

# Ann Elisabeth Larson, PhD

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Professor, Department of Elementary, Middle and Secondary Teacher Education  
Special Assistant to the President for  
P-20 Strategy, Education, Business and Partner Outreach, 2019-2020  
Immediate Past Dean, College of Education and Human Development, 2014-2019  
College of Education and Human Development  
University of Louisville, Louisville, Kentucky 40292

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## EDUCATION

- 1998 University of Illinois, Urbana-Champaign, Illinois  
Ph.D., Curriculum and Instruction  
Dissertation: *A Qualitative Study of Elementary Teacher Education Students' Experiences with Technology in Learning to Teach*  
Areas of Concentration: Teacher Education, Education Policy Studies, Social Foundations of Education, and Secondary English Language Arts  
  
Dissertation Committee: Renee T. Clift, Chair, UIUC, Department of Curriculum and Instruction; Steven E. Tozer, University of Illinois-Chicago, Department of Educational Policy Studies, Director, Center for Urban Education Leadership; Sheryl A. Benson, UIUC, Department of Curriculum and Instruction; and James Levin, UIUC, Department of Educational Psychology
- 1990 University of Kansas, Lawrence, Kansas  
Graduate Coursework: Curriculum and Instruction and Educational Policy Studies
- 1987 Wichita State University, Wichita, Kansas  
M.Ed., Secondary Education, Curriculum and Instruction
- 1981–1982 Kansas State University, Manhattan, Kansas  
Graduate Coursework: Gifted Special Education
- 1979-1980 Kansas State University, Manhattan, Kansas  
English Language Arts Secondary Teaching Certification
- 1978 Bethany College, Lindsborg, Kansas  
B.A. Social Sciences Secondary Education Teaching Certification
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## INITIAL TEACHING CERTIFICATIONS

Kansas Teaching Certificate, Grades 6-12  
English Language Arts, Political Science, Psychology, Sociology,  
American History, American Government

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## CURRENT RESEARCH INTEREST AREAS

P-20 Strategy and Outreach, Teacher Education, Community Engagement  
and University-School District Partnerships, Assessment, Accreditation and  
Accountability in Higher Education and Educator Preparation, Curriculum  
Theory/Studies, Social Foundations of Education, English Education

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## PROFESSIONAL EXPERIENCE

- 2020 Professor, Department of Elementary, Middle and Secondary Teacher Education,  
College of Education and Human Development, University of Louisville  
Special Liaison to the President's Office, Digital Transformation
- 2019-2020 Special Assistant to the President, P-20 Strategy, Business and Education  
Partnerships and Outreach; University of Louisville and IBM Global Education  
and Skills Academy Partnership, Project Lead Contact  
[https://louisville.edu/communityengagement/news/closing-the-tech-gap-uofl-  
ibm-partnership-aims-to-prepare-next-generation-workforce](https://louisville.edu/communityengagement/news/closing-the-tech-gap-uofl-ibm-partnership-aims-to-prepare-next-generation-workforce)  
Interapt Louisville Skills Partnership with University of Louisville, Humana  
Foundation funded initiative, University Office of Advancement,  
Project Lead Contact  
[https://www.courier-  
journal.com/story/money/companies/2019/12/17/louisville-jobs-interapt-  
prepping-low-income-areas-tech-industry/4313158002/](https://www.courier-journal.com/story/money/companies/2019/12/17/louisville-jobs-interapt-prepping-low-income-areas-tech-industry/4313158002/)  
Served on President's Cabinet  
Professor, University of Louisville College of Education and Human Development
- 2020-Present University of Louisville Digital Transformation Leadership and Implementation  
Team, Co-Facilitator, with Dr. Sharon Kerrick and Dr. Andrew Wright. University  
of Louisville, Office of the Executive Vice President and Provost
- 2014-2019 Dean and Professor, College of Education and Human Development, University  
of Louisville

- 2008-2014 Vice Dean and Associate Dean – Academic Affairs, Assessment, Accreditation and Unit Effectiveness, University of Louisville
- 2010-2014 Associate Dean – Academic Affairs, Assessment, Accreditation, Accountability and Unit Effectiveness, University of Louisville
- Fall 2012 Acting Department Chair, Middle and Secondary Education, University of Louisville
- 2009-2010 Acting Department Chair, Department of Teaching and Learning (in 2010, this department separated into three current departments – special education, early childhood and elementary education, and middle and secondary education), University of Louisville
- 2006-2008 Associate Dean for Assessment and Accountability, University of Louisville
- 2008-2020 Professor, Department of Middle and Secondary Education, formerly Department of Teaching and Learning, University of Louisville
- 2002-2008 Associate Professor, Department of Teaching and Learning, University of Louisville
- 1995-2001 Assistant Professor, Department of Teaching and Learning, University of Louisville. Tenure awarded 2001. Teaching responsibilities included: Undergraduate; Middle and Secondary M.A.T. English Education; General Teacher Education P-12 M.A.T., including Alternative Certification; M.Ed.; Rank I; and Ph.D. and Ed.D. Doctoral levels
- 1995-2005 Student Teaching Supervisor and Coordinator for Student Teachers Secondary and Middle Grades Education Holmes model M.A.T. Program, University of Louisville
- 1997-2011 Teacher Educator as Committee Member for state-legislated Kentucky Teacher Internship Program (KTIP) First-year Jefferson County Public Schools, Oldham County Public Schools and Bullitt County Public School High Schools intern teachers, University of Louisville

University of Illinois, Urbana-Champaign, College of Education

- 1994-1995      Research Assistant Department of Educational Psychology  
Teaching Teleapprenticeships Project, a multi-year National Science Foundation  
(NSF) funded grant  
James A. Levin, Michael Waugh, and Renee T. Clift, co-principal investigators and  
supervisors
- 1994            Research Assistant Department of Curriculum and Instruction,  
Steven E. Tozer, supervisor. Acknowledged in *School and Society:  
Educational Practice as Social Expression, 2nd edition (1995)*.  
Tozer, S., Violas, P., & Senese, G. McGraw-Hill, Inc.  
Supervisor secondary education student teachers  
Department of Curriculum and Instruction  
Champaign-Urbana schools and Chicago schools  
Sheryl A. Benson, supervisor
- 1993-1994      Instructor and Lecturer Department of Curriculum and Instruction C&I  
229/237/240, Theory and Practice in Elementary and Secondary Education (200  
students); lead Graduate Assistant working with other GAs on discussion  
sections for course
- Teaching Assistant Department of Curriculum and Instruction C&I 229 discussion  
section (30 students)  
Sheryl A. Benson and Steven E. Tozer, supervisors
- 1992-1993      Supervisor junior practicum elementary education students  
Department of Curriculum and Instruction  
Champaign-Urbana public schools Sheryl A. Benson, supervisor
- 1992-1993      Coordinator sophomore observation practicum in basic educational skills  
tutoring program for elementary education undergraduates  
After-school elementary academic tutoring at school sites  
Department of Curriculum and Instruction  
Sheryl A. Benson, supervisor
- 1992            Adolescent Literacy Project Team Member  
Center for the Study of Reading  
Taught middle school students struggling with literacy learning  
in a summer program in collaboration with Reading Recovery  
David Zola, supervisor

- 1991-1993 Supervisor 12-week elementary education student teachers  
Chicago and Champaign-Urbana schools  
Department of Curriculum and Instruction  
Sheryl A. Benson, supervisor
- 1991-1993 Administrative graduate assistant to Director of Clinical Experiences and The  
Year-Long Project collaborative elementary teacher education program and  
Year-Long Project Advisory Team Member  
Chicago and Champaign-Urbana schools  
Department of Curriculum and Instruction  
Sheryl A. Benson, supervisor
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### **SECONDARY EDUCATION TEACHING EXPERIENCE**

- 1988-1991 Lindsborg Middle School Lindsborg, KS  
English Language Arts teacher and middle school team leader  
Assistant coach, tennis
- 1984-1988 Lindsborg Middle School and Marquette Middle School Lindsborg and  
Marquette, KS  
English Language Arts teacher in both schools, split teaching position
- 1983 Smoky Valley High School Lindsborg, KS  
Filled a sabbatical position in sophomore, senior English language arts
- 1981-1982 Manhattan High School Manhattan, KS  
English Language Arts for A.P. sophomore and sophomore students;  
cheerleading coach, volleyball
- 1980 Manhattan High School Manhattan, KS  
English language arts course for students with special needs in summer school
- 1979-1981 Riley County High School Riley, KS  
English language arts, psychology and American government

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## OTHER PROFESSIONAL EXPERIENCE


1982-1996 Co-owner and Secretary/Treasurer, Crown Enterprises, Inc. d/b/a The Swedish Crown Restaurant and Vasa Club, Lindsborg, KS Assisted in the operations of establishment with husband as co-owner as a full-service restaurant and private dinner club in a Scandinavian tourist community renowned for its rich arts tradition and Scandinavian cultural setting and festivals. Conceived and set up the original business after purchasing and renovating the building in the heart of Main Street in 1982. Assisted in a 7-day-a-week operation with a staff of approximately 25 full and part-time employees, several of who worked through an exchange program with the U.S. from Sweden. Operation seated 175 and housed two entities: a public area of 2 large dining rooms and a private club area of 2 dining rooms and a lounge. Catered local and festival events. Designed and planned menus, buffets, and special event and festival dining for customers, Vasa Club members, and tourist groups, including large travel tours. Trained and supervised floor staff and interacted with customers in role in the business.

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## MAJOR LEADERSHIP ROLES/EXPERIENCES

Special Assistant to the President, Dr. Neeli Bendapudi, 2019-2020 for P-20 Strategy, Business and Education Partnerships and Outreach, University of Louisville, to support the President and Provost and other campus-wide leaders related to enrollment management and student support, business and industry partnerships, education partnerships, military initiatives, and enhancing student academic experiences, lead point of contact for University IBM Global Education and Skills Academy Partnership, lead point of contact for University and Interapt Louisville Skills program partnership

Dean, served as head of the academic unit of the College of Education and Human Development (CEHD) 2014-2019 to fulfill the mission of the University of Louisville and CEHD's strategic plan <http://louisville.edu/education/CEHD-Strategic-Plan16.pdf>, directed and supervised the work of 3 Associate Deans (faculty affairs, planning and operations; academic affairs and unit effectiveness; and research, innovation and graduate studies); 1 Assistant Dean (student services and student affairs), 1 Director, Diversity and Inclusion, 1 Executive Staff member, 5 Directors (finance; advancement; communications and marketing; regulatory affairs, and strategic program success initiatives); and 6 Department Chairs (Health and Sport Sciences; Counseling Psychology; Educational Leadership, Evaluation, and Organizational Development; Early Childhood and Elementary Education; Special Education; and Middle and Secondary Education); Oversaw a budget of \$20M - \$23M (Present-2014) and



advancement/development for academic unit; Oversaw the work of six CEHD Centers for research, community engagement, and service <http://louisville.edu/education/centers>, Oversaw the CEHD's Early Learning Campus (ELC) <http://louisville.edu/education/elc>, an NAEYC-accredited child development educational center of birth to four-year-olds, Oversaw a capital improvement and renovation project which resulted in moving the Health and Sport Sciences Department, CEHD's largest department, to within another campus building, oversaw 12 successful national/state accreditations within the CEHD; several for two generations of accreditation, including the Early Learning Campus, child development center (NAEYC accreditation); served as Ex-Officio of the Standing Planning and Budget Committee, Supported the CEHD Standing Personnel Committee, Fulfilled fiduciary, integrity and compliance, human resources, regulatory affairs, personnel, supervisory, academic, research, service, and community engagement and diversity, equity and inclusion responsibilities as charged by the Board of Trustees, Provost, and the University of Louisville's *Redbook*


Served as unit head of the CEHD's Grawemeyer Award in Education to support faculty chairperson and unit-wide faculty selection committee <http://grawemeyer.org/education/>; worked closely with the University's Executive Vice President and Provost and Grawemeyer Awards Executive Director to ensure the integrity and fidelity of selection process <http://grawemeyer.org> The Grawemeyer Awards program at the University of Louisville pays tribute to the power of creative ideas, emphasizing the impact a single idea can have on the world. Charles Grawemeyer provided an endowment to recognize achievements in music composition, education, religion, psychology, and ideas improving world order

Vice Dean, worked closely with the Dean, Associate Deans, Assistant Dean, Department Chairpersons, Department Assistant Chairpersons, Program Coordinators, and Dean's Office Staff in leadership and operations for the College of Education and Human Development, with a primary focus on academic affairs, Teaching and Learning departments (3), accreditations, assessment, accountability, and community engagement and school-district partnerships

Lead facilitator and administrator for two cycles with oversight of the University's NCATE/CAEP (national) and EPSB (state) accreditations of 53+ initial and advanced educator preparation programs, with four collaborating units – College of Arts and Sciences, Kent School of Social Work, School of Music, and School of Medicine

Immediate-Past Elected Chair, Board of Directors 2021-2022, Elected Chair, Board of Directors, 2020-2021, American Association of Colleges for Teacher Education (AACTE), Board's Executive Committee Chair 2020-2021. AACTE Chair, Finance Committee, 2021-2022. AACTE Chair, Audit Subcommittee, 2021-2022.

