

William Kyle Ingle

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AREAS OF SPECIALIZATION

Human Resource Functions in Education, Politics of Education, Economic Evaluation of Educational Programs

EDUCATION

- 2007 Doctor of Philosophy, Educational Leadership & Policy
Florida State University
Dissertation: *The relationship between teacher quality and teacher attrition*
- 2000 Master of Science, Curriculum & Instruction
University of Southern Mississippi
Thesis: *An historical comparison of systemic education reform efforts in the United States and the United Kingdom, 1979-2000*
- 1995 Bachelor of Arts, History (Minor, Secondary Education)
University of Southern Mississippi

EMPLOYMENT

- 2020-Present Professor, University of Louisville (Tenured)
Educational Leadership, Evaluation, & Organizational Development
- 2014-2020 Associate Professor, University of Louisville (Tenured)
Educational Leadership, Evaluation, & Organizational Development
- 2013-2014 Associate Professor, Bowling Green State University (Tenured)
Educational Foundations, Leadership, & Policy
- 2007-2013 Assistant Professor, Bowling Green State University
Educational Foundations, Leadership, & Policy
- 2004-2007 Research Assistant, Florida State University
-Institute of Education Sciences Teacher Quality Grant (Douglas N. Harris & Tim R. Sass, Co-Principal Investigators)
-National Postsecondary Education Cooperative/Association for Institutional Research (Lora Cohen-Vogel, Principal Investigator)
- 2002-2004 Distance/Electronic Portfolio Administrator & Instructor
Department of Educational Leadership & Policy Studies, Florida State University
Facilitated instructional, logistical, and technical support for a blended Educational Leadership Master's program. Taught undergraduates.
- 1996-2002 Educator, St. Martin Attendance Center, Jackson County School District, Mississippi
Served the school district as a social studies teacher, department chair, member of the school's leadership team, and program coordinator (beginning teacher mentoring).

1995-1996

Admissions Counselor & Recruiter, University of Southern Mississippi
Enforced admissions standards; administered college entrance testing; proliferated information about the university through extensive travel, correspondence, and campus interviews.

PUBLICATIONS

(*Doctoral student; **Specialist's student; ***Master's student)

Peer-Reviewed Journal Articles

Stovall, K. Y., & Ingle, W. K. (In press). Refugee parents' perspectives on preschool enrollment after migration and resettlement. *Voices of Reform*.

Wisman, R.A., Carmichael-Murphy, M., Ingle, W. K. & Davis, C. (In press). Uplifting voices: Black student unions, positive youth development, and equity. *Journal of Negro Education*.

Ingle, W. K., Leach*, S., & Lingo, A. (Online First). Assessing efforts to diversify Kentucky's K-12 teacher workforce: A mixed-methods analysis of a grow-your-own teacher pathway. *Journal of Education Human Resources*.
<https://doi.org/10.3138/jehr-2021-0038>

Davis, K., Ingle, W. K., & Choi, N. (2021). Preferred teacher applicant characteristics among school leaders in twelve Kentucky rural and suburban school districts. *Leadership & Policy in Schools*, 20(3), 368-383.

Ingle, W. K., Choi, N., & Munoz, M. (2021). School leaders' preferences for teacher applicant characteristics in a large urban school district. *Journal of Educational Administration*, 59(5), 615-633.

Scherer, C. A., & Ingle, W. K. (2020). PBIS implementation fidelity and student outcomes in an urban school district. *Voices of Reform*, 3 (2), 96-117.

Ingle, W. K., Greenwell, T., & Woods*, J. (2020). Commonplace and common language: Kentucky's district mission statements. *Journal of Educational Administration*, 58(3), 321-334.

Ingle, W. K., Marshall, J. M., & Hackmann, D. G. (2020). The leaders of leadership preparation programs: A study of program coordinators at UCEA-member institutions. *Journal of Research on Leadership Education*, 15(2), 120-149.

Herberger, G., Immekus, J., & Ingle, W. K. (2020). Exploring the implementation of a race- and socioeconomic-based student assignment plan on college readiness. *Education & Urban Society*, 52(3), 459-488.

Ingle, W. K., & Johnson, D. (2019). Photovoices of urban educational leadership students abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 31(1), 74-110.

Immekus, J. C., & Ingle, W. K. (2019). A test and cross-validation of the factor structure of the Engagement versus Disaffection with Learning Instrument among middle school students. *Journal of Psychoeducational Assessment*, 37(4), 504-511.

Ingle, W. K., Worth***, J., Marshall, J. M., & Hackmann, D. G. (2018). The incentives and costs of program coordination in P-12 educational leadership programs. *Journal of Education Finance*, 44(2), 175-198.

- Ingle, W. K., Thompson, C., & Abila, Z. (2018). An exploration of preferred teacher characteristics and hiring tools in Belize. *Journal of Educational Administration*, 56(4), 414-428.
- Willis, P. C., & Ingle, W. K. (2018). Profiles of merit pay provisions in Ohio school districts. *Leadership & Policy in Schools*, 17(1), 78-114.
- George, C., Ingle, W. K., & Pogodzinski, B. (2018). Exploring the politics of collective bargaining and unions in education. *Educational Policy*, 32(2), 143-151.
- Ingle, W. K., & Wisman*, A. (2018). Extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts. *Educational Policy*, 32(2), 313-333.
- Ingle, W. K., Willis, P. C., & Herd, A. (2017). Defining “comparable”: An analysis of reduction in force provisions in Ohio school districts. *Journal of School Leadership*, 27(1), 68-93.
- Willis, P. C., & Ingle, W. K. (2015). “Who has time for this?” Negotiating roles in instructional supervision and evaluation. *Journal of Cases in Educational Leadership*, 18(1), 66-76.
- Ingle, W. K., Willis, P. C., & Fritz, J. (2015). Collective bargaining agreement provisions in the wake of Ohio Teacher Evaluation System legislation. *Educational Policy*, 29(1), 18-50.
- Ingle, W. K., & Ratliff*, J. R. (2015). Then and now: Broad-based merit aid eligibility requirements and awards after twenty years. *Kentucky Journal of Higher Education Policy and Practice* 3(2), 1-31. Article 3. Available at: <http://uknowledge.uky.edu/kjhepp/vol3/iss2/3>
- Ingle, W. K., Bowers, A. J., & Davis, T. (2014). Which school districts qualified for federal school facility funding under the American Recovery and Reinvestment Act of 2009? Evidence from Ohio. *Journal of Education Finance*, 40(1), 17-37.
- Harris, D. N., Ingle, W. K., & Rutledge, S. A. (2014). How teacher evaluation methods matter for accountability: A comparative analysis of teacher ratings by principals and teacher value-added measures. *American Educational Research Journal*, 51(1), 73-112.
- Ingle, W. K., & Petroff*, R. A. (2013) Public entrepreneurs and the adoption of broad-based merit aid beyond the Southeastern United States. *Education Policy Analysis Archives*, 21(58). Available at <http://epaa.asu.edu/ojs/article/view/1252>
- Bucher***, J., & Ingle, W. K. (2013). An exploratory analysis of principals' self-perceptions of curricular and instructional leadership: Evidence from Ohio. *Journal of Educational Leadership in Action*, 1(2). Available at <https://www.lindenwood.edu/academics/beyond-the-classroom/publications/journal-of-educational-leadership-in-action>
- Ingle, W. K., Johnson, P. A., Givens*, M., & Rampelt, J. (2013). Campaign expenditures in school levy campaigns and their relationship to voter approval: Evidence from Ohio, 2007-2010. *Leadership & Policy in Schools*, 12(1), 1-36.

Ingle, W. K., Johnson, P. A., & Petroff*, R. A. (2012). "Hired guns" and "legitimate voices": The politics and participants of levy campaigns in five Ohio school districts. *Educational Administration Quarterly*, 48(5), 814-858.

Ingle, W. K., Johnson, P. A., & Petroff*, R. A. (2011). A "tale of two cities": A comparative case study of community engagement and costs in two levy campaigns. *Midwestern Educational Researcher*, 24(2), 2-14.

Ingle, W. K., Rutledge, S. A., & Bishop, J. L. (2011). Context matters: Principals' sensemaking of teacher hiring and on-the-job performance. *Journal of Educational Administration*, 49(5), 579-610.

Ingle, W. K., Petroff*, R. A., & Johnson, P. A. (2011). Estimating resource costs of levy campaigns in five Ohio school districts. *Journal of Education Finance*, 37(1), 52-71.

Ingle, W. K., & Rutledge, S. A. (2010). Selecting the "best applicant(s)" with limited options and policy constraints. *Journal of Cases in Educational Leadership*, 13(1), 37-47.

Rutledge, S. A. Harris, D. N., & Ingle, W. K. (2010). How principals 'bridge and buffer' the new demands of teacher quality and accountability: A mixed methods analysis of teacher hiring. *American Journal of Education*, 116(2), 211-242.

Harris, D. N., Rutledge, S. A., Ingle, W. K., & Thompson, C. T. (2010). Mix and match: What principals really look for when hiring teachers. *Education Finance and Policy*, 5(2), 228-246.

Ingle, W. K. (2009). Teacher quality and attrition in a US school district. *Journal of Educational Administration*, 47(5), 557-585.

Johnson, P. A., & Ingle, W. K. (2009). Campaign strategies and voter approval of school referenda: A mixed methods analysis. *Journal of School Public Relations*, 30(1), 51-71.

Rutledge, S. A., Harris, D. N., Thompson, C. T., & Ingle, W. K. (2008). Certify, blink, hire: An examination of the process and tools of teacher screening and selection. *Leadership and Policy in Schools*, 7(3), 237-263.

Cohen-Vogel, L., Ingle, W. K., Levine, A. A., & Spence, M. (2008). The "spread" of merit-based college aid: Politics, policy consortia, and interstate competition. *Educational Policy*, 22(3), 339-362.

Ingle, W. K., Cohen-Vogel, L., & Hughes, R. (2007). The public policy process among southeastern states: Elaborating theories of regional adoption and holdout behavior. *Policy Studies Journal*, 35(4), 607-628.

Cohen-Vogel, L. & Ingle, W. K. (2007). When neighbours matter most: Innovation, diffusion and state policy adoption in tertiary education. *Journal of Education Policy*, 22(3), 241-262.

Editorially-Reviewed Journal Articles

Marshall, J.M., Ingle, W. K., & Hackmann, D.G. (2021). Roles and responsibilities of the educational leadership program coordinator in challenging times. *UCEA Review*, 62(1), 32-34.

Ingle, W. K. (2015). How changes in teacher evaluation are reallocating principals' time. *School Business Affairs*, 81(4), 15-18.

Ingle, W. K., & Nuss*, K. E. (2015). An analysis of participant survey responses from the 2015 William L. Boyd National Educational Politics Workshop. *UCEA Review*, 56(3), 29-31.

Ingle, W. K. (2014). *The High Wall*: How an educational filmstrip unintentionally endangered Mississippi's Jewish communities in the Civil Rights Era. *UCEA Review*, 55(3), 1-4.

Ingle, W. K., & Voss*, C. (2013). An analysis of participant survey responses from the 2012 William L. Boyd National Educational Politics Workshop. *UCEA Review*, 54(1), 37-39.

Ingle, W. K. (2011). The 2011 William L. Boyd National Educational Politics Workshop: An analysis of participant survey responses and looking forward to 2012. *UCEA Review*, 52(3), 28-29.

Ingle, W. K. (2010). Nothing's free: Calculating the costs of volunteers. *School Business Affairs*, 76(9), 28-32.

Petroff*, R. A., & Ingle, W. K. (2010). Estimating *all* the costs: Some basics for district leaders. *Journal of School Business Management*, 22(2), 11-17.

Book Chapters

Smith, R., & Ingle, W. K. (In press, 2022). Filling the breach: New superintendent induction in the absence of succession planning. In L. L. Sabina (Ed.), *School administrator succession planning: Identifying high-impact practices, programs, and frameworks in P-12 schools* (pp. XX-XX). Information Age Publishing.

Brady, K. P., Ingle, W. K., & Pijanowski, J. (2022). Searches in public schools: Contemporary legal considerations for educators. In L. Stedrak & J. Mezzina (Eds.), *Legal Literacy for Public School Teachers* (1st ed.). (pp. XX-XX). Education Law Association.

Wisman, R. A. & Ingle, W. K. (2020). Actors, interests, and actions in shaping state education policy. In A. Urick, D. DeMatthews, & Tim Ford (Eds.), *Maximizing the policy-relevance of research for school improvement schools* (pp. 43-74). Information Age Publishing.

Ingle, W. K., & Lindle, J. C. (2019). A policy and political history of educational supervision, in S Zepeda & J. Ponticell (Eds.) *Handbook of educational supervision* (pp. 17-43). Wiley-Blackwell.

Colwell, W. B., Brady, K. P., & Ingle, W. K. (2017). Searches in public schools. In J. Decker, M. Lewis, E. Shaver, A. Blankenship, & M. Paige (Eds.), *The principal's legal handbook* (6th ed.). (pp. A65 – A102). Education Law Association.

Ingle, W. K., & Cramer, T. (2013). Not just accountability: A cost effectiveness analysis of third grade reading diagnostic tools, in B.G. Barnett, A. R. Shoho, & A. J. Bowers (Eds.), *School and district leadership in an era of accountability—International research on school leadership, Volume 4* (pp. 143-171). Information Age Publishing.

Colwell, W. B., & Ingle, W. K. (2013). Searches in public schools. In M. A. Gooden, S. E. Eckes, J. F. Mead, L. R. McNeal, & M. S. Torres, Jr. (Eds.), *The principal's legal handbook, fifth edition* (pp. 39-64). Education Law Association.

Beckham, J. C., & Ingle, W. K. (2008). Searches in public schools. In K. Lane, M. Gooden, J. Mead, P. Pauken, & S. Eckes (Eds.), *The principal's legal handbook, fourth edition* (pp. 49-75). Education Law Association.

Encyclopedia Entries

Ingle, W. K. (In press). Leadership and educational politics. In D. Fisher (Ed.), *Encyclopedia of Education*. Routledge.

Ingle, W. K., & Cohen-Vogel, L. (2020). Politics, power, and hegemony. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <http://dx.doi.org/10.1093/acrefore/9780190264093.013.713>

Ingle, W. K. (2014). District size. In D. J. Brewer, & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance* (pp. 217-220). SAGE Publications.

Technical Reports

Immekus, J. C., & Ingle, W. K. (2017). *Ohio Valley Educational Cooperative Hi-Q mathematics professional development training evaluation report*. Report submitted to the Ohio Valley Educational Cooperative.

Immekus, J. C., & Ingle, W. K. (2016). *Ohio Valley Educational Cooperative Hi-Q mathematics professional development training 2015-2016 evaluation report*. Report submitted to the Ohio Valley Educational Cooperative.

Harris, D. N., Taylor, L.L., Levine, A.A., Ingle, W. K., & McDonald, L. (2008). *The resource costs of standards, assessments, and accountability: A final report to the National Research Council*. National Research Council.

Harris, D. N., & Ingle, K. (2004). *An initial cost analysis of the State of Florida's role in alternative teacher certification*. Florida Department of Education.

Iatarola, P., & Ingle, K. (2004). *An initial cost analysis of the Florida school districts' role in alternative teacher certification*. Florida Department of Education.

Policy/Practice Briefs

Ingle, W. K., & Johnson, P. A. (2009). *School levies in Ohio*. Institute for Child & Family Policy.

Johnson, P.A., & Ingle, W. K. (2009). *Property taxes and school funding in Ohio*. Institute for Child & Family Policy.

Book Reviews

Ingle, W. K. (2009). Book review: The basic guide to supervision and instructional leadership, second edition. *Journal of Educational Administration*, 47(2), 267-269.

Ingle, W. K. (2008). Book review: When research matters: How scholarship influences education policy. *Journal of Educational Administration*, 46(5), 653-655.

PRESENTATIONS (*Doctoral student; **Specialist's student; ***Master's student)

Refereed Presentations

Nolan, K., & Ingle, W.K. (2022, April). *Student characteristics and perceived sense of connectedness in an online learning environment*. A paper to be presented the Annual Meeting of the American Educational Research Association, San Diego, California.

House, K., Miracle, S., & Ingle, W. K. (2021, November). *The implementation of personalized learning in a rural school district: A case study*. A paper presented at the Annual Convention of the University Council of Educational Administration, Columbus, Ohio.

Woodlee, D., & Ingle, W. K. (2021, November). *Classified staff and the implementation of Positive Behavior Interventions and Support: A case study*. A paper presented at the Annual Convention of the University Council of Educational Administration, Columbus, Ohio.

Scherer, C. A., & Ingle, W. K. (2021, April). *PBIS implementation fidelity and student outcomes in an urban school district*. A paper presented at the Annual Meeting of the American Educational Research Association (Online due to Corona Virus pandemic).

Leach*, S., Ingle, W. K., & Lingo, A. (2020, April). *Assessing efforts to diversify Kentucky's K-12 teacher workforce: A mixed-methods approach*. A paper accepted for presentation at the Annual Meeting of the American Educational Research Association, San Francisco, California (Conference cancelled due to Corona Virus pandemic).

Smith*, R., & Ingle, W. K. (2019, November). *New superintendent induction: Informants' perceptions of program delivery and intentions to stay*. A paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Stovall*, K. Y., & Ingle, W. K. (2019, November). *Refugee parents' perspectives on preschool enrollment after migration and resettlement*. A paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Wisman, R. A., Carmichael-Murphy, M., & Ingle, W. K. (2019, November). *Uplifting voices: Black student unions, positive youth development, and equity*. A paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Ingle, W. K., Choi, N., & Munoz, M. (2019, October). *What do urban educational leaders look for when hiring?* Paper presented at the Annual Fall Conference of the Great City Schools, Louisville, Kentucky.

Stovall*, K. Y., & Ingle, W. K. (2019, October). *Research for advocacy: Giving voice to refugee parents' navigating preschool enrollment*. A paper presented at the Annual Convention of the Midwestern Educational Research Association, Cincinnati, Ohio.

Rasmussen, H., **Ingle, W. K.**, & Hawkins, J. (2019, June). *Program quality and innovation: Defying definition or...?* A symposium presented at the Summer Convening of the Carnegie Project on the Education Doctorate, Lincoln, Nebraska.

