

MEGHAN J. PIFER, PhD
Associate Professor of Higher Education
University of Louisville
1905 South 1st Street, Louisville, KY 40292
meghan.pifer@louisville.edu

EDUCATION

PhD, Higher Education 2010
The Pennsylvania State University, University Park, PA
Dissertation: “*Such a Dirty Word*”: *Networks and Networking in Academic Departments*
Cognate: Management and Organization
Chair: Lisa R. Lattuca, PhD

Certificate in College Teaching 2008
The Pennsylvania State University, University Park, PA

EdM, Higher Education Administration 2004
Boston University, Boston, MA

BA, Philosophy and Literature, *cum laude* 2001
The University of Pittsburgh, Johnstown, PA

Certificate of International Studies 2001
The University of Pittsburgh at Johnstown, Johnstown, PA

Semester at Sea 1999
Institute for Shipboard Education

FACULTY POSITIONS & TEACHING APPOINTMENTS

Instructional Fellow July 2020 – present
Master Educator Course
University of Louisville, Ft. Knox, KY

Associate Professor of Higher Education August 2016 – present
School of Education and Human Development
University of Louisville, Louisville, KY

Instructional Fellow July 2016
Cadre and Faculty Development Course
University of Louisville, Ft. Knox, KY

Assistant Professor of Higher Education August 2011 – July 2016
School of Education, Hospitality, and Continuing Studies
Widener University, Chester, PA

Adjunct Assistant Professor of Higher Education
School of Education, Hospitality, and Continuing Studies
Widener University, Chester, PA

June 2011 – July 2011

Assistant Professor & Counselor
Department of Academic Development and Counseling
College of Education and Human Services
Lock Haven University of Pennsylvania, Lock Haven, PA

August 2010 – May 2011

Instructor
Department of Management and Organization
Smeal College of Business
The Pennsylvania State University, University Park, PA

August 2007 – August 2009

GRANTS & CONTRACTS

The Initiative for Sustaining Excellence in Resources for Veteran Education at the University of Louisville: Establishing a Center for Excellence in Veteran Student Success

- Proposal submitted to the U. S. Department of Education, \$443,680 (unfunded)

Master Educator Course 701-21

January 2021 – May 2021

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Associate Director: **Meghan J. Pifer** (35% annual effort)
- Funded by the U.S. Department of the Army, Cadet Command, \$707,125 (est.)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 702-20

May 2020 – December 2020

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Associate Director: **Meghan J. Pifer** (15% annual effort)
- Funded by the U.S. Department of the Army, Cadet Command, \$679,836
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

MEC 2020 Fellowship Senior Command Seminar

November 2019 – February 2021

- Co-PI and Co-Directors: Jeffrey C. Sun, **Meghan J. Pifer** (20% annual effort)
- Funded by the U.S. Department of the Army, Cadet Command, \$87,868
- Full Project Name: Command Research Fellows & KISL Projects Education Administration
- The mission of the MEC 2020 Fellowship Program is to advance knowledge about USACC initiatives as directed by the Commanding General and Chief of Staff, under the direction of senior faculty from the University of Louisville.

Master Educator Course 701-20

May 2019 – April 2020

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Associate Director: **Meghan J. Pifer** (20% annual effort)
- Funded by the U.S. Department of the Army, Cadet Command, \$427,031
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 703-19

May 2019 – December 2019

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Senior Assistant Director: **Meghan J. Pifer** (30% annual effort)
- Funded by the U.S. Department of the Army, Cadet Command, \$400,000 (est.)
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 701-19 & 702-19

October 2018 – April 2019

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Senior Assistant Director: **Meghan J. Pifer** (60% annual effort)
- Funded by the U.S. Department the Army, Cadet Command, \$719,019.34
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Master Educator Course 701-18 & 702-18

October 2018 – April 2019

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Senior Assistant Director: **Meghan J. Pifer** (60% annual effort)
- Funded by the U.S. Department the Army, Cadet Command, \$1,049,919.06
- Full Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration

Cadre and Faculty Development Course 701-17 & 702-17 November 2016 – February 2017

- Principal Investigator & Project Director: Jeffrey C. Sun
- Co-PI & Senior Assistant Director: **Meghan J. Pifer** (60% annual effort)
- Funded by the U.S. Department of the Army, Cadet Command, \$2,424,862.12

Cadre and Faculty Development Course: Pilot Study

March 2016 – September 2016

- Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI: Jessica Buckley; Co-Investigator: **Meghan J. Pifer**, et al. (20% annual effort)
- Funded by the U.S. Department of the Army, Training and Doctrine Command, \$848,780

The Initiative for Faculty Development in Liberal Arts Colleges

2013 – 2019

- **Co-Investigator** with V. Baker and L. Lunsford
- Study of faculty development in 13 member institutions of Great Lakes College Association
- Special Grant, Henry Luce Foundation (\$50,000)
- Faculty Development Grant, Albion College (\$7,181; awarded to co-investigator)
- Provost's Grant, Widener University (\$500)
- Faculty Development Grant, Widener University, (\$750)

Faculty Across Career Stages: Building Capacity For Undergraduate Research, Scholarship, & Creative Work 2014-2017

- **Co-Investigator** with V. Baker, J. Greer, D. Ihas, and L. Lunsford
- Multi-institutional study of faculty perceptions of experiences with undergraduate research
- Faculty Development Grant, Albion College (\$2,857; awarded to co-investigator)
- Sponsored by Elon Center for Engaged Learning Research (\$1,500; funding for three annual week-long team meetings)

Social and Emotional Learning in First-Year Seminars 2013-2014

- **Evaluation Team Member**
- Evaluation of faculty training for new first-year seminar model at Widener University
- Program Development Grant, Bringing Theory to Practice / AAC&U (\$10,000)
- Provost's Grant, Widener University (\$1,000)

Diverse Experiences in the Academy 2012-2015

- **Principal Investigator**
- Content analysis of narrative accounts of identity in the professoriate
- Provost's Grant, Widener University (\$495)
- Student Research Grant, Clinton Global Initiative Fund, Widener University (\$2,000; awarded to research assistant)

Doctoral Education Across the Stages 2008-2013

- **Co-Investigator** with V. Baker
- Longitudinal study of doctoral students' experiences in two academic departments
- Hewlett-Mellon Fund for Faculty Development, Albion College (\$16,628; awarded to co-investigator)

Networks in Academic Departments 2009-2011

- **Principal Investigator**
- Mixed-methods study of faculty experiences and networking behaviors in academic departments
- Research grant, Pi Lambda Theta Educational Endowment (\$2,500)
- Research Initiation Grant, College of Education, Penn State University (\$600)
- Small research grant, Smeal College of Business, Penn State University (\$500)

Teaching-as-Research in the STEM Disciplines 2005-2007

- **Research Assistant to Dr. Carol Colbeck**
- Qualitative study of 20 STEM faculty members' engagement in teaching-as-research practices
- Research funded by the National Science Foundation (grant no. DUE-1231286) through the Center for the Integration of Research, Teaching, and Learning (CIRTL)

