, and Prevention Science, University of Louisville.

Walte, S. (2021). *A systematic review of factors that impact separate school placement for students with moderate and severe intellectual and developmental disabilities* [Manuscript in preparation]. Department of Special Education, Early Childhood, and Prevention Science, University of Louisville.

Walte, S., Cushing, L. S., & Athamanah, L. S. (2021). *Students with severe disabilities in transition literature since 1990* [Manuscript in preparation]. Department of Special Education, Early Childhood, and Prevention Science, University of Louisville.

BOOK CHAPTERS

Kumm, S., Braun, G., Brown, C., & **Walte, S.** (2020). Teacher preparation. In D. M. Maggin & M. T. Hughes (Eds.), *Developing teacher leaders in special education: An administrator's guide to building inclusive schools* (pp. 1-16). Routledge.

Walte, S. (2019). The Bobo Doll Experiment: Albert Bandura, 1961. In R. W. Summers (Ed.), *Developmental psychology: How the mind grows and changes over a lifetime*. Greenwood.

Walte, S. & Maddalozzo, R. (2018). Self-determination: Concept and policy. In T. Heller, S. P. Harris, C. Gill, C., & R. Gould (Eds.), *Disability in American life: An encyclopedia of concepts, policies, and controversies*. (2). ABC-CLIO.

PRESENTATIONS

Walte, S., Cushing, L. S., Elliott, M., Rowlett, L., & Deangelo, S. (2022, May). *Who and What Have We Been Talking About?: Trends in Topics and equity in Literature about Transition-Aged Youth with Extensive Support Needs since 1975*. Paper to be presented at the Division of Career Development and Transition Conference, Myrtle Beach, SC.

Covington, K., Rowlett, L., Snider, K., & **Walte, S.** (2022, January). *Surviving the 1st Year: Prepared Teachers and Prepared Toolkits*. Paper to be presented at the Council for Exceptional Children Convention & Expo, Orlando, FL.

Fitchett, C., Courtade, G., **Walte, S.** (2021, September). *Progress Monitoring and High Leverage Practices for Students with Extensive Support Needs*. Paper presented at Kentucky Association of Teacher Educators Annual Conference, Virtual.

Braun, G., **Walte, S.**, Emerling, C., & Kumm, S. (2021, February). *Distance Learning: Special Education Teachers Share Their Experiences*. Paper presented at the Virtual American Educational Research Association Annual Meeting, Virtual.

Walte, S. (2020, February). *Teachers' Experiences of Separate School Placement Decisions for High-Risk Students with Moderate and Severe Disabilities*. Poster session presented at the Council for Exceptional Children Convention & Expo, Portland, OR.

Walte, S. (2019, February). *Predictors of Special School Placement for Students with Intellectual and Developmental Disabilities*. Lecture session presented at the Council for Exceptional Children Convention & Expo, Indianapolis, IN.

Walte, S., Cushing, L. S., & Posey, K. (2019, February). *Summary of Our Own Performance: An Overview of Transition Research since 1990*. Lecture session presented at the Council for Exceptional Children Convention & Expo, Indianapolis, IN.

Jones, F. G., Alghrim-Delzell, L., Allor, J. H., Conner, C., & **Walte, S.** (2019, February). *What do teachers know and need to know about teaching reading to students with developmental disabilities?: Results of a nationwide survey*. Poster session presented at the Council for Exceptional Children Convention & Expo, Indianapolis, IN.

Osborne, E., Suk, A., **Walte, S.**, Fitzpatrick, H., Fisher, T., White, A., & Matusевич, H. (2019, February). *Is a Ph.D. for Me? Current Doctoral Students Share Advice and Experience*. Panel session presented at the Council for Exceptional Children Convention & Expo, Indianapolis, IN.

Walte, S. & Cushing, L. S. (2019, January). *The Difference Inclusion Makes for Transition-Aged Youth with Severe Disabilities*. Lecture session presented at the Division on Autism & Developmental Disabilities Conference, Maui, HI.

Jones, F. G., Alghrim-Delzell, L., Allor, J. H., Conner, C., & **Walte, S.** (2019, February). *What do teachers know and need to know about teaching reading to students with developmental disabilities?: Results of a nationwide survey*. Poster session presented at the Division on Autism & Developmental Disabilities Conference, Maui, HI.

Walte, S. & Braun, G. (2019, January). *LINK: The Low-Incidence Network*. Poster session presented at the Division on Autism & Developmental Disabilities Conference, Maui, HI.

Walte, S. & Braun, G. (2018, November). *LINK: The Low-Incidence Network*. Lecture session presented at the TASH Conference, Portland, OR.

Walte, S. & Cushing, L. S. (2019, January). *The Difference Inclusion Makes for Transition-Aged Youth with Severe Disabilities*. Lecture session presented at the TASH Conference, Portland, OR.

Walte, S. & Braun, G. (2018, November). *LINK: The Low-Incidence Network*. Poster session presented at the Illinois Council for Exceptional Children Conference, Naperville, IL.

Cushing, L. S., Posey, K., & **Walte, S.** (2018, October). *A Review of Transition Research since 1990*. Lecture session presented at the Division of Career Development and Transition Conference, Cedar Rapids, IA.

