



**UofL and JCPS**  
**Block '16 Urban Leadership Scholars**  
**Information Session**

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3/26/13

## Agenda

- Introductions
- **Block '16** and Relevancy of the Ed.D.
- Why you?
- Why UofL?
- How will the cohort model operate?
- Milestones
- Tuition & Enrollment
- Questions



## Why Block '16?

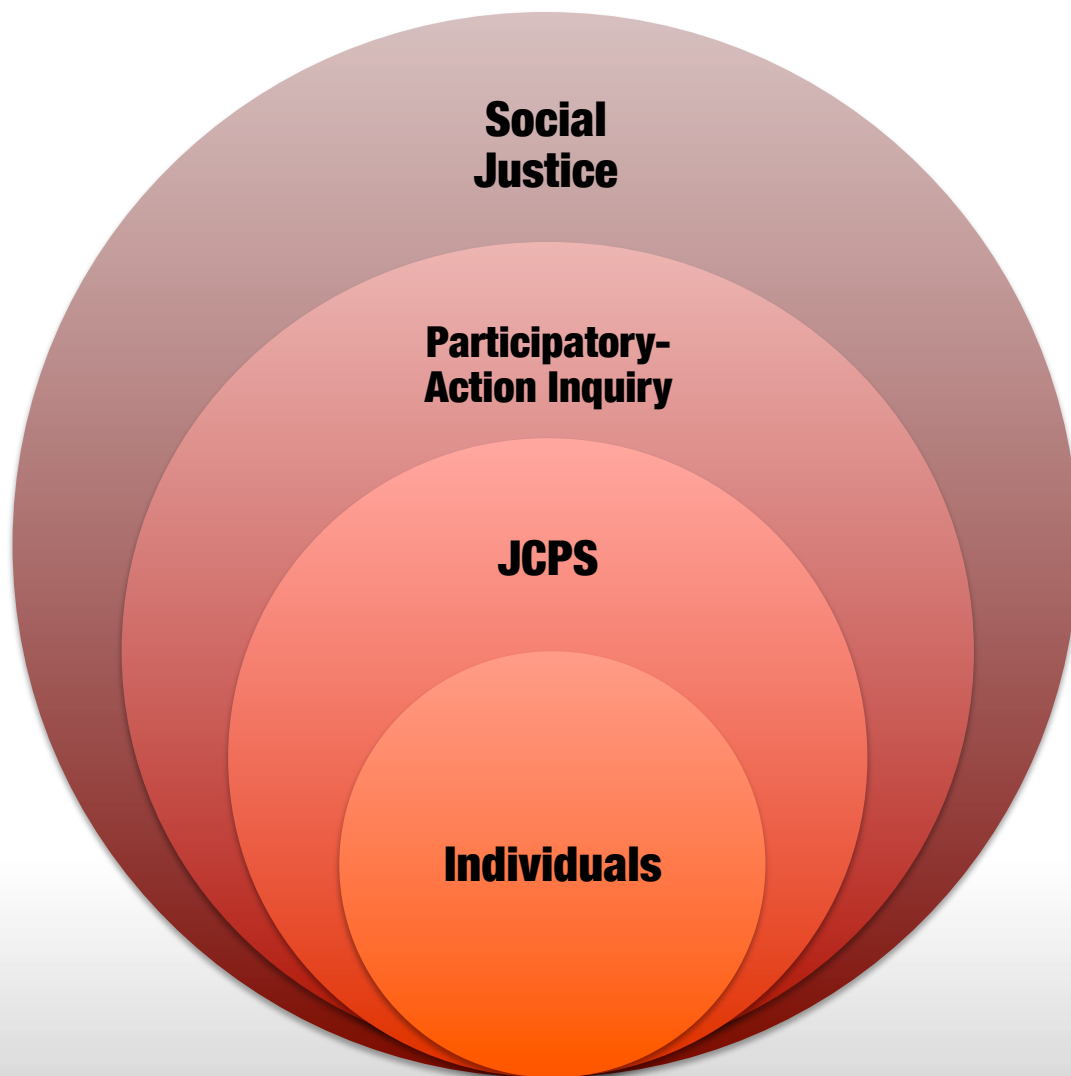
- Research on District/University Partnerships
- Relevancy of Ed.D.
  - Research Organizations:
    - The Carnegie Project on the Education Doctorate
    - The University Council for Educational Administration
  - Practitioner Scholars
  - Need to Develop Change Agents for this Community

## Why You?

- Motivations
- Initiative
- Family/Personal/Support
- Time/Work-Life Balance
- Finances

## Additional Items for Consideration

- Are you willing and motivated to...
  - Challenge others and be challenged by others?
  - Read and write **well** and **extensively**?
    - Academic audiences
    - Practitioner audiences
    - Give & receive critical feedback
  - Support your cohort members?
  - Be an active participant in your learning process?



## Social Justice

How do we think about & examine the critical educational problems of today?

Critical scholars & coursework

Community of change agents

## Participatory-Action Inquiry

Contextually relevant educational problems

Creative & collaborative problem solving and implementation

Local, regional, national, & international scope

## JCPS

Situated contexts

Daily practice

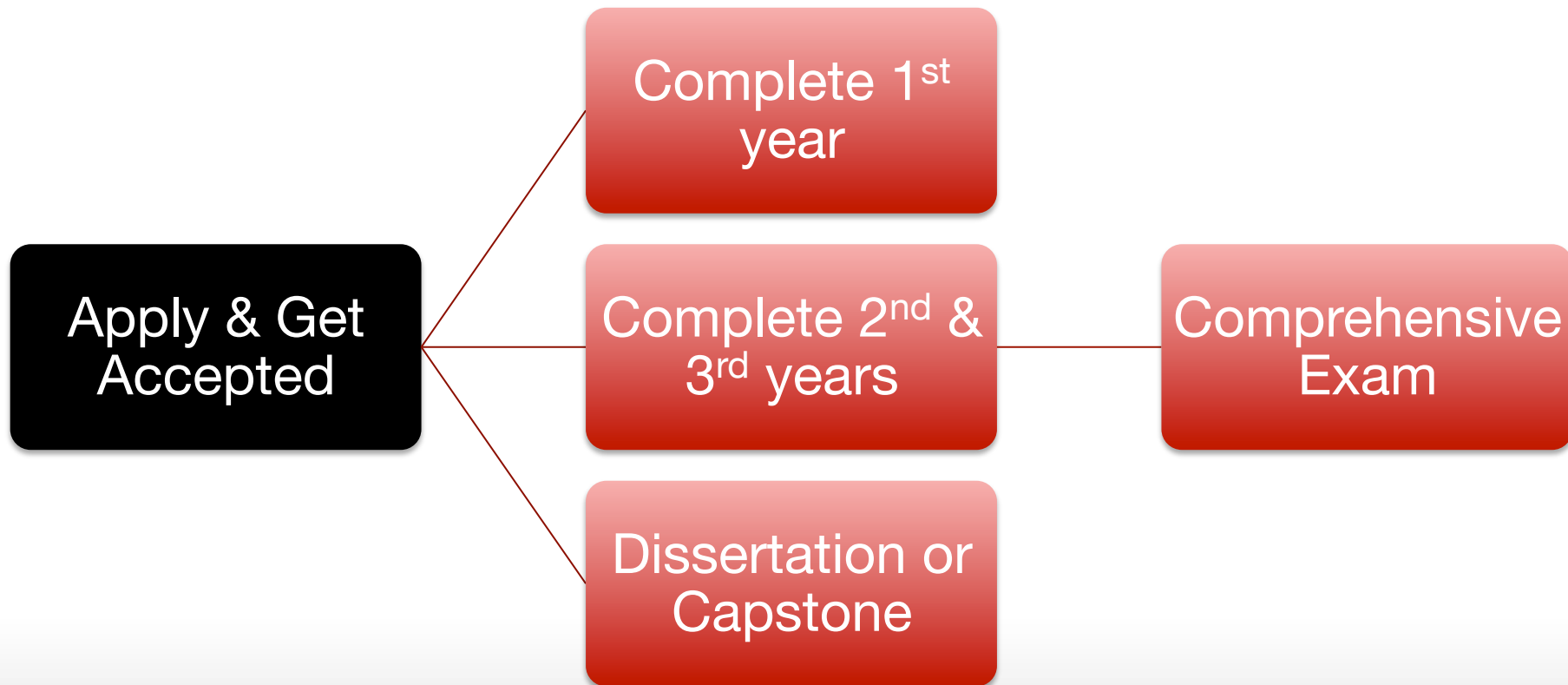
Support for research & access to data



# How Will the Cohort Model Operate?

## Program Characteristics

- Relevancy of cohort model
- Students:
  - Work fulltime in schools or districts
  - Complete predetermined course sequence
  - Progress together in cohort model
  - Complete in three years