BOOKS & BOOK CHAPTERS

- Tevis, T., **Pifer, M. J.**, & Baker, V. L. (2021). Approaches and allies: An exploration of women leaders in higher education administration during global crises. In H. Schnachenberg & D. Simard (Eds.), *Women and Leadership in Higher Education During Global Crises*. IGI Global (pp. 36-54).
- Buckley, J. B., *Turner, H. A., **Pifer, M. J.**, & *Cook, R. (2019). “It’s (not) in the syllabus!: Self-authorship and transitions for military-connected students. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, and C. J. Porter (Eds.), *Case Studies for Student Development Theory: Advancing Social Justice and Inclusion in Higher Education* (pp. 174-176). New York, NY: Routledge.
- Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Terosky, A., & Meisler, G. (Eds.) (2019). *Success After Tenure: Supporting Mid-Career Faculty*. Sterling, VA: Stylus.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2019). The Academic Leadership Institute for mid-career faculty. In Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Terosky, A., & Meisler, G. (Eds.) *Success After Tenure: Supporting Mid-Career Faculty* (pp. 35-54). Sterling, VA: Stylus.
- Baker, V. L., Greer, J., Lunsford, L. G., Ihas, D., & **Pifer, M. J.** (2018). Supporting faculty development for mentoring in undergraduate research, scholarship, and creative work. In M. Vandermaas-Peeler, P. C. Miller, & J. Moore (Eds.), *Excellence in Mentoring Undergraduate Research* (p. 131-154). Council on Undergraduate Research.
- **Pifer, M. J.**, & *Riffe, K. A. (2018) Working-class academics at work. In A. Standlee (Ed.), *On the borders of the academy: Challenges and strategies for first generation and working-class graduate students and faculty* (pp. 67-80). Syracuse, NY: Syracuse University Graduate School Press.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017). *Developing faculty in liberal arts colleges: Aligning individual needs and organizational goals*. New Brunswick, NJ: Rutgers University Press.
- Crisp, G., Griffin, K. A., Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017). *Mentoring Undergraduate Students: ASHE Higher Education Report, 43(1)*. San Francisco, CA: Jossey-Bass.
- **Pifer, M. J.**, & Baker, V. L. (2013). Identity as a theoretical construct in research about academic careers. In J. Huisman & M. Tight (Eds.), *International Perspectives on Higher Education Research, Volume 9* (pp. 115-132). United Kingdom: Emerald.

*student co-author

- **Pifer, M. J.** (2011). Intersectionality in context: A mixed-methods approach to researching the faculty experience. In K. A. Griffin & S. D. Museus (Eds.), *Using Mixed-Methods Approaches to Study Intersectionality in Higher Education* (pp. 27-44). San Francisco, CA: Jossey-Bass.

JOURNAL ARTICLES

- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2019). Patching up the “leaking leadership pipeline”: Fostering mid-career faculty succession management. *Research in Higher Education*, 60(6), 823-843. doi: 10.1007/s11162-018-9528-9
- **Pifer, M. J.**, Lunsford, L. G., & Baker, V. L. (2019). Colleagues, culture, and leadership: The academic department as a location of faculty experiences in liberal arts colleges. *The Review of Higher Education*, 42(2), 537-564. doi:10.1353/rhe.2019.0006
- Smith, W., Messer, T., Sun, J. C., & **Pifer, M. J.** (2018, October). The intersection of leadership and emotions: Lessons and actions leading to change. *Journal of Military Learning*, 80-94.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2018). Faculty development in liberal arts colleges: A look at divisional trends, preferences, and needs. *Higher Education Research & Development*, 37(7), 1336-1351. doi: 10.1080/07294360.2018.1483901
- **Pifer, M. J.** (2018). His, hers, and ours: Gendered roles in academic departments. *NASPA Journal About Women in Higher Education*, 11(2), 109-129, doi: 10.1080/19407882.2018.1423573
- Lunsford, L. G., Baker, V. L., & **Pifer, M. J.** (2018). Faculty mentoring faculty: Career stages, relationship quality, and job satisfaction. *International Journal of Mentoring and Coaching in Education*, 7(2), 139-154. doi:10.1108/IJMCE-08-2017-0055
- Greer, J., Baker, V. L., **Pifer, M. J.**, Lunsford, L. G., & Ihas, D. (2017). Documenting the Aspiration Gap in Institutional Language about Undergraduate Research, Scholarship, and Creative Work. *Innovative Higher Education*, 42(2), 127-143. doi: 10.1007/s10755-016-9372-9
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2016). The functions of academic departments in liberal arts colleges. *Journal for the Study of Postsecondary and Tertiary Education*, 1, 233-252.
- **Pifer, M. J.**, & Baker, V. L. (2016). Professional, personal, and relational: Exploring the salience of identity in academic careers. *Identity: An International Journal of Theory and Research*, 16(3), 190-205. doi: 10.1080/15283488.2016.1190729

- Gopaul, B., & **Pifer, M. J.** (2016). The conditions of movement: A discussion of academic mobility between two early-career scholars. *Higher Education Quarterly*, 70(3), 225-245. doi: 10.1111/hequ.12092
- **Pifer, M. J.**, & Baker, V. L. (2016). Stage-based challenges and strategies for support in doctoral education: A practical guide for students, faculty members, and administrators. *International Journal of Doctoral Studies*, 11, 15-34.
- Lunsford, L. G., Greer, J., **Pifer, M. J.**, Ihas, D., & Baker, V. (2016). Characteristics of faculty who mentor undergraduates in research, scholarship, and creative work. *CUR Quarterly*, 36(3), 36-40. doi: 10.18833/curq/36/3/5
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2016). Faculty challenges across rank in liberal arts colleges: A human resources perspective. *Journal of Faculty Development*, 30(1), 23-29.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2016). Systems alignment for comprehensive faculty development in liberal arts colleges. *To Improve the Academy*, 34(1-2), 91-116. doi: 10.1002/tia.2.20029
- Baker, V. L., **Pifer, M. J.**, Lunsford, L. G., Greer, J., & Ihas, D. (2015). Faculty as mentors in undergraduate research, scholarship, and creative work: Motivating and inhibiting factors. *Mentoring and Tutoring: Partnership in Learning*, 23(5), 394-410. doi: 10.1080/13611267.2015.1126164
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2015). Academic departments as networks of informal learning. *International Journal for Academic Development*, 20(2), 178-192. doi: 10.1080/1360144X.2015.1028065
- Baker, V. L., & **Pifer, M. J.** (2015). Antecedents and outcomes: Theories of fit and the study of doctoral education. *Studies in Higher Education*, 40(2), 296-310. doi: 10.1080/03075079.2013.823936
- Baker, V. L., **Pifer, M. J.**, & Griffin, K. A. (2014). Mentor-protégé fit: Identifying and developing effective mentorship across identities in doctoral education. *International Journal for Researcher Development*, 5(2), 83-98. doi: 10.1108/IJRD-04-2014-0003
- Baker, V. L., & **Pifer, M. J.** (2014). Preparing for practice: Parallel processes of identity development in stage 3 of doctoral education. *International Journal of Doctoral Studies*, 9, 137-154.
- **Pifer, M. J.**, & Baker, V. L. (2014). "It could be just because I'm different": Otherness and its outcomes in doctoral education. *Journal of Diversity in Higher Education*, 7(1), 14-30. doi: 10.1037/a0035858