Chair-elect, Board of Directors, American Association of Colleges for Teacher Education (AACTE), 2019-2020; Treasurer, 2018-2019; Executive Board Member, 2017-2022



American Society of Association Executives (ASAE), CEO Symposium, Broadmoor Hotel, Colorado Springs, CO. Leadership professional development. Attending with American Association of Colleges for Teacher Education (AACTE) President/CEO Lynn Gangone; participating as incoming AACTE Board of Directors Chair; February 13-14, 2020

Elected (former) President, Kentucky Association of Colleges for Teacher Education (KACTE), a state affiliate of the American Association of Colleges of Teacher Education (AACTE); organization represents the membership of 29 higher education teacher preparation institutions in Kentucky; Chair and Member, Advisory Council of State Representatives. Southern Region Representative (AACTE), 2014-2016

President, University of Louisville University and Alumni Club Board of Directors, 2018-2019; prior, Elected Vice President; Executive Board Member, 2016-2019

Atlantic Coast Conference (ACC) Summer Leadership Institute, University of North Carolina, Chapel Hill (Toni Ganzel, Ann Larson, Kimberly Kempf-Leonard, and Susan Duncan, University of Louisville, representative University of Louisville, Academic Unit Deans), Summer 2015  
Appointed Chairperson by President James L. Ramsey of one of two University of Louisville Commissions – Commission on the Status of Women, 2012-14; Advisory to the University President; University of Louisville COSW Executive Committee member; prior COSW appointed member and Executive Committee member, 2008-2012  
Ex-Officio on the College of Education and Human Development Standing Curriculum Committee

Ex-Officio on the College of Education and Human Development Standing Diversity Committee

Served as a lead trainer with a CEHD team for the University's General Education Curriculum Committee (GECC) to provide professional development to faculty on student performance assessment in critical thinking, cultural diversity, and effective communication measures for the University's SACS Quality Enhancement Plan Supervised and work closely with dean's office staff in the areas of academic affairs, accreditation, accountability, unit effectiveness, and regulatory affairs and reporting; four staff members direct report: assessment coordinator; accountability coordinator; academic affairs and curriculum; and vice dean staff assistant

Served as acting chairperson for both the Department of Teaching and Learning (45+ faculty) and the Department of Middle and Secondary Education (16+ faculty); shepherded the Department of Teaching and Learning through an extensive reorganization process with the support of the Dean and in consultation with leadership to divide one large department into three: special education, early childhood and elementary education, and middle and secondary education; work closely with three human development Departments in addition to Teaching and Learning Departments; the diversity of the CEHD and its programs is a strength of the college



Work closely with state agencies in Kentucky in my current and past administrative roles: the Kentucky Education Professional Standards Board (now within the Kentucky Department of Education); the Kentucky Council on Postsecondary Education; and the Kentucky Department of Education

Co-led a team-based approach in the development of an innovative technology continuous assessment system in the College of Education and Human Development, which is used for university and program accreditations, continuous improvement in programs, student success, and compliance reporting, consultant on assessment systems for other higher education institutions in educator preparation

Worked on a senior leadership steering committee with the Delphi Center for Teaching and Learning's i2a (Ideas to Action) critical thinking initiative at the University to conceptualize and implement a SACS Quality Enhancement Plan (QEP) based, extensive reform of undergraduate education

Chair, Kentucky Public Education Deans Council, 2017-2019, eight public Kentucky university colleges of education; Council member 2014-2019

Have worked extensively at state and university levels with higher education institutions, three state agencies, and P-12 education district and school partners on the implementation of the first Kentucky P-20 education reform initiative, Senate Bill 1, Unbridled Learning, in the implementation of Common Core and College and Career Readiness Standards; the work has involved extensive higher education faculty development, curriculum reform, and interdisciplinary and cross-unit collaboration

Former doctoral program coordinator for the Department of Teaching and Learning, University of Louisville, Ph.D. in Curriculum and Instruction

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## UNIVERSITY TEACHING

### *Courses Taught at the University of Louisville*

EDSD 506 Exploring Teaching

EDTP 101 Academic Orientation

EDSD 605 Introduction to Pre-Student Teaching in a Professional Development School, Waggener High School, Louisville, KY

EDSD 605 Introduction to Pre-Student Teaching in a Professional Development School, Fairdale High School, Fairdale, KY. Team taught course with John C. Fischetti, 1995-1998.

EDSD 605 Introduction to Pre-Student Teaching in a Professional Development School, Central High School, Louisville, KY Team taught course with John C. Fischetti, 1999.

EDSD 606/EDAP 606/607/608 Special Methods in the Teaching of Middle and Secondary English  
EDSD 609 and 610 Student Teaching Seminar and Capstone Seminar  
EDSD 654 Secondary Curriculum  
EDSD 642 Secondary Instruction  
EDEM 609 Advanced Middle School Curriculum  
EDTL 625 Social and Ethical Development in Classrooms  
EDTL 201 The Teaching Profession  
EDTL 501 General Methods  
EDTL 502/602 Exploring Teaching  
EDTL 624 EDAP 624 Curriculum Theory  
EDTP 506 Public Schools in America  
EDTL 629 Capstone Seminar  
EDAP 624 Curriculum Theory  
EDAP 694 Literature and Economics  
EDTP 677 Middle and Secondary Student Teaching Capstone  
EDAP 672 Teacher Quality, Student Achievement: The NBPTS Process  
EDTL 677 Capstone Seminar  
EDTP 201 The Teaching Profession, General Education Course, Social Sciences  
EDAP 642 Literacy Learning and Cultural Differences  
Future Faculty Program Sessions with University of Louisville multidisciplinary doctoral students  
Numerous independent studies with doctoral and graduate students  
Mentoring of undergraduate students in honors and research projects  
Advising load in undergraduate, graduate and doctoral programs

*Ph.D. and Ed.D. Students (chair or co-chair of representative committees below; have served on 40+ program or dissertation committees, University of Louisville in the College of Education and Human Development and English Department and Humanities Division, College of Arts and Sciences, University of Louisville; Outside Reviewer, University of Newcastle, Australia); representative list*

Nancy Belmear  
Harrie Buecker  
John Finch  
Katherine Grindon  
Bridget Kearny  
Vicki Johnson-Leuze  
John Lanham  
Diane MacKenzie  
Janet Parrish  
Debbie Powers

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## PUBLICATIONS, SCHOLARLY INQUIRY, AND DISSEMINATION

- Brown, S., Larson, A. & Smith, M. (2021). Teacher Leaders during non-traditional instruction: Continuing with inquiry-based science. In *The power of teacher leaders: Their roles, influence, and impact (2nd ed.)*. Bond, N. (Ed.), Kappa Delta Pi, International Honor Society in Education, Indianapolis: IN.
- Larson, A.E. & Lingo, A.S. (2020). From professional development schools to P-20 clinical teacher preparation partnerships: Contemporary shifts in addressing the complex lives of students and educators in diverse settings. In *Clinical partnerships in urban elementary settings: An honest celebration of the messy realities in the preparation of teachers*. Overstreet, M. & Norton-Meier, L. (Eds.), Boston, MA: Brill Publishers.
- Larson, A. & Kyle, D. (2014). Guest co-editors. Clinical partnerships in teacher education: Perspectives, practices, and outcomes. Theme issue of *Peabody Journal of Education*.
- Evans-Andris, M., Kyle, D., Larson, A., Haselton, B., Howell, P., Sheffield, C., Sherretz, C., Weiland, I., & Buecker, H. (2014). Clinical preparation of teacher in the context of a university-wide community engagement emphasis. Theme issue of *Peabody Journal of Education*. Larson, A. & Kyle, D. Guest co-editors.
- Starman, J., Larson, A., Proffitt, E., Guskey, T., & Ma, X. (2013). A collaborative approach to improving student outcomes. *Kentucky Journal of Excellence in College Teaching and Learning*. Theme issue: *Revitalizing Education: Bringing the Common Core State Standards into the Classroom*. Dr. Terry Holliday, Commissioner of Education for the Commonwealth of Kentucky, Guest editor. [www.kjectl.eku.edu](http://www.kjectl.eku.edu)
- Larson, A., McGatha, M., Howell, P., Peters, S., Wolph, J., Amos, D., Hunter, S., Webb, B.J., & Lewis, S. (2013). A collaborative model for implementation of a state legislative mandate and the common core standards: A University, schools, and state agency partnership. *Kentucky Journal of Excellence in College Teaching and Learning*. Special theme issue: *Revitalizing Education: Bringing the Common Core State Standards into the Classroom*. Dr. Terry Holliday, Commissioner of Education for the Commonwealth of Kentucky, Guest editor. [www.kjectl.eku.edu](http://www.kjectl.eku.edu)
- Larson, A. (2013). Shirley Steinberg: Unwavering commitment to social justice. In James Kirylo (Ed.), *A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know*. Boston, MA: Sense Publishers.

- Jacobi-Vessels, J., Sherretz, C., Veith, D., & Larson, A. (2012). Establishing the foundations: Prosocial education in early childhood development. Case study 15A: The early learning campus. In Brown, P.M., Corrigan, M.W., & Higgins-D'Alessandro (Eds.). *Handbook of Prosocial Education*. Lanham, MD: Rowman & Littlefield.
- Ralston, P.A., Larson, A.E., & Bays, C.L. (2011). An assessment of undergraduate engineering students' critical thinking skills guided by the Paul-Elder critical thinking framework. *Inquiry: Critical Thinking Across the Disciplines*, 26 (3), 25-32.
- Jung, E., Molfese, V. & Larson, A. (2011). More than good intentioned help: Volunteer tutoring and elementary readers. *Mentoring and Tutoring: Partnership in Learning*, 19 (3), 277-299.
- Jung, E., Larson, A., Molfese, V. & Thompson, C. (2008). Research-based teacher candidate dispositions assessment system: Moving forward. *Journal of Education for Teaching: International Research and Pedagogy*, 34 (2), 155-156.
- Jung, E., Molfese, V., & Larson, A. (2008). Effects of tutoring on reading skills, attitudes toward reading, and self-confidence of elementary students with reading difficulties. *Every1 Reads NewsLetter*. Retrieved from <http://www.every1reads.com/pdf/CommunityPagesNewsletter>
- Rightmyer, E.C. & Larson, A. (2006). Sociocultural strategies for recruiting teachers into urban classrooms: Building informed private theories. In Howey, K.R., Post, L.M., & Zimpher, N.L. (Eds.), *Recruiting, Preparing and Retaining Teachers for Urban Schools*. New York: American Association of Colleges for Teacher Education.
- Rightmyer, E.C. & Larson, A. (2003). Advancing Knowledge of the Teaching Profession through Web-Based Assignments. *The Teacher Educator*, 39 (2), 131-143.
- Kyle, D. & Larson, A. (2003). Monograph. Response to Thomas Guskey's "*The professional development challenges of No Child Left Behind.*" University of Kentucky and University of Louisville Collaborative Research Conference. Lexington, KY: University of Kentucky Press.
- Fischetti, J. & Larson, A. (2002). How an integrated unit increased student achievement in a high school PDS. In Guadarrama, I.N., Ramsey, J., & Nath, J.L. (Eds.), *Forging Alliances in Community and Thought. Research in Professional Development Schools*. Greenwich, CT: Information Age Publishing.

- Ryan, S., Metcalf-Turner, P. & Larson, A. (2002). Standardization or standards for professional practice: Public and private theories of Teaching in Professional Development Schools. In Griffin, G. & Whitford, B.L. (Eds.), *Rethinking Standards through Teacher Preparation Partnerships*. New York: Teachers College Press.
- Larson, A., Harriman, N., & Kimball, W. (2002). Getting beyond the talking and into the doing: The value of dyads within a professional development school network. In Griffin, G. & Whitford, B.L. (Eds.), *Rethinking Standards through Teacher Preparation Partnerships*. New York: Teachers College Press.
- Duckworth, K., Fischetti, J., Gaus, D., Kyle, D., Larson, A. & Stroble, B. (2001). Monograph. Using “temporary structures” to guide innovation: Preparing classroom leaders to support school renewal. Bellsouth, NFIE Foundation.
- Clift, R., Thomas, L. Levin, J. & Larson, A. (January 2001), Context, technology, teaching and teacher education. *Teaching and Teacher Education*, 16 (6).
- Abma, S., Fischetti, J. & Larson, A. (Winter 2000). The Purpose of a PDS is to make a difference: Ten years of a high school/university partnership. *Peabody Journal of Education*. 73 (3 & 4), 254-262.
- Fischetti, J, Garrett, L., Gilbert, J., Johnson, S., Johnston, P., Larson, A., Kenealy, A., Mitchell, B., Schneider, E., & Streible, J. (Winter 2000). This just makes sense: Yearlong experiences in a high school professional development school. *Peabody Journal of Education*, 73(3 & 4), 310-318.
- Larson, A. & Benson, S. (1999). In Byrd, D. & McIntyre, J. (Eds.). *Research on Professional Development Schools: Teacher Education Yearbook VII*. Division II: Contexts for Professional Development Schools. Overview and Framework, 69-78. Division II Summary: Contexts for Professional Development Schools: Reflections, 131-136. Association of Teacher Educators. Corwin Press, Inc.: Thousand Oaks, CA.
- Larson, A. & Clift, R. (1996). Technology education in teacher preparation: Perspectives from a year-long elementary education program. *Educational Foundations*, 10 (4), 33-50.
- Thomas, L., Larson, A., Clift, R, & Levin, J. (1996). Integrating technology in teacher education programs: Lessons from the teaching teleapprenticeships project. *Action in Teacher Education* (4), 1-8.
- Clift, R. & Larson, A. (1992). Book Review of *Teacher personal theorizing: Connecting curriculum practice, theory, and research*. E. Wayne Ross, Jeffrey W. Cornett, & Gail McCutcheon, Eds. *Teaching and Teacher Education*, 10 (1), 121-124.

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## TECHNICAL REPORTS

*Continuous Assessment Plan, Conceptual Framework - Shaping Tomorrow: Ideas to Action, Institutional Report, and Annual Educator Preparation Program Accreditation Reports and Program Reviews*; all with assistance and support from CEHD faculty, staff and in 2017 with leadership and support from the Associate Dean for Academic Affairs and Unit Effectiveness, College of Education and Human Development and University of Louisville (2008-Present). All programs approved and accredited by the National Council for the Accreditation of Teacher Preparation (NCATE, 2008), Council for the Accreditation of Educator Preparation (CAEP, 2017) and Kentucky Education Professional Standards Board (EPSB, 2016, 2017). Two successful cycles of accreditations for all University of Louisville and CEHD educator preparation programs (2008, 2017).

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## OTHER DISSEMINATED WRITING AND SOCIAL MEDIA COMMUNICATION

Larson, A. E. (2017). Setting Rivalries Aside: University of Kentucky and University of Louisville Come Together for Students. Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center. University of Louisville, CEEDAR Collaborator (with Amy Shearer Lingo, Mary John O'Hair, and Laurie Henry) (<https://cedar.education.ufl.edu/setting-rivalries-aside-university-of-kentucky-and-university-of-louisville-come-together-for-students/>)

Larson, A. E. (2016). Ed Prep Matters blog. American Association of Colleges for Teacher Education (AACTE). Reflections on State Leaders Institute, summer, Washington, DC. Advisory Council of State Representatives (ACSR) immediate past chair. (<http://edprepmatters.net/2016/06/reflections-on-the-2016-aate-state-leaders-institute/>)

Larson, A. E. (2016). University of Louisville. UofL Today with Mark Hebert. Series about research, programs, students and events at UofL. Teacher training and research: College of Education and Human Development. Episode #128. Kentucky Education Television (KET) (<https://www.ket.org/episode/KUOFL%20000128/>)

Larson, A. E. (2016). American Association of Colleges for Teacher Education (AACTE) and Learning Forward. Invited national webinar sponsored by Learning Forward Alliances "Get it Right" Campaign. Preparing Teachers for the Common Core [Standards]: The Remarkable Kentucky Story (with Manish Sharma, University of Louisville; Dorie Combs and Ginni Fair, Eastern Kentucky University) (<https://learningfirst.org/index.php/blog/preparing-new-teachers-common-core-remarkable-kentucky-story>)

Larson, A. E. (2014). Special to the Louisville *Courier-Journal*. University of Louisville a pipeline for minority teachers. (<https://www.courierjournal.com/story/opinion/contributors/2014/11/13/u-l-program-pipeline-minority-teachers/18960447/>)

Larson, A. E. (2013). Ed Prep Matters blog. American Association of Colleges for Teacher Education (AACTE) major forum preview for the AACTE Annual Meeting 2014. Advisory Council of State Representatives (ACSR) Southern representative. ([edprepmatters.net/2013/12/major-forum-preview-clinical-preparation-from-policy-to-research-to-practice/](http://edprepmatters.net/2013/12/major-forum-preview-clinical-preparation-from-policy-to-research-to-practice/))

#### CONTRIBUTOR

Invited Member of the Prichard Committee Team on Teacher Effectiveness. *Strengthening the teaching profession in Kentucky. A report of the Prichard Committee on teacher effectiveness.* (December, 2013). Prichard Committee for Academic Excellence. (<http://www.prichardcommittee.org/wp-content/uploads/2013/12/FINAL-TEAM-REPORT-ON-TEACHING-12-3-13.pdf>)

Research Assistant and Research Contributor. Acknowledged in *School and Society Educational Practice as Social Expression, 2nd edition.* (1995). Tozer, S., Violas, P., & Senese, G. (Eds.). Columbus, OH: McGraw-Hill, Inc.

#### EVALUATOR

U.S. Department of Education, Federal Technology Learning Challenge Grant (1995-2000). Summit County Ohio Schools Education Services Center, School Consortium. "The New3 Project: New Technology, New Knowledge, New Work." Steve Snyder and Gay Fawcett, Project Co-Directors.

#### GUEST EDITOR

*Journal of Thought* (Winter 2002). Five articles and one book review. Dean Douglas Simpson, Ed., University of Louisville. Editorial Advisory Board: Everett Eggington; John Keedy; Phyllis Metcalf-Turner; and Ann Larson.

## REVIEWER

Reviewed book manuscript (2019). *A Case for Change*. Gorlewski, J., Rosenblith, S., Winkelsas, A., Etopio, E., Shafaei, N., Stone-Johnson, C., Liu, X., & Shanahan, L. New York: NY. Routledge: Taylor and Francis Group.

Reviewed co-authors' fourth edition (2013). *Curriculum leadership: Strategies for development and implementation, 3<sup>rd</sup> edition*. Glatthorn, A.A., Boschee, F., Whitehead, B.M., & Boschee, B. Thousand Oaks, CA: Sage Publications, Inc.

Book manuscript (1999). *Teaching with the Internet*, Partee, M. Teachers College Press: New York.

Funding Proposal (1997). *Educational Technology Evaluation Research Funding Proposal for The Information, Learning, and Technology Authority*, State of Ohio. Columbus, OH: Office of Budget and Management.

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## FUNDING

**2020-2024** U.S. Department of Labor. Apprenticeship: Closing the Skills Gap federal grant program. Modern Apprenticeship Pathways to Success Programs (MAPS). Co-Principal Investigator. With Dr. Jeff Sun, Principal Investigator. University of Louisville Research Foundation, Inc. Grant will advance the economic well-being and global competitiveness of the workforce within a stretch of Interstate 64 from Louisville to St. Louis and Interstate 65 throughout Kentucky and into Southern Indiana. Consistent with the goals of the U.S. Department of Labor's Apprenticeship program to address workforce gaps particularly in high-skilled, high-paying jobs, which are significantly filled through H1B visa employment, the MAPS program will meet the objectives of the program through five distinct strategies working with IHEs, national and state agencies, alliances, business and industry including workforce development, community partnerships, and professional associations, with a focus on underrepresented groups and military learners. Students in MAPS apprenticeships will have access to systematic and comprehensive services that address their academic, professional, and personal needs through a one-stop shop, Cardinal Navigation System. (<https://www.dol.gov/newsroom/releases/eta/eta20200218>)  
**\$3.999,999M**



- 2014-2019 Leadership as part of a University and CEHD team that submitted a proposal and received foundation gifts from the Mary K. Oxley Foundation of \$5M and the University of Louisville Foundation of \$2.5M (total \$7.5M) to support a multi-year implementation of CEHD's clinical model of teacher and educational administration preparation in Jefferson County Public Schools (elementary, middle and high schools), Louisville, KY, through the University of Louisville's Signature Partnership Initiative; have served as Dean since 2014 for implementation of the proposal in Signature Partnership Schools (<http://louisville.edu/education/centers/nystrand> <http://louisville.edu/communityengagement/signature-partnership-1> )
- 2013-2015 One of four lead co-authors on funding proposal. CARDS to CREATE: A Clinical Model for Urban Teacher Preparation in a Middle School. Nystrand Center of Excellence in Education (NCEE), University of Louisville. Improving Educator Quality Grant. Council on Postsecondary Education, Frankfort, KY (Principal Investigator, Harrie Buecker, NCEE; Co-Principal Investigators, Penny Howell, Assistant Professor and Caroline Sheffield, Assistant Professor, Department of Middle and Secondary Education, University of Louisville). \$500,000 (\$275,000 per year). Extension of funding to 2016-17
- 2012-2014 Larson, A. Principal Investigator. Kentucky Department of Education. Minority Educator Recruitment and Retention (MTRP), a two-year grant. Dwayne Compton, MTRP director, coordinates grant and activities. \$500,000 (\$275,000 per year)
- 2011-2012 Larson, A. Principal Investigator. Council on Postsecondary Education, Frankfort, KY. Kentucky Senate Bill 1 Professional Development for Postsecondary Educators. Kentucky Association of Colleges for Teacher Education. \$65,000.00
- 2007-2008 IRIG. Interventions Implemented by Teacher Candidates for Struggling Elementary Readers. \$5,000.00
- 2005-2006 BRIDGES: Working with Struggling Readers in Content Area Classes Grades 9-12. Collaborative Grant, University of Louisville and Jefferson County Public Schools. With Fern Creek Traditional High School. \$12,000.00
- 2004-2005 Jefferson County Public Schools, University of Louisville Collaborative Grant with Waggener Traditional High School. Grant to support Ramping Up Writing to Reading: A Cross-Curricular Approach to Improving Literacy Achievement of Waggener High Schools Students. \$12,721.00

- 2003-2004 Jefferson County Public Schools, University of Louisville Collaborative Grant with Waggener Traditional High School. Grant to support focus of Literacy in the Content Area to Close the Achievement Gap. With Beth Vandermeer and Pam Caudill, WTHS teachers. \$14,500.00
- 2003-2004 Project Director and Co-Principal Investigator. Title II, *No Child Left Behind*. Grant awarded by Council of Postsecondary Education, Commonwealth of Kentucky. A Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students. Co-Principal Investigators Drs. Ellen McIntyre, Phyllis Metcalf-Turner to serve Jefferson County and Fayette County Public Schools, Kentucky. Team member, Bronwyn Williams, College of Arts and Sciences. \$254,000.00
- 2001-2002 Jefferson County Public Schools and Nystrand Center of Excellence in Education Collaborative Grant. Waggener Traditional High School. Closing the Achievement Gap: Reforms in Pedagogy, Curriculum and Climate. \$7,900.00
- 2000-2001 Jefferson County Public Schools and Nystrand Center of Excellence in Education Collaborative Grant. Waggener Traditional High School. Designing Authentic Learning Tasks in Core Content Curricula. \$11,000.00
- 2000-2001 Jefferson County Public Schools and Nystrand Center of Excellence in Education Collaborative Grant. Iroquois High School. Cultivating a Professional Community: In ESL and English language arts. \$7,000.00
- 1998-2000 National Council for the Accreditation of Teacher Education Grant. NCATE Professional Development School Standards Pilot Project. Collaboration with John Fischetti and Fairdale High School colleagues to study implementation of the NCATE/PDS Draft Standards in University of Louisville and Fairdale High School's collaboration. \$12,500.00
- 2000-2001 Nystrand Center of Excellence in Education. Research stipend to support research on new teacher development and teacher induction. \$2,500.00
- 1998 Literacy Grant. Jefferson County Public Schools and the University of Louisville. Collaboration with Beth Stroble, Associate Dean for Programs, on the preparation of preservice teachers to enhance knowledge of methods for literacy teaching in secondary schools. \$3,000.00
- 1998 Proposal co-written with Nancy Stone, Doctoral Student, University of Louisville to the Center for the Collaborative Advance of the Teaching Profession. Funding for a colloquium at the U of L by Patrick Slattery, *Curriculum Development in the Postmodern Era* (1996). \$1,000.00

- 1998 Center for the Collaborative Advancement of the Teaching Profession for summer 1999 course release to support research on the secondary Holmes model M.A.T. program. \$3,850.00
- 2000-2002 (Proposal unfunded, December 2001). Grant Proposal to the National Science Foundation. Co-principal investigator with Drs. Robert Ronau and Andrew Kemp, University of Louisville. Proposal to support Middle and High School Students' Literacy to Enhance Science Learning in Jefferson County Public Schools, Louisville, KY \$100,000.00
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## **PROFESSIONAL CONFERENCE PRESENTATIONS**

### National

- Dec 2020 Computation and Security Across the Curriculum. Expanding the Gateway to Cybersecurity Workforce of the Future. The 2020 NICE K12 Virtual Cybersecurity Education Conference. St. Louis, MO (with Sharon Kerrick, Michael Losavio, and Thomas Krupp) Virtual Conference
- April 2020 Presidential Session. Responsive or Visionary: The Role of Schools of Education in Shaping Educational Outcomes for All of America's Children. 72<sup>nd</sup> Annual Meeting of the American Educational Research Association, San Francisco, CA (with Pat Graham, Valerie Kinloch, Prudence Carter, David Labaree, Kathrn Chval, Megan Duff, and Priscilla Wohlstetter) AERA Annual Meeting canceled due to COVID-19
- April 2019 Collaborating to Create a Pathway to Teaching: A State, District and University Partnership. Elevating Outcomes: Recruiting, Preparing and Retaining the Teachers and Leaders We Need. CEEDAR Cross-State Convening. CEEDAR - Collaboration for Effective Educator Development, Accountability and Reform, CEEDAR Center, University of Florida). Denver, CO (with Erin Ashcraft)
- Feb 2019 Sustaining and Advancing Teacher Induction: Lessons Learned in a Time of Critical Urgency for New Teacher Support. Future Casting Session. Annual Meeting of the American Association of Colleges for Teacher Education, Louisville, KY (with Vicki Johnson-Leuze)
- March 2018 Annual Deans Academy. Lessons Learned: The Reality of the Deanship. Panel Presentation and Roundtable Conversations of the Annual Meeting. Annual Meeting of the American Association of Colleges for Teacher Education, Baltimore, MD

