

KATE E. SNYDER*

**Formerly Kate E. Flanagan*

University of Louisville
College of Education and Human Development
Department of Counseling & Human Development
Educational Psychology, Measurement, & Evaluation Program
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EDUCATION

- Duke University Developmental Psychology Ph.D., May 2012
Dissertation Advisor: Dr. Lisa Linnenbrink-Garcia
Dissertation Title: *Developmental Pathways in Underachievement*
- Duke University Developmental Psychology M.A., 2011
Thesis Advisor: Dr. Lisa Linnenbrink-Garcia
Thesis Title: *A Developmental Examination of Underachievement in Gifted Students*
- North Carolina State University Psychology, Summa cum laude B.A., 2007
Honors Thesis Advisor: Dr. John Nietfeld
Honors Thesis Title: *Cognitive Monitoring in the Classroom Context: A Look Into the Metacognitive Skills of Gifted Adolescents*

PROFESSIONAL EXPERIENCE

- Assistant Professor, University of Louisville 2012-Present
Educational Psychology, Measurement, & Evaluation Program

AWARDS AND DISTINCTIONS

- Early Scholar Award 2017
National Association for Gifted Children
- University of Louisville Faculty Favorite 2015, 16, 17
Student-nominated teaching award
- Path Breaker Award, Research on Giftedness, Creativity & Talent SIG 2015
American Educational Research Association
- Paul R. Pintrich Outstanding Dissertation Award 2014
Division 15, American Psychological Association
- Research & Evaluation Network Dissertation Award 2013
National Association for Gifted Children
- Anne T. and Robert M. Bass Fellowship for Undergraduate Instruction 2011-2012
Seminar course for Spring 2012: Understanding Genius
- Sulzberger Family/Dan Levitan Social Policy Graduate Research Fellow 2010-2011
- Hollingworth Award (\$2,500), National Association for Gifted Children 2009

Vertical Integration Program Grant, Duke University	2008-9, 2011
Studying and Self-Regulated Learning Special Interest Group Travel Award, American Educational Research Association	2008
Alison von Brock Duke Talent Identification Program Research Fellow	2008-2010

PROFESSIONAL AFFILIATIONS

American Educational Research Association AERA SIG – Motivation in Education AERA SIG – Research on Giftedness, Creativity and Talent AERA Division C	2008-present
American Psychological Association Division 15 – Educational Psychology	2012-present
National Association of Gifted Children Research & Evaluation Network	2008-present

FUNDED RESEARCH GRANTS

Reaching Academic Potential Project

Source: U.S. Department of Education Javits Grant
Role: Co-Evaluator
Funding: \$1,199,121
Duration 2015-2018
Program Director: Kentucky Department of Education

Cadre and Faculty Development Course 2016 & 2017: Pilot Project

Source: U.S. Department of Defense (via U.S. Army, Training and Doctrine Command)
Role: Co-Evaluator
Funding: \$848,000
Duration: FY2016 to FY2017
Principal Investigator & Project Director: Jeffrey C. Sun; Co-PI: Jessica Buckley

PUBLICATIONS

**indicates a UofL student*

Journal Articles (peer-reviewed)

Snyder, K. E. (in press). How to become a more effective reviewer. *Gifted Child Quarterly*. doi: 10.1177/0016986218754495 [invited]

Linnenbrink-Garcia, L. Wormington, S. V., **Snyder, K. E.**, Riggsbee, J., Perez, T., Ben-Eliyahu, A., & Hill, N. (in press). Multiple pathways to success: An examination of integrative motivational profiles among college and upper elementary students. *Journal of Educational Psychology*.

