Program Portfolio Demonstrating expertise in "Training and Performance Improvement"

Self Assessment for BS in Workforce Leadership: WLP Competencies (2004)

Complete this self assessment at the beginning and end of your program. Assess knowledge and skills related to the competencies that structure the Bachelor of Science in Workforce Leadership program. As you complete courses, save the Hallmark Assessments in LIVETEXT to form a portfolio of work.

In the final course, examine your portfolio and relate it to your learning of these competencies. Write a final Program Reflection Narrative, comparing the pre and post ratings of competencies and discussing your learning. The expectation is that the program will assist students to achieve the majority of competencies at Target Level and some standards at Acceptable Level. Retain this document for your Portfolio.

Name: Student Number:	Use this column to assess your expertise at the <i>beginning</i> of this degree program in ELFH 300. Date: Use this column to assess your expertise at the <i>conclusion</i> of this degree program in ELFH 540. Date: Date:	
I ANALYZE PERFORMANCE 1. Analyze needs & propose solutions Emphasized in ELFH 312	Rating Rating ⊕ ⊕ Needs Improvement ⊕ ⊕ Needs Improvement ⊕ ⊕ Acceptable ⊕ ⊕ Acceptable ⊕ ⊕ Target ⊕ ⊕ Target	
a. Gather information about client needs	0 0 2 3 4 5 0 0 2 3 4 5	
b. Diagnose learning and performance issues	0 0 2 3 4 5 0 0 2 3 4 5	
c. Generate multiple alternatives	0 0 2 3 4 5 0 0 2 3 4 5	
d. Search for innovative solutions	0 0 2 3 4 5 0 0 2 3 4 5	
e. Choose appropriate solutions		
f. Recognize impact	0 0 2 3 4 5 0 0 2 3 4 5	
g. Propose solution(s)	0 0 2 3 4 5 0 0 2 3 4 5	
16. Design learning Emphasized in ELFH 312	Rating Rating ⊕ ⊕ Needs Improvement ⊕ ⊕ Needs Improvement ② ③ = Acceptable ② ③ = Acceptable ④ ⑤ = Target ④ ⑤ = Target	
a. Apply cognition and adult learning theory	0 0 2 3 4 5 0 0 2 3 4 5	
b. Collaborate with withers	0 0 2 3 4 5 0 0 2 3 4 5	
c. Conduct a needs assessment	0 0 2 3 4 5 0 0 2 3 4 5	
d. Design a curriculum or program	0 0 2 3 4 5 0 0 2 3 4 5	
e. Create designs or specifications for instructional material		
f. Analyze and select technologies		
g. Integrate technology options		
h. Develop instructional materials		
i. Evaluate learning design		
j. Manage others	0 0 2 3 4 5 0 0 2 3 4 5	
k. Manage and implement projects		
5. Think strategically Emphasized in ELFH 411 -	Rating Rating ⊕ ⊕ Needs Improvement ⊕ ⊕ Needs Improvement ⊕ ⊕ Acceptable ⊕ ⊕ Acceptable ⊕ ⊕ Target ⊕ ⊕ Target	