- Writing the Next Chapter: An EPP's 2nd Generation Continuous Assessment System to Improve the Learning Process and Learning Outcomes for Teacher Candidates' Positive Impacts on P-12 Student Learning. Individual Paper Session. Annual Meeting of the American Association of Colleges for Teacher Education, Baltimore, MD (with Jacob Shreffler, Amy Lingo, and Manish Sharma)
- April 2017 Examinations of Faculty Motivation and Engagement within Current Socio-Political Contexts for Teacher Education Reform. A Statewide Blueprint to improve Educator Effectiveness for All Learners. Selected Structured Poster Session. 69<sup>th</sup> Annual Meeting of the American Educational Research Association, San Antonio, TX (with Amy Shearer Lingo, Laurie Henry, and Mary John O'Hair)
- July 2016 Collaborative Impact: Establishing an Alliance Network to Enhance Faculty Engagement. Selected Session. Association of Teacher Educators (ATE) Summer Conference. Louisville, KY (with John McIntyre, David Byrd, and Laurie Mullen)
- Conference Opening Session Greetings from host state of Kentucky. Association of Teacher Educators (ATE) Summer Conference. Louisville, KY (with Mary John O'Hair)
- April 2016 Session Co-Chair. The Power of Public Scholarship to Transform Policy and Practice: Five Award Winning Books. Invited Speaker Session. AERA Presidential Session. 68<sup>th</sup> Annual Meeting of the American Educational Research Association, Washington, DC (with Valerie Strauss, Co-Chair, *Washington Post*, Linda Darling-Hammond, Michael Fullan, Andy Hargreaves, and Diane Ravitch)
- Nov 2015 The Potential of Teacher Leadership: Increasing Instructional Capacity and Student Achievement. Selected Paper Session. Annual Meeting of the University Council for Educational Administration, San Diego, CA (with Angela Lynn Newcomb, Blake Haselton, Marco Munoz, and Namok Choi)
- April 2015 Effective Instructional Leadership: Aligning the Roles of Teachers and Principals. Examining Teacher Perspectives on Leadership on Student Achievement in Kentucky Schools. Selected Paper Session. 68<sup>th</sup> Annual Meeting of the American Educational Research Association, Chicago, IL (with Angela Lynn Newcomb, Namok Choi, Marco Munoz, and Blake Haselton)

- April 2014      Session Chair. Research and Assessment in the Lives of Teachers. Selected Roundtable Session. 66<sup>th</sup> Annual Meeting of the American Educational Research Association. Philadelphia, PA. Learning to Teach Literacy: Considering the Development of Four Teachers from Two Preparation Programs (Charlotte Anne Bundy, Carol A. Donovan, and Nicole Scoczowski). Supporting Student Teachers in Today's Policy Climate as a University Supervisor (Ann Marie Liebel, Clemson University).
- Session Chair. Designing Performance Assessment Tools in Teacher Education. Selected Roundtable Session. 66<sup>th</sup> Annual Meeting of the American Educational Research Association. Philadelphia, PA. Generalizability Theory and the Development of a Performance Assessment for Clinically Based Mathematics Methods Course (Sarah Ann van Ingen, Amanda Rose Mohn, and Elaine Cerrato Fisher)
- March 2014      Clinical Preparation: From Policy to Research to Practice, Strengthening the Programs. Invited Moderator for Major Forum. 66<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN (with David Byrd, Sarah Silverman, Pam Grossman, and Stephanie Castillo)
- March 2014      New Teacher Induction: Forging New Partnerships. Selected Session. 66<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN (with Vicki Johnson-Leuze)
- Investing in Character and Quality: Using Teacher Candidates' Reported, Perceived Habits to Direct Culturally Sustaining Pedagogy. Selected Session. 66<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, Indianapolis, IN (with Tia Johnson and Shelley Thomas)
- Oct 2013        Connecting the Professional Learning System: Lessons Learned from Kentucky Educator Preparation Programs. Invited Webinar Presenter. American Association of Colleges for Teacher Education. (with Eve Proffitt and Sharon Brennan, University of Kentucky, and Dorie Combs, Eastern Kentucky University) (<http://aacte.org/icalrepeat.detail/2013/10/31/30/177|178/connecting-the-professional-learning-system-lessons-learned-from-kentucky-educator-preparation-programs-free-webinar.html>)
- Critical Thinking as Powerful Practice in Teacher Education. Selected Roundtable. Track 4: Partnerships in Education. 19<sup>th</sup> Annual Conference of Coalition of Metropolitan and Metro Universities. Transforming and Sustaining Communities Through Partnerships. Louisville, KY (with Joanne Webb and Katie Hunt Shanahan)

- April 2013 New Teacher Development in an Urban District: New Teacher Induction as Professional Development. Selected Session. Varied Contexts That Inform and Frame Induction Support. Annual Meeting of the American Educational Research Association. San Francisco, CA (with Vicki Johnson-Leuze)
- March 2013 Examining Professional Practice: Preparing Candidates for the Common Core Standards. Invited Major Forum. 65<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, San Francisco, CA (with K. Hakuta and T.L. Adams)
- Supporting Professional Learning in Kentucky Under Common Core State Standards. Selected Session. 65<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, San Francisco, CA (with Harrie Buecker and Joellen Killion)
- March 2013 Kentucky PK-20 Data Collaborative: Data Repository Development. Selected Session. 65<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, San Francisco, CA (with Katie Hunt, Gary Schroeder, Linda Nickel, Manish Sharma, and Margaret Moore)
- April 2012 A Collaboration Model to Address Change in Postsecondary Education. Division J: Postsecondary Education. Selected Session. Annual Meeting of the American Educational Research Association, Vancouver, Canada (with Thomas Guskey, George Hruby, Eve Proffitt, Kirsty Fleming, and Jillian Starman)
- Feb 2012 Assessing Key Candidate Development. Critical Thinking as Powerful Practice: Revising Assessments in Educator Preparation as the Next Step Toward Excellence. Selected Session. 64<sup>th</sup> Annual Meeting American Association of Colleges for Teacher Education, Chicago, IL (with Joanne Webb, Katie Hunt, and Cheryl Kolander)
- Sept 2011 Preparing the Electronic Exhibits. Invited Session. The First Council for the Accreditation of Educator Preparation (CAEP) Conference: Raising the Bar for Accreditation. Arlington, VA (with J. Hoskins and G. Koonce)
- Developing Effective Assessments for Units and Programs. Invited Session. The First CAEP Conference: Raising the Bar for Accreditation. Arlington, VA (with Peter Millet and Margie Crutchfield)
- Pushing the Envelope on Evidence and Assessment Systems' Reliability, Validity, Consistency, and Fairness. Invited Session. The First CAEP Conference: Raising the Bar for Accreditation. Arlington, VA (with Mark LaCelle-Peterson)


- June 2011 Larson, A. Developing Informative Assessments. Two Invited Sessions. Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference. National Council for Accreditation of Teacher Education. St. Louis, MO
- Larson, A. Pushing the Envelope: Testing Assessment Systems for Validity and Reliability. Two Invited Sessions. Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference. National Council for Accreditation of Teacher Education. St. Louis, MO
- April 2011 Larson, A. Developing Informative Assessments. Invited Session. Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference. National Council for Accreditation of Teacher Education. Atlanta, GA
- April 2011 Larson, A. Pushing the Envelope: Testing Assessment Systems for Validity and Reliability. Invited Session. Accreditation for Continuous Improvement of Educator Preparation: A Regional Conference. National Council for Accreditation of Teacher Education. Atlanta, GA
- Larson, A. Developing Informative Assessments. Invited Session. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Atlanta, GA
- More than Good Intentioned Help: Impacts of Volunteer Tutoring on Struggling Elementary Readers. Selected Roundtable. Annual Meeting of the American Educational Research Association. New Orleans, LA (with Eunjoo Jung)
- Feb 2011 Writing the Next Chapter: Strengthening a Continuous Assessment System through Increased Alignment with University Accountability Structures. Selected Session. 63<sup>rd</sup> Annual Meeting American Association of Colleges of Teacher Education. San Diego, CA (with Katherine Hunt, Joanne Webb, and Cheryl Kolander)
- Nov 2010 Creating a Collaborative and Innovative Data Model: One University's Journey toward Assessment, Accountability, and Accreditation. Selected Session. Annual Conference Southern Association of Colleges and Schools. Louisville, KY (with Joanne Webb, Katherine Hunt, and Cheryl Kolander)
- Sept 2010 Developing Informative Assessments. Two Invited Sessions. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education, Washington, DC

- Sept 2010      Preparing the Electronic Exhibit Room. Two Invited Sessions. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education, Washington, DC (with Cassandra Herring)
- Pushing the Envelope: Testing Assessment Systems for Validity and Reliability. Invited Session. Accreditation, Accountability and Quality Conference. National Council for Accreditation of Teacher Education and American Association of Colleges for Teacher Education. Washington, DC (with Annie Bauer, University of Cincinnati)
- July 2010      Student Retention and Success: Using the Data System to Admit and Retain a Diverse Student Body. Selected Session. Eighth Annual American Association of Collegiate Registrars and Admissions Officers. Technology Conference. Kansas City, MO (with Gary Schroeder, University of Kentucky and Alesa Walker, Murray State University)
- Feb 2010      Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Session. 62<sup>nd</sup> Annual Meeting of the American Association of Colleges for Teacher Education. Atlanta, GA (with Katherine Hunt, Cheryl Kolander, Robert Goldstein, and Joanne Webb)
- Institutional Assessment Initiatives and the Educator Preparation Unit: Creating a Collaborative and Innovative Data Model. Selected Session. 62<sup>nd</sup> Annual Meeting of the American Association of Colleges for Teacher Education (AACTE). Atlanta, GA (with Katie Hunt and Cheryl Kolander, University of Louisville; Russ Wall, Alesa Walker, and Brenda Nix, Murray State University; Caroline Everington and Jennie Rakestraw, Winthrop University; Carol Ryan, Northern Kentucky University; Thillainatarajan Sivakumaran, Christy M. Riser, and Dorothy Schween, University of Louisiana at Monroe; Gary Schroeder, University of Kentucky)
- Student Retention and Success: Using the Data System to Admit and Retain a Diverse Student Body. Selected Session. 62<sup>nd</sup> Annual Meeting of the American Association of Colleges for Teacher Education (AACTE). Atlanta, GA (with Gary Schroeder and Rosetta Sandidge, University of Kentucky; Katie Hunt and Cheryl Kolander, University of Louisville; Alesa Walker, Russ Wall, and Brenda Nix, Murray State University)



- Nov 2009      Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Session. Annual Meeting of the Southeastern Regional Association of Teacher Educators (SRATE). Louisville, KY (with Katie Hunt, Joanne Webb, and Robert Goldstein, Associate Provost, University of Louisville)
- Oct 2009      Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Session. Annual Meeting of the National Evaluation Institute (NEI). Louisville, KY (with Katie Hunt and Joanne Webb)
- Feb 2009      Uneasy Alliance, The Unit and its 3<sup>rd</sup> Party Electronic Portfolio System. Database Information Systems in Educator Preparation. Selected Session. 61<sup>st</sup> Annual Conference of the American Association of Colleges of Teacher Education. Chicago, IL (presenting institutions: University of Louisville; University of Louisiana, Monroe; University of North Carolina, Wilmington; and Winthrop University; Moderator: Gary Schroeder, University of Kentucky)
- Building Capacity through Teacher Leadership: One State's Journey. Selected Session. 61<sup>st</sup> Annual Conference of the American Association of Colleges of Teacher Education. Chicago, IL (with Eve Proffitt, Georgetown College; Sharon Brennan, University of Kentucky; Sherry Powers and Janet Applin, Western Kentucky University; Anne Bucalos, Bellarmine University)
- April 2008    Research- and Community-based Teacher Candidate Dispositions Assessment System: Moving Forward. Selected Session. Annual Meeting of the American Educational Research Association. New York City, NY (with Eunjoo Jung, Tori Molfese and Charles Thompson)
- Session Chair. Mathematics Teaching and Learning: Promising Practices, Promising Partnerships, Promising Results. Annual Meeting of the American Educational Research Association. New York City, NY
- Feb 2008      Interventions Implemented by Teacher Candidates for Struggling Elementary Readers. Selected Session. 60<sup>th</sup> Annual Conference of the American Association of Colleges of Teacher Education. New Orleans, LA (with Eunjoo Jung)

- Feb 2008      Developing a Disposition Assessment System: A Comprehensive Approach. Selected Session. 60<sup>th</sup> Annual Conference of the American Association of Colleges of Teacher Education. New Orleans, LA (with Eunjoo Jung)
- Teacher Quality: Who are Our Candidates? Does It Matter? University of Louisville: Technology-Supported Continuous Assessment System. Selected Session. New Orleans, LA (with Cheryl Kolander and Katie Hunt)
- Jan 2008      Teacher Candidate Dispositions Assessment System. Selected Session. Annual Holmes Partnership Conference. Orlando, FL  
(with Eunjoo Jung, Cheryl Kolander and Karen Karp)
- April 2007     Dispositions to Actions: Developing a Comprehensive Teacher Candidate Dispositions' Assessment System. Selected Session. Annual Meeting of the American Educational Research Association Chicago, IL (with Eunjoo Jung)
- Feb 2007      The Landscape of Disposition Assessment: Dispositions Inventory Analysis. Selected Session. Annual Conference American Association of Colleges for Teacher Education. New York, NY (with Eunjoo Jung)
- Jan 2007      From Dispositions to Actions: Developing a Comprehensive Teacher Dispositions Assessment System. Selected Session. Annual Holmes Partnership Conference. San Antonio, TX (with Eunjoo Jung)
- Session Chair. Assessment and Inquiry in Classroom Science Teaching and Learning. Annual Meeting of the American Educational Research Association. Chicago, IL
- Session Chair. Teacher Knowledge in Math and Science. Annual Meeting of the American Educational Research Association. Chicago, IL
- Invited Discussant. Critical Issues in Teaching and Learning in the Domains of Mathematics and Science. Annual Meeting of the American Educational Research Association. Chicago, IL
- April 2006     Sociocultural Strategies for Recruiting Teachers into Urban Classrooms: Building Informed Private Theories. Selected Session. Annual Meeting of the American Educational Research Association. San Francisco, California  
(with Elizabeth Rightmyer)
- Invited Discussant. Professional Development Models: Examples of Collaborative Community Partnerships. Annual Meeting of the American Educational Research Association. San Francisco, CA



