UofL and JCPS
Block ‘16 Urban Leadership Scholars
Information Session

3/26/13
Urban Leadership Scholars

Agenda

- Introductions
- **Block ’16** and Relevancy of the Ed.D.
- Why you?
- Why UofL?
- How will the cohort model operate?
- Milestones
- Tuition & Enrollment
- Questions
Urban Leadership Scholars

Introductions

Blake Haselton, Ph.D., University of Louisville
Donna Hargens, Ed.D., Seton Hall University
Bob Rodosky, Ph.D., The Ohio State University
Marco Muñoz, Ed.D., University of Louisville
Brian Shumate, Ph.D., University of Louisville
Beth Bukoski, Ph.D., The University of Texas at Austin
Bradley Carpenter, Ph.D., The University of Texas at Austin
Why Block ‘16?

- Research on District/University Partnerships
- Relevancy of Ed.D.
  - Research Organizations:
    - The Carnegie Project on the Education Doctorate
    - The University Council for Educational Administration
  - Practitioner Scholars
- Need to Develop Change Agents for this Community
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Why You?

- Motivations
- Initiative
- Family/Personal/Support
- Time/Work-Life Balance
- Finances
Additional Items for Consideration

- Are you willing and motivated to...
  - Challenge others and be challenged by others?
  - Read and write well and extensively?
    - Academic audiences
    - Practitioner audiences
    - Give & receive critical feedback
  - Support your cohort members?
  - Be an active participant in your learning process?
Why University of Louisville?

Urban Leadership Scholars

Social Justice

Participatory-Action Inquiry

JCPS

Individuals
Social Justice

How do we think about & examine the critical educational problems of today?

- Critical scholars & coursework
- Community of change agents

Participatory-Action Inquiry

- Contextually relevant educational problems
- Creative & collaborative problem solving and implementation
- Local, regional, national, & international scope

JCPS

- Situated contexts
- Daily practice
- Support for research & access to data
How Will the Cohort Model Operate?
Program Characteristics

- Relevancy of cohort model
- Students:
  - Work fulltime in schools or districts
  - Complete predetermined course sequence
  - Progress together in cohort model
  - Complete in three years
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Apply & Get Accepted

Complete 1\textsuperscript{st} year

Complete 2\textsuperscript{nd} & 3\textsuperscript{rd} years

Dissertation or Capstone

Comprehensive Exam
Apply

- Submit application by April 30, 2013
  - Application to Graduate School
  - GRE
    - New: 150 verbal/150 quant; Old: 1000 total
  - GPA 3.5
  - Two letters of recommendation
  - Personal Statement:
    - Educational Philosophy and Purpose in Applying to Program (2-3 pages, single spaced)
- Resumé
Get Accepted

- Selected candidates will participate in an Assessment Seminar in early June
  - Observation(s) during group activity
  - Individual Interview
  - Written response to prompt

- Acceptance letters mailed in late June
  - Candidates not accepted will receive feedback and JCPS will work to help you gain skills and re-apply
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Application Timeline

May
Applications reviewed

June
Selected candidates participate in Assessment Seminar

June
Acceptance letters mailed

July
Block ‘16 Orientation

August
Start coursework!
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Apply & Get Accepted

Complete 1st year

Complete 2nd & 3rd years

Comprehensive Exam

Dissertation or Capstone
Complete Ed.D. in Three Years

First year

- **Fall 2013**
  - 6 credit hours + monthly Saturday seminars

- **Spring 2014**
  - 6 credit hours + monthly Saturday seminars

- **Summer 2014**
  - 6 credit hours + monthly Saturday seminars

Second and Third Years

- Repeat same sequence, but with 12 hours in final summer session.
Complete Ed.D. in Three Years

60 hour doctoral degree

2013-2014 – 6 hours per semester

2014-2015 – 6 hours per semester

2015-2016 – 24 hours total

6 fall; 6 spring; 12 summer
Milestones
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Apply & Get Accepted

Complete 1st year

Complete 2nd & 3rd years

Dissertation or Capstone

Comprehensive Exam
Comprehensive Exams

- 8th semester: Spring 2016
- Breadth & depth of knowledge
- Specialized to student by committee
- 90 days to prep
- Take-home - 48 hours within designated window
- Option for alternative exam (recommended)
- May re-take once
Dissertation

- All Individual
- Five chapters (introduction, literature review, methods, findings, recommendations)
- Executive Summary
- Managerial Report
- Defense/Presentation

Capstone

- Common: Intro. & Recommendations
- Individual Components
  - Lit Review (though shared exploration of lit), Methods, Findings
- Journal-worthy paper
- Executive Summary
- Managerial Report
- Defense/Presentation

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT
Urban Leadership Scholars

Tuition

- Regular tuition: $539/credit hour
  - $32,340 for 60 hours
- Ed.D. Rate
  - $1800/per semester
  - $16,200 total for 9 semesters
    - Grandfathered
    - Excludes books, materials, and fees
- Scholarships available
  - e.g., Samuel Scholarship
Questions?
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THANK YOU!

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