- **Pifer, M. J.**, Reisboard, D., Staulters, M., Li, X., Gozza-Cohen, M., McHenry, N., Schaming, S., & Gilio, B. (2014). Finding the motivation: The evolution of a faculty scholarship symposium. *Journal of Faculty Development*, 28(1), 5-14.
- Baker, V. L., **Pifer, M. J.**, & *Flemion, B. (2013). Process challenges and learning-based interactions in stage 2 of doctoral education: Implications from two applied social science fields. *The Journal of Higher Education*, 84(4), 449-476. doi: 10.1353/jhe.2013.0024
- **Pifer, M. J.**, & Baker, V. L. (2013). Managing the process: The intradepartmental networks of early-career academics. *Innovative Higher Education*, 38(4), 323-337. doi: 10.1007/s10755-012-9243-y
- Griffin, K. A., **Pifer, M. J.**, Humphrey, J. R., & Hazelwood, A. M. (2011). (Re)Defining departure: Exploring Black professors' experiences with and responses to racism and racial climate. *The American Journal of Education*, 117(4), 495-526. doi: 10.1086/660756
- Baker, V. L., & **Pifer, M. J.** (2011). The role of relationships in the transition from doctoral student to scholar. *Studies in Continuing Education*, 33(1), 5-17. doi: 10.1080/0158037X.2010.515569
- Baber, L. D., **Pifer, M. J.**, Colbeck, C. L., & Furman, T. (2010). Increasing diversity in the geosciences: Recruitment programs and student self-efficacy. *Journal of Geoscience Education*, 58(1), 32-42. doi: 10.5408/1.3544292
- Cox, B. E., & **Pifer, M. J.** (2009). Cultivating excellence in academic writing and publishing: Our individual and collective responsibilities [Editorial]. *Higher Education in Review*, 6, 1-9.
- Weaver, L. D., **Pifer, M. J.**, & Colbeck, C. L. (2009). Janusian leadership: Two profiles of power in a community of practice. *Innovative Higher Education*, 34(5), 307-320. doi: 10.1007/s10755-009-9117-0

TECHNICAL REPORTS

- Sun, J. C., & **Pifer, M. J.** (2021). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-21.*
- **Pifer, M. J.**, Callison, T., Carr, E., Ewing-Sudds, S., Gonzales, A., Ibarra, M. V., Lee, T., Rutnarak, A., Porter, M., Timmons, M., & Turner, H. A. (2021, February). *Factors that influence Hispanic youth to pursue Army officer careers: Final Report of the 2020 MEC Fellowship Program, a command senior seminar.*
- Sun, J. C., & **Pifer, M. J.** (2021). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 702-20.*
- Sun, J. C., & **Pifer, M. J.** (2020). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-20.*
- Sun, J. C., & **Pifer, M. J.** (2020). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 703-19.*
- Sun, J. C., & **Pifer, M. J.** (2019). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 702-19.*
- Sun, J. C., & **Pifer, M. J.** (2019). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-19.*
- Sun, J. C., & **Pifer, M. J.** (2018). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 702-18.*
- Sun, J. C., & **Pifer, M. J.** (2018). *Analysis of a Multi-Stage Academic Intervention: Master Educator Course 701-18.*
- Sun, J. C., & **Pifer, M. J.** (2017). *Analysis of a Multi-Stage Academic Intervention: Cadre and Faculty Development Course, 701-17 and 702-17.*
- Sun, J. C., & **Pifer, M. J.** (2016). *Analysis of a Multi-Stage Academic Intervention: Cadre and Faculty Development Course, 701-16 and 702-16.*

PEER-REVIEWED CONFERENCE PAPERS & PRESENTATIONS

- **Pifer, M. J.,** Sun, J. C., Pratt, T. L., & Turner, H. A. (2021, April). *A part but apart: An exploration of legitimacy-seeking goals, behaviors, and outcomes within ROTC*. Paper presented at the Annual Meeting of the American Educational Research Association (virtual meeting).
- Buckley, J. B., Rivers, I. R., George, C., Pratt, T. L., & **Pifer, M. J.** (2020, November). *“Not drawing attention to ourselves:” Campus climate and sense of belonging for ROTC cadets*. Paper presented at the Annual Conference for the Association for the Study of Higher Education (virtual meeting).
- **Pifer, M. J.,** Sun, J. C., Turner, H. A., & Hartz, J. T. (2019, November). *ROTC as Campus Environments: Re-Imagining Opportunities for Learning Partnerships on College and University Campuses*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Buckley, J. B., **Pifer, M. J.,** & Gross, J. (2019, September). *Supporting Military-Connected Students*. Session presented at the National Association of College Admission Counselors National Conference, Louisville, KY.
- Sun, J. C., & **Pifer, M. J.** (2018, November). *Improving instructor competency in ROTC: Assessing the effectiveness of an intervention*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Charron, K., **Pifer, M. J.,** & Sun, J. C. (2018, September). *Sharing life stories to keep Army ROTC cadets on azimuth: Exploring How ROTC instructors use narrative when advising*. Presentation at the NACADA Annual Conference. Phoenix, AZ.
- Baker, V. L., **Pifer, M. J.,** & Lunsford, L. G. (2018, April). *Patching up the “leaking leadership pipeline”: Fostering mid-career faculty succession management* Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.
- Sun, J. C., Pifer, M. J., *Gerber, B., *Bugajski, N. (2018, March). *Pitch perfect 3 (cadets, cadre, and college): ROTC partnerships that advance our shared mission*. Paper presented at the NASPA Annual Conference. Philadelphia, PA.
- Sun, J. C., *Colston, J., & **Pifer, M. J.** (2017, November). *Codeswitching among Army cadre: Perceived critical aspects for a college degree as an interactional resource in higher education*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Baker, V. L., Lunsford, L. G., & **Pifer, M. J.** (2017, November). *Alignment framework for faculty development in liberal arts colleges*. Paper presented at the Professional and Organizational Development conference, Montreal, Quebec.

