
Carla Vidoni

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EDUCATION

- 2002-2005 Ph.D., The Ohio State University, Columbus, Ohio
Major: Physical Education Teacher Education
Cognate: Applied Behavior Analysis
- 2000-2002 Master of Education, University of Nebraska
Department of Health and Human Performance
Major: Physical Education Teacher Education
- 1998-1999 Graduate Certificate of Physical Education,
The Santo Andre Physical Education School, Sao Paulo, Brazil
Major: Elementary Physical Education
- 1986-1989 Bachelor of Physical Education,
The Sao Caetano Physical Education School, Sao Paulo, Brazil
Major: Physical Education

PRIMARY RESEARCH INTEREST

My primary research is related to how teaching strategies that involve students' social interactions in physical education can influence development of fair play behaviors such as respect, responsibility, participation and effort.

PROFESSIONAL EXPERIENCE

- 2016-Present Associate Professor in Physical Education
Program Director Health & Physical Education Program,
Department of Health & Sport Sciences,
University of Louisville
- 2010-2016 Assistant Professor, Department of Health and Sport Sciences,
University of Louisville
- Teach graduate (MAT program) and undergraduate physical education teacher preparation students courses such as elementary content & methods in physical education, student-teaching seminar and action research courses.

Supervise graduate physical education teacher preparation students (MAT program) during early field experience in the fall semester and student teaching experience in the spring semester. Teach HSS undergraduate motor development across lifespan.

2005-2010

Assistant Professor, School of Physical Education, Sport, and Exercise Science, Ball State University

Taught undergraduate physical education teacher preparation students courses such as motor development, motor learning, curriculum in physical education, diversity in physical education, and introduction to physical education.
Supervised undergraduate physical education teacher preparation students during student teaching experience.
Supervised a motor development service-learning laboratory for preschoolers from a local Head Start school.
Taught graduate courses in motor learning and curriculum development in physical education.

2002-2005

Graduate Teaching Assistant, School of Physical Activity and Educational Services, Ohio State University, Columbus, OH

Taught undergraduate physical education teacher preparation students courses such as elementary methods in physical education, court sports, weight training, and net games.
Supervised a motor development service-learning laboratory for preschoolers from a local public school and a campus day care center.
Supervised a physical activity laboratory offered to children with disability from Columbus, OH community.

2000-2002

Graduate Assistant, Department of Health and Human Performance, University of Nebraska-Lincoln

Taught undergraduate physical education teacher preparation students court sports, net sports, recreation sports, weight training and track and field.

1997-1999

Physical Education and Sports and Leisure coordinator, Turibitaba School (PK-12), Sao Paulo, Brazil

Organized schedules, programs, field trips and tournaments.

1991-1999

Physical Education Teacher, Turibitaba School (PK-12), Sao Paulo, Brazil

Taught physical education to students from 2 to 18 years of age.

1990-1999 Physical Education Preschool Teacher, Pinocchio School of Childhood Education, Sao Paulo, Brazil

Taught physical education to children from 2 to 6 years of age.

DISSERTATION

Vidoni, C. (2005). The effects of Fair Play Instruction on 8th-grade physical education students. The Ohio State University.

THESIS

Vidoni, C. (2002). The effects of teaching personal social responsibility on students social interactions of eighth-grade physical education students. Master's Thesis, University of Nebraska-Lincoln.

PUBLICATIONS

28. **Vidoni, C.** (in press). Connecting social skills to physical education. *Strategies*.
27. **Vidoni, C.,** & Ferraz, O.L. (in press). An analysis of national physical education curriculum initiatives in Brazil. *The Physical Educator*.
26. **Vidoni, C.,** & André, M.H. (2018). What kinds of social interactions can be found when children are engaged in a student-designed games unit? *Journal of Physical Education Recreation & Dance [Research Works]*, 89(7), 56-56.
25. **Vidoni, C.,** André, M.H. (2017). Fifth-graders' social interactions in a student-designed games unit. *Early Child Development & Care Journal*, DOI: 10.1080/03004430.2017.1360875.
24. **Vidoni, C.** (2016). The teaching of social skills in physical education: Purposeful or incidental? *Formation et Profession journal*, 24(3), 90-93.
23. Azevedo, L.B., **Vidoni, C.,** & Dinsdale, S. (2016). Effects of 'Fair Play Game' strategy on moderate to vigorous physical activity in physical education. *The Physical Educator*, 70, 757-776.
22. **Vidoni, C.,** Samalot-Rivera, A., & Sato, T. (2015). Physical literacy in early childhood: exploring possibilities and increasing opportunities. *Early Years Bulletin*, 3(1), 13-18.
21. Samalot-Rivera, A. & **Vidoni, C.** (2015). Steps to teach appropriate sports and game behaviors through physical education. *Journal of Physical*

Education Recreation & Dance, 86(5), 8-13.

