

Jane E. Andris, PhD.
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EDUCATION

University of Louisville, Louisville, Kentucky, Ph.D., Curriculum and Instruction, emphasis in Languages, Literacies, Cultures, and Communities; 2018

Dissertation: “Children’s Play, Early Literacy, and Educational (In)equities”

Dissertation Committee: Dr. Lori Norton-Meier, chair; Dr. Ann Larson, Dean; Dr.

Jill Jacobi-Vessels; and Dr. Bronwyn Williams.

Bank Street College of Education, New York, New York, M.S. Ed., Early Childhood and Childhood General Education; 2007

Thesis: “‘Down from the Mother’s Lap:’ Traditional American Folk Song in the Experiences of Children”

Thesis Advisor: Professor Betsy Blachly

Kenyon College, Gambier, Ohio, B.A., English Literature and Religious Studies, 2001

ACADEMIC/RESEARCH EXPERIENCE

University of Louisville, Louisville, KY

- Clinical Assistant Professor, Early Childhood Research Center, August, 2022-present
 - Principal Investigator, Research partnership with the Ohio Valley Educational Cooperative seeking to better understand the nuances of the staffing crisis facing regional childcare centers through the adoption of a participatory action research design
 - Principal Investigator, Research partnership seeking to evaluate the Russell Place of Promise community incubator to leverage the strengths of childcare centers and provide training and professional learning opportunities in the Russell Neighborhood of Louisville
 - Member, University of Louisville study tour delegation to Reggio Emilia, Italy, March 2023
- Postdoctoral Associate, Early Childhood Research Center, January, 2020-July, 2022
 - Co-Investigator, “Project Transform:” Evaluation study of the Excellence Academies of Louisville in times of transitions, funded by Metro United Way, Community Coordinated Child Care, and the Lift a Life Foundation, transitioning in 2021-22 to focus on childcare staffing crisis
 - Co-Investigator, “Project Becoming:” Partnership with the Ohio Valley Educational Cooperative on providing regional Head Start teachers opportunities to pursue Child Development Associate credentials, professional development specific to emergent curriculum, and/or

bachelor's degrees with an emphasis in early childhood education; including a research component focused on childcare staffing crisis

- Co-Investigator, "Project Shine:" Partnership with the Ohio Valley Educational Cooperative and National Center for Families Learning to develop and provide professional learning opportunities for regional Head Start coaches thereby developing a "coaching of coaches" model
- Research Apprentice, Early Childhood Research Center, Summer 2014
- Graduate Student Research Assistant, Summer 2013- Summer 2014, "Composing Stories Project"
- Independent Research Assistant, 2003-04, "Comprehensive School Reform, Educational Dynamics, and Achievement in Kentucky Middle Schools." US Department of Education, Office of Education Research and Improvement
- Independent Research Assistant, 2003-04, "A Research Study of the Kentucky Teacher Internship Program Pilot Project." Kentucky Education and Professional Standards Board

Kentucky Youth Advocates, Louisville, KY

- Assistant to the Senior Policy Analyst and KidsCount Coordinator (Annie E. Casey Foundation grant), 2002-2003

Kenyon College, Gambier, OH

- Undergraduate Research Seminar, "North-by-South: The Great Migration," funded by the National Endowment for the Humanities, 1999-2000

TEACHING EXPERIENCE

University of Louisville, Louisville, KY

- Clinical Assistant Professor, Early Childhood Research Center, August 2022-present
 - Principal Investigator and UofL site Director, Kentucky Reading Project: Collaborative Center for Literacy Development initiative for Kentucky early childhood, elementary, and middle school teachers to participate in a year-long, graduate-level literacy course including a two-week intensive summer institute, periodic follow-up classes, in-service coaching sessions with individual teachers, culminating in an end-of-year display of learning
 - Program Lead, Interdisciplinary Early Childhood Education emphasis within the Bachelor of Science in Organizational Leadership and Learning program
 - Instructor:
 - EDSP 427: Inquiry into Early Childhood Education and Child Development (Designer/Instructor)
 - EDSP 438: Emergent Curriculum (Designer/Instructor)
 - EDSP 439: Guidance of Young Children (Designer/Instructor)
 - EDTP 245: Children's Literature
- Postdoctoral Associate, Early Childhood Research Center, January, 2020-August, 2022

- Principal Investigator and UofL site Director, Kentucky Reading Project (see description above)
- Program Lead, Interdisciplinary Early Childhood Education emphasis within the Bachelor of Science in Organizational Leadership and Learning program
- Course Designer and Instructor:
 - EDSP 427: Inquiry into Early Childhood Education and Child Development (Designer/Instructor)
 - EDSP 435: Administration and Consultation (Designer)
 - EDSP 438: Emergent Curriculum (Designer/Instructor)
 - EDSP 439: Guidance of Young Children (Designer/Instructor)
- Instructor, EDTP 245: Children Literature
- Adjunct Instructor, EDAP 642: Literacy Learning and Cultural Differences, Fall 2014 and Summer 2015