- Lunsford, L. G., **Pifer, M. J.**, & Baker, V. L. (2017, October). *Aligning resources: Mentoring faculty in liberal arts colleges*. Paper presented at the International Mentoring Association Conference, Albuquerque, NM.
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G. (2017, April). Aligning institutional policies and faculty needs: Supporting faculty work in liberal arts colleges. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2017, April). Faculty development in liberal arts colleges: A look at divisional trends, preferences, and needs. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- **Pifer, M. J.**, Sun, J., Buckley, J., & *Colston, J. (2017, March). Supporting our military education colleagues on campus: Five lessons learned. Council of College and Military Educators Symposium, Atlanta, GA.
- Buckley, J., *Colston, J., **Pifer, M. J.**, & Sun, J. (2017, February). Recognizing connections: Shared learning and development approaches in postsecondary and military education. NASPA Symposium on Military-Connected Students, Washington, DC.
- Pifer, M. J., *Place, M., *Stauffer, M., *Marousek, L., & *Worth, J. (2017, February). *Connecting the pipes: A qualitative analysis of institutional implications of pipeline programs at one university*. Paper presented at the Annual Conference of the Eastern Educational Research Association, Richmond, VA.
- Baker, V. L., **Pifer, M. J.**, & Lunsford, L. G. (2016, November). Transforming faculty development in the 21st century liberal arts college. Paper presented at the Professional and Organizational Development conference, Louisville, KY.
- Baker, V. L., Lunsford, L. G., **Pifer, M. J.**, Greer, J., & Ihas, D. (2016, July). *Faculty across career stages and contexts: Building capacity for undergraduate research*. Symposium presented at the Excellence in Mentoring Undergraduate Research Conference, Elon, NC.
- **Pifer, M. J.**, Baker, V. L., & Lunsford, L. G., (2016, April). *The faculty experience in liberal arts colleges*. Poster presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- **Pifer, M. J.**, Wolfe, Z., & Fitzgerald, S. (2016, February). *Engagement in the scholarly publishing process*. EERA Hosted Special Session presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.
- **Pifer, M. J.**, *Place, M., *Stauffer, M., & *Marousek, L. (2016, February). *Connecting the pipes: A preliminary assessment of cross-program pipeline planning at one university*. Paper presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.

- **Pifer, M. J.,** Baker, V. L., & Lunsford, L. G. (2015, November). *The functions of academic departments in liberal arts colleges*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- Baker, V. L., **Pifer, M. J.,** Lunsford, L. G., Greer, J., & Ihas, D. (2015, November). *Time, money, and opportunity: Resources and rewards in motivating and supporting faculty as mentors in undergraduate research, scholarship, and creative work*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- **Pifer, M. J.** (2015, April). *Departmental contexts of faculty development in liberal arts colleges*. In A. E. Austin (Chair), *Faculty development in liberal arts colleges: Mentoring, programming, and contexts*. Symposium held at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- **Pifer, M. J.** (2015, April). *His, hers, and ours: Gendered roles and resources in academic departments*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Lunsford, L. G., Greer, J., **Pifer, M. J.,** Ihas, D., & Baker, V. L. (2015, April). *Who are faculty mentors of undergraduate research, scholarly, or creative works?* Paper presented at the 2015 International Mentoring Association Conference, Phoenix, AZ.
- **Pifer, M. J.** (2015, February). *Integrating innovations: Considering new models and strategies for graduate coursework*. Roundtable Session, Annual Conference of the Eastern Educational Research Association, Sarasota, FL.
- **Pifer, M. J.,** & Wang, N. (2015, February). *An evaluation of instructor training for first-year seminars in social and emotional learning*. Paper presented at the Annual Conference of the Eastern Educational Research Association, Sarasota, FL.
- **Pifer, M. J.,** & Gopaul, B. (2014, June). *Borders, borderlands, and boundaries: Navigating space and place in the pursuit of academic careers*. Paper presented at the Annual Meeting of the Canadian Society for the Study of Higher Education, St. Catharines, Ontario.
- **Pifer, M. J.** (2014, April). *"I've never been good at it and I don't care for it": Faculty networking perceptions and behaviors*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- **Pifer, M. J.,** & *Riffe, K. A. (2014, April). *The profession and the work: The experiences of working-class academics*. Poster presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- **Pifer, M. J.** (2013, November). *Instrumental and expressive ties in academic departments: Implications for faculty careers*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.

- Baker, V. L., **Pifer, M. J.**, & Griffin, K. A. (2013, November). *Person-person fit: Identifying & developing mentorships in doctoral education*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, St. Louis, MO.
- **Pifer, M. J.**, & Baker, V. L. (2012, November). *Identity as a tool for understanding diverse experiences in the academy: A review of the literature*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV.
- Baker, V. L., & **Pifer, M. J.** (2012, November). *Preparing for practice: parallel identity processes in Stage 3 of doctoral education*. Paper presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.
- **Pifer, M. J.**, & Baker, V. L. (2011, November). *Professional, relational, and personal: An exploration of otherness in the doctoral student experience*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Charlotte, NC.
- Baker, V. L., & **Pifer, M. J.** (2011, April). *Antecedents and outcomes: Theories of fit in doctoral education*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- **Pifer, M. J.**, & Baker, V. L. (2011, April). *Goals, strategic behaviors, and the intradepartmental networks of early-career faculty*. Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.
- Kandiko, C. B., Baker, V. L., & **Pifer, M. J.** (2011, April). *Same destination, different paths: A comparative analysis of doctoral education models in the United States and the United Kingdom*. Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.
- **Pifer, M. J.** (2010, November). *Networks and networking in academic departments: Socio-structural and individual influences*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
- **Pifer, M. J.** (2010, November). *Social networks: Strategies for capitalizing on a developing theoretical and analytical approach to the study of higher education*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
- **Pifer, M. J.**, & Baker, V. L. (2010, November). *Ongoing socialization: Personal and professional identities throughout the faculty career*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Indianapolis, IN.
- **Pifer, M. J.** (2010, April). *"In the same boat": Rank- and tenure-based differences in faculty members' networking behaviors*. Paper presented at the Annual Conference of *Higher Education in Review: Higher Learning in Society*, University Park, PA.

- Baker, V., & **Pifer, M. J.** (2009, December). *If I knew then what I know now: Understanding the transition from doctoral student to independent scholar*. Paper presented at the Annual Conference of the Centre for Excellence in Preparing for Academic Practice, Oxford University, Oxford, UK.
- **Pifer, M. J.**, & Baker, V. (2009, November) *Managing “the lost year”: A practical guide for doctoral students, faculty members, and program administrators*. In A. E. Austin (Chair), *Bridging the divide: Improving theory, research, and practice in doctoral education*. Symposium held at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.
- Griffin, K. A., **Pifer, M. J.**, Humphrey, J. R., & Hazelwood, A. M. (2009, November). *(Re)Defining departure: Exploring Black professors’ experiences with and responses to campus racial climate*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.
- Sweitzer, V., & **Pifer, M. J.** (2009, November). *“The lost year”: Exploring Stage 2 of the doctoral student experience*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Vancouver, BC.
- **Pifer, M. J.**, DeRousie, J. D., & Colangelo, A. B. (2008, May). *Organizational learning and program leadership: Researching a new curricular and co-curricular initiative for undergraduate students*. Paper presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.
- Colbeck, C. L., & **Pifer, M. J.** (2007, November). *Integrating teaching and research: Motivation, enactment, and impact*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Louisville, KY.
- Baber, L. D., **Pifer, M. J.**, & Colbeck, C. L. (April, 2007). *Increasing diversity in STEM disciplines by elevating student self-efficacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