20. Wallhead, T.L., Garn, A., **Vidoni, C.** (2014). Effect of a Sport Education program on motivation for physical education and leisure-time physical activity. *Research Quarterly for Exercise and Sport*, 85, 478-48.
19. **Vidoni, C.**, Lorenz, D.J., & Terson de Paleville, D. (2014). Incorporating a movement skill program into a preschool daily schedule. *Early Child Development & Care Journal*, 184(8), 1211-1222.
18. **Vidoni, C.**, Lee, C. & Azevedo, L.B. (2014). Fair play game: A group contingency strategy to increase students' active behaviors in physical education. *Early Child Development & Care Journal*, 184(8), 1127-1141.
17. **Vidoni, C.**, Lee, C., & Azevedo, L. (2014). Does fair play game teaching strategy improve behaviors in physical education? *Journal of Physical Education Recreation & Dance [Research Works]*, 85(5), 52-52.
16. Wallhead, T. L., Garn, A., **Vidoni, C.**, & Youngberg, C. (2013). Game play participation of amotivated students during Sport Education. *Journal of Teaching Physical Education*, 32, 149-165.
15. Wallhead, T. L., Garn, A., & **Vidoni, C.** (2013). Sport Education and social goals in physical education: Relationships with enjoyment, relatedness, and leisure-time physical activity. *Physical Education and Sport Pedagogy*, 18, 427-441.
14. **Vidoni, C.**, Azevedo, L.B., & Eberline, A. (2012). Effects of a group contingency strategy on middle school physical education students' heart rates. *European Physical Education Review*, 18(1), 78-96.
13. **Vidoni, C.** & Ulman, J. (2012). The fair play game: Promoting social skills in physical education. *Strategies*, 25(3), 26-30.
12. **Vidoni, C.** & Ignico, A. (2011). Promoting physical activity during early childhood. *Early Childhood Development & Care Journal*, 181(9), 1261-1269.
11. **Vidoni, C.** & Ulman, J. (2010). Fair play instruction during middle school physical education: A systematic replication. *Journal of Behavioral Health and Medicine*, 1(2), 127-136.
10. **Vidoni, C.** & Ward, P. (2009). Effects of fair play instruction on student social skills during a middle school sport education unit. *Physical Education & Sport Pedagogy Journal*, 14(3), 285-310.
9. Petersen, J, **Vidoni, C.**, & Yurko, R. (2009). Indiana elementary physical education,

- facilities, equipment and curriculum analysis. *Indiana Association of Health, Physical Education, Recreation and Dance*, 38(2), 22-26.
8. Corbin, R., Garringer, R., Fields, J., Jones, B., & **Vidoni, C.** (2009). Cultural exchange: An immersive experience with European PETE students. *Indiana Association of Health, Physical Education, Recreation and Dance Journal*, 38(1), 11-14.
 7. Wolfe, J. & **Vidoni, C.** (2008). The polar ends of youth physical activity. *Indiana Association of Health, Physical Education, Recreation and Dance Journal*, 37(3), 18-20.
 6. **Vidoni, C.**, Ivan, E., & Judge, L. (2008). Teaching fair play: Does it work beyond the gym? *Indiana Association of Health, Physical Education, Recreation and Dance Journal*, 37(2), 4-7.
 5. Culhane, J., Davis, T., Johnson, S., & **Vidoni, C.** (2008). Learn a unique innovative sport through tactical games approach. *Journal of Physical Education, Recreation and Dance*, 79(2), 13-19.
 4. **Vidoni, C.** (2007). Teaching social skills in middle school physical education. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 33(2), 15-20.
 3. Ignico, A., Corson, A., & **Vidoni, C.**, (2006). The effects of an intervention strategy on children's heart rates and skill performance. *Early Childhood Development Journal*, (7), 753-761.
 2. **Vidoni, C.** & Ward, P. (2006). Effects of a dependent group-oriented contingency on middle school physical education students. *Journal of Behavioral Education*, 15(2), 81-92.
 1. **Vidoni, C.** (2003). Teaching your class social skills: An explicit strategy. *Journal of Teaching Elementary Physical Education*, 14(6), 20-22.

PEER-REVIEWED SUMMARIES, ABSTRACTS & PROCEEDINGS

16. **Vidoni, C.**, & André, M.H. (2016). Students' perceptions of their social interactions during 5th grade student-designed games unit.
<https://www.academia.edu/26016885/>
15. Ferraz, O.L., & **Vidoni, C.** (2016). Elementary physical education national curriculum in Brazil: An analysis from the last 20 years.
<https://www.academia.edu/26016885/>

14. **Vidoni, C.,** Souza Neto, S., & Laochite, R. (2016). The development of a systematic observation instrument for cooperating teachers: A way to enrich quality of supervision. <https://www.academia.edu/26016885/>
13. **Vidoni, C.,** & Azevedo, L.B. (2015). Analysis of the effectiveness of Fair Play Game strategy in three different educational contexts. *Revista Española de Educación Física Y Deportes, REEFD N° 410 (Supl.),* p. 367.
12. **Vidoni, C.,** Rogers, C., Robinson, L.E. (2015). The Effects of peer tutoring on preschoolers ball skills. *Revista Española de Educación Física Y Deportes, REEFD N° 410 (Supl.),* p. 368.
11. **Vidoni, C.,** Hanaki-Martin, S., Carter, K., Wooten-Burnett, S., & Terson de Paleville, D. (2014). Incorporating a movement skill program into a preschool daily schedule. *Research Quarterly for Exercise & Sport [Supplement], 85(1),* A-88.
10. **Vidoni, C.,** Lee, C., & Azevedo, L.B. (2014). Fair play game: A strategy to increase engagement in PE. *Research Quarterly for Exercise & Sport [Supplement], 85(1),* A-88
9. Wallhead, T.L., Garn, A., & **Vidoni, C.** (2013). Game-play participation of amotivated students during sport education. *Research Quarterly for Exercise & Sport, [Supplement], 84(1),* A-62.
8. **Vidoni, C.,** Azevedo, L., & Eberline (2012). Effects of fair play game on 8th-grade physical education students. International Convention on Science, Education & Medicine in Sport. <http://www.routledgeonlinestudies.com/images/docs/ICSEMIS%20abstract%20merge.pdf>
7. Ivan, E., & **Vidoni, C.** (2012). Teaching Olympism: In the classrooms and at the youth Olympic Games. International Convention on Science, Education & Medicine in Sport. <http://www.routledgeonlinestudies.com/images/docs/ICSEMIS%20abstract%20merge.pdf>
6. **Vidoni, C.,** & Petersen, J. (2010). Analysis of factor influencing elementary physical education assessment. *Research Quarterly for Exercise & Sport, [Supplement], 81(1),* A-75.
5. Ivan, E., **Vidoni, C.,** Judge, L. (2008). The world youth to share! Challenges and opportunities in hosting the youth Olympic games. In R.K. Barney, M.K. Heine, K.B. Wamsley, & G.H. MacDonald (Eds.), *Pathways:*

Critiques and Discourse in Olympic research: Ninth International Symposium for Olympic Research. London, Ontario, Canada.