Snyder, K. E., Barr, S. M.*, Honken, N. B., Pittard, C. M.*, & Ralston, P. (2018). Navigating the first semester: An exploration of short-term changes in motivational beliefs among

- engineering undergraduates. *Journal of Engineering Education*, 107. doi: 10.1002/jee.20187
- Rudasill, K. M., **Snyder, K. E.**, Levinson, H.*, & Adelson, J. L. (2017). Systems View of School Climate: A theoretical framework for research. *Educational Psychology Review*, 1-26. doi: 10.1007/s10648-017-9401-y
- Snyder, K. E.**, & Adelson, J. L. (2017). The development and validation of the Perceived Academic Underachievement Scale. *The Journal of Experimental Education*, 85, 614-628. doi: 10.1080/00220973.2016.1268087
- Pence, Z. A.* & **Snyder, K. E.** (2017). Instruction without learning styles: Possibilities and promise. *Teaching for High Potential*, 11, 1, 17-18.
- Godin, E. A., Wormington, S. V., Perez, T., Barger, M., **Snyder, K. E.**, Richman, L. S., Schwartz-Bloom, R., & Linnenbrink-Garcia, L. (2015). A pharmacology-based enrichment program for undergraduates promotes interest in science. *CBE-Life Sciences Education*, 14, ar40, 1-12. doi: 10.1187/cbe.15-02-0043
- Makel, M., **Snyder, K. E.**, Thomas, C., Malone, P. S., & Putallaz, M. (2015). Gifted students' implicit beliefs about intelligence and giftedness. *Gifted Child Quarterly*, 59, 203-212. doi: 10.1177/0016986215599057
- Snyder, K. E.**, Malin, J. L., Dent, A. L., & Linnenbrink-Garcia, L. (2014). The message matters: The role of implicit beliefs about giftedness and failure experiences in academic self-handicapping. *Journal of Educational Psychology*, 106, 230-241. doi: 10.1037/a0034553 [2015 Path Breaker Award for AERA ROGCT SIG]
- Snyder, K. E.**, & Linnenbrink-Garcia, L. (2013). A developmental, person-centered approach to exploring multiple motivational pathways in gifted underachievement. *Educational Psychologist*, 48, 209-228. doi: 10.1080/00461520.2013.835597
- Snyder, K. E.**, Barger, M., Wormington, S. V., Schwartz-Bloom, R., & Linnenbrink-Garcia, L. (2013). Identification as gifted and implicit beliefs about intelligence: An examination of potential moderators. *Journal of Advanced Academics*, 24, 242-258. doi: 10.1177/1932202X13507971
- Snyder, K. E.**, Nietfeld, J. L., & Linnenbrink-Garcia, L. (2011). Giftedness and metacognition: A short-term longitudinal investigation of metacognitive monitoring. *Gifted Child Quarterly*, 55, 181-193. doi: 10.1177/0016986211412769
- Journal Articles (under review and in revision)**
- Linnenbrink-Garcia, L., Perez, T., Barger, M. M., Wormington, S. V., Godin, E., **Snyder, K. E.**, Robinson, K., Sarkar, A., Richman, L. S., & Schwartz-Bloom, R. (revision under review). *Repairing the leaky pipeline: A motivationally supportive intervention to enhance persistence in undergraduate science pathways.*

Snyder, K. E., Carrig, M. M., & Linnenbrink-Garcia, L. (under revision). *Developmental pathways in underachievement.*

Amos, A. D., Pittard, C. M.*, & **Snyder, K. E.** (revision under review). *Active learning, student performance and perceptions in a Material and Energy Balances course.*

Bentley, L. M.*, & **Snyder, K. E.** (under review). *Fetching a transformative experience with retrieval practice and more: A student's perspective.*

Pittard, C. M.*, **Snyder, K., E.**, Pössel, P., & Hooper, L. M. (under review). *Examining pubertal timing, racial discrimination from teachers, and depressive symptoms using stage-environment fit theory.*

Edited Book Chapters

Budge, S. L. & **Snyder, K. E.** (2016). *Sex-Related Difference Research*. Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies.

Conference Proceedings and Published Abstracts

Painter, J. K.*, **Snyder, K. E.**, & Ralston, P. R. (2017). Why engineering? Students' reasons for choosing an engineering major. *Proceedings of the 124th American Society for Engineering Education*, Cincinnati, OH.

Schwartz-Bloom, R., Godin, E., Perez, A., Wormington, S. V., Barger, M., **Snyder, K.**, & Linnenbrink-Garcia, L. (2015). LEAP: Launch into education about pharmacology. A pharmacology-based enrichment program for college students at Duke. *The Journal of the Federation of American Societies for Experimental Biology*, 29, 928-3.

Liu, Y-Y*, **Snyder, K. E.**, & Ralston, P. A. (2015). Changes in motivational beliefs among first year engineering students: Relations to academic achievement. *Proceedings of the 122nd American Society for Engineering Education*, Seattle, WA.

Honken, N. B.*, **Snyder, K. E.** & Ralston, P. A. (2014). Exploring engineering students' beliefs on effort and intelligence. *Proceedings of the 121st American Society for Engineering Education Annual Conference and Exhibition*, Indianapolis, IN, June 15-18, AC 2014-8649.

Non-Refereed Publications & Executive Reports

Snyder, K. E., Crawford, B. F.*, & Adelson, J. L. (December, 2017). *Perceptions of intelligence and giftedness: Reaching Academic Potential (RAP) project intervention and changes in educators' implicit beliefs*. Report submitted to Kentucky Department of Education.

Adelson, J. L., **Snyder, K. E.**, & Crawford, B. F.* (December, 2017). *Executive summary of Project RAP evaluation data*. Report submitted to Kentucky Department of Education and to Institute of Education Sciences.

Immekus, J. C., Cumberland, D. M., & **Snyder, K. E.** (2017). *Cadre & Faculty Development Course Final Report*. Executive final report prepared for the Cadre & Faculty Development Course.

Immekus, J. C., Cumberland, D. M., & **Snyder, K. E.** (2016). *Cadre & Faculty Development Course Midterm Report*. Executive midterm report prepared for the Cadre & Faculty Development Course.

Inge, B. E.* & **Snyder, K. E.** (2016). *Executive Summary: The University of Louisville lactation survey*. Final report prepared for the UofL Lactation Workgroup and the UofL Commission on the Status of Women.

Snyder, K. E. (2015, July/August). Mental edge: Navigating motivational roadblocks. *Impulsion: Kentucky Dressage Association Newsletter*. [Nominated by the Kentucky Dressage Association for a GMO Newsletter Award through United States Dressage Federation]

Snyder, K. E. (2012). *The message matters: The role of implicit beliefs about giftedness and failure experiences in academic self-handicapping*. Final report submitted to the Hollingworth Award Committee, National Association for Gifted Children.

Snyder, K. E. (2012). *The message matters: Messages about giftedness and academic self-handicapping*. Informational document prepared for a local North Carolina High School.

Fredricks, J. A., **Flanagan, K. E.**, & Alfeld, C. J. (2010). Developing passion among gifted students. *Teaching for High Potential*, 6, 10-12.

NATIONAL & INTERNATIONAL REFEREED CONFERENCE PRESENTATIONS

Gaesser, A., Gubbins, J. E., Herbert, T., Kettler, T., Makel, M., Paek, S. H., Peterson, J., **Snyder, K. E.**, Swanson, J. D., & Worrell, F. (November 2017). *Addressing the needs of today's gifted students: Putting research into practice*. Presented at the 63rd Annual Conference of National Association for Gifted Children, Charlotte, NC. [The presenters are alphabetically ordered.]

Snyder, K. E., Makel, M., Adelson, J. L., & Barger, M. (April, 2017). *Challenging conventional "wisdom": Implicit beliefs about giftedness and intelligence among preservice teachers*. Roundtable presented at the 2017 annual meeting of the American Educational Research Association, San Antonio, TX.

Pittard, C. M.*, **Snyder, K. E.**, Pössel, P., & Hooper, L. M. (2017, April). *Examining pubertal timing, racial discrimination from teachers, and depressive symptoms using stage-environment fit theory*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Adelson, J. L., **Snyder, K. E.**, Pittard, C. M.*, & Frazier, L., & York, H. E. (April, 2017). *Improving the diversity of the primary talent pool: Evidence from the Reaching Academic*

Potential project. Poster presented at the 2017 American Educational Research Association Annual Meeting and Exhibition, San Antonio, TX.