INVITED SESSIONS & NON-REFEREED PRESENTATIONS

- **Pifer, M. J.** (2021, April). *Aligning grants and funded activity with mid-career goals*. Invited session presented at the AERA Division J Mid-Career Faculty Preconference Workshop (virtual meeting).
- **Pifer, M. J.** (2021, March). *Perspectives on leadership in higher education*. Invited Panelist, Women Impacting Education, College of Education and Human Development, University of Louisville, Louisville, KY (virtual meeting).
- **Pifer, M. J.** (2021, March). *Higher education: An overview*. Invited session presented at University Senior Leaders Conference, United States Army Cadet Command, Ft. Knox, KY (virtual meeting).
- **Pifer, M. J.** (2021, February). *Connecting the Military Communities on Campus*. Invited Panelist, NASPA Symposium on Military Connected Students (virtual meeting).
- **Pifer, M. J.,** *Callison, T., *Carr, E., *Ewing-Sudds, S., *Gonzales, A., *Ibarra, M. V., *Lee, T., *Rutnarak, A., *Porter, M., *Timmons, M., & *Turner, H. A. (2021, February). *Hispanic Officer Pathways through Education*. Invited briefing to United States Army Cadet Command Commanding General and Staff, Ft. Knox, KY (virtual meeting).
- **Pifer, M. J.** (2021, February). *Higher education: An overview*. Invited session presented at University Senior Leaders Conference, United States Army Cadet Command, Ft. Knox, KY (virtual meeting).
- **Pifer, M. J.,** & Baker, V. L. (2020, December). *Doctoral Student Socialization*. Invited session presented to Dr. LaWanda Ward's Foundations of Higher Education doctoral course, Penn State University, University Park, PA (virtual meeting).
- **Pifer, M. J.** (2020, November). *Managing the grant while managing your career*. Invited session presented at the Association for the Study of Higher Education Council for the Advancement of Higher Education Programs Mid-Career Faculty Workshop (virtual meeting).
- **Pifer, M. J.,** & *Pratt, T. L. (2020, February). *Fostering student success: Learning through storytelling*. Invited session presented at the University of Louisville Delphi Center for Teaching and Learning Day of Discovery, Louisville, KY.
- **Pifer, M. J.,** & Sun, J. C. (2019, September). *Higher education: An overview*. Invited session presented at University Senior Leaders Conference, United States Army Cadet Command, Ft. Knox, KY.
- **Pifer, M. J.** (2018, November). *How to get tenure: Advice from recently tenured faculty*. Invited Panelist, ASHE-CAHEP Early Career Faculty Institute, Tampa, FL.

- **Pifer, M. J.** (2018, February). *CFDC as a PLC*. Invited Panelist, ACPA Commission of Professional Preparation's Webinar on Professional Learning Communities, online.
- **Pifer, M. J.** (2017, October). *Diversity Dialogue: Unsung heroes*. Invited Panelist, Diversity Dialogue Series. University of Louisville Cultural Center, Louisville, KY.
- **Pifer, M. J.** (2017, April). *What can we do? Creating actionable research that promotes equal educational opportunity*. Invited Participant, AERA Division J Graduate Student Council Fireside Chat. Annual Conference of the American Educational Research Association, San Antonio, TX.
- **Pifer, M. J.** (2016, October). *Trends and themes of mid-career faculty roles in the GLCA*. Academic Leadership Institute, Ann Arbor, MI.
- **Pifer, M. J.** (2016, October). *Creating great departments*. Academic Leadership Institute, Ann Arbor, MI.
- **Pifer, M. J.** (2016, April). Invited Participant, AERA Division J Emerging Scholars Workshop. *The Strategic Job Search: Applying for Jobs and Understanding Career Demands of Different Institutional Types*. Annual Meeting of the American Educational Research Association, Washington, DC.
- **Pifer, M. J.** (2016, March). *Pursuing success and satisfaction: a conversation about women's work in higher education*. Women's Leadership Forum, Widener University, Chester, PA.
- **Pifer, M. J., & Abulencia, J. P.** (2015, June). *A cross-institutional collaborative for faculty development*. The New American Colleges and Universities Summer Institute, St. Paul, MN.
- **Pifer, M. J.** (2015, April). Invited Participant, AERA Division J Emerging Scholars Workshop. *Job Search Panel: The Professionals*. Annual Meeting of the American Educational Research Association, Chicago, IL.
- **Pifer, M. J.** (2015, March). *Institutional and departmental challenges of faculty work in liberal arts colleges*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.
- **Pifer, M. J., Nicksa, S., Houser, L., & Latshaw, B.** (2014, May). *An interdisciplinary peer mentoring network for assistant professors*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.
- **Pifer, M. J.** (2014, February). *Work-life balance in academic careers*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.

- **Pifer, M. J.** (2014, January). *Exploring faculty professional development experiences and needs among early-career faculty*. Invited session, Manhattan College Faculty Professional Development Program, Manhattan College, Riverdale, NY.
- **Pifer, M. J.** (2013, December). *Being female and faculty: What we know from research and experience*. Invited workshop, Center for Human Sexuality Education, Widener University, Chester, PA.
- **Pifer, M. J.** (2013, July). *How stereotype threat compromises inclusivity on college campuses*. Invited session, Mid-Atlantic Association of College and University Housing Officers Annual Philly Exchange Conference. Philadelphia, PA.
- **Pifer, M. J., & McHenry, N.** (2013, May). *A conceptual framework for experiential learning through international initiatives*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.
- **Pifer, M. J.** (2013, March). *Developing a scholarly writing practice*. Invited session, SEICS Faculty Research Symposium, Widener University, Chester, PA.
- **Pifer, M. J.** (2012, November). *Understanding public institutions and private institutions*. Invited session, SEICS new faculty orientation. Widener University, Chester, PA.
- **Pifer, M. J.** (2012, August). *The faculty experience at Widener*. Panelist on invited session, Widener New Faculty Orientation. Widener University, Chester, PA.
- **Pifer, M. J.** (2012, June). *The faculty career*. Invited lecture, UNIV602: Transitioning into a Faculty Career. University of Delaware, Newark, DE.
- **Pifer, M. J.** (2012, May). *Exploring the doctoral student experience at Widener University*. Presentation accepted for inclusion in Bridge Week faculty development program. Widener University, Chester, PA.
- **Pifer, M. J.** (2012, February). *Diversity in higher education*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.
- **Pifer, M. J.** (2011, October). *Faculty & the professoriate*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.
- **Pifer, M. J.** (2011, September). *Faculty & the professoriate*. Invited lecture, ED804: Current Issues in Higher Education. Widener University, Chester, PA.
- **Pifer, M. J., Cox, B. E., Schafft, K. A., Post, D., Geiger, R. L., & Begley, M.** (2009, February). *How to publish*. Panel session facilitated for the Department of Education Policy Studies, College of Education, Penn State University, University Park, PA.