4. **Vidoni, C.,** Morrisey, J., & Klamm, E. (2008). Analysis of fair play instruction on physical education students. *Research Quarterly for Exercise & Sport, [Supplement]*, 79(1), A-67.
3. **Vidoni, C.,** & Ward, P. (2006). Effects of fair play instruction on middle school students. *Research Quarterly for Exercise & Sport, [Supplement]*, 77(1), A-70.
2. **Vidoni, C.,** & Ward, P. (2005). The effects of a dependent group-oriented contingency on middle school physical education students. *Research Quarterly for Exercise & Sport, [Supplement]*, 76(1), A-92.
1. Goodway, J.D, Chong, A., Lee, S., Rudisill, M.E., **Vidoni, C.,** and Wall, S.J. (2004). Influence of instruction on throwing performance in disadvantaged preschool children. *Research Quarterly for Exercise & Sport, [Supplement]*

REFERRED PRESENTATIONS AT CONFERENCES

67. **Vidoni, C.,** & Ferraz, O.L. (2019, April). Physical education in Brazil: Transitioning from guidelines to compulsory curriculum. Presented at SHAPE America Conference, Tampa, FL.
66. **Vidoni, C.** (2018, November). Teaching and Assessing Social Behaviors in PE. Presented at the Kentucky Association of Health, Physical Education, Recreation and Dance Conference, Lexington, KY.
65. **Vidoni, C.** (2018). Group contingency: An assessment tool in physical education. Presented at AIESEP Assessment Specialist Seminar, Eindhoven, NE.
64. Costa, J., Ferro, N., **Vidoni, C.,** Gleddie, D., Hall, N., & O'Sullivan, M. (2018, October). Commonalities, differences and possibilities in framing physical education curriculum assessment internationally. Presented at AIESEP Assessment Specialist Seminar, Eindhoven, NE.
63. **Vidoni, C.** (2017, November). Challenges and Limitations of the Brazilian Curriculum Guidelines. Presented at International Association of Physical Education in Higher Education Conference, Guadeloupe, France.

62. Lobo, L.M., **Vidoni, C.**, & Ferris, O.L. (2017, November). The Influence of a Physical Education Program on Preschoolers' Motor Skills from an Urban Brazilian Public School. Presented at International Association of Physical Education in Higher Education Conference, Guadeloupe, France.
61. Canciglieri, F.G., Souza Neto, S. & **Vidoni, C.** (2017, November). The influences of the supervised pre-service in the professional practice of the beginner teacher of Physical Education. Presented at International Association of Physical Education in Higher Education Conference, Guadeloupe, France.
60. Vidoni, C. (2017, November). From research to practice: Teaching students how to design their own games. Presented at the Kentucky Association of Health, Physical Education, Recreation and Dance Conference, Lexington, KY.
59. **Vidoni, C.**, & André, M.H. (2017, March). Analysis of students' social interactions during elementary physical education. Presented at SHAPE America Conference, Boston, MA, USA.
58. André, M.H., & **Vidoni, C.** (2017, March). Using a Long-Distance Professional Development to Introduce a Student-Designed Games. Presented at SHAPE America Conference, Boston, MA, USA.
57. **Vidoni, C.**, & André, M.H. (2016, June). Students' perceptions of their social interactions during 5th grade student-designed games unit. Presented at International Association of Physical Education in Higher Education Conference, Laramie, WY, USA.
56. Souza Neto, S., **Vidoni, C.**, & Iachite, R.T. (2016, June). The development of a systematic observation instrument for cooperating teachers: A way to enrich quality of supervision. Presented at International Association of Physical Education in Higher Education Conference, Laramie, WY, USA.
55. Ferraz, O., & **Vidoni, C.** (2016, June). Elementary physical education national curriculum in Brazil: An analysis from the last 20 years. Presented at International Association of Physical Education in Higher Education Conference, Laramie, WY, USA.
54. Ivan, E., & **Vidoni, C.** (2016, June). Teaching fair play: In the classroom and beyond. Presented at the World Congress of Sociology of Sport, Budapest, Hungary.

53. Ivan, E., **Vidoni, C.** (2015, October). Promoting critical and innovative approaches to teaching fair play: In sport management and beyond. Presented at the International Vincentian Business and Ethics Conference, New York, NY.
52. **Vidoni, C.,** & Azevedo, L.B. (2015, July). Analysis of the effectiveness of Fair Play Game strategy in three different educational contexts. Presented at the International Association of Physical Education in Higher Education Conference, Madrid, Spain.
51. **Vidoni, C.,** Rogers, C., Robinson, L.E. (2015, July). The Effects of peer tutoring on preschoolers ball skills. Presented at the International Association of Physical Education in Higher Education Conference, Madrid, Spain.
50. **Vidoni, C.** & Samalot-Rivera, A. (2015, March). Social skill development: An approach to avoid punishment during PE. Presented at SHAPE America Conference, Seattle, WA.
49. Azevedo, L., **Vidoni, C.,** & Dinsdale S.L. (2014, May). Effectiveness of a group contingency strategy on British physical education students' active engagement. Presented at ACSM Conference, Orlando, FL.
48. **Vidoni, C.,** Hanaki-Martin, S., Carter, K., Wooten-Burnett, S., & Terson de Paleville, D. (2014, April). Incorporating a movement skill program into a preschool daily schedule. Presented at SHAPE America Conference, St. Louis, MO.
47. **Vidoni, C.,** Lee, C., & Azevedo, L.B. (2014, April). Fair play game: A strategy to increase engagement in PE. Presented at Shape America Conference, St. Louis, MO.
46. **Vidoni, C.,** & Azevedo, L.B. (2014, February). Incorporating goal setting in physical education to increase students' active participation. Presented at SHAPE America-Southern District Conference, Lexington, KY.
45. Azevedo, L.B., & **Vidoni, C.** (2013, May). Increase on moderate to vigorous physical activity with new teaching strategy in physical education lessons. Presented at ACSM Conference, Indianapolis, IN.
44. Wallhead, T.L., Garn, A., & **Vidoni, C.** (2013, April). Game-play participation of amotivated students during sport education. Presented at AAHPERD Conference, Charlotte, NC.
43. **Vidoni, C.,** & Lee, C. (2012, October). Analysis of Fair Play Game intervention on middle school students. Presented at Physical Education Teacher Education Conference - AAHPERD, Las Vegas, NV.

