

Mary Brydon-Miller, Ph.D.

Curriculum Vitae

Personal Information

Mary Brydon-Miller, Ph.D.
Professor, Educational Leadership, Evaluation, and Organizational Development
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Educational Background

Ph.D. 1984. Environmental Psychology, Minor in Statistics. University of Massachusetts, Amherst, MA.

M. A. 1980. Psychology. University of Massachusetts, Amherst, MA.

B. A. 1976. Psychology. University of California, Santa Cruz, CA.

Research Interests

Educational and Community-based Participatory Action Research, International Higher Education, Research Ethics, Environmental Education and Climate Change Advocacy.

Publications

Books

Banks, S. and Brydon-Miller, M. (in press). *Ethics in participatory research for health and social well-being: Cases and commentaries*. Abingdon, UK: Routledge.

Coghlan, D. and Brydon-Miller, M. (Eds.) (2014). *The SAGE Encyclopedia of Action Research*. London: SAGE Publications.

Brydon-Miller, M., Maguire, P. and McIntyre, A. (Eds.). (2004). *Traveling companions: Feminism, teaching, and action research*. Westport, CT: Greenwood Press.

Tolman, D.L. and Brydon-Miller, M. (Eds.). (2001). *From subjects to subjectivities: A handbook of interpretive and participatory methods*. New York, NY: New York University Press.

Williams, B. T. and Brydon-Miller, M. (1997). *Concept to completion: Writing well in the Social Sciences*. Fort Worth, TX: Harcourt-Brace.

Park, P., Brydon-Miller, M., Hall, B. and Jackson, T. (Eds.). (1993). *Voices of change: Participatory research in the United States and Canada*. Westport, CT: Bergin and Garvey Press.

Journal Articles and Edited Issues

Brydon-Miller, M. & Coghlan, D. (in press). First-, second-, and third-person values-based ethics in educational action research: Personal resonance, mutual regard, and social responsibility. *Educational Action Research*.

Gayá, P. & Brydon-Miller, M. (2016). Carpe the academy: Dismantling higher education and prefiguring critical utopias through action research. *Futures*. Downloaded at <http://dx.doi.org/10.1016/j.futures.2016.10.005>

Stevens, D., Brydon-Miller, M., & Raider-Roth, M. (2016). Structured ethical reflection in practitioner inquiry: Theory, pedagogy, and practice. *The Educational Forum*, 80 (4), 430-443.

Brydon-Miller, M. & Coghlan, D. (2014). The Big Picture: Implications and Imperatives for the Action Research Community from the SAGE Encyclopedia of Action Research. *Action Research*, 12(2), 224-233.

Brydon-Miller, M. (2012). Addressing the Ethical Challenges of Community-Based Research. *Teaching Ethics*, 12(2), 157-162.

Kroeger, S., Embury, D., Cooper, A., Brydon-Miller, M., Laine, C, & Johnson, H. (2012). Stone soup: Using co-teaching and photovoice to support inclusive education. *Educational Action Research*, 20(2), 183-200.

- Brydon-Miller, M., Antal, A.B., Friedman, V., & Wicks, P.G. (2011). The changing landscape of arts and action research. *Action Research*, 9(1), 3-11.
- Brydon-Miller, M., Antal, A. B., Friedman, V., & Wicks, P. G. (Eds.). (2011). Arts and action research: Special issue. *Action Research*, 9(1).
- Brydon-Miller, M. and Maguire, P. (2009). Participatory action research: Contributions to the development of practitioner inquiry in Education. *Educational Action Research* 17(1), 79-93.
- Brydon-Miller, M., Greenwood, D., and Eikeland, O. (Eds.). (2006). Ethics and action research: Special issue. *Action Research*, 3(1).
- Brydon-Miller, M. , Greenwood, D., and Eikeland, O. (2006). Editorial introduction to special issue on ethics and action research. *Action Research*, 3(1), 5-8.
- Brydon-Miller, M. and Greenwood, D. (2006). A re-examination of the relationship between action research and human subjects review processes. *Action Research*, 3 (1), 117-128.
- Greenwood, D. and Brydon-Miller, M. (2006). Intellectual property and action research. *Action Research*, 3 (1), 81-95.
- Brydon-Miller, M., Greenwood, D. and Eikeland, O. (2006). Conclusion: Strategies for addressing ethical concerns in action research. *Action Research*, 3(1), 129-131.
- Brydon-Miller, M., Greenwood, D. and Maguire, P. (2003). Why action research? *Action Research*, 1(1), 9-28.
- Brydon-Miller, M. (2001). A glimpse of a lighthouse: Participatory action research, postcolonial theory, and work with refugee communities. *Committee on refugees and immigration selected papers*. Volume IX, 254-276.
- Brydon-Miller, M. and Tolman, D.L. (Eds.). (1997). Transforming Psychology: Interpretive and participatory research methods. *Journal of Social Issues*. 53(4).
- Tolman, D.L. and Brydon-Miller, M. (1997). Transforming Psychology: Interpretive and participatory research methods. Transforming Psychology: Interpretive and participatory research methods. *Journal of Social Issues*. 53(4), 597-603.

- Brydon-Miller, M. (1997). Participatory action research: Psychology and social change. *Transforming Psychology: Interpretive and participatory research methods. Journal of Social Issues.* 53(4), 657-666.
- Brydon-Miller, M. and Tolman, D.L. (1997). Engaging the process of transformation. *Transforming Psychology: Interpretive and participatory research methods. Journal of Social Issues.* 53(4), 803-810.
- Brydon-Miller, M. and Bernstein, H. (1997, Fall). Paulo Freire: "Science, understanding and action", Remembering the professor of professors, teacher of teachers. *Taboo: The Journal of Culture and Education.* 173-176.
- Brydon-Miller, M. (1994). Metamorphosis: The curriculum of the new American college, *Perspectives.* 109-114.
- Brydon-Miller, M. (1994). Students conduct research for campus center design. *ACU-I Bulletin*, Bloomington, IN. 4-9.
- Brydon-Miller, M. (1991). Participation: The key to better union design, *ACU-I Bulletin*, Bloomington, IN. 15-19.
- Brydon-Miller, M. (1984). *Accessibility self-advocacy at an independent living center: A participatory research approach.* Doctoral Dissertation, University of Massachusetts, Amherst.
- Hayward, D.G. and Brydon-Miller, M. (1983-1984). Spatial and conceptual aspects of orientation: Visitor experiences at an outdoor history museum. *Journal of Environmental Systems.* 13, 317-332.