- Snyder, K. E.**, *Barr, S. M., *Heuser, A. R., Honken, N. B., & Ralston, P. A. (April, 2016). *Navigating the first semester: Implicit beliefs about intelligence and effort beliefs among engineering undergraduates.* Poster presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Makel, M. & **Snyder, K. E.** (November, 2015). *Everything you ever wanted to know about research but were too afraid to ask.* Session presented at the 2015 annual meeting of the National Association for Gifted Children, Phoenix, AZ.
- Snyder, K. E.** & Adelson, J. L. (April, 2015). *The development of the Perceived Academic Underachievement Scale (PAUS).* Poster presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.
- Makel, M., Thomas, C., **Snyder, K. E.**, & Putallaz, M. (April, 2015). *Implicit beliefs about giftedness and intelligence among gifted students: A cross-cultural study.* Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.
- Wormington, S. V. & **Snyder, K. E.** (April, 2015). *Examining achievement goal endorsement and adaptiveness in gifted and typical students.* Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.
- Snyder, K. E.**, Fong, C. J., Patall, E. A., & Linnenbrink-Garcia, L. (July, 2014). A meta-analytic review of achievement goal orientations, perceived competence, and self-worth beliefs. *In F. Hodis (Chair), Nomological network of academic and general well-being: Investigations of focal elements.* Paper presented as part of a symposium at the 28th International Congress of Applied Psychology, Paris, FR.
- Fong, C. J., **Snyder, K. E.**, Barr, S.M.*, & Patall, E. A. (April, 2014). *Everything and the kitchen sink: A meta-analytic review of the effectiveness of interventions for academically underachieving students.* Paper presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.
- Linnenbrink-Garcia, L., Schwartz-Bloom, R., Perez, T., Wormington, S. V., Barger, M. M., Godin, E. A., & **Snyder, K. E.** (April, 2014). *Supporting motivation and career intentions in science: The effects of a summer intervention program.* Poster presented at the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.
- Snyder, K. E.**, Carrig, M. M., & Linnenbrink-Garcia, L. (2013, April). *Developmental pathways in underachievement.* Poster presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
- Snyder, K. E.**, Barger, M., Wormington, S. V., Schwartz-Bloom, R., & Linnenbrink-Garcia, L. (2013, April). *When is the timing right? Identification as gifted and implicit beliefs about*

- intelligence*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
- Dent, A. L., & **Snyder, K. E.** (2013, April). *Moderators of the Big-Fish-Little-Pond-Effect: A meta-analysis*. Paper presented at the 2013 annual meeting of the American Educational Research Association, San Francisco, CA.
- Malin, J., **Snyder, K. E.**, Dent, A. L., & Linnenbrink-Garcia, L. (2012, April). *Reactions to failure: Self-sabotage when giftedness is viewed as a fixed ability*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, CN.
- Snyder, K. E.**, & Linnenbrink-Garcia, L. (2012, April). *Applying dynamic systems theory to underachievement research: A theoretical model of development*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, CN.
- Linnenbrink-Garcia, L., Riggsbee, J., Hill, N. E., **Snyder, K. E.**, & Ben-Eliyahu, A. (2012, April). *Motivational profiles of upper-elementary school students: Stability and change in relation to academic engagement*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, CN.
- Fong, C. J., Patall, E. A., Jones, S. J., Zuniga, R., & **Snyder, K. E.** (2012, April). *The relationship between underachievement and self-concept, motivation, and metacognition: A meta-analysis*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, CN.
- Snyder, K. E.**, & Linnenbrink-Garcia, L. (2011, April). *Messages about giftedness: An experimental investigation of underachievement*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Makel, M. C., Rojas, E., **Flanagan, K. E.**, Cacchio, M., & Putallaz, M. (2010, November). *A cross-cultural evaluation of a summer residential program for Indian and U.S. talented students*. Poster presented at the annual meeting of the National Association for Gifted Children, Atlanta, GA.
- Makel, M. C., Rojas, E., **Flanagan, K. E.**, Cacchio, M., & Putallaz, M. (2010, May). *A cross-cultural evaluation of a summer residential program for Indian and U.S. talented students*. Poster presented at the Wallace Symposium, Iowa City, IA.
- Makel, M. C., Rojas, E., **Flanagan, K. E.**, Cacchio, M., & Putallaz, M. (2010, March). *International comparisons of student perceptions: U.S. and Indian gifted students' perceptions of their academic and social worlds*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Flanagan, K. E.**, Linnenbrink-Garcia, L., Putallaz, M., & Peairs, K. F. (2009, April). *Academic disengagement and the underachievement of gifted students*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Flanagan, K. E., & Linnenbrink-Garcia, L. (2009, April). *Profiling the gifted underachiever: Examination through a motivational framework*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Flanagan, K. E., Linnenbrink-Garcia, L., & Putallaz, M. (2009, March). *Why don't all gifted students achieve academically? An examination of underachievers*. Poster presented at the annual meeting of the Society for Research on Child Development, Denver, CO.