42. Aljadeff-Abergel, E., Ayvazo, S. & **Vidoni, C.** (2012, October). Targeting social competence in the physical education curriculum: evidence-based strategies and implications for teacher education program. Presented at Physical Education Teacher Education Conference – AAHPERD, Las Vegas, NV.
41. **Vidoni, C.**, & Ivan, E. (2012, July). Perspectives of Fair Play: Inquiries of Prospective Practitioners. Presented at International Convention on Science, Education & Medicine in Sport, Glasgow, Scotland.
40. **Vidoni, C.**, Azevedo, L., & Eberline, A. (2012, July). Effects of fair play game on 8th-grade physical education students. Presented at International Convention on Science, Education & Medicine in Sport, Glasgow, Scotland.
39. Ivan, E., & **Vidoni, C.** (2012, July). Teaching Olympism: In the classrooms and at the Youth Olympic Games. Presented at International Convention on Science, Education & Medicine in Sport, Glasgow, Scotland.
38. Ivan, E., & **Vidoni, C.** (2012, March). A comparative analysis of IOC's Olympic education programs. Presented at the AAHPERD Conference, Boston, MA.
37. **Vidoni, C.** (2012, January). The Fair Play Game: A way to improve social skills in physical education. Presented at Share the Wealth Conference 2012, Jekyll Island, GA.
36. **Vidoni, C.**, & O'Neal, C. (2012, January). Goal setting: increasing students' engagement in physical activity in and beyond physical education classes. Presented at Share the Wealth Conference 2012, Jekyll Island, GA.
35. **Vidoni, C.**, Azevedo, L., & Eberline, A. (2011, June). Effects of a group contingency strategy on middle school physical education students' heart rates. Presented at International Association of Physical Education in Higher Education Conference, Limerick, Ireland.
34. **Vidoni, C.**, & Ivan, E. (2011, April). In between sport and physical education: concepts of fair play. Presented at AAHPERD Conference, San Diego, CA.
33. **Vidoni, C.**, & Ivan, E. (2010, November). From born to made: experience capoeira. Presented at North American Society for the Sociology of Sport Conference, San Diego, CA.
32. **Vidoni, C.** (2010, October). A model of teaching social skills in physical education. Presented at the International Association of Physical Education in Higher Education Conference, La Coruna, Spain.

31. **Vidoni, C.**, & Petersen, J. (2010, March). Analysis of factors influencing elementary physical education assessment. Presented at AAHPERD Conference, Indianapolis, IN.
30. **Vidoni, C.**, & Ivan, E. (2010, March). Capoeira: An Afro-Brazilian sport reaching international audiences. Presented at AAHPERD Conference, Indianapolis, IN.
29. **Vidoni, C.** (2009, October). Effects of social skills interventions on middle school physical education. Presented at Physical Education Teacher Education Conference - AAHPERD, Myrtle Beach, SC.
28. Ivan, E., & **Vidoni, C.** (2009, March). Speak United States, see United State, play United States: The Hungarian-American sporting experience. Presented at AAHPERD Conference, Tampa, FL.
27. **Vidoni, C.**, & Burt, T. (2009, January). Incorporating NASPE standards 5 & 6 into your teaching. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
26. Burt, T., & **Vidoni, C.** (2009, January). You Tube: Stretch your Imagination! Presented at Sharing the Wealth Conference, Jekyll Island, GA.
25. Petersen, J., & **Vidoni, C.** (2008, November). Elementary physical education in Indiana: the state of our state. Presented at Presented at Indiana AHPERD Conference, Indianapolis, IN.
24. Ivan, E., **Vidoni, C.**, & Judge, L. (2008, August). The world to share! Challenges and opportunities in hosting the youth Olympic games. Presented at the 9th International Symposium for Olympic Research, Beijing, China.
23. Judge, L., **Vidoni, C.**, & Ivan, E. (2008, August). 2010 Youth Olympics: Trying to help solve the world wide childhood obesity epidemic? Presented at the 1st Joint International Pre-Olympic Conference of Sports Science & Sports Engineering, Naijing, China.
22. Judge, L., Ivan, E., & **Vidoni, C.** (2008, July). 2010 Youth Olympic Games: Building a better world through sport and Olympic ideals? Presented at the 16th Biennial Conference of the International Society for Comparative Physical Education and Sport, Macau, China.
21. **Vidoni, C.**, Morrissey, J., & Klamm, E. (2008, April). Analysis of fair play instruction on physical education students. Presented at AAHPERD Conference, Fort Worth, Texas.

20. Ignico, A., **Vidoni, C.**, & Bueching, L. (2007, November). A Longitudinal look at professional dispositions of PETE students. Presented at Indiana AHPERD Conference, Indianapolis, IN.
19. Judge, L., Ivan, E., & **Vidoni, C.** (2007, July). Promise and reality: The mixed message of (un) fair play in sport. Presented at World Congress of ISSA and ISHPED, Copenhagen, Denmark.
18. Lee, M., & **Vidoni, C.** (2007, January). Ways to accomplish content standards in middle school physical education. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
17. **Vidoni, C.** (2006, November). Skills in PE: How can we tie it into instruction? Presented at Indiana AHPERD Conference, Indianapolis, IN.
16. **Vidoni, C.**, & Ward, P. (2006, April). Effects of Fair Play Instruction on 8th-grade physical education students. Presented at AAHPERD Conference, Salt Lake City, UT.
15. Ignico, A., **Vidoni, C.**, & Culhane, J. (2006, January). Children's heart rates and skill performance in physical education: The dual challenge. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
14. Culhane, J., & **Vidoni, C.** (2006, January). Goalball – Developing sensory awareness and motor skills in an inclusive setting. Presented at Sharing the Wealth Conference, Jekyll Island, GA.
13. Lee, M., & **Vidoni, C.** (2005, November). What do we teach while we teach games? Presented at IAHPERD Conference, Indianapolis, IN.
12. **Vidoni, C.**, & Ward, P. (2005, April). The effects of a dependent group-oriented contingency on middle school physical education students. Presented at AAHPERD Conference, Chicago, IL.
11. Ayvazo, S., **Vidoni, C.**, Lorenzen, D., Adegbamigbe, A., Rodrigues-Neto, A. & Ward, P. (2005, March). Effects of classwide peer tutoring on the catching skills of kindergartner's with autism in physical education. Presented at the Association of Behavior Analysis, Chicago, IL.
10. Ayvazo, S., Ward, P., **Vidoni, C.**, Lorenzen, D., Rodrigues-Neto, M., & Adegbamigbe, A. (2005, March). Effects of classwide peer tutoring on the striking skills of kindergartner's with autism in physical education. Presented at Association of Behavior Analysis, Chicago, IL.