Invited Session Chair. Critical Exploration and Teacher Education. Annual Meeting of the American Educational Research Association. San Francisco, CA

Social-Behavioral Science and Education: Recruiting Candidates for Urban Classrooms. Selected Session. Annual Meeting of the American Educational Research Association. San Francisco, CA (with Shelley Thomas)

Recruiting and Retaining High Quality Teachers in Urban Environments. Selected Session. Annual Meeting of the American Educational Research Association. San Francisco, CA

Feb 2006 Assessing Knowledge, Skills and Dispositions for Success in Teaching: Working with Struggling Teacher Candidates. Invited Pre-Conference Workshop. 86<sup>th</sup> Annual Meeting of the Association of Teacher Educators. Atlanta, GA


Jan 2006 Recruiting and Retaining Teachers in an Era of Change. Sociocultural Strategies for Recruiting Teachers into Urban Classrooms: Building Informed Private Theories in Two Undergraduate and Graduate Teacher Education Courses. Selected Session. 58<sup>th</sup> Annual Conference of the American Association of Colleges for Teacher Education. San Diego, CA (with Shelley Thomas)

April 2005 Equity and Literacy: A Multidisciplinary Approach to Closing the Achievement Gap. Selected Session. Annual Meeting of the American Educational Research Association. Montreal, Canada (with Jill Jacobi-Vessels)

April 2005 Pedagogical Approaches and Closing the Achievement Gap: Advancing Students' Literacy Learning in Urban Middle Schools. Selected Session. Annual Meeting of the American Educational Research Association. Montreal, Canada (with Jill Jacobi-Vessels)

Feb 2005 Assessing Knowledge, Skills and Dispositions for Success in Teaching: Working with Struggling Teacher Candidates. Invited Pre-Conference Workshop. 85<sup>th</sup> Annual Meeting of the Association of Teacher Educators. Chicago, IL (with Gina Schack)

Feb 2004 A Multidisciplinary Literacy Approach to Closing the Achievement Gap for Urban Middle School Students: A School, District, and University Partnership. 84<sup>th</sup> Annual Meeting of the Association of Teacher Educators, Dallas, TX (with Phyllis Metcalf-Turner)



Research Session Discussant. Investigating the Impact of Teacher Education Programs. Crossing Contexts: A Study of Developing Practice and Teacher Education Influence. Stegemoller, Mora, Brady, Choi, and Clift, University of Illinois, Urbana. Revealing Theoretical Incongruity within Teacher Education: A Case Study of Performance-Based Reform, Rennert-Ariev, Loyola College, Maryland. Reflections on Teacher Retention and Attrition: A Five-year Study, McKee and Harrell, University of North Texas. 84<sup>th</sup> Annual Meeting of the Association of Teacher Educators, Dallas, TX

Jan 2004 Working with an Urban Chamber of Commerce to Contextualize Issues of School Reform, Student Learning and Workforce Development. The First Year. Selected presentation. Holmes Partnership Annual Conference, Dallas, TX (with Elizabeth Rightmyer)

Feb 2002 Teacher Induction: New Teachers' Beliefs as Expressed Through Metaphor and Identity Development. Selected Panel Session. 82nd Annual Meeting of the Association of Teacher Educators, Denver, CO (with Phyllis Metcalf-Turner and Christine Price)

Nov 2001 Mentoring in Professional Development Schools: Perspectives of a Novice and Mentor Teachers. Selected Panel Session. 91<sup>st</sup> Annual Convention of the National Council of Teachers of English, Baltimore, MD (with Alex Kenealy, Jefferson County Public Schools; Dee Hawkins, Central High School; and University of Louisville M.A.T. graduates and first year teachers Heath Tatum; and Kim Harbolt)

Assessment and Accountability: High Stakes and New Teachers' Practice. Selected Panel Session. Career Teacher Strand. 91<sup>st</sup> Annual Convention of the National Council of Teachers of English, Baltimore, MD (with Brandy Bidwell Corbin, Katie Williams, and Noel Gnadinger)

Educating Children of Poverty: What promise? What possibility? Chair and Discussant. Selected Panel Session. Annual Meeting of the American Education Studies Association, Miami, FL (with Jeanne M. Connell and doctoral students, University of Illinois-Urbana)

February 2001 Prescription, Description, and the Role of the Teacher Educator: What is a Professional Teacher? Selected Panel Session. 81<sup>st</sup> Annual Meeting of the Association of Teacher Educators, New Orleans, LA (with Renee T. Clift, Laurie Mullen, and Wendy Burke)

- Nov 2000 New American Blues: A Journey Through Poverty to Democracy and Inquiry into “Understanding the Complex Lives of Adults and Children in Schools and Society” as a Theme for Urban Teacher Education. Selected Symposium Session at the Annual Meeting of the American Education Studies Association, Vancouver, BC (with Jeanne M. Connell)
- April 2000 New Dimensions and Perspectives of Teacher Roles. The Teacher Socialization of Teacher Candidates in South Korea. Invited Discussant. Roundtable Session. Annual Meeting of the American Education Research Association, New Orleans, LA (with Song-mi Kim)
- Feb 2000 Strategies for Working with Students Experiencing Difficulties in Clinical Placements. Invited Workshop. 80th Annual Meeting, Association of Teacher Educators, Orlando, FL (with Sheryl Benson, Patricia Wojtowicz, Iris Nierenberg, and Trudy Adams)
- Using “Temporary Structures” to Guide Innovation: Preparing Classroom Leaders to Support School Renewal. Selected Session. 52<sup>nd</sup> Annual Conference of the American Association of Colleges for Teacher Education, Chicago, IL (with Ken Duckworth, John Fischetti, Donna Gaus, Diane Kyle, and Beth Stroble)
- Jan 2000 Contextual Teaching and Learning: A Problem-Based Approach. Two Invited Sessions. A National Conference on Teacher Quality sponsored by the U.S. Department of Education, Washington, D.C. (with Steve Ryan)
- Nov 1999 New Old Ideas: Writing Across the Curriculum and Reading and Writing Workshop for the Kentucky Writing Portfolio. Selected Panel Session. Reimagining the Possibilities: 89th Annual Convention of the National Council of Teachers of English, Denver, CO (with University of Louisville M.A.T. graduates and first year teachers, Cheri Anderson, Lisa Garrett and Jim Gilbert)
- Standards, Portfolios, and Professional Development Schools (PDS): Tensions in Accountability. Selected Roundtable Discussion. Reimagining the Possibilities: 89th Annual Convention of the National Council of Teachers of English, Denver, CO (with University of Louisville M.A.T. graduates and first year teachers Caroline Klingenfus, Angela Manuel, Jennifer Palmquist, and Cathy Thompson)
- June 1999 Inquiry as a Theme for Urban Teacher Education. UNITE (Urban Network to Improve Teacher Education). In Praise of Education: A National Conference Celebrating Educational Renewal. Goodlad’s Institute for Educational Inquiry, Bellevue, WA (with Allan Dittmer, Steve Ryan, Heather Carter, M.A.T. student, and Beth Stroble)

- April 1999 Standards in Teacher Education: Views from a National Network of PDS Partnerships. Selected Panel Session. Annual Meeting of the American Education Research Association, Montreal, Canada (with Jon Snyder, Tanya Sheetz, Sarah Jacobs, University of California; Frances Schoonmaker; A. Lin Goodwin and Aliex Lawrence, Teachers College; Marleen Pugach and Amy Otis-Wilborn, University of Wisconsin-Milwaukee; Mieko Kamii, Wheelock College-Boston; Nancy Harriman and Susie Hanley, University of Southern Maine; Phyllis Metcalf-Turner and Betty Lou Whitford; University of Louisville; and Ann Larson, University of Louisville and Walter Kimball, University of Southern Maine)
- The Role of Standards in New and Emerging Technologies for Teacher Preparation. Selected Paper Session. Annual Meeting of the American Educational Research Association, Montreal, Canada (with Laurie Mullen Thomas)
- Feb 1999 Cutting Edge Strategies for Working with Difficult Preservice Teachers. Invited Workshop. 79th Annual Meeting of the Association of Teacher Educators, Chicago, IL (with Sheryl Benson, Patricia Wojtowicz, and Iris Nierenberg)
- Research on Professional Development Schools. Featured Panel Session. *Research on Professional Development Schools: Teacher Education Yearbook VII*. 79th Annual Meeting, Association of Teacher Educators, Chicago, Illinois (with John McIntyre, Sheryl Benson, Mitzi Lewison, Sue Holliday, Daniel Boudah, Stephanie Knight, Judith Redemer, and Barbara Nourie)
- Technology Standards in Teacher Education: What More Do We Need to Know? Selected Research Session. 79th Annual Meeting of the Association of Teacher Educators, Chicago, IL (with Laurie Mullen Thomas)
- Committing Ourselves to Excellence, Accountability and Equity in Teaching: A Report from the National Partnership for Excellence and Accountability in Teaching. Featured Panel Session. 79th Annual Meeting of the Association of Teacher Educators, Chicago, IL (with Linda Valli, Jeremy Price, Judy Shulman, Boyce Williams, Richard Wisniewski, and Kenneth Zeichner)
- Nov 1998 An Assessment of Recent Trends in Teacher Education Reform. Selected Panel Session. Annual Meeting of the American Education Studies Association, Philadelphia, PA (with Jeanne Connell and Steve Tozer)
- April 1998 Leading Successful Change: A Case Study of Leadership in a Technology Ascendancy. Selected Paper. Annual Meeting of the American Educational Research Association, San Diego, California (with John C. Fischetti)

- April 1998      Every Child, Every Day: Implications for Learning, Teaching and Professional Development. Selected Roundtable Presentation. Annual Meeting of the American Educational Research Association, San Diego, CA (with John C. Fischetti and Allan Dittmer)
- Technology Integration. Invited Chair. Selected Panel Session. Annual Meeting of the American Educational Research Association, San Diego, CA (with Sean J. Smith, Deborah L. Lowther, Gary R. Morrison, Katherine Abraham, Diane R. Wood, Melissa Evans-Andris, and Neal Strudler)
- Case-based Approach to Problem-solving, Skill-building, and Communication. Selected Panel Session. Annual Meeting of the American Educational Research Association, San Diego, CA (with Lee Teitel and John C. Fischetti)
- March 1997      The Realities of Connecting Classrooms to the Internet: Examining Teacher Expectations and Experiences Using Situated Methodologies. Invited Discussant. Panel Session. Annual Meeting of the American Educational Research Association, Chicago, IL (with James Levin, Renee T. Clift, Bertrum C. Bruce, Matthew J. Stuve, M., and Genell H. Harris)
- Feb 1997        Working with High Maintenance Clinical Experiences Students. Invited Workshop. 77th Annual Meeting of the Association of Teacher Educators, Washington, D.C. (with Sheryl Benson, Iris Nierenberg, and Patricia Wojtowicz)
- Nov 1996        At a Glance: The Carl D. Perkins Vocational and Applied Technology Education Act of 1990. Selected Paper. Panel Session: Is There Anything New in the New Vocationalism? Annual Meeting, American Education Studies Association, Kempinski, Montreal (with Steven E. Tozer, Paul Theobald, Suzanne Rice, and Jeanne M. Connell)
- April 1996      Learning in Two Contexts: Field and University Influences on the Role of Telecommunications in Teacher Education. Selected Paper. Panel Session. The Use of Telecommunications to Create Dialogue in Teacher Education: Organizational, Contextual, Structural Dimensions. Annual Meeting of the American Educational Research Association, New York City, NY (with Renee T. Clift, Laurie Thomas, and James A. Levin)
- April 1996      Perspective and Possibility: Preservice Teachers' Perceptions of an Innovative Urban School. Selected Paper. Panel Session. Annual Meeting of the American Educational Research Association, New York City, NY (with Shuaib Meecham, Heriberto Godina, and Edward Buendia)

- Feb 1996 Technology Education in Teacher Preparation: A Qualitative Study. Selected Research Presentation. 76th Annual Meeting, Association of Teacher Educators, St. Louis, MO (with Renee T. Clift)
- Special Education and Social Foundations: Integrating Two Critical Components in Teacher Education Programs. Selected Presentation. 76th Annual Meeting, Association of Teacher Educators, St. Louis, MO (with John Bruno)
- Nov 1995 Exploring Epistemological, Moral, Social, and Pedagogical Implications of Computer Technology in Education. Selected Panel Session. Annual American Education Studies Association Conference, Cleveland, OH (with Nicholas C. Burbules, Jeanne M. Connell, Bertram C. Bruce, and David Blacker)
- June 1995 Teaching Teleapprenticeships and the Impact on Teacher Educators in a Secondary Student Teaching Program. Selected Panel Presentation. National Educational Computing Conference, Baltimore, MD (with Renee T. Clift, Laurie Thomas, and Taku Sugimoto)
- Feb 1995 Working with High Maintenance Clinical Experiences Students: Cutting Edge Strategies to Support Success. Invited Workshop. 75th Annual Meeting of the Association of Teacher Educators, Detroit, MI (with Sheryl A. Benson and Iris Nierenberg)
- Feb 1995 University Supervisors' Stories: Perceptions and Strategies for Working with the High Maintenance Student Teacher. Selected Research Presentation. 75th Annual Meeting of the Association of Teacher Educators, Detroit, MI
- Gender Issues in Telecommunications Use of Elementary and Secondary Preservice Teachers. Poster Session. 75th Annual Meeting of the Association of Teacher Educators, Detroit, MI (with Taku Sugimoto, Laurie Thomas, and Renee T. Clift)
- February 1994 High Maintenance Student Teachers: Putting the Pieces Together. Selected Session. 74th Annual Meeting of the Association of Teacher Educators, Atlanta, GA (with Sheryl A. Benson and Iris Nierenberg)



- Feb 1993 Identification, Support, and Follow-up of Students Experiencing Difficulties During Field Placements. Selected Session. 73<sup>rd</sup> Annual Meeting of the Association of Teacher Educators, Los Angeles, CA (with Sheryl A. Benson)
- The Many Facets of Diversity for the Preparation of Secondary Teachers. Selected Session. 73<sup>rd</sup> Annual Meeting of the Association of Teacher Educators, Los Angeles, CA (with Renee T. Clift, Arlette Willis, Sheryl A. Benson, and Brian Kahn)
- Nov 1993 Should Teaching Assistants Be Hired to Supervise Student Teachers? A Problematic Practice. Selected Presentation. Fourth National Conference on the Training and Employment of Graduate Assistants, Chicago, IL (with Lillie R. Albert, Alex Rath, and Andrea Cortez)
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### **PROFESSIONAL CONFERENCE PRESENTATIONS**

#### Regional

- July 2016 Effective Teacher Preparation Programs. Teacher Preparation: A Professional Call to Action. Invited Presentation. 70<sup>th</sup> Annual Meeting. Southern Legislative Research Conference. Lexington, KY (additional panel presenters: Rob Rickenbrode and Ashely LiBetti Mitchel)
- Nov 2009 Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Presentation. 56<sup>th</sup> Annual Conference of the Southeastern Regional Association of Teacher Educators, Louisville, KY (with Katherine Hunt and Joanne Webb)
- April 1995 Evaluations of University Supervisors by Cooperating Teachers and Teacher Candidates: What Can We Learn? Selected Presentation at the 9th Annual Midwest Association of Teacher Educators Conference, Bloomington, IL (with Sheryl A. Benson, Andrea Cortez, and Patricia Wojtowicz)
- April 1993 Constructing a Framework: Working with Difficult Student Teachers. Selected Presentation. Midwest Association of Teacher Educators, Spring Conference, Effingham, IL (with Sheryl A. Benson and Andrea Cortez)

## State

- Feb 2019 University of Louisville Teacher Education Programs. Invited presentation to the Kentucky House Appropriations and Revenue Committee. Budget Review Subcommittee on Postsecondary Education. Frankfort, KY (with President Neeli Bendapudi, University of Louisville)
- Oct 2014 Learning about CAEP Standards and Processes. Invited Session. Fall Meeting of the Kentucky Association of Colleges for Teacher Education. Erlanger, KY (with Yoli Carter, Verna Lowe, Carol Ryan, and Kim Walters-Parker). Updates on the Network for Transforming Educator Preparation. Invited Session. Fall Meeting of the Kentucky Association of Colleges for Teacher Education. Erlanger, KY (with Manish Sharma)
- KACTE and AACTE Leadership Updates from the State Leaders Institute (SLI) and Current Directions in Kentucky for Educator Preparation. Invited Session. Fall Meeting of the Kentucky Association of Colleges for Teacher Education. Erlanger, KY (with Margaret Moore and Carol Ryan)
- Sept 2013 Redefining Educator Preparation: Best Practices and Collaborations in Preparing Next Generation Teachers. Selected Session. Annual Conference of the Kentucky Association of Teacher Educators, Erlanger, KY (with Joanne Webb, Katie Hunt Shanahan, and Danna Morrison)
- Oct 2012 Developing Critical Thinking Educators for the 21<sup>st</sup> Century Classroom. Selected Presentation. Kentucky Association of Teacher Education. Georgetown, KY (with Katherine Hunt and Joanne Webb)
- Oct 2010 Creating a Collaborative and Innovative Data Model: One University's Journey Toward Assessment, Accountability, and Accreditation. Selected Session. Annual Conference of the Kentucky Association for Institutional Research (KAIR). Louisville, KY (with Katherine Hunt, Joanne Webb, and Robert Goldstein, University of Louisville)
- Sept 2010 Using Critical Thinking to Enhance 21<sup>st</sup> Century Educator Preparation Programs. Selected Session. Annual Meeting of Kentucky Association of Teacher Educators, Georgetown, KY (with Joanne Webb, Katherine Hunt, and Cheryl Kolander)
- April 2004 Teacher Education Initiatives in Mathematics and Science, Middle and Secondary Levels. Selected Session. Kentucky Association of Colleges for Teacher Education Conference, Georgetown, KY (with William Bush)

- April 2002 Diversity and Teacher Preparation Programs: Enabling Success for All Learners. Invited Thematic Session. Kentucky Education Association Student Program, Louisville, KY (with Hope Longwell-Grice)
- April 2001 (Un)Bearable “Tensions?” Teaching for Engagement and Demands of High Stakes Assessment. Selected Thematic Session. Kentucky Association of Colleges of Teacher Education Conference, Louisville, KY (with John C. Fischetti)
- May 2000 Discussant. Ohio Valley Educational Research Partnership Spring Research Conference. Hyatt Hotel, Louisville, KY (doctoral student presenters: Annette Harris Powell, University of Louisville and H.W. Angela Lo, University of Cincinnati)
- April 1999 Linking the Four Functions of a PDS: School-Based Projects that Focus on Diverse Learners. Selected Session. Center for the Collaborative Advancement of the Teaching Profession. Fifth Annual Professional Development Schools Conference, Hyatt Hotel, Louisville, KY (with John C. Fischetti and University of Louisville M.A.T. Student Teachers)
- A Professional Development School Consultancy: University of Southern Maine and University of Louisville. Selected Session. Center for the Collaborative Advancement of the Teaching Profession, Fifth Annual Professional Development Schools Conference, Hyatt Hotel, Louisville, KY (with John C. Fischetti and University of Southern Maine colleagues)
- April 1998 Expanding Kentucky’s Standards: A Self-Esteem Project that Links Pre-Student Teachers to the Complex Lives of Ninth Graders. Selected Session. Center for the Collaborative Advancement of the Teaching Profession, Fourth Annual Professional Development Schools Conference, Brown Hotel, Louisville, KY (with John C. Fischetti and University of Louisville M.A.T. student teachers)
- April 1997 Using Pre-Service Student Teachers to Assist in School Reform Initiatives. Selected Session. Center for the Collaborative Advancement of the Teaching Profession, Professional Development Schools Conference, Brown Hotel, Louisville, KY (with John C. Fischetti and University of Louisville M.A.T. student teachers)
- April 1996 Preservice Teachers and Portfolios: M.A.T. Student Portfolios at the University of Louisville. Center for the Collaborative Advancement of the Teaching Profession, Professional Development Schools Conference, Brown Hotel, Louisville, KY (with John C. Fischetti and University of Louisville M.A.T. student teachers)

Oct 1994 University Supervisors' Voices: Explorations and Conversations about Diversity, Assessment, and Teacher Education. Selected Presentation. Illinois Association of Teacher Educators Fall Conference, Lisle, IL (with Sheryl A. Benson, Ed Buendia, Andrea Cortez, Dee McCollum, and Patricia Wojtowicz)

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**REPRESENTATIVE PROFESSIONAL LEARNING, WORKSHOPS,  
AND INVITED PRESENTATIONS**

- March 2020 Invited Presenter. University of Louisville Office of Community Engagement. University of Louisville new Strategic Plan: Invest Strategy and Goals and P-20 Strategy and Outreach. University of Louisville's Rowan Building, Portland neighborhood (College of Arts and Sciences). Louisville, KY
- Feb 2020 Attendee. American Society of Association Executives (ASAE). CEO Symposium. Attended with American Association of Colleges for Teacher Education (AACTE) President and CEO Dr. Lynn Gangone. Colorado Springs, CO
- Aug 2019 Invited Presenter. University of Louisville and IBM Partnership: Global Education and Skills Academy. Ohio Valley Educational Cooperative (OVEC) P-16 Council and Board Meeting. Shelbyville, KY
- June 2019 Invited Presenter. Greater Louisville, Inc. (Chamber of Commerce). Familiarization Tour, FAM Talk. University of Louisville and IBM Partnership: Global Education and Skills Academy. Louisville, KY
- April 2019 Invited Facilitator. Roundtable Discussion. Balancing "Bossy" vs. "Strong" Leader. University of Louisville, 2<sup>nd</sup> Annual Women's Network. Louisville, KY
- Feb 2019 Invited Facilitator. Roundtable Topic: Leading in Difficult [Financial] Times. Council of Academic Deans from Research Institutions (CADREI), Annual Meeting of the American Association of Colleges for Teacher Education, Louisville, KY
- Nov 2013 Invited Presenter. Common Core and College and Career Readiness Standards Implementation in Higher Education and Teacher Education. Indiana Association of Colleges for Teacher Education, Ball State University, Muncie, IN

- March, May, Aug 2011  
Invited Presenter. Kentucky Senate Bill 1 Professional Development for Postsecondary Educators on Kentucky Common Core Standards and College and Career Readiness. Funded Workshops by the Council on Postsecondary Education, Frankfort, Kentucky. Kentucky Association of Colleges for Teacher Education Sessions, Kentucky
- Sept 2009  
Invited Presenter. J. B. Speed School of Engineering. Faculty Development Retreat for Engineering Faculty. Scoring Training Session, Student Writing and Critical Thinking in the Discipline. Department of Engineering Fundamentals, University of Louisville
- Jan 2008  
Invited Presenter. Delphi Center for Teaching and Learning. Faculty “Lunch and Learn” Series. Teaching to Different Learning Styles, University of Louisville
- March 2007  
Invited Presenter. Delphi Center for Teaching and Learning. Invited Presenter, Two Part-Time Faculty Institutes. Teaching to Different Learning Styles, University of Louisville
- 2001-2012  
Invited Presenter. National Board for Professional Teaching Standards (NBPTS). Pre-Candidacy Workshops Ohio Valley Educational Cooperative and Jefferson County Public Schools. Gheens Academy. Louisville, KY
- Aug 2005  
Invited Presenter. Strategies to Engage Struggling Readers and Writers in High School Content Courses. Fern Creek Traditional High School Retreat and Gold Day Professional Development. Jefferson County Public Schools, Louisville, KY
- 2004-2020  
Invited Presenter. Writing and the NBPTS Certification Process: OVEC NBPTS Sessions for Initial and Advanced Teacher Candidates. Shelbyville, KY and OVEC Schools, KY
- Aug 2001  
Invited Presenter. Teaching in the Block Schedule to Engage and Challenge Learners. Presentation Academy, Catholic college preparation academy for females, Louisville, KY
- Aug 2001  
Invited Presenter. Teacherbridge. A teacher recruitment program for prospective teachers of color. University of Louisville and Jefferson County Technical and Community College (JCTC), Louisville, KY
- Aug 2000  
Invited Presenter. Culturally Responsive Teaching: Practical Strategies to Teach *All* Students. Professional Development Session. Waggener High School Faculty Retreat, Louisville, KY

- Aug 2000 Invited Presenter. Teacherbridge. A teacher recruitment program for prospective teachers of color. University of Louisville and Jefferson County Technical and Community College (JCTC), Louisville, KY
- 1998-2020 Invited Presenter and Keynote Speaker. University of Louisville Secondary Education Master of Arts in Teaching. Minority Teacher Recruitment Project (MTRP) meetings and special events
- Aug 1999 Invited Presenter. Central High School Professional Development Session. Faculty Retreat, Jefferson County Public Schools, Louisville, KY (with John C. Fischetti)
- Aug 1999 Invited Presenter and Facilitator. Fairdale High School Advance. Best Practices in Teaching Seminar. Jefferson County Public Schools, Session in Cincinnati, OH (with John C. Fischetti)
- Aug 1998 Invited Presenter and Facilitator. Fairdale High School Advance. Best Practices in Teaching Seminar. Jefferson County Public Schools, Session in Lexington, KY (with John C. Fischetti)
- Aug 1997 Invited Presenter and Facilitator. Fairdale High School Advance. Socratic Seminar. Jefferson County Public Schools, Session in Lexington, KY (with John C. Fischetti)
- Aug 1997 Invited Presenter and Facilitator. Fairdale High School Advance. Best Practices in Teaching Seminar. Jefferson County Public Schools, Session in Lexington, KY (with John C. Fischetti)
- Aug 1996 Invited Presenter and Facilitator. Fairdale High School Advance. Curriculum Institute. Jefferson County Public Schools, Session in Lexington, KY (with John C. Fischetti)
- Dec 1995 Facilitator. New Teacher Forum and Support Group with EDSD 605 University of Louisville M.A.T. students. Fairdale High School, Jefferson County Public Schools, Louisville, KY
- Oct 1995 Consultant. Best Practice Teaching Methods and Authentic Assessment for Authentic Learning. Soderstrom Elementary and Middle School, USD #400, Lindsborg, KS

## AWARDS, APPOINTMENTS, AND OTHER

University of Louisville

- 2021 Louisville Central Community Center (LCCC), Inc. Community Partner Award, University of Louisville Center for Digital Transformation Team Members (Steering Group), University of Louisville Digital Transformation Leadership and Implementation Team, President's Office, <http://www.lcccnews.org>
- 2020 Distinguished Alumni Award. Bethany College, Lindsborg, KS (<https://www.youtube.com/watch?v=xOnK42ssmX0>)
- 2020-2022 Jefferson Foundation Board. Jefferson County Community and Technical College (JCTC), Louisville, KY. Board Member. Member. Student Support Task Force. Invited by JCTC President Ty J. Handy.
- 2020-Present Logistics and Distribution Institute (LoDI), Advisory Board Member. J.B. Speed School of Engineering. Invited by Dr. Lihui Bai, Interim Co-Director, LoDI.
- 2020-Present Grawemeyer Award in Education Committee. Invited by Dr. Jeff Valentine, College of Education and Human Development, Chair of University Grawemeyer Committee. (<http://grawemeyer.org>)
- 2020 IBM Global Education and Skills Academy, Digital Transformation Partnership with the University of Louisville: Training at IBM Watson Research Center, New York Spring 2019 with Dr. Andrew Wright (College of Business), Dr. Adrian Lauf (J.B. Speed School of Engineering) and Mr. Michael Losavio, J.D. (College of Arts and Sciences).  
Earned IBM Cybersecurity Instructor Badge  
Earned IBM Enterprise Design Thinking (EDT) Practitioner Badge
- 2019 Distinguished Alumni Award. University of Illinois, Urbana-Champaign. College of Education. Dean James D. Anderson, Nominator. (<https://education.illinois.edu/alumni/be-engaged/alumni-awards/alumni-award-recipients>)
- 2018-2021 American Association of Colleges for Teacher Education (AACTE) Chair-elect, Board of Directors. Executive Committee. Elected Board Member. Executive Board Member. Elected Secretary.