Flanagan, K. E., Nietfeld, J. L., & Linnenbrink-Garcia, L. (2008, October). *Giftedness and metacognition: A short-term longitudinal investigation of metacognitive monitoring*. Poster presented at the annual meeting of the National Association of Gifted Children, Tampa, FL.

Ben-Eliyahu, A., Alfeld, C. A., Putallaz, M., & **Flanagan, K. E.** (2008, April). *Academic and social goal orientations and their importance*. Poster presented at the annual meeting of the American Educational Research Association, New York, NY.

Flanagan, K. E., Nietfeld, J. L., & Nash, S. L. (2008, April). *Cognitive monitoring in the classroom context: A look into the metacognitive skills of the gifted*. Roundtable presentation at the annual meeting of the American Educational Research Association, New York, NY.

CHAIR, CRITIC, AND DISCUSSANT PRESENTATIONS

Snyder, K. E., & Fong, C. J. (Co-chair). (2012, April). *Current theoretical perspectives and methodological approaches in underachievement research*. Symposium session presented at the annual meeting of the American Educational Research Association, Vancouver CN.

INVITED TALKS AND PRESENTATIONS

Training, Education, & Mentoring (TEAM) Program, *Goal-Setting for Dressage Riders*, December, 2017.

University of Louisville, Graduate Teaching Academy, *Motivation Researchers Share Their Secrets: The Customizable Motivation Assessment Tool*, February, 2017.

Emerging Dressage Athletes Program, *Goal-Setting for Dressage Riders*, October, 2016.

University of Louisville, College of Education and Human Development, *Principles of Conceptual Change Teaching: What You Need to Know About What Your Students Know (and What They Think They Know!)*, March & April, 2016.

University of Louisville, Graduate Teaching Academy, *Motivation Researchers Share Their Secrets: The Customizable Motivation Assessment Tool*, February, 2016.

University of Louisville, Celebration of Teaching and Learning, *Motivation Researchers Share Their Secrets: The Customizable Motivation Assessment Tool*, February, 2016.

University of Louisville, Celebration of Teaching and Learning, *Staying on TARGET: Evidence-Based Strategies to Support Adaptive Motivation*, February, 2015.

University of Louisville, Child Development Brownbag, *The Message Matters: The Role of Implicit Beliefs about Giftedness and Failure Experiences in Academic Self-Handicapping*, March, 2013.

University of Louisville, ECPY Research Talk, *A Multi-Method Approach to Understanding Underachievement*, January, 2013. Joint presentation with Sebastian Barr (UofL doctoral student).

Duke University, Developmental Psychology Brownbag, *Untangling Underachievement: A Developmental Approach*, October, 2011.

Duke University, Guest Lecturer for Educational Psychology course (PSY108/EDUC118), *Giftedness*, November, 2009 and March, 2011.

