

## Statement of Understanding of Admission and Program Guidelines

Please read the following and print a copy for your records.

\_\_\_\_\_ Throughout the admissions process applicants will be evaluated, both formally and informally, on dispositions for teaching. The faculty screening committee will be looking for the following attributes: ability to build positive relationships and work collaboratively; respect for and affirming of students' differences and potential; responsibility; enthusiasm; demonstration of initiative; demonstration of commitment to lifelong learning; reflection of a positive, professional image in dress and behavior. Negative interactions with CEHD faculty, staff, and administration will weigh heavily against acceptance.

\_\_\_\_\_ Completion of the application portfolio **does not** guarantee admission into the program, nor does submission of suggested minimum test scores or grade point average (gpa). Admission is competitive, and applicants with a profile of excellence in all criteria are those who will likely be accepted. Applicants should self-reflect, and present excellent credentials. Test scores, gpa, experiences with children and adolescents, dispositions for teaching, articulation of beliefs, experiences and goals and ability to be successful in working with a diverse population of students in the schools should reflect excellence.

\_\_\_\_\_ The Kentucky Education Professional Standards Board requires applicants for a teaching certificate to complete a [character and fitness form](#). Persons who have been convicted of a felony, misdemeanor (other than a moving traffic violation) or crime involving moral turpitude may be subject to review by the Board. Questions should be directed to the Education Professional Standards Board at (888) 598-7667.

\_\_\_\_\_ Teacher training includes a field placement component in the local school districts. School districts require a criminal records check. Students in the teacher education program must provide evidence from the school district that they have been cleared before they can participate in course-required field experiences. In addition, students must submit a negative tuberculosis skin test to be able to participate in required field experiences.

\_\_\_\_\_ Admission into the program does not guarantee successful completion of the program. Additionally, poor performance or misconduct may result in termination from the program.

\_\_\_\_\_ To enable evaluation of all matters relevant to performance in a field placement in a local school district, consent is given to the University of Louisville initial teacher certification representatives to access my local school district personnel files.

### **To be completed by the Applicant:**

I have thoroughly read and understand the statements above. I understand that if I have any questions about admission, or the teacher education program, I can seek clarification from the Education Advising and Student Services Admissions staff or the faculty program director for my program of choice.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date