

COUNSELING PSYCHOLOGY

University of Louisville

MID-TERM TRAINEE CLINICAL FEEDBACK

Trainee Name: _____

Date of Evaluation: _____ Supervision Dates: From _____ to _____

Supervisor Name: _____

Trainee Level: ☐ Masters ☐ Doctoral

Trainee Prior Clinical Experience _____ (direct client hours prior to this placement)

Practicum Site Name _____

Type of Site (e.g., CMHC, Hospital, UCC, VA, etc) _____

This feedback form is consistent with the training model for our counseling psychology programs as it uses a developmental, competency-based model. The areas of competency listed below have been discussed in literature and are considered the critical areas of knowledge, awareness, and skills for the practice of psychology. Trainees should be provided feedback based on their level of professional development, *not* relative to peers. Expectations of trainees vary depending on their training level.

Please use the following scale to rate your supervisee on the items below:

- AE** = **Above expected** levels or skills. **STRONG** performance in this area
- E** = **Meets expectations** for level of training
- A** = **Additional attention/focus needed** in this area to be at expected level of skill
Development (must include specific communication between trainee, supervisor and university practicum instructor)
- R** = **Formal remediation needed.** Growth plan developed by supervisor and student (must also include Clinical Coordinator or DCT)
- N/A** = **Not applicable** for this training experience or not assessed by this supervisor.

<i>Training Area</i>	<i>Rating</i>
I. Assessment, Diagnosis & Case Conceptualization (e.g., gathers critical information, formulates meaningful case conceptualizations, develops appropriate treatment goals, flexible and knowledgeable about theoretical approaches, knowledgeable about DSM-5, incorporates cultural considerations) Comments:	
II. Intervention (e.g., uses basic interviewing skills, forms working alliance with clients, tolerates difficult emotions with clients, knowledgeable and flexible with interventions and takes into consideration cultural factors, develops appropriate plan to address treatment goals, is respectful and nonjudgmental with clients, maintains professional boundaries, deals with ruptures effectively) Comments:	
III. Psychological Testing (e.g., administers and scores psychological tests appropriately, integrates data appropriately, develops appropriate recommendations for clients, communicates test results competently and sensitively) Comments:	

IV. Crisis Intervention (e.g., assess and intervenes during crisis situations appropriately, ability to conduct suicidal and homicidal assessments effectively, assess potential of child and elder abuse and/or neglect effectively, follows up appropriately, demonstrates ability to remain calm during crisis situations) Comments:	
V. Consultation and Outreach (e.g., knowledgeable about when to consult, collaborates with colleagues and other departments professionally, conducts clear, professional, and effective outreach programs that are relevant to student populations) Comments:	
VI. Personal Characteristics (e.g., ability to assess own strengths and weaknesses, empathizes with others, ability to identify personal distress, understands impact of self on others, demonstrates professionalism, actively participates in seminars) Comments:	
VII. Relationships and Interpersonal Issues (Colleagues, Agency) (e.g., works collaboratively with colleagues including support staff and peers, provides constructive feedback and support to peers, willing to take risks and be transparent with peers, receives feedback non-defensively, willing to acknowledge and work through interpersonal conflict with colleagues) Comments:	
VIII. Use of Supervision (e.g., open and non-defensive to supervisory evaluation and feedback, self-reflects and self-evaluates regarding clinical skills and use of supervision, demonstrates good judgment as to when supervisory input is necessary, transparent with supervisor, willing to take risks and acknowledge mistakes, applies what is discussed in supervision to interactions with clients) Comments:	
IX. Management and Administration (e.g., completes delegated and administrative tasks in a timely manner, follows agency's policies and operating procedures, maintains organized and timely notes and client records) Comments:	
X. Diversity – Individual and Cultural Differences (e.g., knowledgeable about one's cultural worldview, recognizes biases and stereotypes, willing and open to work through emotional responses regarding cultural diversity, willing and open for self-reflection, knowledgeable about the impact of diversity in clinical situations, advocates for positive change in system, infuses culture and diversity into all aspects of professional work) Comments:	
XI. Ethical and Legal Standards (e.g., Knowledgeable about ethical principles and legal mandates, recognizes and analyzes ethical dilemmas and legal issues appropriately, seeks appropriate information and consultation when faced with ethical issues, behaves ethically across all aspects of professional work) Comments:	

Trainee: _____ **Date:** _____

Supervisor: _____ **Date:** _____

Trainee's Response: