

CURRICULUM VITAE

Erica B. McClure

(3/2024)

Department of Special Education, Early Childhood, and Prevention Science

College of Education

University of Louisville

Louisville, KY 40292

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EDUCATION AND PROFESSIONAL CREDENTIALS

Year Conferred

Ph.D.	University of Louisville, Louisville, KY	2023
	Special Education/Applied Behavior Analysis	
M.A.	Bellarmine University, Louisville, KY	2008
	Special Education/High School English	
B.F.A.	University of Louisville, Theatre Performance	2005

Licenses/Certifications

Board Certified Behavior Analyst (BCBA) # 1-21-52740

Kentucky Teaching Certificate – Learning and Behavior Disorders (K-12)

Kentucky Teaching Certificate – English (8-12)

Approval for Teacher Consultant in Program for Exceptional Children

PROFESSIONAL EXPERIENCE

<u>Clinical Assistant Professor</u>	8/2023 to current
- University of Louisville	
<u>Adjunct Professor</u>	8/2023 to current
- Purdue University	
<u>Clinical Assistant Professor</u>	8/2022 to 8/2023
-Purdue University	

<u>Adjunct Professor</u>	8/2022 to 8/2023
-University of Louisville	
<u>Instructional Coach</u>	3/2018 - 6/2019
-Marion C. Moore School, Jefferson County Public Schools	
<u>Behavior/Special Education Consultant</u>	1/2016 - 3/2018
-Bullitt County Public Schools	
<u>Special Education Department/ARC Chair/LBD Teacher</u>	8/2013 – 12/2016
-North Bullitt High/Bullitt Lick Middle, Bullitt County Public Schools	
<u>LBD Classroom Teacher</u>	8/2007 – 7/2013
-Buckner Alternative High, Oldham County Public Schools	

PROFESSIONAL PRESENTATIONS

International Conference Presentations

1. *“A Systematic Review of Research-based Behavior Analytic Interventions for Inappropriate Sexual Behaviors”* with Jennifer Pollard. The Association for Behavior Analysis International 11th International Conference, Dublin, Ireland, September 3, 2022.

National Conference Presentations

1. *“Increasing Self-Determination Skills Related to Menstrual Management”* with Jennifer Pollard. SexABA Conference, January 28, 2024.
2. *“Supporting Individuals with Disabilities throughout Sexual Development: A Review of the Research and Recommendations for Practice”* with Jennifer Pollard. 25th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Honolulu, HI, January 19, 2024.
3. *“Utilizing Pyramidal Behavior Skills Training to increase the Procedural Integrity of practitioners”* with Brandy Brewer and Dana Page. Teacher Education Division Annual Conference, Long Beach, CA, October 31, 2023.
4. *“Research-based Behavior Analytic Interventions for Sexual Behaviors: A Review of the Research and Implementation Procedures”* with Jennifer Pollard. The Association for Behavior Analysis International 49th Annual Convention, Denver, CO, May 29, 2023.
5. *“From Micro to Macro: Embedding Equity and Cultural Responsiveness into a PBIS model”* with Timothy Landrum. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 24, 2023.
6. *“Disparities in Discipline and How to Combat Inequity”* with Timothy Landrum and Dana Page. The Office of Special Education Programs Leadership and Project Directors’ Conference, July 18, 2022.

7. *“Utilizing Behavior Skills Training with Educators to Increase Implementation Fidelity of Behavior Intervention Plans”* with Timothy Landrum. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 18, 2022.
8. *“Inappropriate Sexual Behaviors: What We Know & How to Address Them”* with Timothy Landrum. 2022 International DADD Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater, FL, January 28, 2022.
9. *“Disparities in Discipline: The Influences of Sociodemographics on Students' Risk of Suspension and How to Combat Inequity”* with Timothy Landrum and Dana Page. Council for Exceptional Children International Conference, Orlando, FL, January 18, 2022.
10. *“Disparities in Discipline: The Influences of Sociodemographics and Specific Disability on Students' Risk of Suspension”* with Timothy Landrum and Dana Page. Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ, November 19, 2021.
11. *“Evidence-Base Supporting Writing Instruction Strategies for Students with Autism Spectrum Disorder: A Meta-Analysis of Experimental Research”* with Robert Pennington and Stacy Bewley. Council for Exceptional Children International Conference, March 9, 2021.
12. *“Zero Tolerance for Zero Tolerance: Implications and Alternatives for Students With EBD”* with Lauren Collins, Timothy Landrum, and Leah Riggs. Council for Exceptional Children International Conference, Portland, OR, February 7, 2020.
13. *“Classroom Systems: Evaluating & Improving the Quality & Effectiveness of Student-Teacher Interactions”* with Terrance Scott. National PBIS Leadership Forum, Chicago, IL, October 4, 2019.
14. *“On-boarding a District for Multi-tiered System of Support Technical Assistance: Challenges & Opportunities”* with Susan Robertson and Patty Whitney. National PBIS Leadership Forum, Chicago, IL, September 28, 2017.

State and Local Presentations

1. *“Navigating Sexuality and Autism: A Forum for Caregivers and Practitioners”* invited guest panelist with Chaturi Edrisinha and Imani K. Little. Michigan Autism Conference, Kalamazoo, MI, October 13, 2023.
2. *“From Micro to Macro: Embedding Equity and Cultural Responsiveness into a PBIS model by Changing Practices at the Classroom and School-wide Levels”* with Dana Page. KYCCBD Behavior Institute, Louisville, KY, June 16, 2022.
3. *“Including and Supporting Diversity in a PBIS Classroom”* with Timothy Landrum and Dana Page. KEEP Summit, April 29, 2022.
4. *“Differentiated Discipline: Antecedent Strategies to Keep Kids in Your Room”* with Brandy Brewer, Leah Riggs, and Timothy Landrum. Kentucky Council for Exceptional Children Conference, Louisville, KY, November 26, 2019.
5. *“Project-based Learning in the Math Classroom.”* Kentucky Council for Exceptional Children Conference, Louisville, KY, November 25, 2019.