Duke University, Developmental Psychology Brownbag, *Academic Disengagement and the Underachievement of Gifted Students*, February, 2010.

TEACHING AND MENTORING

TEACHING

University of Louisville

Undergraduate/Graduate

Learning Theory and Human Growth and Development (ECPY 507, 607)

Graduate

Human Development (ECPY 605)

Advanced Issues in Human Development (ECPY 712)

Learning Systems: Theory & Practice (ECPY 611)

Teaching Human Development (Independent Study, ECPY 696)

Achievement Motivation (Independent Study, ECPY 793)

Measurement and Evaluation (ECPY 540)

Duke University

Undergraduate

Understanding Genius (PSY 170S/EDUC 170S)

Introduction to Research Methods (PSY 150RE)

Educational Psychology (Teaching Assistant for PSY 108/EDUC 118)

MENTORING

University of Louisville

Doctoral Student Supervision

Primary Advisor

Sebastian M. Barr (Ph.D. expected 2018)

Co-Advisor

Allison Williams (Ph.D. expected 2021)

Supervision of Doctoral Student Teaching

Faculty supervisor for Graduate Teaching Assistants & Doctoral Adjunct Instructors

Human Development & Learning (EDTP 107)

Learning Theory & Human Growth & Development (ECPY 507/607)

Faculty supervisor for Teaching Assistants

Human Development (ECPY 605)

Learning Theory & Human Growth & Development (ECPY 507/607)

Measurement & Evaluation (ECPY 540)

Duke University

Graduate Student Mentor

Supervised several students' honors theses (Graduation with Distinction), independent study projects, and research practicum projects

SERVICE

Editorial Activities

Associate Editor, *Gifted Child Quarterly*

Editorial Board, *Journal of Advanced Academics*

Ad Hoc Reviewer, *Journal of Educational Psychology*

Ad Hoc Reviewer, *Contemporary Educational Psychology*

Ad Hoc Reviewer, *Developmental Psychology*

Ad Hoc Reviewer, *Educational Researcher*

Ad Hoc Reviewer, *Educational Psychology Review*

Ad Hoc Reviewer, *Motivation and Emotion*

Ad Hoc Reviewer, *Journal of Research on Adolescence*

Ad Hoc Reviewer, *Educational Psychology*

Ad Hoc Reviewer, *Learning & Individual Differences*

Ad Hoc Reviewer, *The Elementary School Journal*

Ad Hoc Reviewer, *Journal of Studies in Educational Evaluation*

Ad Hoc Reviewer, *Frontiers in Educational Psychology*

National Service

Mentoring Committee Co-Chair

2013 – present

Research on Giftedness, Creativity, and Talent SIG

American Educational Research Association

Panelist (“From Graduate Student to Academic Professional”) & Professional Identity Mentor

2015

APA Division 15 Graduate Student Seminar

Awards Committee Chair 2014-2015
 Research & Evaluation Network
 National Association for Gifted Children

University of Louisville

University Service

UofL Lactation Workgroup, Member 2014 – present
 UofL Quality Enhancement Plan, Faculty Work Group, Member 2016 – present
 Celebration of Teaching and Learning Planning Committee, Member 2017

Service to the College of Education & Human Development

CEHD Honors and Scholarship Committee, Member 2012 – present
 Doctoral Comprehensive Exam Reader (Research Methods,
 Research Application) 2015 – 2016

Departmental Service (ECPY)

Graduate Student Travel Funding Committee, Former Chair 2015 – 2016
 Doctoral Comprehensive Exam Reader (Research Methods) 2013 – 2016
 IRB Scholarly Reviewer 2013 – 2016

Duke University

Duke Talent Identification Program Director Search Committee
 Ex-officio Member
 Developmental Psychology Brown Bag Speaker Series
 Graduate Student Host
 Developmental Psychology Admissions Recruitment Weekend
 Graduate Student Subcommittee Member
 Graduate Student Subcommittee Chair
 Graduate Student Colloquium, Psychology & Neuroscience
 Graduate student Committee Member