Book Chapters

- Brydon-Miller, M. & Damons, B. (in press). Action research for social justice advocacy. In C. Mertler (Ed.), *Wiley handbook of action research in education.* Hoboken, NJ: Wiley Publishing.
- Brydon-Miller, M., Prudente, M., & Aguja, S. (2017). Lighting a spark, seeing the light: Educational action research as transformative practice. In D. Wyse, L. E. Suter, E. Smith, & N. Selwyn (Eds.), *BERA/SAGE Handbook of Educational Action Research (435-451).* London: SAGE Publications.
- Brydon-Miller, M. Gayá, P., Noone, P., Willatt, A., Book, C., Cohen, S. Nichols,

- A., Tetreault, L. & Williams, B. T. (in press). Pass the parcel: The ever expanding impact of Critical Utopian Action Research. In H. P. Hansen & L. T. Clausen (Eds.), *Festschrift volume for Birger Nielsen*.
- Brydon-Miller, M. & Hilsen, A. I. (2016). Where Rivers Meet: Exploring the Confluence of Ecofeminism, Covenantal Ethics, and Action Research. In M. Phillips & N. Rumens (Eds.), *Contemporary perspectives on ecofeminism* (pp. 95-108). New York: Routledge.
- Brydon-Miller, M. & Cohan, D. (2015). Mirror, mirror: Action research takes a hard look at higher education. In J. Kearney, M. Todhunter, & R. Teare (Eds.), *Lifelong action learning and research: A tribute to the pioneering life and work of Ortrun Zuber-Skerritt* (pp. 11-20). Sense Publishers.
- Brydon-Miller, M., Rector Aranda, A., & Stevens, D. (2015). Widening the circle: Ethical reflection in action research. In H. Bradbury (Ed.), *SAGE Handbook of Action Research* (3rd ed.; pp. 596-607). London: SAGE Publications.
- Brydon-Miller, M. (2015). Foreword. In J. Egmore, *Action research for sustainability: Social imagination between citizens and scientist*. Farnham, UK: Ashgate Publishing.
- Brydon-Miller, M. (2014). Using Action Research Methodologies to Address Community Health Concerns. In M. Murray (Ed.), *Critical Health Psychology* (2nd ed., pp. 217-232). Basingstoke, England: Palgrave.
- Stoecker, R. & Brydon-Miller, M. (2012). Action Research. In A. A. Trainor & E. Graue (Eds.), *Publishing qualitative research in the social and behavioral sciences: A guide for reviewers and researchers* (pp. 21-37). New York: Routledge.
- Williams, B. & Brydon-Miller, M. (2012). Ethics and representation in conducting, writing, and publishing digital research. In R. Andrews, Borg, E., Davis, S. B., Domingo, M., & England, J. (Eds.), *SAGE handbook of digital dissertations and theses* (pp. 181-197). London, SAGE Publications.
- Brydon-Miller, M., Kral, M., Maguire, P., Noffke, S., Sabhlok, A. (2011). Jazz and the Banyan Tree: Participatory Action Research. In N. Denzin, and Y. Lincoln (Eds.), *The SAGE handbook of qualitative research* (4th ed., pp. 387-400). Newbury Park, CA: SAGE Publications.
- Brydon-Miller, (2010). The gifts of the Magus: In remembrance of Paulo Freire. In T. Wilson, P. Park, and A. Colón-Muñoz (Eds.), *Memories of Paulo* (pp. 39-42). Rotterdam: Sense Publishers.

- Brydon-Miller, M., Davids, I., Jaitli, N., Lykes, M. B., Schensul, J., & Williams, S. (2009). Popular education and action research: Voices from the field. In B. Somekh & S. Noffke (Eds.), *Handbook of educational action research* (pp. 495-507). London: SAGE Publications.
- Brydon-Miller, M. (2009). Covenantal ethics and action research: Exploring a common foundation for social research. In D. Mertens & P. Ginsberg (Eds.), *Handbook of social research ethics* (pp. 243-258). Newbury Park, CA: SAGE Publications.
- Brydon-Miller, M. (2008). Ethics and action research: Deepening our commitment to principles of social justice and redefining systems of democratic practice. In P. Reason & H. Bradbury (Eds.), *Handbook of action research (2nd ed.)* (pp. 199-210). London: SAGE Publications
- Brydon-Miller, M. (2006). Photovoice and Freirean critical pedagogy: Providing a liberatory theoretical framework to project-based learning in second language education. In G. Beckett & P.C. Miller (Eds.), *Project-based learning in second language education: Past, present, and future* (pp. 41-53). Greenwich, CT: Information Age Publishing.
- Maguire, P., McIntyre, A. and Brydon-Miller, M. (2004). Introduction. In Brydon-Miller, M., Maguire, P. and McIntyre, A. (Eds.), *Traveling companions: Feminism, teaching, and action research* (pp. ix-xix). Westport, CT: Greenwood Press.
- Brydon-Miller, M. (2004). The terrifying truth: Interrogating systems of power and privilege and choosing to act. In Brydon-Miller, M., Maguire, P. and McIntyre, A. (Eds.), *Traveling companions: Feminism, teaching, and action research* (pp. 3-19). Westport, CT: Greenwood Press.
- Brydon-Miller, M., Wadsworth, Y. and Satiani, A. (2004). A parting of the ways - for the time being. In Brydon-Miller, M., Maguire, P. and McIntyre, A. (Eds.), *Traveling companions: Feminism, teaching, and action research* (pp. 179-186). Westport, CT: Greenwood Press.
- Williams, B. and Brydon-Miller, M. (2004). Changing directions: Participatory action research, agency, and representation. In S.G. Brown and S. Dobrin (Eds.) *Ethnography unbound: From theory shock to critical praxis* (pp. 241-257). Albany: SUNY Press.
- Bastos, F. and Brydon-Miller, M. (2004). Speaking through art: Subalternity and refugee women artists. In B. M. Lucas and A. B. Lopez (Eds.), *Global neo-imperialism and national resistance: Approaches from postcolonial studies* (pp. 107-118). Vigo, Spain: Universidade de Vigo.

- Brydon-Miller, M. (2003). Using participatory action research to address community health issues. In Murray, M. (Ed.), *Critical Health Psychology* (pp. 187-202). London: Palgrave Publishers.
- Tolman, D.L and Brydon-Miller, M. (2001). Interpretive and participatory research methods: Moving toward subjectivities. In Tolman, D.L. and Brydon-Miller, M. (Eds.). *From subjects to subjectivities: A handbook of interpretive and participatory methods* (pp. 3-11). New York, NY: New York University Press.
- Brydon-Miller, M. (2001). Education, research and action: Theory and methods of participatory action research. In Tolman, D.L and Brydon-Miller, M. (Eds.), *From subjects to subjectivities: A handbook of interpretive and participatory methods* (pp. 76-89). New York, NY: New York University Press.
- Brydon-Miller, M. and Tolman, D. L. (2001). Making room for subjectivities: Remedies for the discipline of Psychology. In Tolman, D.L. and Brydon-Miller, M. (Eds.), *From subjects to subjectivities: A handbook of interpretive and participatory methods* (pp. 319-327). New York, NY: New York University Press.
- Brydon-Miller, M. (1993). Accessibility self-advocacy at an independent living center: A participatory research approach. In Park, P., Brydon-Miller, M., Hall, B. and Jackson, T. (Eds.), *Voices of change: Participatory research in the United States and Canada* (pp. 125-143). Westport, CT: Bergin and Garvey Press.