Walte, S. (2018, July). *Predictors of Special School Placement for Students with Intellectual and Developmental Disabilities (IDD)*. Poster session presented at the OSEP Project Directors' Conference, Washington, DC.

Braun, G., Kumm, S., **Walte, S.**, Brown, C., Hughes, M. T., & Maggin, D. M. (2018, February). *Living in Tier 2: Educators' Perspectives of MTSS in Urban Elementary Schools*. Poster session presented at the Council for Exceptional Children Convention & Expo, Tampa, FL.

Braun, G., Kumm, S., **Walte, S.**, Brown, C., Hughes, M. T., & Maggin, D. M. (2017, November). *Educators' Perceptions of MTSS in Urban Schools*. Paper presented at Teacher Education Division of the Council for Exceptional Children Conference. Savannah, GA.

Kumm, S., Braun, G., Brown, C., **Walte, S.**, Hughes, M. T., Maggin, D. M. (November, 2017). *Living in Tier 2: Educators' Perceptions of MTSS in urban Schools*. Poster session presented at the Illinois Council for Exceptional Children Convention, Naperville, IL.

Walte, S. (2017, September). *Transition Research since 1990*. Presented at the bi-annual meeting of the National Center for Leadership in Intensive Intervention, Minneapolis, MN.

Braun, G., Kumm, S., Brown, C., **Walte, S.**, Hughes, M. T., Maggin, D. (2017, April). *Multi-tiered Systems of Supports (MTSS): Teachers in Urban Schools Speak Up*. Roundtable session presented at the American Educational Research Association Annual Meeting, San Antonio, TX.

Athamanah, L., Cushing, L., **Walte, S.**, Posey, K., & Maggin, D. (2017, April). *A Meta-Analysis of Single-Case Transition Research since IDEA 1990*. Poster session presented at the Council for Exceptional Children Convention & Expo, Boston, MA.

Walte, S., Athamanah, L., Cushing, L., & Posey, K. (2017, April). *Using Student Input for Research about Transition-Aged Students with Significant Disabilities Since IDEA 1990: A Literature Review on the Methods and Topics in Transition Research*. Poster session presented at the Council for Exceptional Children Convention & Expo, Boston, MA.

Cushing, L., **Walte, S.**, Athamanah, L., & Posey, K. (2017, January). *Transition Trends for Students with Significant Disabilities Since IDEA 1990: A Literature Review on the Methods, Topics, and Interventions in Transition Research for Transition Age Youth with Intellectual Disability, Developmental Disabilities, Multiple Disabilities, and Autism Spectrum Disorder*. Poster session presented at the Division on Autism & Developmental Disabilities Conference, Clearwater, FL.

Walte, S., Cushing, L., Athamanah, L., & Posey, K. (2017, January). *Using Student Input for Research about Transition-Aged Students with Significant Disabilities Since IDEA 1990: A Literature Review on the Methods and Topics in Transition Research*. Poster session presented at the Division on Autism & Developmental Disabilities Conference, Clearwater, FL.

Walte, S., Cushing, L., Athamanah, L., & Posey, K. (2016, December). *Using Student Input for Research about Transition-aged Students with Significant Disabilities Since IDEA 1990*. Poster session presented at the TASH Conference, St. Louis, MO.

Cushing, L., **Walte, S.**, Athamanah, L., & Posey, K. (2016, December). *Transition Trends for Students with Developmental Disabilities, Intellectual Disabilities, Autism, and Multiple Disabilities Since IDEA 1990: A Literature Review on the Methods, Topics, and Interventions*. Poster session presented at the TASH Annual Conference, St. Louis, MO.

Athamanah, L., Cushing, L., **Walte, S.**, Posey, K., & Maggin D. M. (2016, October). *Meta-analysis of single-case transition research since IDEA 1990*. Poster presented at the Division of Career Development and Transition Conference, Myrtle Beach, SC.

Walte, S. (2016, September). *Transition Research since 1990*. Lecture presented at the bi-annual meeting of the National Center for Leadership in Intensive Intervention, Dallas, TX.

Cushing, L. S., Athamanah, L. S., Parker-Katz, M., **Walte, S.**, & Posey, K. (2016, April). *A Literature Review on Trends in Transition Research Since IDEA 1990*. Poster session presented at the Council for Exceptional Children Convention & Expo, St. Louis, MO.

SERVICE

University Committees, University of Louisville

Diversity Committee, Member	2020 - Present
Research and Professional Development Committee, Chair	2020 - Present
Bachelor of Science Revision Committee, Member	2020 - Present
Personnel Committee, Member	2020 - 2021

Reviewer

Journal: <i>Education and Training in Autism and Developmental Disabilities</i>	2017 - Present
Conference: TASH	2020 - 2021
Conference: Division of Autism and Developmental Disabilities	2020

MEMBERSHIPS

Council for Exceptional Children

Division on Autism and Developmental Disabilities, Division for Research, Division for International Special Education, Division for Career Development and Transition, Teacher Education Division, Division for Culturally and Linguistically Diverse Exceptional Learners

TASH

American Educational Research Association

Southeastern Regional Association of Teacher Educators