Kentucky Country Day School, Louisville, KY

- Lead Teacher, Junior Kindergarten (four- and five-year-olds), August 2007-December 2019

Bank Street College of Education, New York, NY

- Supervised Fieldwork, Fall 2006-Spring 2007
 - The Neighborhood School PS 363, 1st/2nd Grade, spring 2007
 - Bank Street School for Children, 3s Class, winter/spring 2007
 - PS 321, Kindergarten, fall/winter 2006-07
 - Brooklyn New School PS 146, 4th Grade, fall 2006
- Teaching Assistant, Spring 2006 and Fall 2006, EDUC 591: Music and Movement: Multicultural and Developmental Approaches in Grades N-6

St. Francis of Goshen, Goshen, KY

- Junior Kindergarten Lead Teacher, 2004-05

LEADERSHIP AND PROFESSIONAL SERVICE

National

- Reviewer, American Educational Research Association Annual Meeting (2022; 2023; 2024)

State

- Reviewer, *Literacy Teaching and Learning*; Fall 2022

University of Louisville

- Faculty Mentor, College of Education and Human Development; 2023-24
- Ad hoc committee leader on mentoring for student retention; Department of Special Education, Early Childhood, and Prevention Science; 2023-24
- University Faculty Grievance Committee; Fall 2023-present
- Dean's Forum for Educational Excellence; Spring 2023

- Elementary certification programming revision committee; Spring/Fall 2023/Spring 2024
- Designer and Leader of a professional development training opportunity for in-service early childhood educators at the Early Learning Campus on the Ages & Stages assessment tool, annually ongoing, August, 2021-present
- Reviewer, University of Louisville 2021 Spring Research Conference
- Literacy Team, Curriculum Design and Program Planning, 2015

Louisville Community

- Developer and Leader of a professional development training opportunity for in-service early childhood educators at the Ohio Valley Education Cooperative on principles of emergent curriculum, ongoing, August 2022-present
- Ready for K Alliance, a partnership of local leaders working to effect dramatic improvement in kindergarten readiness for Louisville-area children age 0-5, member, Guiding Team and Access and Quality Network, November 2020-present
- Face It Movement, a policy committee made up of community partners working to address child abuse and neglect in Kentucky by promoting best practices in prevention and intervention, engaging the community, and advocating for effective policies, February 2020-present
 - Face It Movement Race Equity Working Group, a voluntary off-shoot of the main policy group dedicated to child welfare and safety through a specific lens of racial equity, June 2020 (inception)-Summer 2021 (dissolution)

Kentucky Country Day School

- Lower School Literacy Curriculum Overhaul Committee, 2018-19
- Lower School Report Card Committee, 2016-17
- Lower School Liaison, Faculty Diversity Committee, 2007 (inception)-2013
- Lower School Representative, Faculty Council, Fall 2009-Spring 2011
- Member, School-wide Curriculum Committee, 2009-2010

Other Community Service

- Girl Scouts of Kentuckiana Troop 1477 Leader, fall 2021-present
- Church of the Advent Episcopal Church, assistant Sunday School teacher, winter 2023-present
- School-Based Decision-Making Council, Bloom Elementary School, Jefferson County Public School District, elected term Fall 2021-Summer 2023
- Bloom Playground Project, Bloom Elementary School, 2019
- Volunteer, Head Start preschool, Mt. Vernon, OH, fall 2000
- Highlands Neighborhood Youth Board, 1995-97
- Volunteer, Cabbage Patch Settlement House, 1994-97

PRESENTATIONS

Andris, J. (April, 2024). “‘Nurturing a Love that Comes Naturally:’ Leveraging Strengths and Navigating Systems in an Evaluation Design.” American Educational Research Association annual meeting, Philadelphia, PA.

Andris, J., Soucy, P., & McIntyre, M. (February, 2024). “Fostering Mentoring Relationships.” Delphi Center Celebration of Teaching and Learning, spring 2024.

Andris, J., Soucy, P., & McIntyre, M. (May, 2023). “Fostering Mentoring Relationships.” Dean’s Forum for Educational Excellence, culminating presentation.

Andris, J., & Sivira Gonzalez, Y. (April, 2023). “‘We are crushed for time:’ A Critical examination of the shortage of childcare educators.” American Educational Research Association annual meeting, Chicago, IL.

Andris, J. (March, 2023 *accepted*). “Solidarities in Children’s Lit: Identity, culture, and students’ personal growth in an undergraduate children’s literature course.” National Council of Teachers of English Assembly for Research annual conference, Davis, CA.

Andris, J., Sivira Gonzalez, Y., Norton-Meier, L., Courtade, G. (April, 2022). “Resiliency, relationships, and race: Early childhood teachers, practices, and systems.” American Educational Research Association annual meeting, San Diego, CA.

Sivira Gonzalez, Y., Andris, J., Pollard, J., Hattab, K., Norton-Meier, L., Courtade, G., (August, 2021). “Resisting fragility: A group of early childhood teachers emerge from uncertain times leaning into relationships to renew innovative practices.” Association of Teacher Educators summer conference, held virtually.