Book Reviews

- Brydon-Miller, M. (2008). [Review of the book An ethical approach to practitioner inquiry]. *British Educational Research Journal*, 34(6), 866-868.
- Brydon-Miller, M. (2005). Moussorgsky visits MoMA [Review of the book Working method: Research and social justice]. *Contemporary Sociology*, (34) 5, 565-566.
- Brydon-Miller, M. (2005). [Review of the book "Letting them die": Why HIV/AIDS prevention programmes fail.] *Health Education and Behavior*, 32(2), 279-281.

Publications with Student Co-authors

- York, K., Profitt, A., Alawadhi, F., Andreadis, M. Brydon-Miller, M. et al. (2012). Getting to know me: The potential of action research to promote ethical reflection. *Teaching Ethics*, 12(2), 183-200.

Griebing, S., Zayas, V. R., Brydon-Miller, M., Gerlach, J., Norman, C. and members of the Action Research Seminar (2009). Exploring the Relationship between Faculty, Students, and the Social and Behavioral Ethics Review Committee through Action Research. *Journal of Empirical Research on Human Research Ethics*, 4 (2), 27-36.

Action Research Team (2008). Postcards to Paulo: Enacting Critical Pedagogy in the Action Research Classroom. *Journal of Thought*, Spring-Summer, 11-20.

Action Research Seminar Participants (2007). Using an Action Research Framework to Explore Attitudes Regarding the Relationship Between Faculty and Students in the College of Education, Criminal Justice, and Human Services and the Social and Behavioral Institutional Review Board. Final Report distributed to College of Education, Criminal Justice, and Human Services faculty and students and members and staff of the Social and Behavioral Institutional Review Board of the University of Cincinnati.

University of Cincinnati Action Research Team (2006, December 27). Postcards to Paulo: Applying the pedagogical principles of Freire to the study of Freire. *AR Expeditions*. Retrieved December 30, 2006, from edu/docs/articles.php.

Meyer, H., Hamilton, B., Kroeger, S., Stewart, S., and Brydon-Miller, M. (2004) The unexpected journey: Renewing our commitment to students through educational action research. *Educational action research*, 12(4), 557-573.

Allen, D., Bolden-Haraway, C., Brydon-Miller, M. Cook, A., Eby, B., Foster, W., Mack, G., Obarski, K. Ostendorf W., Thurman, S., and Welch, K. (2003). Action research and the challenges of urban education. *International Journal of Learning*, 10, 989997.

Conference Proceedings

Brydon-Miller, M. (1985). Accessibility self-advocacy at an independent living center: A participatory research approach. Proceedings 1985 Environmental Design Research Association Conference. City University of New York.

Other Publications

Placed in Rose's capable hands: Twins got extra care from disabled woman. (July 31, 1994) *Concord Monitor*.

Charting Maps of the Mind. (Winter, 1989) Update.

Muddle: Making Your Way in a Confusing World. (Winter, 1988) Update.

Unpublished Research and Planning Reports

Brydon-Miller, M. (2000) "Community Partnerships: Gerontology Students Interviewing Frail Community-based elders". Humanics Research Grant report. In B.E. Jensen and E. Evans (Eds.) Humanics in the Year 2000. Springfield, MA: Springfield College. (pp. 57-67).

Brydon-Miller, M. (1990). New England College Student Center Planning Project report submitted to Board of Trustees, New England College, Henniker, NH.

Brydon-Miller, M. (1982). Whose house is this anyway? User-focused design programming.

Brydon-Miller, M. (1981). A practitioner's guide to experimental design and statistics.

Brydon-Miller, M. (1981). The Commons: Revised program and plans for Ingleside Manor, program submitted to Joseph Paul, Director, Geriatric Authority of Holyoke.

Brydon-Miller, M. and Hayward, D.G. (1979). The paradox of on-site accessibility: Design alternatives and planning considerations for the Geriatric Village Concept. Report to Geriatric Authority of Holyoke.

Presentations

Invited Guest Lectures and Presentations: International

Ethical Reflection: Enacting Responsibility in the Personal, Collective, and Public Spheres. Organization and Responsibility. Annual Conference of the Commission on Organizational Education of the German Education Research Association. Linz, Austria. March 1-2, 2018.

Educational action research: International Perspectives on Innovations in Research and Practice. Invited guest speaker. Preparing School Teachers as Change Agents. School of Foreign Languages, Central China Normal University. Wuhan, China. November 1-2, 2017.

Introduction to Participatory Research in Practice and an Overview of Participatory Research Methods. Workshops offered as part of Doctoral Training Course on

Participatory action research: Theories, methods, and challenges. Durham University. Durham, UK. July 3-4, 2017.

Ethics in Action Research (with Dr. Denise O'Leary). Pre-colloquium workshop. 7th International Annual Action Research Colloquium. University College Dublin. Dublin, Ireland. June 28-30, 2017.

Re-engaging Questions of Ethics in the D4D Project. Bath Spa University. Bath, UK. June 16, 2017.

Thinking Outside the Box: Action Research as Innovation. Keynote Address at the 3rd International Action Research Action Learning Congress. Manila, Philippines. March 30, 2017.

Appreciative Inquiry as a Strategy for Renewing Faculty Commitment to Students through Action Research. De LaSalle University, Araneta. March 29, 2017.

Appreciative Inquiry as a Strategy for Renewing Faculty Commitment to Students through Action Research. University of Santo Tomas, Manila, Philippines. March 28, 2017.

Research Ethics: Developing a Personal, Participative, and Public Ethical Stance in Participatory Action Research. New Directions in Participatory Ethics. Durham University. Durham, UK. July 8, 2016.

Getting Started with PAR: Methodologies and Methods (with Sarah Banks). Participatory Action Research: Theories, Methods, and Challenges. Doctoral Training Course. Durham University. Durham, UK. July 7, 2016

Values, Ethics, and Reflexivity in the D4D Project. D4D Team Workshops. Bristol, UK. June 27, 2016.