- **Pifer, M. J., & Colbeck, C. L.** (2006, May). *CIRTL at Penn State: Report on needs assessment, recent activity, and future plans*. Presentation to the Center for the Integration of Research on Teaching and Learning (CIRTL) Network and National Advisory Board, Madison, WI.

TEACHING

Department of Educational Leadership, Evaluation, and Organizational Development University of Louisville, Louisville, KY

- ELFH607: Principles of Leadership (Fa16; Sp20)
- ELFH610: Collaboration and Communication for Effective Leadership (Fa16, Fa17)
- ELFH623: Special Problems in Leading Instructional Improvements (Su16, Su19, Sp20)
- LEAD666: Program Development and Assessment in Higher Education (Sp21, Su21)
- ELFH/LEAD670: Instructional Strategies (Sp18, Su20)
- ELFH674: Advanced Leadership Theory Doctoral Seminar (Sp18)
- LEAD687: The American College & University (Sp22)
- LEAD682: Organization and Administration in Higher Education (Sp21, Su21, Fa21)
- ELFH/LEAD683: College Teaching & Learning (Sp18, Su20)
- ELFH688: Supervised Clinical Experience in Higher Education (Fa18, Sp19, Fa19)
- ELFH688: Special Topics in Higher Education (Su18)
- ELFH689: Special Problems in Educational Leadership (Fa17, Su19)
- ELFH690: Professional Project in Higher Education (Fa18, Sp19, Fa19, Sp22)
- ELFH/LEAD692: Doctoral Independent Study: Advanced Literature Review (Su18, Su21)
- ELFH694: Diversity in Higher Education (Sp17)
- ELFH/LEAD697: Organizational Change in Higher Education (Fa19, Fa20)
- LEAD715: Advanced Organizational Theory Doctoral Seminar (Sp21)
- LEAD795: Doctoral Research (Su20, Fa20, Sp21)

University of Louisville Chaired Dissertation Committees

- **Heather Turner**, *I'm Still Valid: An Explanatory Sequential Mixed-Methods Study of Part-Time PhD Students' Motivation and Satisfaction* (defended 03.04.21)
- **Andrew Weinberger**, *Medical Education Models*
- **Ime deCaussin**, *Community partnerships in higher education*

School of Education, Hospitality, and Continuing Studies Widener University, Chester, PA

- SW288: Special Topics in Social Work – China Academic and Cultural Exchange (Sp16)
- ED544: Multicultural Education (Sp12)
- ED556: International Contexts of Postsecondary Education (in-country course experience) – Sp14 (Italy); Su13 (England); Su12 (The Netherlands)
- ED617: Diversity in Higher Education (Fa12, Fa13, Fa15)
- ED619: Comparative & International Higher Education (Su12, Su13, Su14)
- ED626: Organization & Governance in Higher Education (Fa11, Sp12, Fa12, Fa13, Fa14, Fa15)
- ED658: Practicum in Student Affairs Leadership (master's; ongoing)
- ED669: Ability & Access in Higher Education (Fa14)
- ED693: Women in Higher Education (Sp12, Sp13, Sp14, Sp16)

- ED695/895: Independent Study in Higher Education (master's/doctoral; ongoing)
- ED697: Practicum in Higher Education Leadership (master's; ongoing)
- ED708: History of Higher Education (Fa11)
- ED714: Qualitative Research Methods in Education (Fa14, Sp15, Fa15, Sp16)
- ED730: Writing for Academic Research (Sp12, Sp13, Sp14, Sp15, Sp16)
- ED744: Faculty Professional Development in Higher Education (Fa12, Fa13, Fa15)
- ED793: Teaching & Learning in Higher Education (Fa11, Sp13, Sp14, Sp15)
- ED893: Scholar Practitioner Leadership Project (doctoral; ongoing)
- ED901/902/903/999: Dissertation Seminar I/II/III/IV (doctoral; ongoing)

Widener University Chaired Dissertation Committees

- **Darnell Parker**, *Understanding faculty experiences with diversity at liberal arts colleges: How it influences their work* (defended 03.19.19)
- **Meredith Much**, *The experiences of disabled students in community college settings* (defended 04.17.18)
- **Lynn Nelson Russom**, *An exploration of the relationship between the doctoral student experience and student health and wellness* (defended 05.01.17)
- **Marlaina Kloepfer**, *Developmental networks and doctoral student socialization in a new doctorate of nursing practice program* (defended 04.04.16)
- **Tracey Reed-Thompson**, *The relationship between principal leadership behaviors and school climate: A comparison of teacher and principal perceptions* (defended 04.04.16)
- **Christopher Carey**, *Supervising the unknown: A qualitative study of the supervisory relationship between chief student affairs officers and mid-level managers* (defended 12.09.15)
- **George Stroud**, *Understanding the role of spirituality in undergraduate African American men's responses to stereotype threat at Predominately White Institutions* (defended 03.20.14)
- **Tiffany Jones**, *Identity and self-efficacy: Exploring the professional experiences of female midlevel higher education administrators* (defended 08.19.13)

Academic Development & Counseling, College of Education & Human Services

Lock Haven University of Pennsylvania, Lock Haven, PA

- ADAC101: Introduction to Academic and Personal Development (Fall 2010, Spring 2011)
- ADAC100: Learning Strategies for College (Spring 2011)

Management & Organization, Smeal College of Business

The Pennsylvania State University, University Park, PA

- MGMT100: Introduction to Management (Summer 2009)
- BA297: Leadership Development (Spring 2009)
- BA242: Social and Ethical Environments of Business (Summer 2007, 2008)

Education Policy Studies, College of Education

The Pennsylvania State University, University Park, PA

- HIED 562: Organization Theory and Higher Education, *Teaching Assistant* (Spring 2008)

ADMINISTRATIVE EXPERIENCE

Associate Director

January 2020 – May 2021

Master Educator Course

Department of Educational Leadership, Evaluation, and Organizational Development
University of Louisville, Louisville, KY

- The Master Educator Course prepares Officers and Senior Noncommissioned Officers in the U.S. Army for their leadership roles in ROTC programs on college and university campuses across the country through graduate coursework
- In response to COVID-19 pandemic, converted 25 daily lesson plans and all aspects of the project (administrative, curriculum and instruction, training and development, assessment, teambuilding and social support, student services and academic support) to an online format for a team of 12 instructors and advisors and more than 60 students in 4 cohorts
- Develop and refine program curriculum in line with U. S. Army program goals and objectives through evidence-based continuous improvement reflective of best research and practices in the field of higher education administration
- Plan, implement, and oversee the success of all phases of the student life cycle including selection, admission, registration and enrollment, advising and academic success, persistence through degree completion, and ongoing mentoring and professional development
- Improve policies and practices in support of military-connected learners such as those related to the awarding of academic credit for military training, transfer courses and decreased time to degree, admission and readmission practices, support for continued academic success during deployments and professional duties, fee reduction, advising and student support practices, and awards and recognitions for excellence.
- Recruit, train, and supervise a team of full-time and part-time staff and instructional fellows in implementation of program cycles through all aspects of operations and instruction
- Oversee program evaluation and assessment efforts
- Direct marketing and communications
- Lead coordination between institutional and military stakeholders and decision-makers
- Facilitate fiscal operations and financial management