- 2016-2018 American Association of Colleges for Teacher Education (AACTE) Elected Board Member. Executive Board Member. Government and Elections Committee. AACTE Executive Board Member Search Committee, AACTE President and CEO Search, successful search with appointment of Dr. Lynn Gangone, 2017.
- 2018 Decanal Review Committee. School of Interdisciplinary and Graduate Studies (SIGS) Dean. Chairperson. Appointed by University Provost.
- 2013-2015 Chair, Commission on the Status of Women. Appointed by University President James R. Ramsey. Commission on the Status of Women Executive Committee. (<http://louisville.edu/cosw/>)
- 2014 Kentucky Association of Colleges for Teacher Education's (KACTE) Annual Award for Distinguished Service to Educator Preparation. KACTE is a state affiliate of the American Association of Colleges for Teacher Education (AACTE), Washington, DC. The KACTE award has been presented each year since 1986 and recognizes the annual recipient as an individual who has years of unfailing and dedicated service to educator preparation in the Commonwealth of Kentucky.
- 2006-2020 Member, Commission on the Status of Women. Appointed by University President James Ramsey. Commission on the Status of Women Executive Committee. Committee Chair: Integration of Work and Families.
- 2012-2013 Grawemeyer Award in Education Committee. Appointed by Dean Blake Haselton, College of Education and Human Development, and Dr. Allan Dittmer, Chair of University Grawemeyer Committee. (<http://www.grawemeyer.org/>)
- 2010-2013 President, Kentucky Association of Colleges for Teacher Education. Facilitate the work of the Executive Board and lead conferences and leadership meetings of the organization of 28 public and private colleges and universities in Kentucky involved in educator preparation programs. (<http://www.kacte.org/>)
- 2008-2010 President Elect, Kentucky Association of Colleges for Teacher Education
- 2009-2010 University Personnel Policies Ad Hoc Committee, appointed by the Provost, University of Louisville
- 2007 University Provost Advising Award, University of Louisville
- 2006, 2007, 2008 Recognized by University Provost, University Faculty Favorite
- 2004, 2005, Recognized by University Provost for Nomination, University Exemplary Advising



- 2006 University of Louisville Exemplary Advising Award
- 2006-2007 Thomas Hart University Exhibit Humanities Planning Committee.  
Dr. Elaine Wise, Chairperson, Division of Humanities, College of Arts and Sciences
- 2002-2003 Grawemeyer Award in Education Committee. Appointment by Dean of College of Education and Human Development and Dr. Allan Dittmer, Chair of University Grawemeyer Committee
- 2001-2004 Associate Editor for Book Reviews, *Journal of Thought*. Douglas Simpson, Ed., Texas Tech University. Editorial Advisory Board: Everett Eggington, John Keedy, Phyllis Metcalf-Turner, and Ann Larson
- 2001 Recognition Certificate as a Finalist for Outstanding Faculty Member Award, College of Education and Human Development, Graduate Student Education Organization

University of Illinois, Urbana-Champaign

- 1994-1995 William Chandler Bagley Scholar  
Program supports students who demonstrate intellectual excellence and are committed to providing learning opportunities for an increasingly diverse student population
- 1993-1994 University of Illinois List of Excellent Graduate Teaching Assistants  
Selected Graduate Student Recorder, 75th Anniversary Symposium, University of Illinois, College of Education
- 1993-1994 Nominated for College of Education Outstanding Undergraduate Teaching Award for Teaching Assistants
- 1993-1994 Pew Teaching Leadership Award, Pew Charitable Trust, Office of Instructional Resources "Excellent Ranks" on Instructional Course and Evaluation System Reports of Teaching
- 1992 Phi Delta Kappa, Professional Education Fraternity Induction
- 1995, 94, 93 Competitive Graduate College Research Travel Grant
- 1992-1995 Alpha Chapter, Kappa Delta Pi, International Honorary Society in Education
- 1991-1995 Recipient, University of Illinois Full Tuition Grant

1991-1993 Teaching Assistant Fellow, Department of Curriculum and Instruction,  
Office of Instructional Resources

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### **PUBLIC SCHOOL TEACHING AND OTHER**

1990-1991 Team Leader, Middle School Team of Teachers in English Language Arts, Science,  
Social Studies, and Mathematics, Soderstrom Middle School, Lindsborg, KS

1991 “Who’s Who in Rising Young Americans”

1990 Unified School District #400 Teacher of the Year, Lindsborg, KS  
Finalist for Kansas State Teacher of the Year  
Selected for Kansas State Leadership Training Academy

1989 Selected for Kansas State Team Training Leadership Seminar

1976 Sigma Alpha Iota, Honorary Music Fraternity Induction

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### **REPRESENTATIVE COMMUNITY ENGAGEMENT AND SERVICE**

#### National

2018-2019 Consultant (Volunteer, Peer). Berea College, KY; Butler University, IN; Eastern  
Kentucky University, KY; and Old Dominion University, VA; Council for the  
Accreditation of Educator Preparation (CAEP) accreditation preparation and  
consultation for national site visit of university educator preparation programs  
(with College of Education and Human Development administrative, faculty and  
staff team)

2016-Present Site Visitor. Council for the Accreditation of Educator Preparation (CAEP).  
Washington, DC (CAEP training, Kansas City, MO, Summer 2018) (2 national CAEP  
site visit teams for Educator Preparation Programs/Institutions 2019-2020)

2020-Present Annual Report Reviewer. Council for the Accreditation of Educator Preparation  
(CAEP). Washington, DC (CAEP training, online, and Bias Training, Harvard  
University, Canvas, August 2020)

2018-2020 Reviewer. *Journal of Teacher Education* (JTE). American Association of Colleges  
for Teacher Education. Washington, DC

- 2012-2016 Advisory Council of State Representatives. Southern Region Representative. American Association of Colleges for Teacher Education. <http://aacte.org/state-chapters/acsr-governance/>
- 2012-2013 Invited Task Force Member. Common Core Professional Learning System. Learning Forward. Common Core Standards Initiative ([www.learningforward.org](http://www.learningforward.org))
- 2007-2020 Reviewer, Division K, American Educational Research Association
- 2001-2007 Advisory Board Member and Participant in Urban Networks to Improve Teacher Education. Southeast Holmes Partnership and the National Holmes Partnership
- 2003-2006 Reviewer. Holmes Partnership Annual Conference
- 1999-2009 Director and Voting Delegate. National Council of Teachers of English Conventions
- 1997-1999 Association of Teacher Educators National Conference Planning Committee Member for the 79th Annual Meeting, Chicago Hilton and Towers, Chicago, IL February 1999. Nominated by the ATE President, Lynn Montgomery. Coordinator and Facilitator, Graduate Research Forum. Member, Hospitality Committee. Planning meetings and responsibilities began October 1997 and continued through February 1999 in various U.S. cities. Coordinator of Graduate Student Research Proposals and Sessions. Yearbook Author
- Aug 1999 Reviewer, Division K, Section 5b, American Educational Research Association, Frances Kochan, Anthony Treat, Co-Chairs, The Truman Pierce Institute, Auburn University, Auburn, AL
- Aug 1997 Reviewer, Division K, Section 3, American Educational Research Association, Betty Lou Whitford and Ken Jones, Co-Chairs, University of Louisville, Louisville, KY
- Feb 1997 Session Coordinator, Association of Teacher Educators 77th Annual Meeting, Democratic Education for the 21st Century: A Critical Look at the Past, Present, and Future, Washington, DC

- 1994-2020 Reviewer, American Educational Research Association, Proposals for Annual Meeting. Division C, Section 1, and Section 5b, Division B, and Division G
- Reviewer, Association of Teacher Educators, Proposals for Annual Meeting
- 2001-2010 Reviewer, *Action in Teacher Education*, a journal of the Association of Teacher Educators
- State
- 2019-Present KEEP (Kentucky Excellence in Educator Preparation), Kentucky Steering Committee member, Higher Education, State Agencies, and P-12 District and School Partners
- 2018-Present Kentucky Department of Education, Commissioner of Kentucky Department of Education's Guiding Coalition Advisory Member
- 2014-2019 Kentucky Public Education Deans Council Member (8 Deans of Education of Kentucky's public universities)
- 2017-2019 Kentucky Public Education Deans Council Chairperson
- 2014-2019 Kentucky Teacher Hall of Fame, Invited Review Committee Member, Western Kentucky University, Bowling Green, KY
- 2014-2020 Collaborative Center for Literacy Development (CCLD), Invited Executive Advisory Board Member, George Hruby, CCLD Director, University of Kentucky
- 2013-2017 Steering Committee Member. Kentucky Council on Postsecondary Education. Vanguard Project to Reform Teacher Preparation in Kentucky
- 2012-2016 Clinical Model in Teacher Preparation Steering Committee. Invited Member. Kentucky Council on Postsecondary Education. Kentucky State Appropriation Grant. Three \$500,000 two-year grants awarded to University of Louisville; Western Kentucky University; and Eastern Kentucky University 2012-2014
- 2015-2016 Kentucky Education Professional Standards Board (EPSB), Teacher Leader Masters Review Committee, Invited Member
- 2013-2015 Unbridled Learning Guiding Coalition, Common Core and College and Career Readiness Standards, Kentucky Department of Education, Dr. Terry Holliday, Commissioner of Education

- 2012-2013 Teacher Effectiveness Committee. Invited Member. Prichard Committee for Academic Excellence. Lexington, KY (<http://www.prichardcommittee.org/>)
- 2009-2019 Continuous Assessment Review Committee (CARC) Member. Now Quality Assurance Review Committee (QARC) Member. Kentucky Education Professional Standards Board (EPSB). Assist with pre-accreditation reviews related to continuous assessment and provide technical assistance of Kentucky's educator preparation institutions of higher education.
- 2009-2020 Kentucky Education Professional Standards Board (EPSB). Educator Preparation Accreditation Board of Examiner (BOE) (concurrent reviews occur with CAEP (formerly NCATE) for state institutions of higher education that prepare and license educators)
- 2009 Kentucky Education Professional Standards Board (EPSB). Praxis Review Committee (Middle School English Language Arts), Educational Testing Service
- 2006-2020 Annual Summer Training Session for School of Law students. Brandeis School of Law's Signature Partnership Initiative at Central High School, Louisville, KY. Partner with University of Louisville Brandeis School of Law. Invited by Professor Laura Rothstein (with Penny Howell and Caroline Sheffield, Department of Middle and Secondary Education)
- Community
- 2017-2021 Co-Chair. University Community Partnership Steering Committee. University of Louisville. Office of Community Engagement. Appointed by University President, Dr. Neeli Bendapudi, and University Senior Vice President, Dr. Ralph Fitzpatrick, Co-Chair, with Dr. Frank Smith, Simmons College, Louisville, KY
- 2020 Inaugural Member. University of Louisville Anchor Learning Network (ALN) Advisory Team. Appointed by University Senior Vice President for Community Engagement, Dr. Ralph Fitzpatrick, to support University's membership in Coalition of Urban and Metropolitan Universities (CUMU), Louisville, KY
- 2019-2020 Project Director with Interapt, LouisvilleSkills program, Humana Foundation funded project (\$325,000), Louisville, KY (<https://www.lanereport.com/113620/2019/05/uofl-humana-foundation-and-interapt-launch-technology-training-program-partnership-to-bring-it-skills-effort-to-louisville/>)
- 2014-Present Face It Policy Team, Invited Member, Kentucky Youth Advocates, Louisville, KY (<http://kyyouth.org>)