Research Ethics in Educational Action Research (and Beyond). University of Bristol. Bristol, UK. June 23, 2016.

Carpe the academy: Action research and the Open University. Open University Workshop. Malmö University, Malmö, Sweden. May 23, 2016.

Action research for continuous improvement and transformative practice. Center for Healthcare Improvement, Chalmers University, Göteborg, Sweden, May 12, 2016.

Action research for continuous improvement and transformative practice. De LaSalle University—Dasmariñas. Dasmariñas, Cavite, Philippines, March 17 2016.

Action research for continuous improvement and transformative practice. De LaSalle University—Lipa, Lipa City, Philippines March 14, 2016.

Lighting the spark, seeing the light: Educational Action Research as Transformative Practice. Keynote Address at International Congress on Action Research in Education Manila, Philippines. March 3-5, 2016.

Then let us all be monsters...Tackling Tough Issues through Action Research. Malmö University, Malmö, Sweden. November, 9, 2015.

Ethical Reflections in Doctoral First, Second and Third Person Action Research. Malardalen University, Eskilstuna, Sweden. May 26, 2015.

New Ways of Thinking about Ethics in Educational Research and Practice. School Of Education. University of Nottingham. Nottingham, UK. April 29, 2015.

An Invitation to Participatory Action Research. Keynote Address at the Participatory Action Research Hub Launch. Centre for Social Justice and Community Action. Durham University. Durham, UK. April 27, 2015.

Action Research Strategies for Social Change. Productive Margins Community Action Research Workshop. Knowle West Media Centre. Bristol, UK. March 19, 2015.

From Theory to Practice: Structured Ethical Reflection in Educational Research and Practice. University of Bristol. Bristol, UK. March 11, 2015.

Ethical Reflection in Educational Research and Practice. Keynote Address at the 1st National Congress on Action Research in Education. De La Salle University, Manila, Philippines. February. 27-28, 2015.

Ethics of Community-based Research: Theory and Practice, Community Psychology, University of Brighton. Brighton, UK. February 20, 2015

Ethics of Practitioner Research. Management School, University of Liverpool. Liverpool, UK. January 28, 2015

Practitioner Inquiry. Intensive course for Pedagogy and Psychology program. Pavlodar State University, Kazakhstan. September 29-October 10, 2014.

Participatory Action Research and Critical Inquiry International Doctoral Conference. Co-convenor and presenter. University of Bristol, England. June 30-July 2, 2014.

Action Research Strategies for Pedagogical, Institutional, and Community Change. University College Copenhagen. Copenhagen, Denmark. October 22, 2013.

Action Research: Developing Strategies for Positive Change. Roskilde University. Roskilde, Denmark. October 22, 2013

Ethical Reflection on our Practice as Action Researchers. Roskilde University. Roskilde, Denmark. October 21, 2013.

Action Research: Developing Strategies for Positive Change. Swedish Participatory Action Research Consortium. Adëlfors Folkhighschool. Adëlfors, Sweden. October 18, 2013.

Action Research: Improving Health Care Processes. Skaraborg Hospital Group. Göteborg, Sweden. October 17, 2013

Participatory Action Research: Engaging Patients and Families to Improve Health Care Outcomes. Centre for Healthcare Improvement. Chalmers Institute of Technology. Göteborg, Sweden. October 16, 2013.

Jazz and the Banyan Tree: Collaborative Research as a Strategy for Creating Positive Social Change. Keynote Address. Connected Communities Annual Conference. Edinburgh, Scotland. July 3, 2013.

Issues and Opportunities of Collaborative Research in Rural Settings. Scotland's Rural College. Edinburgh, Scotland. July 1, 2013.

Enacting the Values of Community-Based Participatory Research: Community Covenantal Ethics and Structured Ethical Reflection. Keynote Address. 3rd Annual Action Research Colloquium. Tralee, Ireland. June 19, 2013.

Ethics and Action Research. International Development Studies. University of Sussex. May 22, 2013.

Enacting the Values of Community-Based Participatory Research: Community Covenantal Ethics and Structured Ethical Reflection. Centre for Social Justice and Community Action. April 30, 2013.

Conducting Participatory Action Research: Ethical Challenges and Issues. Action Research and Critical Inquiry in Organization. University of Bristol. April 11, 2013.

Speed Bumps, Wrong Turns, and Head-on Collisions: Avoiding Ethical Catastrophe on the Road to Your Dissertation. Research Institute for Social Sciences. March 12, 2013.

Expect the Unexpected: Responding to the Ethical Challenges of Community-Based Research. Research Institute for Health and Social Change. Manchester Metropolitan University. March 11, 2013.

Re-Envisioning Ethics: Using Structured Ethical Reflection to Address the Ethical Challenges of Participatory Action Research and other forms of Community-Based Research. University Research Ethics Committee. Keele University. March 8, 2013.

Community Covenantal Ethics and Structured Ethical Reflection: Enacting the Values of Action Research. Education and Social Research Institute. Manchester Metropolitan University. February 20, 2013.

The Changing Field of Action Research. (with Victor Friedman, Emek Yezreel University, Israel) Keynote Address Tenth Anniversary of the Danish Action Research Network. Roskilde, Denmark. November 1, 2012.

Ethical Principles, Ethical Practice: Community Covenantal Ethics as a Framework for Strengthening Ethical Practice in Action Research. Trinity College, Dublin, Ireland. July 14, 2011.

International Perspectives on Participatory Action Research. Swedish Participatory Action Research Consortium Conference. Runö, Sweden. November 18, 2010.

Action Research at the University of Cincinnati. Roskilde University. Roskilde, Denmark. September 2, 2009.

An Open and Democratic University in Interaction with Society: International Experiences. Vaxjo University, Sweden, August 27, 2009.

Teaching Action Research: Expecting the Unexpected. Roskilde University. Roskilde, Denmark. April 17, 2008.

Feminist Ethics in Community Action Research. University of Stockholm. Stockholm, Sweden. April 16, 2008.

Feminist Research Ethics and the Community Covenant: Understanding the Ethical Challenges of Participatory Action Research. Växjö University Växjö, Sweden. April 10, 2008.

The Community Covenant: Understanding the Ethical Challenges of Participatory Action Research. Arbeidsforskningsinstituttet/Work Research Institute. Oslo, Norway. September 10-12, 2007.

Deepening our Roots, Broadening our Reach, and Looking to the Future: Reflections on Twenty-five Years of Participatory Action Research. Presented as part of a symposium titled: Experiences in Knowledge Creation and Utilization from Around the World. Mobilizing Community Knowledge: Global Networking and Deepening Local Action (Silver Anniversary Celebration of the Society for Participatory Research in Asia). Delhi, India. February 5-8, 2007.