9. **Vidoni, C.**, and Ward, P. (2004, November). Improving social skills in physical education classes. Presented at College of Education Diversity Conference and Graduate Students Symposium, The Ohio State University, Columbus, OH.
8. Goodway, J.D, Chong, A., Lee, S., Rudisill, M.E., **Vidoni, C.**, and Wall, S.J. (2004, April). Influence of instruction on throwing performance in disadvantaged preschool children. Poster presented at AAHPERD Conference, New Orleans, LO.
7. Ko, B.; Deglau, D.; Lee, M; O’Sullivan, M.; **Vidoni, C.**; Wallhead, T.; and Stroot, S. (2004, March). Opening the pandora’s box of state wide policy in physical education: possibilities and unintended consequences. Presented at the Invisible College Meeting, AERA, San Diego, CA.
6. Ward, P., Lee, M., Deglau, D., **Vidoni, C.**, and Holt, J. (2004, March). Effects of three interventions designed to generalize a tactic from practices to scrimmages in basketball. Poster presentation at Association of Behavior Analysis Boston, MA.
5. Holt, J., Ward, P., Wallhead, T., **Vidoni, C.**, and Chong, A. (2004, March). The generalization of tactics from drills to game play in young adult soccer players. Poster presentation at Association of Behavior Analysis, Boston, MA.
4. **Vidoni, C.** (2003, November). Motor learning applied for teachers. Poster presented at Ohio AHPERD Conference, Dayton, OH.
3. **Vidoni, C.** (2003, April). Physical education teacher preparation: What teaching skills are necessary to prepare beginning teachers? Presented at the Fourth Annual Community of Scholars Symposium. The Ohio State University, Columbus, OH.
2. **Vidoni, C.** (2003, March). The effects of teaching social skills on middle school physical education students. Association for Behavior Analysis, San Francisco, CA.
1. **Vidoni, C.** (2002, November). Using a Variation of Hellison’s Teaching Personal Social Responsibility Model on Students’ Target Behaviors. Poster presented at Ohio AHPERD Conference, Cleveland, OH.

INVITED LECTURES

19. **Vidoni, C.** (2019, June). Systematic observation in physical education. Presented at the School of Physical Education & Sport – University of São Paulo (USP), São Paulo, Brazil.

18. Bassett, M., McLoughlin, G., & Vidoni, C. (2019, April). Roundtable at Career Center - Networking in Physical Education Teacher Education. Presented at SHAPE America, Tampa, FL.
17. **Vidoni, C.** (2016, June). Analysis of Social Competence in Physical Education. Presented at the School of Physical Education & Sport - University of São Paulo (USP), São Paulo, Brazil.
16. **Vidoni, C.** (2016, June). Professional master's degree in Education: Experience in the United States. Presented at the Center of Education & Human Sciences at the Federal University of São Carlos (UFSCAR), São Paulo, Brazil.
15. **Vidoni, C.** (2015, December). The accountability system of teacher preparation programs in the state of Kentucky. Presented at the Graduate School of Education and Movement Sciences at the State University of São Paulo - Julio de Mesquita Filho (UNESP- Rio Claro), São Paulo, Brazil.
14. **Vidoni, C.** (2014, February). The importance of movement in the early years. Presented at University of Louisville-Early Learning Campus, Louisville, KY.
13. **Vidoni, C., Lorenz, D., & Terson de Paleville, D.** (2013, November). Incorporating a movement skill program into a preschool daily schedule. Presented at University of Louisville-Early Childhood Research Center, Louisville, KY.
12. **Vidoni, C.** (2011, November). Holding students accountable for desirable behaviors in physical education classes. Presented at Teesside University, Tees Valley, UK.
11. Ivan, E., & **Vidoni, C.** (2011, April). Perception, interpretation, and the strategy of (un)fair play: a students' perspective. Presented at 13th Annual Research Forum at St John's University, Queens, NY.
10. **Vidoni, C.** (2009, June). Pedagogical perspective of fair play. Parana Federal University, Brazil.
9. **Vidoni, C.** (2009, June). Fair play in different teaching contexts. Parana Federal University, Brazil.
8. **Vidoni, C.** (2009, June). Observation methods during data collection process. Parana Federal University, Brazil.
7. **Vidoni, C.** (2009, March). Inclusion of teaching social skills in physical education. Presented at Ball State University during a video conference to

Korean students and faculty members at College of Physical Education and Sport Science, Suwon, Korea.