Andris, J., Sivira Gonzalez, Y., Pollard, J., Hattab, K., Norton-Meier, L., Courtade, G., (February, 2021). “‘It is so hard to work on my practice when the ground keeps shifting under my feet:’ How one group of urban early childhood teachers continued to transform their practice amidst administrative changes and a global pandemic while working in diverse, high poverty neighborhoods.” Association of Teacher Educators annual conference, held virtually.

Andris, J., (February, 2020). “The vulnerabilities of marginalized communities in the context of schooling: The story of Marion Elementary and the Jacaranda Model.” National Council of Teachers of English Assembly for Research annual conference, Nashville, TN.

Andris, J., (February, 2019). “Children’s play, early literacy, and educational inequities.” National Council of Teachers of English Assembly for Research annual conference, Birmingham, AL.

Andris, J., (March, 2018). “Children’s play, critical literacy, and educational (in)equity.” University of Louisville, College of Education and Human Development, 2018 Spring Research Conference, Louisville, KY.

Andris, J., (March, 2018). "Play and early literacy in the school discourse." University of Louisville, College of Education and Human Development, 2018 Spring Research Conference, Louisville, KY.

Whitmore, K., Chisholm, J., & Andris, J., (April, 2014). "Parents as researchers and storytellers: The Composing Stories Project." 17th Roundtable of The International Network on School, Family, and Community Partnerships, American Educational Research Association annual meeting, Philadelphia, PA.

Whitmore, K., Chisholm, J., Andris, J., & Overstreet, M., (January, 2014). "Parents as Researchers and Storytellers: The Composing Stories Project." National Council of Teachers of English Assembly for Research annual conference, Elmhurst, IL.

PUBLICATIONS

Cohen, D.H., Stern, V., Balaban, N., Gropper, N., & Andris, J. (Eds.). *Observing and recording the behavior of young children* (7th edition). Teachers College Press. (in press)

Casper, V., & Theilheimer, R. (2009). *Early childhood education: Learning together*. New York, NY: McGraw-Hill. (contributing author)

Kentucky Youth Advocates, (2003). *Kentucky KIDS COUNT County Databook*. Annie E. Casey Foundation. Louisville, KY. (contributing researcher)

Andris, J., Sivira Gonzalez, Y. "Relationships, resiliency, and race: Early childhood teachers and their sustaining practices in times of pandemic and racial justice." (in preparation for submission)

Andris, J. "I don't use ditto sheets, you know?': Teachers and children in the discursive borderlands of play in school." (in preparation for submission)

Andris, J., Norton-Meier, L., Sivira Gonzalez, Y., Hattab, K. "'Finding acorns and making muffins and that sort of thing: Materiality and environment in early childhood care centers." (in preparation for submission)

AWARDS AND HONORS

- University of Louisville Delphi Center for Teaching and Learning, Faculty Favorites Award, 2020-21
- University of Louisville, School of Interdisciplinary and Graduate Studies, Graduate Dean's Citation Award, 2018
- University of Louisville, College of Education and Human Development, Diane Kyle Award for Outstanding Community Engagement, 2018
- Kentucky Country Day School Fortnight Professional Development Award, 2014
- Humana Foundation Scholarship, 1998-2001
- Kentucky Governor's Scholar, 1996

PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

University of Louisville and Louisville, KY Community Seminars and Workshops

- “Beyond Buzzwords: How to Be an Anti-Racist with Dr. Ibram X. Kendi” presented by Metro United Way, February 2023
- New Faculty Teaching On-Boarding Program, Delphi Center for Teaching and Learning, University of Louisville, fall 2022-spring 2023
- Anti-racism workshop, offered through the Center for Family and Community Well-Being, Kent School of Social Work, University of Louisville, April-May 2021
- “Racism and COVID-19: Combatting a Pandemic and Hate Crimes Against Asian Americans and Pacific Islanders,” part of the “I Am America” Racial Justice series presented by the Muhammad Ali Center for Peace and Justice, April 2021
- “The Long Road to Justice,” part of the “I Am America” Racial Justice series presented by the Muhammad Ali Center for Peace and Justice, March 2021
- “Grant Writing Technical Assistance,” presented by Metro United Way, the Ohio Valley Education Cooperative, and the Center for Nonprofit Excellence, March 2021
- “This IS America,” part of the “I Am America” Racial Justice series presented by the Muhammad Ali Center for Peace and Justice, February 2021
- “Beyond Buzzwords: White Fragility with Robin DiAngelo” presented by Metro United Way, February 2021

Kentucky Education Professional Standards Board, 2009

- Interdisciplinary Early Childhood Education Teaching Certification
- Elementary School Education Teaching Certification

Northeast Foundation for Children

- *Responsive Classroom*, Institute I, 2008
- *Responsive Classroom*, Institute II, 2009

New York State Education Department

- Training in School Violence Prevention and Intervention, 2006
- Training in Identification and Reporting of Child Abuse and Maltreatment, 2006

PROFESSIONAL ASSOCIATION

- American Educational Research Association
- National Association for the Education of Young Children
- National Council of Teachers of English
- National Council of Teachers of English, Assembly for Research