Invited Guest Lectures and Presentations: National

Classroom-Community: Creating Connections and Fostering Change through Action Research. University of the Incarnate Word. San Antonio, TX. April 21, 2017.

Ethical and IRB Implications of Educational and Community-based Action Research. University of Cincinnati, Clermont. Cincinnati, OH. April 8, 2017.

20/20 Visions: 20 Second Meditations on 20 Metaphors of Action Research. Action Research Network of the Americas. Knoxville, TN. June 18, 2016.

Why Research? A Reflection on Values and Participatory Action Research. Keynote Address Appalachian College Association Undergraduate Research Conference. Asheville, NC. September 22, 2012.

Research Ethics Education in the Social Sciences. Part of the Responsible Conduct of Research Education Committee Seminar: The Challenge of Research Ethics Education in the University Setting: A Response to NIH and NSF Requirements. Cincinnati, OH. March 3, 2011.

Empowering Teachers and Creating Change through Educational Action Research and Action Research Strategies for Pedagogical, Institutional, and Community Change. Invited Guest Lectures. Otterbein College. Westerville, OH. November 11, 2009.

Community-Based Participatory Research: Ethical Frameworks and Applications. Teaching Research Ethics Workshop. Poynter Center, Indiana University, Bloomington, IN. May 12-15, 2009.

Developing Effective Community-Campus Partnerships through Participatory Action Research (with Kathy Burklow and Lisa Mills). Bowling Green State University. February 13, 2009.

Action Research as a Model for Engaged Scholarship: Basic Principles and Practices of Action Research. Keynote Address Engaged Scholarship Symposium. University of Louisville. April 4, 2008.

Action Research and Appreciative Inquiry: Developing Strategies for Positive Change on Your Campus and in Your Community. A Workshop on Participatory Action Research for Faculty and Students of the University of Puerto Rico System. Mayagüez, Puerto Rico. September 28, 2007.

Action Research: Developing Research Strategies to Support Social Change. University of Turabo, Puerto Rico. September 26, 2007.

Common Interests, Shared Efforts: A Workshop on Participatory Action Research Tools and Skills. Bowling Green State University. June 2, 2007.

Participatory Action Research: Developing Research Strategies to Support Social Change. Ohio State University. April 26, 2007.

Setting the Stage: Action Research and Social Justice. Presented as part of an invited panel discussion titled: What Does Research Have to do With Social Justice? Case Studies from the Caribbean to South Asia. Sponsored by the Anne Braden Institute for Social Justice, University of Louisville. February 28, 2007.

Creating Change: Finding Your Place as a Scholar/Activist. Invited guest lecture. Otterbein College. October 12-13, 2005.

Ethics and Action Research: A Critical Exploration of Practice. Invited guest lecture. Cornell University. May 13, 2005.

Building an International Action Research Community. Invited guest panelist. First International Congress of Qualitative Inquiry. University of Illinois at UrbanaChampaign. May 5-7, 2005.

Invited Guest Lectures and Presentations: Local

Action Research: Developing Strategies for Positive Change. University of Cincinnati Women's Club. March 3, 2010.

Action Research: Strategies for Pedagogical, Institutional, and Community Change (with Vicki Stieha). Northern Kentucky University Presentation, December 5, 2009.

Writing for Publication (Without Losing Your Sanity or Your Friends). Raymond Walters College. July 17, 2009

Community-Based Participatory Action Research for Institutional and Community Change. Northern Kentucky University. April 29, 2009

Conference Presentations

Reclaiming the Academy: Critical Utopian Action Research and the Future of Higher Education (with Alfredo Ortiz). International Congress of Qualitative Inquiry. Urbana, IL. March 19-20, 2017.

Beyond Guardians of Rigor: The Implications of Taking the Idea of “Researcher as Primary Instrument” Seriously in Action Research (with Alfredo Ortiz). International Congress of Qualitative Inquiry. Urbana, IL. March 19-20, 2017.

A Whole New Can of Worms: Multimodality and Research Ethics. 8th International Congress on Multimodality. Cape Town, South Africa. Dec. 7-9, 2016.

Exploring 1st, 2nd, and 3rd Person Ethics through Metalogue (with David Coghlan). 6th Action Research Colloquium. Action Research Group Ireland. Dublin, Ireland. June 3-July 1, 2016.

No easy answers: Using reflective and dialogical practices to address ethical issues in Action Research (with Danny Burns). World Congress of Action Research. Pretoria, South Africa. Nov. 5-7, 2015.

Changing the world is easy, Changing the academy is hard: Systemic Action Research and the Recreation of Higher Education. World Congress of Action Research. Pretoria, South Africa. Nov. 5-7, 2015.

“Politics of Community Development: Past, Present and Future in North East England” with Dr. Sarah Banks and Judith Green Soundings and Findings Connected Communities Conference. Norwich, UK. July 1, 2015.

“International Trends in Action Research”. Ireland Action Research Colloquium. Dublin, Ireland. June 18, 2015.

“Carpe the Academy: Action Research Takes on...Takes Back...Higher Education”. Conference on Learning - outside the formal educational system and in alternating between formal, informal and non-formal learning. Oslo, Norway. June 2, 2015.

“Systemic Action Research and Sustainable Cooperation”. Swedish Participatory Action Research Committee/Swedish Interactive Research Association Conference, Linneaus University, Kalmar, Sweden. May 28, 2015.

“From the Ground Up: The Ecofeminist University as Feasible Utopia” .(with Rebecca Laycock). Gender, Work, and Organization Conference. Keele University, England. June 24-26, 2014.

“Values in Community-based Participatory Research” Part of a symposium titled: Ethics without borders: Issues and Challenges in Community Based Research. CommunityCampus Partnerships for Health. Chicago, IL. April 30, 2014.

“The Great and Powerful Oz has Spoken!” Actor Network Theory and the IRB. Part of a symposium titled: International Social Science Research Ethics Panel. New Frameworks for understanding and responding to the ethical challenges of doing research in the social sciences. Association for Practical and Professional Ethics. Jacksonville, FL. March 1, 2014.

First and Second Person Processes in Covenantal Ethics (with David Coghlan, Trinity College Dublin). Part of a symposium titled: Social Space and Field: Constructs for Rethinking Organizational Theory and Practice. Academy of Management. Orlando, FL. August, 13, 2013.

Community Covenantal Ethics and Structured Ethical Reflection: Challenging Current Models of Ethical Reviews. Part of a symposium titled: Compliance in Practice: Creative Engagements with Regulatory Ethics Regimes. American Anthropological Association. San Francisco, CA. November 15, 2012.