Immekus, J., & **Ingle, W. K.** (2019, April). *The psychometric properties of the Engagement versus Disaffection with Learning Instrument among middle school students.* Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Ingle, W. K., Choi, N., & Munoz, M. (2019, April). *School leaders' preferences for teacher applicant characteristics in a large urban school district.* Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

Davis, K., **Ingle, W. K.**, & Choi, N. (2018, November). *School leaders' preferences for teacher applicant characteristics.* A paper presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Ingle, W. K., Greenwell*, T., & Woods*, J. (2018, November). *An analysis of district mission statements in Kentucky.* A paper presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Ingle, W. K., Lindle, J. C., Tschannen-Moran, Gareis, C., Derrington, M. L., Anderson, E., Pounder, D., Witherspoon-Arnold, N., & Zepeda, S. (2018, November). *Mission critical: The past, present, and future of instructional supervision.* A symposium presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Marshall, J. M., **Ingle, W. K.**, Hackmann, D. G., Black, W., & Cobb, C. D. (2018, November). *Continuing the critical conversation about the program coordinator role: Developing association norms.* A symposium presented at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Ingle, W. K., & Davis, B. K. (2018, October). *Mentoring & advising Ed.D. students in an urban research university—before and after.* A symposium presented at the Fall Convening of the Carnegie Project on the Education Doctorate, Phoenix, Arizona.

Ingle, W. K., & Lindle, J. C. (2018, April). *A policy and political history of educational supervision and teacher evaluation.* Paper presented at the Annual Meeting of the American Educational Research Association, New York City.

Ingle, W. K., Marshall, J. M., & Hackmann, D. G. (2018, March). *Incentivizing program coordination in P-12 educational leadership programs.* A paper presented at the Annual Meeting of the Association for Education Finance and Policy, Portland, Oregon.

Ingle, W. K., Marshall, J. M., & Hackmann, D. G. (2017, November). *An exploration of the leaders of leadership programs.* A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W. K., & Johnson, D. (2017, November). *Photovoices of urban educational leadership students abroad.* A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Herberger*, G., Immekus, J., & Ingle, W. K. (2017, November). *Exploring the implementation of a race- and socioeconomic-based student assignment plan on college readiness*. A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ammerman*, K., Immekus, J., & Ingle, W. K. (2017, November). *Elementary teachers' perceptions of walkthroughs and professional learning communities*. A paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W. K., & Wisman*, R. A. (2016, November). *Revisiting and extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts*. A paper presented at the Annual Convention of the University Council of Educational Administration, Detroit, Michigan.

Fuller, E., Lindle, J. C., Gross, S., & Ingle, W. K. (2016, November). *The implications of ESSA for educational leadership preparation & practice*. A symposium held at the Annual Convention of the University Council of Educational Administration, Detroit, Michigan.

Hackmann, D. G., Ingle, W. K., Cosner, S. A., & Marshall, J. M. (2016, November). *Continuing the cross-institutional conversation about the program coordinator role: Piloting a survey*. A symposium held at the Annual Convention of the University Council of Educational Administration, Detroit, Michigan.

Ingle, W. K., & Abila, Z. (2015, November). *What makes a good teacher? An exploratory study of teacher hiring in Belize*. A paper presented at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Willis, P. C., Ingle, W. K., & Herd, A. (2015, November). *Defining "comparable": An analysis of reduction in force provisions in Ohio school districts*. A paper presented at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Marshall, J., Cosner, S., Hackmann, D., Ingle, W. K., & Lewis, W. (2015, November). *Individual and institutional challenges and strategies for educational leadership preparation program coordinators: A critical conversation*. A symposium held at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Marshall, J., Beard, K., Ingle, W. K., Lewis, W., Peters, A., Radd, S., & Scanlan, M. (2015, November). *Integrating spirituality, work, and not-work in educational leadership: A critical conversation*. A symposium held at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Brewer, C., Ingle, W. K., Aliaga, O., Bosco*, C., Adams*, J., Nuss*, K., Pille**, E., & Taylor***, C. (2015, November). *Critical conversations about the delivery and benefits of study abroad in urban educational leadership*. A symposium held at the Annual Convention of the University Council of Educational Administration, San Diego, California.

Ingle, W. K., Willis, P. C., & Fritz, J. (2015, April). *Collective bargaining agreement provisions in the wake of Ohio Teacher Evaluation System legislation*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Ingle, W. K., & Willis, P. C. (2014, November). *Merit pay provisions of collective bargaining agreements in the wake of teacher evaluation reform*. A paper presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.

Marshall, J., Beard, K.S., Hafner, M., **Ingle, W. K.**, Lewis, W., Peters-Hawkins, A., Scanlan, M., & Theoharis, G. (2014, November). *Exploring the faith and work of education faculty: A critical conversation*. A symposium presented at the Annual Convention of the University Council of Educational Administration, Washington, DC.

Harris, D. N., **Ingle, W. K.**, & Rutledge, S. A. (2014, April). *How teacher evaluation methods matter for accountability: A comparative analysis of teachers using principal interviews and value-added measures*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

Ingle, W. K., & Willis, P. C. (2014, March). *Collective bargaining agreement provisions in the wake of Ohio Teacher Evaluation System legislation*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, San Antonio, Texas.

Bowers, A. J., Black, W. R., Shircliffe, B., **Ingle, W. K.**, Cramer, T., Salazar, T., & Raphael, R., (2013, November). *How school leaders buffer external demands in an era of accountability*. A symposium presented at the Annual Convention of the University Council of Educational Administration, Indianapolis, Indiana.

Ingle, W. K., & Ratliff*, J. R. (2013, April). An analysis of policy changes over time: The case of broad-based merit aid. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

Ingle, W. K., Bowers, A. J., & Davis, T. (2012, November). Who qualified for federal school facility funding? Evidence from Ohio. Paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Davis, T., Bowers, A. J., & **Ingle, W. K.** (2012, November). *The distribution of federal funding for school facilities: Information for school leaders*. Paper presented at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W. K., Johnson, P. A., Rampelt, J., & Givens*, M. (2012, April). *Factors that predict new operating levy passage in Ohio, 2007-2010*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.

Ingle, W. K., & Cramer, T. (2012, March). *A cost effectiveness analysis of third grade reading diagnostic tools*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Boston, Massachusetts.

Davis, T., Bowers, A., & **Ingle, W. K.** (2012, March). *The expanded federal role in school facility funding under the American Recovery and Reinvestment Act: Evidence from three states*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Boston, Massachusetts.

Ingle, W. K., Johnson, P. A., Rampelt, J., & Givens*, M. (2011, November). *The relationship between campaign expenditures and new operating levy passage: Preliminary evidence from Ohio, 2007-2010*. Paper presented at the Annual Convention of the University Council of Educational Administration, Pittsburgh, Pennsylvania.

Bucher***, J., & Ingle, W. K. (2011, November). *An exploratory analysis of principals' curricular and instructional self-efficacy: Evidence from Ohio*. Paper presented at the Annual Convention of the University Council of Educational Administration, Pittsburgh, Pennsylvania.

Ingle, W. K., & Petroff*, R. A. (2011, April). *"The outliers": Adoption of broad-based merit aid policies outside of the southeastern United States*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Ingle, W. K., & Petroff*, R. A. (2011, March). *Public entrepreneurs and the adoption of broad-based merit aid in four states outside the Southeast United States*. Paper presented at the Annual Meeting of the Association for Education Finance and Policy, Seattle, Washington.

Ingle, W. K., & Petroff*, R. A. (2010, October). *Incentivizing K-12 student performance: The adoption of broad-based merit aid in four states*. Paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Johnson, P. A., & Ingle, W. K. (2010, October). *Leading for learning: Leadership practices of effective school boards*. Paper presented at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Ingle, W. K., Johnson, P. A., & Petroff*, R. A. (2010, April). *The politics and resource costs of levy campaigns in Ohio School Districts*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado.

Petroff, R.A*. & Ingle, W. K. (2010, March). *Estimating resource costs of levy campaigns in five Ohio school districts*. Paper presented at the Annual Conference of the American Education Finance Association, Richmond, Virginia.

Ingle, W. K., Rutledge, S. A., & Bishop, J. (2009, December). *How principals make sense of teacher quality and hiring*. Paper presented at the 8th International Conference on Studying Leadership, Centre for Leadership at the University of Birmingham, England, UK.

Ingle, W. K., Johnson, P. A., & Petroff*, R. A. (2009, November). *A "tale of two cities": Comparing resource costs and community engagement of two levy campaigns*. Paper presented at the Annual Convention of the University Council of Educational Administration, Anaheim, California.

Ingle, W. K., Rutledge, S. A., & Bishop, J. (2009, November). *The importance of contexts: How principals make sense of teacher quality and hiring*. Paper presented at the Annual Convention of the University Council of Educational Administration, Anaheim, California.

Ingle, W. K., Rutledge, S. A., & Bishop, J. (2009, April). *Principals' sensemaking of teacher quality and hiring*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California.

Ingle, W. K., Johnson, P. A., & Whitman*, T.P. (2008, October). *Why levy efforts pass or fail: Lessons from Ohio school superintendents*. Paper presented at the Annual Convention of the University Council of Educational Administration, Orlando, Florida.

Johnson, P. A., & Ingle, W. K. (2008, October). *Strategies associated with successful referenda campaigns in Ohio*. Paper presented at the Annual Meeting of the Midwestern Educational Research Association, Columbus, Ohio.

Harris, D. N., Rutledge, S. A., & Ingle, W. K. (2008, April). *What makes a good teacher? A mixed methods analysis of how teacher personality and professional qualities relate to their subjective and objective performance measures*. Paper presented at the Annual Meeting of the American Education Finance Association, Denver, Colorado.

Jorissen, K. T., Edmister, J. H., Ingle, W. K., & Askren-Edgehouse*, M. (2008, March). *Evaluating competent experienced teachers: How do we make professional growth models work?* Paper presented at the Annual Meeting of the American Educational Research Association, New York City, New York.

Rutledge, S. A., Ingle, W. K., & Bishop, J. (2007, November). *"You wouldn't be a teacher if you are not intelligent": How principals define quality teachers*. Paper presented at the Annual Convention of the University Council of Educational Administration, Arlington, Virginia.

Ingle, W. K., Cohen-Vogel, L., & Hughes, R. (2007, April). *The holdouts: Regional non-adopters amid innovating southeastern states*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Rutledge, S. A., Harris, D. N., Ingle, W. K., & Thompson, C. T. (2007, April). *Certify, blink, hire: The selection process for teachers and how it compares with other occupations*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Rutledge, S. A., Harris, D. N., Thompson, C. T., & Ingle, W. K. (2007, April). *Bridging and buffering: How federal, state, and district policies shape principals' hiring practices*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Rutledge, S. A., Harris, D. N., Ingle, W. K., & Thompson, C. T. (2006, November). *Hiring Teachers at the intersection of federal, state, and district policy*. Paper presented at the Annual Convention of the University Council of Educational Administration, San Antonio, Texas.

Cohen-Vogel, L., & Ingle, W. K. (2006, April). *When a state's neighbor matters most: Diffusion and Postsecondary policy adoption*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

Rutledge, S. A., Harris, D. N., Thompson, C. T., & Ingle, W. K. (2006, April). *Selecting quality: Administrators' practices and preferences in hiring teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

Brooks, J. S., Hassler, L., Flood, P., Rutledge, S., Wicker, L., **Ingle, W. K.**, & Goldwyn, S. (2005, November). *How to reform educational leadership preparation for excellence and equity: One program's journey*. Symposium given at the Annual Convention of the University Council of Educational Administration, Nashville, Tennessee.

Swinerton, J., Marzolf, E., **Ingle, W. K.**, Rorison, W., Kufel, A. Miller, M., Kearns-Barber, J., Crow, G., & Jackson, B. L. (2005, November). "*Something to Crow about*": *Scholars working to keep their research off the shelf*. Symposium given at the Annual Convention of the University Council of Educational Administration, Nashville, Tennessee.

Cohen-Vogel, L., & **Ingle, W. K.** (2005, April). *The spread of merit-based college aid: The role of demography and diffusion in policy adoption*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Iatarola, P., & **Ingle, W. K.** (2005, April) *Alternative teacher certification in Florida: District costs*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Ingle, W. K., & Cohen-Vogel, L. (2005, March). *Politics, promise, and pitfalls in the Southeast: State-funded merit aid for college*. Paper presented at the Annual Conference of the American Education Finance Association, Louisville, Kentucky.

Iatarola, P., & **Ingle, W. K.** (2005, March). *Cost analysis of the Florida school districts' role in alternative teacher certification*. Paper presented at the Annual Conference of the American Education Finance Association, Louisville, Kentucky.

Iatarola, P., & **Ingle, W. K.** (2005, January). *An initial cost analysis of the Florida school districts' role in alternative teacher certification*. Paper presented at the Annual Conference of the Southeast Evaluation Association, Tallahassee, Florida.

Ingle, W. K. (2004, November). *Wearing out the welcome: Mississippi's Jews, B'nai B'rith, and the Sovereignty Commission in the wake of Brown v. Board of Education*. Paper presented at the American Educational Studies Association Annual Conference, Kansas City, Missouri.

State & Local Presentations

Ingle, W. K., Davis, K., Buecker, H., Powers, D., & Guskey, T. (2019, June 18). *University of Louisville: A beginning journey using micro-credentialing*. Kentucky Valley Educational Cooperative's (KVEC) 3rd Annual Micro-Credential Summit, Louisville, Kentucky.

Durham, S., Tarter, M., **Ingle, W. K.**, & Thomas, S. (2017, March 29). 2017 *Grawemeyer Award in Education book talk and panel discussion*. Panel sponsored by the College of Education & Human Development's Diversity Committee, University of Louisville, Louisville, Kentucky.

Immekus, J.C., & **Ingle, W. K.** (2016, February 25). *OVEC Hi-Q Data Program Evaluation: Data Reporting*. Presented findings from preliminary survey and focus group data from the High-Quality (Hi-Q) Math Project, Ohio Valley Educational Consortium (OVEC), Shelbyville, Kentucky.

Ingle, W. K. (2012, February 2). *A review of the literature: Learning what is out there and what is not*. Presentation given to student participants in the Science & Math Education in ACTION Scholarship Program, Bowling Green State University, Bowling Green, Ohio.

Ingle, W. K. (2012, October 9). *A review of the literature: Learning what is out there and what is not*. Presentation given to student participants in the Science & Math Education in ACTION Scholarship Program, Bowling Green State University, Bowling Green, Ohio.

Ingle, W. K. (2011, August). *Planning a successful graduate career*. Presentation given at the Annual Graduate Student Professional Development Day, Bowling Green State University

Ingle, W. K. (2011, April). *The importance of community relations*. Presentation given to student participants at Capstone Day, Bowling Green State University, Bowling Green, Ohio.

Harris, D. N., Rutledge, S. A., & Ingle, W. K. (2006, October 18). *When supply meets demand: Principal preferences and teacher hiring*. Presentation given to the Leon County (Florida) School Administrator's Meeting.

Cohen-Vogel, L., & Ingle, W. K. (2005, March 22) *Merit-based college aid: Diffusion throughout the Southeast*. Presentation given at the Colloquium in Educational Research, College of Education, Florida State University, Tallahassee, Florida.

Invited Presentations

Rasmussen, H., Ingle, W. K., Hill, D., Jeter, G., & Weiler, J. (2021, October). *We won! Program of the Year success stories*. An invited special session at the fall convening of the Carnegie Project on the Education Doctorate, (Online).

Ingle, W. K. (2021, October 11). *Basic Judaism and religion in schools*. Presentation given to students in EDFI 2980: Schools, Society, and Cultural Diversity at Bowling Green State University (online)

Ingle, W. K. (2021, October 7). *Basic Judaism and religion in schools*. Presentation given to students in EDFI 2980: Schools, Society, and Cultural Diversity at Bowling Green State University (online)

Freeman, L., Ganote, L., Ingle, W. K., Markowitz, L. & Nasraoui, O. (2021, March 1). *Publishing Academy—Experienced Faculty Panel*. An invited panel session hosted by the Graduate School of the University of Louisville, Louisville, Kentucky (online).

Ingle, W. K. (2021, February 24). *Basic Judaism and religion in schools*. Presentation given to students in EDFI 2980: Schools, Society, and Cultural Diversity at Bowling Green State University (online)

Ingle, W. K. (2020, October 2). *Basic Judaism and religion in schools*. Presentation given to students in EDFI 2980: Schools, Society, and Cultural Diversity at Bowling Green State University (online)

Rasmussen, H., Ingle, W. K., Buss, R., Boerger, P., Fellabaum-Toston, J., Geller, K., Hawkins, J., Jeter, G., & Moehle, M. (2020, October). *Program of the year 2021 information session*. An invited special session at the fall convening of the Carnegie Project on the Education Doctorate, (Online).

Ezzani, M.D., Ingle, W. K., Ovando, M, Qadir, F., Sikes, C. L., Stewart, R., & Urick, A. (2019, November). *Graduate school in stages*. An invited special session hosted by the Graduate Student Council at the Annual Convention of the University Council of Educational Administration, New Orleans, Louisiana.

Ingle, W. K., Urick, A., Qadir, F., Ovando, M. & Ezzani, M. D. (2018, November). *Graduate school in stages*. An invited special session hosted by the Graduate Student Council at the Annual Convention of the University Council of Educational Administration, Houston, Texas.

Urick, A., Ingle, W. K., Irby, D. J., Rodriguez, C., Nash, A. M., & Clay, K. L. (2017, November). *Graduate school in stages*. An invited special session hosted by the Graduate Student Council at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Lindle, J.C.,...Ingle, W.K., & Fowler, D. J. (2017, November). *ESSA roundtable: An analysis of state ESSA plans*. An invited special session at the Annual Convention of the University Council of Educational Administration, Denver, Colorado.

Ingle, W. K., & Fritz, J. (2014, April). *Obserwacja lekcji i analiza osiągnięć uczniów jako punkt odniesienia w zmianach amerykańskiej polityki ewaluacji pracy nauczycieli* [Classroom observations and student achievement data—Developments in teacher evaluation policy]. Presentation given at the conference, *Jakość edukacji czy/i jakość ewaluacji. Ucząca się szkoła* [Quality of Education or Quality of Evaluation? The ‘Learning School’], Zakopane, Poland.

Ingle, W. K. (2014, March). *Ohio*. Presentation given at the State of the States and Provinces Session at the Annual Meeting of the Association for Education Finance and Policy, San Antonio, Texas.

MEDIA COVERAGE

National

2020, Winter	<i>School CEO</i> . Interviewed for article titled, “Bond expert Q & A: Dr. Kyle Ingle.” (Joy Spence, Author).
2019, July 2	<i>Education Week Market Brief</i> . Interviewed for article titled, “How vendors can capitalize on school district bonds: Companies that are on the scene early improve their odds for landing contracts.” (Pamela Martineau, Author).
2014, September	<i>Currents</i> . Interviewed for article titled, “Bonding with voters.” (Sandra Gurvis, Author).
2014, July 8	<i>PACE</i> . Co-authored study published in <i>American Educational Research Journal</i> featured at the Policy Analysis for California Education (PACE) website. PACE is an independent, non-partisan research center based at Stanford University, the University of California – Berkeley, the University of Southern California, and the University of California – Davis. http://www.edpolicyinca.org/blog/how-teacher-evaluation-methods-matter-accountability

- 2014, May 13 *Education Week*. Co-authored study published in *American Educational Research Journal* featured in the article titled, "Studies highlight complexities of using value-added measures." (Holly Yettick, Author).
- 2013, July 30 *Education Week*. Interviewed for article titled, "Parents add heft to bond, tax-measure campaigns." (Nora Fleming, Author).

State

- 2011, April 10 *Columbus Dispatch*. Interviewed for article titled, "Districts use school kids to pitch levy message." (Josh Jarman, Author)

SERVICE

Department

- 2022 Chair, Open-Rank Rowntree Endowed Professorship in Educational Administration Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2021 Co-Chair (with Dr. Sharon Kerrick), Fort Knox Training Specialist Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2021 Member, Unit Business Manager Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2021 Member, Clinical Assistant Professor (P-12 Educational Leadership) Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2020 Co-Chair (with Dr. Sharon Kerrick), Clinical Assistant Professor Search Committee, Human Resources & Organizational Development, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2019 Member, Clinical Associate Professor/Program Director of Organizational Leadership & Learning Program Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2019-2021 Program Director, Educational Leadership and Organizational Development (Ph.D.) University of Louisville
- 2019 Co-Chair (with Dr. Kevin Rose) Executive in Residence/Professor in Human Resources & Organizational Development Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2018-2019 Chair, Associate/Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2018-2019 Chair, Promotion & Visibility Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville
- 2018 Chair, Clinical Assistant Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville

2018	<i>Chair, Clinical faculty and Superintendent-in-Residence Position Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2018	<i>Member, Administrative Associate for Academic Operations and Support Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2016-2021	<i>Assistant Chair, University of Louisville Educational Leadership, Evaluation, & Organizational Development</i>
2015-2019	<i>Program Director, Educational Administration and Leadership Programs (Ed.S., Ed.D., Director of Special Education Certificate, Superintendent Certificate), University of Louisville</i>
2017	<i>Member, New Teacher Institute (NTI) Director/Assistant Clinical Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2015-2016	<i>Member, P-12 Assistant Professor Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2015-2016	<i>Member, P-12 Associate Professor/Program Director Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2015	<i>(Interim) Member, Personnel Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2015	<i>Chair, P-12 Clinical Faculty Search Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2014-Present	<i>P-12 Educational Leadership Representative on Ph.D. Program Committee, Department of Educational Leadership, Evaluation, & Organizational Development, University of Louisville</i>
2014-2015	<i>Member, Search Committee, Associate Professor/P-12 Program Coordinator Department of Educational Leadership, Evaluation, & Organizational Development University of Louisville</i>
2014-2016	<i>Member, Speaker Series Committee Department of Educational Leadership, Evaluation, & Organizational Development University of Louisville</i>
2014-2017	<i>Chair, Faculty & Staff Handbook Committee Department of Educational Leadership, Evaluation, & Organizational Development University of Louisville</i>
2014	<i>Annual Review Committee Member (Dr. Chris Willis) Educational Foundations, Leadership, & Policy, Bowling Green State University</i>
2013	<i>Member, Search Committee, Assistant Professor (Tenure Track) Position Educational Administration & Leadership Studies Educational Foundations, Leadership, & Policy, Bowling Green State University</i>

2011-2013	<i>Chair, Ph.D. (Education Policy, Culture, and Society) Exploratory Working Group</i>
2011	<i>Search Committee Member, Secretary 2 Position Educational Foundations, Leadership, & Policy, Bowling Green State University</i>
2010-2011	<i>Building- and District-level Certificates Development, Educational Administration and Supervision, Bowling Green State University Developed post-masters non-degree certificate programs that complete school principalship and superintendent licensure requirements in Ohio. Certificates approved by university on February 10, 2011.</i>
2011	<i>Member, Search Committee, Assistant Professor (Tenure Track) Position Classroom Assessment, Research, and Applied Statistics in Education Educational Foundations, Leadership, & Policy, Bowling Green State University</i>
2009-2013	<i>Program Coordinator, Masters of Education in Educational Administration and Supervision Program, Bowling Green State University</i>
2008-2009	<i>Chair, UCEA Membership Committee, School of Educational Foundations, Leadership, & Policy, Bowling Green State University</i>
2008-2009	<i>Search Committee Member, Assistant Professor (Tenure Track) Position Advanced Research and Statistics/NCATE Educational Foundations, Leadership, & Policy, Bowling Green State University</i>
2008-2014	<i>Co-Website Coordinator (with Dr. Christopher Frey), Educational Foundations, Leadership, and Policy, Bowling Green State University</i>
2008-2014	<i>Member, Curriculum Committee, School of Educational Foundations, Leadership, & Policy, Bowling Green State University</i>
2007-2014	<i>Member, Personnel Committee, School of Educational Foundations, Leadership, & Policy, Bowling Green State University Committee reviews and evaluates faculty materials for merit pay.</i>
2004	<i>Department Representative, Florida State University Chosen to represent the department at the Annual Minority Recruitment Fair.</i>
2003	<i>Faculty Search Committee Member, Florida State University Student representative chosen to select and interview candidates for an assistant professor position in the Department of Educational Leadership and Policy Studies.</i>
2002-2003	<i>Grade Appeals Committee Member, Florida State University Student representative chosen to hear grade appeals and issue decisions</i>
<i>College</i>	
2021-2023	<i>Member, Committee for CAEP Standard I (Content and Pedagogical Knowledge), College of Education and Human Development, University of Louisville</i>
2021, January 21	<i>Organizer & Facilitator, "Navigating a Faculty Search and First Year in a Pandemic—A Panel Discussion", College of Education & Human Development, University of Louisville</i>

2020-2021	<i>Member, 2021 Spring Research Conference Planning Committee, College of Education & Human Development, University of Louisville</i>
2019	<i>Member, Homecoming Committee, College of Education & Human Development, University of Louisville</i>
2018-2019	<i>Member, Building Emergency Action Plan Committee, College of Education & Human Development, University of Louisville</i>
2018-2019	<i>Member, Ad Hoc Committee on Proficiency Evaluation Policies & Processes, College of Education & Human Development, University of Louisville</i>
2017, March 28	<i>Conference Preparation 101: A Presentation Sponsored by the CEHD Office of Research, College of Education & Human Development, University of Louisville</i> Served on a panel of faculty members that sought to provide insight and guidance to advanced graduate students and faculty on how to propose and deliver effective professional conference presentations.
2016, March 2	<i>College Representative, Kentucky Association of Colleges for Teacher Education's (KACTE) Day on the Hill, Frankfort, Kentucky</i> Served as one of ten representatives from the University of Louisville's College of Education and Human Development at the Kentucky Association of Colleges for Teacher Education's (KACTE) inaugural Day on the Hill, meeting with legislators to discuss programs, initiatives, and community partnerships at University of Louisville.
2016	<i>Department Representative, Strategic Plan Work Group, College of Education and Human Development, University of Louisville</i>
2015-2016	<i>Member, Self-Study Committee for CAEP Standard I (Content and Pedagogical Knowledge), College of Education and Human Development, University of Louisville</i>
2014-2015	<i>Member, Associate Dean for Academic Affairs and Unit Effectiveness Search Committee, College of Education and Human Development, University of Louisville</i>
2014-2018	<i>Member, Committee on Committees, College of Education and Human Development, University of Louisville</i>
2013-2014	<i>Member, NCATE/CAEP Standard 4 Diversity Committee, Bowling Green State University</i>
2008-2014	<i>Academic Appeals Committee, College of Education and Human Development, Bowling Green State University</i>
2008	<i>Search Committee, Educator Licensure Officer, College of Education and Human Development, Bowling Green State University</i>
2005	<i>Dean's Search Committee Member, Florida State University</i> Student representative chosen to interview candidates for the Deanship of the College of Education, Florida State University.
2004	<i>College of Education Recruitment Improvement Committee, Florida State University</i> Committee discussed ways and means of improving recruitment efforts and results for Florida State University's College of Education.

University

2015-2018	<i>Member, University Faculty Grievance Committee, University of Louisville</i>
2015-2016	<i>Member, 2016 Grawemeyer Award in Education Selection Committee, University of Louisville</i>
2012-2014	<i>Insurance Appeals Committee, Bowling Green State University</i> Elected to a university standing committee that reviews appeals regarding administrative decisions related to the procedures and provision of benefits of the University insurance programs.
2010	<i>Faculty Judge, Graduate Student Senate Award for Outstanding Graduate Student, Bowling Green State University</i>
2009-2014	<i>Faculty Advisor, Hillel-the Foundation for Jewish Campus Life, Bowling Green State University</i>
2009	<i>Member, Presidential Graduate Scholarship for Diversity Enhancement Committee Bowling Green State University</i>
2007-2011	<i>Honors & Awards Committee, Bowling Green State University</i> Appointed to a university standing committee that serves to encourage and recognize high academic achievement among students. Elected by fellow committee members as Chairman in 2007-2008 and 2009-2011.