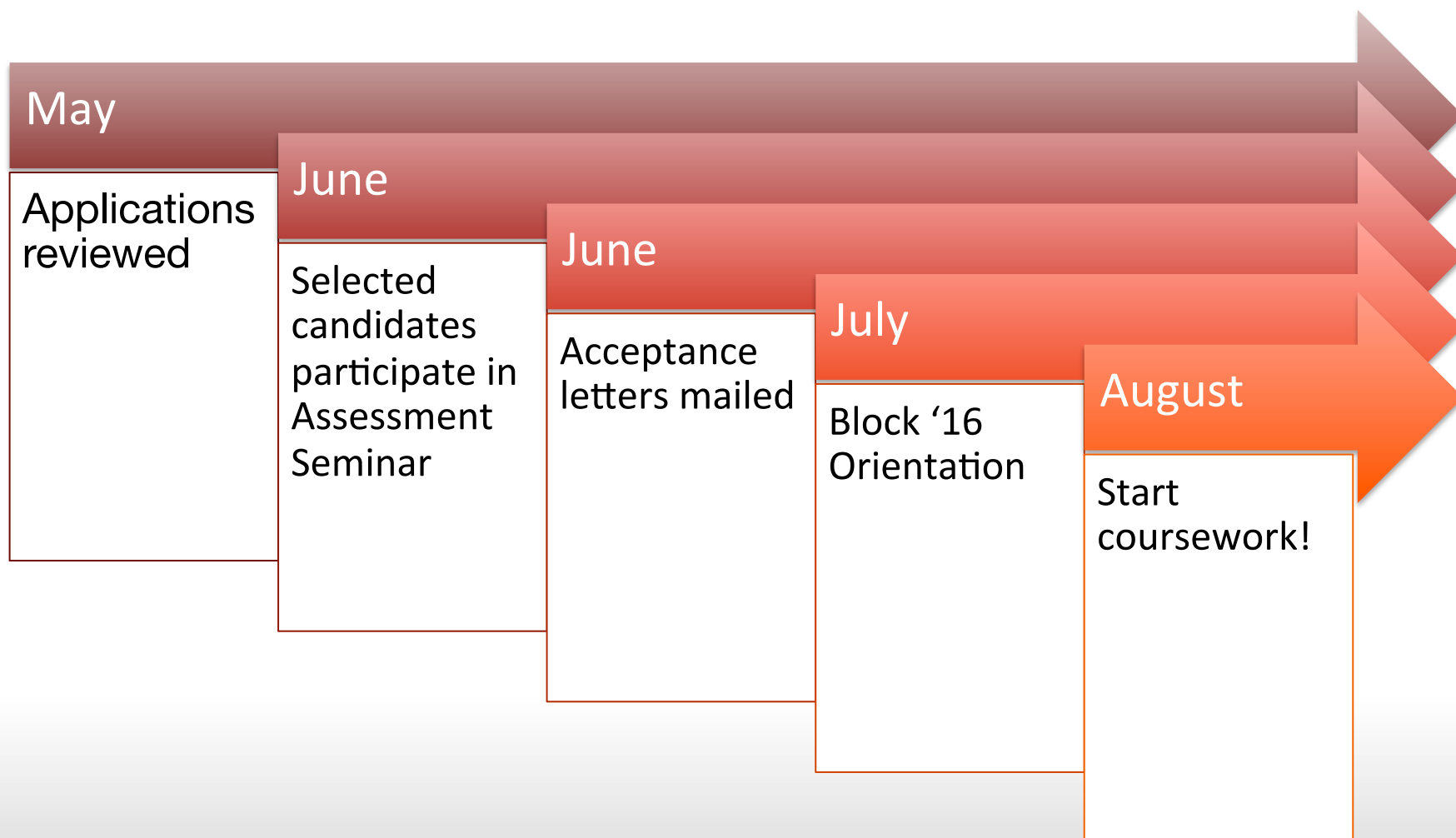


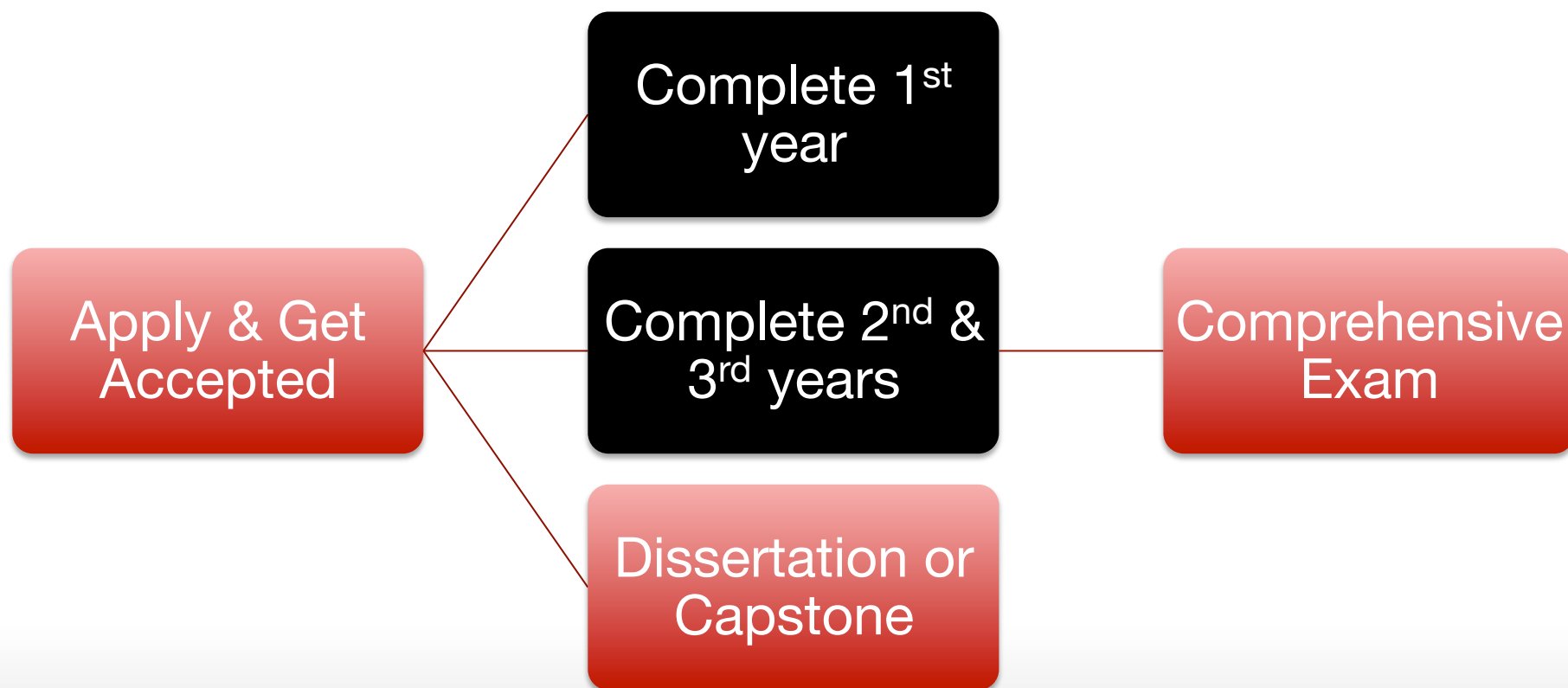
## Apply

- Submit application by **April 30, 2013**
  - Application to Graduate School
  - GRE
    - New: 150 verbal/150 quant; Old: 1000 total
  - GPA 3.5
  - Two letters of recommendation
  - Personal Statement:
    - Educational Philosophy and Purpose in Applying to Program (2-3 pages, single spaced)
  - Resumé

## Get Accepted

- Selected candidates will participate in an Assessment Seminar in early June
  - Observation(s) during group activity
  - Individual Interview
  - Written response to prompt
- Acceptance letters mailed in late June
  - Candidates not accepted will receive feedback and JCPS will work to help you gain skills and re-apply





# Complete Ed.D. in Three Years

## First year

- *Fall 2013*
  - 6 credit hours + monthly Saturday seminars
- *Spring 2014*
  - 6 credit hours + monthly Saturday seminars
- *Summer 2014*
  - 6 credit hours + monthly Saturday seminars

## Second and Third Years

- Repeat same sequence, but with 12 hours in final summer session.