Action research, Covenantal Ethics, and Ecofeminism: A Common Commitment to Creating Positive Change. Gender, Work, and Organisation. Stoke-on-Trent, UK. June 27-29, 2012.

Plagiarism in Academic Journals: What’s an Editor to Do? Roundtable Discussion. Association for Practical and Professional Ethics. Cincinnati, OH. March 1-4, 2012.

Values Auction and Swap Shop: A Values Exploration Exercise (with John Miller and Beth Miller). Responsible Conduct of Research Education Committee Workshop. Association for Practical and Professional Ethics. Cincinnati, OH. March 1-4, 2012.

Dewey Goes Digital: Educational Action Research, Digital Learning, and Dewey’s Philosophy of Education. eLearning Conference. Uxbridge, West London, England. July 6-7, 2011.

Asking the Hard Questions: A Framework for Critical Ethical Reflection. International Congress of Qualitative Inquiry. Urbana, IL. May 18-21, 2011.

Turning Practice into Pedagogy: Teaching Action Research (with Miriam Raider-Roth). Part of a symposium titled David teaches Goliath: How One Action Research Center Provokes University and Community Change. American Educational Research Association Conference. New Orleans, LA. April 8-12, 2011.

Covenantal Ethics for Action Research: Creating a New Strategy for Ethical Response (convenor with David Coghlan, Rosalie Holian, Patricia Maguire, and Randy Stoecker). World Congress of Action Research. Melbourne, Australia. September 6-9, 2010.

Global Networking for Local Action: Building the Movement (convenor with Danny Burns, Budd Hall, Namrata Jaitli, Patricia Maguire, and Yoland Wadworth). World Congress of Action Research. Melbourne, Australia. September 6-9, 2010.

Assessing and Strengthening the Ethical Climate of University Campuses (with Robert Brackenbury), Association for Practical and Professional Ethics. Cincinnati, OH. March 6, 2010

Pedagogical Demonstration: Using Photovoice and First-Person Action Research to Promote Ethical Reflection, (with Action Research Students). Association for Practical and Professional Ethics. Cincinnati, OH. March 5, 2010.

Covenantal Ethics and Participatory Action Research: Acknowledging Relationships of Caring and Commitment in Psychological Research. Part of Roundtable Discussion Reconceptualizing Ethical Approaches to Research with Vulnerable Populations (with Kalina Brabeck, Mary Brabeck, and Donna Mertens). American Psychological Association Conference. Toronto, Canada. August 6-9, 2009.

Stone Soup: Using Action Research to Create Opportunities for Program Integration in Teacher Education. American Educational Research Association Conference. San Diego, CA. April 13-17, 2009.

Covenantal Ethics in Community and Educational Research Settings. Association for Practical and Professional Ethics. Cincinnati, OH. March 5-8, 2009.

The Nuance and Complexity of Community-Based Action Research: A Roadmap for IRBs (with Nancy Shore). Advancing Ethical Research Conference. Public Responsibility in Medicine and Research. Orlando, FL. November 17-19, 2008.

Building Bridges to Community Through Socially Engaged Research Mary BrydonMiller, University of Cincinnati; Mary Beckman, University of Notre Dame; Katherine Burklow, Harmony Garden; Catherine Fosl, University of Louisville; Karen Hutzell, The

Ohio State University; Katherine Johnson, University of Louisville; Lisa Mills, Harmony Garden; and Loring Resler, The Ohio State University. Coalition of Urban and Metropolitan Universities Conference. October 18-21, 2008.

An International Dialogue on Varieties of Practitioner Inquiry on Teaching and Teacher Education: Participatory Action Research (with Patricia Maguire). American Educational Research Association Conference. New York, NY. March 24-28, 2008.

The Teacher's Covenant: Reframing our Notions of Ethics in Educational Action Research. British Educational Research Association Conference. London, U.K. September 5-8, 2007

Participatory Action Research: Third Town Meeting on Action Research (with Susan Noffke). Third International Congress on Qualitative Inquiry. Urbana, IL. May 2-5, 2007.

New Perspectives on Praxis: Reframing the Role of Theory in Action Research. Session organizer and chair. American Educational Research Association Conference. Chicago, IL. April 9-13, 2007.

Beyond the IRB: Case-Based Research Ethics (with Donna Mertens and Pauline Ginsberg). Professional development workshop presented at American Educational Research Association Conference. Chicago, IL. April 9-13, 2007

Ethics and Action Research: Embedding Social Responsibility within Research Practice. Presented as part of a workshop on Social Responsibility and the Responsible Conduct of Research. Association of Practical and Professional Ethics. Cincinnati, OH. February 22-25, 2007.

Exploring Questions of Truth at the Intersections of Race, Power, and Privilege. (with Robert Kraft, Annette Harris Powell, and David Owen). Thomas R. Watson Conference on Rhetoric and Composition. Louisville, Kentucky. October 5-7, 2006.

Framing a Critical Examination of Ethical Challenges in Action Research: Developing a Dialogic Approach within Organizations (with Anne-Inga Hilsen and Nazir Walji). World Congress of Action Research: Participatory Research, Standards, and Ethics. Groningen, The Netherlands. August 21-24, 2006.

Building an International Action Research Community (with Susan Noffke and Susan Boser). Second International Congress of Qualitative Inquiry. University of Illinois at Champaign/Urbana. May 4-6, 2006.

Learning to Accentuate the Positive—Individual and Community Asset Mapping Exercises. Presented as part of a symposium titled: Revealing Relationships of Power

in Educational Action Research (with Patricia Maguire, Thembi Carr, and Michael Stanley). American Educational Research Association Conference. San Francisco, CA. April 7-11, 2006.

Ethics and Action Research: The IRB and Beyond. Presented as part of a symposium titled: A Conversation on Ethics, Qualitative, and Participatory Action Research, and Activism. First International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign. May 5-7, 2005.

Practicing What We Preach: Creating the New Action Research Classroom (with Stephen Kroeger). Presented as part of a symposium titled: Teaching Action Research in University Settings: Reclaiming our Radical Roots. American Educational Research Association. Montreal, Canada. April 11-15, 2005.

The Therapist as Navigator: Charting the Course for Change (with John G. Miller). American Psychological Association. Honolulu, Hawai'i. July 28-August 1, 2004.

Ethics and Action Research. American Educational Research Association. San Diego, CA. April 12-16, 2004.

A Different Story: Critical Race Theory and Participatory Action Research Communitybased Action Research. Presented as part of a symposium titled: Community-based Action Research: Jazzing It Up. American Psychological Association. Toronto, Canada. August 7-10, 2003.

Critical Race Theory and Participatory Action Research: Urban Youth and University Students Using Art to Respond to their City's Racial Tensions. (with Lionel Brown, Flavia Bastos and Karen Hutzell) American Educational Research Association. Chicago, IL. April 21-25, 2003.

