

## CEHD Assessment on Diversity for Initial Certification Candidates

*Purpose of Instrument:* The purpose of this instrument is to assess candidates on their understanding of P-12 student learning differences and classroom environments as well as candidates' ability to plan and implement strategies to meet the learning and development needs of all learners.

*Criterion for Success:* Candidates are expected to score at the developing level or higher.

Competency	Insufficient Evidence	Developing	Target	Exemplary
Diversity: Learning Development	The candidate was ineffective in his/her understanding of how learners grow and develop.	The candidate recognized differences in how students learn and develop.	The candidate demonstrated an understanding of how students' learning and development vary and demonstrated an understanding of why variation occurs.	The candidate demonstrated an understanding and recognized patterns of learning and development and how these vary individually within and across all of the following categories: the cognitive, linguistic, social, emotional, and physical domains.
Diversity: Learning Differences	The candidate was ineffective in recognition of individual differences and diverse cultures and communities.	The candidate recognized how individual differences and diverse cultures and communities can play a role in the classroom.	The candidate demonstrated an understanding of individual differences and diverse cultures and communities and how it can impact student learning. The candidate implemented some strategies in planning for the classroom.	The candidate demonstrated an understanding of individual differences and diverse cultures and communities and how these learning differences can impact students' learning. The candidate designed and implemented strategies to reflect his/her understanding of the learning differences of students from diverse backgrounds.
Diversity: Attitudes and Beliefs	The candidate demonstrated a strong need for improvement in their attitude and beliefs regarding diverse students,	The candidate demonstrated an understanding, through attitudes and beliefs, respect for diverse students, cultures and communities.	The candidate demonstrated, through attitude, beliefs and communication, a respect for students' home cultures	The candidate demonstrated, through attitude, beliefs and communication, a respect for students' home cultures

	cultures, and or communities.		and communities. The candidate displayed a positive rapport regarding diversity and demonstrated a belief that students from all backgrounds have ability to learn.	and communities. The candidate displayed a positive rapport regarding diversity with peers and their instructor(s) in their courses. The candidate demonstrated in his/her beliefs that all learners from all backgrounds have the ability to achieve at high levels.
--	-------------------------------	--	---	---