6. **Vidoni, C.** (2008, September). Holding students' accountable for social behaviors in physical education classes. Presented at the International Week at the University of Worcester, Worcester, England.
5. **Vidoni, C.** (2008, March). The role of physical education in the American schools. Presented at International Symposium, Fontys School of Physical Education & Sports, Tilburg, Netherlands.
4. **Vidoni, C.** (2008, March). The Influence of Physical Education on Health: The American Way. Presented at Physical Education Intensive Program, Tilburg, Netherlands.
3. **Ignico, A., & Vidoni, C.** (2008, February). Evaluating the Professional Dispositions of PETE Students. Presented at Higher Education Meeting, McCormick's Creek State Park, IN.
2. **Vidoni, C.** (2007, April). Pros and cons of co-educational physical education. Presented at Ball State University during a video conference to Korean students and faculty members at College of Physical Education and Sport Science, Suwon, Korea.
1. **Vidoni, C.** (2007, March). A model of teaching social competence in physical education. Presented at the International Week at the University of Worcester, Worcester, England.

GRANTS

19. **Vidoni, C.** (2015). University of Louisville -Research Faculty & Development Grant: Implementing Student-Designed Games in elementary physical education. (\$1,727.00 funded)
18. **Vidoni, C.** (2014). Women Investing in Education: Promoting quality of movement practices among preschoolers. (\$2,468.51 funded)
17. **Vidoni, C.** (2014). University of Louisville -Research Faculty & Development Grant: Using a peer teaching strategy to promote preschoolers' Development of fundamental motor skills. (\$635.66 funded)
16. **Vidoni, C.** (2014). University of Louisville - Intramural Research Incentive Grant: The effects of peer teaching on preschoolers' movement skills (\$4,046.76 not funded)

15. **Vidoni, C.** (2013). National Institutes of Health (R03)-Subdivision: Eunice Kennedy Shriver National Institute of Child Health and Human Development: Physical Education Classes: Implications in elementary school children's total physical activity. (\$94,500 not funded)
14. **Vidoni, C.** (2011). University of Louisville -Research Faculty & Development Grant: Effects of a group contingency strategy on middle school physical education students' engagement. (\$1,750.00 funded)
13. **Vidoni, C.** (2011). University of Louisville - Intramural Research Incentive Grant: Effects of a social skill strategy called "Fair Play Game" on British physical education students' active engagement. (\$3950.00 funded)
12. **Vidoni, C., & Ignico, A.** (2009). Indiana AHPERD Mini Grant: Move & Shine: Engaging Head Start children in physical activity. (\$1,322.00 funded)
11. **Ignico, A., Burt, T., & Vidoni, C.** (2009). Polar Electro Inc. Grant: Physical education redefined. (\$400,000.00 funded)
10. **Vidoni, C., & Burt, T.** (2008). Lilly V Grant: Effects of physical education instruction on Head Start children fundamental motor skills. (\$7,650.00 funded)
9. **Ignico, A., & Vidoni, C.** (2006). Action, Inc. of Delaware & Grant Counties: Head Start motor development. (\$600.00 funded)
8. **Vidoni, C., Hopley, M., & Ignico, A.** (2008). Community Foundation of Muncie & Delaware County, Inc. Grant: Head Start children: Enhancing fundamental motor skills through physical education and dance. (\$500.00 funded)
7. **Vidoni, C., & Judge, L.** (2008). Faculty Internal Grant: College Students' Perceptions of fair play behaviors in physical education and sports settings. (11,123.00 funded)
6. **Judge, L., Fry, J., Ivan, E., & Vidoni, C.** (2008). Leadership Indiana Grant: Fair play in sport symposium. (\$3,000.00 funded)
5. **Judge, L., Ivan, E., & Vidoni, C.** (2007). Lilly V Grant: The limits of being human: doping and fair competition in sport and physical education. (\$78,000.00 funded)
4. **Ivan, E., Vidoni, C., & Judge, L.** (2007). EPI: Immersive Learning Grant: Promise & reality: The mixed message of (un) fair play behavior in sport. (\$9,000.00 funded)

3. Petersen, J., & **Vidoni, C.** (2007). IAHPERD Grant: An analysis of Indiana elementary physical education facilities, equipment, and curricula. (\$1,700.00 funded)
2. Ignico, A., & **Vidoni, C.** (2006). Head Start Action Inc.: Head Start motor development. (\$ 2,400.00 funded)
1. **Vidoni, C.** (2006). New Faculty Internal Grant: The use of technology to improve research methods in physical education. (\$2,000.00 funded)

SUPERVISION OF STUDENT THESIS & DISSERTATIONS

11. Master's thesis committee member, 2017: Flavia de Sousa e Castro Rossetti (Department of Educational Leadership, Evaluation and Organizational Development - University of Louisville). Analysis of gender and gender-related implicit leadership themes in HR practitioner literature: a comparison of the united states and Brazilian HR practitioner publications.
10. Doctoral dissertation committee member, 2016: Paula Soder (Department of Educational Leadership, Evaluation and Organizational Development - University of Louisville). Workplace spirituality and employee work intentions: examining the relationship and the mediating role of ethical leadership.
9. Master's thesis committee member, 2016: Felipe Gustavo Santos Canciglieri (Physical Education). As influências do estágio curricular supervisionado na prática profissional do professor principiante de Educação Física (i.e., Influences of student teaching supervision on physical education education beginning teachers). School of Education and Movement Sciences at the State University of São Paulo - Julio de Mesquita Filho (UNESP- Rio Claro), São Paulo, Brazil.
8. Master's thesis chair, 2009: Christina Reinhardt (Physical Education Teacher Education - Ball State University): Knowledge base on assessment practices in physical education.
7. Committee member, 2009: Dong Bin Lee (Sport Psychology - Ball State University): The Effect of Pre-Shot Routine on Performance of a Drive in Golf.
6. Master's thesis committee member, 2008: Rachel Theodore (Sport Psychology - Ball State University): An examination of burnout in NCAA division II athletes.
5. Master's thesis committee member, 2008: Megan Garner (Sport Psychology - Ball State University): Comparing the effects of internal and external attentional focus when learning the volleyball float serve.
4. Master's thesis chair, 2007: Joanna Morrissey (Sport Psychology - Ball State University): A Revision of the Champs/Life Skills Program Content.

