

MAT SEQUENCING GUIDE: Secondary (8-12)

This sequence represents the most effective and efficient full-time schedule. However, course offerings are subject to change.

200 specific field and clinical hours are required in a Secondary classroom prior to student teaching.

	<i>Fall</i>	<i>Spring</i>	<i>Summer</i>	<i>Fall</i>
Fall Start	EDTP 602: Exploring Teaching (3)	Academic Support Course (3)*	EDTP 503: Developing Cultural Competence (3)	EDTP 677: Capstone Seminar (3)
	ECPY 607: Human Growth & Development (3)	EDTP 620: Reading/Writing Across Curriculum (3)	<i>Select one associated with your teaching area:</i> EDTP 580: Digital Citizenship (3) OR EDTP 581: Technology Apps for Math Teachers (3) OR EDTP 582: Technology Apps for Science Teachers (3)	Student Teaching: <i>Candidates will begin their placement on the opening day of the school district (not the University schedule).</i> EDTP 612: P-12 Student Teaching (6) OR EDTP 618: Middle and High School Student Teaching (6) OR EDTP 619: High School Student Teaching (6)
	EDTP 501: General Methods (3)	EDSP 545: Exceptional Child in the Regular Classroom (3)		
	<i>EDTP 541: Teaching Middle Grades (3) – only for those extending to Middle Grades certification.</i>	Content Methods (3) Select one: EDTP 622, 623, 624, 625, 628 or 629 EDTP 621: Intensive Field Experience (1) <i>Students will be in schools at least two, half days a week for the entire semester</i>		

*The academic support course is a graduate level course in the candidate's content area. This course can be completed any semester and should be approved by candidate's faculty advisor.