a. Understand external factors impacting learning and performance	0	1	2	3	4	(5)	0	1	2	3	4	(5)
b. Understand the organizational context for learning and performance	9 0	1	2	3	4	(5)	0	1	2	3	4	(5)
c. Recognize and acts on emerging opportunities	0	1	2	3	4	(5)	0	1	2	3	4	(5)
d. Build strategic alignment	0	1	2	3	4	(5)	0	1	2	3	4	<u>⑤</u>
e. Develop learning and performance strategies	0	1	2	3	4	<u></u>	0	1	2	3	4	⑤
f. Operate from a systems perspective	0	1	2	3	4	(5)	0	1	2	3	4	<u>⑤</u>
6. Build trust Emphasized in ELFH 411	23: 45:	= Nee = Acc = Targ	eptab get	le			23= 45=	Nee	eptabl get			_
a. Target improvement opportunities	0	1	2	3	4	(5)	0	1	2	3	4	<u> </u>
b. Establish goals and objectives	0	1	2	3	4	(5)	0	1	2	3	4	(5)
c. Orchestrate effort to achieve results	0	1	2	3	4	(5)	0	1	2	3	4	(5)
d. Overcome obstacles	0	1	2	3	4	(5)	0	1	2	3	4	(5)
e. Provide courageous leadership	0	1	2	3	4	(5)	0	1	2	3	4	(5)
14. CoachEmphasized in ELFH 411a. Meet ethical guidelines and professional standards	23: 45:	ng = Nee = Acc = Targ	eptab		ment	<u></u>		Nee	eptabl	prove le	ment	<u> </u>
	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
b. Establish coaching agreement	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
c. Establish trust and intimacy with the client	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
d. Display coaching presence	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
e. Demonstrate active listening	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
f. Ask powerful questions	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
g. Use direct communication	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
h. Create awareness	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
i. Design actions	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
j. Develop goals and plans	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
k. Manage progress and accountability			۷	<u> </u>	4)	<u> </u>			(2)	<u> </u>	4)	<u> </u>
18. Improve human performance Emphasized in ELFH 411	23:	ng = Nee = Acc = Targ	eptab get		ment	<u> </u>		Nee	eptabl get	prove le	ment	<u> </u>
a. Analyze systems	0	1	2	3	4	<u> </u>	0	①	2	3	4	<u> </u>
b. Conduct performance analysis	0	①	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
c. Conduct cause analysis	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
d. Gather data	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
e. Identify the customer	0	1	2	3	4	<u> </u>	0	①	2	3	4	<u> </u>
f. Incorporate customer/stakeholder needs	0	1	2	3	4	<u> </u>	0	①	2	3	4	<u> </u>
g. Select solutions	0	1	2	3	4	<u> </u>	0	①	2	3	4	<u> </u>
h. Manage and implements projects	0			3			0	①			4	<u> </u>
i. Build and sustains relationships	0	① ①	2	3	4	<u>\$</u>	0	①	2	3	4) 4)	<u> </u>
j. Evaluate results against organizational goals	0	1	2	3	4	<u> </u>	0	①	2	3	4	<u> </u>
k. Monitor change												
1. Use feedback skills	(I)	1	2	3	4	(5)	0	1	2	3	4	<u>⑤</u>
Mean Score for "Analyze Performance"	_						Post					
II DELIVER INTERVENTIONS 7. Communicate effectively		ng = Nee = Acc			ment			Nee	ds Im	prove le	ment	
Emphasized in ELFH 316		= Targ					45=					

a.	Develop and deploy effective communication strategies	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
b.	Deliver clear messages	0	1	2	3	4	(5)	0	1	2	3	4	<u>\$</u>			
c.	Present with impact	0	1	2	3	4	(5)	0	1	2	3	4	⑤			
d.	Adjust message content and delivery	0	1	2	3	4	(5)	0	1	2	3	4	<u>⑤</u>			
e.	Demonstrate active listening	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
f.	Invite dialogue	0	1	2	3	4	<u></u>	0	1	2	3	4	<u></u>			
g.	Create clear written communication	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
h.	Master multiple communication methods	0	1	2	3	4	(5)	0	1	2	3	4	<u>\$</u>			
15.	Deliver training Emphasized in ELFH 316	Ratin ① ① = ② ③ = ④ ⑤ =	Need Acce Targ	eptabl get	le		_	23= 45=	= Need = Accd = Targ	eptabl get						
a.	Prepare for training delivery	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
b.	Align learning solutions with course objectives and learner needs	0	1	2	3	4	\$	0	1	2	3	4	⑤			
c.	Convey objectives	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
d.	Deliver various learning methodologies	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
e.	Facilitate learning	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
f.	Encourage participation and builds learner motivation	0	1	2	3	4	(5)	0	1	2	3	4	⑤			
g.	Establish credibility as instructor	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
h.	Manage the learning environment	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
i.	Deliver constructive feedback	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
j.	Create a positive learning climate	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
k.	Ensure learning outcomes	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
1.	Evaluate solutions	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
4.	Plan & implement assignments Emphasized in ELFH 341	Ratin ① ① = ② ③ = ④ ⑤ =	Need Acce Targ	eptabl get	le			23= 45=	= Need = Acce = Targ	eptabl get						
a.	Establish parameters and forecast outcomes	0	1	2	3	4	(5)	0	1	2	3	4	<u>(S)</u>			
b.	Use planning tools to create project plans	0	1	2	3	4	<u> </u>	0	1)	2	3	4	<u> </u>			
c.	Manage budget	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>			
d.	Determine tasks and resources	0	1)	2	3	4	<u> </u>	0	1)	2	3	4	<u> </u>			
e.	Plan for contingencies	0	1)	2	3	4	\$	0	1)	2	3	4	<u> </u>			
f.	Mobilize resources	0	1)	2	3	4	<u> </u>	0	1)	2	3	4	<u> </u>			
g.	Manage time	0	1)	2	3	4	<u>\$</u>	0	1)	2	3	4	<u>(S)</u>			
h.	Track progress and ensure completion	0	1	2	3	4	(5)			(2)	(3)	4)	<u>(S)</u>			
9.	Leverage Diversity Emphasized in ELFH 460	23= 45=	Need Acce Targ	eptabl get	s Improvement $00 = \text{Needs Imp}$ ptable $23 = \text{Acceptable}$											
a.	Convey respect for different perspectives	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u>(S)</u>			
b.	Expand own awareness	0	1	2	3	4	(5)	0	1	2	3	4	<u> </u>			
c.	Adapt behavior to accommodate others	0	1	2	3	4	<u> </u>	0	1)	2	3	4	<u>⑤</u>			
d.	Champion diversity	0	1)	2	3	4	5	0	1)	2	3	4	5			
e.	Leverage diverse contributions	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>			
f.	Accommodate global differences	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
	Career planning & talent management Emphasized in ELFH 460	Ratin ① ① = ② ③ = ④ ⑤ =	Need Acce	eptabl		ment		23=	= Nee	eptabl	prove: e	ment				