K-12

2021, November 30	<i>Guest Speaker, Fayette County Public Schools</i> Invited to speak to three sections of high school students in Lexington, Kentucky enrolled in Advanced Placement (AP) Research. Presentation titled, "Ethical Considerations: Key Protections before Research Can Begin".
2019, April 12	<i>Speaker, Career Day, Kenwood Station Elementary, Oldham County Schools</i>
2019	<i>Mentor, Iroquois High School, Jefferson County Public Schools</i>
2017, April 19	<i>Volunteer Reader, Real Men Read Day, Minors Lane Elementary School, Jefferson County Public Schools</i>
2015, December	<i>Strategic Planning Meeting, Bullitt County Public Schools</i> Represented the University of Louisville' College of Education and Human Development on a panel of community members involved in strategic planning.
2015, April	<i>Senior Mock Interview Team, Waggener High School, Jefferson County Public Schools</i> Served on a panel on community members conducting mock interviews with high school seniors to prepare them for employment opportunities.
2012	<i>Levy Campaign Volunteer, Citizens for Perrysburg (Ohio) Schools</i>
2012	<i>Professional Development Trainer, Bowling Green State University</i> Co-presented (with Jerry Rampelt & Paul Johnson) to an audience of school board members, treasurers, and superintendents. Seminar titled, "Increasing the likelihood of levy passage: Research meets practice."

- 2008 *Professional Development Trainer, Ohio School Boards Association Capital Conference, Columbus, Ohio*
Led training session (with Paul Johnson) with school board members and superintendents. Session titled, "Try, try again: How to turn levy defeat into success."
- 1998 *Staff Development Trainer*
Attended revised Mississippi Social Studies Curriculum Conference and developed staff training program for social studies department.
- 1997 *Curriculum Committee Member*
St. Martin Middle School, Jackson County School District,
Provided information for the *Southern Association of Colleges and Schools (SACS)* evaluation and accreditation team.
- 1996-1999 *Judge, Mississippi State Annual History Day Competition*

Professional Associations

- 2021-2022 *Mentor, Researcher Development Program, University Council for Educational Administration and the American Educational Research Association*
- 2020-2023 *Co-chair, Early Career Mentoring Committee, Division A (Administration, Organization, & Leadership), American Educational Research Association*
Coordinate annual seminars held in conjunction with the annual meeting of the American Educational Research Association to support newly appointed pre-tenured faculty members in educational leadership.
- 2019-2021 *Delegate for the University of Louisville, Carnegie Project on the Education Doctorate*
- 2020-2022 *Co-Chair, Program of the Year Award Committee, Carnegie Project on the Education Doctorate*
- 2018-2021 *Member, Publications Committee*
University Council for Educational Administration
- 2018-Present *Plenary Session Representative for the University of Louisville,*
University Council for Educational Administration
- 2018 *Judge, Tomorrow's Leader Scholarship, Kentucky Association of School Administrators*
- 2017-2021 *Mentor, William L. Boyd National Education Politics Workshop*
Served as a mentor to emerging politics of education scholars at a three-hour workshop, co-sponsored by the Politics of Education Association, the University Council for Educational Administration, and Division L of AERA, designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education.
- 2016-2018 *Proposal Reviewer, David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy (AERA & UCEA)*
- 2016-2017 *Member, Content Area Program Review Committee—Educational Leadership, Division of Educator Preparation, Kentucky Education Professional Standards Board*
- 2016 *Member, Jay D. Scribner Mentoring Award Selection Committee (UCEA)*

2016-2018	<i>Chair, Politics of Education Association</i> Elected Chair of the Special Interest Group's Executive Committee, which is comprised of Chair, Secretary, Treasurer, and two at-large board members, charged with meeting at least once yearly to vote on key issues, budgets, and policies of the Association.
2016, April 11	<i>Representative, UCEA & Politics of Education Association Day on the Hill, Washington DC</i> Represented the Politics of Education Association at meetings with House Education & Labor Committee majority & minority staff members and the Senate Health Education, Labor, & Pensions Committee minority staff members regarding education policies, directions, & concerns.
2015-2016	<i>Plenary Session Representative for University of Louisville, University Council for Educational Administration</i>
2015-2017	<i>Chair, Human Capital & School Finance Section, Division L (Educational Policy & Politics), American Educational Research Association</i>
2014	<i>Member, UCEA Master Professor Award Selection Committee</i>
2013-2017	<i>Member, UCEA Taskforce on Distance Learning</i>
2013-2015	<i>At-Large Executive Board Member, Politics of Education Association</i> In addition to the three elected officers, the Executive Committee is comprised of two at-large board members, charged with meeting at least once yearly to vote on key issues, budgets, and policies of the Association.
2013	<i>Member, Jack A. Culbertson Award Selection Committee</i> Reviewed nominations for an award given annually by the University Council for Educational Administration to a professor in the first six years of his/her career for outstanding accomplishments or contributions.
2012-2015	<i>Co-coordinator, William L. Boyd National Education Politics Workshop</i> Coordinated (with Tamara Young, North Carolina State University) a three-hour workshop, co-sponsored by the Politics of Education Association and the University Council for Educational Administration, designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education.
2011	<i>Member, Ad Hoc By-laws Compliance Committee, Politics of Education Association</i>
2009-2010	<i>Member, Select Committee on Website Redesign, Politics of Education Association</i>
2008-2014	<i>Plenary Session Representative for Bowling Green State University, University Council for Educational Administration</i>
2008-2011	<i>Faculty Volunteer, William L. Boyd National Education Politics Workshop</i> Volunteered at a three-hour workshop, co-sponsored by the Politics of Education Association and the University Council for Educational Administration, designed to give graduate students and new faculty the opportunity to learn about current and promising research on the politics of education.
2005-Present	<i>Ad Hoc Conference Reviewer</i> -American Educational Research Association -Association for Education Finance and Policy -University Council for Educational Administration

2008-Present	<i>Ad Hoc Manuscript Reviewer</i> - <i>AERA Open</i> - <i>American Educational Research Journal</i> - <i>American Journal of Education</i> - <i>Diaspora, Indigenous, and Minority Education</i> - <i>Economics of Education Review</i> - <i>Educational Administration Quarterly</i> - <i>Education Finance & Policy</i> - <i>Educational Policy</i> - <i>Educational Researcher</i> - <i>International Journal of Education Policy and Leadership</i> - <i>International Journal of Leadership in Education</i> - <i>International Research on School Leadership</i> (Book series) - <i>Journal of Cases in Educational Leadership</i> - <i>Journal of Educational Administration</i> - <i>Journal of Research on Leadership Education</i> - <i>Policy Studies Journal</i> - <i>Publius</i> - <i>Sage Open</i> - <i>School Effectiveness and School Improvement</i> - <i>Teaching and Teacher Education</i>
2005-2007	<i>Graduate Student Council Representative, Division L (Educational Policy and Politics), American Educational Research Association.</i>

Editorial Boards

2021-Present	Member, Editorial Board, <i>Journal of Education Human Resources</i>
2018	Co-editor (Ben Pogodzinski & Casey George), 2018 <i>Politics of Education Yearbook</i> , published as a special issue of <i>Educational Policy</i>
2016-2019	Member, Editorial Board, <i>Politics of Education Book Series</i> , Information Age Publishing
2013-2018	Member, Editorial Board, <i>UCEA Review</i> (Point-Counterpoint Editor)
2013-Present	Member, Editorial Advisory Board, <i>Journal of Education Finance</i>
2013-2018	Member, Editorial Review Board, <i>Journal of School Leadership</i>
2007-2013	Co-editor, <i>Politics of Education Bulletin</i>
2004-2007	Managing Editor, <i>Politics of Education Bulletin</i>

External Reviewer for Tenure and/or Promotion

2021	University of Kentucky
2020	St. Joseph's University
2019	Pacific University
2018	University of Oklahoma
2018	University of Texas at Arlington
2018	University of Vermont
2017	Open University of Israel
2015	Hofstra University
2014	University of Kentucky
2013	University of Kentucky

HONORS

2021	Faculty Favorite Nominee, 2020-2021, University of Louisville
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2021	<i>Outstanding Peer Reviewer, American Journal of Education</i> Recognized for being in the top ten percent of 129 reviewers in 2021 who reviewed and submitted multiple, high quality, and on-time reviews.
2018	<i>Faculty Mentor Honoree, 2018 Celebration of Excellence in Graduate Diversity, Graduate School, University of Louisville</i>
2018	<i>Faculty Favorite Nominee, 2017-2018, University of Louisville</i>
2017	<i>Faculty Favorite Nominee, 2016-2017, University of Louisville</i>
2015	<i>Award for Excellence, Presented by Major General Peggy Combs, Commanding General of the U.S. Army Cadet Command & Ft. Knox</i>
2014	<i>Fifth Most Read AERA Journal Article of 2014</i> “How teacher evaluation methods matter for accountability: A comparative analysis of teacher effectiveness ratings by principals and teacher value-added measures” (Harris, Ingle, & Rutledge, 2014) was recognized as #5 of the 10 most popular journal articles published by the American Educational Research Association in 2014, based on the number of times accessed online.
2014	<i>Most Read AERJ Article of 2014</i> “How teacher evaluation methods matter for accountability: A comparative analysis of teacher effectiveness ratings by principals and teacher value-added measures” (Harris, Ingle, & Rutledge, 2014) was recognized as the most popular <i>American Educational Research Journal</i> article in 2014, based on the number of times accessed online.
2011	<i>Recipient, Louis & Sophie Ravin Emerging Leader Award</i> Award given by the Jewish Federation of Greater Toledo in recognition of exceptional volunteer service.
2010	<i>Recipient, Journal of School Leadership Outstanding Reviewer Award</i> One of three manuscript reviewers selected based on outstanding and timely reviews for the journal.
2010	<i>Highly Commended Award Winner, Journal of Educational Administration</i> The manuscript titled “Teacher quality and attrition in a US school district”, published in 2009, was one of four papers recognized by the editor and reviewers as one of the most outstanding papers from Volume 47.
2008	<i>Editor’s Choice, Educational Policy</i> Article titled, “The ‘spread’ of merit-based college aid: Politics, policy consortia, and interstate competition” (Cohen-Vogel, Ingle, Levine, & Spence, 2008) was selected as an Editor’s Choice article for the journal <i>Educational Policy</i> .
2007	<i>Distinguished Service Award</i> Award given by Division L (Policy and Politics) of the American Educational Research Association for distinguished service as Graduate Student Council Representative.
2005	<i>Roe L. Johns Travel Grant, American Education Finance Association Annual Meeting in Louisville, Kentucky</i>