3. Master's thesis committee member, 2007: Emily Klamm (Sport Psychology – Ball State University): Impact of Physical Activity Program on Female Adolescents' Enjoyment of Physical Activity.
2. Master's thesis committee member, 2007: Sarah Braatz (Sport Psychology – Ball State University): An Examination of College Students' Motivation Toward Physical Activity.
1. Master's thesis committee member, 2007: Kathryn Rasmussen (Sport Psychology – Ball State University): A Revision of the Champs/Life Skills Program Content – Academic Commitment.

TEACHING ACTIVITIES COURSES TAUGHT

Instructor

HSS 326 – Skills and Concepts in Physical Education. Use of Skill Theme Curriculum Model and Student-Design Games to understand and perform content in elementary physical education.

HSS 374 – Methods in Elementary Physical Education. Theory and field experience.

UofL HSS 611 – Seminar in Student Teaching in Physical Education (graduate course): Professional readings, discussions & and workshops.

UofL HSS 614 – Action Research (graduate course): Theory & practical application.

UofL HSS 605 – Teaching & Learning Elementary Physical Education. (graduate course): Theory and field experience.

UofL HSS 320 – Growth & Motor Development (undergraduate). Theory and practical applications.

BSU PEP 685 – Curriculum Development in Physical Education (graduate course): Theory and practical applications about curriculum in PE.

BSU PEP 608 – Motor Learning (graduate course): Theory.

BSU PEP 227 – Introduction to Adapted Physical Education, Ball State University: Theory and service learning experience.

BSU PEP 161 – Foundations and Principles of Physical Education, Ball State University: Theory and portfolio development.

BSU PEP 444 – Diversity Issues in School Physical Education, Ball State University: Theory and service learning experiences.

BSU PEP 391 – Motor Learning, Ball State University: Theory.

BSU PEP 291 – Motor Development, Ball State University: Theory and practicum experiences in early childhood.

BSU PEP 400 – Curriculum Development in Physical Education, Ball State University: Theory and practical applications about curriculum in PE.

OSU PAES 741 – Teaching physical education in middle and high school, The Ohio State University: Secondary methods class for student teachers.

OSU PAES 302 – Racquet Sports, The Ohio State University: 15 lessons of pickleball using Sport Education Model, and Tactical Approach.

OSU PAES 191.01-Volleyball, The Ohio State University: 40 lessons of volleyball using Sport Education Model and Tactical Approach.

OSU PAES 147 – Conditioning Activities, The Ohio State University: 30 laboratory lessons of weight training using peer teaching (Fall, 2003), and direct instruction (Winter, 2004).

OSU PAES 148G – Lifetime Fitness Program, The Ohio State University: 30 laboratory lessons of weight training using peer teaching (Fall, 2003), and direct instruction (Winter, 2004).

OSU PAES 305-Court games, The Ohio State University: 15 lessons of volleyball and 15 lessons of basketball using Sport Education Model, Tactical Approach and Hellison TPSR model.

UNL HHP 288/388-Volleyball-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Badminton-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Soccer-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons of using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Basketball-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Weight Training-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons of using peer mediating instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Track & Field-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons including sprinting, relays, high and long jumps, shot put and discus, using direct instruction, peer assessment, and Hellison's TPSR model.

UNL HHP 288/388-Recreation Sports-Motor performance laboratory, University of Nebraska-Lincoln: 14 lessons including table tennis, pickle-ball, frisbee, floor hockey, team handball, recreational games using direct instruction, peer mediating instruction, peer assessment, and Hellison's model.

Teaching Assistant BSU PEP 399 – Teaching Physical Education in the High School, Ball State University: Theory and service learning experiences. PAES 740 – Teaching physical education in elementary school, The Ohio State University: Elementary methods class for student teachers.

OSU PAES 601-Methods of effective teaching in physical education, The Ohio State University: Laboratory offered to undergraduates to practice effective teaching skills.

OSU PAES 542a-Motor development laboratory (service-learning course), The Ohio State University: Physical education classes taught to disadvantaged preschoolers in a public school.

OSU PAES 542b-Motor development laboratory (service-learning course), The Ohio State University: Physical education classes taught preschoolers and kindergarteners at The Ohio State Child Care Center.

SUPERVISION OF STUDENT TEACHING & FIELD EXPERIENCES

Supervisor University supervisor: Supervising preservice teachers during elementary and secondary school practicum using UofL supervision assessment tools.

University supervisor for the course HSS 605 and 606: Supervising early field experience during elementary and secondary school practicum using UofL supervision assessment tools.

Supervisor for the course PEP 291 – Motor Development service-learning experience consisted in weekly instruction to Head Start Program children: Ball State University

University supervisor: Supervising preservice teachers during elementary and secondary school practicum using BSU supervision assessments tools: Ball State University

Supervisor for the course PEP 399 – service learning experience consisted in teaching physical education to the children in the community: Ball State University

University supervisor – Supervising preservice teachers during elementary and secondary school practicum: The Ohio State University

University Supervisor: Supervising preservice teachers during their initial field experiences in secondary school: The Ohio State University

Supervisor for the course PAES 544 - Unified physical activity program (for students with disabilities) – Supervising undergraduate students on lesson plans preparation and teaching skills: The Ohio State University

Supervisor for the course PAES 706 – Professional transition to teaching physical education - Supervising M.Ed. teachers during initial placements: The Ohio State University

HONORS AND AWARDS

- 2015 Research Fellow – Society of Health and Physical Educators (SHAPE) America
- 2012 University of Louisville, Delphi Center for Teaching and Learning Faculty Favorite 2011 – 2012
- 2010 Ball State University, School of Physical Education, Sport and Exercise Science Outstanding Teacher
- 2004 Siedentop & Cooper Scholarship, The Ohio State University
- 2004 Virginia Rose Crafts Achievement Award, The Ohio State University
- 2003 Schoenbaum Scholarship, The Ohio State University
- 2001 Janette S. Sayre Memorial Scholarship, University of Nebraska-Lincoln

