

University of Louisville  
 College of Education and Human Development  
 Doctor of Philosophy of Education  
 Educational Leadership & Organizational Development

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone # \_\_\_\_\_ Other Phone # \_\_\_\_\_  
 Social Security # \_\_\_\_\_ Student ID# \_\_\_\_\_  
 Email address \_\_\_\_\_  
 Advisor \_\_\_\_\_

Education Advising Center  
 College of Education and  
 Human Development  
 University of Louisville  
 Louisville, KY 40292  
 (502) 852-5597

*Distinctive Characteristics of Doctoral Programs in CEHD.*

- I. **Social Justice and Equity**  
 Aligned with our mission, our students would build experience and expertise in the issues of social justice and equity. This theme would align with our metropolitan mission and that of student achievement.
  
- II. **Leadership**  
 This area could be assisted by the Future Faculty/Future Leaders program. Leadership is a distinct focus in other programs in CEHD and the doctoral program should be no exception. In this component students would gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.
  
- III. **Practical Experience**  
 The doctoral programs in CEHD will also contain practicums, internships, or embedded field experience that aligns both with their program studies and their career goals. These experiences are to be mentored and may include a number of the following areas: teaching; research, administration or other appropriate arenas.
  
- IV. **Scholarship/Research**  
 The emphasis on scholarship would include experience and mentorship in Ethics, Publications, Presentation, Grantsman-ship, and other forms of creative activity. The research component will be characterized by the development of vertical research teams; Senior faculty, junior faculty, doctoral students, masters' students, and in some programs, undergraduate students, working together on research projects and research areas. These might be bolstered by partnerships with local school districts, businesses, or community agencies.

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the CEHD must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CREDIT HOURS	TENTATIVE SEMESTER OFFERED	HOURS EARNED	GRADE EARNED
<i>The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess</i>						
<b>SPECIALTY COMPONENTS (42 hours minimum) Selected with Program Committee Approval</b>						

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Name \_\_\_\_\_  
 Social Security \_\_\_\_\_  
 Degree Program \_\_\_\_\_  
 Content Area (if applicable) \_\_\_\_\_

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Required Course (course number, title, and hours)	Substitution (course number, title, and hours)

*Please list courses transferred from other Colleges/Universities.*

Course (course number and title)	SEMESTER HOURS	University or College

**NOTES** (any additional information regarding student's program)

THIS PROGRAM SHEET MUST BE SIGNED BY THE ADVISOR AND THE STUDENT AND SUBMITTED TO THE EDUCATION ADVISING CENTER BEFORE THE STUDENT CAN BE UNCONDITIONALLY ADMITTED TO THIS PROGRAM.

\_\_\_\_\_  
 Advisor Date Student Date

Copy to: EAC  Student  Advisor  Dept.