- 2016-Present Strong Start, Kentucky, Prichard Committee for Academic Excellence, Early Childhood Education, Kentucky
- 2011-2019 Elected Board Member, Vice President, and President University of Louisville University Club, (<http://www.uclublouisville.org/> ) Louisville, KY
- 2009-2010 Appointed Committee Member. Senate Bill 1 Language Arts Standards Committee, Kentucky Department of Education and Council on Postsecondary Education, Frankfort, KY
- 2003-2010 Greater Louisville, Inc. (Chamber of Commerce). Every1 Reads Advisory Task Force and Education Task Force, Louisville, KY
- 1996-2005 College Concerns Chair and Member, Executive Board, Greater Louisville English Council, Louisville, KY
- 1999-2020 Coach and Assessment Consultant, National Board for Professional Teaching Standards Certification. Ohio Valley Educational Cooperative, Shelbyville, KY and Jefferson County Public Schools, Louisville, KY
- July Sessions 1997-2000  
Cabbage Patch Settlement House, Inc. 10th Annual Winn-Dixie Street Basketball Showdown, Louisville, KY. EDSD 506 Service Learning Project, University of Louisville, Louisville, KY
- July 1996 Kentucky Harvest Service Learning Project, EDUC 506, Exploring Teaching University of Louisville, Louisville, KY
- 1989-1991 Lindsborg Community Hospital Board of Directors, Lindsborg, KS
- 1976-1991 Bethany College Oratorio Society Member, Lindsborg, KS
- 1969-1991 Bethany College Community Orchestra, Flutist, Lindsborg, KS
- 1985-1990 Summer Vacation School Teacher, Messiah Lutheran Church, Lindsborg, KS
- 1983-1990 Principal flutist, Bach Oratorio "St. Matthew's Passion" Orchestra, Lindsborg, KS
- 1982-1991 Principal Flutist, Messiah Lutheran Church Choir, Lindsborg, KS
- 1994-1995 Secretary, Kappa Delta Pi, International Honorary Society in Education, Alpha Chapter, Urbana, IL

- 1992-1994 Elected Department Representative to Council for Graduate Students in Education, College of Education, University of Illinois, Urbana, IL
- 1993-1995 Treasurer, Students for Cultural Understanding in Education, College of Education, University of Illinois, Urbana, IL
- 1993 Faculty-Selected Graduate Student Representative to Teacher Preparation Program Review Committee, College of Education, University of Illinois, Urbana, IL
- Department and College of Education and Human Development, University of Louisville
- 2020-2023 University of Louisville Strategic Plan Subcommittee Co-Chair, Invest Strategy I2 Subcommittee, Appointed by University President
- 2018-2019 University of Louisville *Redbook* Committee, Appointed by University Provost
- 2018-2019 University of Louisville Revenue Target Steering Committee, Appointed by University Provost
- 2018-2019 University of Louisville Strategic Enrollment Management Planning (SEMP) Steering Committee, Appointed by University Provost
- 2018-2019 University of Louisville Strategic Enrollment Planning Committee Sub-Committee Chair, Academic Programs, Appointed by University Provost
- 2019-2019 University of Louisville Strategic Enrollment Planning Committee Sub-Committee Member, Tuition and Financial Aid Sub-Committee
- 2019 University of Louisville Strategic Planning LEARN Work Group, Sub-group chair
- 2018-2019 Delphi Center for Teaching and Learning, Celebration of Teaching and Learning Planning Committee
- 2018 Committee Chair, Graduate Dean Decanal Review, School of Interdisciplinary and Graduate Studies (SIGS), University of Louisville
- 2017-2018 Co-Chair with Vice President Ralph Fitzpatrick, Office of Community Engagement. Charter Schools Task Force, University of Louisville. Appointed by University Interim President
- 2017-2018 Chair, Search Committee, University of Louisville, Chief of Police, Appointed by University Chief Operating Officer, resulted in successful hire of Chief Gary Lewis

- 2017-2020 Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) State Leadership Team Member (KEEP), University of Louisville (with Amy Shearer Lingo, Ginevra Courtade, and Lori Norton Meier, University of Louisville and others state-wide, including Kentucky Department of Education)
- 2016-2017 Chair, University of Louisville Police Chief Search Committee, appointed by University Provost, successful search resulted in appointment of Chief Gary Lewis
- 2016-2019 SACSCOC Leadership Team, [one] Committee Co-Chair, appointed by University Provost
- 2014-2019 University of Louisville Grawemeyer Awards Executive Committee Member
- 2013-2020 University of Louisville Women’s Pathways Leadership Conference Planning Committee, Staff Development and Support, Senior Associate Vice President for Operations
- 2016 Chair, Dean’s Search Committee, Kent School of Social Work, appointed by University Provost, successful search resulted in appointment of Dean David Jenkins
- 2016 University of Louisville Search Committee Member, AVP Finance, Controller
- 2016-2019 University of Louisville Budget Model Steering Committee, Invited Member
- 2014-2019 Speed Art Museum, Learning and Community Outreach Committee. Invited Member, Louisville, KY
- 2014-2018 Strategic Technology Executive Committee (STEC) Member. High level University administrators who help define and oversee strategic technology priorities for the University, including the campus network, enterprise applications, security, and policies
- 2016 Search Committee Member, Vice Provost for Strategic Enrollment Management and Student Success, successful search resulted in appointment of Vice Provost Jim Begany
- 2016-2019 University of Louisville, Tuition and Fee Setting Committee (TFTFS) Member
- 2014-2019 University of Louisville Autism Center (ULAC) Work Group Member, University of Louisville’s School of Medicine and the Kentucky Autism Training Center, College of Education and Human Development and Department of Special Education



- 2013-2014 Committee Member. Commission on Diversity and Racial Equality Faculty Concerns Committee, University of Louisville
- 2013-2015 Senior Advisory Board Member. CARDS to CREATE: A Clinical Model for Urban Teacher Preparation in a Middle School. Nystrand Center of Excellence in Education, University of Louisville. Improving Educator Quality Grant. Council on Postsecondary Education, Frankfort, KY
- 2010-2014 Advisory Board Member. Dean's Advisory Board, College of Education and Human Development, University of Louisville
- 2010-2019 Advisory Board Member. Nystrand Center of Excellence in Education, College of Education and Human Development, University of Louisville
- 2011-2016 Kentucky Senate Bill 1, Unbridled Learning, Common Core and College and Career Standards implementation, P-20 education reform initiative. University of Louisville Steering Committee Representative (Provost appointment). College of Education and Human Development and College of Arts and Sciences
- 2013 Steering Committee Member. *Great Places to Work* Committee. Provost's Office and Human Resources, University of Louisville
- 2013 Search Committee Member. Muhammad Ali Institute Executive Director Search Committee, University of Louisville
- 2013 Search Committee Member. Evaluation and Measurement Faculty Search Committee. Department of Leadership, Foundations and Human Resource Education. College of Education and Human Development
- 2010 Provost's Committee and University Human Resources. *Great Places to Work*. Family Friendly Policies Committee Member
- 2009 Provost's Committee and University Human Resources. *Great Places to Work*. Professional Development Subcommittee Member
- 2006-2019 Co-Lead Successful 2008 and 2017 NCATE/CAEP/EPBSB Accreditation Review of 50+ University initial, advanced, and other school professionals' programs
- 2006-2010 Kappa Delta Pi, Honorary International Education Fraternity, Co-Sponsor with Jenny Bay-Williams and Christine Sherretz
- 2006-2010 i2a Ideas to Action (SACS Quality Enhancement Plan) University Inaugural Senior Advisory and Steering Committee Member


- 2008-2010 i2a (SACS QEP) Ideas to Action Assessment Sub-Committee
- 2008, 2009 Chair, Secondary English Faculty Search Committee Chair
- 2006-2008 Co-Chair and Co-Facilitator, Standards One, Two and Three National Council for the Accreditation of Teacher Education (NCATE) and Self-Study Committee, prior to Vice Dean appointment
- 2005-2016 Facilitator and Co-Trainer. General Education Curriculum Committee: Student Writing Performance Assessment: Critical Thinking, Cultural Diversity, Effective Communication in General Education University Courses. Quality Performance Enhancement Plan, SACs Accreditation Process. *Ideas to Action* Initiative. Dr. Dale Billingsley, Associate Provost
- 2003-2010 University Graduate Council Member and Member, Membership Committee, Nominations Committee and Curriculum Committee Chair. University of Louisville Program Reviews Committee Member for SACS
- 2001-2006 Department of Teaching and Learning Curriculum Committee Member
- 2001-2010 College of Education and Human Development Curriculum Committee
- 2005-2006 Kentucky Teacher Internship Program Pilot Project Task Force, Education Professional Standards Board, Frankfort, KY
- 2004-2008 Member, Middle and Secondary Program Committee
- 2004-2006 Chair, Literacy Search Committee, Department of Teaching and Learning
- 2003-2006 Co-Evaluator. NIA Children's Arts Camp. J.B. Speed Art Museum. Summer Program for children
- 2003-2006 Coordinator of Ph.D. Program and Ph.D. Program Committee Chair
- 2004-2005 Alternate, University Grievance Advisory Committee
- 2004 Member, Educational Administration Search Committee  
Member, Educational Counseling and Psychology Search Committee
- 2003-2004 Member, Social Studies Search Committee
- 2002-2004 University Graduate Membership Committee and Graduate Council

- 2002-2020 Member, Department of Teaching and Learning (now three departments)  
Doctoral Committee
- 2001-2002 Chair, Department Curriculum Committee
- 2001-2002 Member, Department Curriculum Committee
- 2001-2003 University Evaluation of Field Based Instruction Committee
- 2001 Search Committee Member for Chair, Department of Teaching and Learning
- 2000-2005 Standards-based Teacher Education Project (STEP) English Review Committee.  
STEP Liaison in English Education
- 1999-2002 Educational Administration Doctoral Admission Committee
- 2003-2019 Advisory Board Member, Minority Teacher Recruitment Project
- 1997-2001 College of Education and Human Development
- 2001-2005 University of Louisville Ekstrom Library Curriculum for Education Advisory  
Committee, Children's Library
- 1998-2000 BellSouth Leadership Team to Redesign M.Ed. and Rank I Programs
- 1997-1999 Critical Friends Triad, Center for the Collaborative Advancement of the Teaching  
Profession
- 1999-2005 Judge, J. Graham Brown School Senior Culminating Projects, Jefferson County  
Public Schools, Louisville, KY
- 1999 Judge, Impromptu Speaking Competition, Minority Teacher Recruitment  
Project's Annual Future Educators of America District Level Competition
- 1997-1999 Coordinator/Facilitator, Faculty and Graduate Student Research Team for  
Research on Secondary Holmes model M.A.T. Program
- 1997-1998 College of Education and Human Development Speech Proficiency Exam  
Committee
- 1995-2008 College of Education and Human Development Middle and Secondary Education  
Student Admissions Committee

- 1995-2004 Professional Development School Liaison for the Nystrand Center of Excellence in Education, formerly the Collaborative Center for the Advancement of the Teaching Profession, University of Louisville and Fairdale High School, Central High School, and Waggener Traditional High School, Jefferson County Public Schools, Louisville, KY
  - 1998-1999 Co-Chair Secondary Education Faculty Search Committee, Science Education
  - 1996-1997 Secondary Education Faculty Search Committee
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### **SCHOOL APPOINTMENTS AND TEACHER EDUCATION PARTNERSHIPS**

- 2002-2007 Advising Liaison, College of Education and Human Development and Arts and Sciences, English education
- 2005-2006 Fern Creek Traditional High School, Facilitator and Jefferson County Public Schools, University of Louisville Collaborative Grant
- 1995-2001 College of Education and Human Development Student Grievance Committee
- 2000-2003 Waggener Traditional High School, Jefferson County Public Schools, Facilitator as Professional Development Liaison
- 1999-2000 Central High School Retreat, Jefferson County Public Schools, Co-Facilitator as Professional Development Liaison with John C. Fischetti
- 1996-2000 Fairdale High School, Jefferson County Public Schools, Curriculum Institutes and Advances, Co-Facilitator as Professional Development Liaison with John C. Fischetti
- 1990-1991 Department Dean of Secondary English Language Arts Department, Unified School District #400, Lindsborg and Marquette, KS
- 1989-1991 Superintendent's School Improvement Team, USD #400, Lindsborg and Marquette, KS
- 1989-1991 Middle School Adoption Committee Member, Soderstrom Middle School, USD #400, Lindsborg, KS
- 1989-1991 Assistant Tennis Coach, National Parent Teacher Association, Soderstrom Middle School, USD #400, Lindsborg, KS

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- 1989-1991 Superintendent's Human Sexuality and AIDS Committee, USD #400, Lindsborg and Marquette, KS
- 1988-1991 Professional Staff Development Committee, Secretary, USD #400, Lindsborg and Marquette, KS
- 1987-1991 Kansas Association of Middle Level Educators
- 1983-1991 Kansas Association Teachers of English, Teacher Advisory Period Coordinator, Soderstrom Middle School, USD #400, Lindsborg, KS
- 1981-1982 Volleyball, Wrestling, and Basketball Cheerleading Coach, Manhattan High School, USD #383, Manhattan, KS
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### **Professional Memberships and Affiliations Current or Recent**

American Association of Colleges for Teacher Education

Association of Teacher Educators

American Educational Research Association

Division G Social Context of Education  
Division K Teaching and Teacher Education

Sigma Alpha Iota, Honorary Music Fraternity

American Education Studies Association

Association for Supervision and Curriculum Development


Council of Academic Deans of Research Education Institutions

Council of Accreditation for Educator Preparation

Greater Louisville, Inc. (Louisville Chamber of Commerce)

Kappa Delta Pi, International Honorary Society in Education, Alpha Chapter Member, University of Illinois, Urbana-Champaign

Kentucky Association of Colleges for Teacher Education



Kentucky Association of Teacher Educators

Kentucky Council of Teachers of English/Language Arts

National Council Teachers of English

Phi Delta Kappa International, Professional Education Organization