## Complete Ed.D. in Three Years

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60 hour  
doctoral  
degree

2013-2014 – 6 hours per semester

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2014-2015 – 6 hours per semester

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2015-2016 – 24 hours total

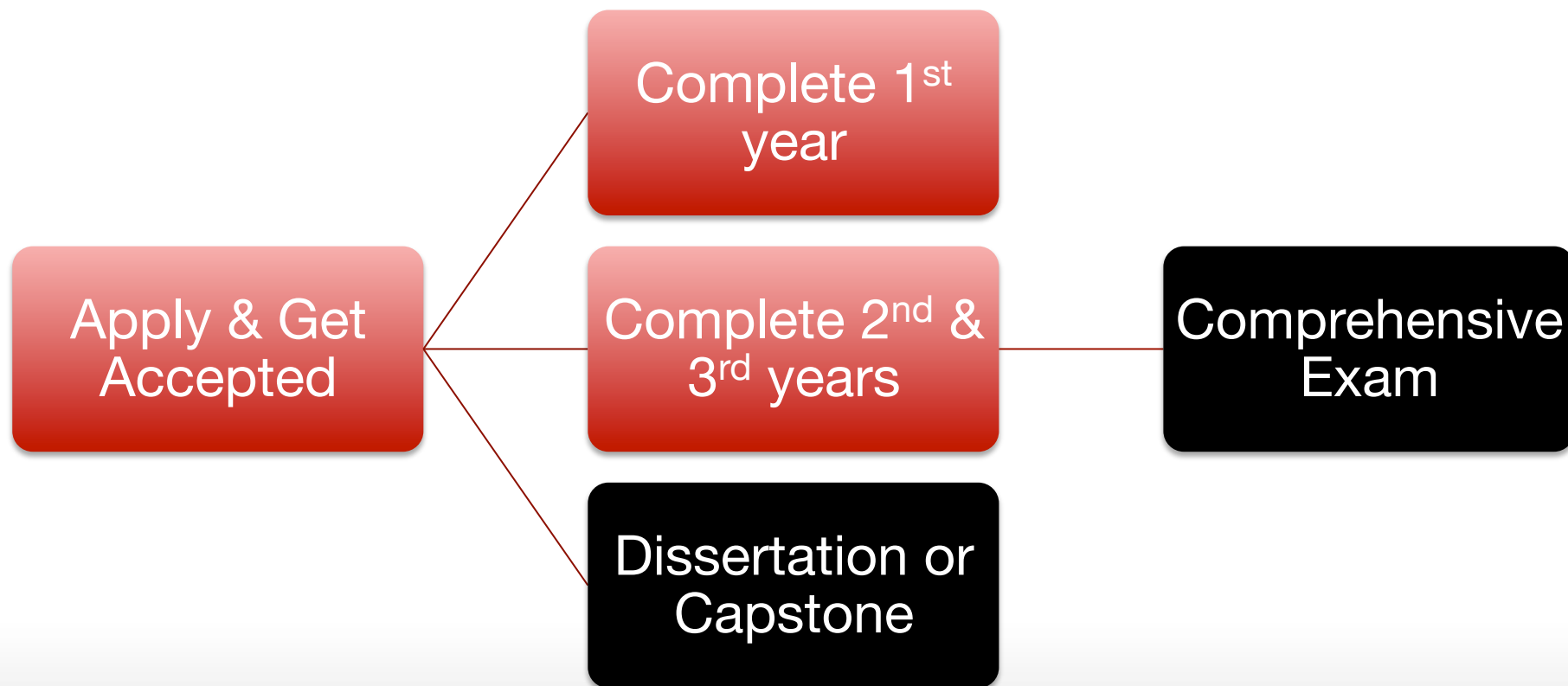
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6 fall; 6 spring; 12 summer

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# Milestones



## Comprehensive Exams

- 8<sup>th</sup> semester: Spring 2016
- Breadth & depth of knowledge
- Specialized to student by committee
- 90 days to prep
- Take-home - 48 hours within designated window
- Option for alternative exam (recommended)
- May re-take once

# Dissertation

- All Individual
- Five chapters (introduction, literature review, methods, findings, recommendations)
- Executive Summary
- Managerial Report
- Defense/Presentation

# Capstone (Team-based Studies)

- Common: Intro. & Recommendations
- Individual Components
  - Lit Review (though shared exploration of lit), Methods, Findings
  - Journal-worthy paper
  - Executive Summary
  - Managerial Report
  - Defense/Presentation

## Tuition

- Regular tuition: \$539/credit hour
  - \$32,340 for 60 hours
- Ed.D. Rate
  - \$1800/per semester
  - \$16,200 total for 9 semesters
    - Grandfathered
    - Excludes books, materials, and fees
- Scholarships available
  - e.g., Samuel Scholarship



# Questions?



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**THANK YOU!**

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