Senior Assistant Director

January 2018 – December 2019

Master Educator Course

Department of Educational Leadership, Evaluation, and Organizational Development
University of Louisville, Louisville, KY

- Planned, implemented, and oversaw all phases of the student life cycle including selection, admission, registration and enrollment, advising and academic success, persistence through degree completion, and ongoing mentoring and professional development
- Evaluated and assessed program to ensure data-based decision-making and continuous improvement
- Coordinated with military and civilian stakeholders and key leadership
- Identified, developed, and strengthened opportunities for student success and professional development such as writing skills and transitions from military to civilian careers

- Recruited, trained, and supervised a team of full-time and part-time staff and instructional fellows in the implementation of overlapping program cycles through all aspects of operations and instruction.
- Developed program curriculum, selected and prepared instructional team, assessed and updated curricular implementation and fidelity towards continuous improvements
- Oversaw and planned residential coursework, clinical practicum, and site visit components of the project

Senior Assistant Director

August 2016 – December 2017

Cadre and Faculty Development Course

Department of Educational Leadership, Evaluation, and Organizational Development

University of Louisville, Louisville, KY

- The Cadre and Faculty Development Course (CFDC) prepared Officers and Senior Noncommissioned Officers in the U.S. Army for leadership roles in ROTC programs at college and university campuses through undergraduate and graduate coursework
- Oversaw clinical course component for over 500 students across 30+ course sections
- Selected, hired, trained, oversaw, and supported 40 instructors including a weeklong training workshop and eight weeks of residential instruction

Graduate Assistant to the Dean

January 2006 – May 2010

Office of the Associate Dean for Undergraduate Education, Smeal College of Business

The Pennsylvania State University, University Park, PA

- **Research Assistant.** Conducted research about undergraduate student experience, program development, and advising to inform decision-making and improve practice in the College. Prepared reports for deans, alumni, donors, and other stakeholders.
- **Advisor, Women in Business.** Developed and facilitated executive leadership development and teambuilding, advised organization's president.
- **Project coordinator, The Sapphire Leadership Program.** Coordinated programming, admissions, and recruitment; created student organization and advised executive board.
- **Project coordinator, The Mitte Scholarship Program.** Coordinated award disbursement and oversaw program compliance for undergraduate and M.B.A. scholarship recipients.
- **Project coordinator, Undergraduate Research Program.** Selected grant recipients, oversaw program development and marketing, supervised undergraduate research projects.
- **Project assistant, The Picower Embark Program.** Developed faculty training programs and curriculum for over 1,000 students in fifty course sections of *PSU006: The First Year Seminar*; contributed to quarterly reports to the Picower Foundation.
- **Project assistant, AACSB Maintenance of Accreditation.** Prepared maintenance report according to AACSB guidelines and requirements, collaborated with department heads
- **Project assistant, Office of Undergraduate Education Strategic Plan.** Contributed to strategic plan for 35-person unit; created evaluation matrices based on unit goals.
- **Project assistant, Development Initiatives.** Wrote concept papers and edited grant proposals for prospective individual and corporate donors.

Assistant to the Dean

August 2003 – August 2005

School of Theology

Boston University, Boston, MA

- Managed daily operations of and long-term planning for the Office of the Dean
- Served as the dean's liaison to the Offices of the University President and Provost
- Prepared reports to funding sponsors; collaborated with the Office of Development and Alumni Relations and the Office of Corporate and Foundation Relations

Staff Coordinator

August 2001 – August 2003

School of Theology

Boston University, Boston, MA

- Facilitated and supported administration of various units within the School, including Budgeting, Administration, Student Affairs, and the Office of the Dean
- Planned and coordinated academic conferences and lectures
- Trained and supervised student employees

Intern

January 2001 – May 2001

Office of Admissions

University of Pittsburgh at Johnstown, Johnstown, PA

- Conducted focus groups and interviews about student and faculty perceptions of studying abroad, under the direction of the Assistant Vice President for Enrollment Management

CONSULTING & WORKSHOPS

Air Force Reserve Officers Training Corps In-Service Training Task Force 2020-2021

- Advisory Member
- Provided guidance to team of Air Force officers in development of in-service training program for Air Force ROTC instructors

Cadet Emotional Intelligence Workshop

February 2018

U. S. Army Cadet Command, Ft. Leavenworth, KS

- Invited workshop facilitator for George C. Marshall Leadership and Awards Seminar

Understanding Emotional Intelligence

November 2017

University of Louisville ROTC Program, Louisville, KY

- Collaborated with the Army ROTC Program to facilitate a half-day workshop for approximately 50 cadets

Academic Leadership Institute: Mid-Career Faculty Workshop

October 2016; June 2017

The Great Lakes Colleges Association, Ann Arbor, MI

- Developed and facilitated 3-day workshop for 18 mid-career faculty members within GLCA consortium, with V. L. Baker and L. G. Lunsford

Early-Career Faculty Institute

September 2015

The New American Colleges and Universities

- Developed and facilitated workshop for 20 early-career scholars, with J. P. Abulencia
- Faculty Development Grant, Widener University (\$500)

Graduate College of Education

July 2008

University of Massachusetts Boston, Boston, MA

- Facilitated planning for organizational change with senior administrative team
- Trained executive assistant to the dean in task management and communication strategies
- Advised the dean on staff operations and organizational restructuring

School of Theology

October 2005

Boston University, Boston, MA

- Facilitated organizational restructuring, trained administrative personnel in new roles
- Advised the dean on management issues arising from new administrative structure

MEDIA COVERAGE & FEATURES

- Cherland, S. (2017, December). *Master Educator Course prepares service members to teach*. Defense Language Institute Foreign Language Center. <https://www.dliflc.edu/master-educator-course-prepares-service-members-to-teach/>
- Lunsford, L. G., Baker, V. L., & Pifer, M. J. (2016). Mentoring relationship quality and job satisfaction. *Positive Work and Organizations: Research and Practice*, 2.
- Widener University (2015). Advocating for access. *Widener University homepage*, http://www.widener.edu/_feature-story/150203_disabled.aspx
- Roberts, A. (2015). New course focuses on improving the higher education experience for differently abled individuals. *What's Up at Widener*, 9(10), 7.
- Widener Magazine (2014). The future of higher education. *Widener Magazine* 24(2), 8-10.
- Roberts, A. (2014, June). Higher Ed students travel to Italy to tour first university. *What's Up at Widener*, 8(20), 6.
- Roberts, A. (2014, April). Pifer mentors Riffe on research examining working-class academics. *What's Up at Widener*, 8(17), 4.
- Roberts, A. (2013, July). Higher Ed students hop the pond for first study abroad trip. *What's Up at Widener*, 7(20), 7.
- Kelly, R. (2011). Understanding networks within academic departments: Interview with Meghan Pifer. *Academic Leader*, 27(5).

SERVICE TO THE PROFESSION

College, School, & Departmental Service

University of Louisville

- Co-Chair, Master Educator Course / Higher Education Administration Clinical Professor Search Committee 2021
- Member, Assistant Dean for Diversity, Equity, and Inclusion Search Committee 2020-21
- Departmental Representative, College of Education and Human Development Faculty Advisory Council 2020 – present
- Member, Master Educator Course / Higher Education Administration Clinical Professor Search Committee 2020
- Chair, Master Educator Course Program Coordinator Search Committee 2020
- Chair, Master Educator Course Program Manager Search Committee 2020
- Member, MAPS Clinical Assistant Professor Search Committee 2020
- Chair, Military Strategic Activity Committee 2019-2020
- Member, Ft. Knox Program Coordinator Search Committee 2019
- Chair, Master Educator Course / Higher Education Administration Clinical Assistant Professor Search Committee 2018-2019
- Member, Administrative Associate Search Committee 2018
- Chair, Project Coordinator Search Committee 2017
- Chair, Project Manager Search Committee 2017
- Member, Departmental Personnel Committee 2016 – present

Widener University

- Chair, Graduate Faculty Council 2015 – 2016
- Member, Faculty Search Committee 2014-15
- Member, Task Force for School Reorganization 2014-15
- Member, Promotion, Tenure, and Academic Freedom Committee 2013-2015
- Secretary, Promotion, Tenure, and Academic Freedom Committee 2013-2014
- Member, Graduate Admissions Committee 2013 – 2015
- Member, Diversity Committee 2011 – 2015
- Faculty Secretary 2012-2013
- Member, Strategic Planning Committee 2012-2013
- Member, Academic Affairs Committee 2011-2013

Lock Haven University of Pennsylvania

- Member, Strategic Planning Committee 2010-2011
- Member, Faculty Evaluation Committee 2010-2011
- Faculty Secretary 2010-2011

The Pennsylvania State University

- Professional Development Chair, Higher Education Student Association 2007
- Vice President, Higher Education Student Association 2006
- Mentor, Higher Education Student Association peer mentor program 2006-2010

Institutional Service***University of Louisville***

- Graduate Council Representative 2020 – present
- Faculty Grievance Committee 2016-2020

Widener University

- CTBU Cultural & Academic Immersion Program (Chongqing, China) May 2015, May 2016
- Provost's Delegate, NAC&U Innovation Summit 2013
- Member, Institutional Review Board 2012-2015
- Member, Student Services Committee, Faculty Council (Vice Chair 2014-2016; Acting Chair spring 2015) 2012-2015
- Advisor, Higher Education Student Association 2012-2015
- Academic Rigor Go Team member, Strategic Planning Committee 2013-2014
- Advisor, Adelante Latina/o Graduate Student Organization 2011-2012

Lock Haven University of Pennsylvania

- Peer Reviewer, PASSHE grant program 2010-2011
- Advisor, Sophisticated Ladies student organization 2010-2011
- Member, President's Commission on the Status of Women 2010-2011
- Member, Presidential Mentoring Program 2010-2011

The Pennsylvania State University

- Member, Board of Directors, Higher Ed Program Alumni Council 2014 – 2017
Secretary & Treasurer, 2015-2017
Chair of Development Committee, 2015-2016
- Advisor, Women in Business student organization 2008-2010
- Member, LGBT Support Network 2008-2010
- Member, Faculty Search Committee 2008-2009

Disciplinary Service

- Review Editor, *Frontiers in Education, Higher Education* 2021 – present
- Co-Chair, ASHE 2020 Conference Program Committee, Section V: Organization, Administration, & Leadership 2019-2020
- Panelist, Education and Human Resources (HER) Core Research Program, National Science Foundation 2019
- Member, AERA Division J Graduate Student Travel Award Committee 2018
- Session Discussant, ASHE Annual Conference 2017 – present
- Editorial Board Member, *Journal of Diversity in Higher Education* 2017 – 2022
- Chair, AERA SIG 168 Outstanding Publication Award Committee 2014-2015
- Co-Chair, 2014 ASHE Conference Program Committee, Faculty Division 2013-2014
- Proposal Reviewer, AERA Annual Meeting 2010 – present
- Proposal Reviewer, ASHE Annual Conference 2009 – present
- Proposal Reviewer, EERA Annual Meeting 2015-2016
- Member, Board of Directors, Eastern Educational Research Association 2016-2017

- Reviewer, *Innovative Higher Education* 2020 – present
- Reviewer, *Higher Education* 2020 – present
- Reviewer, *Educational Policy* 2020 – present
- Reviewer, *Social Currents* 2019 – present
- Reviewer, *Studies in Graduate and Postdoctoral Education* 2019 – present
- Reviewer, *Journal of Educational Policy Analysis Archives* 2019 – present
- Reviewer, *Review of Higher Education* 2017 – present
- Reviewer, *Journal of Higher Education* 2013 – present
- Reviewer, *Journal of Diversity in Higher Education* 2013 – present
- Reviewer, *Studies in Higher Education* 2012 – present
- Reviewer, *International Journal for Researcher Development* 2012-2016
- Reviewer, *Higher Education in Review* 2007-2015
- Co-Editor, *Journal of Research in Education* 2016-2017
- Reviewer, *Journal of Geoscience Education* 2009-2010
- Co-Editor, *Higher Education in Review* 2008-2009
- Assistant Editor, *Higher Education in Review* 2007-2008

HONORS & AWARDS

- Faculty Favorites Nominee, University of Louisville 2016-17, 2017-18, 2019-20
- NAC&U Faculty Ambassador, Widener University 2014-2016
- Faculty Pedagogical Fellow, Widener University 2014-2015
- Interdisciplinary Discussion Group Small Grant (\$400), Widener University 2013-2014
- Sponsored Participant, Executive Coaching Program, Widener University 2013-2015
- Service Learning Faculty Fellow, Widener University 2012-2013; 2014-2015
- Graduate Student Conference Travel Grant, Penn State University 2009
- Lavanda P. Muller Graduate Fellow in Education, Penn State University 2007-2008
- Robert W. Graham Endowed Fellow, Penn State University 2005-2006
- The Pittsburgh Foundation / Mervin Feldman Scholarship 1999-2000
- *Kappa Delta Pi*, Chi Gamma chapter inducted 2012
- *Pi Lambda Theta*, Alpha Gamma chapter inducted 2004

PROFESSIONAL MEMBERSHIPS

- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)