

## MAT SEQUENCING GUIDE: Middle Grades (5-9) and Secondary (8-12)

This sequence represents the most effective and efficient full-time schedule. However, course offerings are subject to change.

200 specific, required field and clinical hours in a Middle and/or Secondary classroom are required prior to student teaching.

<i><b>Fall</b></i>	<i><b>Spring</b></i>	<i><b>Summer</b></i>	<i><b>Fall</b></i>
EDTP 602: Exploring Teaching (3)	Academic Support Course (3) or *EDTP 541	EDTP 503: Developing Cultural Competence (3)	EDTP 677: Capstone Seminar (3)
ECPY 607: Human Growth & Development (3)	EDTP 620: Reading/Writing Across Curriculum (3)	EDTP 580: Digital Citizenship (3) <b>OR</b> EDTP 581: Technology Apps for Math Teachers (3) <b>OR</b> EDTP 582: Technology Apps for Science Teachers (3)	Student Teaching Semester: <i>Students will begin their placement on the opening day of the school district - not the University schedule.</i>  EDTP 612: P-12 Student Teaching (6) <b>OR</b> EDTP 617: Middle School Student Teaching (6) <b>OR</b> EDTP 618: Middle and High School Student Teaching (6) <b>OR</b> EDTP 619: High School Student Teaching (6)
EDTP 501: General Methods (3)	EDSP 545: Exceptional Child in the Regular Classroom (3)		
*EDTP 541: Teaching Middle Grades (3)	Content Methods (3) <b>Select One:</b> EDTP 607, 608, 609, 610, 622, 623, 624, 625, 628, or 629 (based on content area)  EDTP 621: Intensive Field Experience (1) <i>Students will be in schools at least two, half days a week for the entire semester</i>		

\*For students pursuing Middle Grades certification only or extending from Secondary certification.