- 2005 *David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, Montreal, Canada*
Selected as one of forty-five graduate students chosen from across the United States and Canada for a seminar that brings together emerging educational leadership/policy scholars and noted researchers in the field.
- 2004 *Best Student Paper Prize*
Department of Educational Leadership and Policy Studies, Florida State University
Award given for “Wearing out the Welcome: Mississippi’s Jewish communities, B’nai Brith and the Sovereignty Commission.” Prizewinner received funds toward attendance at a professional conference of one’s choice.
- 2004 *Herman L. Frick Endowed Scholarship, Florida State University*
- 2003 *Herbert J. Reese Endowed Fellowship, Florida State University*
- 1995 *Louise M. Hawkins Scholarship, University of Southern Mississippi*
- 1995 *United Kingdom Student Teaching Scheme*
Chosen as one of three students from the University of Southern Mississippi to teach in Surrey County Council Schools.

CONSULTING

- 2021 *Technical Reviewer, Collaborative for Applied Studies in Jewish Education (CASJE), George Washington University, Washington DC*
- 2021 *Technical Reviewer, Darden School of Business/Curry School of Education Partnership for Leaders in Education, University of Virginia, Charlottesville, Virginia*
- 2021 *Kentucky House of Representatives, Frankfort, Kentucky*
Invited to respond to legislators’ queries. Responses published in report by the Honorable Tina Bojanowski, *What does it mean to “fully fund” public education and what metrics should be used to measure whether education appropriations are making a difference?*
- 2021 *Small Grants Reviewer, Spencer Foundation*
Reviewed proposals for research related to education and made funding recommendations for projects with budgets up to \$50,000.
- 2017 *Book Proposal Reviewer, Rowman & Littlefield*
- 2014 *Quality Control Reviewer, Institute of Education Sciences, Effective School Leaders Study Regional Educational Laboratory—Southeast (REL-SE)*
- 2013 *Book Proposal Reviewer, Routledge / Taylor & Francis Group*
- 2010 *Co-developer, Facilities Survey, Anthony Wayne Local School District.* Collaborated with district-level school administrators to design and administer a stakeholder survey used to measure stakeholder perceptions of existing facilities use and support for a school construction bond.
- 2009 *Co-developer, Stakeholder Survey, Anthony Wayne Local School District.* Collaborated with district-level school administrators to design and administer a stakeholder survey for gauging perceptions of district administrators’ performance and support for school budget referenda.

- 2009 *Superintendent Search Consultant, Penta Career Center (with Paul A. Johnson)*
Assisted in development of application requirements and supporting materials; screened applicants; provided a summary of each candidate's strengths and weaknesses; presented the board a rank-ordered pool of finalists to interview; and provided reference checks on candidates selected for the interview pool.
- 2007-2008 *Research Consultant, James B. Hunt Institute for Educational Research and Policy, the National Research Council*
Member of a research team tasked with identifying activities associated with developing and maintaining standards-based K-12 educational systems and estimating associated costs.

GRANTS & CONTRACTS

External Grants & Contracts

- Ingle, K. (Evaluator). (2022). *Equity-centered principal pipeline initiative (ECPI)*. Wallace Foundation. (\$15,180, funded).
- Ingle, W. K. & Powers, D. (Co-Principal Investigators). (2019). *2019 JCPS Backpack Summer Camp*. Jefferson County School District, Louisville, Kentucky. (\$32,678-funded).
- Immekus, J., & Ingle, W. K. (Co-Principal Evaluators). (2016). *High-Quality (Hi-Q) Math Project, Ohio Valley Educational Consortium (OVEC)*. Kentucky Department of Education. (\$25,356-funded).
- Shuck, B., (Principal Investigator) Ingle, K., (Co-Investigator) Carpenter, B., (Co-Investigator), Buecker, H., (Co-Investigator), & Immekus, J. (Co-Investigator) (2016). *Human Capital Partnership*. Jefferson County Public Schools. (\$392,695.00-not funded).
- Immekus, J., & Ingle, W. K. (Co-Principal Evaluators). (2015). *High-Quality (Hi-Q) Math Project, Ohio Valley Educational Consortium (OVEC)*. Kentucky Department of Education. (\$25,356-funded).
- Ingle, W. K. (Curriculum Developer) (2015). *Cadre and faculty development course: Proof of principle*. U.S. Department of the Army, Training and Doctrine Command. (\$7,370-funded).
- Ingle, W. K., & Willis, P. C. (2014). *Reduction in force and merit pay provisions of collective bargaining agreements in the wake of teacher evaluation reform*. Joyce Foundation. (\$200,000-not funded)
- Ingle, W. K., May, J. J., & Johnson, P. A. (2013, July 8). *Recruiting, training, and supporting leaders in high-poverty, small- to medium-sized urban school districts*. U.S. Department of Education, Office of Innovation and Improvement. (\$1,000,000-not funded).
- Ingle, W. K., & Strange, C. C. (2011, September 28). *Asking big questions: BGSU Hillel/SEARCH Residential Learning Community Collaborative*. Hillel International and the Einhorn Family Charitable Trust (\$15,000-not funded).
- Ingle, W. K., & Johnson, P. A. (2009, May 12). *Predicting the success of school levies: The role of data and research in campaign strategies*. William T. Grant Foundation. (\$350,000-not funded).

Kubow, P., & Ingle, W. K. (2007, December 3). *Perceptions of teacher quality in Belize*. Spencer Foundation. (\$499,000-not funded).

Internal Grants & Contracts

Ingle, W. K., & Frey, C. J. (2012). *Teacher preparation, teacher hiring, and teacher quality in Belize*. Bowling Green State University's Fund to Build Capacity for Student International Educational Experiences. (\$3,000-funded).

Ingle, W. K. (2012). *Ohio teacher collective bargaining agreements and administrative discretion over teacher assignments*. Bowling Green State University's "Building Strength" Program. (\$10,000-not funded).

Ingle, W. K. (2009). *"The outliers": States' adoption of broad-based merit aid policies outside of the southeastern United States*. Bowling Green State University Research Development Council. (\$25,000-funded).

DISSERTATIONS & THESES

Chaired Dissertation Committees

Rachel Baker Ed.D, Educational Leadership &
Organizational Development, Louisville (2021)
Parent and teachers' perceptions of employment outcomes for youth with intellectual disabilities transitioning from the public school setting

James McMillin (co-chaired with Dr. Debbie Powers)
Ed.D, Educational Leadership &
Organizational Development, Louisville (2021)
Academy student ambassadors' perceptions of the academy model: The successes and areas for growth

Julie Chancellor (co-chaired with Dr. Shelley Thomas)
Ed.D, Educational Leadership &
Organizational Development, Louisville (2021)
Urban teachers' perspectives on teaching diverse students

Kendra Nolan Ed.D., Educational Leadership &
Organizational Development, Louisville (2021)
Non-traditional instruction: Examining the interaction effect between student characteristics and perceived sense of connectedness in an online learning environment.

Ryan Rodosky (co-chaired with Dr. Debbie Powers)
Ed.D, Educational Leadership &
Organizational Development, Louisville (2021)
School improvement grants: Analysis of Kentucky Cohort I schools

Jennifer Cox Ed.D, Educational Leadership &
Organizational Development, Louisville (2021)
Space to lead: Cognitive coaching as mindful school leader practice

Matthew Anderson Ed.D., Educational Leadership &
Organizational Development, Louisville (2021)
A case study in the use of mentorship in academic instructional coach development

- Steve Miracle Ed.D., Educational Leadership & Organizational Development, Louisville (2021)
The shifting role of teachers: A case study of teachers' perceptions of personalized learning in a rural school district
- Kathy House Ed.D., Educational Leadership & Organizational Development, Louisville (2020)
Student perceptions of personalized learning in a rural school district
- Kristy Field Ed.D., Educational Leadership & Organizational Development, Louisville (2020)
Teacher perceptions of collegial collaboration in an academy structure
- Devon Roberts Ed.D., Educational Leadership & Organizational Development, Louisville (2020)
Inclusion of classified staff in the implementation of Positive Behaviors Interventions and Supports: A district case study
- Shawn Hinds Ed.D., Educational Leadership & Organizational Development, Louisville (2020)
Capacity building: A study of career academies and student career self-efficacy
- Denise Franklin-Williams (Co-chaired with Dr. Detra Johnson)
Ed.D., Educational Leadership & Organizational Development, Louisville (2019)
Middle school outreach efforts to engage immigrant parents
- Vanessa McPhail (Co-chaired with Dr. Meera Alagaraja)
Ed.D., Educational Leadership & Organizational Development, Louisville (2019)
Perceptions of restorative practices among black girls: Talking circles in an urban alternative middle school
- Robb Smith Ph.D., Educational Leadership & Organizational Development, Louisville (2019)
Kentucky superintendent induction program: Participants' perceptions of competency and longevity
- Robin Berry (Co-chaired with Dr. Jason Immekus)
Ed.D., Educational Leadership & Organizational Development, Louisville (2019)
School entry age and school readiness
- Kathy Y. Stovall Ed.D., Educational Leadership & Organizational Development, Louisville (2019)
The refugee parents' perspective on preschool enrollment after migration and resettlement
- Ronda George (Co-chaired with Dr. Detra Johnson)
Ed.D., Educational Leadership & Organizational Development, Louisville (2018)
Present but not accounted for: A phenomenological study of gifted African-American males
- De'Nay Speaks (Co-chaired with Dr. Detra Johnson)
Ed.D., Educational Leadership & Organizational Development, Louisville (2018)
Counter narratives: High achieving African-American male high school students