C	0	1	2	3	4	<u></u>	0	1	2	3	4	⑤			
a. Create success profiles	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>			
b. Identify capability requirements	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>			
c. Coordinate succession planning		①													
d. Implement individual and organizational assessments	0	Œ	2	3	4	(5)	0	1	2	3	4	(5)			
***************************************	0	1	2	3	4	(5)	0	1	2	3	4	<u> </u>			
e. Facilitate the career development planning process	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>			
f. Organize delivery of development resources	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>			
g. Initiate strategic development their people															
h. Equip managers to develop their people	0	1	2	3	4	<u>(S)</u>	0	1	2	3	4	<u>(S)</u>			
i. Promote high-performance workplace	0	1)	2	3	4	⑤	0	1)	2	3	4	<u>\$</u>			
j. Administer performance management systems	0	1)	2	3	4	5	0	1)	2	3	4	⑤			
k. Conduct career counseling sessions	0	1	2	3	4	(5)	0	1	2	3	4	\$			
1. Facilitate career transitions	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
Mean Score for "Deliver Interventions"	Pre						Post								
III EVALUATE AND CHANGE	Ratir		da T		· ·		Ratin		da T						
21. Measure and evaluate	00= 23=	= Nee	ds Imj entabl	prove	ment		23-	= Nee	ds Im eptabl	prove le	ment				
Emphasized in ELFH 332	43=							= Targ							
a. Identify customer expectations	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
b. Select or design appropriate strategies, research	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
design, and measures															
c. Communicate and gain support for the	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
measurement and evaluation plan															
d. Manage data collection	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
e. Analyze and interpret data	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
f. Report conclusions and make recommendations	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
based on findings							-								
	Ratir		ds Im	nrove	ment		Ratin		ds Im	nrove	ment				
10. Network and Partner	23=				mom		23=	① ① = Needs Improvement② ③ = Acceptable							
Emphasized in ELFH 442	45=	= Targ	get				45=	= Targ	get						
a. Network with others	0	1	2	3	4	(5)	0	1	2	3	4	⑤			
b. Benchmark and shares best practices	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
c. Establish common goals	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
d. Develop partnering relationships	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
e. Generate new collaborative possibilities	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
	Ratir						Ratin								
11. Demonstrate adaptability	23=				ment				ds Im		ment				
Emphasized in ELFH 442		= Targ						= Targ		ie					
a. Seek to understand changes	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
b. Approach change positively	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
c. Remain open to different ideas and approaches	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
d. Adjust behavior	0	1	2	3	4	(5)	0	1	2	3	4	⑤			
e. Adapt to handle implementation challenges	0	1	2	3	4	(5)	0	1	2	3	4	(5)			
17. Facilitate organizational change	Ratir ① ① = ② ③ =	= Nee			ment			= Nee	ds Im		ment				
Emphasized in ELFH 442		= Targ						= Targ							

