



# Statement of Understanding of Admissions Guidelines

Please thoroughly read the following two paragraphs and initial, then sign the bottom of the page. Return the original page and keep a copy for your records. Thank you.

Throughout the admissions process applicants will be evaluated, both formally and informally, on dispositions for teaching. The EAC and faculty screening committee will be looking for the following attributes: ability to build positive relationships and work collaboratively; respect for and affirming of students' differences and potential; responsibility; enthusiasm; demonstration of initiative; demonstration of commitment to lifelong learning; reflection of a positive, professional image in dress and behavior. Negative interactions with CEHD faculty, staff, and administration will weigh heavily against acceptance.

Completion of the application portfolio **does not** guarantee admission into the program, nor does submission of a composite ACT scores higher than 21 and/or a grade point average higher than a 2.75 . Admissions are competitive, and applicants with a profile of excellence in all criteria are those who will likely be accepted. Applicants should self-reflect, and present excellent credentials. Test scores, GPA, experiences with children and adolescents, dispositions for teaching, articulation of beliefs, experiences and goals and ability to be successful in working with a diverse population of students in the schools should reflect excellence.

The Kentucky Education Professional Standards Board requires applicants for a teaching certificate to complete a character and fitness form. Persons who have been convicted of a felony, misdemeanor (other than a moving traffic violation) or crime involving moral turpitude may be subject to review by the Board. Questions regarding this requirement, should be directed to the Education Professional Standards Board at (502) 564-4606 or (888) 598-7667.

Teacher training includes a field placement component in the local school districts. School districts require a criminal records check. Students in the teacher education program must provide evidence from the school district that they have been cleared before they can participate in course-required field experiences. In addition, students must submit a negative T.B. skin test to be able to participate in required field experiences.

### To be completed by the Applicant:

I, \_\_\_\_\_, have thoroughly read and understand the four statements above as they affect my admission to an initial teacher certification program at the University of Louisville. I understand that if I have any questions about these aspects of the application procedures, I can seek clarification from the Education Advising Center Admissions staff or the faculty program director for my program of choice.

Respondent's Signature

Date