**Student Admissions, Outcomes, and Other Data**

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| --- | --- |
| **Outcome** | **Year in which Degrees were Conferred** |
| **2006-2007** | **2007-2008** | **2008-2009** | **2009-2010** | **2010-2011** | **2011-2012** | **2012-2013** | **2013-2014** | **2014-2015** | **2015-2016** | **TOTAL** |
| Total number of students with doctoral degree conferred on transcript | 6 | 9 | 4 | 3 | 6 | 6 | 3 | 3 | 7 | 7 | 54 |
| **Mean** number of years to complete the program | 8.5 | 6.7 | 4.8 | 9.1 | 5.5 | 5.7 | 6.2 | 4.7 | 5.0 | 5.4 | 5.8 |
| **Median** number of years to complete the program | 8.75 | 4.5 | 4.5 | 10.5 | 4.25 | 5.5 | 6.5 | 4.7 | 5.0 | 5 | 5.8 |
| **Time to Degree Ranges** | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 1 | 17 | 5 | 56 | 2 | 50 | 0 | 0 | 4 | 67 | 2 | 33 | 0 | 0 | 2 | 67 | 2 | 28 | 1 | 14 | 19 | 35 |
| Students in 5 years | 0 | 0 | 1 | 11 | 1 | 25 | 1 | 33 | 0 | 0 | 1 | 17 | 1 | 34 | 1 | 33 | 3 | 44 | 3 | 43 | 12 | 22 |
| Students in 6 years | 1 | 17 | 0 | 0 | 1 | 25 | 0 | 0 | 0 | 0 | 1 | 17 | 1 | 33 | 0 | 0 | 2 | 28 | 2 | 29 | 8 | 15 |
| Students in 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 17 | 1 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 3 | 6 |
| Students in more than 7 years | 4 | 66 | 3 | 33 | 0 | 0 | 2 | 67 | 1 | 16 | 1 | 16 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 22 |

**Time to Completion for all students entering the program**

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

|  |
| --- |
| Transfer credit will be considered on a course-by-course basis by the Core Faculty. Students arriving with a master’s degree will meet with their Core Faculty advisor to determine whether some or all of their previous program coursework will be accepted by the University of Louisville Counseling Psychology program. Careful documentation of the course(s) (e.g., course descriptions from graduate catalogues, syllabi, textbooks) for which students request transfer credit must be submitted to the student’s advisor. If questions arise due to content area the advisor will submit student transfer requests to the faculty members most familiar with the course request to determine whether credit will be allowed (e.g., expected content area, textbooks, readings). In addition, we have included a Credit Transfer Form (Appendix H) in which students must not only request the transfer but indicate how the old course meets the primary course requirement(s). Entering students should put together their requests for transfer credit as soon as it is feasible prior to or within their first semester in order to facilitate their overall program planning. The total time to complete coursework will depend on the number of credits transferred.   |

**Program Costs**

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| --- | --- |
| **Description** | **2016-2017 1st-year Cohort Cost** |
| Tuition for full-time students (in-state) |  $6,123.00 |
| Tuition for full-time students (out-of-state) |  $12,743 |
| Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*) |  $681.00 (in-state) $1,417.00 (out-of-state) |
| University/institution fees or costs |  $300.00 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) |  $800.00 |

 **Internship Placement — Table 1**

Our students obtain a variety of internship placement sites, including university counseling centers, VA and general hospitals, community mental health centers, and consortiums.

|  |  |
| --- | --- |
| **Outcome**    | **Year Applied for Internship** |
| **2006-2007** | **2007-2008** | **2008-2009** | **2009-2010** | **2010-2011** | **2011-2012** | **2012-2013** | **2013-2014** | **2014-2015** | **2015-2016** |
| **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Students who obtained APA/CPA-accredited internships | 3 | 100 | 7 | 78 | 4 | 100 | 1 | 100 | 8 | 80 | 2 | 100 | 2 | 50 | 7 | 100 | 6 | 86 | 1 | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)* | 0 | 0 | 0 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited *(if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 0 | 0 |
| Students who obtained any internship | 3 | 100 | 7 | 78 | 4 | 100 | 1 | 100 | 8 | 80 | 2 | 100 | 2 | 50 | 7 | 100 | 7 | 100 | 1 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 3 | 100 | 9 | 100 | 4 | 100 | 1 | 100 | 10 | 100 | 2 | 100 | 4 | 100 | 7 | 100 | 7 | 100 | 1 | 100 |

**Internship Placement — Table 2**

|  |  |
| --- | --- |
| **Outcome**    | **Year Applied for Internship** |
| **2006-2007** | **2007-2008** | **2008-2009** | **2009-2010** | **2010-2011** | **2011-2012** | **2012-2013** | **2013-2014** | **2014-2015** | **2015-2016** |
| **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Students who sought or applied for internships including those who withdrew from the application process | 3 | 100 | 9 | 100 | 4 | 100 | 1 | 100 | 10 | 100 | 2 | 100 | 4 | 100 | 8 | 100 | 7 | 100 | 1 | 100 |
| Students who obtained paid internships | 3 | 100 | 7 | 77 | 4 | 100 | 1 | 100 | 8 | 80 | 2 | 100 | 2 | 50 | 7 | 88 | 7 | 100 | 1 | 100 |
| Students who obtained half-time internships\*  *(if applicable)* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**Attrition**

|  |  |
| --- | --- |
| **Variable**    | **Year of First Enrollment**  |
| **2006-2007** | **2007-2008** | **2008-2009** | **2009-2010** | **2010-2011** | **2011-2012** | **2012-2013** | **2013-2014** | **2014-2015** | **2015-2016** |
| **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Students for whom this is the year of first enrollment (i.e. new students) | 6 | -- | 8 | -- | 11 | - | 6 | - | 4 | - | 9 | - | 7 | - | 7 | - | 5 | 100 | 3 | 100 |
| Students whose doctoral degrees were conferred on their transcripts | 2 | 33 | 6 | 75 | 4 | 36 | 6 | 100 | 4 | 100 | 5 | 55 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | 2 | 22 | 4 | 57 | 6 | 86 | 4 | 80 | 3 | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 4 | 66 | 2 | 25 | 6 | 55 | 0 | 0 | 0 | 0 | 2 | 22 | 2 | 29 | 1 | 14 | 1 | 20 | 0 | 0 |

**Licensure**

Note: Graduates include those who never applied for licensure due to job type.

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| --- | --- |
| **Outcome** | **2006 to 2014** |
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 41\* |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 34 |
| Licensure percentage | 83% |

\*one graduate is deceased and was not included in the total