

## Faculty Research Interests for PhD. Website – Special Education

<p><b>Deb Bauder</b> Associate Professor Office 156 in Porter Education Building 502-852-0564 <a href="mailto:debra.bauder@louisville.edu">debra.bauder@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Assistive technology</li> <li>• Online instruction</li> <li>• Universal design for learning</li> <li>• Cognitive disabilities</li> <li>• Autism</li> <li>• Video self-modeling</li> <li>• Augmentative communication</li> </ul>
<p><b>Justin Cooper</b> Assistant Professor Office 154 in Porter Education Bldg. 502-852-2183 <a href="mailto:j0coop06@louisville.edu">j0coop06@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• The impact of teacher behavior on student behavior</li> <li>• Functional behavior assessment</li> <li>• Postsecondary success of students with learning and behavioral disorders</li> </ul>
<p><b>Ginevra Courtade</b> Associate Professor Office 145 in Porter Education Bldg. 502-852-2144 <a href="mailto:g.courtade@louisville.edu">g.courtade@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Academic instruction for students with moderate / severe disabilities</li> <li>• Inclusion of students with moderate / severe disabilities</li> <li>• Alternate assessment</li> <li>• Single subject research</li> </ul>
<p><b>Monica E. Delano</b> Associate Professor Office 152 in Porter Education Building 502-852-2546 <a href="mailto:m.delano@louisville.edu">m.delano@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Social and academic interventions for individuals with autism and moderate / severe disabilities</li> <li>• Strategy instruction for students with autism</li> <li>• Video modeling</li> <li>• Single Subject Research</li> </ul>
<p><b>Regina Hirn</b> Assistant Professor Office 142 in Porter Education Building 502-852-2156 <a href="mailto:regina.hirn@louisville.edu">regina.hirn@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Strategies for students with behavior disorders and positive behavior supports</li> <li>• Strategies for students with learning disabilities in mathematics, reading and writing</li> <li>• Direct observation of teacher/student classroom interactions promoting engagement</li> </ul>
<p><b>Timothy J. Landrum</b> Professor Office 158A in Porter Education Bldg. 502-852-0952 <a href="mailto:t.landrum@louisville.edu">t.landrum@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Emotional and behavior disorders</li> <li>• Classroom and behavior management</li> <li>• Self-management</li> <li>• Identifying evidence based practices</li> </ul>

<p><b>Amy Lingo</b>  Professor  Dean's Office in Porter Education Bldg.  502-852-0563  <a href="mailto:asling01@louisville.edu">asling01@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Positive behavior supports</li> <li>• Academic interventions for students with learning disabilities and behavior disorders</li> <li>• Relationship between challenging behaviors and academic achievement</li> <li>• Response to intervention models in schools</li> </ul>
<p><b>Robert Pennington</b>  Assistant Professor  Office 141 in Porter Education Building  502-852-2633  robert.pennington@louisville.edu</p>	<ul style="list-style-type: none"> <li>• Communication intervention</li> <li>• Moderate/Severe Disability / Autism Spectrum Disorders</li> <li>• Single Subject Research</li> <li>• Applied behavior analysis</li> </ul>
<p><b>Terry Scott</b>  Professor  Office 153 in Porter Education Building  502-852-0576  t.scott@louisville.edu</p>	<ul style="list-style-type: none"> <li>• Special education</li> <li>• Positive behavior support</li> <li>• Function based intervention</li> <li>• Functional behavior assessment</li> <li>• Response to intervention</li> <li>• Classroom management and instruction</li> </ul>
<p><b>Thomas Simmons</b>  Associate Professor  Office 147 in Porter Education Building  502-852-0569  <a href="mailto:tsimmons@louisville.edu">tsimmons@louisville.edu</a></p>	<ul style="list-style-type: none"> <li>• Transition for secondary students with disabilities</li> <li>• Web based instruction</li> <li>• Systems change in special education</li> <li>• Assistive technology</li> <li>• Universal design</li> <li>• Cognitive disabilities</li> <li>• Autism</li> <li>• Learning strategies</li> </ul>