REFeree REVIEWER OF PROFESSIONAL JOURNALS

2015 – present	Manuscript Reviewer of Strategies Journal (SHAPE America)
2015	Invited Manuscript Reviewer of International Journal of Applied Sports Sciences (Korea Institute of Sport Science)
2015 - present	Invited Manuscript Reviewer of the Journal Research Quarterly for Exercise and Sport (SHAPE America)
2014 – present	Manuscript Reviewer of The Physical Educator Journal
2014 – present	Manuscript Reviewer of Journal of Physical Education Recreation & Dance (JOPERD)
2015	Invited Manuscript Reviewer of the Childhood Education Journal
2012 – present	Invited Manuscript Reviewer Referee of European Physical Education Journal
2011 – present	Invited Manuscript Reviewer Referee of Early Child Development & Care journal
2009 – present	Invited Manuscript Reviewer Referee of Physical Education and Sport Pedagogy Journal
2012	Invited Manuscript Reviewer Referee of Journal of Teaching in Physical Education
2010	Invited Manuscript Reviewer Referee of Journal of Behavioral Health and Medicine
2005	Invited Manuscript reviewer of Adapted Physical Activity Quarterly

PROFESSIONAL ASSOCIATIONS & STATE OF KENTUCKY SERVICE

2017 – present	SHAPE America Awards Committee
2017 - 2019	Kentucky Representative for Advocate for Health & Physical Education at the Congress: SHAPE America Speak Out Day
2012 – present	SHAPE America Convention: Research Abstract Reviewer
2017	Reviewer of Elementary PE for SHAPE America Academic Achievement Tests at American Institutes of Research (AIR), Washington, D.C.
2017	Reviewer of Elementary Physical Education SHAPE America 50 Million Strong Performance Assessments (Reston, VA)
2017	Kentucky Division of Program Standards: Advisory Board in Physical Education
2017	EPSB Education Preparation Program Content Reviewer
2015 – 2016	SHAPE America Convention: Research Symposium Presider

2016	AIIESEP Conference – Research Abstract Reviewer
2015 – 2016	AIIESEP Conference – Oral Presentation Chair
2014 – present	SHAPE America Convention: Education Proposal Reviewer
2012 – present 2009 – 2012	SHAPE America Convention: Research Abstract Reviewer AAHPERD: Head Start Body Start Physical Activity Consultant
2007 – 2010	Reviewer of NASPE STARS recognition program (AHPERD)
2007 – 2010	Indiana AHPERD awards committee (2007 – 2010)

UNIVERSITY OF LOUISVILLE

UNIVERSITY SERVICE

2019	Member of the University of Louisville Strategic Plan – Learn Group
2015 - present	Member of the University of Louisville Commission on the Status of Women (COSW)
2012 - present	Member of the UofL Hispanic/Latino staff and faculty association

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (CEHD) SERVICE

2018	Member of Grawemeyer Award
2018	Member of Ad Hoc CEHD on Peer Exchange
2016 - present	Member of CEHD College Educator Preparation Committee
2016 – 2017	Member of CEHD Assessment Review Committee
2016 - present	Member of CEHD Initial Teacher Certification Admissions Committee
2016 - present	Member of CEHD Initial Teacher Certification Committee
2015	Member of CEHD CAEP Content Knowledge committee
2013 – 2015	Member of CEHD reviewers for the regional Junior Science & Humanities Symposium abstracts (JSHS)
2012 – 2014	Member of Conceptual Framework Ad Hoc committee
2012	Provided a 10-week perceptual and fundamental motor skills program to 4 years old children at the CEHD Early Learning Campus (day care center)

2011 - 2018	Member of Committee on Committees
2011 - 2014	Member of CEHD Research and Faculty Development (RFD) committee

DEPARTMENTAL SERVICE - HEALTH & SPORT SCIENCES

2016	Program director of Health & Physical Education Teacher Preparation Program
2013 - 2016	Member of Diversity Committee
2013 - 2014	Member of Search Committee for Health & Sport Sciences chair's position
2012 - present	Member of Honors & Awards Committee
2011 - 2017	Member of HSS Curriculum Committee
2011 - 2013	Member of HSS Organizational Effectiveness and Communications Committee
2010 - present	Member of Physical Education Teacher Preparation Committee
2010	Member of Search Committee in Exercise Physiology at University of Louisville

BALL STATE UNIVERSITY

UNIVERSITY SERVICE

2009 - 2010	Member of University Education Committee
2007 - 2010	Faculty Mentorship Program for students with disabilities

DEPARTAMENTAL SERVICE - SPESES

2007 - 2010	Member of the International committee
2007 - 2010	SPESES representative at the International Week organized by University of Worcester, England
2008	Facilitator in the Physical Education Intensive Program at Fontys University of Applied Sciences in Tilburg, Netherlands
2008	Chair of the search committee in Physical Education Teacher Education
2007	Member of search committee at in Physical Education Teacher Education
2006 - 2010	Member of salary document committee

- 2006 – 2010 Member of students' scholarship awards committee
- 2006 Member of search committee at Ball State University in Sports administration

OHIO STATE UNIVERSITY

DEPARTMENTAL SERVICE

- 2005 Graduate student representative in the Physical Education Teacher Education Search Committee
- 2005 Volunteer in physical activity station on the "Week of Young Child Event" at the Ohio State Child Care Center
- 2004 Assisted curriculum workshop and worked as a mediator to Columbus Public School teachers for the implementation of social skills in physical education curriculum (PEP grant, Columbus, OH)
- 2003 Volunteer for TAASC (The Adaptive Adventure Sports Coalition) in assisting individuals with disabilities to participate in cycling activities (Columbus, Ohio) (2003)
- 2002 Assisted tactical games workshop and worked as a mediator to assist Columbus Public School teachers for the implementation of teaching tactical games (PEP grant, Columbus, OH) (2002)

PROFESSIONAL MEMBERSHIPS

- Society of Health & Physical Educators (SHAPE America, previous AAHPERD)
- International Association of Physical Education in Higher Education (AIESEP)
- Kentucky Association of Health, Physical Education, Recreation and Dance (KAHPERD).