Refugee Narratives: Issues of Representation and Identity. Thomas R. Watson Conference on Rhetoric and Composition. University of Louisville, Louisville, KY. October 10-12, 2002.

Understanding Refugee Narratives Through Postcolonial and Critical Race Theory. American Psychological Association. Chicago, IL. August 23-25, 2002.

Mixing your Politics and your Psychology: Participatory Action Research and Social Activism. Society for the Psychological Study of Social Issues. Toronto, Canada. June 28-30, 2002.

Art-based Participatory Action Research with Refugee Women. Pedagogy of the Oppressed Conference. Toledo, OH. April 11-13, 2002.

Extending Community and Enhancing Critical Reflection: Web-facilitated Action Research. American Educational Research Association. New Orleans, LA. April 1-4, 2002.

Refugee Women as Artists: Participatory Action Research and Postcolonial Theory. (with Flavia Bastos) American Educational Research Association. New Orleans, LA. April 1-4, 2002.

Speaking through Art: Subalternity and Refugee Women Artists. (with Flavia Bastos) II International Conference on Postcolonial Studies. University of Vigo, Spain. October 24-26, 2001.

Bridging the Gap between Feminism and Participatory Action Research: Conference Themes and Follow-up. (Session Chair) American Psychological Association Convention. San Francisco, CA. August 24-28, 2001.

Working with refugees: Post-colonial Theory and Participatory Action Research. American Psychological Association Convention. Washington, D.C. August 4-8, 2000.

Matching Pedagogy to Practice: Teaching Participatory Action Research. (Session Chair) American Psychological Association Convention. Washington, D.C. August 4-8, 2000.

Changing Lenses: Family Therapy and Participatory Action Research. American Psychological Association Convention. Washington, D.C., August 4-8, 2000.

Creating Change: Techniques for Developing Effective Elder Advocacy Networks. American Society on Aging Conference. San Diego, CA: March 28, 2000.

Participatory Action Research and Refugee Women: The Recovery of Community. Presented as part of a symposium titled: Participatory Research and Community Building: Mobilizing Participants and Advocating for Change. American Psychological Association Convention. Boston, MA: August 19-23, 1999.

Interpretive and Participatory Action Research with Adolescent Women. (Session Chair). Presented at the American Psychological Association Convention. Boston, MA: August 19-23, 1999.

Participatory Action Research as a Model for Community Projects. Presented at the Pedagogy and Theatre of the Oppressed Conference, New York City: June 3-5, 1999.

Creating Choices for Tomorrow: A Participatory Action Research Strategy for Developing Elder Advocacy. Presented at the American Society on Aging. March 4-7, 1999.

Participatory Action Research--Bringing Indigenous Community Knowledge to the Foreground. Symposium presented at the American Psychological Association Convention. August 14-18, 1998.

Transforming Psychology--Interpretive and Participatory Action Research Methods in Psychology. Roundtable Discussion presented at the American Psychological Association Convention. August 14-18, 1998.

Participatory Action Research: Learning from Indigenous Psychologies. Symposium presented at the American Psychological Association Convention. August 15-19, 1997.

Writing Well in Psychology. Poster session presented at the Teaching of Psychology Conference, St. Petersburg, FL, January 7-8, 1994.

Building a Common Vision. Presentation on Strategic Long-range Planning Process made with Ms. Deborah Reed, Chair, Board of Trustees, New England College made at the Northern New England Partners in Philanthropy Conference, April 5, 1993.

Winning Our Way: Women and Power. Workshop presented at the Reconciling Gender Issues Conference, Burlington, VT, October 4-5, 1993.

Conference Presentations with Student Co-presenters

Fishbones, Five-year Olds, and Other Adventures in Action Research (with students from Action Research 2011/2012). International Congress of Qualitative Inquiry. Urbana, IL. May 16-19, 2012.

Teaching Ethics Online and the Ethics of Online Teaching (with Jennifer Killham, Suguna Chundur, and Valerie Louis). eLearning Conference. Uxbridge, West London, England. July 6-7, 2011.

Translating Values Into Practice through First-Person Action Research (with students from Action Research 2010/11). International Congress of Qualitative Inquiry. Urbana, IL. May 18-21, 2011.

Teaching Ethics Beyond the Classroom: Electronic Media and Ethics Education (with Suguna Chundur, Jennifer Killham, and Valerie Louis). Association for Practical and Professional Ethics. Cincinnati, OH. March 4-6, 2011.

Using Appreciative Inquiry to Improve the Quality of Doctoral Student Life. Spring Research Conference. Louisville, KY. April 4, 2009.

This I Believe: Using First Person Action Research to Reflect on Integrating Values into Practice (with students from Action Research Seminar). Third International Congress on Qualitative Inquiry. Urbana, IL. May 2-5, 2007.

Borders, C. Griebing, S., Sokol, A., Gerlach, J., Norman, C., Brydon-Miller, M. and members of the Action Research Seminar. Using action research to bridge the gap: Examining the relationship between faculty and student researchers and the Institutional Review Board. Poster session presented at the annual Human Research Protection Programs conference. Boston, MA. December, 2007.

Action Research and the Challenges of Urban Education. (with students from Action Research 2002/3). The Learning Conference 2003. University of London. London, England. July 15-18, 2003.

Grants and Fellowship Awards

Transdisciplinary Social Justice Consortium, University of Louisville. 2018.

Transdisciplinary Social Justice Consortium, University of Louisville. 2017.

COFUND Senior Research Fellow, Durham University. April –June, 2015.

Benjamin Meaker Visiting Fellow, University of Bristol. January-March, 2015

Fulbright Research Fellowship, Keele University, UK. (Spring, 2013).

Developing a Framework to Guide Structured Ethical Reflection in Community-Based Participatory Research Projects (2011)—Center for Clinical and Translational Science and Training.

Interdisciplinary Faculty Research Grant (2008)—Children’s Health Attitudes Project.

Faculty Development Council Interdisciplinary Grant (2006)—Teaching and Practicing Action Research Faculty Development Workshop Series.

University Research Council (2004)—Summer Faculty Research Fellowship.
Developing a Learner-Centered Approach to Family Literacy with Somali Bantu Refugees

Kentucky Foundation for Women (2002) – Mentoring Arts and Education Project for Refugee Women.

Society for the Psychological Study of Social Issues (2001) – Grant for Conference on Feminism and Participatory Action Research, Boston College.

Humanics Council of Springfield College (1999) – Human Services Education Project.