		0	1	2	3	4	(5)	0	1	2	3	4	⑤
a.	Establish sponsorship and ownership for change	0	1	2	3	<u>4</u>	<u> </u>	0	1	2	3	4	<u> </u>
b.	Create a contract for change	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
c.	Conduct diagnostic assessments			2		4	<u> </u>		1	2	3	4	<u> </u>
d.	Provide feedback	0	1		3	4	<u> </u>	0				4	<u> </u>
e.	Facilitate strategic planning for change	0	1	2	3			0	1	2	3		
f.	Build involvement	0	1	2	3	④	<u> </u>	0	1	2	3	4	<u>S</u>
g.	Support the change intervention	0	1	2	3	④	5	0	1	2	3	④	<u>S</u>
h.	Integrate change into organizational culture	0	1	2	3	4	<u>\$</u>	0	1	2	3	4	<u>\$</u>
i.	Manage consequences	0	1)	2	3	4	5	0	1)	2	3	4	\$
j.	Evaluate change results	0	1)	2	3	4	<u> </u>	0	1	2	3	4	\$
k.	Model mastery of leading change	0	1	2	3	4	(5)	0	1	2	3	4	\$
	Mean Score for "Evaluate and Change"	Pre						Pos					
	LEAD PERFORMANCE	Ratin		de Im	arous	ment		Rati	ng = Nee	de Im	nrove	ment	
2.	Apply business acumen	@@=				ment			= Nee = Acc			ment	
	Emphasized in ELFH 490	45=							= Targ				
a.	Understand the business	0	1	2	3	4	(5)	0	1	2	3	4	(5)
b.	Understand business operations	0	1	2	3	4	(5)	0	1	2	3	4	(5)
c.	Apply financial data	0	1	2	3	4	(5)	0	1	2	3	4	(5)
d.	Use business terminology to gain credibility	0	1	2	3	4	(5)	0	1	2	3	4	(5)
e.	Recognize business priorities	0	1	2	3	4	(5)	0	1	2	3	4	(5)
f.	Create a value proposition	0	1	2	3	4	(5)	0	1	2	3	4	(5)
g.	Advance the learning and performance business agenda	0	1	2	3	4	(5)	0	1)	2	3	4	⑤
3	Drive results	Ratin	Nee			ment			= Nee			ment	
]	Emphasized in ELFH 490	23= 45=			e				= Acc = Tar		le		
f.	Target improvement opportunities	0	1	2	3	4	<u> </u>	0	<u> </u>	2	3	4	<u></u>
g.	Establish goals and objectives	0	1	2	3	4	<u> </u>	<u>(0</u>	201		433	4	<u>\$</u>
h.	Orchestrate effort to achieve results	0	1)	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
i.	Overcome obstacles	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u>\$</u>
j.	Provide courageous leadership	0	1)	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
	Influence stakeholders Emphasized in ELFH 490	Ratin (0)(1)= (2)(3)= (4)(5)=	Nee	ds Impeptabl	prove			Rati 000 203		eds Im	prove		
a.	Analyze stakeholder perspectives	0	1 alg	2	3	4	(5)	0	<u> </u>	<u>geι</u>	3	4	<u></u>
b.	Establish a marketing strategy	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
c.	Communicate a strong value proposition	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
d.	Build energy and support	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
	Gain commitment to the solution	0	1	2	3	<u>4</u>	<u> </u>	0	1	2	3	<u>4</u>	<u> </u>
e.	Gam communent to the solution	Ratin		ω	<i>₩</i>	•	<i>₩</i>	Rati		ω	<i>₩</i>	•	<i>⊎</i>
20.	Manage the learning function Emphasized in ELFH 490	00= 00= 03= 03=	Need Acce	eptabl		ment		01 23	= Nee = Acc = Targ	eptab	•	ment	

