University of Louisville

**College of Education and Human Development**

## Requirements for Endorsement

Teaching English as a Second Language (P-12)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | |  | | | | | | | |  | Education Advising and Student Services |
| **Address** | | |  | | | | | | |  | **College of Education and** |
|  | | | | | | **Zip** | |  |  | **Human Development** |
| **Phone #** | | |  | | | Other Phone # | |  | |  | **University of Louisville** |
| Student ID# | | | | |  | | | | |  | **Louisville, KY 40292** |
| Email address | | | |  | | | | | |  | **(502) 852-5597** |
| Advisor | |  | | | | | | | |  |  |

**Admission Requirements:**  Admission to School of Interdisciplinary and Graduate Studies and to the Endorsement in Teaching English as a Second Language P-12 program; Self-Assessment on Kentucky Guide to Reflective Classroom Practice; Professional Growth Plan; must hold a valid teaching certificate; signed Professional Code of Ethics/Technology User Agreement.

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| --- | --- | --- | --- | --- | --- |
| Pre-Service |  |  | | In-Service |  |
| Initial Certification Area | | |  | | | | Level |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE PREFIX** | **COURSE NUMBER** | **COURSE TITLE** | | | **CREDIT HOURS** | **TENTATIVE SEMESTER OFFERED** | | **HOURS EARNED** | **GRADE EARNED** |
| **AREA A: Linguistics** (3 hours) | | | | | | | | | |
| EDAP | 518 | Survey of Linguistics for Educators **OR** | | | 3 |  | |  |  |
| ENGL  LING | 518 | Foundations of Language | | | 3 |  | |  |  |
| **Students must earn a minimum of six semester-hours of credit in a second or foreign language, or demonstrate fluency in a foreign language comparable to the proficiency level of the first two semesters.** | | | | | | | | | |
| **AREA B: Applied Linguistics** (3 hours) | | | | | | | | | |
| EDAP | 535 | Teaching English as an International Language **OR** | | | 3 |  | |  |  |
| ENGL  LING | 621 | Sociolinguistics **OR** | | | 3 |  | |  |  |
| ENGL  LING | 535 | Applied Linguistics**OR** | | | 3 |  | |  |  |
| ENGL  LING | 522 | Structure of Modern American English | | | 3 |  | |  |  |
| **AREA C: Materials and Methods \*** (3 hours) | | | | | | | | | |
| EDAP | 521 | Teaching and Assessing English Language Learners | | | 3 |  | |  |  |
| **AREA D: Culture and Society** (3 hours) | | | | | | | | | |
| LING | 630 | Language and Culture **OR** | | | 3 |  | |  |  |
| EDAP | 642 | Literacy Learning & Cultural Differences  **OR** | | | 3 |  | |  |  |
| EDTP | 503 | Developing Cross-Cultural Competence | | | 3 |  | |  |  |
| **Minimum total hours:** | **12** | | |

*(Continue to next page)*

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| --- | --- | --- | --- | --- | --- | --- |
| Name |  | | | |  | **Education Advising and Student Services** |
| Student ID# | |  | | | **College of Education and** |
| Degree Program | | |  | | **Human Development** |
| **Content Area** (if applicable) | | | |  | **University of Louisville** |
|  | | | | | **Louisville, KY 40292** |
| **(502) 852-5597** |

**Exit Assessment**

Performance assessment aligned to TESOL Standards for English as a Second Language Professionals and Kentucky Teacher Standards; Academic average of “B” (GPA 3.0); no grade lower than “C”; completed Portfolio/work samples based on TESOL Standards; passing score on PRAXIS for ESL.

\* *Includes participation in a P-12 classroom setting with English Language Learners under the supervision of an ESL-endorsed classroom teacher and successful completion of performance assessment tasks for the exit assessment.*

**Praxis Disclaimer:**

"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov or the Praxis website http://www.ets.org/praxis.ky for current requirements."

|  |  |  |  |  |  |
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| Program sheet Addendum | Y |  |  | N |  |

THIS PROGRAM SHEET MUST BE SIGNED BY THE ADVISOR AND THE STUDENT AND SUBMITTED TO THE EDUCATION ADVISING AND STUDENT SERVICES OFFICE BEFORE THE STUDENT CAN BE UNCONDITIONALLY ADMITTED TO THIS PROGRAM.

|  |  |  |
| --- | --- | --- |
| Student Date |  | Advisor Date |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Copy to:** | EASS |  | Student |  | Advisor |  |