Teaching and Administration

Administrative Experience

Doctoral Program Director, Ph.D. Educational Leadership and Organizational Development, University of Louisville. (current)

Program Coordinator, Evaluation program, College of Education and Human Development, University of Louisville (current)

Director, Action Research Center, University of Cincinnati (5/06 to 12/16).

Graduate Program Coordinator, Educational Studies Master's program. College of Education, Criminal Justice, and Human Services. (9/14-9/16)

Graduate Program Coordinator, Educational Studies, College of Education, Criminal Justice, and Human Services, University of Cincinnati (9/06 to 9/07).

Graduate Program Coordinator, Urban Educational Leadership Doctoral Program, College of Education, Criminal Justice, and Human Services, University of Cincinnati (9/03 to 9/06).

Interim Graduate Program Coordinator, Educational Foundations, College of Education, Criminal Justice, and Human Services, University of Cincinnati, (9/02 to 3/03).

Graduate Program Co-coordinator, Urban Educational Leadership Doctoral Program, College of Education, Criminal Justice, and Human Services, University of Cincinnati (9/00 to 6/01)

Director, Gerontology Program, Springfield College School of Human Services (9/97 to 9/00)

Faculty Moderator, Springfield College School of Human Services. (1/99 to 9/00)

Director of International Internships and Community Service, New England College/Arundel (1/95 to 6/96).

Chair, Department of Psychology, New England College, Henniker, NH. (5/93 to 12/94).

Dean of Graduate Studies, Masters Program in Education and Human Services, New England College, Henniker, NH (7/88 to 1/90).

Teaching Experience

Professor, Educational Leadership, Evaluation, and Organizational Development, College of Education and Human Development, University of Louisville (1/17 to present)

Professor, College of Education, Criminal Justice, and Human Services. University of Cincinnati. (7/09 to 12/16)

Teaching Research Ethics Workshop Faculty Member, Poynter Institute, Indiana University (2009 to 2012)

Associate Professor, College of Education, Criminal Justice, and Human Services, University of Cincinnati. (9/03 to 6/09).

Assistant Professor, College of Education, University of Cincinnati. (9/00 to 9/03).

Associate Professor, School of Human Services, Springfield College (9/97 to 9/00).

Professor, Department of Psychology, New England College (9/94 to 9/97).

Associate Professor, Department of Psychology, New England College (9/90-9/94).

Assistant Professor, Department of Psychology, New England College, Henniker, NH (9/86-9/90).

Teaching Awards

University of Cincinnati African American Cultural and Research Center Award of Appreciation. February 2, 2005

The Future of Learning: Addressing Issues of Diversity Award. November 30, 2004.

Other Professional Experience

Project Development Coordinator, Paulo Freire Summer Conference Series,

Participatory Research Project, University of Massachusetts, Amherst (9/84 to 9/85).

Accessibility Specialist/Housing Coordinator, Stavros, Independent Living Center, Amherst, MA (6/84 to 7/86).

Service to Professional Organizations

Centre for Community Justice and Social Action. University of Durham. International Advisory Board Member (current)

Swedish Participatory Action Research Consortium (SPARC). International Board Member (current)

Other Professional Service

Educational Action Research Associate Editor

Educational Research for Social Change Editorial Board Member

Action Research Associate Editor (Emerita)

British Educational Research Journal Reviewer

Curriculum Inquiry Reviewer

Educational Researcher Reviewer

Feminism and Psychology Reviewer

Journal of Health Psychology Reviewer

Journal of the Community Development Society Reviewer

Journal of Rural Studies Reviewer

Progress in Community Health Partnerships: Research, Education and Action Reviewer
Qualitative Research in Psychology Reviewer

Community Service

Marion C. Moore Middle School, Louisville, KY. Research Partnership (current)

John P. Parker Elementary School, Cincinnati, OH. Research Partnership (current)

United Way of Greater Cincinnati, Poverty Task Force

United Way of Greater Cincinnati Research Council, Cincinnati

Community Engagement Committee, Center for Clinical and Translational Science and Training, Children's Hospital

Harmony Garden: Growing Healthy Girls, Cincinnati, OH, Board Member

Participatory Action Research Training Workshops Facilitator, Louisville, KY

Kentucky Refugee Ministries, Women's English Language Program volunteer.

Chairperson, English Language and Literacy Advisory Board, Refugee Resettlement Program, Catholic Charities of Louisville

Louisville Free Public Library Cultural Diversity Training

Medical Care Advisory Committee, State of New Hampshire

Interfaith Caregivers' Council Advisory Committee

Creating Tomorrow's Choices

Direct Support Professionals of New Hampshire Community Partnership

Center for Civic Life Advisory Committee

Assistive Technology Project, Easter Seals New Hampshire

Women's Leadership Development, International Institute of New Hampshire

Community Resources Project, Friends Program. Concord, NH

Community Accessibility Committee, Stavros Independent Living Center, Amherst, MA.

Franklin County, MA Regional Housing Authority, Board of Commissioners, Fair Housing Committee, Northampton, MA

Disability Access Review Committee Amherst, MA

Gray Panthers of the Pioneer Valley, Amherst, MA.

University Service

University of Louisville

- Community Engagement Academy (current)

University of Cincinnati

- Institutional Review Board Member (2015 to 2016)
- Service Learning Advisory Council (2011 to 2016)
- Social and Behavioral Institutional Review Board Member (2008)
- IRB Advisory Board (2006 to 2007)
- Graduate Education Committee (2002 to 2007)
- Faculty mentor (2001 to 2007)
- Participatory Action Research Group (2000 to 2004)
- Research and Development Board Convenor (2001 to 2003)
- Urban Initiatives Planning Group (2000 - 2001)
- Graduate Education Committee (2000 - 2001)

Springfield College School of Human Services

- Graduate Program Planning Committee (2000)
- Chair, Search Committee (1998 - 1999)
- Co-chair, Search Committee (1997 - 1998)

New England College

- Commission on Women and Minorities, Chair, Henniker campus
- Long-Range Planning Steering Committee, Henniker and Arundel campuses
- College Strategic Contingency Planning Committee
- Academic Programs Subcommittee on Long-Range Planning, Chair, Henniker campus
- Commission on the Future, College-wide
- Campus Center Planning Committee

- Academic Standards and Curriculum Committee, Arundel campus
- Faculty Welfare Committee, Arundel campus, Chair
- Writing-Across-The-Curriculum Committee
- Institutional Advancement Committee of the Board of Trustees
- Building and Grounds Committee of the Board of Trustees
- Faculty adviser, Alpha Theta Psi, academic co-educational organization □
Retention Task Force
- Computer Committee
- Student Judicial Review Board

Professional Organizations

Action Research Action Learning Association

Action Research Network of the Americas

American Educational Research Association