

University of Louisville  
 College of Education and Human Development  
 Doctor of Philosophy of Education Counseling and Personnel Services  
 Concentration Educational Psychology, Measurement, and Evaluation

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone # \_\_\_\_\_ Other Phone # \_\_\_\_\_  
 Student ID# \_\_\_\_\_  
 Email address \_\_\_\_\_  
 Advisor \_\_\_\_\_

Education Advising Center  
 College of Education and  
 Human Development  
 University of Louisville  
 Louisville, KY 40292  
 (502) 852-5597

*Distinctive Characteristics of Doctoral Programs in CEHD.*

**I. Social Justice and Equity**

Aligned with our mission, our students would build experience and expertise in the issues of social justice and equity. This theme would align with our metropolitan mission and that of student achievement.

**II. Leadership**

This area could be assisted by the Future Faculty/Future Leaders program. Leadership is a distinct focus in other programs in CEHD and the doctoral program should be no exception. In this component students would gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

**III. Practical Experience**

The doctoral programs in CEHD will also contain practicums, internships, or embedded field experience that aligns both with their program studies and their career goals. These experiences are to be mentored and may include a number of the following areas: teaching; research; administration or other appropriate arenas.

**IV. Scholarship/Research**

The emphasis on scholarship would include experience and mentorship in Ethics, Publications, Presentation, Grantsmanship, and other forms of creative activity. The research component will be characterized by the development of vertical research teams; Senior faculty, junior faculty, doctoral students, masters' students, and in some programs, undergraduate students, working together on research projects and research areas. These might be bolstered by partnerships with local school districts, businesses, or community agencies.

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the CEHD must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CREDIT HOURS	TENTATIVE SEMESTER OFFERED	HOURS EARNED	GRADE EARNED
<i>The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess</i>						
<b>SPECIALTY COMPONENTS (42 hours minimum) Selected with Program Committee Approval</b>						<b>(42 hours)</b>
ECPY	540	Evaluation and Measurement in Education	3			
ECPY	605	Human Development	3			
ECPY	701	Introduction to Doctoral Studies in EPME	3			
ELFH	701	Intermediate Statistics	3			
ELFH	702	Advanced Regression Analysis	3			
ELFH	703	Multivariate Statistics	3			
ECPY	710	Social Ecology & Social Behavior	3			
ECPY	712	Advanced Human Development	3			
ECPY	746	Secondary Data Analysis	3			
ELFH	750	Doctoral Seminar in Policy Evaluation	3			
ECPY	775	Biological Bases of Behavior	3			
ECPY	798	Practicum or Internship	9			

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 (Continued)

Name \_\_\_\_\_  
 Student ID # \_\_\_\_\_  
 Degree Program \_\_\_\_\_  
 Content Area (if applicable) \_\_\_\_\_

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COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CREDIT HOURS	TENTATIVE SEMESTER OFFERED	HOURS EARNED	GRADE EARNED
<b>RESEARCH METHODOLOGY</b> (27 hours minimum) <i>Selected with Program Committee Approval</i>			<b>(27 hours)</b>			
ECPY	764	Structural Equation Modeling	3			
ECPY	765	Hierarchical Linear Modeling	3			
ELFH	704	Qualitative Field Research and Methods	3			
ECPY	789	Advanced Issues in Research Design	3			
ECPY	796	Systematic Reviewing and Meta-Analysis	3			
ECPY	795	Dissertation Research	12			
<b>ELECTIVE COMPONENT</b> (21 hours Minimum) <i>Selected with Program Committee Approval</i>			<b>(21 hours)</b>			
EDTP	527	Inquiry into Early Childhood Education and Child Development	3			
ELFH	602	Survey Research and Attitude Measurement	3			
EDAP	604	Grantwriting in Education Research	3			
ELFH	606	Evaluation of Educational Processes and Products	3			
ECPY	611	Learning Systems: Theory and Practice	3			
PSYC	621	Cognitive Process	3			
CECS	630	Advanced Databases and Data Warehousing	3			
ECPY	631	Adolescence	3			
CECS	632	Data Mining	3			
EDAP	694	Writing for Publication	3			
ELFH	790	Problems in Urban Education and Society	3			
ECPY	740	Advanced Psychometrics in Education and Counseling	3			
a. <i>Selected with Program Committee Approval within program guidelines/framework</i>			b. <i>EDFD 600 may not be used for this course.</i>			

Minimum total hours: 90

Residence Requirement Completed: From \_\_\_\_\_ To and including \_\_\_\_\_

**THIS PROGRAM SHEET MUST BE SIGNED BY THE ADVISOR AND THE STUDENT AND SUBMITTED TO THE EDUCATION ADVISING CENTER BEFORE THE STUDENT CAN BE UNCONDITIONALLY ADMITTED TO THIS PROGRAM.**

Committee Chair	Date	Committee Member	Date
Committee Member	Date	Committee Member	Date
Student	Date	Advisor	Date

Copy to: EAC  Student  Advisor  Dept.