

M. Ed. in Reading Education

Initial Requirements:

- Teaching Certification in B-12 Area
- Admission to Graduate School
- Admission to M. Ed. in Reading program
- Meeting with faculty advisor to discuss
 - KY Experienced Teacher Standards
 - U of L Program Themes
 - College of Education Conceptual Framework
 - International Reading Association Standards

Required Hours (33):

Course Prefix	Course Number	Course Title	Credit Hours	Prerequisites
ELFH	600	Introduction to Research Methods and Statistics	3	none
EDAP	639	Advanced Reading Methods P-12	3	none
EDAP	610	Literacy Research and Theory	3	none
EDAP	642	Literacy Learning and Cultural Differences	3	none
EDAP	678	Language Knowledge and Acquisition	3	none
EDAP	693	Teaching Writing P-12	3	none
EDAP	614	Supporting Struggling Readers and Writers	3	none
EDAP	615	Measurement and Diagnosis of Literacy	3	EDAP 610
EDAP	641	Literacy Leadership and School-wide Planning	3	EDAP 610, 639, 614, 615
EDAP	618	Capstone Practicum in Literacy: Reading Specialist	3	EDAP 639, 610, 614, 615
EDAP	679	Capstone Practicum in Literacy: Literacy Coach	3	EDAP 641

Electives (3 hours):

Course Prefix	Course Number	Course Title	Credit Hours	Prerequisites
EDAP	540	Teaching Adolescent Readers	3	none
EDAP	604	Teacher Leadership: Mentoring and Coaching	3	none
EDAP	624	Curriculum Theory	3	none
EDAP	643	Emergent Literacy	3	none
EDAP	644	Reading/Writing Workshop	3	none
EDAP	645	Advanced Studies in Children's Literature	3	none
EDAP	687	Literacy, Teaching and Technology	3	none
EDAP	694	Special Topics in Writing	3	none
		Course approved by Advisor	3	

Special Programs or Institutes* (selective programs by application only)

Course Prefix	Course Number	Course Title	Credit Hours	Prerequisites
EDAP	694	Kentucky Reading Project	3	
EDAP	612	Louisville Writing Project	3	

EDAP	694	Reading Recovery	6	
		NBPTS: English Language Arts Early & Middle Childhood Literacy: Reading- Language Arts OR Early Adolescence OR Adolescence and Young Adult (may count 3 hours)	6	
EDAP		Kentucky Institute for Arts Education	3	

***Special Programs Note:**

1. Some special programs are 3 graduate credit hours. If the advisor approves, 3 hours may be substituted for an appropriate required course, or candidates may choose to apply 3 hours as the elective.
2. Some special programs are 6 graduate credit hours. If the advisor approves, 3 hours
3. may be substituted for an appropriate required course, and 3 hours may be used as the elective. As an alternative, candidates may choose to apply 3 hours as an elective and apply the additional 3 hours toward a Rank I or doctoral program.

Midpoint Assessment (at the completion of one capstone practicum):

After the completion of one capstone practicum, the candidate will complete a midpoint assessment. At that time, the candidate will:

- Meet with advisor to review program on Kentucky Experienced Teacher Standards, U of L Program Themes, CEHD Conceptual Framework, and International Reading Association Standards for Reading Professionals (2003).
- Complete two of five standards for culminating Reading Specialist/Literacy Coach portfolio based on the IRA Standards.

Exit Assessment:

At the end of the program, the candidate will:

- Complete an updated self-report on Kentucky Experienced Teacher Standards, U of L Program Themes, CEHD Conceptual Framework, and International Reading Association Standards for Reading Professionals (2003)
- Hold an academic average grade of "B"
- Have no grade lower than a "C"
- Complete the Reading Specialist/Literacy Coach Portfolio based on IRA Standards for Reading Professionals (2003)
- Obtain a passing score (80%) on the PRAXIS for Reading Specialist (#0300)