a Fatablish a vision	0	1	2	3	4	(5)	0	1)	2	3	4	<u></u>
a. Establish a vision	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
b. Establish strategies	0	1	2	3	4	<u> </u>	0	1	2	3	<u>4</u>	<u> </u>
c. Implement action plans	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
d. Develop and monitor the budget	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
e. Manage staff	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
f. Model leadership in developing people	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
g. Manage external resources			2	3	4	<u> </u>		1	2		4	<u> </u>
h. Ensure compliance with legal, ethical, and	0	1	(2)	(3)	4)	(3)	0	①	(2)	3	4)	9
regulatory requirements.	Ratio	n or					Ratir	.				
10 M		= Nee	ds Im	prove	ment				ds Im	prove	ment	
19. Manage organizational knowledge	23=	= Acc	eptab!				23=	Acc	eptabl	e		
Emphasized in ELFH 577		= Targ		<u> </u>	<u> </u>	<u></u>		Targ		<u> </u>	<u> </u>	<u> </u>
a. Champion knowledge management	0	1	2	3	4	<u> </u>	0	1	2	3	④	<u> </u>
b. Benchmark KM best practices and lessons learned	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
c. Create KM infrastructure	0	1	2	3	4	(5)	0	1	2	3	4	<u>S</u>
d. Leverage technology	0	1	2	3	4	<u> </u>	0	1	2	3	4	<u> </u>
e. Manage information life cycle	0	1	2	3	4	5	0	1)	2	3	4	<u>S</u>
f. Encourage collaboration	0	1)	2	3	4	<u>\$</u>	0	1)	2	3	4	<u> </u>
g. Establish a knowledge culture	0	1	2	3	4	(5)	0	1	2	3	4	⑤
h. Design and implement KM solutions	0	1	2	3	4	(5)	0	1	2	3	4	(5)
i. Transform knowledge into learning	0	1	2	3	4	(5)	0	1	2	3	4	(5)
j. Evaluate KM success	0	1	2	3	4	(5)	0	1	2	3	4	(5)
Mean Score for "Lead Performance"	Pre						Post	,				
V ORIENTATION AND EXIT	Ratio		1 7				Ratin		1 7			
12. Model personal development		= Nee = Acc			ment				ds Im _j eptabl		ment	
Emphasized in EFLH 300, 540		= Targ						Targ				
a. Model self-mastery in learning	0	1	2	3	4	(5)	0	1	2	3	4	(5)
b. Seek learning activities	0	1	2	3	4	⑤	0	1	2	3	4	(5)
c. Take risks in learning	0	1	2	3	4	⑤	0	1	2	3	4	(5)
d. Maximize learning opportunities		1	2	3	4	(5)	0	1	2	3	4	(5)
0 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0	1	(2)	(J)								(5)
e. Apply new knowledge or skills	0	1	2	3	4	(5)	0	1	2	3	4	9
V 11					4	(S)	0	① ①	2	3	4	<u> </u>
e. Apply new knowledge or skills f. Maintain professional knowledge	0	1)	2	3			0	1				
e. Apply new knowledge or skills f. Maintain professional knowledge Mean Score for "Orientation and Exit"	© © Pre	1)	2	3	4	\$	© Post	1	2	3	4	\$
e. Apply new knowledge or skills f. Maintain professional knowledge Mean Score for "Orientation and Exit" Source: Bernthal, P.R., Colteryahn, K., Davis, Pl,	①	① ① ① Prog	② ② ram	③ ③ Mea		\$	© Post	①	② gram	③ Mea	4	\$
e. Apply new knowledge or skills f. Maintain professional knowledge Mean Score for "Orientation and Exit" Source: Bernthal, P.R., Colteryahn, K., Davis, Pl, Naughton, J. Rothwell, W., Wellins, R. (2004). ASTD	© Pre Pre- Ana	① ① Prog	② ② ram	③ ③ Mea	4	\$	O Post Post Anal	① Prog	② gram	③ Mea	4	\$
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e. Apply new knowledge or skills f. Maintain professional knowledge Mean Score for "Orientation and Exit" Source: Bernthal, P.R., Colteryahn, K., Davis, Pl, Naughton, J. Rothwell, W., Wellins, R. (2004). ASTD Competency Study: Mapping the Future. Arlington, VA:	© Pre-Ana Inter Eval Lead	① ① ① Prog lysis rvent luation	② ② Tram tion_ on & form	③ Mea Cha	n Sco	⑤ ores	Post Anal Inter Eval Lead	Prog	gram ion_ on & form	Mea	an Sc	© ores
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