6. "The Co-Teaching Tango: Practical Components of Developing Effective Co-Teaching Partnerships & Practices." Kentucky Council for Exceptional Children Conference, Louisville, KY, November 19, 2017.
7. "The PBIS Classroom: Developing a Multi-Tiered Approach to Classroom Management." Kentucky Council for Exceptional Children Conference, Louisville, KY, November 19, 2017.
8. "Specially Designed Instruction: The Hows & Whys of Delivering SDI in Reading Comprehension and Written Expression." Kentucky Council for Exceptional Children Conference, Louisville, KY, November 20, 2017.
9. "Argumentative Writing and Secondary Students with Disabilities: Creating Real-World Habits and Successes" with Stacy Crawford. Kentucky Council for Exceptional Children Conference, Louisville, KY, November 20, 2017.
10. "Math Instruction for All Learners: Using Manipulatives & Technology to Build Mastery of Abstract Concepts." Kentucky Council for Exceptional Children Conference, Louisville, KY, November 21, 2017.

PUBLICATION

Refereed Publications (peer reviewed)

1. McClure, E. B., Pennington, R. C., & Bewley, S. C. (2024). Evaluating the evidence-base supporting writing instruction strategies for students with autism spectrum disorder: A systematic review of experimental research. *Focus on Autism and Developmental Disorders*. doi: 10.1177/10883576231221980
2. Pössel, P., Valentine, J. C., Burton, S., Pittard, C., Alharbi, A., Cauley, B., Dondanville, A., Gerbine, S., Heitz, H., Hublar, E., McClure, E. B., Mustapha, T., Nzama, N., Patel, K., Pratt, T., Tinman, J., & Zarei, H. (2024). Attributional style and depressive symptoms in Black and White youth: A systematic review and meta-analysis. *Journal of Social and Clinical Psychology*.
3. McClure, E. B., & Burt, J. L. (2023). Functional communication training: A comprehensive approach to success for educators. *Beyond Behavior*, 32 (2), 68-79. doi: 10.1177/10742956231161838
4. Natesan Batley, P., McClure, E. B., Brewer, B., Contractor, A. A., Batley, N. J., Hedges, L. V., & Chin, S. (2023). Evidence and reporting standards in N-of-1 medical studies: A systematic review. *Translational Psychiatry*, 13 (263). doi: 10.1038/s41398-023-02562-8

Manuscripts Under Review/In Preparation

1. Page, D., Valentine, J. C., Young, S., McClure, E. B., Snider, K. B., Pollard, J. M., & Landrum, T. J. (under review). Academic achievement of students with Emotional/Behavioral Disorders in traditional public schools in the United States: A meta-analysis. *Journal of Special Education*.

2. Scott, T. M., & McClure, E. B. (in preparation). Considering equity and beneficence related to assessment, identification, intervention, and inclusion of students with behavioral disorders in public schools.
3. McClure, E. B., Landrum, T. J., Brewer, B. N., & Page, D. (in preparation). Effects of pyramidal behavior skills training on the procedural integrity of school staff when delivering functional communication training to students.
4. McClure, E. B. (in preparation). A review of the current research base supporting specific interventions for students with disabilities who engage in inappropriate sexual behaviors.

COURSES TAUGHT/TRAININGS

1. Applied Behavior Analysis
(UL EDSP 644) – Graduate students
2. Behavior Analytic Approaches to Communication and Supervision
(UL EDSP 546) – Graduate students
3. The Behavior Analyst as Supervisor
(PU EDSP 62800) – Graduate students
4. Assessment Procedures for Students with Learning and Behavior Disorders
(UL EDSP 516) – Graduate students
5. Classroom and Behavior Management
(UL EDSP 260) – Undergraduate students
6. Practicum: Learning and Behavior Disorders (LBD)
(UL EDSP 442) – Undergraduate students
7. Positive Behavior Supports
(PU EDPS 36201) – Undergraduate students
8. Systematic Instruction
(PU EDPS 30900) – Undergraduate students
9. Supporting Individuals with Disabilities throughout Sexual Development: A Review of the Research and Recommendations for Practice – Training provided for practitioners
Crescent Bloom Consulting, New Orleans, LA
10. How to Create a Safe Learning Environment for Children with SEN – Training provided for practitioners
Youth Hub Ukraine, Kyiv, Ukraine

HONORS AND AWARDS

1. *Favorite Faculty Award* - Nominated by students at Purdue University for excellence in academics, research, and student engagement. 2023.
2. *Teacher of the Year Award* – Selected by staff at Buckner Alternative High School for excellence in teaching. 2008 and 2012.
3. *ETS Recognition of Excellence Award* – Recognizing outstanding individual performance on three *Praxis* exams. 2007 and 2008.

PROFESSIONAL AFFILIATIONS

Member

Honor Society of Phi Kappa Phi

KY Association for Behavior Analysis

Association for Behavior Analysis International

Council for Exceptional Children (CEC)

Divisions:

Division for Emotional and Behavioral Health

Division for Research

Teacher Educators