- Angelique Scherer Ed.D., Educational Leadership &
Organizational Development, Louisville (2018)
An examination of PBIS implementation fidelity and student outcomes in an urban school district
- Terrie Blackman (co-chaired with Dr. Brad Shuck)
Ed.D., Educational Leadership &
Organizational Development, Louisville (2018)
An examination of individual teacher engagement and school climate characteristics that influence highly effective veteran teachers to remain in low-performing schools
- Brian Garrett Ed.D., Educational Leadership &
Organizational Development, Louisville (2018)
Principal professional development and principal self-efficacy in an urban school district
- Charles Davis Ed.D., Educational Leadership &
Organizational Development, Louisville (2018)
Constructs of collaboration: A multi-case embedded study of a community-wide partnership for school age youth
- Byron Keith Davis Ed.D., Educational Leadership &
Organizational Development, Louisville (2017)
An examination of school leaders' preferences for teacher applicant characteristics
- Angela Pleasant (co-chaired with Dr. Meera Alagaraja)
Ed.D., Educational Leadership &
Organizational Development, Louisville (2017)
Culturally relevant teachers: A critical beacon in the educational standards movement
- Tinisha Taylor Ed.D., Educational Leadership &
Organizational Development, Louisville (2017)
Perceptions of peer group interactions on self-efficacy and academic identity of African-American and Hispanic students in advanced placement classes
- Richard Aaron Wisman Ed.D., Educational Leadership &
Organizational Development, Louisville (2017)
Diversity for diversity's sake? The relationship between the diversity index and school-level academic achievement
- Damien Sweeney Ed.D., Educational Leadership &
Organizational Development, Louisville (2016)
Professional school counselors: Integral stakeholders in the recruitment, retention, and support of African-American, Hispanic, and low-income students in advanced placement programs
- Ruth Ann Petroff Ed.D., Leadership Studies, BGSU (2015)
The relationship between leadership traits and effectiveness among the private, public and nonprofit sectors
- Brian Rellinger Ed.D., Leadership Studies, BGSU (2014)
The diffusion of smartphones and tablets in higher education: A comparison of faculty and student perceptions and uses
- Margaret Tudor Ed.D., Leadership Studies, BGSU (2014)
Predicting student athletes' motivation towards academics and athletics

- Mohammed Issah Ed.D., Leadership Studies, BGSU (2013)
The relationship between perceptions of fit and job satisfaction among administrative staff in a Midwestern university
- Zipporah Abila Ed.D., Leadership Studies, BGSU (2012)
Portraits of successful African immigrant faculty members on US campuses

Dissertation Committees

- Faneshia Jones Ed.D., Educational Leadership & Organizational Development, Louisville (2020)
Kindergarten readiness and Grade 1 mathematics achievement
- Adam McGeehan Ph.D., Educational Leadership, George Mason University (2020)
Finding fit: How principals define fit and operationalize the hiring process to pursue it
- Natalie Brown Ed.D., Educational Leadership & Organizational Development, Louisville (2019)
Teacher perceptions of administrative support for the implementation of a teacher evaluation system
- Terra Greenwell Ed.D., Educational Leadership & Organizational Development, Louisville (2018)
Deindustrializing school: The implementation of career academies and implications for school leaders.
- Cassandra Watkins Ed.D., Educational Leadership & Organizational Development, Louisville (2018)
A case study of teacher and principal perceptions of a school-wide positive behavior intervention and supports framework in an urban elementary school
- Tamela Compton Ed.D., Educational Leadership & Organizational Development, Louisville (2018)
Access to culturally responsive teaching for English language learners: Mainstream teacher perceptions and practice on inclusion
- Cara DiMattina-Ryan Ph.D., Educational Leadership & Organizational Development, Louisville (2018)
A qualitative approach to examining the rules of a community college and industry partnership
- Larry Taylor Ed.D., Educational Leadership & Organizational Development, Louisville (2017)
The relationship between positive behavioral interventions and supports in elementary schools and mathematics achievement
- William Thornburgh Ph.D., Curriculum & Instruction, Louisville (2017)
The role of the planetarium in students' attitudes, learning, and thinking about astronomical concepts
- Kara Ammerman Ed.D., Educational Leadership & Organizational Development, Louisville (2016)
Common Core State Standards: Teacher perceptions of elementary administrator supports with a focus on professional learning communities and walkthroughs
- Greg Herberger Ph.D., Educational Leadership & Organizational Development, Louisville (2016)
The influence of student, neighborhood, and school factors on college readiness: An examination of factors combined as a result of implementing a race- and socioeconomic-based student assignment plan

- Amy Colucci
Ed.D., Educational Leadership &
Organizational Development, Louisville (2016)
The relationship of reform style professional development on student achievement
- Jason Neuss
Ed.D., Educational Leadership &
Organizational Development, Louisville (2016)
Principal self-efficacy in the implementation of a standards based teacher evaluation reform
- Sherry Early
Ph.D., Higher Education, BGSU (2014)
An exploration of mentoring relationships and leadership capacity in resident assistants
- Matt Lambdin
Ed.D., Leadership Studies, BGSU (2014)
The relationship between sophomore federal student loan debt on retention in a private university
- Emily Webber
Ph.D., Psychology, BGSU (2013)
Reward comparison in the striatum
- Allia Carter
Ph.D., Higher Education, BGSU (2012)
Collaborative leadership practices among Ohio's early college high school principals and their postsecondary partners
- Yali Sun
Ph.D., Photochemical Sciences, BGSU (2009)
Sensitizer molecule engineering: The development of novel Ru(II) polypyridyl complexes for application in dye sensitized solar cells

Chaired Capstone Committees

- Michael Newman, Lisa Millsaps, & Sherry Lawrence
Ed.D., Educational Leadership &
Organizational Development, Louisville (2017)
Empirical analyses of an early college high school in Kentucky

Capstone Committees

- Joseph Ellison & Jessika English
Ed.D., Educational Leadership &
Organizational Development, Louisville (2017)
TLC: Creating a culturally responsive school through effective teaching, leadership, & climate
- Ashley Forrest, Stephanie Nutter, & Deborah Rivera
Pathways to kindergarten readiness
Ed.D., Educational Leadership &
Organizational Development, Louisville (2016)
- Marcia Carmichael-Murphy, LaRhonda Mathies, & Erica Young
Engaging school leaders, empowering voices & exposing strengths: Lived experiences of the discipline gap & school-to-prison pipeline
Ed.D., Educational Leadership &
Organizational Development, Louisville (2016)

Chaired Thesis Committees

- Jeff Bucher
M.Ed., Educational Administration, BGSU (2010)
The relationship between principal characteristics and curriculum leadership self-efficacy

Thesis Committees

Andrew Segal Senior Honors Thesis, B.A., Political Science, (2016)
Louisville
High school music program participation and subsequent strength of the local music economy

PROFESSIONAL MEMBERSHIPS

2005-Present Politics of Education Association
2004-Present Association for Education Finance and Policy
2003-Present American Educational Research Association

LICENSURES & ENDORSEMENTS

Certificate in Program Evaluation, Florida State University
Certificate in Educational Policy, Florida State University
Social Sciences, Grades 6-12
Educational Administration

- Mississippi Educator License (Number 153812, Expired)
- Florida Professional Educator's Certificate (Number 1002613, Expired)

COURSES TAUGHT

University of Louisville

LEAD 630: School and the American Social Order
LEAD 633: Organizational Structures and Operations
LEAD 692: Special Problems in Educational Leadership
LEAD 696: Comparative Perspectives of Educational Leadership & Diversity
LEAD 710: Doctoral Seminar in Educational Leadership
LEAD 715: Advanced Organizational Theory
LEAD 780: Problem Analysis in Educational Leadership I
LEAD 782: Reflective Practice for School Leaders

Bowling Green State University

EDAS 6210: Introduction to Organizational Leadership and Change
EDAS 6250: School Culture and Instructional/Professional Development
EDAS 6300: Leadership Practicum/Internship I (Building-Level)
EDAS 7300: Leadership Practicum/Internship II (District-Level)
EDLS 7310: Diversity and Cultural Leadership
EDLS 7750: Dissertation Proposal Development in Leadership

Florida State University

EDA 4060: Organization and Control of Education

WORKING PAPERS (*Doctoral student; **Specialist's student; ***Master's student)

Woodlee, D., & Ingle, W. K. (Under review). The inclusion(?) of classified staff in the implementation of Positive Behavior Interventions and Supports: A case study. *Journal of Positive Behavior Interventions*.

House, K., Miracle, S., & Ingle, W. K. (Under review). The implementation of personalized learning in a rural school district: A case study. *Breakthrough: From Pandemic Panic to Promising Practice*

Ingle, W.K., Marshall, J.M., & Gibbs*, K. (In progress). Program coordination of P-12 educational leadership programs in the wake of COVID-19.

Nolan, K. & Ingle, W. K. (In progress). Student characteristics and perceived sense of connectedness in an online learning environment.